TAMANAWAS 1986
Front cover-p50

Published by the Associated Students of the College of Puget Sound Tacoma, Washington
Gregory M Barge, Editor; Kathleen Carrigan, Business Manager
Hello!

How's it goin'? Things are great here at U.P.S. You probably expected the Dean's List (ha, ha), but it didn't quite work out that way. At least I'm not on academic probation (1-A, 3-B's - oh well!).

How was everything else? Well..
University Of Puget Sound
1986
Tamanawas
Tacoma, Washington 98416
Volume 67
Everything was tense when the U.P.S. Loggers challenged the P.L.U. Lutes in the Tacoma Dome on September 20th. Spellbound Senior Brad Bennett (top) watches his teammates, with little regard for the thousands in the stand. Meanwhile, Coach Ross Hjelseth and Assistant George Winterschied (bottom) ponder the next strategic play ...
... Upper body thrust forward, Junior Jim Beckman (top) stretches for distance in his kick. A tenacious Lute (bottom) prevents ball carrier Junior Alain Patton from reaching the goal line. And ...
Clear turf allowed quarterback Roy Medley (top) to sweep wide for a pass. Signaling in anticipation (middle) Chris Miller, Roger Brown, Karen Mulkey, Becky Sala, Todd Finley, Greg Brock, and Don Packheiser seem convinced of the Logger’s ranking. Unfortunately, the Loggers left the dome with an unsatisfying 42-13 loss. Mike Vincent (bottom) appears unphased by the action on the line of scrimmage.
Everyone had an opportunity to enjoy unusually warm temperatures and bright sunshine in the fall of 1985. Late rains allowed bicycle enthusiasts to arrive dry and campus football players to use Todd field without sinking in the mud.
it was a season of success.
Each team witnessed group and individual achievements, with soccer and cross country registering .500 plus records. Bringing the ball in field, John Clifford (opposite page) illustrates the tongue-out-of-cheek method. Distance meant little to runner Paul Goralski (top), who found 3 miles an average jaunt. Waymon Whiting (middle) goes for the ball, while teammate Eric Weaver observes the action. Dave Walzer (bottom) adjusts his watch after checking his pace.
and a time to play
All of us found our own way to play. A performance by the Hooters (opposite top) was perfect for relaxing. Others, like John Gredler rapped with Mike from the Rhythm Dogs (opposite bottom). Autograph seekers spent a free evening getting a signature from singer Duffy Bishop (top left). While Jack Harris and Carl Rothenberg (bottom) got to know Bishop on a more personal level. Playing brought partying and Bailys Irish Cream to Keith Lowe (right).

Photographs by Emily Charette.
Everybody discovered the power of frozen water, when unseasoned snowstorms closed the campus and the Northwest in November. Tire chains (top) became a top seller, when travelers were forced to use extra care on the roads. (left) Power outages chilled some and put others to work overtime. Many, like Senior Paul Bishop (right) found the snow "just right."
... School closure forced most students home. Thrill seekers Mary Simpson, Tracy Juran and Mike Amend (top) ignored the weather to seek out an endless salad bar. (middle) Anything under 6 inches was lost in a layer of white. (bottom) Mt. Rainier's white top blended well with the attire of the entire Puget Sound. And ...
... Barren trees became dramatic silhouettes with little form, but clear definition. For those seeking light, without electric power, candles were no longer just decorative.
All was not quiet around campus (top) as dusk turned to dark in 1985-86. House functions, protest rallies, traveling dance troupes, and civil rights speakers made evenings interesting. But each morning (bottom) brought a return to class, work, and sometimes daydreaming from a hall window.
it was a year of enthusiasm, friendship—

Every set of eyes views a different world. Especially, when Jennifer Morris (right) is looking in the opposite direction of poster pal James Dean. Not seeing eye-to-eye was no problem for Shawn Burnett and Eric Sams (bottom), who apparently find some conflicts easy to laugh about. A group of students (left) enjoy a panoramic environment, while discussing business of the day. And...
... a spacious glimpse (top) of Mt. Adams, Mt. Rainier and Mt. St. Helens is always awe inspiring. Gina Agustin and Suzie Spaulding (middle) pass time observing life at a lake. Janice Shelby and Christopher Young (bottom) only have eyes for their books, as they seek an education in the A/L lounge.
growth and

contemplation-

and that's the way it was...
<table>
<thead>
<tr>
<th>Contents</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>Academics</td>
<td>18</td>
</tr>
<tr>
<td>Clubs/Organizations</td>
<td>50</td>
</tr>
<tr>
<td>Seniors</td>
<td>0%</td>
</tr>
<tr>
<td>Underclass</td>
<td>103</td>
</tr>
<tr>
<td>Campus Life</td>
<td>122</td>
</tr>
<tr>
<td>Sports</td>
<td>138</td>
</tr>
<tr>
<td>Campus Happenings</td>
<td>184</td>
</tr>
<tr>
<td>Staff</td>
<td>242</td>
</tr>
<tr>
<td>Housing/Advertisements</td>
<td>244</td>
</tr>
<tr>
<td>Index</td>
<td>265</td>
</tr>
</tbody>
</table>
believe my professors!
Executives and Trustees

Board of Trustees—(Top left to right) C. Michael Berry, Philip M. Phibbs, Willard S. Gee, Joshua Green III, William McCormick, Troy M. Strong, William T. Weyerhaeuser, Michael Brown, Carl G. Behnke, Llewelyn G. Prichard, Richard Brown. (Bottom left to right) Julie Tricomb, James A. Thrope, Nancy Hoff, John A. Whaley, Carolyn Patton, R. Franklin Thompson, Nancy Young, Jill Ruckelshaus, Paul Boeman, Clayton N. Loges, Lowry Wyatt, Norton Clapp. Top left photo—President Philip Phibbs. Top right photo—Deans of University's Staff—Shady Bauer, Tom Davis, Frank Peterson.
The curriculum offered by this program consists of instruction in four areas: the General Military Course and the Professional Officer Course conducted on the Puget Sound campus, Field Training conducted at selected Air Force Bases, and the Flight Instruction Program for qualified pilot candidates.

The General Military Course consists of one hour of academic instruction and one hour of military training per week each term of the freshman and sophomore years. Students are eligible to enroll in this course in their freshman year. There is no military commitment for non-scholarship students in the GMC.

The Professional Officer Course consists of three hours of academic instruction and one hour of military training per week each term of the junior and senior years.

The Field Training Course is either four or six weeks in duration, depending upon whether the student is participating in the four- or two-year program, respectively.

The Reserve Officer Training Corps Program, administered by the Department of Aerospace Studies, was established at the University in 1951 to select and to educate young college men and women as future officers of the United States Air Force.
The Art Department at UPS is made up of faculty with a broad range of specialties to meet the diverse needs of students. Centered in Kittredge Hall, the student union building of earlier days, and the Ceramics building, the Art faculty bring clay, paint, and history to life. The Art History section of the department is made up of Professors Barbara Forbes and Ron Fields, and part-time instructor Wallace Weston. Professor Forbes specializes in ancient art history, and attended a conference in the spring on the subject. She will be leaving UPS after this year, and all those students who have been in one of her classes know what a true loss this will be for UPS. Professor Fields serves as chairman for the department, and specializes in modern art history. He was also the driving force behind the first major exhibit of the UPS collection of Abby Williams Hill landscapes in California, for the Opening of the Muckenthaler Cultural Center. Fields also served as the coordinator of the Visual Arts Summer Camp, to be held at UPS June 30 to July 25, where junior and senior high school students will be able to study with university faculty.

