For French professor Diane Kelley, a member of the Foreign Language and Literature department which encompasses not only the French department, but also covers Spanish, German, Japanese, Chinese, and Ancient Greek languages, the path to her career was a family affair. Diane, the daughter of two teachers was also taught French at an early age. "When I was a kid, my grandmother... went back to college to get her degree in French. When I was a child, she would practice French with us."

Diane attributes these treasured memories with first inspiring her to start taking French in school, a love which continues to this day. "I haven’t stopped since I was 11," says Diane, who is now a married mother of two. Now an expert on 17th and 18th century French literature, especially literature by women writers, Diane enjoys sharing this personal interest with her students.

In the Foreign Language and Literature department students not only learn in the typical classroom environment, but are also encouraged to go abroad, as Diane did to France when she was 16. Simply put, "The best way to learn about a language and culture is to live there." Students can also further their understanding of their chosen language by taking advantage of UPS's unique language house program, which hosts conversation hours where other students and professors can come and practice speaking also. "Weekly conversation hours are a great way for faculty and students to talk in a relaxed atmosphere. There’s usually a lot of laughs and good food."

But Diane's favorite part of her job is helping students to become engaged in a whole new means of communicating, even if that means pantomiming words or phrases to avoid using English. "I love language classes because you get to be goofy."

Another member of the department is Jordan Kott, a senior Spanish major from Poulsbo, WA. "My motivation derived from my love of languages. I think that the ability to speak a second language is a valuable tool in an evermore integrated world." Jordan also became interested in this major in hopes of mastering a subject that he has been studying since junior year of high school. "It seemed a pity to put all that work into learning a language and then quit before becoming fluent."

The Spanish department, a part of the university's Foreign Languages and Literature department is so successful to Jordan because "We have a core of highly qualified and motivated professors, and they're the reason I think that one's progress through the major feels like a cohesive whole."

One of the most dramatic aspects of his education is the full year Jordan spent abroad last year, spending Fall semester in Spain and spring semester in Chile. Jordan chose to visit the two countries because even though they share a common language, "There are also significant cultural differences between Spain and Latin America" says Jordan, who is majoring in History along with Spanish. "Linguistically speaking, Spain and Chile are as distant as two Spanish speaking countries could be."

The most rewarding part of the trip though was not apparent until his return to the United States. "Living on two different continents in the same year really gives a person a lot of perspective, both in world affairs and in life."
Foreign Language and Literature
To Geoff Proehl, Theatre serves as both “The sanity amidst the chaos, and chaos amidst the sanity.” And as the Department Chair and a professor here at UPS since 1994 he certainly would know.

Geoff has been the department Chair for the entire existence of the Theatre department, which until two years ago was a part of the Communications department. But what exactly does a department chair do? Citing the dedication and enthusiasm of the whole department, Professor Proehl replied “All I have to do is be a Cheerleader.” Geoff also enjoys his leadership position in the department because besides getting to work with wonderful students and faculty, he also enjoys the perks of being in charge. “I like being chair so I can order office supplies.” Jokingly responded Geoff “I love office supplies.”

Besides being the Theatre department Chair, Geoff also teaches many classes, allowing him to work with the student population that he has such a strong relationship with. One of his favorite classes is Theatre 275 a line arts core class that attracts many students who have little or no previous experience with theatre. “I love this class because of the wide range of students.” Continuing “When it works well, it is exciting to watch students make theatre.”

Professor Proehl also knows something about creating theatre, this fall he directed Angels in America: A Gay Fantasia on National Themes: Part 1 The Millennium Approaches, the 1st half of Tony Kushner’s critically acclaimed work, which was equally admired during its production here at UPS. Although the show’s success here was rewarding, it was the earlier rehearsals filled with new discoveries and possibilities that truly excites Geoff’s love of theatre. As Prof. Proehl simply put it “It’s magical to see a student play a scene with honesty and passion for the 1st time.”

