Dr. Sinclair graduated from the University of Iowa in 1921 and received his Master's Degree there in 1924 and his Ph.D. in 1928. He had taught at Coe College, at Hurron College and the University of South Dakota. He became professor of psychology at the College of Puget Sound in 1930.

Dr. Sinclair was a man who was very well groomed. He wore glasses. He had had polio or some other disabling affliction that left him slightly deformed. He had a very unusual intelligent look about him. He seemed eager and I liked him very much personally.

He was trained in the old school of psychology and had not kept up. There was constantly a great deal of criticism of his teaching and the fact that he was using methods that had long since been discarded by other psychology departments.

There was a constant rumor that went about both among the students and the faculty that Professor Sinclair waited until the Freshman class had taken their psychological tests and then he went to the Registrar's office and copied the results in front of the names of each person in his grade book. For that reason, he felt that they were capable of doing a certain kind of work. The rumor was even more severe in the fact that he did not return their test papers nor did he return papers that he had assigned in class. The students wondered if these were graded and also if they had a great deal of value.
I had not been here very long until I was waited upon by a professor who shall remain nameless but who was one of the most outstanding professors the University had and about six students, all of whom had taken psychology. They were aware of the rumor that their psychological grades were of a means by which they were graded. This professor had worked out a very unusual experiment. One student who had high psychological examinations was given an A, another one was given a B, another was given a C, and another a D. The professor had had all four students copy exactly the same paper and submit it to the professor. All of them got A, B, C, and D for exactly the same work. They brought this to my office. They did not go through the dean but came directly to me saying that this was the situation in which they found themselves and it was basically unfair to each one of them. It was a very difficult situation and I did not know quite what do do.

I thought I should talk with Dr. Sinclair in a confidential way, which I did. He openly admitted the fact that he copied the examination grade on his grade book. He said that inasmuch as the psychological quotient did not change, that there was no use to grade the papers or the tests because the students were geared to the capacity of their minds. I asked him if he didn't think there was any such thing as motivation and inspiration and dedication and that a poor student could by hard work do good work. He said that was a fallacy and for that reason he did not grade the papers or did he necessarily read the projects which were assigned.
We had a rather heart to heart talk. I told him to think about it. Maybe he was not happy in teaching and that certainly this sort of thing ought not to prevail any longer at the College of Puget Sound. He went out and was very angry because he felt it was a personal invasion of his privacy as a professor, however, the rest of the faculty felt very keenly that he had not kept up and that he caused a great deal of difficulty to his sociology, education, and other allied subjects.

I told him at a second conference, that we would do everything we possibly could to help him get a better job and one in which he could feel that his talents were properly used and at the same time, we could free the situation in psychology at the college so that the students and faculty would feel it was a viable department. About that time I was able to contact the State's Veteran's Agency and suggest that Dr. Sinclair might like to work for them. He had an interview and they hired him. It was a time when the veteran's load was very heavy and they were happy to have him and he enjoyed it. He used to come back to the campus on occasion and he would rather tauntingly say to the faculty, "Well, you should have the kind of job I have with the Veterans. You go at nine and get through at four. You don't have to correct papers or prepare a lecture."

He had two sons who graduated from the College of Puget Sound. He was happy in his new relationship and we were we.
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