The studio section of the Art Department is made up of Professors John McCuistion, Ken Stevens, Bill Colby, Bob Vogel, and Monte Morrison, plus part-time instructor Fumiko Kimura. Professors McCuistion and Stevens are the primary residents of the ceramics building, using their skills both to turn clay into beautiful objects and to teach others these skills. Professor McCuistion specializes in hand-build ceramic forms and ceramic sculpture, and designed covers for two magazines. Professor Stevens actively exhibited this year, and attended a national ceramics conference.

The second floor of Kittredge houses the remaining Art faculty members. Professor Colby specializes in printmaking, and spent his spring sabbatical in China, studying and exchanging prints with Chinese printmakers. The collection he created will be exhibited in Kittredge Gallery in 1986-87, and may tour the Northwest. Professor Vogel is a professor of drawing and painting, and UPS’s resident art educator. He has exhibited throughout the Northwest, and is the faculty sponsor of the UPS Art Association. Professor Morrison teaches drawing and painting also, and has exhibited widely. Mrs. Kimura, who recently returned from a study of Sumi painting in Japan, teaches Sumi painting and watercolor at UPS.

The UPS Art Department, spread over two buildings and many more media, works to meet the needs of students. The BA-Studio Art degree allows much flexibility for exploring art media, art history, and leaves the student many free choices for general studies. The very existence of the BA-Art History degree is a testament to the diversity and dedication of the Art History faculty. Working with any of the Art Department members, whether as a serious artist or just to get rid of a fine arts core, is a rewarding and informative experience ▲

—Aileen Cox


Insight...

The Art Department offers courses leading to a Bachelor of Arts degree in various studio areas and in the History of Art.

The Art Department occupies three small buildings with Kittredge Hall and its galleries as the nucleus. Approximately eleven exhibitions are held each academic year in the Main and Fireplace Galleries.

Our studio areas are well equipped for an institution of our size, and our course offerings include ceramics, design, drawing, painting, printmaking, and sculpture. In addition to instruction from the regular staff, a number of visiting artists are brought to the campus each year for lecture and work with students.

Studio classes average 15 students per class, providing opportunities for close relationships between faculty and students. The studio faculty is exceptionally well qualified and are all exhibiting artists, showing their works in national competitive museum exhibits as well as in regional and local shows.

Courses in art history cover the surveys of Western, Oriental, and modern art history, with upper division studies in Ancient, Medieval, Renaissance and Baroque, and American art history.
Phi Sigma

Phi Sigma is a biology honor society which is designed to support work in the biological field sciences, acting as a stimulus to research and academic excellence. The members are selected from those seniors, juniors and sophomores who have completed a minimum of five courses in biology and are ranked in the upper 30% of their class.

Phi Sigma members provide support for biology students through tutoring, social gatherings, field trips, a spring banquet with the faculty, and coordination of the undergraduate research symposium each spring. This year, Phi Sigma is also making biology T-shirts available for students. The group also co-sponsored the undergraduate research symposium with the Mt. Tahoma chapter of Sigma Xi, a graduate level biological society. The symposium included science, math, and experimental psychology presentations from Evergreen State, St. Martin's, and Pacific Lutheran, as well as UPS students.

—Phil Morin

Top left- Darwin Jorgenson. Right - Edward Herbert. Bottom - Scott Sheffield.
A fundamental part of the science curriculum is chemistry. It involves the study of matter and its changes. The importance of chemistry lies in its wide applications to other fields of study. Principles and theories of chemistry can be applied to medicine, chemical engineering, energy studies and other environmental professions. Classes offered at UPS range from principles of chemistry; a basic introduction to chemistry, to organic, physical, and inorganic chemistry which explore topics in depth.

This year the department experienced several changes. Since the initiation of a senior research thesis last year, several labs were eliminated to allow students time and space for independent research. While the advanced organic lab was dropped for the same reason, a lab was added to supplement the biochemistry class. Also, the acquisition of new equipment enabled students to experiment with smaller amounts of material at greater magnification.

Another change was the annual shifting and relocation of professors. An addition to the chemistry program was Professor Jay Mueller, an organic chemistry specialist. With the addition, Professor Dasher moved from teaching the organic curriculum to the general chemistry classes. Since this was the first time he had taught at this level, it required some adaptation. But Professor Dasher thought it was a good experience and enjoyed working with so many freshman students.

—Sara Michaels

The Chemistry Department offers a flexible, broad based curriculum designed to meet the needs of students with a wide variety of career interests. In addition to those preparing for a professional career in chemistry, students may prepare for careers in teaching, science writing, medicine, or business.

The Chemistry Department is accredited by the American Chemical Society. The curriculum fulfills its requirements set forth by that organization. The department encourages students planning careers in chemistry to complete the requirements specified by the ACS Committee on Professional Training; persons fulfilling those requirements are certified by the ACS, and will be awarded the BS degree.

The chemistry faculty covers a particularly broad range of expertise. Not only are the basic five sub-disciplines covered but there are also members interested in forensic chemistry, polymer chemistry, natural products, and environmental applications. Many modern instruments available for students use, and emphasis is placed on the development of competent laboratory skills as well as classroom experience.

The largest department at UPS was also one of the most animated this year.

The George Frederick Jewett Distin-
guished Professor of Business, Richard D. Robinson, arrived on campus and intro-
duced two new courses in the field of intern-
tional business. Professor Robinson was previously at MIT's prestigious Sloan School of Management.

Extensive outreach work to local com-
munity colleges took place. The outreach program is designed to facilitate the smooth transfer of students from these col-
leges into the School of Business. Work included publication of a new brochure aimed at these students.

The 1985-86 year saw the inception of the Nat S. and Marian W. Rogers Profes-
sorship in Applied Management. The pro-
fessorship is designed to "permit faculty to take extended leaves of absence from the academic community to work in business and thereby enhance the exchange of knowledge between the university and the business community." Although the de-
tails have not yet been completely worked out, faculty members will apply by submit-
ting proposals for research projects.

The sophomore class of the Business Leadership Program co-sponsored a Japa-
nese-American trade seminar on Novem-
ber 12. The keynote speaker was U.S. Re-
presentative Don Bonker, and various oth-
er experts also presented sessions. It was

well-attended by students, faculty, and the community at large.

The Business Leadership Program also

inaugurated its second class. The freshmen will follow a somewhat modified curric-

ulum from the previous class as the pro-

gram is still in the process of being shaped.

The business department sponsored a

seminar on finance, entitled "Cost of Ca-
nipital and Portfolio Management," on April 11.

