E. J. Felt Tells of Work in France

"The era of reconstruction is even greater than the era of the Great War," Mr. E. J. Felt, who has spent more than two years in the War Zone, told the first chapel Friday in a lecture on "Reconstruction in France," which is the first of a series of lectures being given by Dean Morton and the faculty for the students.

"I was in France for two years and have been physically destroyed," he said. Reconstruction now, means the readjustment of the country—politically, socially, and industrially. What is true in France is also true in England, and to a great extent, the whole world. The wholesale order has been shattered and new lines must be laid.

"The devastated territory of France is the most historical section of all Europe. For it was here that the Normans and the Franks fought and where Charles the Great led his army, and in the fifteenth century the English and the French battled thus in those same sections of France. They were the scene of many of the Napoleon wars. And five times since 1914, the French had fought Germany on these same grounds. It was filled with historical monuments, and no money can ever compensate France for the devastation of these monuments."

"This region was the most fruitful of the country, its fields being under rich cultivation. Industrially, it led all France.

"Now all industrial life is cut off, everything is ruined, and nothing but ruins and ruins. The peasants whose homes were here have seen the backbone of France. While not highly educated, yet they have solved many of the social problems of the country. They have been fighting for France, and their stubborn persistent fighting can never be forgotten. Now they are coming back to a ruined—ruined home.

"So the first work in reconstruction is to get temporary quarters for the people, to bring the families together again. Every ruin possible is being made inhabitable until permanent reconstruction can make permanent plans for building. Meanwhile, the work of sanitation is going on, which is one of the biggest problems—for even now the War Zone must be examined before it can be used. Shell holes must be filled up, and the land put in condition so that crops can be grown there next harvest.

"Not only houses must be reconstructed, but towns and manufacturing plants. It will be impossible to rebuild all plants at once, so the government will take

---Continued on page 7 Column 5---
THE SENATOR’S SUNBEAMS

Boys’ Dorm

It is indeed a painful duty to inform the interested public that the culprit who absconded with the Purity League funds has been apprehended, and the money, with the exception of 2 cents, has been duly recovered. Of course, we, as mortals, should never pass judgment upon the actions of a fellow man, yet, inasmuch as the money was recovered in Kinch’s room, he is undoubtedly the culprit. Much as we hate to cast such a blight upon his hitherto untarnished name, we regret still more the vital loss of those two pennies!

Harold Young, the fledgling cherub of the Dorm, met with a rather serious accident. While watching an experiment, some acid suddenly boiled out into his face. Both eyes were burned, one quite badly, but as he is under the doctor’s care we hope and trust that his recovery be sure and speedy.

For frugality, commend me to Clyde Kinch. Becoming smitten with the charms of a fair freshman, he conceived it to be his duty to exchange some article of jewelry in token of his unserving devotion. His finances being at a rather low ebb, he hit upon the happy plan of swapping fountain pens. It worked all right, but after the trade poor Kinch lost his pen. Kind of hard on Dorothy T., but the plan was a good one just the same.

Julian Santos has gone quite extensively into voice culture—at least he is doing his best. The fervent hope and prayer of the Dorm is that he may soon discover that constant practice will wreck the finest voice.

It has been at home practically every evening this week. We really don’t know whether she has moved away or just to call a doctor. At any rate he has been tagging the postman pretty closely these days.

Poor Burk has lost his picture again, and has worn out with his ravings against fate in general and Clay in particular. Cheer up, Burk, it wasn’t a very good likeness, anyway!

We are showing a wonderful line of Clever Caps at $2.00. Choose your Holiday Hat now. Ask for the new Liberty Hat—Four Dollars.

BURNSIDE HAT SHOP

WE ARE SHOWING a wonderful line of Clever Caps at $2.00. Choose your Holiday Hat now. Ask for the new Liberty Hat—Four Dollars.

BURNSIDE HAT SHOP

1134 Pacific Ave.

THE DICKSON BOOT SHOP

The Athletic Goods Store

10th and Pacific Avenue

OUR GUARANTEE OF SATISFACTION GOES TO YOU WITH

THE DICKSON BOOT SHOP

1134 Pacific Avenue

NEW - SPRING
WOMEN’S SUITS
COATS and CAPES
SILK DRESSES

MILLINERY
WASH FABRICS
UNDERMUSLINS

WOOL DRESS GOODS
EMBROIDERIES
SPRING SHOES

The Stone-Fisher Co.

