PLU sets example with composting program
Time is right for Puget Sound to step up sustainability

By CHELSEA TSUCHIDA

As the end of the term draws ever closer and many of us start downsizing more coffee than usual, bellies still bloated from week-old turkey over-load, the best way to burn any holiday flab might be to go on a scavenger hunt looking for a place to compost your Diversions café coffee cup. Just don’t expect to find any compost bins around campus. Not our campus, that is. For, now, your best bet will be to walk 8.5 miles to Pacific Lutheran University and drop your Diversions Compostable cup. In comparison, Puget Sound is currently composting zero percent of its food waste.

For those of us who assumed we Leggers had the market cornered on sustainability, it now looks like our “rivals” have been beating us at our own game and they’ve been doing it for years. So where did we go wrong? If we aren’t acting as leaders and setting an example, then who is? In comparison, Puget Sound is currently composting zero percent of its food waste.

For those of us who assumed we Leggers had the market cornered on sustainability, it now looks like our “rivals” have been beating us at our own game and they’ve been doing it for years. So where did we go wrong? If we aren’t acting as leaders and setting an example, then who is? In comparison, Puget Sound is currently composting zero percent of its food waste.

For those of us who assumed we Leggers had the market cornered on sustainability, it now looks like our “rivals” have been beating us at our own game and they’ve been doing it for years. So where did we go wrong? If we aren’t acting as leaders and setting an example, then who is? In comparison, Puget Sound is currently composting zero percent of its food waste.

For those of us who assumed we Leggers had the market cornered on sustainability, it now looks like our “rivals” have been beating us at our own game and they’ve been doing it for years. So where did we go wrong? If we aren’t acting as leaders and setting an example, then who is? In comparison, Puget Sound is currently composting zero percent of its food waste.

For those of us who assumed we Leggers had the market cornered on sustainability, it now looks like our “rivals” have been beating us at our own game and they’ve been doing it for years. So where did we go wrong? If we aren’t acting as leaders and setting an example, then who is? In comparison, Puget Sound is currently composting zero percent of its food waste.

For those of us who assumed we Leggers had the market cornered on sustainability, it now looks like our “rivals” have been beating us at our own game and they’ve been doing it for years. So where did we go wrong? If we aren’t acting as leaders and setting an example, then who is? In comparison, Puget Sound is currently composting zero percent of its food waste.

For those of us who assumed we Leggers had the market cornered on sustainability, it now looks like our “rivals” have been beating us at our own game and they’ve been doing it for years. So where did we go wrong? If we aren’t acting as leaders and setting an example, then who is? In comparison, Puget Sound is currently composting zero percent of its food waste.

For those of us who assumed we Leggers had the market cornered on sustainability, it now looks like our “rivals” have been beating us at our own game and they’ve been doing it for years. So where did we go wrong? If we aren’t acting as leaders and setting an example, then who is? In comparison, Puget Sound is currently composting zero percent of its food waste.

For those of us who assumed we Leggers had the market cornered on sustainability, it now looks like our “rivals” have been beating us at our own game and they’ve been doing it for years. So where did we go wrong? If we aren’t acting as leaders and setting an example, then who is? In comparison, Puget Sound is currently composting zero percent of its food waste.

For those of us who assumed we Leggers had the market cornered on sustainability, it now looks like our “rivals” have been beating us at our own game and they’ve been doing it for years. So where did we go wrong? If we aren’t acting as leaders and setting an example, then who is? In comparison, Puget Sound is currently composting zero percent of its food waste.

For those of us who assumed we Leggers had the market cornered on sustainability, it now looks like our “rivals” have been beating us at our own game and they’ve been doing it for years. So where did we go wrong? If we aren’t acting as leaders and setting an example, then who is? In comparison, Puget Sound is currently composting zero percent of its food waste.

For those of us who assumed we Leggers had the market cornered on sustainability, it now looks like our “rivals” have been beating us at our own game and they’ve been doing it for years. So where did we go wrong? If we aren’t acting as leaders and setting an example, then who is? In comparison, Puget Sound is currently composting zero percent of its food waste.

For those of us who assumed we Leggers had the market cornered on sustainability, it now looks like our “rivals” have been beating us at our own game and they’ve been doing it for years. So where did we go wrong? If we aren’t acting as leaders and setting an example, then who is? In comparison, Puget Sound is currently composting zero percent of its food waste.

For those of us who assumed we Leggers had the market cornered on sustainability, it now looks like our “rivals” have been beating us at our own game and they’ve been doing it for years. So where did we go wrong? If we aren’t acting as leaders and setting an example, then who is? In comparison, Puget Sound is currently composting zero percent of its food waste.

For those of us who assumed we Leggers had the market cornered on sustainability, it now looks like our “rivals” have been beating us at our own game and they’ve been doing it for years. So where did we go wrong? If we aren’t acting as leaders and setting an example, then who is? In comparison, Puget Sound is currently composting zero percent of its food waste.

For those of us who assumed we Leggers had the market cornered on sustainability, it now looks like our “rivals” have been beating us at our own game and they’ve been doing it for years. So where did we go wrong? If we aren’t acting as leaders and setting an example, then who is? In comparison, Puget Sound is currently composting zero percent of its food waste.

For those of us who assumed we Leggers had the market cornered on sustainability, it now looks like our “rivals” have been beating us at our own game and they’ve been doing it for years. So where did we go wrong? If we aren’t acting as leaders and setting an example, then who is? In comparison, Puget Sound is currently composting zero percent of its food waste.

For those of us who assumed we Leggers had the market cornered on sustainability, it now looks like our “rivals” have been beating us at our own game and they’ve been doing it for years. So where did we go wrong? If we aren’t acting as leaders and setting an example, then who is? In comparison, Puget Sound is currently composting zero percent of its food waste.
Deborah Willis speaks on beauty in the media

BY CAITLIN DOXSIE

Last Wednesday, Dec. 1, Deborah Willis, Ph.D., presented a lecture at Kilworth Memorial Chapel titled “On Beauty: Critique and the Artist’s Response.”

At New York University, Willis chairs the Department of Photography and Imaging at the Tisch School of the Arts and has an affiliated appointment as a University Professor with the College of Arts and Sciences. African Studies, Willis has a career as both a prominent national historian in African American photography and as an art photographer, curating many exhibits. She has also garnered such honors as Guggenheim Fellow and Fletcher Fellow in 2005, MacArthur Fellow in 2000, the Anonymous Was A Woman Foundation Award in 1996, in addition to many more. Willis’ presentation explored the assortment of ideas and methods used by critical thinkers in addressing the black body in photography, video, music, and film centered around the question of how the display of the black body affects how the world is seen and interpreted.

