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Phases of Australian School Life.

In an article such as this it would be futile to attempt to explain the school system of Australia in its entirety. There are so many phases wholly different from what obtains in America, that to explain the whole system and be understood, one would need to detail every branch, and enumerate the various causes that bring about such different results. So I propose to set forth those features of the system which would be most readily noticed by a casual, observing stranger, and to try to explain why these features exist.

The average Australian is well educated. That is to say, he has passed through a course of training in school that would gain him a place in the second year in High School here. Yet there is a class of people of a roving disposition, who migrate to all points of the globe, and are almost wholly illiterate. Arriving in a strange land he is known as an Englishman—for all Australians are British—because of his accent, and his capacity for dropping the “h’s” at the beginning of words, and the “g’s” at the end of words ending with “ing.”

This class of Australian is to be found all over the continent. The illiterate Englishman in England is the type from which he is sprung, and one could hardly distinguish the two types but for their different vocabulary. When an Australian is illiterate he is very ignorant indeed, and as he is of a class by himself, having no communion with the rest of the people, he coins words to suit his environment and convenience to such an extent that he can rarely be understood by his fellow men. He has a dialect based on the English language, but so horribly corrupt and mutilated as to be practically a foreign language. An expression comes to me just now that I have often heard from the lips of one of this class who was of a pugnacious disposition. It is “I stonshed ‘im on the boko.” It is a typical sentence of the class, having two coined words, and three purely English words, one of them mispronounced. It means, “I struck him on the nose.”

When at home this class is to be found only in the very heart of the larger cities. It lives apart from the rest of society, having its own language, its own internal laws—moral and social—its own aims and ambitions. A type somewhat resembling this class is to be found in America in the “Hooligans.”

Education begins outside the pale of this society. The Government compels the education of its young people, providing free schools all over the settled portions of the continent. How
the class of which I have written evade the laws is unknown to me; but evade them they must, to be so ignorant as they are.

The State schools provide an educational grade equal in standard with the American public schools. But here the resemblance to American education ceases. There is one chief difference that stands out above all others, for it is in this difference, I firmly believe, that the Australian becomes an Australian—so much more nearly an Englishman than an American. Whereas every child enters the primary grades of the public schools in America, it is only the poorer classes that take advantage of the free school system in Australia. The remaining classes are educated in the “private,” or “public schools.” The private schools are—as their name implies—carried on by private schoolmasters. A tuition fee is charged for the courses.

Because of his descent, perhaps, the Australian seems to have acquired a sixth sense—that of perceiving the superiority or inferiority of his fellow citizen. The State offering free education, the wealthy or comparatively so—and those who would imitate them—have concluded that it is degrading for their offspring to take advantage of this boon, and that what is cheap must necessarily be nasty. Consequently they prefer to pay the private, or public, schoolmaster a fee, rather than have their children mingle with those whose parents are poorer, and more undesirable.

It is here in the State and private schools that the young Australian gets his first lesson in class distinction, and he learns that lesson so thoroughly that it abides with him through life. Wherever he may be in later years, whatever climes he may roam, consciously or unconsciously, he is always asking himself “Is he in my class?” There are times when the memory of this vile training seems faded, or even obliterated from his memory; but opportunities or circumstances repeatedly occur that recall it vividly to him.

This phase of Australian school life reaches a much more aggravated degree in the public schools. These schools are endowed by the different church denominations. The Presbyterians, Methodists, Wesleyans, Church of England, and Catholics, each endow schools. The first one a boy’s and a girl’s; the second, a girl’s, and the rest boy’s schools. Co-education does not exist in the public schools.

No child whose parents engage in trade of any description could at one time enter any one of these public schools, though of late years the restriction has been somewhat modified. It reflects very little credit on the churches that such a law was ever sanctioned.