11th and Broadway

“ORIOLE” CHOCOLATES

Famous for Purity and Goodness

No gift that you can bestow will bring a greater amount of happiness. A wedding or birthday present De Luxe.

BROWN & HALEY

Oriole Candy Company

TACOMA, WASH.

The Washington Tool & Hardware Co.

The Athletic Goods Store

10th and Pacific Avenue

TACOMA TAXICAB & BAGGAGE TRANSFER CO.
The only Transfer Co. in Tacoma authorized to Check Baggage at your home to your destination on all railroad and steamer lines.

904 A St. Main 43

WE ARE SHOWING a wonderful line of Clever Caps at $2.00. Choose your Holiday Hat now. Ask for the new Liberty Hat—Four Dollars.

BURNSIDE HAT SHOP

948 Pacific Ave.
Somewhere in Belgium. Nov. 11, 1918.

My Dear Fellow Philos—

This is quite a memorable day to us over here, for we have received the order to cease advancing against the enemy, for an armistice has been made with view of peace after over four years of struggle. Also today I received a letter from one of your number, in which I was informed that a letter to the society would be appreciated; so being true, aloha rather a back-number Philo, I immediately respond and will try to give a short recital, or maybe I had better call it a lighthouse, of my experiences over here.

Naturally I came over here on board a ship. There were over a score of transports in our convoy besides the strong and shuddering presence of the British and U. S. Navies. We landed when the Ya-iks came there! for the Toul sector ceased to be quiet. Vice, and every night we could hear the explosion some hundred-fifty yards behind me. I was up a high, arid the poor Signal Corps had to work hard in order to keep connected up "rearward." The foregoing is extremely dry. I fear, and I suppose all the children of the Kaiser's "own" and ran them into the dugout and guarded the entrance. All the Hessies were sleepy and tired, for they had run hard before being overtaken, and all went to sleep, without disturbing the sleeping Americans. After daylight the boy in O. D. awoke and found himself surrounded by sleeping Huns. The yell of terror he emitted caused great excitement. All the prisoners added to the dim, yelping "Kamerad" as they thought they were being massacred by the "Wild Westermine" of whom they had heard. It took the M. P.'s quite awhile to parry the outburst.

In a little town near the town where Joseph A. Blue was at work, I was quartered up in a typical French garret. Across the street lived a mother and her two children—a boy and a girl. The father was away at the front and the daily fare was rather plain and unprovoking with delicacies. Afternoon the little boy came running home, grunting in glee, and carrying an enormous frog by one hind-leg. Both mother and little sister seemed delighted and in a short time skinned the animal and had him frying in a skillet. Later the kiddies came out doors, each eating a frog-leg with as much relish or more, as the average American boy and girl would have with a chicken drum-stick.

Fearing that some brother or sister of theirs, and after being directly noticed by the president, will say "Owing to the lateness of the hour, I move a further reading of this letter be discontinued." I will close by writing a paragraph about German helmets.

German helmets come in two kinds, brown and camouflaged. They are acquired in three ways, namely to-wit, viz.: 1st—by being picked up after the enemy discarded them because they hindered his flight; 2nd—by presentation by prisoners who are glad to get rid of them and to wear only their cloth caps; 3rd—they are picked up from beside the Snipers and machine-guns, whose souls have gone to serve a master who can hardly be more terrible than the Kaiser. The thief in a Yanks put helmets to strategic and varied uses. Our cooks have several in use for holding scraps and potato peelings. The truck drivers use them to hold bolts and nuts when overhauling their cars, or to hold trans- port gear when cleaning the gear box.

Dozens of the boys use them for wash basins and one day I came upon a couple of doughboys (technical "knockers." You acquire the habit army is the greatest place in the world for "knackers," You acquire the habit when you go in. When we were in rest billets after a big fight we would crawl at each other, sit around and knock some of them about, and it seems to be a natural reaction. When I enclose my best wishes for all of you who are still awake and hope to be able to drop in for a visit before the school year is out. Sincerely,

Ralph B. Weaver.


These are some of the stories: the enemy is bringing back:

"We were up at the front, and they told me to go into the dugout to the right and sleep. They said just to lie down wherever I found a vacant spot. It was pretty dark and so I finally found a place and laid down to sleep. I was wedged in between two men."

"Finally I could stand the scratching of the man next to me no longer— I was tired and cranky. I said: "——, Man, but you must be trying."

