Arches

University of Puget Sound
Fall 1998

SANCTUARY for the SOUL

As the largest capital improvements program in the University's history gathers momentum, a new master plan ensures that campus buildings and grounds will be developed with a sense of history and a concern for human interaction.

Few who have strolled the oblique walkways of Kristin Quad—with the ivy-covered brick of Tudor Gothic facades on three sides and a soaring canopy of Douglas Fir overhead—will deny that the Puget Sound campus is a place that lifts the spirit. Here, tangible constructs of stone and wood urge students and teachers toward the more ephemeral activities of a community dedicated to the life of the mind.

“When I returned to the University recently, something about the surroundings—the campus feel—transported me back 38 years to a time when we thought we could do anything,” says Boyka Dincov Thyater '61, a Seattle interior designer who consulted with the University on the Wheelock Student Center renovation. “I suddenly realized how much I cherished those days. What a wonderful transition the University provided for us, coming in as innocents and leaving four years later with an unshakable grounding we’d carry wherever we went.”

That such a “feeling” exists on the Puget Sound campus is no accident. In 1920, the University’s new permanent home at 45th and Warner was little more than a huckleberry field. But legendary President Edward H. Todd knew that if clothes make the man, as Booth Tarkington observed, then physical surroundings make the institution. He had the good sense to hire the architectural firm of Sutton, Whitney and Dogan to design an inspirational landscape with the flexibility to grow with the University as it attained national recognition. The resulting Sutton Plan called for a campus of well-defined boundaries and prominent entrance gateways. Tudor Gothic architecture, sited in Oxford-style quadrangles, would unify the appearance of buildings, and vehicular traffic was to be kept at the campus periphery, leaving plenty of open space at the interior.

Growth with vision

But universities are constructed over the course of decades. They grow in fits and starts. Facilities become obsolete. Priorities change. While many aspects of the Sutton Plan were carried out—the entry at Sutton Quad and the consistent use of Tudor facades are examples—some never were realized. The fieldhouse and stadium, Kilworth Chapel and various temporary structures are not architecturally consistent; automobile traffic, especially in front of the residences facing Todd Field, invaded the interior of campus; and a second primary entry on Union Avenue was not built.

With this in mind, the University set about to ensure that the next wave of growth would preserve, even extend, the feeling of intellectual sanctuary that already has a strong foothold at Puget Sound. Together with the architectural planners, Zimmer Gunsul Frasca Partnership, University administrators, faculty, students, staff, neighbors and City of Tacoma representatives met for nearly a year to produce a Framework Master Plan.

“The Framework Plan was really about preserving the human values of this community,” says Director of Facilities Jon Robins. “It considered the campus in relation to the University’s mission, the people who live and work there and...

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www.ups.edu


2002: They dance, they race, they fly

All this, and they can tell you everything you’d care to know about the use of haloepideral and its effects on serotonin knockout!

Kristin Ambreg of Morro Bay, Calif., is a National Hispanic Scholar Finalist, a ballerina, a ranked pole vaulter and a professional seamstress.

Chris Hinman of Plymouth, N.H., climbed all 19,340 feet of Mt. Kilimanjaro. Yong Lee of Bellevue, Wash., once wore dresses made of trash bags to a New Year’s Eve event. She referenced Van Gogh’s loaded-brush technique in her admissions essay spent a summer at the Rhode Island School of Design and, in another writing sample, compared herself to Silly Putty.

Matthew Peterson of St. Paul, Minn., was captain of his high school downhill ski team, produced his own cable access program and was, for seven years, winner of the Minnesota State Teachers’ Association Award for piano. In his spare time he earns money running his own landscaping business.

Such is the Class of 2002, which by every measure is among the strongest the University has ever recruited. These first-year students served as high school class officers and were involved in sports, drama or the visual arts. Others worked with non-profit agencies in their communities, a characteristic consistent with Puget Sound classes that came before them. This year’s first-year students also include several small-business entrepreneurs, a female race-car driver, a certified hot-air balloon pilot and several popular Web site publishers.

By the numbers, the class looks like this:

- 680 freshmen from 41 states and seven foreign countries
- 73.3 percent enrolled from out-of-state, 26.7 percent from Washington
- Average SAT verbal score, 619; math, 618; combined, 1237. The SAT national averages for college-bound students in 1998 are: verbal, 505; math, 512, and 1017 combined.
- 35 students with a perfect 4.0 high school GPA
- 53 National Merit Scholars
- 71 minority students

Just ask Allison Humphreys of Vancouver, Wash., who spent four months assisting in a VA hospital laboratory.

Prominent analyst finds social ills in Puget Sound area

Like many other metropolitan areas, the Puget Sound region is suffering from the cancer of concentrated poverty.

So said Myron Orfield, a Minnesota law-maker and author, at a conference titled “What Future for the Puget Sound?”, which convened on campus September 17-18. About 150 people, including Pierce and King County executives, attended.

Orfield gained national prestige for his exhaustive demographic research in Chicago, Portland, Baltimore and San Francisco. He recently completed a similar study of the Seattle-Tacoma area which revealed a pattern that is becoming all too familiar: Newer, fast-growing suburbs such as Redmond, Bothell and Bellevue are sucking money and resources from older, more established communities, especially the South Sound.

Orfield takes the controversial position that urban areas should be governed regionally in an attempt to combat such problems. But this requires a sweeping realignment of traditional political jurisdictions as well as a firm commitment to the social needs of all communities.

“From a legal issue and it is about time we begin to deal with it in the Puget Sound,” said Don Hopps, director of the Institute for Washington’s Future, a sponsor of the “What Future for the Puget Sound?” conference.

Also discussed at the conference were transportation, education, taxation, land use and growth management, and housing.

Alumni in Action help recruit new freshman class

“Great contact! She really likes Puget Sound and is visiting. Hook up with her. She’s awesome and sounds like she’s perfect.”

“Undecided between us and the University of the Pacific. Told my mom and chose Washington over California. The weather in Tacoma is far more favorable for studying!”

Volunteers were these statements and many others like them after their conversations with prospective students during the 1999 spring visits of Alumni in Action, a joint project developed by the Puget Sound admission and alumni offices.

“Alumni in Action (AIA) began by recognizing the need to systematically involve alumni in admissions recruitment efforts,” said Dila Perera, admission counselor and AIA program coordinator.

Peter Johnson ‘93 had been thinking about a way to get involved in the University again when he received an invitation to join the program.

“I read about the program and thought it sounded good,” Johnson said. “Volunteering with AIA has allowed me to meet other alumni and give back to the University. You can look at it as helping out a new generation of college students.”

An AIA volunteer speaks to prospective students, represents the University at college fairs, telephones accepted students, and attends receptions for accepted students and their parents.

Alumni in Action active in Seattle and Portland. Perera says once the program is established in these two areas, the University hopes to expand into other locations.

If you would like more information about Alumni in Action, contact Dila Perera at 800-396-7191.

A round Campus

Bright new light illuminates old campus theatre

The Inside Theatre was renamed the Norton Clapp Theatre in a ceremony on campus October 29, giving it the name of one of the most prominent trustees in the University of Puget Sound’s history.

The name change was approved by the Board of Trustees in a meeting last spring. Trustee Nathalie Simak, a longtime colleague of Clapp’s, said, “I think it is a great idea. He gave so much to the University over the years (in time and love).”

As illusory as his energy prior to his death, “one thing he didn’t want to give up was his connection to the University,” she said. Simak added that the naming of the theater after Clapp is “important to me as somebody who cares a great deal about him.”

Clapp was a member of the board from 1952 and served as chairman for 19 years before being elected to that post in 1967. Clapp, who died in 1995, is credited with encouraging student involvement on trustee committees, spearheading the drive to improve academic quality and boosting fundraising efforts. He was chairman of the Weyerhaeuser Co. and of the Laird Norton Co.

The theater has been in existence, in one form or another, since shortly after Jones Hall was built in 1923. It was the performance space for the Campus Playcrafters for decades as they staged works such as Our Town. Orion Welles appeared there in 1947 during a country-wide tour speaking for National Brotherhood Week.

In recent years the theater department has produced performances of Amadeus, Godspell, The Rake’s Progress, Equus and Goya and Dull, among other works. —Bill Prichard

Mrs. Norton Clapp joined President Pierce for the Inside Theatre renaming ceremony.

Alumni

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The University of Puget Sound

Bright new light illuminates old campus theatre

Prominent analyst finds social ills in Puget Sound area

Puget Sound ranked in 2nd tier of national liberal arts colleges

Arches
Athletic Hall of Fame inducts five more

The University of Puget Sound Athletic Hall of Fame inducted five new members during ceremonies at the ford column on October 17, 1998, as part of the Homecoming festivities.

The Class of 1998 represents a variety of athletes and coaches from the university's rich athletic history. The inductees included football player Dan Kuehl, who led the nationally ranked defense, and Mike Oliphant, a three-time NAIA All-America selection and Kodak College Division I first-team All-America selection in 1987.

All-Pacific coast defender. He anchored a defense that ranked third nationally in NCAA Division II allowing opponents just 72 yards per game rushing.

Doug McArthur (Administrator 1969-78)

As football athletic director, he led Puget Sound to NCAA Division II national prominence. He headed numerous coaching positions, including the first Puget Sound women's staff team, head golf coach and assistant baseball coach. He was the Loggers sports information director and executive director of the Puget Sound Alumni Association. He served on the national NCAA public relations committee for four years and was the radio and television voice for many of the Logger broadcasts. He founded the Logger Hall of Fame.

Mike Oliphant (Athlete 1984-87)

Oliphant was a three-time NAIA All-America selection and a Kodak College Division I first-team All-America selection in 1987. He becam the first player in Puget Sound history to rush for 1,000-plus yards in a season in 1985. He established five school records during his career, averaging 8.59 yards per carry and scoring 42 touchdowns in a Logger uniform.

Joe Peyton (Coach 1968-97)

During his 29 years as the head track and field coach for the Loggers, Peyton's leadership and enthusiasm were legendary. He guided more than 90 student-athletes to All-America and helped produce dozens of Academic All-Americans. He was an active member of numerous coaching and NAIA organizations and was honored by the NAIA in 1996 as a member of its National Hall of Fame. He was the force behind the beginnings of the women's track and field program as well as the cross country programs at Puget Sound.

For students who add athletic participation to their to-do lists, time management becomes a necessity. The success level that many of the Logger teams and individuals have reached magnifies when you consider all that team members invest just to maintain participation. Two-hour practices six days a week are common for most programs. Once games begin, depending on the sport, two or three contests per week take place, many on the road. All of this seems reasonable, but, like other top students on campus, there is a strong correlation between work-ethic and success among student-athletes. For them, good enough is not good enough.

The fitness center, which is open between 7 a.m. and 10 p.m., is a hub of activity on campus for athletes. An hour of weight-lifting three days of week is common for most of them. And almost every sport demands some type of additional effort. Baseball and softball players take extra batting practice, football and basketball players often watch videos to improve performance, track and field competitors may put in more miles to improve conditioning. Swimmers are in the water twice a day and lift weights during peak training times, and the Loggers crew set their alarms for 5 a.m. practices on American Lake.