Willis also used her discussion, and some case studies to help people reflect on how to teach and generate classroom discussions on the construction of beauty, gendered image, race, and hip-hop culture and on how race matters. Willis argued in her presentation that the photographs used by African Americans were “images of self-empowerment, self-determination, and self-recovery from the legacy of slavery and segregation.” She used a “historical gaze” to determine the “black body in contemporary society.” Willis presented examples such as beauty competitions, images of African American women in the press. W.B. DuBois’ use of photography has a tool to support his sociological research and theories, and many more. She also presented a connection between the image of the black female around 1900 and its portrayal circa 2000. Specifically I am thinking about the female body in hip-hop culture and how there may be more similarities than we think among images of women at the beginning of each century, “Willis said.

“This is a great research project to suggest to students. Because it makes me think about how such images might have impacted what would become modern art in the next few decades, and the prominence of Paris in the making of it,” stated Willis.

SUSTAINABILITY

(Continued from Page 1)

By CAITLIN DOXSIE

We feel that we can take that same kind of thing that we are doing in our everyday life and say, we can abolish nuclear weapons. Polls show that over 75 percent of people in the United States alone want disarmament. So that’s just one example of how we can use this tool to use the power of imagination to feel that it’s time to have a sort of wake up. But it has to be a sort of wake up, not just words. It’s that’s why we feel we would risk prison time or even getting shot in at order to expose the kind of weapons we are supporting. It was a way to start that conversion process, from swords to plowshares,” Kelly said.

Dr. David Hall, former president of the Washington state chapter of Physicians for Social Responsibility, Thomas Rogers, retired USN captain, and Archibald Desmond Tutu are facing up to 10 years of prison and NCIS for over five hours. They were both former activists, talk to Sarah Zdankiewicz at sarah.zdankiewicz@teachforamerica.org or log on to the Teach for America website to learn more about the program because “only 1 in 10 students growing up in poverty will graduate from college” and you could be a vital piece to solving this problem.

“I've found that a lot of students are about sustainability, but feel overwhelmed or overburdened by the responsibility of making a change,” said Webb. “Therefore we felt that sustainability [committee] really try to emphasize what a difference these projects make, and encourage students to enjoy sustainable practices."

If Puget Sound is looking to follow in PLU’s green footsteps, perhaps a good first step is to do a better job with the recycling we already do. Fortunately, we have a terrific student-run sustainability organization of our very own, the Students for a Sustainable Campus (SSC). The SSC recently discovered that about half the garbage we are currently sending to the landfill could be spared the journey. This staggering statistic was calculated from an intensive demonstration put on by the SSC in early November. The sustainability group looked through trash pulled from bins around campus and out of sixteen and a half bags, seven bags could have been recycled. A Garbology display is currently hanging up in the S.U.B. by the tray depository, and does a good job exactly outlining what goes where.

“When food causes contamination we call it food waste, and when we compost, it's called ‘compostable waste’,” and the SSC does “a very nice job outlining that what is recyclable and what is not,” Willis said.

“This is a great research project to suggest to students. Because it makes me think about how such images might have impacted what would become modern art in the next few decades, and the prominence of Paris in the making of it,” stated Willis.

Activists continued from page 1

The Puget Sound Trail

The Puget Sound Trail is an independent, student-run organization funded by ASUPS. The Trail seeks to produce a credible weekly newspaper that serves as a comprehensive source of relevant information to its readership. The Trail acts as an archival record for the university, serves as a link between Puget Sound and the greater Tacoma community and provides an open forum for student opinion and discourse.
In class, longhand notes help cognition

By KYLIE NUNES

In this Age of Information, many Puget Sound students rely on their computers to assist with the workload of the classroom. after all, computer use does indeed provide us with a multitude of data that we take in and it quickens the rate at which we reproduce those data or generate a response. But, these devices ultimately impair our creative capacities by forming channels of habit that make us sufficiently reliant on technology in order to interpret ideas, let alone articulate them in the first place.

Compare two forms of writing, longhand and typing. Longhand writing demands patience and fuller cognitive function, since you watch your hand move across the page, see the letters appear slowly and gracefully, and stay mindful that the tactile connection to the data it-self is lost, just as “writing” just becomes the soulless pressing keys, using less calligraphic intention and more muscle memory.

Our reliance on educational technologies causes cognitive impair- ment, perhaps not at the neuralpath level, but at least in terms of our ability to produce similar texts without those same devices. For exam- ple, over the course of a semester, the way how many of us could produce the same rich analyses and complicated arguments with pencil and paper if our enabling technologies were inaccessible?

The in-class essay might be an ob- vious exception to this rule, but they test not the students or not sustained or evolving knowledge, and professors often expect less from students’ ex- pectations of production, the assignment a student develops in class often being left there once time’s up.

Personally, my English thesis would be far less coherent than it is, and my poetry rather dim with- out the option to add and erase text from a blank Word document at will. My academic and creative writing are wholly subject to the computer as an extension of my cognit- tive abilities. Without it, I would be left to my own sense of logical argu- ment structure, spatial awareness and memory without the organiza- tional programs of Microsoft Office and the frightfully vast collective memory that is the Internet.

What about using technology in the classroom? In Wyatt Hall, the laptop-to-projector connection of ten fails, or cuts class out of time. And taking notes on comput- ers? The rapidity is incomparable, but students can easily distract them- selves without the instructor notic- ing. Moreover, the communicative signals of eye contact, reassurance with a nod and turning your ears to- wards the speaker are negated by the allures of the screen.

These dilemmas might differ from discipline to discipline. In a biology or physics lecture, for example, stu- dents sit, listen and take notes by hand to incorporate sketches and diagrams, then review those notes at a later point to prepare for a test. Do humanities students re-read their class notes, especially if the graded assignments are short and long as says instead of precise, in-class data quirks?

We use these educational tech- nologies for many reasons: ease, convenience and rapidity. Above all, the course as an instrument of essay/article/lab composition and data arrangement seems to liber- ate the hindrances of pen and pa- per or chalk and board media. Be- cause of the speed of information production, it seems as if there is a direct cerebral-to-fingers connec- tion, making the writing nearly au- tomatic, as if they were dictating to your hands.

But something is lost in that au- tomatism, in that fluidity, for the heights of intellectual achievement are increasingly arrived at only through the use of educational tech- nologies. In the end, what does this say about us as students and think- ers, as people who try to confine- upon our academic experience a de- gree of legitimacy through these ar- tifacts, more digital than analogue, that we leave behind?

Notes: Handwritten notes in class are a better way to internalize information personally while avoiding disturbing the classroom.

