Education and Religion.

Education and religion have always been closely related. Progress in either has usually represented advancement in the other. However dark the night of ignorance, deep the superstitions that have fettered human action, the processes of instruction and religious activity have always held close fellowship. It was natural that the school should be the outgrowth of religious organization. The school no less than the church is as secure as that of the church. The one human institution that never recur until there is reborn a religious handicap which included the representatives of the various religious faiths: the school owes their existence to their ability to satisfy the demands of society for systematic training. It was the failure on the part of the church school to recognize the need of more liberal education and better technical training that gave impetus to the state schools. It has likewise been the failure on the part of the state schools to give due recognition to the moral and religious nature of students, that has given a new stimulus to the denominational colleges in recent years.

American civilization has irrevocably turned its back upon the union of church and state. Such union can never recur until there is reborn a united church. Nor will a united church insure its recurrence. The separation of church and state is regarded as the genius of American political institutions. This will always remain a distinct religious handicap to the state school. The state school dare not recognize any form of denominational religion. As yet the world knows of no Christian form of religion that is not denominational. For the president of a state Institution of higher learning to personally and actively seek to promote the Christian religion among his students is in many instances to pay the price of his position. Yet, to fail to be solicitous for the spiritual welfare of the student body is sure to invite the criticism of patrons who are adherents of the various religious faiths. While it is certain that the church college must fill a larger place and operate under a more liberal purpose than formerly, yet it is also certain that the exact place of the state school in the educational system has yet to be clearly defined. The state schools have been true to the purpose of these founders in providing excellent technical training, as in agriculture, engineering and the special arts. They have also demonstrated that men may acquire a knowledge of the sciences and still be lamentably deficient in the art of life itself. To link the ideals of faith with the endeavors of practice, to harness the wings of culture to the cart of material science, to have the art of being wedded to the

THE INSTALLATION EXERCISES.

Presentation of Charter and Conferring of Degrees.

By D. Boyd.

The student body and faculty met at the University and marched to the gymnasium. Arrangements had been made for the seating of the students and friends of the University and no confusion marred the impressiveness of the ceremony. While the orchestra played some appropriate air, the dignitaries, which included the representatives from other Universities, trustees, preachers and speakers for the occasion, entered the hall and were seated on the platform.

Rev. Thos. Lane, D. D., opened the exercises with an invocation and after another selection by the orchestra, Dr. Nicholson, the secretary of education of the Methodist Episcopal church, gave to the students a scholarly, forceful speech that will long be remembered. Another beautiful orchestra selection tuned the audience into harmony with the thoughts expressed in E. L. Blaine's speech, the occasion being the delivery of Charter and Keys to the President.

The student body always enjoys Mr. Blaine's talks in Chapel and we were glad that it was he who placed us in the tender care of Dr. Zeller. The faculty, preachers and laymen were also appealed to for loyal support and other necessaries, in behalf of Our University. Dr. Zeller received the keys and charter with these words:

"Mr. Chairman, Members of the Board of Trustees, Faculty, Student Body, Brethren of the Ministry and Friends, with a deep sense of appreciation of the honor and responsibility, I accept this charge and to the utmost extent of my strength of body and mind will be faithful to the same, God being my helper."

Nine honorary degrees were bestowed by the trustees of the University upon men whom we have learned to appreciate and love. The following list with the words of our President (Continued on page 3)
The Maroon

THE MAROON

Edited and Published by the Student Body of The University of Puget Sound

Application pending for Entry at the Tacoma Postoffice.

THE HAPPY HEART.

Art thou poor, yet hast thou golden numbers? O sweet content! Art thou rich, yet is thy mind perplexed? O punishment! Dost thou laugh to see how fools are vex'd To add to golden numbers, golden numbers? O sweet content! O sweet, O sweet content! Work apace, apace, apace, apace; O sweet content! 0 sweet, 0 sweet To add to golden numbers, golden numbers? O sweet content! O sweet, O sweet content! Then he that patiently want's burden Swimm'st thou in wealth, yet sink'st in thine own tears? O punishment!

IN REPLY TO THE LAST EDITORIAL.

