TAMANAWAS 1995
Front cover-p50
Published by the Associated Students of the College of Puget Sound Tacoma, Washington
Erin Anderson, Susan Lamb, Editors-in-Chief
Breaking with Tradition
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TAMANAWAS
1994 • 1995
volume 75
Opening
reaking
tradition
ACADEMICS

now...

then...
Capital n. 3. b. The amount representing the total face value of all the shares of a corporation.

**Leadership Perspective**

The Business Leadership Program was founded with the goal of increasing leadership potential. The program attempts to accomplish this through accelerated classes, seminars and a required internship for graduation. Generally, students become involved in the program by applying as a senior in high school. However, Freshmen are also allowed to apply.

This year a lot of changes have affected the business program. More internships are now available including a position with the State auditing office. This teaches the students accountability and gives them the benefit of real world experience. The Business program also encourages mentors in the community which teach the students a great deal of information.

All of this gives BLP students an advantage over traditional business students. Also BLP students have an emphasis which combined with mentors and internships gives the students a business understanding greater than what can be learned in an academic situation.

Many people wonder what is the place of a separate Business School at a university like UPS. One study feels the BLP program has the answer.

"I think the BLP program shows that you can integrate a good business program with a Liberal Arts University" Talia Welsh BLP (Business Administration)/ Philosophy

10    School of Business and Public Administration and Economics
Professor Lisa Nunn explains the fundamental principles of economics. The economics major is often combined with a math major or minor. This gives the students the chance to find applications for the math and a greater understanding of economics.

Jeffrey D. Gilmore receives the Tax Executives Institute Scholarship from Dean Robert Waldo. Gillmore also received an Outstanding Accomplishment in Emphasis award for marketing.

Dawn Jensen quickly takes notes in a microeconomics class. Students often choose to take Economics 101 or 102 to complete their Society core.


Professor John Knutsen presents the Outstanding Achievement in International Business to Jaime Cyrus. The emphasis of each business student allows them to gain a great deal of experience in a specific field.
Emily Hemstreet leads the Wild things against Max in the Japanese students interpretation of *Where the wild things are*. Foreign language students are encouraged to study abroad with programs in international cities, such as Tokyo and Dijon. 

The Siskiel and Ebert of the past review the Spanish story *The Man of La Mancha*. Since the majority of foreign language jobs revolve around relations with other countries, many students choose to attempt a double major in International Relations and their language. 

What does the Energizer Bunny think about OJ Simpson? The Chinese language students won the skit competition for the third year in a row.
Verbal communication has always been a source of misunderstanding between people. Colloquialisms, inside jokes, and obscure phrases make it hard to communicate. However, the real barrier is different languages.

Foreign Language majors attempt to leap over that barrier. The University of Puget Sound offers seven different languages: German, French, Spanish, Chinese, Japanese, Greek, and Latin. Foreign Language and Literature degrees are only offered in the three main European languages.

Another option for the student of a foreign language is the Foreign Language/International Relations major. The major mixes a knowledge of the language with courses in politics and business. A student can choose from Spanish, French, German, Chinese, and Japanese when deciding on this major.

For those interested in studying Greek or Latin, the Classics Department offers a Language emphasis minor. It allows students to learn not just about the ancient language but also the ancient culture.

The modern languages have theme houses that allow students to be partially immersed in their respective language. Also, every year there is an annual competition between the languages in the form of skits. This competition takes place during Foreign Language week.

The University of Puget Sound encourages students to study abroad. Semester programs include Dijon, France, and Munich, Germany. For an interesting delve into another culture there is no better way to go than learning a foreign language.
Element (el'e-ment) n.
3. Chem. A substance not separable into substances different from itself, at least by ordinary chemical processes, as carbon, gold, silver, sulfur, etc.

Times have changed and so has the University of Puget Sound. But the Chemistry Department's commitment to an excellent and comprehensive educational experience is still the guiding force to me. Chemistry has been a subject that not only offers the excitement of instruction at the forefront of new ideas and technology, but also maintains a rich historical reputation.

My primary goal in Chemistry is to prepare to pursue knowledge throughout my life. The faculty members in the chemistry department have reinforced me to be an inventive thinker, formulating new and exciting concepts. The question and answers I have discovered here, are a critical part of my academic accomplishments and personal growth.

I believe the relationship between teaching and learning has been and is to be a key to a successful education and the level of interaction between faculty and me as well as other students remain high in this department. There are many ways to get involved in Chemistry such as SAACS (Student Affiliation of the American Chemical Society), being a teacher's assistant for a lab section, or doing research in your area of interest.

People may think that Chemistry requires a lot of studying and dedication towards the subject, I still have some fun. In October of every year, Professor Bill Dasher and a lab instructor Tim Hoyt, so called Wizard, put a marvellous and mysterious magic show that especially interests young children. This is an educational and entertaining event in the department. On the last day of the first semester, Chemistry department offers Christmas Pot-Luck to anyone who is interested.