By MEGAN EVANS

Recently, the Washington Board of Education released a report that showed that students in the Tacoma school system are facing what Dep- uty Superintendent Carla Santorno calls an “instructor deficit.” In Sh- way, a reporter for the Weekly Vol- canos, acts on behalf of the students, calling for policy makers and those in the decisions made in the school system. Well, duh! How can the students not be interested in the material, why would they bother to be engaged? some people say self-study does not need to be something stu- dents enjoy, it just has to be something that they do. For our satisfac- tion-oriented generation, however, this no longer holds. Many students need to be engaged by what they are learning in school, or achievement gaps such as those in Tacoma, are going to become even more com- mon.

As college students, there are spe- cific things from our high school ex- periences that we can point to and “say them.” For example, the students in the Tacoma board are focusing on now in Tacon- isma is the racial inequality in scho- ols. As college students, we must make assumptions on data decide how the system works best, ask the students. Make that school one where the students are interested in the school; we should not be so quick to say that inherent differences among the various human races determine individual achievement. The pater- nalistic attitude of the school board well is the system, at least. Take the students who are school-wise, whether they are black or white, and ask them what needs to be changed. The Board can make a thousand choices based off of assumptions and data, we, as students, can go straight to the source. Unless we change the system with, then they need to know how do that. Do not look at problems as race- based. There may be a statistical dif- ference in the percentage of white students versus black students who are struggling, but that should not determine how students are rated. Racism is not always an intention- al choice to hurt someone. Accord- ing to dictionary.com it is a belief… that inherent differences among the various human races determine individual achievement.” The pater- nalistic attitude of the school board well is the system, at least. Take the students who are school-wise, whether they are black or white, and ask them what needs to be changed. The Board can make a thousand choices based off of assumptions and data, we, as students, can go straight to the source. Unless we change the system with, then they need to know how do that.

Discussion needed on local school reform

Internet not as crucial as society would hope

By MAYA AUGUSTON

Since its public introduction in the 1990s, the Internet has become an increasingly integral part of ev- eryday life for most Americans. It holds seemingly limitless pos- sibilities for expanding our pow- er to communicate, gain and share knowledge, as well as myriad other fun and informative activities. But how great is the Internet anyway? Although the Internet can be a huge time saver, it can also be huge time suck. I love the Internet as much as the next person, but mostly because it provides a great means of procrastination. If you need a quick fact or source for a paper the Inter- net is great, but if you need to write that paper the Internet can quickly become a distraction.

Much of society’s communication is becoming Internet-based as well. Email, text, or Facebook messages are often less and less do we feel the need to meet face to face. Almost all aspects of our social world have been in- vaded by the Internet. Even interac- tions that should be face to face, or

Internet page 4

If you have a strong reaction to an article, e-mail us attrailops@pugetsound.edu, or visit our new website at trailops.pugetsound.edu.

PHOTO COURTESY/MARIA SOKOVA

SEE INTERNET PAGE 4
Food reform should be priority in spite of struggling economy

By MACKENZIE HEPKER

Let’s face it—as an American, you have likely accepted that eating unhealthy and in excess is an undeniably component of our culture. Perhaps you embrace this, or perhaps you combat it by counting calories and avoiding certain types of food—junk food, fast food, soda, etc. Regardless of your personal habits, it is likely that unless you purchase exclusively organic produce, you will be eating almost all food that is processed. Few people are even aware of this. In the case of meat, it is cheaper (remember, what matters is not how much money you spend, but what you spend your money on). This is a critical point that many people overlook.

This is an industry that cares about little else than making a profit. It offloads consumer tastes and preferences to the local or organic food market, and even those who are predisposed to approve of these tastes and preferences are susceptible to abuse. The more universal this is, the less likely it is that you will be able to read labels and understand the ingredients. This is because the ingredients are often hidden under pseudo-words that are not easily understood. It is why many people choose to avoid reading labels altogether.

This is not to say that organic food is always better. Many organic foods are not only more expensive, but they are also often of lower quality. In many cases, the organic foods are actually worse than the non-organic versions. For example, the organic versions of some fruits and vegetables are often more expensive, but they are also often lower in quality. This is because the organic versions are often grades worse, which means that they are not as attractive or visually appealing. In addition, the organic versions are often more prone to pests and diseases, which means that they require more pesticides and other chemicals.

While organic food is often more expensive, it is not necessarily more nutritious. In fact, many studies have shown that non-organic food is actually more nutritious than organic food. This is because the non-organic versions are often higher in nutrients, such as vitamins and minerals. This is because the non-organic versions are often grown on richer soil, which means that they are able to absorb more nutrients from the soil. In addition, the non-organic versions are often exposed to more sunlight, which means that they are able to produce more vitamins and minerals.

The main concern with organic food is the use of pesticides and other chemicals. While these chemicals are important for controlling pests and diseases, they can also be harmful to the environment and to human health. In addition, the use of pesticides and other chemicals can also lead to the development of resistant pests, which means that the pesticides and other chemicals will be less effective over time.

However, there are ways to reduce your exposure to these chemicals. For example, you can choose to purchase organic food that is grown with fewer pesticides and chemicals. You can also choose to purchase food that is grown in a sustainable way, such as through organic farming or through regenerative agriculture. This means that the food is grown in a way that is not only healthy for the people who eat it, but is also healthy for the environment and for the animals who are raised on the farm.
Hey You...

Want to submit a Hey You? E-mail trailheyyou@pugetsound.edu or put one in the box in Diversions Cafe. The Trail will never publish Hey You that explicitly refer to individuals or groups, contain identifying information or drug and alcohol references, or are hateful or libelous in nature.

"HEY YOU," With the golden flowing locks and black, silver and red accented headphones, you make people smile rockin’ out and around the cafe. Keep on keepin’ on!

"HEY YOU," Thank you for my sunflower. I see it gleaming in a field of safety pins and thumbtacks.

"HEY YOU," I care about your feelings. Let’s hang!

"HEY YOU," Trail, cool website.

"HEY YOU," Monocled Ken-doll look-alike, sorry I bumped against you in the hallway... But let’s do it again sometime!

"HEY YOU," O Sassy One, you still owe me sexual favors.

"HEY YOU," I’m not worried about it, you worried about it?

"HEY YOU," We hold the power to make them, I promise!

"HEY YOU," My shoe.

"HEY YOU," If we cared what you thought about our leggings, we would have stopped wearing them by now. Clearly, we don’t. Get over yourself.

"HEY YOU," Puddles, you were fun before but now you’re a bore, just getting around you is a total chore, so I give up and walk straight through, and now there’s water in my shoe.

"HEY YOU," Sorry about all the suggestive comments I’ve made to you recently... including the one regarding free candy. I don’t mean them, I promise.