By D. Boyde

After carefully wading among the labyrinth of vague and hazy expressions found in the last editorial of The Maroon, I have emerged with one or two thoughts, and as a loyal member of a co-educational literary society and a firm believer in the helpfulness of association with the gentler sex, I venture to reply to the article. It seems that our societies are placed in a different class from those found in other schools. I have not attended any University except the University of Puget Sound, therefore, I cannot say that we do not differ in some respects from societies found in other schools, but this much I will affirm, that no society can long exist without a spirit of fraternality, without some social pleasures, or without some spirit of rivalry, if it results in the advancement of the literary standard. No one denies the need of opportunity for expansion and development of life. The desire to satisfy not merely one appetite of the body or craving of the mind, but to satisfy every organ, and by free play every faculty, results in enlargement and growth. Dr. Nicholson in the installation exercises clearly defined a well developed man as not simply a bookworm or mere scholar, but a man whose manhood makes him useful to his fellows—well rounded character. This question brings to mind those lines of Tennyson, found in the Princess.

And so these twain, upon the skirts of Time Sit side by side, full summ'd in all their powers,Dispensing harvest, sowing the to-be,Self reverent each and reverencing each, Distinct in individualities, But like each other even as those who love,Then comes the statelier Eden back to men.

Co-educational societies foster that spirit that goes to decay where men and women meet alone—the spirit of chivalry and kindly sympathy. We believe in our girls and we believe in their refining influences. In our society we believe in culture as well as literary ability. We aim to make friends of each and every student, whether they be members of our society or not. We do not "run in," any one, nor do we seek members of other societies. Our desires are not for quantity but quality. We are not "over supplied" and are always on the lookout for students who show abilities as scholars, and who are working for a greater U. P. S. We believe that no society in the University can surpass us in literary ability, whether it be co-educational or not. It is not any more logical to say that literary work should be done in a society and that the social life should remain undeveloped, than it is to decide that the social life of our student body should not be developed. Our University cannot meet the social demands made upon it by the student body. This sociability must come through the classes and societies. No organized society can meet without some social intercourse. Does the writer of the editorial in question wish to make a distinction between the mind of a woman and that of a man? Does he believe in the supremacy of either one? Cannot a "contact" between masculine and feminine minds result in the "ennobling of the social nature" and the advancement of Our University. If not, let us make this a college for men alone. The same principle would be involved.

(Continued from page 1)
act of doing are the unsolved problems and unbridged gulf of the state school in our educational system. The state school has yet to demonstrate that it can make its department of agriculture more conducive to morals than the farm, that its department of engineering move its students to holding views more than the mill or the mine, that applied sciences are more promotive of culture than daily intercourse with men. To increase the earning capacity and the industrial efficiency of men is to perform a service to society, but to fail to enrich their moral natures during the crucial period of life is to deprive them of their choicest inheritance and the best contribution to their generation.

Responsibility and Opportunity of the Church School.

The absence of state legislatures to vote appropriations for grounds, buildings, equipment and maintenance, and with the necessity of appealing to a loyal constituency for every dollar with which to house, operate and endow an institution, the church school faces a grave responsibility and a herculean task. The church school without doubt bears a heavier burden than the state school and it likewise enjoys a greater opportunity. The degree with which the churches have recognized their educational opportunity is to be judged by the manner in which they have supported their schools. It must be confessed that the churches have not always been equal to the opportunity. There are too few church people who have thus far realized wherein the real opportunity of the church school lies and what its true mission to society really is.

The time has passed when our Methodist youth or the young people of any church are willing to attend an institution of learning simply because it flies the denominational flag and makes religion its only appeal to patronage. Young people are just as religious today as ever before but they are more insistent that a church school afford advantages in the class room as well as in the prayer meeting. That a man be able to preach a good sermon, offer an excellent prayer, and be a person of eminent piety dare no longer be regarded as sufficient qualification for a teacher. The church school must ever assert its preference for such men when such qualifications are accompanied by thorough scholarship and teaching ability, but from its standpoint qualifications for the pulpit must be secondary to those for the classroom. When it is well known that the excellence of the class room of the church school equals that of other institutions then it will have no difficulty in filling its halls and seeing them crowded to their utmost capacity. The large enrollment of Northwestern, Syracuse and Ohio Wesleyan, of Yale, Princeton and Chicago Universities is a refutation to the argument that fulfils discourage attendance at denominational schools.