The magnetic power to keep me in Chemistry is not due to the female students in Chemistry (female Organic Chemistry students smell like ether). Maybe it's because of my curiosity to find out more about the mystery and magic of Chemistry. I am still wondering if there is life after Organic Chemistry here. Jill Tackett, a student in Organic Chemistry has something to say about life after Organic Chemistry, "There is no life after organic chemistry because it haunts you 'til you die."

---- Joe Kim
Kristeen Knopp skillfully reads a buret. Beginning chemistry students spend about three hours in lab, while advanced chemistry students spend much more time in labs, often assisting in faculty research.

Kara Gruher prepares to create solutions in an Analytical Chemistry Lab. The lab explored the relationship between color and the bonds of a coordinate complex.

Andrea Marking checks to see if her solute has completely dissolved. Labs allow chemistry students to apply their knowledge from lecture to a "real life" situation.

Kevin Thornton surveys his solutions in Organic Chemistry. Organic chemistry, an important class for both chemists and biologists, teaches the students about many of the chemicals responsible for life.

Tim Hoyt, the Wizard, and Bill Dasher present their annual Chemistry Magic Show. Earlier in the week chemistry students prepared the "magical components" needed for the presentation.
Sarah Freeman directs "Love of the Nightingale". It was part of this year's Senior directed play exhibition.

Erik Olson works on the clay wheel. Art classes cover a wide range of media from photography to metal sculpture.

Phoebe Ward works on a large scale color reversal painting. UPS sponsors a variety of student art and theatre events. See the Arts section for more information.

Ken Fox directs "The Diviners" a play by Jim Leonard Jr. The Senior directed plays represented the high point of this year's Senior directing class.

Athena Vanelli prepares for a consistent value change exercise. Art students learn a variety of techniques that will improve the quality of their work.
Expression (eks-presh'un) n. 3. that which expresses or symbolizes a thought, feeling, or quality.

The Art of Rhetoric

The 1994-95 academic year was an eventful season for faculty and students in the Communication Department. From new faces and old faces, to changes and achievements, everyone learned the joy and frustrations of being flexible and taking new risks.

The teaching faculty saw the return of Professor A. Susan Owen who spent the last year on sabbatical studying pornography in American society. The department had another familiar face return: Glen Kuper, a former UPS communication student who came back to Tacoma after graduate study at the University of Washington to teach introductory communication core classes and help coach the debate team. Karen Zediker another new edition to the staff, also was kept busy with her infant son, Logan.

On the other end, Spring of 1995 brought news of more changes. Professor Kristine Bartonen was appointed to the position of Associate Dean of Faculty, and the Communication Department Chair David Droge announced his term on sabbatical will be in the fall of 1995. Searches for new faculty are on their way.

Students showed great participation in the Communication Department this year. Over a dozen students accompanied faculty at the Speech Communication Association convention in Portland, OR in February, serving as ushers and attending presentations. These students presented their own work at the Northwest Communication Association conference in Coeur d'Alene, ID in April. In addition, the teaching assistant staff for the department reflected great enthusiasm, participation and interaction with students in entry-level communication classes.

As always, the year was full of laughs, loads of food, and a ton of speeches. As well as any communication major can attest to, many, many, many papers were researched and written. The large group of graduating seniors left with strong records and lots of valuable experience.

Finally, the Communication Department was blessed with the gift of the class of 1994, a beautiful table and chairs in honor of Professor Phil Hall, who passed away last spring. The table includes a commemorative plaque for Professor Hall and decorates the third floor balcony of Jones Hall.
**Future** (fu'tur)

n. 1. Time to come.

Life is full of choices. In the beginning, the choices are relatively simple, cry or sleep. However, as life progresses the choices become more difficult. Every college freshman fears choosing the wrong classes. Sophomores fret over deciding what they will choose as a major. Seniors must decide between a variety of careers and graduate schools. When it comes to questions such as these, there is no better place to go than the Academic and Career Advising office.

ACA helps students find majors and courses that fit their interests. They do this through the use of personality and interest tests and academic counselors. Students are able to discuss their interests and problems that are making the decision difficult. The counselors are able to give the student the needed information that will aid in the decision.

The other important aspect of the ACA is the help they give students searching for full time employment. With a variety of binders and folders to thumb through, the ACA office makes it easy for a student to start his or her job hunt. The ACA will also help the student with their resumes and job application skills.

Finally, the ACA serves as a liaison between alumni and students. They have lists and lists of alumni interested in advising students on career choices and academic decisions. After all, the best thing to do before choosing on medical school, for instance, is talking to someone who has already been there.

The ACA office is an important resource on campus that all students should take advantage of. Whether it's a summer internship or graduate school don't decide until you've visited the Academic and Career Advising office.
The Academic and Career Advising office contains the names and addresses of UPS graduates interested in helping UPS students make career decisions. ACA also puts on the Alumni Sharing Knowledge (ASK) night allowing student to gain information about the "real world."

The Academic and Career Advising office proudly displays business cards of successful UPS graduates. One of the ACA's goals is to help students find careers after college.

