Factors Affecting the Capacity of Occupational Therapists to Serve in a Formal Leadership Position in the School-Based Practice Setting

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KEY WORDS: leadership, school-based therapy, occupational therapy

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Committee Chairperson: Yvonne Swinth, PhD, OTR/L, FAOTA

Reader: Sheryl Zystra, DOT, OTR/L

Director, Occupational Therapy Program: Yvonne Swinth, PhD, OTR/L, FAOTA

Dean of Graduate Studies: Sunil Kukreja, PhD

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