Several promotions took place in the de-

partment during the year. Mos: notably, John Dickson was promoted to dean last summer. Nelly Blacker-Hanson moved up from Business Leadership secretary to as-
sistant dean. David Kent received a pro-
motion from assistant professor to associa-
tive professor.

The annual meeting of the Board of Visitors, which included several newly-ap-
pointed members, proved to be active and con-
structive.

Finally, Professors Blanchard, Kent, and Ramey were all published in profes-
sional publications. A number of the BPA faculty were also invited to make presenta-
tions at colleges across the country and abroad.

—Susan Spaulding
Active participation in the Prelude program for freshman orientation was just one of the many areas in which the English Department excelled this year. Professors Hans Ostrom, Barry Bauska, Chris Rideout and Julie Neff organized the program in thinking and writing and 80% of the department participated in the actual classroom situations.

English courses are without question at the base of many academic programs at the university. No matter what the area of study the value of a strong background in English can't be denied.

"We are one of the leading departments in interdisciplinary fields," said Department Chairman Robert Garratt. "We're very active."

And active is indeed a fine word to describe the members of the department. Hans Ostrom was given recognition as a runner-up in a short fiction contest sponsored by REDBOOK. Various professors participated in the Tea and Sherry program, the Arts Weekend, Women's Literature and History Symposium and many other all-campus programs. The English Majors Association provided another opportunity for faculty-student interaction.

"I like the notion that we get together outside the classroom and do something culturally stimulating," said Garrat. The EMA organized a number of faculty and student get-togethers, lectures and a series of poetry readings. Attendance was particularly high at the readings.

"—Amy Stephenson

Insight...

The Department of English offers courses leading to a Bachelor of Arts degree, with concentrations in literature, creative writing, and professional writing. The program in English emphasizes a reasonable balance between literature and writing for all majors. The study of literature is designed to provide both general background and an opportunity for specialized work in English or American traditions. The emphasis in creative writing permits introductory and advanced work in poetry, prose, and drama. The emphasis in professional writing stresses skills in a range of pertinent areas, including composition, rhetoric, newswriting, feature writing, editing, and various types of applied writing.

Dr. Michel Rocchi, department chairman, exemplified the 1985-86 year in the Foreign Language Department. He was named one of the Outstanding Faculty of the year by ASUPS. He was also awarded the John Lantz Senior Fellowship, a $10,000 award for research for next year. Rocchi will study nineteenth century French literature.

Similarly, the Foreign Language Department, a strong program in it's own right, has a number of successes. The department offers courses in languages in French, German, and Spanish; two classical languages of French, German, and Spanish; two classical languages, Greek and Latin; and one Oriental language, Japanese. An interdisciplinary major of International Studies is also available, entailing courses in language, politics and government, history and economics. The department also supports the Language House Program, in which students inhabit campus rental houses where only French, German or Spanish is spoken.

Next year the department will also offer Chinese language courses and a Study Abroad Program in Germany. These would complement the present language courses and existing study abroad programs in France, Spain, and Japan.

As well as courses, the department hosted Foreign Language Week in mid-April. The week was full of language activities, a film festival, and foreign menus in the SUB-a different country every day.

The professors are also quite remarkable. Each instructor in the department is native to or has lived and studied extensively in the culture he or she teaches. Many are actively conducting research. For example, Dr. Elisa Primavera left Puget Sound after the fall semester to edit a 15th century religious dialogue in Barcelona, Spain.

Rocchi was not the only professor to earn an award. Dr. David Tinsley was nominated by Mortar Board as an Outstanding Faculty Member.

"We were floored, because both of these awards are new," said Rocchi.

"I feel the awards are a superb recognition of the faculty," he continued.

Rocchi said he was pleased with the year, but has hopes for the future as well. His aims include the possible addition of courses in Russian or Arabic and the planning of a conference for the University's Centennial Celebration.

"We would like to host a conference on foreign languages and literature," he said. "We would need to start planning it now, it would require a lot of preparation. We would like to have a program to show our contribution to the university.

—Amy Stephenson

Top Photo-Michel Rocchi Bottom Photo-David Tinsley, Eric Tschuy, Anne Critchfield, Connie Galante, Michel Rocchi, Jacqueline Martin, Esperanza Gurza, Judy Tyson, Eliza Primavera.

The faculty in Foreign Languages believes that a sympathetic understanding of at least one foreign culture through its language is an essential part of a liberal arts education.

The department offers courses in several foreign languages using a variety of methods that provide instruction in communication skills, cultural awareness and historic perspectives. In the upper level, courses are offered in advanced studies in Language, Culture, and Literature.

The department is fully committed to the concept of study-abroad. In this connection, individual programs are arranged for study in Francophone or Germanic countries for advanced students. We also jointly sponsor a semester study-abroad program in Salamanca, Spain, or students may study spring semester in Dijon, France.
The Communications and Theatre Arts Department is one of the most influential departments on the UPS campus, both academically and socially. It has seen a steady increase of enrollment for major and minor communications degrees as more and more people realize the importance of communications. Besides being a core requirement, it also provides the campus with an array of extracurricular activities and entertainment. Forensics and Inside Theatre are part of the department as co-curricular programs. Tamanawas, KUPS, Crosscurrents, and the Trail also work closely with the department.

What makes C and TA so pervasive? We live in an information society, everything depends on accurate and current information to make decisions. Consequently, communications skills are critically important. The C and TA department helps students communicate effectively.

According to Dr. Gary Peterson, C and TA chair, communication classes help students become better consumers. For example, they can use their analytical skills they develop to gain a keener understanding of the morass of information eager producers and advertisers pitch at them. The ability to discern and pick out pertinent data make for a good defense against advertisement mania. On the other hand communication training can help a student who plans to be on the producer's side of the market. One can learn to sell the product and become effective with the tools of persuasion.

For a major who has more intense training in this field, there are career opportunities in Public Relations, media, Advertising, organizational communications, and many other fields. Also, to supplement their classroom lessons, the department has initiated an internship program. Majors are encouraged to participate in the program to gain practical field experience.

Of course, we mustn't forget the Theatre Arts half of the department. One can study scenography, the finer aspects of costuming and technical realms of the stage. Or possibly examine the performance points and hone their skills with acting and directing. The benefits and results of all of these areas are quite self-evident in the extensive Inside Theater production schedule as well as the work of the Alpha Psi Omega honorary society.

One final change this year was the addition of a bi-weekly symposium in which students and faculty presented reports on research projects. This program which was open to all was found to be popular and stimulating and Dr. Peterson plans to continue with it in the future.

hat comes to mind with the word forensics? For most people, it would be the word DEBATE. Forensics, however, doesn’t consist of only debate. The strongest co-curricular program in the communications area of the department also consists of impromptu speaking in which the speaker will have a total of seven minutes for both preparation and speaking. Prose interpretation, in which the speaker uses a selected piece of prose material as a resource. After-dinner speaking, which is an original humorous speech by the student. Poetry interpretation and readers’ theatre, which is a total show with 3-12 students and based on oral interpretation of a pre-selected work.