The Academic and Career Advising office contains a variety of folders with information about full time and summer jobs. ACA also contains a large amount of information about graduate schools including a connection on the World Wide Web.
Professor Thomas Fikes takes a break from explaining brain topology to build a sheep brain pyramid.

The Biological Bases of Behavior Lab discusses the physiological aspects of psychology. Psychology courses are taught from a variety of angles allowing students to see both the environmental and genetic effects on behavior.

Comparative Sociology students formed their own club this year. Comparative Sociology appeals to a variety of students because of the department's three concentrations: anthropology, sociology, and social service.
Individual (individual)

n. 1. A single or particular being or group of beings.

A degree in Psychology can provide the flexibility to prepare one to enter a variety of careers that other more narrow programs cannot readily offer. Psychology is such a diverse and interdisciplinary program of study that it is exploding in popularity among UPS students in general. Whether you are Pre-Med, Pre-Law, interested in social work, or would like to eventually be a CEO of a corporation, psychology has something for you.

Although the major in Psychology is definitely not easy to acquire, there are not many courses required compared to other majors at UPS. The Psychology department allows you to choose from a myriad of electives to fit your needs or diversify your transcript. Non-majors are welcome to take classes from the department to possibly explore an area of interest.

Most important, Psychology is dynamic and never static. New research and information is constantly entering the field. This is expected because after all Psychology is the study of the mind - a construct without boundaries for potential research. A degree in Psychology will provide one with the necessary analytical tools to critically evaluate and observe an ever-changing world.

---- Shane Concepcion
Asian studies and Women's studies give UPS Students the advantage of learning about the world outside of the traditional Western view. Below is a small glimpse of Women's studies gained through an interview with graduating Senior Jenny Tsoulos.

"Women's studies?! Why isn't there Men's Studies?" As Jenny Tsulous explains it, Women's studies is Men's Studies. Her opinion is that Women's studies focuses on gender differences in America and the effect on both men and women. Nowhere is this more evident than in the sociology class Women, Men, and Society.

Women's studies minors take a variety of classes from African American Women to Literature by Women. Most of the classes consist of papers, discussions, and tons of reading. The minor ends with the Feminist Seminar. The Seminar allows the students to discuss different Feminist theories from liberal feminism to radical feminism. The final requirement for the class and the minor is a student research project.

This year's projects ranged from body imaging and language to religion and global feminism. Out of the class of nine women and one man, most students chose to present their research in the form of a thesis paper. However, Kate Newman chose to write a collection of short stories on gender differences.

Women's studies allows students to analyze the way we were raised and our ideals of what is masculine and what is feminine. Although Jenny Tsulous wished her classes contained more diversity, she enjoyed her study of gender issues. The women's studies minor has allowed her to solidify her ideas about feminism and put facts behind her ideas.

The Chinese classes take a trip to Seattle and have a Dim Sum lunch at the House of Hong. One of the most impressive parts of the Asian Studies program is the Pacific Rim trip which tours students through nine Asian countries in nine months.
Women in History since the 1880's allows students to see the important part women have played in the past 100 years. The class also focused on the history of the women's rights movements from suffrage to the ERA.

The Chinese Language House hosts many programs including this painting seminar. Since many students are interested in Oriental cultures Asian Studies is a very popular minor.

Asia Week celebrated Asian cultures with lectures and poetry readings. Asian Studies majors complete a mixture of language, literature, and history classes which allows them not only to speak the language but understand the culture.
Vera Divenyl, Elizabeth Fox, and Tony Cesario work together in their Newswriting class. English Majors can choose from three emphases: Literature, Creative Writing, or Professional Writing.

Jenny Tenlen listens intently in Medieval Literature. UPS offers a variety of literature courses including, African American Literature and Native American Literature.

Inger Thomsen's Jane Austen class discusses Austen's work, while enjoying the sunshine. The English department offers major author courses every year.
**Language** (lan'gwaj) n.

2. Any means of expressing feeling or thought, as human speech, or its written or printed representation.
**Life** (lif) n. 1. The quality which distinguishes an animal or a plant from inorganic, or dead organic, bodies.

Perhaps you are interested in studying the ecology of marine intertidal zones at Titlow beach. Or maybe you like injecting lizards with hormones to detect color changes. Whatever the case, one can find a wide diversity of interests and aspirations in the Biology Department. Many students live through the infamous Anatomy and Physiology class. Other students intend on medical school or graduate school spend their last year at UPS holed up in a lab, attempting to discover something to write about for their senior thesis. Others in the major go into teaching, or directly into the lucrative job market. Whatever the case, the students and faculty of the department make up a unique personality that can be found nowhere else in Thompson Hall.

This year, 10 seniors spent countless hours in Thompson Hall working toward the completion of their thesis. Although frustrations ran rampant, from dead bacteria top failed starch gels, most agreed that the experience of research writing, and presenting their results was well worth the effort. Said one student, "Sometimes you just want to pull your hair cut and give up. But the faculty are there to support you and just the thought of completing the project can be motivating." Many students who aspire to research start as early as their junior year. Navin Rao, one such student, spent the summer before his junior year researching at the Smithsonian Institute, the results of which were written up for publication.