Even more interesting thought than the shows he directs is the story of how Geoff himself entered the world of theatre. As a freshman in college, Geoff enjoyed being in front of people but had no previous theatrical experience. Then he happened to Ind a lier for a Religious theatre group, which Geoff, who was hesitant to join the group, took to be a sign from God. He latter reluctantly joined the group, which ignited his life-long interest in theatre, and was also where he met his wife. Looking back on all of this Geoff says “I guess I made the right decision.”
Andrew Marsters, a senior art major from Denver, CO, is one of the many passionate members of the art department. "I think that I wanted to be an art major because it allowed me to work with my hands and create something visual." Andrew, who enjoys the experience-based style of learning required of art classes continued "The final creation is rewarding, but it's the entire process that's fun."

It is this ever-developing process that Andrew finds so appealing about our art program. "What's nice about UPS is that they give you a nice range of the arts." He later added "It's good that they have both 2-D and 3-D foundations, because you learn how to use those basic elements, which you can then apply to other mediums...The fundamental classes are all leading up to your Senior show, when all the knowledge you gathered leads to a project that's entirely yours."

The Senior show which Andrew is referring to is the exhibition of every art major's final culminating project. "This year we have about twenty art majors, which means that it will be stricter about what we can enter, but that will also mean that each piece will be that much more important. As a part of this, each major picks a medium or style of art to emphasize in the work that they do for the show; for his emphasis, Andrew has decided to work with concrete to create sculptures. He wants his projects to be conceptually "Looking at water and how it is manipulated, alluding to engineering."

On top of the expectations for the major, many art students take the time to create art in their own time with the campus' Design Club. The club, which Andrew is a leader of, is the only one of its kind at UPS. "Its goal is to spice campus up with more student art, and also to educate students about the careers available to them in the fields of design."

After graduation, Andrew plans to stay in the Northwest, building up his art portfolio, and hopefully finding a job in the areas of furniture design or architecture. And as his senior year draws to a close, Andrew is rewarded to see how the department has changed for the better since he arrived here as a freshman. "The whole art and design aspects of campus are blossoming. If you look at the size of the department you can see how much it has grown."
Unlike science, history is a field that rarely changes, right? Well, that is not always true. Often history can be better explored and new things about the past can be discovered, and are being unearthed all the time. The history department is quite expansive, though, covering all times and places in the history of the world. There are also courses with certain focuses, such as Asian studies, International Political Economy, and Environmental Studies. Students from all fields can find classes to enjoy in the history department, and history majors can focus their studies in a certain direction as well. The history department was a popular one, and housed many interesting classes for everyone, and although some might not have an idea of what they could do with a degree in history, many still became involved in the department. –Cara Munson

The classics field is one that encompasses many different fields of study, ranging from language, to culture, to history, and even ancient astronomy. This is what drew senior Jessi Roehrig to the major. Although she may have not planned to major in classics, instead focusing on cultural anthropology at the beginning of her college career, she is glad to have ended up in this major. Combined with a minor in Spanish, Roehrig plans to take her degree and find a job in linguistics, but hopes to teach English as a Second Language short term.

The classics department itself is somewhat unique. There are few in the major and they “band together,” Roehrig said, forming a “community in the department.” With the range of subjects and classes, however, she has been able to meet a large range of different people. It is also nice for her to not have to pick just one thing, with the broad range of classes offered for the degree. The small community environment and the variety of fields covered make the classics major so unique and interesting, especially to Jessi Roehrig. –Cara Munson
International Political Economy

Discussion was a big part of many IPE classes.

International Political Economy, or IPE as it is known among students, was a very popular major here at UPS. It was another one of those subjects that encompassed a large variety of different classes and fields as well. From business, to comparative sociology, to economics, to history and math, students in the IPE course had a great selection of classes. This made it easier for them to not only learn about a variety of topics, but also find those classes that interested them the most. This made the department more fun for students and faculty alike. The faculty also got the chance to teach what they loved most, and also spread the IPE students to other departments as well. The department was a fun and varied one, making it quite popular among students.