The management is even more crucial for two-sport athletes. Erin Peterson, a junior from Walla Walla, Wash., lives the two-sport life as a member of the women's basketball and softball teams and works to earn her way into the physical therapy program. Peterson was a member of the Logger women's basketball team that competed at the NAIA National Championship Tournament last March.

The team was eliminated from the tournament and teammate Erin Dohleger, a sophomore from Ft. Collins, Colo., boarded the first flight out, landed in Seattle, boarded another flight to Spokane, and arrived for the second game of the Loggers softball doubleheader against Whitworth College. Peterson started at catcher in the second game and Dohlerger delivered a game-winning double.

Peterson considers the typical response that athletics takes too much time away from studies: "I find it easier to be committed to athletics year around. I know when I need to study, and I don't procrastinate as much. I like being on deadline to finish a paper or project early so I can go on a road trip and relax and enjoy playing sports. The support of my teammates at the University doesn't stop when we walk off the field. It continues in the classroom as your teammates become your study partners and academic resources."

The list of academic accomplishments and incredible loads carried by student-athletes goes on and on at Puget Sound. The sacrifices made by students for an opportunity to represent Puget Sound is remarkable. Jeff Sakamoto, a senior from Redmond, Wash., is a starting backup on the Logger football team and the starting catcher for the baseball squad. Jeff is also a fine student, despite the responsibilities of being a two-year-old Colton, Juggling academics, athletics and a new family is formidable task. But athletic participation serves as a partner discipline for his academic and family commitments.

Often people lose sight of how much effort goes into the two-sport student-athlete experience when they read a box score in the paper or see the conference standings. But coaches know that no player will play a perfect game, and no player intentionally misses a free throw. National championships and All-American teams are seldom granted, as countless hours have been invested in representing Puget Sound.

A fifth in national Directors’ Cup competition

Award recognizes overall excellence in athletics

Perhaps the toughest championship to win in collegiate athletics is the Sears Directors’ Cup, a benchmark of the success of an institution’s overall athletics program. The Directors’ Cup is sponsored by the Sears Roebuck and the National Association of College Athletic Directors.

In 1998, the University of Puget Sound Logger athletics program finished in fifth place among all National Association of Intercollegiate Athletics (NAIA) institutions. The program awards points based on conference, regional and national standings. The Loggers tallied 380 points in the race, the highest finish among all Northwest schools.

In 1998 alone the Loggers garnered conference championships in women’s and men’s cross country, volleyball, women’s swimming and women’s tennis. Men’s and women’s soccer advanced to the conference playoffs, and the women’s basketball team advanced to the conference and national championships.

Women’s tennis and men’s and women’s track teams made it to the national championships. Softball advanced to the regional tournament while women’s cross country finished in second place at the national cross country meet. The Puget Sound men’s swimming team finished second at the NAIA National Championship and the women’s swimming team set the final jewel as they were crowned NAIA national champions.

The Logger athletics program is across a wide range of sports, and not confined to women’s or men’s sports, individuals or team events. The Directors’ Cup, more than any other competition, exposes the comprehensi- vity of Logger athletics. A brief look at recent history in Puget Sound athletics reveals that over-all excellence is nothing new for the Log- gers. A 1976 NAIA II men’s basketball national championship started the ball rolling, women’s cross country jumped on board to win four consecu- tive national titles, volleyball remains the only team in the Northwest Conference to ever win an NAIA national volleyball championship. Softball advanced to the national tournament for the first time in game twice. Men’s and women’s swim- ming has dominated with six national championships. Puget Sound has gathered 11 national titles and 12 national runner-up finishes during the past decade.

—Robin Hamilton
Asian Studies at Puget Sound: Unique learning opportunities await

"As a professor in my former life," Secretary of State Madeleine K. Albright told the Asia Society last June, "I used to ask my students to put aside the map we customarily use, which shows only the United States and South America as the center of the world."

"Instead," the diplomat-scholar explained to a New York City audience, "I would turn the globe to the great Asian land mass and make the point that, to most of the people on Earth, that is the center of the world."

Asia is a sprawling continent—more than 22 countries and home to 5 to 6 billion people out of a global population of 5.5 billion.

"No work is more important for the 21st century," Albright said, "than promoting understanding across the Pacific and providing the next generation of Puget Sound's wide-ranging and multidisciplinary Asian Studies Program reflects the spirit of Albright's sentiment. It gives students unique opportunities to study and experience the politics, economics, history and cultures of peoples stretching from Kazakhstan and the soaring Himalayas to the Shinto shrines and shores of Japan."

Barnett, once every three years, students and faculty use Asia as a laboratory, spending an exciting and challenging nine months probing Asia first-hand as members of the Pacific Rim/Asia Study-Travel Program. The next program will start for 2000-2001, giving students the memorable experience of celebrating the turn of the century overseas.

"As much fun as Asia is today, and of longer duration than many," said Suzanne Barnett, professor of history, a specialist in modern Chinese and a symposium organizer Robert G. Albertson, Professor 1989-2003. About 13 faculty teach in the program, which, on average, 50 students select as a major or minor. About one-third of all graduating seniors has taken an Asian Studies course, reflecting the program's scope.

Karl Fields, associate professor of politics and society and the executive director of the Asian political economy and director of the Asian Studies Program, confesses that he was "bit¬ten by the Asia bug" as a teenager, when at age 19 he spent two years on a Mormon mission in Taiwan.

"We can't ignore Asia and Asia's peoples," Fields explains, "by 2025, 65 percent of the world's wealth will be in Asia."

"However, Fields cautions, students shouldn't just be concerned about wealth and shifts in commerce and capital. Their involvement, he notes, can and should focus on diverse cultures and the arts.

Puget Sound's Asian Studies Program combines to clear up misconceptions, stereotypes and inaccurate assumptions about the region, ranging from vilification and demonization to flat ignorance. It stands on a pedestal as a model for other regions.

This range of opinion—seeing Asia as either "hottest friend or enemy—Fields believes, is a result of "misunderstandings that are too real with policy makers."

The program offers classes on topics ranging from Japanese culture to Chinese government. Some courses are designed to give students a first-hand look at the daily life of Asian people. One course, for instance, is taking students to Vietnam to meet students in the Ho Chi Minh Museum and to visit local villages.

"We took an 11-day journey from bus to Hanoi to Ho Chi Minh City (formerly Saigon) and from Saigon to Hanoi. We wanted to learn about the past and the future of the country," Barnett said. "We looked at projects around Hanoi like the Ho Chi Minh Museum and Mausoleum. On weekends we took excursions to different places."

"We had a 1 1/2-day journey by bus from Hanoi to Ho Chi Minh City (formerly Saigon) and saw many villages," Barnett said. "Our host school told us how his family lived, and we stopped at his house, met his mother and had tea and bananass in his home."

His host's mother, Barnett explained, had lost her husband, a daughter and a son during the war, all done in by the Vietcong. Barnett conceded that some parents initially were leery about their children traveling to Vietnam and were surprised by the favorable reports they heard following the trip. In fact, Barnett said, parents are generally "sur¬prised about how much more mature their children are after making the Asian journey."

"They had a profound impact," Fields said.

PRAST: The power of observation

PRAST is a distinctive pan of Puget Sound's Asian Studies Program that illus¬trates, according to Fields, the University's strong commitment to Asian Studies. The flag¬ship program has taken many--as many as 25-35 stu¬dents--plus the program's director and an assistant, to seven countries over nine months. Typical itiner¬ary stops an average of six weeks--are India, China, Nepal, Korea, Japan, Vietnam and Thailand.

"There are two other programs like it," Fields said. "It's unique. Asia is the classroom."

Barnett adds that in today's world professional and cultural affairs is itself working almost anywhere, and PRAST spins an attitude of openness to new things that is very important in our personal and professional lives.

Elisabeth Barnett, assistant professor of Asian Studies, is director of PRAST, which combines classroom work and travel. She confirms PRAST's uniqueness, pointing out that other programs are just semester long and cover a handful of countries, but students selected for PRAST spend an entire year involved in an orientation course.

"Students come to my house every Wednesday night for two hours," Barnett said, referring to the orientation course. "We cover business aspects of the travel course—things like passports and shots, but we also learn about intercultural communica¬tion since we will travel to different cultures. We ask students to get to know small, remote villages, divided up by the countries we will visit."

From an academic standpoint, Barnett sees the program as "a course in linking the orientation and travel portions of the course.

"We engage students," she explained, "can directly apply readings in the course and what they've heard in lectures and immediately go out there (to Asia) and examine it—yes, observe and then analyze."

Reminiscing about the last PRAST excur¬sion, Barnett described the program's scope and impact by pointing to an experience in Vietnam.

"We stayed in a hotel," she said, referring to the group's five-week stint in Hanoi and teachers from the University of Vietnam at Hanoi's Faculty of Oriental Languages.

"They showed us around Vietnam, to the city and to the countryside. We looked at projects around Hanoi like the Ho Chi Minh Museum and Mausoleum. On weekends we took excursions to different places."

"We had a 1 1/2-day journey by bus from Hanoi to Ho Chi Minh City (formerly Saigon) and saw many villages," Barnett said. "Our host school told us how his family lived, and we stopped at his house, met his mother and had tea with bananas in his home."

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One gauge of PRAST's impact is the fact that 26 students made the last trip and almost half of them returned to Asia following graduation. According to Barnett, two PRAST alumni are in China working on intensive Chinese language skills, five are teaching English in Japan, and another is working in Japan for a development program, two are in Taiwan teaching English for a year, one is in Hanoi teaching English, and two more are in Thailand teaching English.

A high point of the upcoming PRAST trip will be a two-week stay in Cambodia, Nepal, where conservation biology will be a focus. An 11-day trek through the Himalayas will give students the chance to apply theories read in books and heard in lectures.

Study grants and scholarships

Several other initiatives characterize the Asian Studies Program's continuing development and expanding scope: the new Luce professor¬ship, the Chimin visiting professorship, Puget Sound's continuing participation in ASIANetwork and the renaming of an Asian Studies faculty member to the Albertson professorship.

The new Luce professorship was launched by a grant from the New York City-based Luce Foundation, named for Time magazine co-founder, long-time editor and old China hand, Henry Luce.

"I believe that undergraduate grants from the Luce Foundation are unusual," Barnett said. "This grant deservedly recognizes the University."

Nick Kostogiannopoulos, who earned a doctorate in geography from the University of British Columbia, is the new Luce Professor of Political Economy. Kostogiannopoulos, an assistant professor of comparative sociology, was hired after a national search. He is a sociologist with expertise in Southeast Asia, especially Thailand.

Various humanities departments sponsor semester-long Chimin professorships on a ro¬tating basis as a result of a gift Puget Sound received in the early 1980s.

During the spring semester of 1999, the Chimin Professorship in Asian Studies will be filled by Tetsu Naita, a University of Chi¬cago history professor.

"Naita is a distinguished professor of Japanese history," Barnett said, "who specializes in modern Japanese intellectual history. In recent years, he has published work having to do with ideas in connection with political economy."

All Chimin professors deliberate faculty semi¬nar, teach an undergraduate course and de¬liver a public lecture. Najita will teach a course, "Intellectual History of Modern Ja¬pan—Intellectual Crises and How They Re¬late to Issues of Political Economy."

Puget Sound also is an active member of ASIANetwork, a group founded in 1992 to promote Asian studies, Barnett is the group's 1998-99 chair and is in the midst of a three¬year term on ASIANetwork's board of direc¬tors.