All this requires hours of research and practice, not to mention steadfast dedication. Most participants, especially those in debate, must be knowledgeable in all areas of current events. Also, depending on how deeply they are involved, members of forensics often take 3 day weekend trips to other schools for tournaments. Forensics isn’t like a regular class; it is more like a club with a large group of supportive members. Each student can choose and control the amount of participation she/he is willing to put in and it is open to any student. Also, C and TA faculty are always around and willing to offer input and hints.

Dr. David Droge, acting director of forensics, stated that this program can help one in a number of ways. It can develop organizational skills and encourage critical thinking. Obviously this can help in all academic classes as well as in one’s future career. Work in forensics can also help one form coherent and concrete ideas and concepts. It is a great form of training for those interested in a law practice in the future.

The particular structure at UPS made for a strong team this past year. Overall they had a ranking of sixth in the region. Following a tradition stemming 53 years the UPS Forensics team hosted the annual invitational debate tournament. Over 600 people from the state and region attended the event. The team also sponsored a series of debates between other teams and a special UPS team composed of a pair of visiting Japanese students and other UPS students. Debate topic for the series was the various issues related to trade barriers.

—Kathleen Wong
The study of Comparative Sociology offers a wide range of areas dealing with social structures, processes, and cultural issues. It allows students to develop skills and acquire perspectives for various occupational roles.

The department has a student club for majors and minors in Sociology. The club invites guest speakers from various universities, and a campus-wide presentation is usually held. They also have a yearly get-together at a recreational spot. Alpha Kappa Delta, an international fraternity, has a chapter on campus, and sociology students are encouraged to become members.

This year, Professor Lakhi Sabaratnam, originally from Sri Lanka, was a visiting faculty member. He came from the University of Washington’s Jackson School of International Studies. Professor Sabaratnam is an active member of Amnesty International and one day hopes to teach in a Third World country.

The faculty members in the department have made remarkable strides in their field of work. Doctor Margaret Nowak, a cultural anthropologist, has recently written a book entitled *Tibetan Refugees: Youth and the New Generation of Meaning*. Dr. Nowak now plans to focus on Asian refugees living in the Northwest. Professor Leon Grunberg, the regional representative of the Alpha Kappa Delta fraternity, also wrote a book, *Failed Multinational Ventures*. He is presently working on a study of Britain and France, two countries with very different political governments.

Professor George Guilmet, who was appointed interim chair for the department, is busy on a project involving the ethnohistory of Native Americans. Professor Guilmet stresses and encourages student participation with lecturers in undertaking research projects. He helps them get involved in community research projects and also serves as the resource person for jobs available in sociology.

Through an integrated curriculum, a basic orientation to subject matter, research, and analysis is provided by the department, but for sociology and social anthropology. The curriculum is designed around student-centered experiences; the acquisition of perspective, exposure to the existing body of knowledge and theory; and development of abilities of analysis and communication. The department offers not only a wide range of subject areas consistent with a general liberal arts experience, but also specialization suitable for advanced study in sociology, anthropology, social work, and related graduate and professional programs. Students who do not plan graduate work have the opportunity to develop knowledge and skills desired for many different occupational contexts.
Constantly working to upgrade the program and meet student demands the Economics Department restructured the two introductory classes, macroeconomics and microeconomics. After examining studies done at other universities and conducting a study at UPS the faculty decided students benefit more from taking macroeconomics first. This specific sequence prevents the duplication which sometimes occurred when students could take the courses in any order. Since the schedule is set up the same for all students professors can cover more areas without worrying about the level of their students.

Another change was the installation of a Research Seminar for students to examine economics and the law. This seminar format, involving different faculty and topics will be offered each year and can be taken by juniors and seniors. Following the completion of two seminars students can receive the Adam Smith Scholar designation upon graduation.

Probably one of the more pertinent details of the department is the makeup and backgrounds of the faculty. Chair Bruce Mann has spent a great deal of time in the area of real estate and serves as editor of TRENDS which covers the local market. Ross Singleton recently was published in the area of Industrial Economics. Professor Veseth in the meantime presented a paper to the international economic community in Rome. Others in the department had similar literary endeavors and most were involved with the field in some way outside of the classroom.

—Aileen Cox


Economics focuses on the basic problem of making intelligent individual and social choices in a world of scarcity. A student who spends four years wrestling with this problem and the sophisticated analytical techniques necessary to resolve it should become more alert to the complexities of society. At the same time, his or her analytical powers will be sharpened considerably. In order to prepare graduates for a variety of meaningful and satisfying occupations, requirements are minimized, enabling economics majors to take appropriate courses in other disciplines. Those students interested in obtaining a master’s degree or Ph.D. in economics are encouraged to take mathematics at least calculus and linear algebra. Those students who wish to enter the job market immediately after receiving the B.A. are encouraged to take courses in business or public administration.
W ith the resignation of Education Dean Hodges, the department was left with the dilemma of replacing a person who had served in the same capacity for 10 years. Professor Hodges saw it as a time to switch direction and will still retain his teaching position. Conducting the search for a successor takes some time and during the interim Professor John English was brought in as a replacement.

Besides conducting a nation wide hunt for a dean the faculty in the department was also pondering the idea of a new certification process. The proposed change would see the process go from four to five years, for this program came about as a response to the need of many students to attain an MA and additional major in the same year. Funds to start the program are the only remaining obstacle.

Last year the department was short of one member, Professor Heimgartner who was teaching in Mainland China. But he was back in 1986 and telling of his experiences in China.

His adventure started when The Ministry of Education invited Heimgartner to teach at the Yunnan Teachers University in Kunming, China. He taught English and extensive reading courses to a university junior class and linguistics to a group of seniors. Most of the students were teachers, translators or interpreters and extremely talented.

While in the country Heimgartner resided in a Chinese work unit with many families and children. A cook was furnished who took care of all his meals. He said the cook was very helpful and would always cook the meals just as he wished.

Dishes consisted mostly of pork, chicken, fish and even dog. At first it was difficult for him to eat dog but in time he got use to the Chinese standard.

Professor Heimgartner’s work week was six days long with Sunday being his day off. Even though he worked long weeks he did have periods off in which he was able to travel. During the Lunar New Year, he spent four weeks in South East Asia and later he spent time with a student’s family out in the country. While visiting the family he had an opportunity to work with them. Since he was an honored guest he was not allowed in the rice fields because they use human fertilizer. He did get the chance to go fishing and help them build a dam. In appreciation, the family gave him his own rice patch and a Chinese name as a gift. His name is Yong Mei Jung, which means half American and half Chinese.

Combined with travelling Heimgartner attempted to learn the language. He said that he did learn enough to get around. For the professor the most difficult part of the journey was returning to the United States. He said the pace is so much different. Another very noticeable difference was how overfed the American people really are when compared with other nations.

—Kristi Pluia


---

**Insight...**

The School of Education engages in the preparation and continuing development of competent professionals in education. It offers undergraduate students of the University guidance and instruction leading to careers in elementary and secondary school teaching, including the selection of majors and minors to meet special interests, and offers professional courses and laboratory experiences that qualify the student for a Washington Initial and Continuing Certificate. The Bachelor of Arts degree is available to those students seeking preparation for elementary school teaching and who major in Elementary Education. Students who choose the Secondary School Teaching Certification Program must meet both degree requirements of the School of Education. The School of Education also offers the Masters of Education degree for successful completion of courses of study in a number of specialization areas, courses, and laboratory experiences that qualify experienced teachers for a Principle's certificate, and a CoC.