These schools are the Eton and Harrow—the fashionable preparatory schools for Oxford and Cambridge—of Melbourne. The student roll is very exclusive. I, myself, have studied with a young boy who had been refused admittance to a public school because his father was a shoe manufacturer, and incidentally, one of the wealthiest shoe manufacturers in Melbourne.
This exclusiveness is in existence in some of the private schools. Many schools advertise in their circulars and prospectuses, "Education for gentlemen's sons." The word "gentleman" has a totally different meaning in America from the conception held of it in Australia. Whilst an Australian "gentleman" must be all that the American would have him be, he must also engage only in gentle pursuits, or no pursuits at all. Yet, be he the vilest of humanity, so long as his hands are not soiled with the stains of trade, he is held to be gentleman enough to gain for his son an entrance to any school in the land.

Once during a labor day celebration in one of the suburbs of Melbourne, a young boy was driving his father's meat wagon in a procession. He wore a straw hat bound by a parti-colored ribbon. As the procession passed by a certain private school, the students rushed to the sidewalk to witness the show. Their enjoyment was quickly turned to dismay, and then to anger, when they saw the young fellow with the straw hat. Howls of rage and threats of punishment were hurled by these young gentlemen upon the innocent cause of their anger, and it was with great difficulty that the boy escaped being mobbed. He was a fellow student, and was wearing the school colors as a hatband, as is the custom. Such an indignity could not be tolerated.

Except for the State schools there are no grades by which a general idea of standard can be obtained. Each school has a grading system of its own, distinct in every respect from that of any other. Yet the highest grade is always that in which the students are prepared for their entrance to the University.

In the State of Victoria there is but one University — the University of Melbourne. This college holds a matriculation examination open to any student in the continent on payment of a regulated fee. This examination is held in November and May, the May examination being for those who have failed to pass in November. And as upwards of fifty per cent, fail in November, there is usually a large mustering for each examination.

The school year begins in February — the last month of summer — and closes the week before Christmas, while the college year begins a month later, in March, and ends in October.

A word might be said about the matriculation examinations. The University demands new required work each year in Greek, Latin, English and History. Selections are made from standard authors which become the required work for one year only. This makes it harder to pass a given examination, as the student has but one year to prepare for it. Should he fail at the November examination, he would be examined again in May from the same texts, but a failure in May would mean that his previous work would go for nothing, and that in addition he must prepare a year's work in six months if he should wish to try again the following November.

About one thousand students enter for the matriculation examinations in November yearly. Fifty per cent. will gain a pass in any one subject and one
must pass in six studies, including English and any one foreign language (including the dead languages) and arithmetic. At first glance one would imagine that it would be easy to pass such an examination. Yet so difficult are the questions, and so strict are the markings, that rarely fifty per cent. gain a pass.

In every case the most difficult questions within the range of required work that can be asked are set to be answered, and a strict watch is kept for any mistakes in a student's papers.

The University of Melbourne has schools of Engineering, Law, Medicine, Music, Arts, Science, and Divinity.

The Arts, Science, Engineering, Music and Divinity courses cover three years' work; Law, four years; and Medicine, five years. Post graduate courses are offered in Arts, Science, Music and Divinity.

Loveett.

* * * *

THE SONG OF THE STUDENT.

(With profuse apologies to the reader and to Hood, to whom rather than the Professor apologies are due.)

Work! Work! Work!
Till our brains fairly whirl and spin;
Rush! Rush! Rush!
Through lessons thick and thin;
History, Latin, and Dutch,
Algebra, English, and Greek,
Till tired and weary, we surely think,
We shan't get through in a week.

Work! Work! Work!
Till dark takes the place of light;
Rush! Rush! Rush!
Till the clock announces midnight;
No matter if sleepy and tired,
No matter if worn out and ill,
The lessons are just as long and hard,
As the professors can possibly will.

Work! Work! Work!
With Latin verbs and Greek;
Rush! Rush! Rush!
With lessons never complete;
Construction is probably wrong,
Declension entirely forgot,
And the professor sure to call on us
For just what we haven't got.

Work! Work! Work!
The professors are running a race;
Rush! Rush! Rush!
Giving lessons for us to face;
Ninety lines of Latin,
Sixty lines of Greek,
There is little need for them to worry,
For they all are sure to beat.