"ASIANetwork is a consortium of more than 120 liberal arts colleges and smaller private universities," Barnett explained, "with programs and activities that promote the study of Asia at the undergraduate level."

A key benefit of ASIANetwork membership is access to grant-funded initiatives. For example, a grant from the Vermont-based Freeman Foundation supported two ASIANetwork programs a study-abroad pro¬gram and a program where student-faculty teams travel to Asia together to work on student research projects. Stacey Brown '98, a Puget Sound Asian Studies major, received a grant, working with Barnett. Brown was invited to travel to Bali to study dance rituals. However, political unrest in Indonesia triggered a re¬shuffling of Brown's research focus, which was re-directed to India.

Asian studies students can take a wide range of courses in art, Asian studies, business and public administration, comparative soci¬ology, foreign languages, history, humani¬ties, politics and government, and religion. The Charles Garnet Trumbull Endowed Fund in Chinese Studies and several other funds provide numerous scholarships for stu¬dents who study Asian cultures on campus, in study-abroad programs or through indi¬vidual research projects on Asia.

Asian studies graduates go on to various careers. Some pursue graduate education at major institutions such as the University of Chicago, Cornell University, the University of Pennsylvania and Yale University. Others have opted for careers in banking, marketing, law, international business and journalism.

—Deb Aaron
Roger J. Allen, assistant professor, department of physical therapy
Allen was a physical therapist at the University of Washington Medical Center and Swedish Medi- cal Center. Highly accomplished in his academic field, Allen is also self-taught in descriptive astronomy and navigation. He served for two years as celestial navigation instructor aboard Ocean Star, a 90-foot schooner in the North Atlantic.

Alix Cooper, assistant professor in history and environmental studies
Cooper's research concerns the history of modern ideas of natural resources and biodiversity. She chose teaching at the University of Puget Sound for several reasons, among them: "the chance to participate in building a strong, innovative studies program at Puget Sound."

Sigrun J. Bodine, assistant professor, department of mathematics and computer science
Bodine, who has taught a variety of math courses at the University of Southern California, the University of Ulm and at San Diego State University, was the sole recipient of the Outstanding University Teaching Assistant Award at USC in 1995.

Jeanine DeLombard, assistant professor, department of English
DeLombard has taught at several universities including the University of Pennsylvania and St. Joseph's University. Her teaching interests include Early American literature, 19th-century American literature and culture, and American studies, law and literature, post-colonial literature theory, and literary theory.

Kristi R.G. Hendrickson, assistant professor, department of physics
Hendrickson has taught physics at Pacific Lutheran University and at the University of Washington. She was also an editorial assistant for Reviews of Modern Physics. She lists as one of her biggest accomplishments of her recent career when the barium ion trap that she built with another graduate student finally worked after months of trying.

Molly Pascu-Pranger, assistant professor, department of classics
"I have to admit that I'm very proud of receiving my Ph.D. and being hired here. From the time I started college, I knew that this was what I wanted to do, and I've worked hard for the professorship goal, but I am still amazed that I've actually accomplished it. I myself, had a good undergraduate experience at a small liberal arts college. My world really opened up and I was given a chance to explore and challenge my opinions and abilities... I look forward to contributing to a similar experience for my students."

"The classroom is not merely for recitation," says Suzanne Barnett.

Suzanne Barnett named to Albertson Professorship
"Good teachers find ways to engage students," said Suzanne Barnett, a Puget Sound professor of history and a specialist in modern China and Japan. "The classroom," she added, "is not merely for recitation. It's also for the generation of ideas. The excitement for me as a teacher is never knowing exactly what will happen in class. Every course I teach, I take. That's the teaching philosophy of Puget Sound's second Robert G. Albertson Professor, 1998-2003.

"Suzanne does indeed exemplify the characteristics outlined for us by the donors who endowed the (Albertson) chair," said Puget Sound President Susan Resneck Pierce. "She had a commitment to teaching and intellectual vitality. As the donors indicated, they wished to honor and recognize members of the faculty 'who are personally and professionally committed to undergraduate teaching and teaching excellence.' In addition, they wished to recognize a member of the faculty whose work is interdisciplinary."

During her five-year term as Albertson Professor, Barnett will expand her interdisci- plinary teaching—in history, humanities and Asian studies—as well as develop a new upper-level course in the humanities and teach a freshman seminar.

Barnett has said that her greatest interest as the Albertson Professor would be students' intellectual autonomy. Puget Sound received a $1.5 million gift in 1991 to endow the Robert G. Albertson Professorship. The professorship is named for a retired Puget Sound faculty member in religion, who was instrumental in creating the Asian Studies Program. Barnett worked closely with Albertson for 15 years. "I feel humbled by this appointment," Barnett said. "I'm fully aware of the remarkable talent and expertise on this campus."

In announcing the Albertson Professorship, President Pierce wrote of Barnett: "She has been previously recognized for her fine teaching. She has written and spoken exten- sively on matters relating to Chinese history and currently is working on a book manu- script, 'New Directions: Chinese Geographical Writings and the Early Protestant Missionary Press, 1820-1850.' It is fitting that she has over the years been a close colleague of Professor Emeritus Bob Albertson, whom the chair also honors."

Among Barnett's interests are modern Chinese history, last imperial China concept- ural and cultural change, Protestant missions in China and U.S.-Chinese relations. Barnett also is the author of numerous publications. Her many academic honors include a Fulbright-Hays graduate fellowship for travel and research in Taiwan and Japan, research fellow in East Asian Studies at Harvard Uni- versity, and participation in an East Asian Scholar-Diplomatic Seminar sponsored by the U.S. State Department.

Barnett came to Puget Sound in 1973 after earning a doctorate at Harvard Uni- versity in history and East Asian studies. She directed the Asian Studies Program from 1974-76 and 1978-90. Prior to joining the Puget Sound faculty, Barnett was a lecturer at Boston University and Suffolk University, an instructor at Wellesley College and a visiting assistant professor at the University of Virginia.

"—Bob Aaron
An OT/PT master's candidate talks about the satisfaction of teaching mountaineering, the story you didn't get in the media feeding-frenzy of last spring's Mt. Rainier avalanche and the true attributes of heroism.

By Ruth Mahre '99

as told to Beth Grubb

Mahre is a physical therapist who grew up at White Pass ski area, and has always been in the mountains. That's home to me. My dad is a legendary mountain guide in the Northwest. He's been to Everest twice, although he didn't summit, so mountain climbing was a constant in my life. I've known (revered climber and RMI co-founder) Lou Whistaker since I was a little girl about 10 years old. My dad was on his Everest party in '82 and '84. I climbed Rainier for the first time when I was 15. And I've climbed quite a bit with my dad and a handful of friends.

People talk about summiting, but I don't see climbing as conquering the mountain. It's more like conquering yourself and your own weaknesses. There's a lot of time to think when you're climbing. You can't zone out on the upper mountain, where you need to be paying attention, but there are times when you can just be, and that's incredible.

Physical therapy school is so intellectually intensive for nine months of the year that in the summers I like to do a lot of manual labor. The past few years I worked for the Forest Service, fighting wildfires and doing timber sales. But this summer I tried out as a guide for RMI. It's a two-day process. The first day they grill you with technical questions on a series of mountaineering skills, such as mountain medicine, crevasse rescue and weather predictions. The next day is a physical fitness test—a hike—and they score you by what place you come in. In the afternoon you demonstrate how you would instruct a mountaininng skill, such as to tampou, how to rope climb, how to self-atari. I was very happy to get the job. There were a lot of good people there.

I like sharing my passion for a sport with other people. Guiding is a lot like physical therapy. You cannot rehab somebody's knee for them—you teach them how they can rehab their knee. And it's the same with climbing. I can't climb for somebody, but I can teach them the skills. I really enjoy that. It's fun to watch people learn.

Lessons learned

Some of the guides at RMI have been there three 25 years. Basically, I'm a novice climber. I got to learn from the best all summer. As a new guide you're a p*ss—you work hard, but it's so much fun that it's tolerable. There was great camaraderie among the guides. Everybody's personality comes out on the mountain.

The issue of people climbing who aren't prepared broke into the mainstream media with the Everest accident in May 1996. You can pay a lot of money and your guide's gonna bust his butt to get you there. Some guides won't take you up if you're weak, but there are other guides who try to get as many people to the summit as they can.

I'm one of the guides who is probably willing to take up a weaker person because I have a soft heart and I want to get them up to the summit. But I also learned that it's really dangerous and you can't be holding the rope or anything. Sometimes you can get people off the mountain, but you can't help them to the summit without losing even more people.

I learned how to talk to people about it, usually it is their decision, versus me telling them they have to turn around. I never personally had to tell anyone that I wouldn't take them up, but with some folks we did a lot of debating about whether they should keep going up or not.

I learned that when you're guiding, you're climbing with beginners, and it's a lot different than climbing with your friends. You have to be smart and think about what you're getting yourself into. As the summit went on, I learned how to read people a little better. It takes a while to learn the signals of who's strong and who isn't—you'd be surprised, some people will fool you. All the guides will swear up and down that they'd rather take up a woman who's tough than a man who's in shape but mentally it is a wimp. I heard senior guides say over and over that women are way tougher. I think in a lot of ways women are more stubborn about it and willing to endure more pain. Not all women, though—you can't generalize. In ski racing you always say it's 80 percent mental and 20 percent physical. And climbing's a lot the same way. It's about overcoming your body's weaknesses. And if you're mentally tough, you can push yourself a long way. That's why climbing is good for me.

Some days you're not as strong as others, no way around it. Some days you feel better when you get to the summit than others. Sometimes when they wake you up at midnight to start getting ready you think, "What am I doing?" But as soon as you get up and you're climbing with your headlamp and the sun's coming up over Little Tahoma—it's a great experience. It sounds so cliche, but I really enjoyed every day. Being on the mountain was probably the best thing I've done for myself in a long time.

In the face of disaster

The press reaction to the accident was overwhelming. They really went off. There must not have been anything going on in the country. I'm not minimizing Patrick Skelton's death at all, and I'm not trying to say that it shouldn't be covered, but the amount of coverage it got was incredible. Climbing's in the spotlight right now, and the media loves a hero. It sells.

I got turned into a hero in some aspects. And it was crazy because I was just doing my job. I didn't really do anything spectacular, other than keep my head. That's not heroic, that's survival. It's been really embarrassing for me, because I don't feel I deserved the type of attention that I got. Many people who helped with the rescue were more heroic. And a lot of it was miscommunication. The first people there radiated down that they had the death of a climber. They made it sound like I was in self-arrest position for two and a half hours, and really, I just got hung up on a rock and my body weight held us there. It was pure luck.

The attention has been difficult. For example, Glamour magazine told me they were going to do a story on women guides, and I was all for that. There are seven women guides at RMI. Heather McDonald is one of the most respected women mountaineers in the world. I said that I should interview her. And then they did the whole story on the accident. It disappointed me because I really think the emphasis should have been on women guides and climbing. I thought that was a terrific opportunity for Glamour to make a statement on women doing something nontraditional.