"HEY YOU," We hold the power to please ‘Voldemort’ Can’t wait for next year.

"HEY YOU," Oppenheimer. I thought you would look just like an igloo when it snowed. You didn’t, really.

"HEY YOU," Where did dog dog go?

"HEY YOU," Green bike says "remember this rhyme: hold your line, we’ll both be fine." In other words, trust that I won’t hit you and don’t jump, sidestep, or suddenly change direction and you’ll be alright.

"HEY YOU," LikeALittle. I already spend enough time reading Hey You’s that aren’t about me, and now you want me to do it 24/7? No thanks.

"HEY YOU," G-Phi’bi, you’re a player and a heartbreaker. All I ever did was love you.

"HEY YOU," Case Study 1 and Case Study 2, get your shit together.

"HEY YOU," Thanks for calling me salty – I feel like I have officially fulfilled every stereotype of my motherland. now have the situat to tell me who you are, or I’ll have to whip out the gun I keep in my little thigh holster underneath my spy outfit, underneath my mail- order bride outfit. underneath my babushka headscarf.

"HEY YOU," With the pink eye... I’d let you infect me any day.

"HEY YOU," Seniors! Have an amazing last semester. Those of us going abroad will miss you a lot. Come visit us next year!

"HEY YOU," Blonde baseball boy, take me out to the ball game and then take me straight home.

"HEY YOU," I’m not worried about it, you worried about it?

"HEY YOU," You were your eyes.

"HEY YOU," Friends, sorry I thought you were someone else.


"HEY YOU," Does anyone know what Kappa Kai means?

"HEY YOU," Tall sexy Jew boy. Every Tuesday & Thursday from 3:30 to 5 you make me wish I wasn’t a chicka.

"HEY YOU," I don’t care about anything.

"HEY YOU," I already did it.

"HEY YOU," I care about your feelings. Let’s have an open and honest conversation before class.

"HEY YOU," I’m not worried about it, you worried about it?

"HEY YOU," Public pajama-pants wearers, your apparel makes me chubby.

"HEY YOU," I love when you join the pepperoni. I didn’t realize those pans were yours.

"HEY YOU," I like it could have. We can’t change anything.

"HEY YOU," I don’t REALY want happy bondage.

"HEY YOU," LikeALittle, I already gave up and walked straight through, and now there’s water in my shoe.

"HEY YOU," Buddha, I’m pretty chill.

"HEY YOU," If we cared what you thought about our leggings, we would have stopped wearing them by now. Clearly, we don’t. Get over yourself.

"HEY YOU," Puddles, you were fun before but now you’re a bore, just getting around you is a total chore, so I give up and walk straight through, and now there’s water in my shoe.

"HEY YOU," Sorry about all the suggestive comments I’ve made to you recently... including the one regarding free candy. I don’t mean them, I promise.

"HEY YOU," We hold the power to please ‘Voldemort’ Can’t wait for next year.

"HEY YOU," Oppenheimer. I thought you would look just like an igloo when it snowed. You didn’t, really.

"HEY YOU," Where did dog dog go?

"HEY YOU," Green bike says "remember this rhyme: hold your line, we’ll both be fine." In other words, trust that I won’t hit you and don’t jump, sidestep, or suddenly change direction and you’ll be alright.

"HEY YOU," LikeALittle. I already spend enough time reading Hey You’s that aren’t about me, and now you want me to do it 24/7? No thanks.

"HEY YOU," G-Phi’bi, you’re a player and a heartbreaker. All I ever did was love you.

"HEY YOU," Case Study 1 and Case Study 2, get your shit together.

"HEY YOU," Thanks for calling me salty – I feel like I have officially fulfilled every stereotype of my...
ARTS & ENTERTAINMENT

November 25, 2010

Directing class one-acts entertain before finals

By JESSY LYNNE

It appears that "The Fall Revue: A Musical Revue in Narrative" presented by Curtain Call has far exceeded expectations. "The Fall Revue: A Musical Revue in Narrative" is a musical revue with a wide variety of songs, including selections from the musicals "Avenue Q," "Rent," "Curtains," and "The Addams Family." The revue was directed by Curtain Call student Joey Fechtel, who is also a double major in theater and creative writing.

The revue was divided into four parts: an opening monologue, a selection of songs from musicals, a selection of songs from plays, and a closing monologue. The opening monologue was performed by Curtain Call student Marissa Ryder and Colin Behl, who were later joined by Curtain Call student Kristen Curran. The selection of songs from musicals included songs from "The Addams Family," "Curtains," and "Rent." The selection of songs from plays included selections from "The 39 Steps," "The Mousetrap," and "Clue." The closing monologue was performed by Curtain Call student Brent Visser, who was later joined by Curtain Call student Marissa Ryder and Colin Behl.

The revue was well received by the audience, who commented that it was a "fun" and "entertaining" performance. Some audience members commented that they enjoyed the variety of songs and the unexpected moments of humor. Others commented that the revue was "amazing" and "incredible." The revue was well received by the Curtain Call students, who commented that it was a "great" and "fun" performance. Some students commented that they enjoyed the opportunity to perform in a "new" and "different" way.

The revue was well received by the Curtain Call students, who commented that it was a "great" and "fun" performance. Some students commented that they enjoyed the opportunity to perform in a "new" and "different" way.
**Sustainable practices abundant this holiday season**

By GRACE HEERMAN

The holidays are one of the busiest and most wasteful times of year for many Americans. Luckily, there are plenty of tips you can keep in mind to reduce your environmental impact and have an enjoyable holiday season.

Lengthy travel plans may be unavoidable, but that doesn’t mean you can’t be environmentally conscious and reduce your carbon footprint. That’s why I’m sharing some tips for sustainable travel. As you head out to shop, keep in mind the impact you’re making on the environment.

There are plenty of ways to reduce your impact once you arrive at your destination. As you head out to shop, remember to bring your own reusable shopping bags with you. Also, make a conscious choice to buy good quality products and avoid cheap, seasonal gimmicks that are likely to wear out quickly. If you feel like you have every-thing you want for the year, consider requesting that your loved ones make a donation in your name to an environmentally friendly initiative in lieu of a gift. That way, not only will you be eliminating packaging and shipping waste, but you will proactively be working to protect the environment.

For example, Conservation International, a nonprofit organization committed to preserving nature and global biodiversity, allows you to en- list the help of your friends and famil-y to offset your carbon footprint. At www.conservation.org/act- ive-green, you can use the organiza-tion’s carbon calculator to deter-mine either your annual footprint, or that of one specific vacation or outing. Then, you can send the in- formation to your friends and fam-ily and ask them to donate to one of Conservation International’s many forest conservation projects until your emissions have been offset.