At the heart of the department, however, are the faculty. This year, the department welcomed two new professors: Alexa Tullis and Sue Hannaford, both animal physiologists, who have brought a high degree of enthusiasm to their classes. One student remarked, "You can always know when Alexa is in the building because you can here Kim, her dog!" Other students swear that some faculty live in their offices or labs. This dedication to the study of life is inherited by the majors and minors who make up the department and affectionately refer to Thompson Hall as "Thompson Residence Hall."

---- Jenny Tenlen

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**A student** works on a tissue sample in an Anatomy and Physiology lab. Many students take this challenging course in preparation for medical school or the OT/PT program.
Juli Dyble and Frank Tano working as a team in an Invertebrate Zoology lab. Biology students are able to study a variety of topics from DNA to ecosystems.

Robert Mares presents her research at the undergraduate research symposium. All science students are encouraged to do research their senior year and the symposium gives them a chance to publicly present their work.

Biology Club members pose outside of Thompson Hall. Members include Megan Dell, Juli Dybol, Sally Purdom, Ellen Lindsay, Amy Adams, Jada Pelgar, Frank Tano (the official mascot), Matt Bracken, Navin Rao, Rajan Singh, Kevin Thornton, Jen Lucas, and Dave Paris. Under the leadership of President Amy Adams, the Biology club was exceptionally active. Their activities included taking field trips to Immunex, Northwest Trek, and Mt. Rainier. However, the group's most impressive outing was the annual spring whale watching trip.


Members of the Jazz Band: Wayne Ledbetter, Scott Pawling, Aaron Cummings, Matt Shevitz, Ryan Jacobson, Travis Harrington, Bryan Beale, David Mulkins, Marcus Svee, Aalp Desai, Mary-Shannon Martin, Jim Ledbetter, Tom Edwards, Ollie North, Alison Stewart, Keven Stewart, Andria Clevenger, Marvin Vann, Jake Nadal, and Carter Davidson.
Music (mūz'ik) n. 1) Harmony or melody as found in nature or in art

A new perspective-

Ever since February of 1994 I have had a lot of contact with the School of Music here at UPS. I had scholarship auditions and when I got rejected from this school, the head of the Music Department called me up and asked me to appeal the rejection. After a long month, I finally got accepted.

Since I got here, I have been swamped with music. I have had wind ensemble practices four times a week, Jazz Band twice a week, and University Band once a week, not to mention the other groups I have been involved in. These include the Dixieland Pep Band and an operetta that a student here wrote. I have had many positive experiences with our music program at UPS. The only complaint I have so far is that it largely concentrates on classical music. However, with the Jazz and Dixie land bands I can hardly complain. It pleases me that there is such a high level of musicianship here, and I encourage all of the students at UPS to attend as many concerts as possible. --Matt Shevitz

Marcus Svec, of the wind ensemble contemplates upcoming finals and concerts. Not only do music students attend practice and concerts, they went to early morning music theory classes where they did four part dictation and learned dissonance chords.

Director Robert Musser leads the wind ensemble in the Liturgical Dances by David Holsinger. This was the final practice before their first concert.
A solution exists

Most folk's first experience with math might be through a calculus course. Integrating, differentiating and manipulating are necessary components of the work. Those ambitious enough to continue through the third semester of calculus may question the texts, especially when spying the problems with two or three integral signs. Typo? Nope, the beginning of the complexity of math. Hereafter, most of those who do go for the infamous math major, have some free range. Linear algebra is the basis (no pun intended) for some issues in Differential Equations (Diff-eq) and Applied Complex Analysis (the i-complex). After determining the probability of making it through graduation date (with the help of Probability and Statistics Theory 371) one will find themselves facing the big obstacles of Abstract Algebra (where the groups are successful) and Advanced Calculus (prove what you don't know but should understand). There are the course of some popularity such as Geometry (always going off on a tangent), Topology (making a donut out of a coffee mug), and Combinatorics (a lot of chewing). For non-majors their experience may include Statistics 271 and Math for All Practical Purposes.

Being molded to the Computer Science Department many professors and courses integrate the two for a more computational student. All in all it's a survival of the fittest but for all the proving and calculating it's worth the long haul. As Ron VanEnkevort always says, "Education for a lifetime."

---- Kacie Anderson

**Linear Algebra Students** chuckle at the antics of other classmates. The math class that tends to change students majors, Linear Algebra is the basis of most higher math.
Professor Ron Van Enkevort explains geometrical concepts to a student after class. Mathematical concepts often challenge students and fortunately math professors and tutors are more than willing to help.

David Drobesh contemplates "skewing the data" by eating an M & M. Statistics 271 helped students to understand the meaning and calculation of statistical data.