They have the Whole World. Professors Beleam, Dillman, Van Inwegen, and Veseth hold the world in their hands and mold the minds of their students daily.

Here is My Opinion: A student makes a point during the discussion in class, while his classmate looks on. Discussions often brought out new ideas and opinions, giving students a chance to learn from their peers.

Think Think Think: Doing a little research during class, these two students work diligently. It was important to make sure there was some proof to back up your opinions during class.
Senior Jacob Gaboury had no idea what he was getting into when he first applied to the honors program, but after his first semester of honors classes, he was hooked. "You get more and more interested in the program once you start taking the classes because beforehand no one really knows what it will be like besides reading a lot of cool books."

The UPS Honors program is different from other academic programs in that it has a very specific and set path of classes required. There are even many versions of core requirement classes that are designed specifically for honors program members. There is a house on campus that is for freshman honors kids to live in, known simply as the honors house, which Jacob lived in, as well as special honors events, many of which are open to the whole campus. Jacob, who is from Olathe, Kansas, thinks that these aspects of the program are what make the members of the honors program so close. "It creates a community within a community."

In order to graduate with honors, all senior Honors program members must write and present a thesis. For Jacob, the thesis paper topic he has chosen is film theory and queer theory. "I'm interested in looking at how the media by representing marginalized groups of people can also be taking advantage of them." After putting so much time and energy into his thesis the prospect of finishing it brings up mixed emotions. "I'm nervous but also excited... I'm enjoying all this research, but it's also this huge looming thing over my shoulder."

Even with the challenging academic expectations such as a thesis that are such an important part of the Honors program, the demand to join has risen, causing the program to almost double in size since Jacob started. This comes as no surprise to Jacob, who says the benefits far outweigh any negatives. "I've gained the most from getting to know an amazing group of students and faculty, who are a very close group of people." To Jacob "it's more than just classes."
"I didn't really know what I wanted to major in," says Jenny Lai, a senior from Vancouver, WA. After being accepted to the school's Business Leadership Program, or BLP, she realized that her interest in business could flourish here. "That's one of the main reasons why I came to UPS because of the program and what it offered."

As a part of the BLP, Jenny attended special seminar classes, worked with mentors from the local business community, and had an internship, which Jenny did with the famous airplane manufacturer Boeing. "With the internship I gained a lot of experience about working in the real business world, as well as learning things that I never would have in the classroom." She later added "It also taught me leadership skills, and how to working with large groups of people."

After finishing her internship, Jenny was hired to return and continue working with Boeing. Jenny is excited about her new job, but she says that "The best part is knowing where you are going, and not having to worry about what you are doing after you graduate."

After all she learned both in the classroom and in the business world, opportunities which she got as a part of the Business Leadership Program, the single most important thing that Jenny learned is that "It's not about textbooks, but about being able to apply what you've learned. That's real knowledge."
During class, a student quickly jots down some notes on some aspect of Communication Studies. Communications was easily one of the broadest subjects, covering many areas and could be combined with other majors easily.

Students read along in their books during class to follow along with their professor. Sometimes it was best to be able to see what the professors were saying.

In the Introduction to Communication Inquiry class, the class is enthralled in the subject, waiting for the next batch of notes to take down from Professor David Droge. One interesting distinction is that Communication Studies covers the receiving and interpretation of messages, as opposed to the transmission of messages.

Sometimes the best resources on campus are the professors themselves, as senior Tyler Cox has found. Strong connections with his advisor, Professor Susan Owen, and other professors of his, including Renee Houston and Geoffrey Matthews, has helped him complete his communication studies major. One thing these professors have done for him is encouragement. They encouraged him to present papers on communication topics to graduates, professionals, other professors, and students. He presented two papers last year in Idaho, and went to San Francisco this year to present another paper on Technology.

This year Cox has found a way to give back a little to the professors that have helped him so much. He TA'd for Professor Houston during the first semester to show his appreciation for her. He enjoyed this experience as well, though, as it gave him the chance too help people in a subject he is familiar with.