I feel blessed and lucky. I had some karma or something. When we were sliding down the mountain, I knew we were going over the cliff. I knew it wasn't good. It was pure luck when I stopped. Unbelievable luck. I remember hanging there, and when Heidi Eichner, one of the other guides, got to me, the first thing I said to her was, 'Heidi, I don't think I'm coming to work tomorrow.' She just looked at me like, 'how could you be joking?'

I took three days off, but then I was ready to get back on the mountain. I needed to get back. It's like getting back on a horse. If anything, I swear the accident would make me stronger, not weaker. You learn a lot about yourself. And it puts a lot of things in perspective about what's important in life.
The checkerboard conundrum

The problems surrounding checkerboarded forests can be traced back to the 1800s, when the federal government and Congress was looking for a way to strengthen the Union. As an incentive to speed westward expansion, the federal government was offering one-mile-square sections on land reaching as far as 50 miles on either side of the track they laid.

This resulted in a checkerboard pattern of ownership—part public, part private—that bestowed no legal rights on either party to sell their holdings to settlers and timber companies or spun off their own logging operations.

"I'm looking at the land from a scientific standpoint and trying to figure out what is going on, then trying to figure out how that continues as a public policy position," said Chuck lace.

Puget Sound grads are helping make the land use plan that protect land for the public

Trading public land for private is a common—and often contentious—practice these days: land swaps recently were employed to protect a spoor owl habitat, to dismantle a mining company from operating near Yellowstone and to consolidate so-called "checkerboarded" tracts in the Cascades.

Arranging such deals—with their attendant scientific studies, squabbling special-interest groups and political fallout—can be mind-numbingly complex, but two Puget Sound graduates have shown that a liberal arts education can come in mighty handy when trying to facilitate the process.

Charlie Raine’s ’70, ’71 and Heidi Biggs ’85 were key players in the 35,000-acre Huckleberry Mountain exchange with Weyerhaeuser last year. Raine and Biggs worked on different aspects of the negotiation: Raine, as founder and head of the Sierra Club’s Cascade Checkerboard Project; and Biggs as a member of Weyerhaeuser’s team keeping legislators informed in Washington, D.C. Among many other tasks, Biggs monitored progress on a bill that extended the existing forest boundary near North Bend, so key lands in the exchange could be acquired by the Forest Service.

The deal, which swapped 4,362 acres of public land for 30,253 acres of Weyerhaeuser land (plus the donation by Weyerhaeuser of a 2,000-acre tract bordering the Alpine Lakes Wilderness Area), took a dozen years to complete and unified a significant portion of checkerboarded land but not, without controversy.

Huckleberry Mountain: A good deal

"We originally criticized the Huckleberry Ridge deal," Raine says. In fact, Raine coined the oft-quoted phrase "stumps for subsidy" to describe Weyerhaeuser’s decision to trade its public lands for those of the private forestland owners in the area. "But when I came up with that we had not yet found support for the idea that the public lands would ever be returned to the public, and the individual trees. "Even my art teaching (the minor in art) aids in presenting visual information," he adds.

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Good data for good decision-making

Everywhere you turn, it seems, Puget Sound grads are providing the resources needed to make informed choices about the environment. As director of the Center for Landscape Analysis, Janis Thomason ’85 and her staff have been working closely with Charlie Raine’s ’70, ’71 on the Cascade Checkerboard Project (see above story) and other natural resource projects in the Northwest and across the country. The center uses both remote-sensing (digital satellite imagery) and geographic information systems (computer mapping and spatial analysis) to study the location and condition of natural resources.

"Using these technologies we combine layers of data to create patterns in the landscape," says Thomason. "For example, we can see where old-growth forests are or how roads and nearby streams intersect.

Thomason, who majored in geology at Puget Sound and then went on to get a master’s and Ph.D. at Dartmouth, has been working with the Wildernes Service for five years. "What we do at the center is provide people with the information they need to make good decisions about land issues, such as exchanges," she says.
BEING THERE

Our intrepid reporter sees The Hatchets, mingles with oddly garbed students and is taken aback by revelations of cross-generational Internet use, yet he emerges from it all impatient for next time.

A report from the Homecoming field by Scott Henderson '95

Despite living only a 45-minute drive away from the University of Puget Sound, I have not visited my alma mater much at all. But going back for this year's Homecoming game and reunion activities was, OK I'll admit it, downright fun.

Before the football game on Saturday more than 250 alumni enjoyed a picnic, prize giveaways and short talks by our football coach and the opposing coach, who, amazingly, turned out to be a Puget Sound graduate. A slide show of events in the University's history gave me a distinct view of our school back when it was the College of Puget Sound. President Susan Keasey Pierce took a few minutes to tell us about the Puget Sound Hatchets—a campus icon which mysteriously resurfaced recently after having disappeared for 10 years. It is now on permanent display behind apparently bulletproof glass in the Westlock Student Center. Alan, it looks like the days of eating The Hatchets are over. (For more on The Hatchets' history see accompanying story. — Ed.)

The stands were full for the football game, and our spirit was high. The Loggers lost, but the game featured big plays on both sides. Seeing the current students yell and scream while dressed in outrageous outfits brought back memories of losing my voice in Baker Stadium, whether or not our team was winning.

I finished off the day at the Reunion Gala at the Tacoma Country Club. Although this is not a reunion year for my class, I bumped into many old friends and spent time catching up on what they were doing with their lives. Memories from the 50th reunion Class of 1948 (which was celebrating its 50th reunion) were on display for all to see and thumb through. The setting was even intimate enough that I was able to spend a few minutes talking with President Pierce. Dinner at the gala was excellent, and the entertainment was first-class, too—a jazz vocal group of current students, I sat at a table with graduates ranging from 1885 (my class) to 1948 and learned that even the Class of '48 has embraced e-mail and the Internet.

It seemed as though someone's old schoolmate stopped by our table every five minutes to say hello. People had come from places as far away as Lexington, Ky., Albuquerque and Honolulu to enjoy their reunion.

The whole experience left me paging through my yearbooks, remembering four years that definitely were some of the best of my life. I find myself looking forward to my first reunion, and all the ones to follow.

27 events; 671 alum
Reunion '98

THE SPIRIT LOG
Raphael Gomez '96, ASUPS president, hoists the brass plaque-cased replacement for The Hatchet.

ARTIFACTS
At the Greek brunch, Terry McGovan Kinnaman '81 page through memorabilia while Jan Graham '80, Alicia Stenerson '90 and Diane Pier Langton '81 look on.

Class of '48—Fifty Fabulous Years

The Class of 1948 gathered at the Tacoma Country and Golf Club to celebrate its 50th reunion and induction into the Fifty Year Society of the Alumni Association.
mni; 10 classes spanning 50 years: was a rousing good time

Why a hatchet?
A history of the mysterious campus icon

Their colleges have their symbols, but only the University of Puget Sound has The Hatchet, an important part of campus life since 1908, when Puget Sound students discovered it in a barn they were helping to tear down on the old campus. The students thought the old carpenter's ax was an appropriate symbol for a college that called its sports teams the Loggers.

Once considered "the most prized possession on this campus" according to a 1979 issue of The Trail, the campus newspaper, The Hatchet is fairly small—a 5 1/2 x 3 1/2-inch iron head on a 10-inch oak shaft. It was old when the students first uncovered it in 1908. Each senior class took possession of The Hatchet and handed it down to the next class as they were graduating, and each year the seniors added the year of their graduation somewhere on The Hatchet. One date was welded to the head, another was applied in gold by the goldsmith father of a student. Others were simply carved into the wooden shaft.

Former students love to tell stories about The Hatchet and the role it played in campus life at Puget Sound for much of this century. "There was intrigue about it all the time," says Troy Strong '48, a retired Methodist minister and former University trustee (1969 to 1997). "It was a constant matter of interest."

Underclassmen got involved as well; a June 1927 issue of The Trail says that one freshman class "intercepted" The Hatchet and buried it. A substitute was used for three years until the original hatchet was produced in time for the graduation of the class that had buried it.

The article noted a number of the traditions that had come to surround The Hatchet. Even then, the publication said, no one seemed to know how the tradition of "passing The Hatchet" from seniors to juniors had begun. One alumna suggested that it was a symbol of peace between the senior and junior classes, while a faculty member wrote that The Hatchet was a symbol of peace between the upper classmen and the faculty after the students were disciplined for holding a social event without permission.

Over the years, even more customs and rituals grew up around The Hatchet. The class that held The Hatchet was required to display it publicly at regular intervals to give other classes a chance to snatch it away. Some alumni say it had to be displayed once a year. A 1980 article in The Trail says that it had to be displayed in public once a week.

Typically, students chose campus events to display The Hatchet, a disruptive practice, but one meant to impress the campus with the risky and elaborate showings. It was a test of originality and planning to organize a showing so carefully that no one could get close enough to The Hatchet to steal it.

The most famous of these stunts was when the Class of 1961 chose to display The Hatchet during a Canadian tour by a campus musical group. The Hatchet was flushed for all to see during a performance at a Methodist Church in Canada. According to The Trail, pandemonium broke out as Puget Sound students rushed in pursuit of The Hatchet. But the slyly Class of '61 had prepared a package with a Tacoma address on it, and The Hatchet was dropped in a mailbox before another class could grab it.

In those days, it was routine for each class to form a special committee devoted exclusively to devising schemes for stealing The Hatchet. One alumna told The Trail in 1979 that some students spent their entire four years at Puget Sound in pursuit of The Hatchet.

The Hatchet itself disappeared several times, always "under mysterious circumstances," causing students to retire The Hatchet and put it on display in Jones Hall. But a few years later, during a remodeling of Jones Hall, The Hatchet again vanished, only to reappear briefly in 1987 at the Homecoming football game, when Logger mascot Summer Erdman '88 wore it on his belt.

In the fall of 1998, the original hatchet, missing since 1986, was ceremonially returned to the University of Puget Sound at Homecoming and placed in a secure display case in Wheelock Student Center. —Joanne Sather
Sanctuary

from page A-1

the world outside, both across the street and across the nation. It presented guidelines for future improvements in a historical context.

Robins, who trained as a landscape architect and has worked at Puget Sound for 10 years, talks with passion as he tours the campus pointing out master-plan improvements, some of which were completed this past summer. "Preserving open space and a unique architectural character are principles that go all the way back to the Sutton Plan," he says.

No More Mud Football

Principles of the Framework Plan were applied to the first phase of $45 million in capital improvements, which began to be implemented in early 1998 and will continue until 2002.

The most dramatic change will be the construction of a new academic building last north and west of Warner Gymnasium (see "Building on Campaign Success," Archi-Winter/Spring 1998). The first academic building to be constructed on campus since 1967, it will house the University humanities departments, opening up much-needed space in the library. Construction of the $14.7 million facility will begin in spring 1999 with occupancy planned for May 2000. The building will be "L" shaped, completing a quad enclosure at the southwest corner of Todd Field.

Todd Field itself was enlarged recently when the University converted a section of N. Warner in front of Todd and Phillips Halls to lawn, thus broadening the central greenway and extending it south toward the athletic facilities. A drainage system was built under the field and it was re-graded, bringing it to an end its often boggy consistency and the resulting muddy games of ultimate Frisbee and tag football.

Other projects either already done or near completion include:

• Renovation of Baker Stadium, which was brought up to earthquake code and tiled up with University maroon and white paint. Trees will have been planted along the new sidewalks by the time you read this.