Education program that qualifies graduates for the Educational Staff Association Certificate.

The University of Puget Sound is a member of the American Association of Colleges for Teacher Education. Programs leading to the Initial and Continuing certificates and the Master of Education degree, including preparation for the Initial Continuing Principle Credential, are approved by the Washington Board of Education and the National Council for the Accreditation of Teachers Education.
You may have noticed a new face around Thompson Hall last year. You couldn't have missed him—he's the bearded redhead. Meet Barry Goldstein, the newest addition to the Geology Department. Goldstein is a glacial geologist, which means he studies glaciers and the land forms they create. Actually, he got into the field through pure serendipity. A native of Queens, New York, he attended Queens College, majoring in biology and geology. After graduation, he followed his girlfriend, now wife, to graduate school at the University of Minnesota, where he discovered the novelty of ice fishing. When it came time to choose between his two majors for graduate study, he took into consideration the UM faculty and the prospective job market and chose geology. To this day, however, he harbors a hidden love for evolutionary biology.

Goldstein partially put himself through graduate school by playing bluegrass in a country band. He still has some used band instruments for sale. He also spent a lot of time bicycle-touring, biking in such distant lands as England, Holland and Scotland. At the age of nineteen, he and a friend spent the summer bicycling across the country. His main memory of those months is changing flat tires, but he did encounter many interesting people. He credits touring with stimulating his interest in geology, as it gave him the opportunity to view many different landscapes.

Goldstein and his wife travelled widely on various field studies too. Minnesota, Colorado, Ontario, and Peru were some of the highlights of these trips. After obtaining his doctorate, Goldstein accepted his first full-time teaching position at UPS. He cites the geological surroundings, and the fact that it was the only job offer he received as his reasons for coming here. Tacoma is near a modern active glacier area and is located near zones which were glaciated in the past, which makes it a good research area. He greatly enjoys moving around and viewing different features created by the same processes.

UPS is a big transition from the University of Minnesota, particularly in size. Goldstein has seen both the positive and negative sides to the change. He likes the amount of interaction between the faculty and students here, feeling that he gets to know students better and they in turn obtain more from their professors. On the other hand, there is not much diversity on campus. Likewise, Tacoma has its pros and cons. It certainly is not as cosmopolitan as Minnesota or New York, but it is warmer than Minnesota. It may be harder to cross-country ski, but “it’s a lot easier to start my car,” laughs Goldstein.

The newest geology professor and his wife now reside in Tacoma with their three-year-old and another child on the way. Mrs. Goldstein currently teaches biology at Highline Community College. Goldstein lists his hobbies as music, reading, traveling, the outdoors, trying to catch up on his sleep, and maintaining the image of wise-acre New Yorker.

**Insight...**

The Geology Department has modern, well-equipped facilities designed to support a program which integrates classroom, laboratory and field studies and also takes advantage of the local and regional geological setting. Among special interests of the geology faculty are volcanic rocks, sedimentary processes and Precambrian geology.

Other areas of faculty concern are Paleobotany and Environmental geology. Geology majors have recently undertaken expeditions to study volcanoes and other geological features of Central America. Popular school geology faculty and students were involved in monitoring the volcanic activity of Mount St. Helens when it began erupting in March, 1980.

The Geology Department is continually expanding its fossil, mineral, rock and map collections. In addition, the Collins Memorial Library has extensive holdings both of modern and classical geologic literature which have been selected to support an excellent undergraduate geology program.

Top photo- Al Eggers, Group photo- Al Eggers, Stewart Lowther and Barry Goldstein.
hat's new in the History Department? Although this question may seem a contradiction in terms, there were several new developments this past year.

Professor Walter Lowrie reports that he coordinated the four new Interdisciplinary Humanities courses, and directed the National Endowment for the Humanities grant for faculty seminars in humanities.

The department acquired a new professor, Marina Tolmacheva, who added two new courses to the usual offerings: *Modern Islam* and *Soviet Society*. In addition she was given a new, yes new, typewriter in her office.

John B. Magee Distinguished Professor in honors, Mott Greene, taught a history course that incorporated a science component for a new twist to the traditional view of history.

Professor Ted Taranovski worked on a book while on leave. He is a Senior John Lantz Fellow and travelled to Harvard's Russian Research Center this summer as a visiting scholar.

In honor of her late husband, Mrs. Roy N. Lokkan established a book award which grants substantial amounts to undergraduate history majors with outstanding records.

There was an intensified general emphasis on writing, with faculty wide participation in writing across the curriculum. Bill Breitenbach offered an intensive writing course for the first time in the spring. Professor Breitenbach also adds that three of his pictures came unglued and fell off his walls, and he devoted some attention to "the dramatic life of my office plant, which anxiously wonders each week whether I'll remember to provide water." Who said humanities professors have no sense of humor.

Although no radical changes took place in the department during 1985-86, it was far from stagnant. All in all, "it was a year of fine tuning," said Professor Lowrie.

**Insight...**

Students of the humanities need history to understand the development of literature, art, music, and philosophy. Social science majors will gain much understanding of social change by examining the history of past societies. Persons engaged in study of the physical sciences will better understand that all scientific doctrines are conceptual models designed to explain the nature of the world in terms of current patterns of social organization, ethical value systems, and formal thought.

Historical study develops and sharpens the mind by training students to think, to evaluate, to communicate, and ultimately to judge. It provides students with a fundamental understanding of the world in which they live, and of the diverse forces that have happened in the past and determined the present. Such study encourages them to know themselves and to appreciate societies that are different from their own.

The faculty offers a broad curriculum, and at the same time, exposes students to specialized fields. In this way, the History Department provides its students with sound undergraduate training and helps to prepare them for graduate study in History and many other professional programs, or for rewarding careers in business, education, socially-oriented vocations and government service.
According to Dr. James Sorensen, Director of the School of Music, the University of Puget Sound has an unusually large number of musical performing groups for a school of its size. These groups, as well as the many talented individuals in the School of Music produce quite a variety of honorable achievements and entertainments throughout the school year.

The three major groups, the Wind Ensemble, University Symphony Orchestra, and Adelphian Concert Choir were all invited to perform at the State Music Educators Conference held in Wenatchee in February. A tape was submitted by each group, and these were used to select the winners. The invitation is a distinction given to only the finest musical groups in the state.

The Wind Ensemble and the Adelphians go on tour annually to perform in several cities on the West Coast. The musicians see new places and at the same time display the talent that the UPS School of Music produces.

All of the groups, including the University Women’s Chorus, University Chorale, University Madrigals, Civic Chorus, University Band, and Jazz Band, perform numerous concerts throughout the year. Mainly held in Kilworth Chapel, they are well attended by both students and members of the community. The culmination of these concerts is the Collage of Music, performed at Pantages Centre in the spring. The Collage features duets and small groups as well as the major performing groups.