Cox encourages students to get involved with the communication studies program like he has. "It is very applicable," he said, "especially when coupled with other majors." Cox himself is double majoring Business as well as Communication Studies, in hopes of getting into the field of public relations for a sports team, or basically being the "face of a team." Thanks to the support of the faculty here, he has been able to complete his degree and has many opportunities ahead of him. —Cara Munson
The best part about teaching may be that you get to tell others about what you love every day. This is how English Professor Ann Putnam feels, at least. English is your passion, and she has never taught a class she didn’t like. Since her sophomore year as an undergrad, when she read Farewell to Arms by Ernest Hemingway, Professor Putnam knew that she wanted to “read beautiful things and talk about them.” After getting her PhD from the University of Washington, she has been teaching the books she loves.

So why should students get involved in the English department? “Why should students in love with language is a better question,” Professor Putnam said. “It enlarges the spirit.” And the newer professors that have been joining the department and adding more joy, originality, humor, and delight make the English department so special.

The English degree can get students many places as well. Some recent UPS English grads have gone to work in public relations, newspapers, magazines, as massage therapists, and even have gone to work at Disney. These many opportunities plus the chance to fall in love with language or enlarge your spirit are just some of the many reasons to start taking some of the various English classes offered here at UPS. –Cara Munson

Laurel Bandy looks up, from her book and notes, at her professor during his lecture in an English class.

Professor Peter Greenfield instructs his class on the nuances of the English Language. The professors are very passionate about the language they teach and try to pass this passion on to the students.

John Dugan and another student contemplate what their professor is explaining to them during class. Many concepts in classes were not the easiest to grasp, but with some thought, students caught on quickly.
If Professor Travis Horton had not become a professor, he would probably be playing music, specifically the mandolin in a folk band or the bass in a funk band. However, Professor Horton did do the work to become a professor, and he loves his job here.

Geology he feels is like detective work, like "walking into the last scene of a favorite movie," where you "look at the characters and setting and try to reconstruct the entire plot." This is not your traditional observe and interpret science. Professor Horton would encourage students to get into the geology program because it "gets you outside, forces you to contemplate the earth, and we all have an obligation to understand how the earth works." Everywhere he has gone, geology departments have always been quite familiar too, relaxed but respectful, probably resulting from the infused aspect of the subject.

This is Professor Horton's first year at UPS, a school he chose because of the college atmosphere, rather than the university atmosphere, as well as because of the combination of geology and environmental studies. He is technically a geology professor, but does not like to be labeled as just the professor of one subject. He also taught environmental studies courses, where even he was surprised by the large amount of marine biodiversity in Point Defiance Park's marina. However, even in these classes, he managed to bring his geology expertise into the classes by emphasizing the impact geological events have had in shaping today's environment.

—Cara Munson

Consult the Book: During a geology class, a student studies his textbook.

Everyone at this school knows they could major in English, or History, or Biology if they wanted to, but there is a new department, offering a major not many students have heard about. Science, Technology, and Society is one of the newest majors offered on campus, and combines just what its name implies. Students in the department, like sophomore Kurt Heineman, take science classes, technology classes, and anthropology classes. Heineman was introduced to the department through his freshman Scholarly and Creative Inquiry seminar, evolutionism vs. creationism, a class he claims "changed my life, it changed how I view my life, my self." This led him to an interest meeting for the STS program, and he decided that would be the perfect major for him. While it includes a lot of science, one does not need to excel in it, it focuses more on the implications of science and technology on society, and the relationship between all three.—Cara Munson
Shocking! Setting up for their experiment, a student can see some interesting results immediately. Observation was not one of the biggest parts of physics, but it did play a role in the science.

Physics was one of those majors that seem menacing, but are so interesting and easy to become passionate for. Many students were involved with the physics program here at UPS, where they could take a variety of classes. Physics includes so much in our daily lives, and the courses offered reflect that. There was everything from astronomy to the physics of music. One of the most frightening subjects to many people was offered as a class here as well: Quantum Mechanics. While these classes may seem intimidating to some, there is much to be learned in the field of physics.