I felt better and went to sleep. Just as dawn was breaking I woke up. I looked around. I was quarted up with a colonel and a major—the cooties do not respect rank. I had evcrywhere at the major's dugout. I picked up my rubber blanket and crept out—I had taken the wrong direction and got into the officers' quarters."
I love you in the winter
I love you in the summer,
And the little birdies sing;
And the little birdies sing.

That well-known stanza from James Whitcomb Riley is rather timely now, to say the least:

"It ain't no use ter murmur and complain,

Its jes' as cheap and easy ter rejoice,

When God picks out the weather and sends the rain.

Why rain's my choice."

The students will have the opportunity to attend an exceptionally fine lecture course which is to be presented at the First M. E. Church.

The opening number will be February 8, when Mr. and Mrs. Parnell, who are clever entertainers and talented musicians, will present a varied program in which all lovers of music and entertainment will find something to please. The Parnells believe that the world should be a happy place to live in and they are doing their best to make it so.

The second number—a quartet of lovely entertainers of high ability—will be heard February 14. A rare treat will be presented in the Sam Lewis Company. Mr. Lewis possesses a splendid tenor voice and is called the "John McCormack of the Lupercals." He is supported by a strong group of musicians and entertainers.

Dr. Lincoln McConnell will give a lecture as the final number. Someone has said that Dr. McConnell can crack the paint on a wooden Indian's face and can get juice out of a tombstone. "When he lectures, things happen, for he lectures out of his life and not his library."

The students are fortunate in having the opportunity to hear these artists.

VERIFICATION
In an Army Station
Anticipation
Expectation,
New station:
Demobilization—Realization
Anticipation.
Expectation—Fabrication.
Same station.
Realization:
Prostration:
Elimination!

I love you in the summer,
I love you in the spring
When the pussy willow blossoms.
And the little birdies sing;

I love you in the winter
When the streets are full of water;
Oh, willy, won't you be my valentine.

My darling little—SWEETHEART?

—M. Rice.

ST. VALENTINE'S DAY

Among the customs fairly generally up until recent years, the custom of giving valentines was perhaps the prettiest and most exciting. Why not perpetuate so joyous a festivity as Valentine's Day used to be?

Who among us cannot remember a true Valentine's Eve with its lively, stirring scenes? The streets filled with carriers with baskets full of treasures and hearts overflowing with mirth! Bang-bang went the knuckers—and rush-rushed the carriers around the corner or behind rose-bushes—and pull-mell came the carriers to catch up the ones that were empty and chase the merry chase to find the carriers!

Flushed faces, sparkling eyes, and rushing feet—these marked the participants in the Valentine festivities. At each door the carriers repeated the performance—until the baskets were empty. And the mystery attending the opening of these packages—the inscriptions to be interpreted (for of course St. Valentine always presents his gifts nonanonymously)—the tiny hearts of violets—the tiny hearts of candy, and every token appropriate to the early spring season and to Valentine's Day—the lover's festival.

And then the hoaxes—the sham bang-bangs—that bring nothing but noise and fun—and the monster packers—these marked the parade to find the carriers!

In the sixteenth century, St. Francis de Sales endeavored to suppress this survival of paganism by substituting the names of saints for those of girls. The boys then were supposed to imitate the virtues of the saint named. This did not meet with success, however, and the young people soon went back to the old custom.

So, in England the couples would be partners for the day, or several days, as they or their chance would have it, while in France the bond was expected to last for one year.

Among many old traditions connected with St. Valentine's Day, we find in Scotland, and often in other countries, that the "Valentine" was the first young man or woman that one chanced to meet on the street or anywhere on the morning of St. Valentine's day.

St. Valentine's Day was formerly considered as having supersitious significance and many charms and divination were connected with the day. Catching a lover asleep on this morning was looked upon as prophetic of good luck, and that the course of true love would run smoothly. Sometimes the girls wrote the names of those who might be their valentine on slips of paper, rolled them in clay and put them in water. The first to rise was to be the favored one.

A very pretty way of celebrating the day is still observed in some English villages. The children gather in little bands in the morning and go from house to house singing some little chorus. In return they are given pennies or candies.

Besides the choosing of a person for a valentine for the year, it became the custom in England, from which country we get our observance of the day, for the two persons who were valentines to exchange presents.