It is not necessary that the church school excel or even equal the state school in the size and number of its buildings in order to equal or excel it in its work. In the nature of things it requires more space to house a machine than a man, to provide class room space for a horse, an ox or a hog than for a student, with the consequence that the school that is specializing in civil, mechanical and electrical engineering, in agriculture, horticulture, gardening and animal industry, must have more building and campus space than an institution specializing in the arts and sciences. European observers have not been wide of the mark when they have described American regard for bigness and multitude as almost amounting to a religion. No abumus would ever count the buildings of his alma mater as having been its greatest charm. What meaning have the stones of Rugby beside the mention of the character of Thomas Arnold? What meaning have the buildings of Williams College compared to the memory of Mark Hopkins; what meaning have the halls of Harvard in the light of the mission of an Agassiz, and what meaning have the stately piles of Chicago in the radiance of that inspiring master, William R. Harper. The character of a college is still determined by its faculty. They are its richest assets. Despite the present demand for large libraries and well equipped laboratories the college of today is as much made by its faculty as Plato made the Academy, Abelard made Notre Dame of Paris, and Jowett made Balliol of Oxford. An unconscious recognition of this fact is the manner in which the teachings of some men are watched. If the teacher did not make the school less important would be attached to his teachings.

The Church School in Relation to the Natural Sciences.

The church school must literally accept and be willing to operate under the dictum "Ye shall know the truth and the truth shall make you free." The church school must be as free from the criticism of the faithful to carry on independent investigation and scientific research as the state school should be free from the interference of state authorities to do the same. The fact that the scientific departments of a church school may be teaching evolution as the explanation of the process by which natural development is taking place is not to be interpreted that that school has departed from the faith of its fathers. It is as vital that the Christian college should know and teach scientific truth for the sake of the church as it is that the state institution perform that service for the state. All nature is a unity. The same God who created our religious instincts no less fashioned the world of objects in the midst of which we live. However discordant scientific data and religious experience may be at times it should be taken for granted that they will be in unison when once sufficient is known concerning both. It is one thing to teach scientific knowledge, and it is another thing to teach religious inferences from that knowledge. It is in the teaching of the latter that the mischief is done and that the peace of a denomination is disturbed. The church school has nothing to lose or fear by keeping close to nature and mastering her secrets. It is admitted by our scientists today that evolution is as inert without a God, as the circulation would be without the heart, and human reason without the mind.

Two decades ago the tendencies of scientific study were towards skepticism and materialism. Before the beginning of the century science began to adopt an attitude of sympathy towards religion. Today its attitude is one of growing faith. Scientists are coming to realize that a belief in God is inseparable from a belief in scientific phenomena themselves. The church school is as free and should be as untrammeled in teaching all scientific facts and principles as those institutions whose purpose is professedly to teach science. Science in the religious atmosphere of an Atwater at Wesleyan, a Dana at Yale, and a Chamberlain at Chicago, is always a different science than when taught by a scoffer of religion and where there are no standards concerning religious conduct or utterance. Philosophy will have a different meaning on the lips of an Emanuel Kant than on those of a Voltaire. Astronomy will tell a different tale in the eyes of a Newton than in those of a Laplace. Life will hold a different mystery for a Humboldt than for a Huxley, the spheres of the universe will sound a different music in the

(Continued from page 1)
ears of a Lord Kelvin than in those of a Charles Darwin, and the system of a Hegel will retain a different magnetism than that of a Herbert Spencer. It is the man behind the book who determines the effect of its teachings as much as the man behind the gun determines its power for execution among the enemy.

The Church School in Relation to the Historical Sciences.