-Cara Munson

Environmental Studies is currently only offered as a minor, however this does not stop students from becoming completely involved in the subject. Sophomore Samantha Gray is not only minoring in environmental studies, she is living it. Along with taking the classes, she is a part of the new Environmental Committee, formed after the signing of the Talloires Declaration. Through this she hopes to, "Make a difference and go after problems most people don't even notice." Although this committee formed recently, she has been passionate about saving the environment for quite some time.

When considering colleges, Gray took notice of the student's connectedness with the outdoors, and how much there was to do outside. "There is the rain, too, of course," she said. After taking Environmental Science 105, she was fascinated with this field.

Now that our president has signed the Talloires Declaration, "You can't ignore the fact that you see things that aren't running efficiently," Gray said. Through both her studies and her committee involvement, she hopes to see this campus become a more sustainable place. We should all be looking at what kind of impact we are all making on this earth. –Cara Munson

What an Idea: Devin Turner and Sam Christman were very passionate about environmental studies, often voicing suggestions on how to help our campus achieve sustainability.

Very Interesting: Professor Daniel Sherman listens intently as one of his students voices his opinion on the subject. Professor Sherman was new to UPS this year.

It's not as complicated as it looks. Jonah Kliewer works on some physics calculations. Physics often includes a lot of math and other skills from outside the field.

Students in a physics class observe the properties of light. Although you cannot tell in this picture, the light coming through the paper is colored and patterned.

Hmmmm: The Environment and Society class sits in a circle to discuss sustainability.

Is That Right? Stuart Warren looks on as Nathan Engdahl makes a point during class.
The Chemistry department had many different types of courses to offer this year. Students who are planning to major in the department have many directions they can take their education. The standard chemistry classes were popular, if not just for core requirements or beginners in the major. Organic chemistry was another direction students could take. In this class, the focus was on the living world, and how molecules essential for life, specifically carbon, are structured and their purposes. Chemistry Analysis and Equilibrium was another course offered, which focused on analytical chemistry and mastery of instruments used in the department. A Physics/Chemistry class was also offered, as was inorganic Chemistry. There was a flavor, or in this case class, for everyone in the department, and the faculty was always there to teach the students more.

Mad Scientists? Dary Wagner and Jessica Jackson work on their experiment in their Organic Chemistry lab. Organic Chemistry focused on carbon and other organic compounds, specifically the structure and reactivity of the compounds.

Through the wires, Dary Wanger examines a substance behind the wires on the lab table. She wore goggles, a common practice in Chemistry labs, to prevent any unfortunate accidents.

Getting it on Paper: Lauren Jansons and Corinne Taetz work on some paperwork for their Organic Chemistry class in the library. While the hands on part of the labs were probably the most fun, assignments were also a big part of learning.

The Brains of the Department: Professors Crane, Critchlow, Dasher, Hansch Hoyt, Nesbyba, Rousslang Rowland, and Scharrer taught the many courses available in the Chemistry Department.
Concentrate. Freshman Sara Barker fills one of her test tubes with a saline solution to begin an experiment. She is wearing gloves because the experiment later dealt with blood, a potential biohazard.

Mix it Up. Emily Hoke uses the vortex to mix the solution in her test tube thoroughly while Megan Roosen-Runge watches to make sure she doesn’t spill. In this instance, the vortex was not necessary, but was too much fun to pass up.

Teaching Us Well. The professors in the biology department were professors Burnaford, DeMaria, Eliot, Hannaford, Kirkpatrick, Lamb, Madlung, Pearson, Rickoll, Saucedo, Tamashiro, Tullis, Weiss and Wimberger.

Some students know their calling throughout their lives; others take a long time to decide. Still others, like freshman Jeff Hanway, come across a subject through other courses or experiences that make them want to continue on that path.