In addition to participating in the above concerts, students in the School of Music give performances individually. The recital requirements for those majoring in Performance are half of an evening recital or three noon recitals the junior year and a full evening recital the senior year. Other music majors must perform at least one noon recital both years. This results in a recital being held on campus almost every week for students to enjoy.

Every year a Concerto-Aria competition is held. Judges are brought in to hear prepared pieces and decide on the best. There are usually one or two winners. This year there were three: Laura Koehl, cello; Tamara Meinecke, violin; and Allayne Faroone, mezzo-soprano.

Even the instructors in the School of Music are active. Many of them participate in community performance groups, such as the Tacoma Symphony. Others concentrate on composing their own works. For example, Professor Lawrence Ebert wrote all of the pieces used in Music Nova, performed in the fall.

Variety and constant activity characterize the School of Music at UPS. Through recitals, concerts, and other performances, the students in this department provide culture and entertainment for the campus and community.

—Serha Madhvari

Insight...

The University of Puget Sound School of Music, which has been a member of the National Association of Schools of Music since 1947, offers courses leading to the Bachelor of Music and Bachelor of Arts degrees. Courses for general University students necessary to their background and interest are provided to fulfill certain general University core requirements and to serve as electives.

The Bachelor of Music, which is the initial professional degree in music, is offered in Performance, Music Education, Music Business and Church Music. Primary emphasis in the professional degrees is on the development of skills, concepts and sensitivity essential to life as a professional musician.

The Bachelor of Arts with a major in Music is the traditional liberal arts degree. Emphasis is on broad coverage of the field and on flexibility.

The Bachelor of Arts with a major in Music provides an appropriate background for students who wish to pursue advanced study in music theory, music history and musicology, composition and music librarianship.
A small but significant change was introduced in the Mathematics and Computer Science Department this year. Computer Science 161, previously taught in BASIC, is now taught in PASCAL. Originally designed for teaching purposes by Nicklaus Wirth in 1968, PASCAL is a highly-structured computer language that teaches the concepts of programming and instills efficient programming style.

"PASCAL is a very good computer language," commented Sharon McDonald, a freshman student in Professor Carol Smith's Computer Science 161 class during fall semester. "It does a lot more than BASIC and is a more flexible language."

Polly Wolkinson, who took computer science in BASIC and now is in the advanced PASCAL thought the transition positive.

"It was quite good to go from BASIC to PASCAL. Having BASIC first, I became familiar with the VAX/VMS operating system and EDT editor. When I went to PASCAL, I was already familiar with the VAX and prepared for the more advanced language."

Resources available for students within the Mathematics and Computer Science Department continue to stay abreast of the latest advancements in the field. The VAX 11/780 provides a diverse collection of programming languages and software packages. In addition, the department offers an extensive microcomputer lab for students taking the more advanced classes. Microcomputers which are accessible to students include a PDP 11/24 minicomputer, a SAGE microcomputer, and five 11/02 microcomputers.

Courses are offered for those with a general interest, students wishing to pursue a particular niche within the field and those hoping to devote their entire academic career to the field. The faculty is working on the development of curriculum in the areas of software engineering, graphics and artificial intelligence. 

—Debbie Nichols

The disciplines of mathematics and computer science are increasingly important in today's world. Each graduate of the University will be affected by these two fields in their day-to-day life; most will find the tools, techniques, and applications of these fields playing a substantial role in their life and work.

The Department of Mathematics and Computer Science offers courses in support of students who need a general introduction to these fields, students who need specific tools and techniques in support of their own fields of study, and students who want to make Mathematics, Computer Science/Mathematics, or Computer Science/Mathematics their major.
What goes on in the little pink building on the outskirts of campus? The answer is occupational and physical therapy training. But it is not just skill training, our School of Occupational Therapy and Physical Therapy has a very unique philosophy. Their goal is to prepare their students for a life as well as a vocation and they prepare them for that life by giving them a strong background in human behavior, the sciences, and manual skills.

I interviewed Juli Evans, the president of the department of occupational therapy. She feels that there is a lack of understanding of what really goes on in their training, so she filled me in on it. Juli said that occupational therapists, as well as physical therapists, are primarily concerned with teaching people to adapt to their situations so they can lead a normal life. They work with the physically handicapped, disabled children, and mentally ill persons. In their work, occupational therapists use a central therapy that revolves around purposeful activity, whereas physical therapists work with physical agents. In OT, their purpose is to increase the functions of people in three spheres: production or work, self-maintenance, and leisure.

Next, I asked Julie what is different about our OT program at UPS that might attract students here rather than to other universities. She said that one factor could be that we don't have a hospital right here on campus like most universities do. This does not mean that our OT students don't get any first hand experience, but it does mean that in the OT program at UPS, the students treat people who volunteer to come in for help. The school treats about 200 patients a year, 100 per section of the school.

Another interesting difference in the UPS program that Juli mentioned is that in addition to their broad base in a liberal arts education, the OT students are required to take a wood working class — not your usual college course. In this class, they make about twelve pieces of adaptive furniture for the Tacoma public school children. They also learn how to make personalized splints and braces for patients.

Along with these differences, there is something new and exciting going on in the School of Occupational Therapy and Physical Therapy. They recently received various grants and gifts for the specific use of expanding their computer facilities. This is exciting because of what they are able to perform there. Juli gave this example among others. When a person (who has no movement and cannot talk) puffs into a particular breathing apparatus which is hooked up to the computer, he can communicate with other people around him. In this particular computer program, the air that is transmitted into the computer from the apparatus starts and stops the computer scanner of the alphabet. Then the computer will talk for him; and therefore, he can communicate in this manner. That is an amazing thing!

As you can tell, the UPS School of Occupational Therapy and Physical Therapy is a very interesting part of the campus. They are a group of caring people that work with a unique, interesting, and exciting program.

—Kristi Pfuid


**Insight...**

The primary objectives of the School of Occupational Therapy and Physical Therapy is to assist students in attaining the knowledge, skills, and attitudes required for the practice of occupational or physical therapy. Because physical and occupational therapy are closely allied health professions, a second major objective is to provide an interdisciplinary education and experience so that the students will understand and respect the goals and skills of related professions within the health care environment. Occupational and Physical Therapists provide services to disabled individuals experiencing difficulty to function optimally. The physical therapist is concerned with helping an individual achieve pain-free strength, range and coordination of motion. If normal motor behavior cannot be developed or restored, the physical therapist helps the individual learn to adapt his/her motor performance within the limitations of a permanent loss. The occupational therapist is concerned with helping the individual independently perform life tasks related to work, self-care, and leisure.

Physical Education

Physical Education copy? I scoffed. The most physical thing I do in the morning is get out of bed. But maybe it was a good idea that I took on the task of finding out what's new in Physical Education this year. I learned a lot about the department.

In order to major in Physical Education you must demonstrate the ability to run for twelve minutes, maintain a minimum grade point average of 2.5, and demonstrate skill proficiency in several areas. These areas include dance, team sports, and individual sports.