The church today more than ever has a social duty to perform. Our industrial revolution has wrought a silent but unmistakable change in society. The message of the church must be adapted to this social transformation with all of its attendant problems. In the same proportion that a new burden has been placed upon the church a new responsibility has been imposed upon its schools. Nowhere does the church need the assistance of its schools more than here, and nowhere can they more profitably serve their age. The church college in its department of political science is as free to teach purity in politics, thunder against corruption in citi- brary in legislatures, lobbying for the prevention of needed legislation in congress as the pulpit itself. In its department of economics it is as free to speak with authority concerning the rights of labor and define the privileges of capital, to outline the earnings of the producer and the pre- rogatives of the consumer as the repre- sentatives in legislative halls. In its department of sociology it may deliver its investigations with as large a degree of courage concerning the question of government by the people, or by the corporations, whether propri- ety shall have rights and blatant socialism a hearing as though it were the tribunal of the people itself. In the teaching of the social sciences the church school enjoys a freedom that the state school does not possess. It may be said that in some states the state school may go so far and no farther in the teaching of these departments. Recent investigation of the teachings of some of the profes- sors in these departments in state in- stitutions are still so fresh in mind that they need no repetition here. Without any political restrictions whatever the church school is well calculated to perform a more whole- some service for society in these de- partments than will ordinarily be true in the sister Institutions. The spirit of Christianity is in direct antithesis to that spirit of socialism that breeds anarchy or defiance for the constitu- ted law and order of society. The teachings that are permeated with the spirit of human brotherhood are more likely to be successful in bringing about social equality and economic adjustment than those that deal with such problems from the standpoint of cold reason alone.

It was the statesman Mazzini who said that "every religious problem becomes political and every political problem may become religious." It is most significant that none of the panaceas that have been offered for our social disorders have appealed to the minds of our economists and statesmen as practical solutions of our difficulty. At best the ideals of Marx, Lassalle and Henry George are but a restatement of some of the social princi- ples of the Mosaic law which were seldom observed by the Jews and are permitted to pass as ancient history by ourselves. When society makes the brotherhood of man to become a reality, insists upon the practice of the golden rule, and ever seeks the welfare of the whole rather than the advancement of a part, even though the few may sacrifice to live anew in a larger and better sense, then we shall no longer be seeking for men to lead us out of the wilderness of our social disaffections. Society needs not so much a new order of things as a new spirit in men. It is the spirit of the Christ in all transactions between man and man that the Chris- tian college may unreservedly incul- cate within its students. It is a notable fact that notwithstanding the unlimited freedom of the church school it has never been guilty of training an archist.

No greater responsibility rests upon the school than that of making good citizens. To fit men for citizenship is the specific business of the school whether supported by the state or by the church. If we are to admit that the natural sciences shall occupy a larger place in the curriculum today than the classics it should likewise be recognized that the historical studies should enjoy as prominent a place as the natural sciences. A college cannot discharge its duty to so- ciety by having incompetent teachers in history, political science, economics or sociology any more than a citizen can justify his ignorance and wash his hands of the corruption of politics by the stay-at-home habit on election day. If the "Iron Chancellor" was correct in his statement that one-third of the graduates of German Univer-

sities were never heard from and that one-third were lost in dissipation, while the remaining one-third ruled Germany, then American universities must see to it that the one-third who go into mediocrity shall make faith- ful citizens and that the second one- third will be saved from dissipation, and in some humble capacity become useful in improving the grade of American citizenship. The duties of citizenship, correct information con- cerning our political institutions, in- telligent thinking concerning the en- tire country, need of an adequate, the formation of habits of political hon- esty, appreciation of moral integrity,

(Continued from page 3) Work Called for and Delivered. Satisfaction Guaranteed

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The man before the desk works with his hands and is paid for his labor. The man behind the desk works with his head and is paid for his knowledge. It is merely a question of "knowing how." For 17 years we have been equipping people to advance their posi- tions and increase their earnings by teaching them to "know how." In this way, we can advance YOU to a better position. It costs you nothing to find out how we can help you. Simply write us telling the occupation you wish to rise in. No textbooks to buy; no require- ments beyond the ability to read and write; you need not leave your present work; pay what you can afford. If you want a better position, write today.

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Nearly every young man can look back—and not so very far back either—and say: "I wish I had—taken that chance, for I realize that I would have been better off now." Drop in and get a free book on anything you are interested in. We would be glad to talk the matter over with you.

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W. A. CARSON, Representative.

SUNSET MAIN 1147.