STAFF EDITORS

Consulting Editor ...........................PROF. GEORGIA RENEAU
Associate ............................................GLADYS MOE
Personals .......................................MAURINE MARTIN
Music .............................................MARION MYERS
ASS'T. BUSINESS MANAGER ........................FRANK WILLISTON
BUSINESS MANAGER ..................................LOYD L.
A group of the College girls, accompanied by Mr. and Mrs. Wayne motored to Camp Lewis, where they arrived at Y Hat No. 2 at the repeated invitation of Mr. George Simons. After the program the party spent the remainder of the evening at the Hostess House with friends. The girls who went are: Irene Doran, Ruth Goulder, Margaret Jaffle, Florence Madock, Gladys Maes, Lois Noble, Margaret Sayre, Marion Rice, and Winifred Wayne.

PHILOMATHEAN
"Aerial Navigation" was the subject of a novel program given by Philo last Monday evening. The numbers follow:

- "Earliest Attempt at Flying." (ex-tempo) Glsdy Trew
- Piano Solo ........ Thelma Hastings
- "Discoveries of the Montgolfier Brothers." (ex-tempo) Manny Phillips
- "The Development of the Aeroplane." Clinton James
- "Up in the Air." (ex-tempo) Leland Yerkes
- "Aeroplanes in the War." Lois Buckingham
- Original Story .... Frank Williston
- "The Future of the Aeroplane." Marion Myers

Our programs are settling down to "self lines." The numbers outlined call for work and they receive it, judging from the excellent productions. For "the time has come" when this year’s school work should be fastening itself securely upon us. Until this year has been a preparatory period and only lately has there been a settled condition and a getting down to real work. We are endeavoring to make this year in College count for something and to make our scholastic standard our first aim.

The Macedonians have decided to make this year in College count for something and to make our scholastic standard our first aim. We have confidence in the members of our team, Thelma Hastings and Fielding Lemmon.

AMPHICYTON—Come on, Amphics! All together! "Ské!"

But we are not going to write out our new yell, for, like lots of words, it doesn’t look as good as it sounds. The main is that it is original. It was one result of our program, "Amphicyton Inventions." Another result was an original Amphicyton song. There were many other results which resulted in one big result—these being the best programs we have had this year.

And then those on the program the week following called set the standard several notches higher. Prof. Reynolds says: "Our "D行情" reciprocates the "D行程" phylogeny." Mehbe so, but not in our case or else we are evolving very fast. If you don’t understand what we mean ask our new critic! However, this program we are speaking of was in honor of "Robert Burns." Altho the mere titles of the numbers on a program represent about as much as Miss Renseus’s outline of philosophy represent of the real subject, we hope you will read between the lines and sense the value of the things we heard.

Robert Burns
- Piano Solo .......... Miss Anderson
- "Burn’s Life Story." Miss Michiner
- Reading to a Contact ... Mr. Kinch
- "Burn’s Gift to the World." Mr. Brooks
- "Wért Thou in the Clouds." Miss Bradley
- "Tam o’ Shanter." Mr. James

Burn’s Effect on Scottish History.
- Mr. Longstreet Solo—"Bonnie Doone"—Miss Merritt

Our loyal Amphicytons are now beginning to wear worried looks. You see, or will see, if you read our bulletin board, that our next program is an extemporaneous one. The title is "Games." What idea did that bring to your mind? Yes, we that of the same thing. We hope Dean Morton doesn’t use that word in his "association" experiments in psychology. However, a great deal can be said about games, and it will pay you to come. Next week comes the big debate with the Thetas. We will admit that Theta team looks good and we hope it is good for we intend to win and the better the team we win the more better for us.

Maybe you think we aren’t going to mention basket-ball just because there were many other results which resulted in one big result—these being the best programs we have had this year. But we are going to fool you; in fact, we are playing them. There are two more games yet to come. Last game we had the Phibs scared until our wind gave out. We have more heart now. Besides we have a new player, or rather an old one, for he was captain of the C. P. S. team seven years ago! Looks pretty good for us, doesn’t it?

We wanted to mention the program that we will give, or rather repeat, soon. It was given away back in Cornell College in 1899! Just 66 years ago! And now we are giving it again "Ontology re—" Can’t I have a little more space. Miss Editor? No? Well, goodbye, then!