There are several different tracks in the field: you can teach, coach, study sports medicine, and Leisure studies. The last piqued my curiosity (the lazy me again), so I checked out some of the classes you have to take for the emphasis.

What Leisure Studies basically involves is the study of organizing recreational events at parks, etc... Classes included are in sports officiating, recreation leadership, and administration of Intramural and Recreational sports.

Of course also under the physical education heading are all of the team sports and individual sport activities. There are also a few surprise courses, such as scuba diving, Self Defense, and mountain climbing.

The most exciting new aspect of the department is the new Bachelor of Science degree in Physical Education. There are two choices in this degree, the exercise sciences and Pre-Physical Therapy. This track is perfect for students who are oriented toward cardiac rehabilitation or Kinesiology in graduate school.

The program offers hands-on experience for the students with various physiology instruments. Also involved is a senior research thesis, often dealing in research in exercise, motor learning, and development.

This year alone ten people are in the track. And two students have planned to be involved in the program since learning of its development, and are already graduating in the area.

Another new project the department is undertaking is the idea of starting a Fitness & Wellness center for faculty and staff. What this center would do is physical and health screening, EKG's, and stress tests. Classes or workshops would be offered in exercise, strength and endurance, and nutrition.

The beginning classes would be mostly educational, and the second-level class would include a personal program. Blood profile screening would also be offered. Basically, it would be like a fitness club without the exorbitant costs.

This program would be open only to faculty and staff since the students can already take advantage of all these programs through regular activity classes. Roberta Wilson is one of two faculty members who has been really active in these projects and many others, as well as teaching.

Just thinking about all the activity that happens every day in the Fieldhouse and the Gym makes me tired. But the department is an active, growing, and thriving one on our campus ▲

— Helen Dolmas

Insight...

The Puget Sound Physical Education Department provides the major with both a theoretical and practical background in human movement. A foundation of scientific courses is integrated with philosophical, technical, and psychological courses to develop an understanding of the effects of movement on the total human being. Areas of emphasis within the major include: teaching PE at the secondary level. Those who wish to teach on the elementary school level are encouraged to major in Elementary Education with a minor in PE; coaching at all age levels with a PE or other academic major; Leisure Studies Administration in the public and private sector; sport and exercise science in areas of corporate fitness, graduate school or research preparation and athletic training preparation.
**Philosophy**

Different views are expressed by and about philosophers. Schopenhauer says that “All that stretches before us is nothingness.” Dave Barry feels that Philosophy “involves sitting around and deciding that there is no such thing as reality, and then going to lunch. If you plan on taking a lot of drugs, major in philosophy.” It’s not been determined whether all philosophers believe that there is no reality or are drug addicts; however, philosophers do indeed eat lunch.

Regardless of what they believe, they are an important part of the University. Largely because of the work and determination of Dr. John Magee, Professor Emeritus, UPS was granted a chapter of Phi Beta Kappa this year. Dr. Magee saw the first application for a chapter submitted—thirty years ago! Three years ago, after being encouraged by the society, UPS made its most recent application. (Admissions to Phi Beta Kappa are only given every three years.) In December of this year, Dr. Magee went to Baltimore, where he witnessed the last stages of the admissions process, which took a mere five minutes!

Dr. Magee was also influential in the development of a philosophy department separate from the religion department. Since then, many changes have been made. Within the past years in particular, major changes have been made in the curriculum and in the requirements for graduation. The philosophy department is the only one to require foreign language and an advanced course in another discipline for a major. Dr. Douglas Cannon, head of the department, feels that it is very important that the true liberal arts education is encouraged. Cannon feels that the PBK chapter and the graduation requirements will serve this purpose.

Change is not unusual in the philosophy department. Because the department is so small, there are often visiting professors to insure that the central courses of the department are offered and to increase the range of the courses. In visiting professorships here this year are Christine Keyt and Clark Shores from the University of Washington. Dr. Keyt teaches Asian Philosophy with a comparative inter-cultural approach and Dr. Shores teaches Comparative Values courses. Another recent addition to the department is Cass Weller, a historian of philosophy, who joined the staff two years ago. Along with these professors, new courses have been added: enrichment courses, Philosophy of Mind, Metaphysics, and History of Ethics. Dr. Cannon said that the emphasis on history allows the department to be better integrated with other humanities, but he doesn’t want to sacrifice their tie with science. Cannon realizes that science is in the forefront of society today and feels that philosophy should be sensitive to that.

The Philosophy department also brought us two lectures this year. Daniel Dennett spoke this fall on Light on the Human Mind through Computers, and Ian Hacking gave several lectures, including What Does Big Science Do to Science? Dr. Cannon feels that there are primarily two different kinds of speakers: those whose goal is to inspire students and to make accessible a certain range of learning and those who share themselves. Cannon has brought the latter type of speaker to the campus to further his goal of putting students “face to face with great minds”, where they would have “first hand contact with people in various areas of learning”.

— Nicole Hykes

---

*Insight...*

The Department of Philosophy takes a broad view of philosophy: students will be exposed to a range of philosophical perspectives. The staff is highly qualified in a variety of philosophical methods, which are developed according to the needs of the students and the problems at hand.

The faculty divide their energies among courses that explore the history of philosophy, systematically discuss the fundamental nature of reality and our reasoning about it, and treat questions relating to values. The purpose of the department is to provide the student with a variety of different skills and kinds of knowledge.

---

he Physics Department here at UPS has made some really interesting changes in the last 5 years - in more ways than one - and there might be more to come in the future.

One of the changes which has taken place in the past 5 years is in the staff members. The "old guard" retired and Professor H. James Clifford became head of the Physics Department. He is largely responsible for the other changes which have taken place. Professors Frederick Sleet, James Evans, Andrew Rex and Alan Thorndike are 4 very qualified men who comprise the rest of the Physics Department.

One of the biggest changes in the Physics Department is in the development of the 3-2 Engineering Program, the director of which is Andrew Rex. Five years ago this department had no provision for undergraduates whose intended major is engineering. Now, after completion of three years of coursework at UPS, engineering majors can transfer to one of four fine schools to complete their coursework in an additional 2 years. Just recently UPS has obtained an affiliation with a fifth school - Duke University.

The curriculum has undergone changes as well. In the past 5 years new Physics classes have been created. The modern Physics class which is now a popular part of the curriculum was not in existence a few years ago. This particular course is a feather in the cap of the Physics Department here at UPS, as the text used is the same one used in a graduate course at the University of Washington.

Another creation of the Physics Department is the senior thesis program, in which Physics majors can not only obtain counsel while working on their papers, but may work on a project of their interest in association with a faculty member. The department has also made available to the students a commons room, open 24 hours a day for the use of students.

With so many changes that have already taken place, can any more be expected to take place in the future? Quite possibly, says Professor Clifford, who has hopes of adding another Physics class to the curriculum. This course would be of general interest, designed to teach both Physics and non-Physics students about the physics of music. Such a course would explain, among other things, why certain instruments are capable of producing the sounds that they do and would be a very interesting addition to the excellent classes already offered.

The future looks good for both Physics and non-Physics students alike as the Physics Department, which has already seen a great deal of internal change the past 5 years, continues to change and improve upon the program and course available to students here at UPS.