INTERNATIONAL CORRESPONDENCE SCHOOLS

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TACOMA OFFICE—720 ST. HELENA AVENUE, THE HYSON BUILDING.

W. A. CARSON, Representative.

SUNSET MAIN 1147.
The Curriculum.

If the church school has shown itself to be conservative in the modification of the curriculum it has also proven itself to be a bulwark for its protection. While the school should be responsive to the changing demands of society, it should also be instrumental in leading society and determining the conditions that occasion new demands.

The fact that they no longer occupy a prominent place should not be interpreted as a denial that they are still an important factor in education. The civilization that has produced our greatest literature, given us sculpture and poetry, taught us something for years to come. The classics as large a place as it was allotted them a generation ago will be sung or their panegyrics written in our store.

THE BEST SHOE FOR

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THE Maroon
It’s Piano Tuning Time

Few people realize the importance of having their pianos tuned and examined by experts in the fall, before the cold, damp season begins.

The tone, action and durability of a piano are often imperiled in not having it carefully and regularly tuned and looked after.

A piano may sound in fairly good tone and yet perhaps be a fourth to a half tone below or above the pitch or tension it is built to sustain.

In such cases the instrument cannot produce the quality or amount of tone intended.

Changes in temperature keenly effect the delicate mechanism; moths and mice frequently work considerable injury to a piano.

Let us explain to you how our yearly tuning contract will save you money and insure your piano always being in tune-

first of all, will prevent it from depreciating in value.

Changes in temperature keenly effect the delicate mechanism; moths and mice frequently work considerable injury to a piano.

We make a feature of our tuning and repairing department. No concern has a more skilled corps of expert piano tuners and repairers, competent to perform the most exacting and delicate work.

We guarantee all work done by our tuners and repair men. Telephone or mail orders receive prompt attention.

WARNING: All Ellers tuners and repairers carry indentification cards. ALWAYS insist on seeing this card. If in doubt telephone Main 482 or A2482.

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943-945 C Street.

CHAS. W. BLANPIED, Agent

2704 6th Ave.
The Maroon

(Continued from page 6)

schools is unusually large, yet on all sides there is an evidence of a haste and eagerness upon the part of students to get through school rather than acquire thoroughness and efficiency through study. The young man who wrote me the other day inquiring whether we did not have some course that could be completed in less than a year, was not altogether out of keeping with the ideas inspired by his environment. It is possible to plan a curriculum of such a character as to eliminate practically everything for which the educative process stands. Whether the schools are to train men to work in the mills or to prepare them to toil in the forests or the fisheries, to run railroads or steamships, or to serve society in the professional life, it is the duty of the school to see to it that this training be as thorough as possible. Neither industrial efficiency nor professional ability can ever be secured by training on the impromptu order. American industrial supremacy will be shortlived if its schools fail in their sacred trust. Whether men are to feed machines or feed the human mind; in all training we must recognize that to inspire men is better than collecting facts, that the real value lies in the spirit of the service that men render to their fellows.

The University of Puget Sound has opened this fall for its eight year. Its past is a brief one and full of accomplishment. It faces the future with prospect and opportunity. Its curriculum is the equal of any institution of its size in the land. Its faculty is composed of men and women of vision. Its interests rest upon the Methodist ministers of this beautiful state and its cause lies with the men and women of Methodism. It represents the opportunity of the city of Tacoma, for an institution of higher learning. We may fail to read the signs of the times but if the spirit of this city will awake, if the men and women of means within this state will realize their duty and our ministry prove faithful to its trust, and the men and women of the faculty upon whom the heaviest burden falls continue devoted to their work, then the day will dawn when a greater University will supplant the present attempt, walls of stone will succeed those of wood and our educational standard receive recognition everywhere.

To conserve the culture of the ancient classics:

- To hold securely the settled truths of modern science;
- To respect the old in education and not decay the new;
- To reverence truth and welcome progress;
- To read a divine purpose in nature and the society of men;
- To choose athletics for health rather than strength;
- To prize learning for service rather than accomplishment;
- To have helpful companions and feel the joy of lasting friendships;
- To know the inspiration of great books and devoted teachers;
- To play the manly part, worship the God of Heaven and Earth;
- And more sincerely love the Christ in thought and till shall be our goal.