Netscape allowed UPS students to find not only words but photos and music on the internet. Computer Science majors often were found in Howarth 108 using the Power Macs to construct their programs.
Historical perspective —

Fortunately, I found my major easily and quickly at Puget Sound. The History Department appealed to me for two reasons, the skills acquired in the discipline, and the broad relative freedom to choose a curriculum.

First, the history major provides an abundance of skills needed for any educated person. I learned how to read and write critically, as well as speak cogently. With my peers, I acquired the ability to analyze sources interpret them, and to make an argument steeped in evidence. I used these skills in a research project supported by the National Endowment for the Humanities. Working with Terry Cooney, I invested a summer researching a significant historical issue developing into a fifty page paper. Whether I continue in the historical field, the skills I found in the major will assist me.

Second, the broad curriculum in the History Department appealed to me. With relatively few requirements, I was able to choose from a wide selection of courses, emphasizing various geographic areas and historical periods. Although I spent most of my time in American history classes, I explored Chinese, European, Latin American histories. Whether studying Taoism in "Chinese Civilization," the holocaust in "Twentieth Century Europe," or the disappearance of buffalo in "American Environmental History." I could depend on the diversity of my peers' perspectives enriching the class discussion. The freedom to choose from many classes enhanced my education and allowed me to explore my interests fully.

— Adam M. Sowards

Professor Nancy Bristow being as animated as usual. As with the rest of the History Department, she is demanding of her students, yet still well respected and liked.

Kim Petrie takes notes as Amanda Vedrich presents her senior thesis in Professor John Lear's Senior Research Seminar. History majors generally continue their academic journeys either as students or teachers.
n. 1. Something that may serve as an example the same kind.

Politically speaking
The shouts banded about the dorm hallways. "What are you taking?" "Did you get that professor that you wanted?" I listened quietly wondering just what I had gotten myself into. I looked at my schedule again. There it was, Politics and Government 201. Worse it was even with a new professor, so no one could give me advice on his class.

I went to the first hour not knowing what to expect. What I did see was a complete surprise. Most of us were first year students but there were several upper-class as well. The professor was young and energetic, ready to pry open our brains and stuff them full of information. It was a great awakening for me as to what college could be like.

The semester progressed, and gradually the class came together. We did not all agree with each other, that was evidenced by some of the great arguments that resounded from the walls of the room. However we did come to an understanding that each person was different and that is what made the class great. We were willing to accept that everyone had different opinions.

That class left a favorable impression on me. I now plan to continue with a major in politics. I have talked to some of the upper-class that I know who are also majoring in politics. They too seemed enthused about their chosen major. One person mentioned that he would like to work for the State Department on Middle East affairs.

Whatever we choose to do in life after college, this department should be able to provide with the skills and tools we need. This department has great professors, and excellent students who urge each other on. Whether you are taking a class for a core requirement or as part of your major, this department will make your stay enjoyable and a great educational experience.

Michael Elliott

Professor Karl Fields explains the intricacies of Latin American Politics. All Politics and Government majors are able to explore a wide variety of political systems and how they are applied in the modern world.

Professor David Sousa expounds on the threats to democracy in America. Politics and Government classes force students to expand their minds beyond the UPS campus and analyze global and national politics.
Can you imagine creating art in a wheelchair without one hand and partial vision? OT/PT students often participate in a variety of disabilities labs in order to better understand the needs of the patients.

Brenda Davis presents the first ever OT/PT Honors thesis. For more information see Senior Profiles.
Rehabilitation (rehi-bili-tash-en) n.
1 The act of rehabilitating.

For a good cause
"Sleep Deprivation," "stress and Valium," and "incredibly rewarding" are just three of the phrases that both Occupational and Physical Therapy students use to describe their educational experience. "In general," stated OT Director Ron Stone, "these students are a higher achieving lot. With more and more applications each year and a selective admissions program, the academic quality of students continues to improve with each group." This year 55 students were selected from over 400 applications to the OT Undergraduate and Master's Programs, and 30 students were selected from approximately 365 applications to the Physical Therapy Program. Although each program has a different focus and curriculum, both groups of students experience similar cadaver and neurology nightmares, unavoidable close contact with copy machines and computer screens, and a camaraderie with faculty that is almost essential for survival to graduation. These programs differ in how the students apply their knowledge of the body and therapeutic techniques. In Physical Therapy the students are taught how to help patients recover from an injury or illness through strengthening weak muscles and retraining the body to function efficiently. In Occupational Therapy the students are taught to combine their knowledge of the body with Psychology. This program helps the individual become successful in completing self care, work, and leisure tasks through physical rehabilitation and/or adaptation of the task.

Both programs include hands on clinical experiences which tie the brain-pressing book work with the unpredictable and exciting experience of working with the real needs of patients. This past fall, the Physical Therapy clinic served nearly 130 patients including individuals from the community, UPS students and faculty. The Occupational Therapy Clinic differs slightly; it consists of separate Adult, Pediatric, and Mental Health sections. Students have the opportunity to gain experience in each area. "The clinical experience represents the most important part of the student's education, because it's what they're striving for," said Kathy Hummel-Berry, Director of the PT program. "It gives a chance for the students to receive feedback on their clinical skills and for the course instructors to receive feedback on the value of their class work in teaching the future therapists what they need to know." The PT Department also added a new "After Hours" clinic this year. This allows 2nd year PT students the chance to observe and assist in actual Physical Therapy sessions before they're assigned patients the following year.