The Conservation website gives you the option of donating to other nature and wildlife projects as well. For $75, you can protect a mile of ocean or for $15, an acre of forest. It is also important to consider the impact of the gifts you receive. If you are given new electronics this year, make sure that you safely recycle the old. Enter your used gadget’s prod-uct information at electronics.com to find a worldwide list of cash offers and recycling programs for your electronics. You can always donate them to local schools, community organizations or nonprofits as well.

Sending holiday cards is a tradi-tion for most families but it can be a big problem when it comes to paper waste. Enough cards are sold and thrown away each year to fill a football field 10 stories high. To reduce your impact, try send-ing electronic holiday cards this year instead. There are dozens of websites that allow you to upload photos, choose from a list of holiday card themes or design your own. And re-member to recycle all the cards you receive.

If you are planning to decorate a Christmas tree, consider checking with your community waste depart-ment to look into your city’s tree-disposal program, or if you have the means, mulch or compost your tree yourself. Even better, consider buy-ing a potted, living tree and planting it in your yard after the holidays are over.

**Holiday Cheer: While Christmas lights are festive and entertaining, they use a lot of energy. Try more sustainable decorating.**

- Running a large or extra large load instead of a small one
- Don’t print receipts at the ATM if you’re just going to throw them away.
- Use reed diffusers. No electricity, no non-recyclables.
- Reuse plastic bags from the store. If you and your roommates use only one bag per trip, you’ll be saving money and reducing waste.
- Don’t drink on a Tuesday night. Drinking by candlelight is even classier.
- Use a travel mug to have your coffee in your room and avoid single-serve cups.
- Reduce food waste. Use leftovers in a new recipe or freeze for later. You can also donate food to those in need if you’re unable to eat all of it.
- Reduce your water usage. Take shorter showers or use a low-flow showerhead.
- Reduce your energy usage. Turn off lights when you’re not in the room.
- Reduce your waste. Use reusable water bottles, grocery bags, and coffee cups.
- Reduce your carbon footprint. Use public transportation or carpool to reduce emissions.

**Prof. Veseth named Washington State “Professor of the Year”**

By DAVID GHOIN

On Thursday Nov. 18 Inter-national Political Economy Pro-fessor Mike Veseth was named Washington Professor of the Year by the Council for the Advance-ment and Support of Education and the Carnegie Foundation for the Advancement of Teaching.

The U.S. Professors of the Year program was launched in 1985, Puget Sound has garnered more Washington Pro-fessor of the Year honors than any other college in Washington State. “It’s a very good feeling,” Veseth said, “because I was nominated by my colleagues and former stu-dents and is great to think that all my work over the years is ap-preciated. It makes me feel even more committed to working with them and to the people who made me a student and your facul-ty member (people like Erin Crocker, Bob Albertson, Matthew Judson),” he said. “I’m the sixth Puget Sound professor to receive this honor and I am surrounded every day by colleagues who are ‘profes-sors of the year’ in my book.”

In 1994 Veseth co-founded the university’s first International Pol-itical Economy program, which is now one of the largest majors at Puget Sound. In 2008 he became the first member of the faculty to be honored as Robert G. Albertson Professor, a profes-sorship endowed by donor Bob Albertson who wished to recog-nize and reward a member of facul-ty “personally and profession-ally committed to undergraduate teaching and teaching excellence.”

Looking back, Veseth said it has been the little moments in teach-ing which have meant the most. “Early in my career,” Veseth said, “a freshman came to see me because he got a D on his first- test. A Native American, he was the first from his family to at-tend college. He was married, had children, and worked a full-time job. He was convinced that he could never succeed in college and he was there to drop the class and probably drop out of school. He didn’t want to fail and his poor grade on my exam sent him the message to expect to fail. I was primed to fail him and I immediately told him about 20 options he could choose from. I made him believe he could pass my class if he just studied for it in a different way and that he could probably pass anything else he set him mind to do. I’m sure his other professors also provided help and encour-agement. It was a great feeling to watch him receive his degree at commencement a few years later.”

Professor Veseth is currently teaching a class entitled The Beautiful Game, where students use soccer to frame an examina-tion of prejudice, conflict, com-mercialization and globalization. Veseth is also teaching the much beloved Idea of Wine, which helps students see how un-derstanding of how nations treat wine can reveal much about the cultures of the nations themselves. Both of these classes are ex-tremely popular and quickly fill up every semester they are offered. Congratulations Professor Ves-eth on this tremendous honor.

**ALLY LEVER’S Ten ways to go green**

1. Do you ever do all the reading for your classes? Don’t print articles you won’t read.
2. Unplug your cell phone, lamps and coffee maker when they aren’t in use. It saves you money for beer, not beer.
4. Instead of using aerosol cans (like Febreeze), use reed diffusers. No electricity, no non-recyclables.
5. Reuse plastic bags from the store. If you and your four housemates each go to the store once a week and get an average of four bags per trip, that’s 16 bags a week, roughly 360 plastic bags a semester.
6. Don’t turn up the heat too high or leave lights on. The Eskimo look is in, and it gives you a legitimate reason to drink on a Tuesday night. Drinking by candlelight is even classier.
7. Tacoma Power is offering free energy saving kits that include two efficient showerheads, two faucet aerators, and three compact fluorescent light bulbs (CFLs). Visit https://www.tacomapowersaveenergy.com/ to get a kit for your house.
8. Don’t print receipts at the ATM if you’re just going to throw them away two seconds later.
9. Ask friends and housemates before doing laundry. Running a large or extra large load instead of a small one saves energy (and quarters if you live in the dorms).
10. Recycle this newspaper after you finish reading it!
Puget Sound and the 1990s

By JACK TODD

Wow, how did we get all the way to the 1990s already? This was the decade for most of our student body (seniors and select others excluded), and it was a time of tremendous change for the entire world, in terms of technology, politics, social norms and more.

In 1990, the United States entered into the Gulf War, causing protests from students and other citizens. Nelson Mandela was released from prison to become President of South Africa in 1994, marking the end of Apartheid. The Hubble Space Telescope was also launched in 1990, the World Wide Web, which led to greater and greater use of the internet throughout the 90s and through to today. From 1993 through 1996, the World Trade Center was bombed, the Oklahoma City Bombings occurred, and the Columbine High School Shooting took place in 1999. Mother Teresa of Calcutta and Princess Diana also passed away during the decade.

For the University of Puget Sound, the 1990s were not contrary to what you may be assuming reading this depressing introduction – a time of despair and negativity, but rather a time of happiness. Our students, at least in their representation in The Trail, were aware of what was going on around the world, and more importantly, were taking an active part in trying to make our world a better place.