And the measure of our endeavors.

(Continued from page 2)

John G. Foster, pastor and preacher, author of "Life of Christ" and "Life of St. Paul," in behalf of the authority vested within me by the board of trustees, I confer upon you the degree of Doctor of Divinity. William D. Fry, pastor and preacher, and evangel with a message to students, in behalf of the authority vested within me by the board of trustees, I confer upon you the degree of Doctor of Divinity. Everett M. Hill, pastor and preacher, and author of a devotional book to quicken the hearts and minds of men, in behalf of the authority vested within me by the board of trustees, I confer upon you the degree of Doctor of Divinity. George A. Landen, pastor, preacher, organizer and exponent of aggressive evangelism, in behalf of the authority vested within me by the board of trustees, I confer upon you the degree of Doctor of Divinity. David G. LeSourd, pastor and preacher, pioner of Methodism in the Northwest, father of the Puget Sound conference and one whose blameless life is recognized by all men, in behalf of the authority vested within me by the board of trustees, I confer upon you the degree of Doctor of Divinity. Robert L. McCormick, distinguished citizen and public benefactor, and keeper of historic archives, in behalf of the authority vested within me by the board of trustees, I confer upon you the degree of Doctor of Laws. One of the greatest treats of the exercises was to see Dr. Foster receive his degree at the hands of our President. We have learned to love Dr. Foster for his kindly spirit and whole-heartedness. He is our friend and we are glad to see the trustees show their appreciation of his worth. That dear old man, Dr. LeSourd, also lives in our hearts and we are glad that his faithful services to his church and to Our University have been rewarded. Altogether, the services were such as to inspire us to nobler efforts and higher ideals. Our University is climbing to the top.

LOCALS.

Some enterprising student made off with the chapel song books some time last week. The loss is not much as they were tattered and dog-eared. We have been needing new ones for some time. Most any kind of a song book will do just so that it contains "Faith in 'Our Fathers'."

Mrs. Simpson, getting up in chapel

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and be assured of a clean deal.

EDGAR MORFORD
Dormitory Agent.

WAGONS CALL EVERY DAY

Floyd Dohnannkamp a former Commercial student gave us a short visit Saturday morning. Dr. Holman, President of the Willamette University of Salem, Oregon, led chapel devotions Friday morning. Miss Besse Batherwaite, formerly the office secretary was present at the chapel exercises Saturday morning. Misses D., E., and F. work and play to the best advantage. We wish to express our appreciation of the efforts and the teachings of the board of trustees, I confer upon you the degree of Doctor of Divinity.

(Continued from page 1)

sent, are the names of those who received the honors:

Henry B. Dewey, state man and educator and promoter of the public school system of the Northwest, in behalf of the authority vested within me by the board of trustees, I confer upon you the degree of Master of Arts.

Edward A. Ritch, physician and eminent surgeon and teacher of more thoughtful modes of living to the young, in behalf of the authority vested within me by the board of trustees, I confer upon you the degree of Master of Arts.

Thomas E. Elliott, pastor and preacher, and leader among the progressive forces in Methodism, in behalf of the authority vested within me by the board of trustees, I confer upon you the degree of Doctor of Divinity.