Over the summer, Hanway worked at Zymo Genetics, where he worked with therapeutic drugs, and gene altering. One specific medicine he had a hand in increases one’s natural response to killer cells, and has been effective in treating some types of cancer. After working there, he decided he could spend the rest of his life doing that, leading him to plan on becoming a Biology major. Although he has only taken Unity of Life so far in his college career, he had taken a biotech class in high school, which is what got him interested in the field in the first place.

If he weren’t going into biology, Hanway would be pursuing a history or “some other Liberal Arts” degree, since he has found what he believes is his calling. Hanway is happy double majoring or simply minoring in History. He is just lucky to have found his degree so early in his college career.

It Takes Two. Jay Wyatt and his lab partner carefully measure out the exact amount of sheep’s blood to finish their experiment. Most biology classes had required labs, which were more on hands experience than the lectures.

It Takes Two.

Sara Barker fills one of her test tubes with a saline solution to begin an experiment. She is wearing gloves because the experiment later dealt with blood, a potential biohazard.

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In tense Discussion. A professor gets into the deep discussion with her students.

What is this? A student quizzically examines her paper to find the answers to life.

Read and Analyze: Class often required a lot of reading on the students' part, sometimes even reading most of a book for one class.
Cultural studies consisted of many different cultural studies, including Latin American Studies, African-American Studies, and Asian Studies. There were many aspects to these cultural studies as well, considering students were learning about entire cultures. The classes ranged from art to literature, and especially language. African-American Studies had some classes focusing on jazz and civil liberties as well. Latin American Studies even had a theater class, focusing on Argentina and Mexico. Asian Studies had a course titled “Tourism” even. There they examined how the western and eastern cultures interact through tourism. –Cara Munson

Just a Moment, Justin Genziano takes a quick moment to lean back and relax during class.
Sigrun Bodine, an Applied Mathematics Professor who hails from Germany, never thought to pursue math until college. "Back in Germany, I was a physics major, and I had to take three semesters of intensive math classes, and afterwards I realized that I missed it."

After switching majors, Sigrun came to the US on an exchange program where she furthered her education at San Diego State. There, while working as a teaching assistant, she discovered that teaching was a passion. Thankful for the T.A. position that lead her to this career, Sigrun says "It's a good thing that they gave it to me, a very good thing."

After finishing her education, Sigrun came to teach at UPS right out of graduate school and has currently taught here for seven years. In that time, Sigrun has become thankful for the wonderful students in the Math & Computer Science department. "I really appreciate that they're open and want to communicate, it's like learning together. It's possible to generate in the classroom an atmosphere of exchange."

One other aspect of the department that Sigrun finds to be exceptional is the contract major offered here. The contract major, what it is, is our sophomores are encouraged to fill out a contract. As part of the contract they tell us what classes they want to take. Then the student will meet with three professors to discuss the future choice of what classes to take. According to Sigrun, this program helps students unsure of what classes will help them gain their desired degree or job get on the right track.

Perhaps the most unusual perk of being a member of the Math & Computer Science department is Sigrun’s office which is on the fifth floor of Thompson Tower, overlooking the recently started construction of Thompson’s new expansion. Even with the 77 stairs to climb Sigrun still loves it. "Oh it’s very nice! I really enjoy the view, I just have to make sure that my students can find me."
The disciplines of sociology and anthropology provide the foundation for an integrated curriculum in the Department of Comparative Sociology at Puget Sound. Faculty members representing both disciplines share a fundamental concern for engaging students in critical comparative study of social and cultural phenomena from a wide variety of ethnographic and historical contexts.

The overall goal of the department is to provide students with a program that enables them to: 1) comprehend the diversity and similarities of societies from a broad range of cross-cultural and historical settings; 2) develop a comparative perspective from the integration of theories and methods drawn from both sociology and anthropology; 3) learn to analyze and interpret socio-cultural phenomena in light of relevant assumptions, knowledge, theory, and praxis; and 4) effectively communicate acquired knowledge and insight.