* * * *

YELLS.

1 Walla Walla Wess!
Walla Walla Wess!
Hoe up! Hoe up!
U. P. S.!
Whee! (After third time.)
(Repeat three times.)

2 Hoo-ray! Hoo-ray!
Oh Yes!
Rah! Rah! Rah!
U. P. S.!

3 Elec Cazan! Elec Cazan!
A ringtailed tiger
And a handsome man!
Are we in it?
Well I guess!
Zip-Ziddy ky yi!
U. P. S.!

4 Rosco! Disco! Cheso! Chess!
We come straight from the U. P. S.!
Tacoma! Tacoma!
Ta rah! ga zoom!
'Varsity football
Zip-lah-boom!
Che-lack! Che-lay! Che-less!
U. P. U. P. U. P. S.

5 Hold them yes!
Hold them yes!
Hold them!
Hold them!
U. P. S.
THE MAROON.

Published monthly during the academic year by the associated students of the University of Puget Sound.

EDITORIAL STAFF.
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Associate Editor.......Vinnie Pease
Local Editor........Zaidee Bonney
Athletic Editor.....Walter Reynolds
Exchange Editor.....Elsie Grumbling
Society Editor........Adah Holker
Business Manager.....Warren Cuddy
Assistant Manager.....Myrtle Brown

SUMMER SCHOOL—FRIDAY HARBOR.

In this second article the writer purposed using the copious notes he had taken of the trip to Mt. Constitution and other points of interest on the San Juan Islands. Unfortunately, the note-book has disappeared and the composer must now rely on his memory of persons, scenes and events. The trip of most interest to him was an exploring expedition to the top of Mt. Constitution on the Island of Orcas.

This mountain is 2,486 feet high and is the most elevated point of land on the entire island. The expedition referred to was mainly a botanical excursion, the party consisting of Professor Fry, of the University of Washington; Professor J. B. Flett, of the Tacoma High School; Superintendent G. L. Carver, of the Buckley schools; Mr. A. S. Pope, student in the University of Colorado, and the writer. Two days’ rations were provided for the trip before leaving Friday Harbor. At the village of Olga, on Orcas Island, a landing was made, and from there the long, but not perilous, ascent was made to Mountain Lake, about half way to Mt. Constitution. The tramp was a weary one as the members of the party carried not only provisions, but blankets, vameras, etc. The weather was fine, and the mountain air acting as a perpetual tonic, the spirits of the party ran high in spite of the toil of constant climbing. Finally, the waters of Mountain Lake were reached. About it were evidences of attempted civilization. The bleating of sheep, an orchard with apples and cherries, a garden with vegetables surrounding a cottage, and a fine barn near by bore testimony to the
fact that someone had made an attempt to carve out a home in this secluded mountain fastness. Hoping to get some information as to these heroic efforts, the cottage was approached, but a knock at the door met with no response. The door remained locked, the occupant had taken his departure. Later a man was seen with a scythe cutting the grass of the meadow. From him it was learned that a man by the name of Matson had made all these improvements and was the most industrious man on the island, but that he had toiled beyond his strength and paid the penalty with his life.

After lunch on the banks of the clear waters of the lake our explorations through forest and around the lake began. Mr. Pope succeeded in wending his way through the dense undergrowth and over logs clear around the lake and met others of the party finally at the outlet where a dam had been built to so raise the waters of the lake as to serve as a reservoir to supply the needs of the mill at New Hall, on the beach of East Sound. Many choice flowers and ferns and mosses were secured by those of us who were bent on securing specimens of this mountain flora. Deer still run wild in these solitudes as evidenced by numerous trails. These at times served us in finding our way through the jungle.