THETA—
Thea spirits fell below zero when the plan for going to Camp Lewis was given up. We felt our patriotic duty lay in entertaining the men once before they left for their respective homes, taking with them a warm spot in their hearts for the College of Puget Sound. However, upon hearing the rumor that the faculty disapproved Thetas forfeited her plans. Our last business meeting was made sweet by a lovely BIG box of chocolates—Guess who from!—and what a touching card came with it! Soon our second invite for the French war babies will be furnished and on its way.

This week our program is: "Poems of the Great War" Vocal Solo—"The White Service Flag" Florence Tiedd

Introductory Sketch—Margaret Jaffle
- The Three Poems — Ross Peterson
- "I хочу удачным Фабер" (1)
- "I Have a Rendezvous with Death" (2)
- "If I Should Die" (3)
- "Lieutenant-Colonel John McCrae"
- Frances Coffey
- "Reins" 
- Maurice Martin
- War Poem — Extempo

M. E. FORD
President
G. M. HARVEY
Secretary-Treasurer

WEST SIDE GROCERY CO.
Incorporated

GROCERS
Phone Main 702 2602-4 6th Ave.

C. W. ROWELL, Grocer
Ten Years in Same Location
2411 Sixth Ave.
Main 337

Best Ice Cream and Candies

CHOCOLATE SHOP
908 Bdry., Tacoma Theatre Bldg.

Best Walnuts
2 lbs. for 75c
No. 2 Walnuts
2 lbs. for 55c

Oranges, Apples, Cranberries

BELL GROCERY
6th Av. at Five Main 444

Guaranteed

Wrist Watches

1124 Bdry.
SUGGESTIONS ON HOW TO STUDY

Prepared by Prof. O. Edgar Reynolds

The main business of a student in this institution is study. It is likely that a majority of students here as well as elsewhere fail to attain the best results possible for them thru failure to give sufficient attention to their work. But methods of study are wastefull of time and yield results poor in quality. Some of our latest educators go as far as to say that the formation of good habits of study is worth more than the subject—matter mastered.

The following list of rules has been prepared with a view of meeting the needs for better methods of study. These suggestions are not offered as a complete list of principles but simply as a few suggestions that will be found helpful if put into practice. Additional suggestions from students and educators go as far as to say that the formation of good habits of study is worth more than the subject—matter mastered.

1. General points contributing to economy of time and efficiency in study—
   a. Physical factors such as bodily conditions, proper ventilation and lighting, comfortable posture and freedom from distractions should receive careful attention.
   b. Before beginning work a student should see that he has the necessary tools, good condition and conveniently arranged for work.
   c. Many good students follow a daily program. There is no necessity for studying the same subject at the same time each day, but provision should be made for regular periods for work. Study periods in any subject may well come at any time except just before the recitation in that subject and when ever it is possible it is desirable that the study period come immediately after the recitation. Reasonable time for rest and recreation is essential and should be provided for. After intense application upon a subject some time should be allowed for it to "sink in" before work is begun on another subject.
   d. Good mental habits should be cultivated. The following are important for the student: beginning work without waste of time in getting ready and without hesitating to begin; ignoring distractions and concentrating upon the work in hand; working deliberately and avoiding worry; forming strong resolution to learn; and having a reasonable degree of self-confidence and optimism.
   e. Use mechanical aids and time-saving devices such as abbreviations in note-taking, the index, table of contents, and other mechanical aids in reading. Good practice in the use of books includes skill in "skimming and skipping." In ordinary reference work, read only those parts of a book that are related to what you are doing.
   f. Write only what there is a real need for writing. Do not fill the habit of doing extensive writing as a part of study without thinking about what is before you and if that is the case.

2. The first step in a lesson is to find out what is to be done. Give close attention to the assignment. When some time intervenes before the lesson is studied notes on the assignment should be taken. A preliminary survey of the lesson should be made with a view of getting a better idea of what is before you and approporioning your time to the best advantage. If the topic is not clear ask the teacher for help.

3. The nature of the work to be done should be noted and methods of work should be determined accordingly. Some lessons involve mainly drill and memorizing; the majority require analysis, comparison, understanding, weighing of values, etc. To the latter type of work we apply the term thinking.

4. Older students are apt to underestimate the value of memorizing. Definite information is essential. It is a good practice to memorize rules and definitions, important sentences, passages from literature, etc. Material should be memorized only when it is thoroughly understood.