• Demolition of the old A-frames and chalets, temporary buildings that were never intended to serve as long as they did, thus opening a sightline through the trees from the proposed new entrance off Union Avenue. One chalet remains, to be used as a construction office and removed after the humanities building is completed.

• Completion of the second phase of the Wheelock Student Center renovation, bringing the new and greatly expanded services, renamed The Diner, on line.

• Relocation of the baseball field to the south end of campus, allowing at last a field that meets NCAA regulations. (Grass on the new field needs a full season to mature, so it will not be available for use until January 2000.)

Ambitious Agenda

But all that is just a start. "While fully realizing the new Framework Master Plan may take 20 years or more, the choices we make now and for the next five years will head us firmly in the right direction," says Vice President for Finance and Administration Michael Rothman. Projects under way so far are:

• Renovation of McNary Hall. This work will improve the ground-floor auditorium, create technology-ready classrooms and eliminate the hated "windows that don't open."

• Renovation of the Union Avenue houses. Each of these eight structures housing sororities and fraternities will be substantially renovated at an overall cost of $8.9 million. Among improvements planned are repainted major systems such as heating and electricity, new furniture and reconfiguration of living spaces to bring them into line with the needs of today's students.

• Renovation of Collins Memorial Library. When the second floor of the library is vacated following completion of the new academic building, that space will be converted for library information and resource activities. The library, which was built in 1963 (with a wing added in 1974) also needs electrical, plumbing and heating systems work.

• If fundraising is successful, construction of a new facility for Occupational and Physical Therapy, The World War II vintage temporary structure, South Hall, long ago outlasted its life expectancy. A new facility will finally provide a permanent home for the nationally respected OT/PT program.

• Renovation of Jones Hall and Howarth Hall.

These last two will be undertaken after additional planning; no firm time frame has yet been established.

The Sutton Plan Revisited

Because of the exit off Route 16, a limited-access spur of I-5, most visitors these days approach the campus via Union Avenue, not on N. Lawrence, as they did in Sutton's day.

But there is no obvious campus entrance on Union, and a major part of the new master plan is the construction of a formal entrance on the west side of campus that will, as Facilities Director Robins notes, "allow the visitor to look into the sanctuary at the center of campus."

New art-deco style street lighting is planned for Union, and eventually the Union Avenue entrance also would establish an additional quad like the one in front of Jones Hall, while reconfiguring parking. Although several parking areas are to be modified under the plan, including the lot near the fieldhouse, the total number of parking spaces on campus will remain the same, and better use will also be made of the residential streets surrounding the campus.

A related goal of the master plan is a more pedestrian-friendly campus. At Puget Sound, this will mean improvements campuswide to pathways and outdoor lighting, better staging for bikes and landscaping changes that will make the campus more accommodating to pedestrians.

The Bottom Line

How will the University finance this, the largest program of capital improvements in its history? The projects identified so far will be funded in a variety of ways. More than half will be covered by reserve funds and gifts to the Campaign for Puget Sound, and the rest will be borrowed. (The University is fortunate to be carrying very little debt in comparison to its peers, and it obtained a favorable rating during its credit review, permitting the University to borrow at an extremely attractive interest rate.)

"One of the most critical goals of the campaign is raising $10 million to provide sufficient and appropriate space for students and faculty to do their work," says Michael Orman, vice president for university relations. "We need to ensure that the Puget Sound Landscape will continue to be a place that lifts the spirit."

—Chuck Luce

Construction Timeline

Summer 1998 (completed)
Remove A-frame and chalets
Remove N. Warner between 13th and North 15th
Complete Phase I of Wheelock Student Center Renovation (the Seminar)
Release baseball field
Enclosed parking at baseball field
Renovate Baker Auditorium

Spring 1999
Begin construction of the academic building
Summer 1999
Renovate Union Avenue house
Add parking lot on Washington
Renovate McNary Hall
Summer 2000
Move into new academic building
Add parking at 15th and Union
Begin renovation of Collins Memorial Library
Complete new entry at N 14th and Union
Summer 2001
Renovate Howarth Hall
Summer 2002
Renovate Jones Hall

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All prices include United Parcel Service shipping within the Continental U.S.

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UNIVERSITY OF Puget Sound BOOKSTORE ITEMS

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Fall '98

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Alumni News

Puget Sound Alumni writers' network formed

Puget Sound Alumni whose profession or avocation is writing have formed a special network to help answer questions from students about entering a career. Peter Hapeman '81, a long-time volunteer in the career counseling and mentoring program called the Alumni Sharing Knowledge (ASK) Network, initiated this effort to identify writers and editors from many different fields, including journalism, magazine publishing, creative writing, non-profit and corporate communications, public relations/advertising and technical writing.

"We formed this to enable students to target questions to appropriate alumni and to enable alumni to refer students to writing professionals in different industries," said Hapeman.

Hapeman saw a need to form a tighter network so that when he received a call from a student who might be interested in a writing career in something other than his particular field, which is technical writing, he'd know where to refer that student.

Writers' Network alumni make themselves available to answer questions about how they got started in their careers, what they do day-to-day as writers, and they give advice to aspiring writers. Most have provided brief career summaries. Many can cite internships or editorial-level professional positions.

"This is a great enhancement to the existing Alumni Sharing Knowledge Network," said Ron Albertson, assistant director for career services in the office of academic and career advising. "The fact that it is coming from the initiative of an alumni volunteer makes it even more meaningful," he added.

Students and alumni can gain access to the writers group by searching ASK Online by "career counseling field" and selecting "Alumni Writers Network." The Web address for ASK Online is http://www.upsa.edu/ ask/askhome.htm. The password for the protected Internet site can be obtained by contacting the office by e-mail (aca@ups.edu) or phone 253-756-3250. A hard copy of the alumni writers network career summary is also available in the office.

Hapeman and Albertson encourage alumni in other careers to form similar networks. Katie Davis, career counselor and employer relations specialist in the office of academic and career advising, has constructed the ASK Online Internet site so that any subgroup can be formed and searched by career counseling field.

"The network helps build enthusiasm among alumni," said Hapeman. "It's fun for alumni to share insights with each other as well as with students."

Social workers, investment bankers, research scientists, outdoor enthusiasts—the possibilities of special alumni career networking groups are endless. If you'd like to form a group around your specialty, contact Ron Albertson in academic and career advising, 253-756-3250, aca@ups.edu.

Department of Education offers
alums one-time, low-cost loan consolidation

Responding to temporary legislation that reduced interest rates on new student loans, the United States Department of Education has lowered its interest rate for existing loan consolidation, a move that may help alumni save up to $50 per $1,000 over the life of their college loans.

Until January 30, 1999, only the Department of Education is consolidating student loans—allowing borrowers to combine all of their loans into one loan—at an interest rate of 8.66 percent. This rate is 1 percent lower than currently fixed-rate loans and even more of a savings for older loans. After January 30, student loans will be converted at a higher rate. Here are the facts:

• Borrowers may consolidate loans made through the department via the Federal Direct Loan Program (FDLP) or those made through private lenders via the Federal Family Education Loan Program (FFELP). Private FFELP lenders may also be offering competitive consolidation rates during this time period, so be sure to check with their lenders if you have private loans.

• There is no minimum or maximum loan balance to take advantage of this opportunity, and the Department of Education charges no fee to consolidate.

• If you consolidate your loans, you can still choose from a wide range of repayment options.

• If you have a Perkins loan, do not include it in the consolidation. Its interest rate of 5 percent is already lower than the consolidation interest rate.

• You can consolidate an existing consolidation loan.

• Loan consolidations take about 60-80 days to process.

• When you consolidate your loans, the Department of Education buys the loans from your private lenders and consolidates them.

• After January 30, your loans will be consolidated at the weighted average of the loans, rounded up to the nearest percent.

• You can contact the Direct Loan Organization at 1-800-557-3392 for an application or you can download one from www.ed.gov/ DirectLoan.

The directories are coming!

All 22,000 Puget Sound alumni recently were notified of upcoming alumni directory and were asked for their input. If you haven't already done so, please return your questionnaire today.

This will ensure that your personal information is accurate in this great new reference book.

The verification phase of this project will begin soon. Alumni will be receiving a telephone call from Bernard C. Harris Publishing Company, the official publisher of our directory. Please give the representative who calls a few moments of your time to verify your listing.

To place a reservation for a copy of the Puget Sound Alumni Directory, please advise the Harris representative during this conversation, since this will be the only opportunity to order the book.

Scheduled for release in summer 1999, the Puget Sound Alumni Directory promises to be the definitive reference for more than 22,000 alumni. Don't miss this opportunity to be a part of it.

Ooops!

Just as this issue of Arches was going to press the Harris Company informed the University that in some cases they inadvertently substituted the maiden names of alumni for the last names of their spouses in the mailing lists sent out for verification. Please be assured that the University is aware of this mistake. It will be corrected, and accurate information will be published.

Live on campus

Regional events offer everything
you remember about the University,
serve the food-service oatmeal

By Susan Blalholm '87, President, National Alumni Association

Chuck Cooper '66, Regional Programs Committee Chair, National Alumni Board

Quick! What do you miss most about campus life? Likely, friends and faculty might stand out. How can you reconnect with these important people? Easy, and it doesn't require a trip to Tacoma. Puget Sound brings faculty and Logger kin to you through regional events.

Over the 20 events are held across the country each year thanks to the planning efforts of fellow alumni working in concert with the University's Alumni Relations Office. These gatherings typically feature a local blockbusting event as well as a want to attend on your own anyway, such as the Van Gogh exhibit in L.A. or branch with a floor executive in Seattle with an informative discussion led by a faculty representative. Often a great meal is part of the equation.

Look on the back page of this issue of Arches for the 1999 Calendar. (How's that for advance notice?) You will receive a personal invitation for events in your area. Given the large turn-out at recent events, RSVP early, since many of the events sell out.

Will you be asked to contribute to the University at these events? Absolutely not! Regional alumni events are simply a way to keep you in touch. But you'll get to meet Puget Sound colleagues from your class and University leaders who contribute to a lively and dynamic campus. By the way, we're always looking for alumni who want to help with events in their area. Call the alumni office if you believe you can help.

If you missed out on this year's Reunion and Homecoming, plan now for next year. Circle October 22-24, 1999, on your calendar. Attendance for 1998's Reunion doubled from the previous year, as curious alumni returned to see the changes on campus: new buildings, the renovated student center, (actually edited pizza—so the sirloin house). Expanded green space at 110 Field and the refurbished lecture and event space in the old Fieldhouse parking lot. Admit it. You miss debuting with a prof, seeing your largest alumni and eating oatmeal at the SUB. We can't promise you the oatmeal, but Puget Sound will deliver the friends and faculty at a regional event near you.

Architecture river cruise a success

My kind of town—Chicago is !

Curtis Spillers '80 and Jim Brown '78, co-chairs of the Puget Sound Alumni Association Chicago Chapter, hosted some 25 alumni from all eras, parents and grandparents on an Architecture River cruise on September 27, 1998. The day started out with breakfast at the Lakeshore Athletic Club, where guests got an update on campus activities from Director of Alumni Programs Sharon Babcock. They also learned that the Puget Sound men's soccer team would be playing two games in the Chicago area—against Rockford College and North Park College—and were encouraged to turn out and cheer them on. The maroon and white. Then it was off to the tour boat, with expert commentary on Chicago's many notable buildings provided by the Chicago Architectural Foundation. The cruisers could not have asked for a more glorious day: "It was Indian summer in the midwest; sunny and 80 degrees. (1 ordered up the weather!)," said Spillers.