When night came our blankets were spread on the hay of the barn built by Matson. Never was sleep more welcome to weary limbs, but sound as it was, in the small hours of the night it was disturbed by noises of animals that made the night hideous for a short time. There was a combat for supremacy. We left our beds to explore the mystery. Within a few rods of the barn an animal was seen climbing a tall but slender fir. Mr. Flett said it was a small bear, but no one knew whether it was a cub or a wildcat. In the morning, early before break of day, a number of the party repaired again to the tree. The animal was seen far up among the branches. Two long ladders were spliced and then Mr. Carver, armed with a club fastened to his belt, determined to scale the tall fir. As he ascended higher and higher, the animal kept on climbing higher, until at last the animal was swaying in the very top of the fir and Mr. Carver close below, both at a dangerous, dizzy height, when the club, by accident, was lost and Mr. C. began to shake the tree top. We brave men—on the ground—were all around with clubs. Finally the animal lost its hold and came crashing through the branches, falling upon a log below and breaking its back. It was an immense raccoon!

The next morning the party set out to reach the summit of Mt. Constitution. The ascent is long but not steep, as the government has had a road built clear to the top. It is a fine specimen of civil engineering and it is interesting to note that our Prof. Flett was a member of the party that did the surveying. The road is so completely safe that the trip could be made with horse and carriage. On the way rare specimens of mountain mosses that Prof. Flett could name at sight were gathered and pressed. At one place along the road we found a swamp overgrown with wild cranberries. Among these were pools of water—small lakes—abounding in salamanders seven or eight inches long. On the banks were hundreds of the insectivorous plants called by botanists "sun-dews." It was interesting to see flies light on these and fail to get away on account of the glutinous secretions of the leaves.

From the summit of the mountain the entire county of islands can be seen spread out like a panoramic view, with Mt. Baker and Mt. Tacoma in the distance.
Upon our return we took a boat at New Hall for East Sound to visit some families from Iowa. To our surprise, while waiting for the boat the writer met his old friend, Rev. Dyer, of Iowa, father of one of our students. He had been county superintendent of San Juan and pastor of East Sound. From him we learned many things of thrilling interest. As we passed along he pointed out the sailboat in which their party, including our Miss Boyd, had been taking pleasure trips. With him later the writer had the pleasure of rowing about twenty-five miles, visiting places of interest on Lopez Island—notably some ancient fortifications whose trenches have trees growing in them whose diameters are at least four feet. On our return we had the pleasure of meeting the editor of the Maroon and his genial wife at the parsonage. We talked church and school; partook of a dainty meal, and then rowed, after dark, on very rough waters among the tide riffs, back to camp at Friday Harbor.

C. M. GRUMBLING.

* * *

SOCIETY

Owls so wise,
Sigma Tau,
The Boyer Lit,
And H. C. S.,
The Y. W. C. A.,
And Mandolin Glee,
Y. M. C. A.,
And Student Volunteers,
Rah! Rah! Rah!
U. P. S. Societies!!

Hoots from Owl Haunts.
The Owls are increasing daily in wisdom, and their bi-monthly literary "hoots" are gems of intellectual sapience. The January 23rd program, given by the young men, was one of the most original and instructive of the year. At our last meeting, Prof. Walton was unanimously elected critic for the ensuing term. It is very discernable that our purpose is "Onward and upward, in wisdom ever growing."

B. L. S.
The Boyer Society reports three new members this month—Ada Pettet, Mae Reddish and Mary Ferris. The literary meetings have become very interesting and are a source of help to everyone.

SIGMA TAU SIGMA.

Our Fraternity has recently received a valuable addition in the person of Mr. Pflaum, who has already demonstrated his earnestness and ability. We expect great things of our new member. Our total membership, exclusive of honorary members, is now fifteen. Interest and enthusiasm is now at a high pitch.

Y. M. C. A.
The Y. M. C. A. has been holding fine meetings this month. A course of life lectures by leading men of the city is proving a great help. A new Bible Class in the H. C. S. Fraternity, with Mr. Le Sourd as leader, has been organized.
THE Y. W. C. A.