5. The method of memorizing by wholes has almost the unanimous en- dorsement of authorities on the subject. Passages, including lengthy ones, can be studied best in most cases by reading thru from beginning to end aloud and at a fairly rapid rate. Avoid inco- rect repetition and learn a thing the way it is to be used. Deliberately form as many associations as possible. (It is not the intention to present in detail rules for memorizing. For a full dis- cussion of this subject see Freeman, How Children Learn, pp. 193-211; also Whipple, How To Study Effectively.)

6. Suggestive for lessons that re- quire thinking:

a. Formulate a few definite questions and hold them in mind while studying. This will give interest and definiteness throughout the work.

b. Cultivate the habit of investigation and reflection. This involves in many cases investigation of the main things. It is a good plan to underscore important sentences, select the main thoughts of each paragraph, etc.

d. So far as time will permit pass nothing by that is not understood. Familiarize yourself with the various kinds of reference books and cultivate the habit of using them.

e. Make a brief outline of lengthy and complex material and restudy by outline.

f. Do not waste time upon material with which you are familiar concentrate upon weak points in your work.

g. Practice summarizing the gist of the lesson.

h. Form the habit of making practical application of what is studied and of drawing illustrations from your own experience. Whipple says, "In all of your work apply your knowledge as much as possible and as soon as pos- sible. There is scarcely any rule more fundamental."

i. Discuss topics from your work with your family and friends.

j. Reviews are essential, and frequent reviews are most essential until you are familiar with the things you are studying. Variety of methods give interest in reviews.

k. Note-taking: In a recitation taking notes should not prevent reflection upon what is said at the time. A good plan is to take brief notes during the recitation and elaborate them soon afterward. This provides an early and needed recall. In taking notes on refer- ence reading the standard of what will be of actual use should prevail so far as it is possible to apply it.

Note: In a number of cases above a full statement concerning the principles involved would require more space than the purpose of this discussion permits. In such cases the statement given will serve to call attention to the prin- ciples mentioned. The following list of references will be found useful by those who desire to study this subject more fully:

Hail—Quest, Supervised Study Whipple, How to Study Effectively Kitson, How to Use Your Mind McMurry, How to Study and Teach How to Study Freeman, How Children Learn Parker, Methods of Teaching in High Schools.
THE TRAIL

School Supplies
Ice Cream
College Confectionery
602 Sprague Ave.
Candies Light Groceries

Office Supplies
PIONEER BINDERY & PRINTING CO.
947 Broadway 948 Commerce St.

THE BOOK EXCHANGE
PIONEER BINDERY
Translations of the Classics
Dealers in Books, Stationery,
Fish of All Kinds in Season

HAYDEN-WATSON CO.
1110 6th Av. Main 603

Candies Light Groceries

MECHANICAL AND TECHNICAL
BOOKS OF ALL KINDS

PROSPECT MEAT MARKET
Fresh and Salt Meats
Fish of All Kinds in Season
Phone Main 338 2604 6th Av.

Chiclets of Flowers
Artificially Arranged

HAYDEN-WATSON CO.
FLORENS
Phone Main 300
938 Broadway

WASHINGTON DYE WORKS
(Established 1911)
We Call and Deliver
1110 6th Av. Main 603

COLLEGE STUDENTS!
We Solicit Your Patronage

CENTRAL LUNCH
Corner of 11th and Commerce
Phone Main 5309

KRAEMER BAKERY
Maker of a full line of Broad, Cakes & Pastries
1124 South K St.
Main 1818

STUDENT VOLUNTEER ACTIVITIES
Continued from page 2
signing of the "declaration" is only the
beginning. The Volunteer must from that movement begin to shape his
personality and make his purpose a reali-
ty. He will shape his course of study that the very best preparation for his
work may be secured. If there be obligations which must be
met, he will arrange at once to meet them.

THE BOOK EXCHANGE
913 Pacific Avenue
Dealers in Books, Stationery,
Fishing Tackle, Flashlights,
Purses, Pocket Knives, Drawing
Instruments and Filing Devices.
Translations of the Classics
in Pouchet Size. Suitable for
School Use.

WASHING TO DYE WORKS
(Established 1911)
We Call and Deliver
1110 6th Av. Main 603

COLLEGE STUDENTS!
We Solicit Your Patronage

CENTRAL LUNCH
Corner of 11th and Commerce
Phone Main 5309

FIRST RECONSTRUCTION LECTURE
GIVEN
Continued from page 1
each industry and build one big plant
for each to supply the country until
others can be built.