(Continued from page 6)
WHY WEAR A MISFIT HAND-ME-DOWN
and pay more, when we will make you a
tailor made for
$ 25.00
that will give you
CLASS AND
DISTINCTION
as a well dressed man?
SEE WHAT WE OFFER
FOR
$ 30 & $ 35
FASHION CRAFT TAILORS
708 PACIFIC AVENUE
REYNOLDS & COFFMAN
Props.
For a proficient line of tonsorial
work.
One is never at a loss when
he drops in the
UNIVERSITY BARBER SHOP
Sixth Avenue and Prospect
To make an announcement concerning
the banquet. "The all absorbing topic
is before you."
Dr. Thomas Nicholson, secretary of
the educational department of the M.
E. Church gave a short address in
chapel. Saturday morning.
Prof. Fuller, dean of the University
of Washington also spoke in chapel
Saturday morning.
Chapel exercises were not held until
after the fifth period Friday morning.
The Physiology class are anxious to
receive any donations you may have to
give, in the line of cats. They need
them to bisect, dissect, amputate and
formulate next week. Any kind of a
cat will do, Tom-cats, yellow cats,
black cats, wild-cats or suffragettes.
Miss March came into chapel Sat-
urday morning with an especially hap-
py smile on her countenance and no
wonder, for with her was Will Green.
John Mason, who was a member of
last year's Freshmen Class is now at-
tending the Baptist College at Mc-
Minnville, Oregon.
Faxon Ewing was welcomed back
Tuesday morning. Fax has been stay-
ing home all summer and is glad to
get back. He will probably take a half
College and half Commercial course.
Gale Seaman, Secretary of the Stu-
dents Y. M. C. A. of the Pacific Coun-
cil, led chapel devotions Tuesday morning.
In chapel Tuesday morning, Pro-
dressors Wright and Scott, each gave a
string of foot-ball speech and as a re-
sult, there was an exceedingly large
turnout of the boys for practice in the
afternoon.
Chapel exercises were divided after
the announcements, Wednesday morn-
ing. The girls going into the Pro-
achter room where they were addressed
by Dr. Drake. The boys remained
in the chapel and were addressed by
Prof. Shannon. Both the speakers are
from the east.

The addition of six new high power
microscopes was one of the interest-
fing features in this department. While
fishing through the strong line for a
certain Protozoa the only young lady
of the class contracted symptoms very
much like those of intoxication which
however is not an unusual experience
with those who fish. To avoid fur-
ther impediment in class and to as-
sure proper use of the delicate in-
strumenting instruments, Prof. Simpson
explained the mechanical devices of
the class that had not already been
provided. The study of life as mani-
fested in one-celled animals and plants
grows in interest daily.

BOTANY
By May Starr
Although the Botany Department
has not been mentioned as yet in
the Maroon it is not because it is a
minus quantity. The class has taken
up the work with great zeal and in-
terest. Their first work has been with
leaves. The new laboratory appar-
tus, mentioned in the last issue of
this paper, adds greatly to the effici-
ency of the study of botany.
On account of the rainy weather,
the class has only made one field trip
for that trip, Professor Simpson took
the class to Wright's Park and ex-
plained to them the qualities of the
different leaves and their manner of
growing. While there the class vis-
ted the conservatory where they re-
eived many helpful bits concerning
the shrubs and plants, and also re-
eived the promise of a welcome when
ever they wished to visit the conser-
ervatory in search of a certain kind
of plant.
In their study of the various kinds
of leaves the class has come to the
startling conclusion that all the mys-
eries of the universe are embodied
in one little leaf, so small and yet so
great.
Flower in the crannied wall,
I pluck you out of the crannies,
I hold you here, root and all, in my
hand,
Little flower—but if I could under-
stand
What you are, root and all, and all in,
all,
I should know what God and man is.

EXCHANGES.
By Storehow.
A very neat and interesting copy of
the Evergreen came to the office. The
headings are attractive and the locals
interesting but the editorials are pretty
short. Good spirit is shown in the
College Reporter.—We are glad to
see you. You have a very attractive
paper and it is gotten up in a very
business like manner. Your locals are
are a little abbreviated but your ed-
itorials are logical and good. Your
paper is hard to beat.
A very nice copy of the Illinois
Wesleyan was sent to us this week.
It contains lots of originality and notes

Eugene Grocery
604 Sprague Avenue
Groceries — — Cigars
Confections — Fruits
LUNCHES
a specialty
College Book Store
SCHOOL SUPPLIES
STATIONERY
PENANTS
IF YOU ENJOY corteous treat-
ment, give us a trial.

EXCHANGE FUN.
"Please, ma'am," said the servant,
"there's a poor man at the door with
wooden legs."
"Why, Mary," answered the mis-
tress, in a reproving tone, "what can
we do with wooden legs? Tell him
we don't want any."—Ex.
To kiss a lively Freshie is Faith;
To kiss a lovely Junior is Hope;
But to kiss one of our dear school
ma'ams is Charity.—Ex.