Also new to the 1990s were the digital answering machine, the Pentium processor, the gas-powered fuel cell, TiVo, Tekno Bubbles, the DVD, the PlayStation and the Nintendo 64.

What happened to selling beer in the Cellar?

Service of beer on campus is not endorsed by the university and was possible only by the heavy efforts of last year’s ASUPS representatives. This year, ASUPS has not been willing to put the time into this issue, which would be necessary for bringing beer back.

New Zelda masters art of 3D

Link gets a multitude of items to help him through the game including thorny sticks and venom, a furry thing that helps with puzzles and enemies, an Ocarina which opens up areas with every new note, and spells like Dir’s Flute, which makes the entire area around you.

Keep on your toes. Another aspect that was kept, time from the Super Nintendo version, is the flock of killer chickens that comes when you torment one of theirScreenshot. If it’s bigger, then the enemies in this game are indisputably huge. The bosses and the graphics can be defeated by simple back-and-slash measures and even they can give you serious problems. Naruto has done what I thought to be impossible and made a game on par with the original “Zelda.” But don’t be fooled. If you didn’t like Mario 64 then you may not like this game. Special gold copies are limited, so reserve yours as soon as possible.

The First LaserWriter: that fits in your wallet.

You can get impressive, professional-looking documents without having to wait long. The Laserwriter, as its name implies, is designed for the user to produce crisp text and rich, high-definition graphics at a rate of up to four pages per minute. The advanced features of the Laserwriter include high-speed printing, automatic paper sizing, a built-in memory, and a friendly user interface.

Condom Machines: Until November 1990, students were left to fend for themselves when it came to safe sex. These machines were likely installed as a way to quell fears after the AIDS scare of the 1980s.

Mac: Starting in the 90s, personal computers became more and more popular. This Macintosh advertisement is one of the earlier examples of advertisements for computers for college students.
Current color combo satisfactory

DIANNA WOODS  Contributing Editor

It is ridiculous to reestablish the old school colors of maroon and white. The only reason there is even any concern over the matter is because of the administration’s continued efforts to put forth the image of a university based entirely in academia. The truth is changing the school colors is not only an inconvenience and source of confusion for many of the students, but is a process attempts to make our school more of a “Harvard of the West.”

Years ago, the school colors were maroon and white. One day, someone in the athletic department decided the stadium needed some brightening up, so the bleachers were painted green and gold. The football team changed the color of their uniforms so they wouldn’t clash, and the rest of the sport teams followed suit. The school then adopted the new colors in exchange for the old.

One major inconvenience caused by the proposed color change is the issue of team uniforms. Members of some teams have to buy their own uniforms and will have to put out more money for new uniforms. Plus, the confusion generated by the indiscernible this year will further complicate the matter of uniform choices next year. While students who don’t have to buy their own uniforms will hardly be affected, it is unfair to students who do. Most of them have no problem with UPS colors of green and gold, they are just unwilling pawns in the administration’s schemes.

We’ve lived with these colors for a good many years and they have served us well. But now, it appears we have some sort of image to put forth. The image is that we are an academic school. Sports are of little importance to us. Anything that has to do with sports should be ignored if at all possible. If the colors green and gold came about because of the athletic department, then we better change them fast.

Yes, the academics at this school are very important, but the administration seems to be undermining the power of sports. Students cannot survive by academia alone. We need an outlet. So, apparently, sports are served by the arts, but many students thrive because of their involvement in the athletic program.

Playing a sport helps students in many ways. Besides providing a break from the normal hum drum of classes and homework, students gain many skills. Participating in a team sport teaches cooperation and communication. Developing an individual sport teaches concentration and self-reliability. When a student is involved in a sport they are forced to manage their time and self control responsibility. Many students, without their sport, would simply have too much time on their hands. That, as we well know, many times leads to severe procrastination, wall, watching, and even more alcohol, and other consumption.

Most students who play a sport are also a lot healthier than non athletic people. When you’re physically active, you’re less likely to be sick and you need less time and energy devoted to your school studies.

Sports obviously benefit students and our university and should not be disregarded as they are often. Therefore, green and gold are a good choice for our colors. After all, what is green and gold but the color of our land and the sun bursting through the trees. What is maroon and white? It’s the blood of our slaughtered football team and the dark sky covering our dooms.

Pro/Con: Going P.C.

PRO: Not having to read any
Heningway
PRO: Alleviates Chronic White
Male guilt syndrome
PRO: Not having to hear poorly
gold Sam Kinison jokes
PRO: Saving money on haircuts
and leg-waxings
PRO: Getting yourself out of the
problems you don’t know

CON: Having your mind opened
against your will
CON: Having to refer to the
8-ball as the “gamble ball”
CON: Taking another core
requirement
CON: Having to re-learn how
to spell ‘women’ and ‘female’
CON: Cancelling ‘Playboy’ sub-
scription

Write your own ‘Zone’!

It’s fun! It’s easy! It makes enemies! Try it at home! The rules are simple: 1.) Pick an especially sensitive person or organization with no sense of humor so they will be sure to be angry.

2.) Drink gin.

3.) Have a sense of humor that appeals to about 13% of campus.

4.) There is no rule 4.

5.) Drink gin.

Right - School Colors: This article explains why our colors are now maroon and white. Apparently in 1996 our colors were green and gold, but were then changed to make our school appear more focused on academics as opposed to athletics.

Above - In the Zone: These two snippets are from the 1993 Combat Zone. Go on, think you can do it better than we do? Well, if you do, and hey, even if you don’t, give it a shot with these handy guidelines from 1993.

Above - Columbine: This article from 1999 captures the students’ re reaction to the Columbine High School shooting that stunned the nation.

Left - Bomb Threat: Fortunately, our University was not actually bombed, but that does not mean that we were immune to threats.
**Student chemist discovers, destroys “friend zone”**

Evan Zamiri, 12, an aspiring biochemist studying at the University of Puget Sound, has made a groundbreaking discovery that could forever change college for an endless population of frustrated males—the physical entity of the “friend zone,” and more importantly, how to eliminate it.

Despite his near-perfect mastery over the field of chemistry, Zamiri was always stumped by one aspect: the chemistry between man and woman. However, he never gave up, and his hard work and unswerving pursuit have finally culminated into his greatest achievement yet.

“I have, after two decades permeated by rejection, loneliness, and relentless tears who call me their ‘bff’ while running their fingers cooly through my hair, finally figured out what being put in the ‘friend zone’ actually means on a physiological level,” Zamiri announced on Tuesday.

After performing painstakingly complex experiments—mostly trial and error,” Zamiri said—the molecular biology major discovered that the friend zone is an invisible bubble that surrounds every female figure, with a membrane permeable only to bugs, back rubs, “knacks” and warm jackets.