The Y. W. C. A. is doing splendid work this year. Our room is almost paid for, the entertainment by Prof. Knox netting us a neat sum. The spiritual growth is manifested everywhere. The Bible Study Class is a constant inspiration. A Mission Study class has also been organized. The meetings this month have been held under the leadership of Mrs. McProud, Miss Pease, Miss Reddish, Mrs. Marlatt and Miss Holker.

The Mandolin Glee Club is practising regularly, and we are spending profitable as well as enjoyable hours wooing the benignant Euterpe. Those in the club are the Misses Elsie and Helen Grumbling, Adah Holker, Messrs. G. Le Sourd, J. R. Ball, Carl Nicol and Cecil Robinson.

The Sophomores delightfully entertained the Seniors at a Valentine party held at the home of Miss Bullock. A valentine and heart hunt, with fortunes in a nutshell, made the hours pass swiftly away. Prizes were won by Mr. Olsan, Mrs. Walton, Miss Holker and Mr. Walton. One of the unique features was the writ of adoption of the Sophomores by the Seniors, read by Miss Clulow. Those present were Prof. and Mrs. Walton, Mr. and Mrs. Gamble, the Misses Clulow, Cotter, Le Sourd, Pease, Pearl, Bonney, Holker and Bullock, Messrs. Cook, Olsan, Nicholson, Marsh and Geo. Bigelow of the U. of W.

PERSONAL MENTION.

Rev. and Mrs. C. F. Bennett are receiving congratulations on the arrival of a beautiful little daughter, Margaret Elizabeth.

The "Gym." entertainment at Grace Church was a splendid success. An appreciative audience listened to numbers given by Prof. Knox, Prof. Walton, the Faculty Quartette, Sigma Quartette and the Mandolin Club.

We are glad to welcome back Guy Kennard to our midst.

News has reached us of the marriage of Albert Rutledge, one of our former schoolmates. We send him our heartiest congratulations.

The Misses Hart, Slater, Anderson and Forsyth have entered school this month.

The Misses Dickson have left the school and opened a studio for themselves. We are sorry to lose them, but wish them success in their new enterprise.

It seems good to see Miss Brown off the sick list.

Prof. Walton has organized a class in school law. This is a splendid opportunity for those who will take the May examinations.

Mr. Ames visited the school last week.

Dr. Williams has announced that there will be an Oratorical Contest to be held in June. This contest is open only to college students. The prizes are $25 and $15. Now let us all enter this contest with earnest zeal, and show our appreciation of this generous offer by a concentrated effort worthy of such a prize.

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Cor. Thirteenth and Pacific Ave.
A meeting of those interested in baseball was held about the first of the month. Walter Reynolds was elected captain, and prospects for the coming season were discussed. While regular practice will not begin until early in March, the boys have been out during the recent warm weather throwing and doing some preliminary "warming up" so that when the call comes for regular work they will be in good condition.

The material on hand looks very promising, and the baseball team ought to give a good account of itself. John Clark is the most promising candidate for pitching honors. He has a splendid record in that position and besides this he is a finished batter and fielder. Glenn looks about the best of the catchers. Walton will play first base, and other infield candidates are Cecil Robinson, Anderson, Thomas Green, Nicol and Reynolds; while in the outfield there are Reese Robinson, Ball, Marlatte, Fahs, and several others who have not as yet turned out. All those who do play ball should turn out and help give the school the best team in the history. When "play ball" is called for the first game there may be many changes in the prospective lineup given here.

As predicted in the January Maroon, Gilbert Le Sourd, '08, has been elected by the Athletic Board to manage the team for the coming season. Mr. Le Sourd is hard at work arranging for a place to practice, and also for the securing of suits and other necessary paraphernalia. Mr. Le Sourd may be addressed at the University by those desiring to secure games with the U. P. S. team. His only date closed so far is April 22, when our team lines up against Whitworth.

* * *

THE GYMNASIUM.

The work on the Gymnasium has been delayed owing to lack of material. The South Bend lumber companies who donated a car load of lumber to the Gym. have been unable to secure a car for the transportation of the big timbers ordered from them. However, the lumber will soon be on hand and work will be pushed with all possible rapidity.