On the waterfront in the Windy City.
50th Reunion Class of 1948

Clifton Allen is a retired United Methodist pastor and his wife, June, lives in Issaquah, Wash., and have four children. Diane Smithson Anna has two children, five grandchildren and one great-grandchild. She is a registered occupational therapist and lives in Vancouver, Wash., where she retired from the Vancouver School District. Diane completed her certification in occupational therapy in 1970 and received a master of education degree from Portland State University in 1976. Gerald (Jerry) Baker and Kathryn Holmes Baker have four children, and two grandchildren. Jerry received his B.S. from the University of Washington in 1952 and was on the staff of Hartford (Conn.) Hospital for 20 years. Kathy is involved in volunteer work. Jerry plays golf and enjoys traveling. Kathy remembers: "Dr. Cooksey Chapman, a scholar and a gentleman (or a 'vanishing breed'). Dr. Paul Fossom noted his facetiousness, also very much the gentleman scholar; Miss Francis Chabot, a retired and effective teacher, rather under-appreciated. She had a great reverence of knowledge." Jerry says: "My being elected president of the student body gave us a break. I remember it well. In fact, I think I did a good job. At the end of his junior year (1948) we were happy when Jerry was admitted to the University of Washington Medical School. His interest in medicine has increased. As undergraduates we worked hard, but we also had fun."

June Marie (Jackie) Gibson Brown completed a degree in recreation and received her degree in recreation/parks for the city of Corvallis, Ore. She has received the Cytoteen of the Year award and has been named YMCA Outstanding Volunteer of the Year for 1997. She is a member of the California Parks & Recreation Society. She also is listed in Who's Who in California. Jackie's travels have taken her to the Pacific Rim, Australia, New Zealand, Thailand, Argentina and Uruguay. She has two sons and three grandchildren.

L. Marshall Campbell of Det Moines, Wash., is a United Methodist Church minister. He received his master of divinity degree from Garrett-Evangelical Theological Seminary in 1951 and a master of sacred theology (STM) from Yale University School of Divinity in 1952. He has studied at Edinboro University and Hebrew University in Jerusalem. He and his wife, Joan, have four children and nine grandchildren. All of their children are Puget Sound graduates.

Marrian Carlson of FITzrun, Wash., received Puget Sound in 1962. She was the first to join the U.S. Navy WAVES during World War II and returned in campus in 1948. She and her husband, Harold, were married in 1947. She still has the biff from the Sir Francis Drake Hotel in San Francisco for their honeymoon—$7 per night plus $1 extra for a radio. They have two children. Marian writes, "Puget Sound has always been special to me. I grew up on North 15th and Junot, rode my bicycle all over the campus and explored the halls. I remember the old music building. Most important were the wonderful friendships over the years and the special times on the National Alumni Board.

Margaret Dougherty honors has retired from the Tacoma School District. She and her husband, Wayne, have two children. They both have traveled to Europe, visiting Italy and other European countries, Canada and many U.S. states. Helen writes: "I have enjoyed being a mom and through college, making my memories with my kids."

Shelia Lamar Hungerford and her husband, Ed Hungerford of 47, Ashland, Ore., have five children. Shelia earned a bachelor of science degree in education from Oregon College of Education in 1962, retiring as a reference librarian for the Jackson County Library System in 1993. She was a member of the Oregon Shakespeare Festival for 15 years, a member of the board of directors. The Hungerfords have traveled to Italy, the United Kingdom and France.

Frances Terry Hunter and her husband, Robert Hunter of 49, Huntington, N.Y., report, "We have discovered the joy of cruise! Robert is planning a cruise to the Mediterranean in 1998." Frances completed a master's degree in education from Central Washington University in 1971. She retired from the Kent School District, completing 21 years teaching and 14 years as an elementary school principal.

The Elites, who live in Kentwood, Wash., have traveled more than 100,000 miles in their motor home across the United States, Canada and Mexico.

Donald Fretz and his wife, Marilyn Gifford Fretz '44, have two children. Donald retired as a pastor with West Coast Groovey, where he has been serving after being a pastor with Puget Sound. Marilyn completed a bachelor of education degree in 1964 and a master's degree in education at Washington State College of Education.

Elizabeth Wippel and her wife, Phyllis, of Elizabethtown, Ky., have two children. They remember: "Dr. Slaver and Dr. Alexander have a background of theology and have a master's degree in education from the Eastman School of Music in 1958. Anna and I have moved to Living in Kittredge (the SBU) and enjoying the friends I made. I also enjoy being involved in church and playing in the symphony and church choir!"

Les (Vick) Vick Hiecker of Seattle completed a bachelor of arts degree in education from Central Washington University in 1964. He worked in the United States, Mexico, South America, Alaska, Australia, New Zealand and for five years in Europe.

John L. Hinkley has retired from the Tacoma School District. She and her husband, Wayne, have two children. They both have traveled to Europe, visiting Italy and other European countries, Canada and many U.S. states. John writes: "With the passage of time, I know that the joy of the past is also a way to predict the future and enjoy the present."

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55th Reunion of 1943

Richard DuPertuis, Tacoma, graduated from Puget Sound in 1943 and "married a young lady from the U.S. Navy who was also a student at the university." They retired in 1986 and have traveled extensively around the world, "enjoying the beauty of foreign lands and cultures."

56th Reunion of 1942

The Class of 1942 had the highest number of graduates that year, with 110 students. Many of them went on to successful careers in various fields, including education, law, medicine, and business.

Profile

Berna Lile Miller DuPreurs '12

Alumna as old as the University

Bern Lile Miller DuPreurs celebrated her 110th birthday on September 12, 1947. Eighty-seven members of the Class of 1912, including her children, grandchildren, great-grandchildren and great-great-grandchildren from New York, Georgia, Texas, Oklahoma, Colorado and California gathered at Lake Yosemitie to celebrate.

Henry DuPreurs, one of her eight sons, wrote the University of Puget Sound in 1947 and said, "It is our understanding that the University is 110 years old in 1947. I am interested in knowing that you have an alumna who was the same age on Sept. 21, 1947. Her name is Berna Lile (Miller) DuPreurs. Class of 1912. She graduated with honors and was president of the student body as a senior.

Berna was born in Brookings, Oregon, and her family moved to Tacoma when she was a child. She graduated from Tacoma High School in 1916. She believes she was in the first graduating class from the "new" building. That still is in use.

"After graduation from (Puget Sound) she taught school near Poulsbo for a few years before marrying Henry DuPreurs and moving to Wyoming, where they raised nine children during the Depression. The family moved to Merced (Cal.) and still receives her letters. She always loved the University, and through her interest, we, her family, also have a special feeling for (the University of Puget Sound).

"Some of her brothers-in-law also attended the University. At one time, at least, a chair was named for Samuel DuPreurs. He received an honorary doctorate from there in the mid-30's.

"Berna was reared through: Henry DuPreurs, 90 E. Craig Dr., Merced, Cal. 95340."
Leslie Ota '92

A job of Olympic proportions

The Seattle City Council has set back Seattle's bid to host the 2012 summer Olympic Games, but for a time Seattle's museum was unharmed and Leslie Eta '92 had a part in the undertaking.

Ota, a business administration graduate and veteran of the Business Leadership Program, is director, sports and events marketing, for Bob Walsh Enterprises, and brought the Goodwill Games to Seattle in 1990.

"Being a lawyer and involved in sports, said Ota, a volleyball player, referring to the attraction of working as a sports marketer.

Ota's Olympic odyssey grew out of an internship with Bob Walsh in 1994 after she returned to the United States from England. Eligible to apply for a Frank Russell, the Tacoma-based investment firm. As a part of the Olympic effort, Ota has focused on the development of Olympic sports and events in the region.

Pleasure and pride of Aheading the Olympic bid in 1995, assembling a strong team represented by business and civic leaders in the community. Since then, eight other cities have entered the fray. in the eyes of Ota, the only sports communities Seattle has been touted as the city to beat.

Ota's friend and colleague, "a visionary," with an eclectic set of friends, ranging from Buxon Celtic legend Bill Russell to Edward Shevardnadze, president of Georgia, and formerly Mikhail Gorbachev, he conducted the fall of the Soviet Union. "The Olympics is a classic example of Bob's predisposition to pull off the impossible," Ota said.

"His breadth of accomplishments is amazing. The Goodwill Games, Vancouver's NBA franchise, major real estate developments in the Republic of Georgia, launching a Russian rocker—Bob has an incredible knack for turning dreams into a reality." "If I wasn't working on the Olympics," Ota said, "I'd be working on something just as big. Bob Walsh doesn't do anything small." —Bob Azen

Leslie Ota '92 is helping with the outreach for the Seattle region's 2012 Olympic bid.

20th Reunion Class of 1978

1979 Marc DiGuistui of Laurel, Mont., writes: "Alfred Bensusant has the distinction of being a visiting professor for five years at Peace Academy church and five years at Youth for Christ, both in Tokyo, and more recently, six years as a pastor in Mont., the Lord is moving him to another city. I have commissioned him as a_ chaplain in the United States Navy in April. After my training in Rhode Island is completed at the end of October, I will be stationed at the Great Lakes Naval Training Center, north of Chicago. My wife, Jan, and five kids are excited about the Navy, the younger kids being only two get 'good Nanyani.' Our Lord Jesus has led me by the way of every step. I will approach all situations with LeAnna Spera is semi-retired. She writes: "Just returned home after sailing my 35-foot hetch in Latin, Cen-

tral America and Hawaii." LeAnna and her husband, Gerald, live in Seattle, Wash.

1980

Panty Frey Benjamin of Redmond, Wash., is in France as a teaching assistant in London, England, in August, for a three-

to-four month assignment. She plans to continue my strategic planning and teaching in the United Kingdom, and actively looks forward to the adventure and to bring of traveling with my three children, Max, 6, and Nicole, 6. I enjoy reading about changes in attitudes in France and encourage family members to visit the home: Amherst, Me., and France.

15th Reunion Class of 1983

Don Bennett was named executive secre-
tary for the state Personnel Appeals Board. He serves as administrative head of the agency and legal adviser to the board, which hears appeals on decisions by all state agencies.

1985 Francis Meneses of Las Vegas, Nev., is a profession director and director of production and screenwriting at the film department at the University of Nevada, Las Vegas. He was named 1998 Teacher of the Year for the College of Arts and Sciences. In 1997, he left the university when he was asked to go to Putney. He was allowed to design and develop a new course titled "The Art and Science of Expression" during the 1994 Winter Olympics. He would have been unable to do this without the help of his advisor, Kristine M. Barmann.

Phillip W. Stacklefield of Mountain View, Calif., married Melissa Chiofi on May 30, in Menlo Park, Calif. He writes: "Who's a software engineer with the Rockwell Science Center in Palo Alto, Calif. I've been married for the past 11 years. That most of this would have been possible, he says, without the help of his advisor,千

Kristine M. Barmann.