With further experimentation, Zamiri found that the friend zone reduces itself when a woman is interested and cannot go on dates to the bubble. As the girlfriend’s “carefully executed methods of flirtation” proved UNSUCCESSFUL, the friend zone, the next step in his research was figuring out how to artificially eradicate it so that he could finally get with her “bestie” of three long, heart-wrenching years.

“The answer just came to me,” Zamiri said. “I forged a portable laser that rearranges the chemical properties of the friend zone, which is made mainly out of gentle diatase, into the chemical properties that give rise to milk chocolate and precious stones. After the reaction, my bestie quickly consumed her own bubble, which was then replaced by the insatiable lust that a man like me deserves.”

The implications of this discovery are profound—it could mark the beginning of a new life for nerds, po- and-general “nice guys” all over the world who too often end up locked in the friend zone. Scientists also predict an extreme increase in the profits of portable laser-manufacturers, several of which have already approached Zamiri’s lab to offer mass production.

“I have, after two decades permeated by rejection, loneliness, and relentless tears who call me their ‘bff’ while running their fingers cooly through my hair, finally figured out what being put in the ‘friend zone’ actually means on a physiological level,” Zamiri announced on Tuesday.

By MIDGE SQUEALSTROM

**By LE SOUNDEN DEFURY**

Five freshmen, all from the Anderson/Langdon dorm, have committed to getting a house together next year, despite knowing each other only since September. “We want to stay close,” they said. Living together will allow them to grow as close as inmates, chained together.

The decision came on Saturday after drinking together, when Jonas Wiggins suggested the idea to his new super-awesome friends. Jonas reminded everyone about the new morning, and details were soberly hammered out over breakfast. A pact was made in which all five parties put their hands in the center and pulled out, yelling “1...2...House!” The cheer effectively banished the nagging, intuitive doubt in the back of each one’s mind.

“We all like each other a lot,” freshman Helga Blum said. “We all spend most of our time together anyways...we just figured we’d get a head start and find a house. When Jonas, my boyfriend, suggested the idea, we all jumped on board.” Helga and Jonas, dating since October, show a clear understanding of human nature, and are truly and unmistakably in love.

If Helga and Jonas break up (which they will) their friendship will hold strong, and living under the same roof they will right away bring great dynamics to the house. Even if their relationship devolves into a misguided sexual competition between the two to see who can get more partners, this will only bring the other three housemates closer together during long conversations at three in the morning.

And if the housemates don’t really agree upon cleaning duties, these things will just work themselves out. So what if dishes and cups covered in mold and stale cereal pile up on tables and in the sinks, causing Eliza Ber-...
Swim teams look impressive at Northwest Invitational

By DAVID THIRLBY

The University of Puget Sound's swimming teams have looked unbeatable in their most recent meet, and they were just as dominant in the top half of the competition. Most recently, both men's and women's teams took titles at the Northwest Invitational on Nov. 20 at 21 Parkland.

The men's team took an early lead thanks in large part to six first-place finishes. Freshman Derek Frenzel (Moscow, Idaho) was able to capture two titles in the 200 and 500 meter freestyle. In the 500 meter freestyle, Frenzel barely out-reached Whitman's Kevin Dyer with a winning time of 4:53.47 compared to Dyer's 4:53.75. In the 200 meter butterfly, Frenzel won by a much larger margin, as he finished in 1:56.87 compared to Whitman's 2:01.28.

The women's team also took advantage of their home meet by winning 10 of the 15 events. Freshman Teale Kitson (Durango, Colo.) won the 200 meter back stroke with a winning time of 2:16.09.

XC finishes middle of the pack

By HEIDI COE

University of Puget Sound's cross country team had an average season; they were not able to finish in the top half of most of their meets and they were unable to finish first at Northwest Invitational finishing in the top half of the conference.

According to coach Mike O'Keeffe, the team had an average season because "the men's team was very young. They made tremendous improvement throughout the season and I expected that to happen. The women's team also had a very young runner this year. "I think returning only 75% of the team, most definitely improved on our respective performances with 1st place finishes with 1:10:03 in the 100 meter breast stroke. Freshman Maggie O'Rourke (Los Angeles, Calif.) was responsible for the last Loggers' individual title in the 100 meter back stroke with a winning time of 56.44. Sophomore Aila Williams (Eagle River, Ark.) managed to finish in 56.81. Freshman Robin Harkins also placed 29th in the 100 meter freestyle, with a time of 56.81. Lastly, freshman Musa Tsegaye (Hoboken, New Jersey) swam the 200 meter butterfly, with a time of 2:01.20.

Women's swimmer junior Taylor Sanders (Golden, Colo.) explained, "I am really proud of how we performed at this meet. It has been a very good experience, and I am excited to see how we do the Husky Invite this weekend."

According to the NCAA championships, a team will need to place in the top three in the region to make it to the NCAA championships.

Women's swimmer junior Taylor Sanders (Golden, Colo.) explained, "I am really proud of how we performed at this meet. It has been a very good experience, and I am excited to see how we do the Husky Invite this weekend."

The women's team finished second in the region and third in the Northwest, which are the respective events. Sophomore Tracy Grim (Boise, Idaho) placed first in the 100 meter back stroke with a winning time of 55.88.

The men ended up having to settle for second place in the region, which meant that they could not qualify for the NCAA championships.

The men's team finished second in the region and third in the Northwest, which are the respective events. Sophomore Tracy Grim (Boise, Idaho) placed first in the 100 meter back stroke with a winning time of 55.88.

College football teams gearing up for BCS bowl season

By HANNAH CHASE

Beyond Baker Stadium, the world of college football is coming to a close as the season winds down and teams approach. As of week 14, the teams standing in the number one and number two positions are at conflict.

According to the Bowl Championship Series (BCS) rankings, Auburn has eclipsed the highly favored Oregon Ducks by a margin of 9002. However, the Ducks are still No. 1 in the Harris Poll as well as the Coaches Poll. In five out of six computer polls, Oregon ranks No. 2. Auburn is therefore, No. 1 on the computer.

However, for all you Duck fans, this does not matter a whit. If the Ducks beat Georgia in the Civil War this Saturday, they will play for the national title, no question about it.

With a record of 11-0, the Oregon Ducks are first in the PAC-10. Their most recent game on Nov. 26 against Arizona ended in a 48-29 win. It still projected that Oregon will play in the National Title game, but the opponent continues to change.

Wisconsin is favored for the Big Ten championship, but the Coaches Poll standings are ranked slightly higher than Ohio State and Michigan State, their closest competitors in the Big Ten.

This weekend will determine who wins the National Championship game, so it should be an exciting weekend for football fans.