The Athletic Board has instituted a series of entertainments to be given at the various churches around Tacoma. These entertainments are in charge of the University Glee and Mandolin Clubs, assisted by Prof. Knox.

The first of the series was given at Grace Church on Wednesday, February 8. It was a success in a financial way, about $18 being realized for "Gym."

The next entertainment will be held at Fowler Church, Wednesday, March 1. A good program has been prepared and it is hoped that there will be a big turnout to hear the clubs.

The resignation of W. A. Reynolds, football manager for the season of 1905, was presented to the Board this month. His successor has not been elected yet.

* * *

CYKO PAPER for amateurs. Theodore, 905 Pacific Avenue, will tell you all about it.
The Pacific Wave, the College Independent, the Comet, the De Pamo, the Tahoma, the Columbia Spectator, the Baker Orange, the Whitworthian, and the Normal Messenger, have come in this month. What is the use of sending out about fifty exchanges when we receive about half a dozen? Yet we are glad for those that come so regularly.

This month we have received a new exchange, the December-January number of the Normal Messenger, from Bellingham, is unique, both in respect to cover and subject matter. "A Little Dutch Rebel" and "The New Year" are deserving of special praise.

The Kodak, from Everett High School, is a good little paper. We hope to exchange with it hereafter.

The Filipino students at Berkeley, assisted by other Filipinos over the United States, are to publish a quarterly magazine. This is the first paper to be instituted in the United States by these future citizens of the Republic.

Mike—What would you call an imitation stone, Pat?
Pat—Bedad, O’id call it a sham rock.—Ex.

Prof.—What happens when a man’s temperature goes down as far as it can go?
Smart Student—He has cold feet, sir.—Ex.

There was a young lady from Lynn Who was so exceedingly thin That when she essayed to drink lemonade, She slipped through the straw and fell in.”—Ex.

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**WATCH MAKERS, JEWELERS AND OPTICIANS**

**TACOMA, WASH.**
E. M. G. (in German): "Take off your coat, Carl."

Frau McProud: Nein, nicht Karl, aber Karlichen (Little Carl).

Prof. McProud: "Species are a collection of like objects. Man and monkey are of the same species. Therefore, am I a monkey?"

Prof. Barton: "Oxygen is a necessary animal—necessary to plant life."

"Richard could fight himself—marvelous knight!"

In English: "Did you ever see Aurora singing to the lark?"

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Tel. Black 1983 920 Tacoma Ave.
Does anybody know who Tommy W. is? Ask Maude M.

* * *

"What kind of a fraud is a pious fraud?"

* * *

Lives of Doggies all remind us,
We may be both big and small,
And departing leave behind us,
Footprints on the Purple and Gold.

* * *

J. E. M.: "I got in a few words during her raging."
MeProud: "We have all had that experience."

* * *

W. E. Knox (in oratory): "Those that think folly is not important, speak up."
Class: No response.

* * *

Miss Wllt: "I'm eighteen, now, and can have a fellow."

* * *

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Berry & Spaulding
113 So. Tenth
Tacoma, Washington
A Senior: Are there two f’s in professor?’

* * *

Howard N.: “I made a vow last year that I would never bach again. I would be married or buried. I am not buried, so — —”

* * *

Prof. Bowersox (in College Algebra): “The subject of choice, like some other things, needs a great amount of thought before decision.”

* * *

Maude M. (trans.): “Great Caesar!”

* * *

Prof. McProud: “When you see that word amatus, think of having loved.”

Crockett: “I can’t understand anything about that.”

* * *

“And they with one accord began to make excuse,” the Soph. Rhetorical class.

* * *

Earle Sheafe (in U. H. Hist.): “I don’t see why John Wesley didn’t marry the first girl he fell in love with. I believe in taking your first chance.”

* * *

Caesar student: “To Caesar, not, for neither withstood great army, unto these parts of Gaul, who, Caesar occupied, to come, I dare, neither the army without great supplies and trouble into one place bring together, I am able.”