1986

Jeff Ball and his wife, Jennifer, became the proud parents of twin boys, Brian and Travis, on Feb. 16. The family lives in Westlake, Calif. Ball is a former investment banker with BankAmerica, special-

izing in the healthcare industry. Julie Isaza of Maple Valley, Wash., a materials manager with Kentwood in 1996, will be moving to Atlanta. Heather Albrecht Ortega and her hus-

band, Miguel Ortega, have a son, Evan, Miguel's 1st birthday. Heather is an energy contract-

ler with Seattle Bank. The Ortegas live in Issaquah, Wash.

Jill Hanson Reimstein and Steve Reimstein '85 and their 3-year-old twins, Elyse and Kelly, are moving to Olympia, Wash, where Steve is with the State Department. Jill Hanson is a secre-

ary general and Jill is with the Washington State Senate.

1987

Andrew P. Hinck is an assistant professor of mathematics at the Texas High School Science Center in San Antonio, where he and his wife, Cynthia, have a 3-year-old son, Garrett.

10th Reunion Class of 1988

Dana S. Bergman of Tigard, Ore., teaches at the Byron Ely Senior High School in Beaverton.

Nancy Park is commander of De-

tachment 115 of the Air Force Office of Special Investigations at Jiffy Air Force Base, Okla.

She is in June 1997 after completing four years with the Oklahoma City Air Force Base, Okla. She is in June 1997 after completing four years with the Oklahoma City Air Force Base, Okla.

Bob Zuk, director of an air force lab in the central United States. He was on CNN and "In the paper a year ago, holding pieces of the mysterious A-10 fighter, crashed in Germany. While he misses Denver and Tacoma, the skiing in Utah keeps him pretty damn busy. Friend, Van Zandt, and I travel through the area can reach him at his office: 757-7515, or e-mail him at gb@ftrst.com.

Chris Miller and his wife, Lynne Miller '85, recently welcomed their 10th wedding anniversary in mid-

March. Lynne is the business manager of the Vallecito Country Club in San Marcos, Calif. (8) and Christine (age 5) and Philip (age 3) Chris writes: "Lynne is a librarian's assistant in the Vancouver Public Library system, works on"
PROOF THAT LOGGERS TEND TO CONGREGATE
At a Seattle block party last summer, these six Puget
Sound grups found that they all lived on the same street. From left to right: Kathleen Sperrs '89, Jeff and Jennifer
(Powell) Erns '86, Larry Campbell '87 and Peggy and Arthur Campbell '87 and '50.

SIGS HIGHEST AWARD FOR SERVICE
C. Mark Smith '83, director of the Office of Economic Development in
Birmingham, Ala., and former member of the Puget Sound Board of Trustees, visited Tacoma in August for a 40th-
reunion of his Sigma Chi pledge brothers. Smith presented the chapter with a certificate honoring him as a member of the
Chapter of the Century. Sigma Chi Chapter President Matt Lay '99
accepted the certificate on behalf of the chapter. Lay, Sigma Chi Sigma Chi Alumni Chapter Vice President Bruce Saddler
'83 and Chapter Advisor Dan Nashawannau conducted Smith and 10 of his brothers on a tour of the fraternity house. One
other Puget Sound Sig, Jack F. Hackett '51, previously won the Order of Constantine Award. Pictured from right:
Sadler, Smith, Lay and Matthews.


1993
Molly Abraham of Springfield, Ore., reports that her brother, Kirk Abraham '94 of Columbia, Mo., married Kelly Grady '97 in July.

Martha Hammont, a Seattle-based fitness consultant and personal trainer, graduated from the University of Washington in
1993. Currently, she is completing her second year of law school.

Lisa Bonder of Mercer Island, Wash., spent three weeks volunteering at a day
center for developmentally dis-
abled children in Ecuador. Ecuador.

James Jewell, a former Sigma Chi pledge brother of Smith, was presented with a certificate honoring him as a member
of the Chapter of the Century. Sigma Chi Chapter President Matt Lay '99
accepted the certificate on behalf of the chapter. Lay, Sigma Chi Sigma Chi Alumni Chapter Vice President Bruce Saddler
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other Puget Sound Sig, Jack F. Hackett '51, previously won the Order of Constantine Award. Pictured from right:
Sadler, Smith, Lay and Matthews.


1993
Megan E. Allbrooks of San Francisco, Calif., is studying to be a school teacher.

Rick Wood, who has worked as a personal trainer, is now pursuing a degree in
physical education.

1994
Kirk and Kelly Grady Abraham
were married in Cleveland, Ohio, on July
1, in the first ceremony for the
professional class of 1994. The couple's first home is in Olympia, Wash.

1994
Finnley Peace, a senior at the University of Washington, received the President's Medal in May 1994.

1994
Bart Vandehey, an internal auditor with the Washington State Investment Board, and his wife, Kelly Grady Abraham, have
been married since December 1993.

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been married since December 1993.
PARTING SHOT

HIGHER LEARNING
Pablo Valentine '99 gets a different perspective on Economics Professor Michael Veseth's class.

ALUMNI ASSOCIATION EVENTS

JANUARY 1999
PORTLAND ALUMNI CHAPTER
JANUARY 20
Portland Business Breakfast
7:30 a.m., Multnomah Athletic Club
Speaker: Charles Sweaney, community affairs manager for Intel's Oregon site. Sweaney has more than 25 years' experience in corporate communications and public relations, including six years with the Portland Trailblazers.

MARCH
SAN FRANCISCO ALUMNI CHAPTER
MARCH 6
A Grand Design: The Art of the Victoria and Albert Museum
10 a.m. to 12:30 p.m., Buchanan at Legion of Honor Cafe, then tour the exhibit. Faculty speaker: Rob Garratt, Puget Sound Professor of English and chair of humanities.

A Grand Design is a sweeping exhibition of 250 paintings, sculptures, designs, fashions and decorative arts spanning 2,000 years and drawn from London's immense V&A. The show will visit only five cities in North America and includes works as diverse as da Vinci notebooks, the original manuscript of Charles Dickens' The

Black House, painting by John Constable, Moghal miniatures and Thomas Chippendale furniture.

The director of the Legion of Honor is Harry S. Parker III, parent of Catherine Parker, Class of 2000.

LOS ANGELES ALUMNI CHAPTER
MARCH 7
Van Gogh's Van Gogh, Masterpieces from the Van Gogh Museum, Amsterdam
10 a.m. to 1 p.m.
Pre-event at Connolly's Restaurant. Exhibit at the L.A. County Museum of Art.

Faculty speaker: Wallace Weston, Puget Sound Professor of Art.

Seventy Van Gogh works covering the artist's entire career, among them famous works such as Self Portrait as an Artist, The Bedroom and The Harvest. This exhibit will only appear in two U.S. cities: L.A. and D.C., a once-in-a-lifetime opportunity. Professor Weston, who travels to Amsterdam every summer to study Dutch art, will provide insights.

HONOLULU ALUMNI CHAPTER
MARCH 15
Reception with President Pierce, alumni dialogue and light supper
6:30-8:30 p.m.,
The Royal Hawaiian Hotel

SEATTLE ALUMNI CHAPTER
MARCH 23
Puget Sound Business Breakfast
7:45 a.m., the new Bell Harbor International Conference Center, Pier 66, Seattle
Speaker: Seattle Mayor Paul Schell

APRIL
APRIL 16-17
National Alumni Board meeting
On campus

SEATTLE ALUMNI CHAPTER
LATE APRIL
Seattle Community Service

JUNE
JUNE 25-27
Shakespeare in Ashland
Ashland, Oregon
The Three Musketeers, Chicago, Othello, Seven Guitars, Henry IV—Parts Two

Faculty speakers: Peter Greenfield, Puget Sound Professor of English and Geoff Pouehl, Puget Sound Professor of Communication and Theater Arts.

For more information on any of these events call the alumni office at 253-756-3345, or leave a message in the alumni voice mailbox: 800-339-5312.
The University of Puget Sound is thriving, thanks to the support of thousands of alumni, parents, friends, and the enlightened corporations and foundations listed in this annual Tribute report.

Evidence of our progress can been seen, quite literally, all around us. After a busy "summer of bulldozers"—during which we expanded and vastly improved the Wheelock Center "diner" (serving area), created a central green extending from the library to Warner Gym, renovated Smith Hall and began construction of a new NCAA III regulation-size baseball field—we once again welcomed a fine group of first-year students.

The Class of 2002 comes to us from 448 high schools in 41 states and a number of foreign countries with an average combined SAT score of 1257, a new record for Puget Sound. Behind their impressive statistics lie some equally impressive personal interests and accomplishments: the class includes several small business entrepreneurs, a race-car driver who is following in his father's footsteps, a certified hot-air balloon pilot, and a popular World Wide Web publisher whose site claims more than 2 million hits.

As Vice President for Enrollment George Mills '68 M.S. '72 often says when asked to describe the "typical" Puget Sound student, there is no such entity. "But what our students all demonstrate, as did the generations of alumni who came before them, is curiosity, intellectual independence and a passion for ideas." (For more on the Class of 2002, see page 2.)

The passion George Mills describes was translated into words by members of the Class of 1998, who were asked to relate inspirational remembrances of Puget Sound when they returned pledges for the Senior Class Gift. (Excerpts from their writings are sprinkled throughout this Tribute, and their story is on page B-12.) The voice of these new graduates echoed the spirit of appreciation that inspired this publication. It is the combined commitment of parents, faculty, staff and the Campaign and Annual Fund donors listed in the following pages that provides a rich educational experience for the Class of 2002 and their fellow students.

When we publicly launched the Campaign for Puget Sound: Charting the Future one year ago (October 1997), we could only hope for the kind of stellar support that has brought us to a total of $32.6 million in campaign commitments as of the August 31, 1998, close of the 1997-98 fiscal year. This new support includes $13 million dedicated to financial aid, one of the most tangible ways to help students today. We have also, through gifts and borrowing, raised nearly $11 million of the estimated cost for the new academic building.

There are days when the task of raising the last $17 million needed to complete our $50 million campaign seems daunting, but I am confident we will succeed, thanks to the dedicated work of the Campaign Steering Committee, the National Campaign Committee and our Gothic Society Volunteers, all of whom are listed on page B-19. Developing and committed corps of fundraising volunteers—powerful ambassadors who carry the message of Puget Sound's mission and achievements—will be one of the most important legacies of the Campaign for Puget Sound. Our donors and volunteers together enable us to offer programs of the kind and character that lead our graduates over time to effective and satisfying professional lives and to contribute to the larger society. Thank you for your commitment to Puget Sound.

Yours sincerely,

Susan Resneck Pierce

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**CAMPAIGN OBJECTIVES**

**Support for Facilities:** $10 million
- New classroom and office building
- Renovation of Collins Library

**Support for Students:** $17 million
- Financial aid
- Student research initiatives

**Support for Faculty:** $10 million
- Endowed professorships
- Research and professional development funds
- Start-up funds for science courses and faculty

**Support for Information Technology and Resources:** $4 million
- Teaching and learning technology
- Library resources

**Financial Resources:** $9 million
- Unrestricted endowment
- Current support through the Annual Fund

**TOTAL:** $50 million

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Campaign Progress through October 31, 1998

$32.6 million raised. $17.4 million to go!