"France is not neglecting moral and
spiritual reconstruction. She is educat-
ing the returning soldier and training
him for some vocations. Her task is not

BOYS IN THE SERVICE
Continued from page 3
front, but when one of the fellows was
wounded I saw the other one car for
the wounded man—he risked his own
life doing it."

"This is the spirit of a "matey." An-
other bit of humor was this: The
wounded was asked if he wanted any
food; he said, "No, sir.""

"The place of women is to have
great consideration now. She has
shown herself to be the equal of men
and ready to support the work with in-
creasing generosity; and the need for
workers was never so great. The de-
mand from the foreign mission field
is not only for an increase in the
number of workers; great reprehensa-
tion than ever before is laid on the
better preparation of missionaries. The
call for specialists comes from missions
which have been established for years.

EXPERIENCE will also have an impor-
tant place in the moral reconstruction of
France."

"Young women are to have
great consideration now. She has
shown herself to be the equal of men
national work become and build up His Church, the pro-
cessory aspects of the work become secondary—not important, but simply
the means to the great end.

It is the duty of every Christian
student to face the question of some deficit service for God. But no one
should decide it without careful thought
and earnest prayer. Having confront-
ed it no one should leave it until a
decision pleasing to God is reached.

The above sketches are mainly
taken from a pamphlet by F. P.
Tanner, General Secretary, Student
Volunteer Movement.

The local Student Volunteer band
is under the leadership of Mr. Paul
Snyder and the meetings with his
supervision are of much interest and
value.

If you wish a few minutes of real
help we invite you to visit Room Five
on Thursday noon, at twelve-forty-
five o'clock.

Said Mr. Snyder, President
Thelma Hastings, Secretary
Dorothy Terry  Myrtle Warren
Mary Cochran Hazel Brassil
Muriel Hower Madel Amende
Carly Crocker
Julian Santos  Victor Cerver
Hilton Larson Frank Williston

Dulce B.: "I hear that Fanny Forty-
odd is to be married. Who is the hap-
py man?"

Edith Palmer: "Why, her father!"

I no he's not a bachelor

For he leads an M T life.

Yet he deserves so T P

For he sought to C K wife.

'I said, "Step around, corporal, and
let us have your story."

"However, as soon as the officer
left that I wanted an older boy?"

"Aren't you the boy who was here
a week ago looking for a position?"

"I have plans to make his purpose a reali-

"The first time you are in the
actual fighting is the easiest, I believe,"
says one. "After the first time you realize
what you have to go thru, and you are

when I saw them coming I just
dropped to the ground. The big game
was to get them to the ground.

"The battle of Vimy Ridge was a

"Seem from the Library Window"
A bunch of women who would like
some way to get a date without having
to ask for it.

"Shaking windows and wells—the
fairies are practicing in the Chapel
Annex."

Several girls casting admiring glances
on our recent hero.

"An amused spectator in the upper
half of Chapel building. Girls, beware!!"

"Willie, promising an ice-cream soda
to a curly-headed girl."

"Lenmon-aid in opening of Ad,
building door."

"Scene from "Life's Drama"—three
telegrams."

"Hope to see the house soon.

"Something we would like to see:
"Fresh" cleaning their side of color-
post."

"Twenty cents just put in Purity
League Bank by Willie for one day's
transgressions."

"Heaps of English, French, Psycholo-
gy, Botany, etc., to be absorbed.

"By the Unperceived."

Why He Applied Again
"Aren't you the boy who was here
here for Young Men and Women; also
Officers' Regulation Shoes and -

C. & G. BOOT SHOP
936 Broadway

H. D. BAKER & CO.
Office Requirements and Spe-
cialties. Typewriters, all makes,
Rented and Repaired.
Authoritative New Spring Styles Now on Display

An advance showing of the best styles from the leading arbiters of fashion that is of special interest to every woman who keeps in touch with the trend of newest modes.

Styles that are authoritative in design, of distinctive appearance and eminently practical for immediate wear.

New Wrap Coats
New Suits
New Dresses
New Blouses
New Skirts

—and of very pertinent interest are the many new frocks for party wear and formal evening occasions.

You are invited to pay an early visit to our apparel sections.

—Third Floor

Rhodes Brothers Inc.