A major in comparative sociology provides excellent opportunity to develop knowledge and skills valued in a wide range of career possibilities in the private or public sector. It also provides excellent preparation for graduate study in anthropology, sociology, social work, law, criminology, counseling, or public policy. Further, the major is a rewarding end in itself, providing students with valuable experiences for their intellectual growth.

For all students - majors, minors, or those simply taking comparative sociology courses as part of their liberal arts education - our department is strongly committed to the development of analytic skills and reflective thinking in the process of conveying knowledge of other societies and cultures. In this endeavor, faculty attempt to expand students' intellectual horizons, challenge them to recognize the oftentimes ethnocentric limitations of personal experience and individual biography, and encourage them to become more conscious of the ways human beings come to take the "reasonableness" of their world for granted.
For Senior Jamie Nagel Religion is the perfect major at this time of her life. "I think that most religions or ethics systems goal is to search for how to lead a good life. When you come to college you're trying to figure out these same things." She continued, "The neat thing about my major is looking at how other religions or groups have thought about the same issues."

The Iowa native also enjoys how the department is structured. "They really make you take broad focus." Here the religion department not only incorporates multiple religious view points, but ethics as well. "I had to take two Asian Religion classes that I never would have taken otherwise, but now I'm glad I did."

Jamie, who along with Religion minors in both Biology and Latin American Studies, has also received many unusual questions about her chosen major. "People, keep asking 'Are you going to be a nun? Are you going into seminary?' And I'm like 'No'" Actually, after graduation Jamie hopes to get a job with a non-profit group and later go to grad school.

Although she probably won't become a nun, Jamie still gets a lot out of her Religion major. "I think that the subject is practical because it is so interdisciplinary. History, government, sociology; Religion impacts so many areas. But most importantly, Jamie hopes that others take advantage of all the great things that the religion department has to offer, either as a major, or just for fun. Or as Jamie says 'Come take a class, we'll hang out in Wyatt.'"
The Soothing Powers of Music: The class is very relaxed during lecture, but still quite involved.

Pay Attention:
Above: The students are instructed to listen carefully as the professor explains an important concept.
Right: To get her students' attention, the professor gesticulates animatedly.

Since she was seven years old, Josefina Mutascu has been playing the flute, and music has been a huge part of her life ever since. When she was 15 or 16, she realized music was not just something she was doing, and she made the decision to make it a part of her life. "Music is a language of its own, and you don't have to be a music person to understand," she said, adding that it is also a way to easily express herself.

Although she has been interested in a large variety of different things, "we all want to do a lot of things" she said, she chose to major in music, specifically the flute. UPS appealed to Mutascu specifically because she wanted to explore her other interests. Not only did the small class size and liberal arts education draw her in, but the fact that she could be well rounded and have other opportunities to be a balanced student was a large attraction. The music program here was also a draw, as it is one of a kind, and small enough to provide one on one attention.

After Mutascu graduates this spring, she hopes to continue onto graduate school, where she wants to get her masters in flute performance. After that, she hopes to perform professionally, but teaching is also an option. Because of her time here in the music program, Josefina feels prepared for graduate school and whatever else the future holds for her and her flute.

—Cara Munson
Above, Ann Marie Maier takes a moment to look over her notes, while right, students adopt a pensive pose while listening intently to their class lecture. Bottom Right, freshman Brandon Lueken ponders the latest philosophical question.

"I like it because it's universally applicable to any pursuit." That's one of the many reasons that Tim Linnemann enjoys being a member of the philosophy department. He also likes talking to people about philosophy, inside the classroom and out, enjoying the dynamic of dialogue. Tim feels people still have a lot of misconceptions about philosophy, thinking incorrectly that they aren't educated enough have a philosophical debate. "A lot of people see philosophy as beating people with rhetoric, but I see it as getting past rhetoric, like a trial by fire."

Tim speaks highly of his education here saying, "I couldn't have asked for a better philosophy department." He's had great classes with all of the department's professors. "I know I'll never have a boring class period with them." And although the department is small, it is growing, with 15 majors in this year's graduating class alone, a huge leap over last years 5 majors.