Most OT and PT students would agree that there is a fulfillment and excitement to surviving the rigorous academic course work and clinical experience common to both programs. The pink barracks across from the Warner Gym have been "home" to the OT Department for 50 years and to PT Department for 20 years. Still the students and faculty continue to demonstrate that permanently successful programs can exist in temporary buildings.

--- Cindy Schaser

An OT/PT student deals with a loss in her field of vision inside the OT/PT building. "The pink palace was originally built as a temporary building and it is credit to the program that this temporary building has been around for over fifty years.

Shelby Clayson teaches OT/PT students about the nervous system. The left arm is used as the model to show the role of sensory receptors in producing movement.
Phil Navalio searches through a reference book in the Collins Memorial Library. During the last days of class, many students began to live in the library, as they raced to finish final papers.

E.R.I.C. was used by many students to find current articles and books on their topics. Students were able to receive books not found at our library through interlibrary loans.

This year Howarth 215 was open 24 hours a day. This allowed students to work on both E-mail and papers whenever they had the time.

Students working diligently in a Thompson computer lab. The Thompson server contained programs for graphing and information on both computer science and math courses.
Resource (re-sors) n. 2. in pl. Pecuniary means; funds; available means.

The university provides two valuable resources for students: computer labs and the library. The most important part of both places are the always helpful work-study students. The feature below allows us to see what it is like behind the desk of a computer consultant.

The message flared up across my computer screen, "You have an unrecoverable disk error, do you wish to save your work?" And then a few seconds later, the final paper for my P&G class, due the next day, began to convert itself into dots and stars and other odd symbols. I sat and watched as this "error" ravaged my paper, unable to stop it, and too shocked to do anything, but sit and stare.

As a consultant in the Howarth 215 computer lab, it is often that I see other people's works turn into macabre works of art at the mercy of our "sophisticated" machinery, but it was only when it happened to me that I realized how frustrating something like this can be. While I may have witnessed such occurrences in my past three years as a computer consultant, I have seen many more good things than bad occur. I never knew how rewarding it would be to help someone who had never before used a computer, to be able to teach a Eudora training session this past semester, or to further my own knowledge on both Macintosh and IBM systems. The fact that for the first time, 24 hour access is being provided, and that efforts are being made to connect the entire campus to the vax system, are both wonderful steps towards ensuring that Puget Sound students have the computer resource skills they will need to succeed both at this school and in their future careers. The fact that the University provides students with as much free access and resources as it does, is truly commendable. Hopefully even more steps will be taken in this direction, possibly expanding the 24 hour access to the McIntyre lab, opening up a third general access lab, or expanding the number of computers at either of the current existing labs.

The day after my paper self destructed, I took it to Jean Huskamp, computer coordinator for the McIntyre lab. Luckily for me, she was able to retrieve most of my document, and I was able to hand it in on time. While consultants may not always have the answers to everyone's question, hopefully we can assist students in finding the resources they need, should a problem occur. I know that at least is my goal.

--- Richard Kamm
Students discuss Mishima's Spring Snow. The class fills a Comparative Values core by exploring Asian cultures through literature. The student is asked to examine Asian values in order to learn more about their own.

Vicky Owen presents her senior thesis on religion in the media. Every Honors student must do a senior thesis project in an area of expertise. For example, Vicky chose the Media since she is a Communications major.
Scholar (Skol'er) n. 3. A person of thorough literary or scientific attainments.

The Honors Program is a four-year program which enriches the course of academic study and stimulates the development of the intellectual capacity within the scheme of a UPS liberal arts education. The curriculum of the program is designed to fulfill the majority of the University's core requirements and to realize the principal objectives of the University's academic program: breadth and depth in learning and the refining of writing and intellectual skills. The fundamental three year curriculum focuses on major written works and original thinkers of the Western intellectual tradition, from Greco-Roman classics to modern scientific revolutions. These courses are preparation for the research and writing of a senior-year thesis in each student's area of expertise. This year, the Honors Program established the Thomas A. Davis Research Grants to help fund summer projects in preparation for this thesis research. Honor graduates are designated Coolidge Ctis Chapman Honors Scholars.

The Honors Program is under the direction of Professor Michael Curley, through the 1994-95 academic year, this position was held by David Smith. Recent changes brought Kate Miner to the program as the Assistant Director and Graduate Fellowship Advisor. Various professors form the departments of Classics, English, Physics, Art, Comparative Sociology, and Mathematics are integrated into the teaching of Honors classes. Students in the Honors Program represent a diverse range of academic disciplines. Freshmen students in the program have the option of living in Langlow, a fifteen-person Victorian house located on 13th and Alder.