The department addresses the needs of a diverse undergraduate community of physics majors, pre engineering students, and other science majors. The department also supports the university's liberal arts emphasis by providing coursework for students majoring in all areas, in order to broaden their intellectual reach.

Course work is designed to provide students with a sound foundation in both classical and modern physics. Students planning advanced studies in physics after graduation ordinarily pursue the Bachelor of Science degree. Since Physics is a basic science with applications in many related fields, the Bachelor of Arts Program often appeals to students interested in chemistry, engineering, biophysics, astronomy, meteorology, oceanography, geophysics, mathematical physics, education, law, environmental physics, and the history and philosophy of sciences.

Independent research projects are encouraged and senior thesis presentations are required of all physics majors.
Perhaps the most unique thing about the Politics and Government Department is the faculty. This is due to the fact that even with a small group the department is able to provide a broad range of expertise and talent. The true depth of this reality can be seen in the vast involvement in the field and their proficient writings in literary publications.

In March, three members of the faculty went to the Western Political Science Convention to present papers. Two of the members, Professor Balaam and Professor Lang, were on two different panels within the convention.

Another indication of the talent can be seen in the recently endowed Philip M. Phibbs distinguished chair in Politics and Government. Nationally known UPS Professor Harmon Ziegler is the faculty member holding the chair.

Though small, the department strives to form close working relationships with students. As part of their training the staff wants to prepare them for all aspects of a career. One of the methods of preparation is constant challenge. From the success of graduates out in the field the department seems to have found a formula worthy of duplication. Graduate Janet Coswell, last years Laura Cunningham Research Fellowship is studying at John Hopkins in Washington D.C. Coswell spent last year in Africa as part of her research for the Cunningham.

One of the reasons the department is able to breed success is because of the diversity within its members. Although some faculty are to the far right and others to the far left philosophically, they manage to cover all points of the ideological framework without forcing opinions on students.

—Linda Laymon

The Department of Politics and Government aims to acquaint students with the theoretical and empirical aspects of man's political experience. It directs its efforts toward the development of an intelligent awareness and understanding of the processes, structures, institutions, and ideas of politics.

In order to enhance efforts toward attaining these objectives, the department will implement a cohesive program of study for its majors and other interested students within the University community. A coherent core program which focuses on the mainstream of political inquiry fosters intellectual growth and development of students. This program will be grouped in the following sub-areas: American Government; Comparative Politics; International Relations; Political Theory. In addition, the Department works to expand the learning opportunities by offering a variety of individual programs consisting of independent studies and internships.

Top photo-Maria Chang. Bottom Photo- Harmon Ziegler, Maria Chang, David Balaam, Donald Share
This year, the Psychology Department hosted the Western Psychological Association Convention at the Seattle Sheraton. This was the first time the convention was held in Washington in 10 years. It proved to be an exciting event for the faculty, as well as the students. Faculty and students had the opportunity to meet some of the biggest names in the field as more than 2,000 delegates attended.

It took time and energy to organize the program and contact all of the speakers. Participants presented papers and their latest research. Some of the UPS faculty and students also presented information on research they have been conducting. Those who took an active role in the program thought it was a great opportunity to meet others working with similar concepts.

As a major in the department one is required to take courses in statistics and research methods. This type of training is especially important for those wishing to further their studies at the graduate level.

One unhappy note from the department was the loss of Mrs. Wild who retired after 20 years. Although the staff was sad at her departure they thought it was time for her to take a break after so many years of loyal support to the institution ▲ — Linda Laymon

Top photo (1st row) Alyce Dunham, Sharlene Pease, Frieda Monroe, Kersten Carr, Betty Rodriguez. (2nd row) Kathy Morontate, Maria Boyd, Dr. Julie Larrieu, Matt Leibsohn, Karen Compelli, Steve Schenb. (3rd row) Cynthia Lehman, Kathy Jones, Amy Baldwin, Kate Rudnick, Jeff Parsons, Maria Campbell, Dr. Carrie Margolin, Emily Smith, Dr. Richard Hartly. Bottom photo—Curt Hileman, Don Panne, Carrie Margolin, Ernie Graham, Richard Hartly, Julie Larrieu, Barry Anton, Margaret Wild.

Insight...

The goals of the Psychology Department are twofold: to provide the educational background that will enable the students to view the world from a psychological perspective and to prepare the student who intends to pursue higher studies in psychology and related disciplines. The core sequence required of all majors is designed to develop skills which will enable the student to proficiently and actively engage in the systematic study of behavior. This sequence of courses emphasizes the development of skills in research methods and experimental design, applied statistics, the written communication of research findings in an acceptable scientific format, and the acquisition of basic knowledge in the fields of sensation and perception, psychological measurement and behavioral analysis. Additionally, all majors are required to participate in a senior level seminar which provides an opportunity for the bringing together of diverse perspectives in the field within the framework of their historical origins. In addition, to the major sequence, courses are offered in specialized areas. These offerings are intended to provide coverage of traditional and contemporary areas within the field of psychology and also to support other major programs which require an in-depth understanding of a specialized area.
Religion

Religion is deeply and irrevocably embedded in human society. It is an integral part of history, culture, and the value system most find fundamental. It influenced the great thinkers, writers, artists, and leaders such as Shakespeare, Locke, and da Vinci. It is part of personal foundations. The small but dedicated group of faculty members in the religion department work to help students understand this educational factor.

Those in the department encourage students to look at every angle of the religious history they encounter. To explore the humanistic and historical complexities which confront them, when discussing religious issues is how students learn to understand what has gone before and what is possibly to come in the future.

Anneke Mason, receptionist-secretary in the department, notes the dynamic participation of the faculty in the community.

"When they aren't going out into the community, it comes to them.

Students graduating with majors in religion often go on to work in the church or education. Others pursue additional studies in graduate school, join the Peace Corps or become homemakers.

In 1985-86 the department saw the temporary loss of Chair Darrell Reeck who was on sabbatical. Replacing him was Professor John Phillips. Coming in to cover the other voids was James McBride. An advocate of religious freedom, McBride has engaged in careful study of such groups as the Hari Krishnas and the Unification Church. In the past McBride served as a trust officer in a California bank and is a student of German politics and religion known as the "new religion".

McBride was at UPS for two semesters and was able to bring new opinions to the department. He continues to listen to the ideas of all in the department willing to listen to the ideas of all.

—Kathleen Wong

The department is devoted to the full and fair study of the religions of humankind, holding that these lie at the foundations of culture and history. The faculty seeks to impart skills of clear thought and communication as well as knowledge of historical and humanistic perspectives and human values.

In order to be of service to the entire University, the department provides courses in the core curriculum and offers instruction useful to allied departments and schools. For students who choose to major or minor in religion, the faculty provides an introduction to the discipline followed by careful probing of two or more important religious traditions and exposure to major methods used in the study of religion. The major is viewed as a worthwhile and as itself for the student pursuing the goal of liberal arts education. Graduates of the department find work in a wide variety of interesting careers and have been admitted to leading graduate schools in various fields of study.