Not ready for the LSAT?

Let us demonstrate our proven (since 1985) methodology for successful LSAT strategies, real tests for practice, and true support from sign-up through school acceptance.

Our nine-week course features 36 classes of new material, work sessions, eight mock exams, tutoring, and personal and admissions counseling. All for $3085.

We know the answers. Get them before deciding to sit out the next few free seminars. www.stevenklein.com

First Visit = FREE!

Bring in this coupon and UPS student ID to receive one free day pass on your first visit.

Coupons good only for one visit.

Limit one per person. Rental gear not included.
Men’s basketball team starting to work out the kinks

By ANTHEA AASEN

In the last couple of weeks, the men’s basketball team has played several close games resulting in their current 2-3 record. On Nov. 19, the Loggers took on UC Santa Cruz and held on late for a 74-71 win. Junior Kalen Shelton (Tacoma, Wash.) had a great game with 22 points and 14 rebounds. Helping Shelton out was junior transfer Matt Geverola (Lake, Wood, Wash.) who had 10 points.

The game was a close one, but the Loggers used key team members to seal the win. Senior Aaron Edwards (Atlanta, Ga.) and junior Erik Evans (Tacoma, Wash.) sank key free throws to assure a win. Junior Kalen Shelton (Tacoma, Wash.) had simply out-worked opponents this season. This game was a turnaround for the team, who had started their season with a tough loss against Northwest.

When asked how the team bounces back after tough losses, Shelton said, “After a tough loss, I try to help the team pinpoint what we need to learn from that game so it won’t happen again. So far this season, we’ve had a few nights where we have noticed specific problems on films that we then try to fix the next week in practice.”

The next night, the Loggers didn’t fare so well in a 49-69 loss against the St. Thomas Tommies. The undefeated Tommies outshot the efforts of Logger players Shelton and junior Julian Fernandez (Eau Claire, Wash.) who helped keep the game close up until halftime. The offense of the Tommies was too much in the second half, and the Loggers couldn’t find their rhythm against a smothering defensive effort.

After a week of snow and tur-key, the Loggers came back to face Occidental on Nov. 26. Again, Shelton was a huge player for the Loggers; he had 18 points with 10 rebounds. He was not alone, as key performances were seen by junior Edrice Egberuare (San Jose, Calif.) with 15 points, Edwards with 11 points, and Evans with 10 points.

Excitement came late in the game when Egberuare hit a three-point shot that tied the game and sent it into overtime. During the 1 minute overtime, neither team was ever ahead by more than two points. In the end, Shelton sank two free throws to tie the game at 75-75. After a forced turnover by the Occiden-tial Tigers, Shelton was able to force up a shot that banked home and won the game for the Loggers.

The next day, Nov. 27, the Loggers faced Chapman and in another close game, the Loggers lost to the Panthers 77-70. The Loggers were down 20 points at the beginning of the second half, but Fernandez helped bring the team back to a near win. Also assisting with the close comeback were Shelton and Egberuare, who scored 14 and 12 points respectively.

Next week the Loggers start Northwest Conference play and have their first weekend against Willamette and Pacific at home. In approaching the upcoming conference home opener, Shelton said, “Fellow captain Aaron Edwards and I work to keep the team on edge and to never get complacent, because we know it’s all over once you relax. I believe we are making great improve-ments with each passing day, and I hope that we can show the home crowd we mean business come Friday at our first confer-ence game.”

Slasher: Egberuare cuts through the UCSC defense for a layup.

Women’s basketball on three game win streak; team looks like they haven’t lost a step with new head coach in tow

By ANA PISCHL

After 13 years and a school record 261 wins, women’s bas-ketball coach Suzy Barcomb left Puget Sound after last season to travel home to open their conference season with a tough loss against Northwest.

The Loggers traveled south for the Lewis & Clark Tipoff Tourney, hosted by Lewis & Clark College on Nov. 19 and 20. In their first game of the tournament the Loggers beat Oglethorpe 74-45. For their sec-ond game of the season it was a clean sweep and they controlled all aspects of the court. The game changer was most certainly the Loggers’ aggressive offensive. Despite a slow start that had Oglethorpe ahead 15-11 early, the Loggers took control of the game soon thereafter.

With the tables turned in their favor, the Loggers continued increasing the gap. By halftime, the Loggers were well-buffered with a 14 point lead, 40-26. They had dug themselves out of the lead with a 55 shooting percentage to Oglethorpe’s 28.8 percent.

On Saturday the Loggers were even more impressive, defeat-ing Whitman by a score of 76-44. Junior Jocelyn Riordan (Lake Forest Park, Wash.) led with 23 points, with fellow Logger sophomore Kelsey McKinnis (Ashland, Ore.) right behind her with 21 points.

Overall, the Loggers had a great offensive night with a 3.9 shooting percentage, versus the Bears 29.3. The Loggers were not only on top of their game offen-sively, but defensively as well. The Loggers scrapped and clawed their way to 49-41 rebound advantage, as well as forcing the Poets into 23 turnovers. And it was clear that practice paid off, as Puget Sound sunk 21 of 24 attempted free throws. While most students slum-bered after a filling Thanksgiving meal, the lady Loggers still prac-ticed to perfect their A game.

The Loggers returned home to duke it out against Trinity on Nov. 28. The final score was 58-44 in favor of the Loggers. De-spite the home court advantage, the crowd was less than rousing as many students had yet to re-turn from Thanksgiving break. The players found motivation within themselves to fight. Their goal was solid, unrelenting de-fense.

Their determination on de-fense showed, as the Loggers beat Trinity in their first game since moving up in rankings.

In offensive rebounds, the Loggers only allowed Trinity a mere six. More impressively, the extra push from defense was crucial, as the offensive wanted a little following their previous two im-pressive performances.

It proved difficult for the Log-gers to outperform Trinity offensively, as they shot a little over 30 percent. Despite a strong start, and even a 21-9 advantage leading up to halftime, the Loggers had only a 44-39 lead with less than six minutes left. As the game looked for a leader, McKinnis sunk up to the challenge and McKinnis sunk back-to-back three-pointers for a 55-49 lead. This was the start to their 14-5 run, helped by sophomore Lind-say Layland (Homer, Alaska) who put together a huge double-double, finishing with 19 points and 11 rebounds. Again, Shelton was a huge player for the Loggers, who helped keep the game close up until halftime. The offense of the Loggers was too much in the second half, and the Log-gers couldn’t find their rhythm against a smothering defensive effort.

The Loggers will be staying at home to open their conference season this upcoming weekend with games against Willamette and Pacific.

Veteran: As one of the senior members on a young team, Riordan has an important role this season. So far she is leading by example.