The Honors Program also focuses on personal, intellectual growth outside the classroom setting. The various Langlow Teas and Honors Lecture Series throughout the year provide an opportunity for all-campus social/academic gatherings. Another Honors-sponsored event which incorporates the entire campus is the Honors Film Series. This year, the Honors Film Series focused on women in film. Also this year, the Honors endowment supplemented extracurricular activities including Miss Saigon and For the Love of a Nightingale.
Song (song) n. 1) That which is sung by a human being. Vocal music.

From Experience -
My involvement with Choral Music here at UPS is one of the most memorable and exciting experiences I have had while at college. Singing with the Adelphian concert choir opened up a whole new level of music performance and enjoyment. One element of that is the relationship the choir has with the audience. It is an incredible experience to watch the audience respond -- be it tears, laughter, or just a smile -- to what we are doing on stage. Puget Sound is very fortunate to have a conductor of Dr. Schultz's caliber. It is never enough to just sound good. There has to be believeability behind what we are singing about. If the singers believe it, then the audience will believe it. There is nowhere else I would rather be right now. The friends and memories I'm making in these four short years could easily be enough for a lifetime.

--Jeremy Syme, Junior

The Adelphians rehearse "Good Ale" in Kilworth Chapel to prepare for the Christmas concert. Kilworth Chapel was used extensively by the music department during the construction of the new 2.8 million dollar music hall.

The bass and tenors of the University Chorale practice "Away in a Manger" for the Christmas concert. The U Chorale and the Dorians were both directed by Richard Nace.


Soul (sol) n. 1. An entity conceived as the essence, substance, or actuating cause of individual life.

Philosophy has always been a noble and rather vague position in the human sciences—referring to biology or art history, the 'philosophy' of something or philosophy 'as' something takes great concentration to elucidate. Choosing to study philosophy as a body of knowledge, one must approach it from a broad and challenging interdisciplinary context: in this respect, philosophy is a "sustained mental synthesis" (Iris Murdoch) of everything one knows about the world. Choosing to use philosophy as a method, however, it becomes a task of questioning, proof, and endlessly revised fundament. Either way, it is difficult to 'sit still' and 'do' philosophy. Most often it is the path one has taken and not the answer received, which is important for progress: and the young mind quests for 'answers' continually. It has been hard to 'do' philosophy.

I graduate with an amazing group of people, battle hardened and dare I say even a bit 'bored' occasionally with the status of our 'education.' It is self criticism. There is only so much that a faculty member or friend can teach one before one realizes that a philosophy student is entirely on her or his own for the rest of their career... a valuable lesson, started early, but it makes no one comfortable to think that 'truth' and 'objectivity' are endogenously specified by age, not intelligence. We leave this university with a calm understanding that: what it means to be 'decisive' in often a moral, and not prescriptive, standard. You and I and everyone else had better watch carefully those philosophers, those now graduating and those still here: a bit to clever for their own good.

Some go on to law, others, a career in writing. Humanity beckons the chosen few to do volunteer work. Perhaps a few will even go on to teach philosophy. And I—well I have trapped myself in reflexive sensitivity: I write dialogues, plays-- and sometimes even chat with myself in the early mornings for a dialectical 'ablution.' The dialectical method forces you to always say exactly what you feel: and if you are ambivalent what then? The impetus for all philosophy. You cannot escape certain questions, be they symbolic, coenesthetic, propositional or otherwise. I challenge you to remember. Concentrate. Question. Visualize. Associate. Just don't try the sherry.

With the voice of all my peers, I would especially like to thank Paul Loeb—we share what you feel and we will miss you.

God bless,
—Jeffery S. Wilson
Professor Jack Olive lectures in the History and Literature of the New Testament Class. Religion professors challenge students both intellectually and spiritually.

Religion students take notes in Religion 201. Religion majors are able to study not only Western religions but also religions of the east such as Hinduism and Buddhism.
Thought (thot) n. 1. Act or state of thinking; reflection; cogitation.

Science in Context brings together information from a wide range of natural sciences. With only one course required, the realm of this class encompasses research, communication, and community involvement. This course takes the knowledge learned in the natural world cores and mixes it with practical experience. It gives students a chance to learn how to get involved in community issues.
Professor Dorothy Koehl and Professor David Magnus converse before an Approaches to Physical and Mental Health class. While this class focused on holistic healing, other science in context classes focused on cosmological thought or the origin of life.

Geological and Environmental Catastrophe students present their research on overpopulation. The class studied a variety of things including: flooding, global warming, pollution, earthquakes, and hazardous waste. They then discussed the effect of these things on communities.

Bryan Davis and (if you know her name fill it in or change it to students) talk about the allopathic treatment of breast cancer. The course delved into the fringes of traditional medicine including hypnotism and psychoneuroimmunology.
**Work** (wurk) n. 1. Physical or intellectual effort directed to an end.