As a part of his major Tim won't need to write a thesis, but hopes instead to do some independent research this summer, probably about moral philosophy or existentialism. "Papers are fun because you can sit down and systematically layout your argument. Plus research and having a dialogue with past authors is interesting too."

Although graduation is still over a year away the Portland OR. Resident does have some big plans for the future in mind. Tim hopes to go to "Grad school as soon as possible," where he can get his teaching degree to teach Philosophy in High School. "I see philosophy as a quest for facts about the real world, which leads to questions about the underlying systems. I hope that philosophy will make my students become better thinkers, and better members of society."
“No matter where you are, it always happens. People ask you ‘Are you analyzing me?’” For Senior Kelly Hogue, being a Psychology major comes with its fair share of obligatory questioning from whoever she meets, as she recalls above, but it is still well worth it.

For Kelly, who is the co-president of the psychology fraternity, being a psychology major was “The logical decision.” Her interest for psych has been growing since she first took it in high school and “Also, I am the type of person who friends come to, to tell their problems.” But the most obvious reason to become a psychology major here was the fantastic faculty. “All of the professors are really nice and knowledgeable.”

One thing that makes our Psychology department unique here at UPS is that it is research based. All majors take two research classes which leads to “the capstone class” which is the senior thesis class, which according to the Beaverton, OR native, “It’s like 101 where you go over all this information but at a deeper level.”

Kelly hopes that her experience with research will help her pursue her interests in child psychology in grad school, where she hopes to learn about the growing problem of bullying “because it’s a huge problem not just here but worldwide.” After grad school Kelly plans on becoming an elementary school teacher and perhaps later a counselor. “I like to learn, and want to pass that love of learning on to the kids.”
Stephanie Ferris, a Senior Exercise Science major from Boulder CO, has long been interested in the sciences, but never originally considered becoming an Exercise Science major, until taking Anatomy. “In anatomy, we worked with cadavers and examined how the body works.” Although the idea of working with cadavers made some in her class uncomfortable, Stephanie felt otherwise “I wasn’t grossed out at all, it was a lot of fun digging around and looking for muscles.”

For Stephanie, it is these kinds of participatory activities that help her to understand the subject matter. “I really like it because it’s a lot of hands-on experience, it incorporates what you’ve learned into real life situations.” It is the department’s emphasis on applying knowledge that is behind its requirement that all Senior Exercise Science majors do either a thesis project, take an internship, or like Stephanie, take a fitness class. In that class, students advise real clients about ways to improve their health, “I love it, it’s a great class.” says Stephanie.

With all the knowledge and enjoyment she gets out of her education, Stephanie, who plans on helping others with a career in sports medicine or physical therapy after graduating, would like to dispel one common misconception about the department. “People always think that Exercise Science is people just running around learning to play sports, but in reality we’re going beyond that.”
For Mark Hejinian, a senior Politics and Government major from San Francisco, CA, the right major for him was always clear. “I’d always been interested in politics in high school...it was something that I knew before coming here that I was interested in that for a major.”

And where his interest exists, there is a quality program to go along with it. “The politics department seemed like a strong department and matched up with what I’m interested in.” Mark also appreciates the faculty which he says, “The professors are very smart, lead interesting classes and are very accessible.”

Mark, whose emphasis is US politics, recently finished his thesis, which he wrote about gay marriage in his hometown of San Francisco. He wrote it with the help of a thesis class, “It was a pretty small class. We would meet once a week and workshop each other’s thesis.”

After graduation, “I’m applying for Peace Core. I’m hoping to do Peace Core for two years in Africa, then after that go to law school.” When asked what it was about the department that has made it such an enjoyable experience, Mark summed it up in one sentence “It’s just quality.”}

An Apple for the Teachers! Below: The Politics and Government department. Top: Amy Corcoran and Colin Cronin ponder the meaning of life while tackling the next question during a test.