Prof. Barton: “I believe we remember all things deep down in our mental mix—I mean make-up.”

---

**Miss Cl-w:** “I’d gladly go without a commencement dress, but I want it for other occasions.” (So did Mrs. Place, ‘04).

---

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Lovett: "Come over here where we can put our heads together."

* * *

Prof. Barton: "Was that some one talking, or was it a chair creaking?"

* * *

"One prayerman took care of the sick; the next of the dead."

Professor: "That's logical; next."

* * *

"When Greek joins Greek," the beginning class goes to recitation.

* * *

Warfield: "Wolfe repeated 'Grey's Elegy' before he died."

Pflann: "He was probably preparing for the church-yard."

* * *

Mr. Bean (in bakery): "I'll not eat my namesake," passing by baked beans.

* * *

Long (speaking of crusading kings): "That's about the only thing they could agree on."

"What?"

Long: "Dying at the same time."

* * *

Prof. McProud (organizing glee club): "You'll have to find some more girls, Miss Brown."

Prof. B-ton: "Just tell them we're willing."

* * *

Prof. G.: "I never can forget the words—Oh, they've just slipped my memory."

Mrs. McProud: "You depend too much on verbal inspiration, as they say in theology."

* * *

"People move, not so much for their health as for their pocket-books," said Prof. B. in chemistry.

* * *

In Miss Landen's note-book: "An ideal place to say good-bye—2901 South Pine."
Jo: "The German emperor may have the privilege of exchanging one of the German professors for an American professor, provided he takes the one who planned chapel orations."

* * *

German Student: "I can't tell this by heart."
Teacher: "I don't think that it is an affair of the heart for you."

* * *

It is rumored that a Sophomore has received a proposal from a Junior.

* * *

Prof. W.: "Who made the laws?"
E. S.: "The king."
Prof. W.: "And what did the colonists do?"
E. V. S.: "Vetoed 'em."

* * *

Cuddy: "In our book it gives four phrases—"
What a wonderful history book!

* * *

The Sophomores think they lead a strenuous life.

* * *

Olsan hasn't succeeded in tying the hole through which he thinks the heat leaves the chapel.

* * *

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***

Lois (in Rhetorical): "And Jim, you bring the rule."

"The eye balled."

H. N. to E. M.: "You have a lot of grit in your eye."

***

Soph. Girls as Mr. and Mrs. Gambill walked by: "I waved to Mrs. Gambill."

Mr. Marsh: "I waved at Mrs. Mrs. Gambill, too—I mean—"

H. N.: "Don't lose my picture—I don't mean of me."

***

"Soph.: "I must go home."

E. T.: "My mamma don't expect me."

Soph. Boy: "She's a jewel, anyway."

***

Beams and motes—of Jim.

***

Miss —— (Walton approaching): "There comes the senior member of the Faculty."

***

Freshman's Excuse: "I desire to be excused from W. Cuddy on acct of extra Maroon business."

***

English Professor: "Explain 'Her golden locks for haste were loosely shed.'"

Olsan: "She hadn't put up her hair yet."

***

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* * *

W. A. R. (in Latin): "He took the air with his ears. He stretched his inflexible neck."

* * *

What part of the scenery do students often use? Bluffs.

* * *

Why is Miss Davis fortunate? Because she has a Long Sheaf(e) in her class.

* * *

Life is real, life is earnest,

To orate is our delight,

We can do it, we will do it,

Stop us not; beware our might.

---

SAYINGS OF WELL KNOWN CHARACTERS.

"He was of the same age of his twin brother."—McProud.

"I think I have an idea."—Noyes.

"I do not consider marriage a failure."—Bennett.

"After all, there are none that can compare with Tacoma girls."—Olsan, W. D. (after a visit to Seattle).

"Fudge."—Reynolds.

"I would like to own a piece of property like this."—Olsan, John (while in Seattle).

"I'd rather not."—Grumbling, Elsie.

"I fail to see the point."—Bullock.

"Have you any locals?"—Bonney.
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