It is a common misconception that the Fieldhouse is merely a place to workout and watch sporting events. Most people don't realize that the Fieldhouse is for Physical Education majors what Thompson Hall is for Chemistry majors. Physical Education students find themselves walking the path from Thompson Hall to the Fieldhouse on most mornings. From A&P to athletic training, Physics to Philosophy of Physical Education and Sport, Chemistry to Motor development. You may find students taking notes on lectures concerning anaerobic threshold, glycogen loading, or the history of the Olympic Games. They may be performing labs on VO2 max, body composition, or aerodynamics. And this all takes place in UPS' Memorial Fieldhouse.

Another common misperception is that all PE majors become PE teachers. "So, you're going to be a PE teacher," is a comment often heard by PE majors. This years seniors are entering the fields of Physical Therapy, Exercise Physiology, Biomechanics, Corporate Fitness, and Nutrition, as well as Education.

Research is a large portion of the undergraduate program here at UPS. Fourteen students completed their senior research with topics ranging from prenatal exercise to sodium bicarbonate loading to studies on resting metabolism. The seniors spent countless hours researching their topics, conducting their experiments, writing their final products, and presenting their results. This is the culmination of the requirements for the BS in Physical Education. But for many this is only the beginning - off to graduate school!

- Molly Abraham
Shavawn Donoghue conquers Pinnacle Peak, a mountain north of Phoenix. Physical education is not all fun and games; students must learn how the body functions from enzymes to muscles.

The Wilderness and Consciousness class spent part of their winter break in the Superstition Mountains east of Phoenix. Many physical education classes present students with opportunities to get off campus and into the great outdoors.
Wave. n. 2. Physics. A vibration disturbance propagated as in the transmission of sound, light or earth.

According to a Physicist

Since our childhood, we have all wondered about things pertaining to physics. Some questions such as "Why are bubbles round and not square?" "What are those twinkly things in the sky?" "Why when I jump as hard as I can do I always fall back down?" At the time we were given simple answers from our parents (from whom we always expected the truth) and we moved on to explore new problems and questions.

Now that we are older, we find out that our parents weren't always right and that the simple answers to our questions weren't complete. So, our parents weren't physicist but they tried and they gave us the answers that our minds could relate to.

In college, we find ourselves once again asking these questions and receive much more graphical and analytical answers than those we got from our parents. As a starting point for the answers UPS offers both College and University Physics. University physics requires an understanding of calculus while College Physics requires only a background in trigonometry. Both of the challenging classes allow the students to explore mechanical uses such as pulleys and springs, experiments on current and circuitry, lenses and lasers, and they examine other apparatuses that people use today, but know very little about. These two courses allow students not only to get their feet wet in the field of physics, but to provide a stable background for those who plan to pursue a career as a physicist or in a related field such as engineering.

The Physics Department offers a 3-2 engineering program for physics majors and minors. This program allows students to spend three years at UPS completing their major and then transfer to another school such as USC or the UW to complete an engineering program. As a participant of this program, I have found that although it can be strenuous at times. It has also provided me with a valuable background in not only the usual physics classes but also in the fields of computer science and chemistry.

One thing that makes this field intriguing to me is the lack of women. It is true that physics is difficult and that males historically dominate this area. However, times are changing and women are proving their ability to do just as well as any male when it comes to understanding physics. I may find myself in a class of men sometimes alarming, but it also intensifies my desire to out-do my classmates and prove that I belong here as well as any man. ---- Traci Portugal

Dyson Freeman lectures on the mysteries of the universe. Dyson Freeman was one of the physicists involved in the Manhattan project.

Physics students observe the pen form waves in the wave tank. They study everything from simple wave motion to quantum mechanics.
from particle to particle through a body or elastic medium, quake shockwaves.

**Geological Perspective**

The Geology Department is relatively small. Despite this students have access to many pieces of equipment and facilities. The main pieces of equipment include and x-ray spectrophotometer, a scanning electron microscope, and petrographic microscopes. All majors are required to attend a summer field camp where students conduct geology field work. Since UPS does not have its own field camp, students have the opportunity to choose from a variety of programs across the nation and internationally.

Field trips provide an important and enjoyable way to learn about geology. Each class typically incorporates at least one and sometimes several field trips. The Pterology class has had an annual spring field trip to Frenchman Coulee, near Vantage, where students study the Columbia River Basalts. Based on the mapping and observations done there, students complete a final semester paper. The Geomorphology class spent a weekend last fall in Eastern Washington looking at glacial features from the Ice age. The Yakima fold belt is a common location for Structural Geology students to look at faults and folds. Our own Point Defiance provides a close location with many fault features and varves, where professors can prove that textbook information really does occur.

Since geology students and professors spend time together both on campus and in the field, they bond to form a close knit group. Once the field work on geology trips is completed, this group has been known to sit around the campfire, talking and drinking beer, for many hours. — Sarah Evans

Craig Kuntz placates Professor Egger's dog with a toy hedgehog. Generally Al's dog prefers to chew on stolen erasers.

The Structural Geology class camps near White Pass after a field trip. The class investigated the Yakima Field Belt to look at fault formations.