Senior—Irreproachable.
Junior—Irrepressible.
Sophomore—Irresistible.
Freshman—Irresponsible.
Senior—Irresponsibility. —Ex.
Freshman—Irresponsibility.
Sophomore—Irresponsibility.
Junior—Irresponsibility.
Freshman—Irresponsibility.
Senior—Irresponsibility.
Junior—Irresponsibility.
Freshman—Irresponsibility.
Sophomore—Irresponsibility.
Senior—Irresponsibility.
Junior—Irresponsibility.
Freshman—Irresponsibility.
Sophomore—Irresponsibility.
Senior—Irresponsibility.
Junior—Irresponsibility.
Freshman—Irresponsibility.
Sophomore—Irresponsibility.
Senior—Irresponsibility. —Ex.
Freshman—Irresponsibility.
Sophomore—Irresponsibility.
Junior—Irresponsibility.
Freshman—Irresponsibility.
Sophomore—Irresponsibility.
Junior—Irresponsibility.
Freshman—Irresponsibility.
Sophomore—Irresponsibility.
Senior—Irresponsibility. —Ex.
Freshman—Irresponsibility.
Sophomore—Irresponsibility.
Junior—Irresponsibility.
Freshman—Irresponsibility.
Sophomore—Irresponsibility.
Junior—Irresponsibility.
Freshman—Irresponsibility.
Sophomore—Irresponsibility.
Senior—Irresponsibility. —Ex.
Freshman—Irresponsibility.
Sophomore—Irresponsibility.
Junior—Irresponsibility.
Freshman—Irresponsibility.
Sophomore—Irresponsibility.
Junior—Irresponsibility.
Freshman—Irresponsibility.
Sophomore—Irresponsibility.
Senior—Irresponsibility. —Ex.
Freshman—Irresponsibility.
Sophomore—Irresponsibility.
Junior—Irresponsibility.
Freshman—Irresponsibility.
Sophomore—Irresponsibility.
Junior—Irresponsibility.
Freshman—Irresponsibility.
Sophomore—Irresponsibility.
Senior—Irresponsibility. —Ex.
Freshman—Irresponsibility.
Sophomore—Irresponsibility.
Junior—Irresponsibility.
Freshman—Irresponsibility.
Sophomore—Irresponsibility.
Junior—Irresponsibility.
Freshman—Irresponsibility.
Sophomore—Irresponsibility.
Senior—Irresponsibility. —Ex.
Freshman—Irresponsibility.
Sophomore—Irresponsibility.
Junior—Irresponsibility.
Freshman—Irresponsibility.
Sophomore—Irresponsibility.
Junior—Irresponsibility.
Freshman—Irresponsibility.
Sophomore—Irresponsibility.
Senior—Irresponsibility. —Ex.
Freshman—Irresponsibility.
Sophomore—Irresponsibility.
Junior—Irresponsibility.
Freshman—Irresponsibility.
Sophomore—Irresponsibility.
Junior—Irresponsibility.
Freshman—Irresponsibility.
Sophomore—Irresponsibility.
Senior—Irresponsibility. —Ex.
Freshman—Irresponsibility.
Sophomore—Irresponsibility.
Junior—Irresponsibility.
Freshman—Irresponsibility.
Sophomore—Irresponsibility.
Junior—Irresponsibility.
Freshman—Irresponsibility.
Sophomore—Irresponsibility.
Senior—Irresponsibility. —Ex.
Freshman—Irresponsibility.
Sophomore—Irresponsibility.
Junior—Irresponsibility.
Freshman—Irresponsibility.
Sophomore—Irresponsibility.
Junior—Irresponsibility.
Freshman—Irresponsibility.
Sophomore—Irresponsibility.
Senior—Irresponsibility. —Ex.
Freshman—Irresponsibility.
Sophomore—Irresponsibility.
Junior—Irresponsibility.
Freshman—Irresponsibility.
Sophomore—Irresponsibility.
Junior—Irresponsibility.
Freshman—Irresponsibility.
Sophomore—Irresponsibility.
Senior—Irresponsibility. —Ex.
Freshman—Irresponsibility.
Sophomore—Irresponsibility.
Junior—Irresponsibility.
Freshman—Irresponsibility.
Sophomore—Irresponsibility.
Junior—Irresponsibility.
Freshman—Irresponsibility.
Sophomore—Irresponsibility.
Senior—Irresponsibility. —Ex.
Freshman—Irresponsibility.
Sophomore—Irresponsibility.
Junior—Irresponsibility.
Freshman—Irresponsibility.
Sophomore—Irresponsibility.
Junior—Irresponsibility.
Freshman—Irresponsibility.