In memory of a devoted sister

When Robert Young ’32 learned that the University was building a new academic building, he decided to name one of the alcoves in honor of his sister, Helen G. Young ’31. A perennial memorial seemed to be the best way to honor her memory. He then decided to put the relationship between the sister and the school with the University of Puget Sound. Helen and Bob were raised in the Tacoma area, where their family had been in business. They both graduated from Stadium High School and helped each other finance their college education. Bob recalls how they would work one year while Helen went to school and she would do the same for him. "Those were the depression years," Bob said, "and you had to make do with what you could." Helen started her college career at the University of Redlands in California. After two years, they returned to their beloved Northwest and the College of Puget Sound. While a student—and with the encouragement of Leonard Cowlesworth, editor of the Tacoma Tribune—Helen started Puget Sound’s first public relations office called the CPS News Bureau. She was also president of the Delta Alpha Gamma Sorority. After college, Helen continued her work in the publishing and newspaper business and served as postmaster of the Spanaway Post Office for many years. Helen devoted her time to numerous other activities. She was especially dedicated to the protection of the Bremerton Forest in Spanaway, contributing considerable money, time and effort to its establishment and preservation.

"I would work one year while Helen went to college, and then she would do the same for me."


Peterson Scholarship: A Fund for all

"I just had to see bright young people who were dedicated to graduating not be able to return due to finances. I’ve thought of helping these students for a long time." After a 29-year career at the University of Puget Sound Faculty, Gary Peterson was ready to act. His retirement encouraged him to establish an endowed scholarship fund. He began by making his own gift, which was followed by a number of faculty and staff members who joined in with their own support. So far more than 100 alumni from 1969 to 1998 have recognized Peterson’s influence in their lives by giving to the new scholarship fund that bears his name. Stating in his office on the third floor of Jones Hall, Peterson pulls our tattered grade books dating back to 1960, his first year at Puget Sound, and shares warm remembrances of his old students. It is a sentiment that works both ways. Alumni say they will forever remember Peterson cooking breakfasts or lunches at his house for the senior seminar class. They recall him adamantly pushing them to learn new computer programs. They remember his kindness and genuine concern for their success. And they have responded to Peterson’s call. To date the fund has accumulated $14,000 in gifts, with a goal of $25,000 that would be applied to a perpetual endowed scholarship. Please contact Development Officer Tomithia Blake at (253) 756-8541 if you would like to help Gary Peterson complete this dream.
Cornerstone Society

Conner, Bryan R. 
Conners, Mike
Conner, Paul M. Jr.
Conners, Monterey South

Corbin, Kathleen
Corbin, Karl
Corbin, Marjorie
Corbin, Michael
Corbin, Peter

Corcoran, Maureen
Corcoran, Mary
Corcoran, Mary Anne
Corcoran, Michael

Corcoran, Robert
Corcoran, Sarah
Corcoran, Susan
Corcoran, W. John

Corcoran, William
Corcoran, William H.
Corcoran, William H. Jr.
Corcoran, William J.

Corcoran, William P.
Corcoran, William R.
Corcoran, William S.
Corcoran, William T.

Corcoran, William W.
Corcoran, William X.
Corcoran, William S. 
Corcoran, William W.

Corcoran, William X.
Corcoran, William S. 
Corcoran, William W.
Corcoran, William X.

Corcoran, William S. 
Corcoran, William W.
Corcoran, William X.
Corcoran, William S. 
Corcoran, William W.

Corcoran, William X.
Corcoran, William S. 
Corcoran, William W.
Corcoran, William X.
Corcoran, William S. 
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Cottle, Robert D.
BARRY ANTTON, thank you so much for walking with me through my time at Puget Sound. I appreciate your advice, teaching, knowledge and laughs. Thank you for taking an interest in my life and my dreams.

—Molly Eck ‘98, a Psychologist major from Spokane, Washington.
"My senior gift is made in recognition of and thanks to the Comparative Sociological Department for their devotion to the students' intellectual enhancement and to our growth as responsible and engaging individuals. Thank you for making my years at Puget Sound so memorable and for providing me with an entirely new way of understanding the world we live in."

-Michael Temple '98, a Comparative Sociology major from Payapul, Washington
“Dear Mom and Dad,

Throughout my years here at Puget Sound, I have always been given unconditional support, no matter the cost—
financial or emotional. I truly appreciate everything you have done for me, and in the future hope there will be a way for me to repay you. I am looking forward to dental school so much, I hope that I will one day make you proud as I am of you, love, Meghan?”

—Meghan Waldorf, 5th, A Natural Science major from Ridgefield, Washington
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Jean Moss
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Daniel Raider
Kenneth and Kimberly Ross
Henry and Patricia Sachs

Financial & Gift Summary—1997-98
Puget Sound’s annual budget is approximately $74 million. The University is in sound financial condition and ended the 1997-98 fiscal year with a balanced budget as it has for many consecutive years. The endowment of the University at August 31, 1998 was $146.7 million. The charts above summarize the University’s operating revenues and expenses by major category, and describe the sources and uses of the $6.2 million in gifts received in 1997-98.

OPERATING REVENUE
Tuition 67%
Investment Income 11%
Gifts 3%
Other Sources 2%
Government Grants and Contracts 2%
Boothele and Other Auxiliary Enterprises 6%

Parents 8%
Alumni 30%
Foundations 16%
Corporations 12%
Other Organizations 4%

OPERATING EXPENSES
Student Services 13%
Financial Aid 20%
Unrestricted Use 28%
Specific Programs 7%
Restricted Endowment 4%
Restricted Endowment 2%

USES OF GIFTS
+ designates faculty/staff
Members of the Second Century Society provide gifts to Puget Sound through their wills, insurance policies, trusts, annuities, retirement plans and other deferred gift vehicles. We thank the following individuals who have provided for future Puget Sound students while planning for their own lives.

Gerard Gane ’74
Wade, Wayne & Marilyn Allison
Virginia Eversen-Anderson ’66
Vivian Anito ’40
Barron Antony & Maree Starg
Regis Ashley
Pasqua Apollodorus-Stayke ’83
Denise Baker ’68
Redmond J. and Suzanne W. Barnett
Marilyn Barry ’78
Alan Betanyo ’75
Jerry Boss ’77
Philip Bowman ’49
Nelson Brockett ’39
Mike Brophy ’00
Melodra ’38 and Eugenie Boyd
Patsy Brown ’50
Elizabeth S. and Warner S. Brown
Ruth A. Brown ’34
Ruth P. Brown ’56
Richard C. ’50 and Jean Brown
Pete Cazeaux ’29
William Clark, Jr. ’75
Margaret H. Clark ’66
John P. Collins
Thomas Cooke ’64
James Crassell ’64
Charles Daniel ’65
Roberta Daniel ’66
Dorothy Davis ’67
Lowell Daum ’68
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James Dolevski
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Doree Edwards ’87
Carol Webb Ellis ’43
James Ellis ’62
Mary Geri McCluskey ’70
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Charles Gipe ’50
Gary Grah ’59
Robert Grait ’38
Niema Glenn ’58
Robert Gomme Jr. ’75
Neil M. Gay ’71
Mary Anne Gay ’71
Virginia Greer ’59
William Gress ’50
Emma Guisolo

Second Century Society

Wally Tanoudji ’44
Margaret Vaught ’48
Eleanor Vincent ’54
A. W. Vincent ’54
John Wikel ’66
John Whalley ’64
Robert Whitley, Jr. ’60
French Wood
Carolyn Wobison Wood ’65
Ronald Wood ’66
Maine Woods ’66
Ann Zintel ’77
Charles Zintel ’36
Marian Zinock ’78
In addition to the above, there are 1402 members who wish to remain anonymous.

Spirited alumna helps students with a major unrestricted bequest

Tacoma native Louise M. Cumming (1908-1997) attended Puget Sound in the Roaring ’20s—1926 and 1927—when flappers and the Charleston were the rage and Charles Lindbergh’s non-stop flight to Paris dominated the headlines.

Years later, Cumming recalled her college days fondly, including dancing and a legendary basketball game when Puget Sound defeated the University of Washington.

After she was widowed in 1966, Cumming worked as a part-time accountant for a Portland, Oregon restaurant. Over the years, she was active in the Trinity Episcopal Church in Portland and continued her interest in dancing, which led her to meet Clemence J. Kluhe and his wife.

"She was quick to learn and enjoyed dancing immensely," says Kluhe.

Cumming’s spirit of volunteerism was not one to quit giving a willful bequest to help others. "Her effort and talent she dedicated to the William Temple House was extraordinary," Kluhe remembers.

"She helped to provide counseling, food, clothing and many other essentials for those few fortunate enough to have someone to depend on for help. She worked in the thrift shop a great deal.”

Louise Cumming is still helping others and will continue to do so for years to come. Upon her death, the University of Puget Sound received an $80,000 unrestricted bequest from her estate. This estate gives the University a critical financial flexibility in meeting the needs of students, faculty or other. Through this princely gift, Cumming’s “youthful and bright disposition” will live on in students for many generations to come.

With respect and sympathy we wish to recognize the following Second Century Society members who died this past year. Their gifts to the university provide a legacy for which we are very thankful.

Elden E. Billings ’35
Harry Brown ’32
Zoe L. Garrett
Larry Hall Jr. ’41
Leona R. Homan
Jack L. Springer ’34
Elie E. Sorel ’33
LeRoy Vaughan Jr. ’45

Arches University of Puget Sound
Fall 1998
B-17
Academic Challenge Program bridges of understanding

Tacoma teachers might be surprised by the activities they see in traditional classrooms: from 3-D-on-the-student vacation to a field trip to the fall in. In addition to "went to the pool" and "hung out," some will see "studied the physics of bridge construction," "conducted tense strength experiments in a lab" and "toured the state capital, Passages Theater and Seattle's King Dome." If you think that such activities could never interest 12 to 17-year-olds to spend four weeks of their summer in classes, then you haven't heard of Puget Sound's Academic Challenge Program or ACP.

Circa 1990 by David Scott, Puget Sound professor of mathematics, ACP is a summer enrichment program designed to improve mathematical performance among students entering grades 7 through 12. The program targets groups that are underrepresented in college populations and aims for a mix of academic abilities.

"We want to make the activities fun," says Scott. "Because students learn more that way. The program exposes students to science and mathematics in a way that encourages them to continue to study those subjects in school and develop skills that prepare them for college." Scott started the program because studies indicated that math students often road blocks to students of color. If they choose general math at a certain point instead of advanced math or algebra," says Scott, "they suddenly rule out certain college majors and higher paying jobs.

The Academic Challenge Program has thrived because of a good working relationship with the Tacoma Public Schools, which the majority of students attend, and from the substantial support and help from Puget Sound's wide range of classes, math, science and field trips at no charge to the students. The computing and software industry has invested in their behalf behind ACP's success. This year's corporate funders—Intel, Microsoft and VISA—are committed to community programs that enhance math and science education and promote the entrance of women and underrepresented minorities into science and engineering careers. Microsoft, which has funded science and engineering scholarships at major universities for years, is now extending its support to pre-college programs to help build the pool of college students.

At large-time supporter of K-12 science and math programs such as SESA (Mathematics Engineering Science Achievement), Intel Foundation founded the Academic Challenge Program worthy of one of its first grants in Pierce County in 1997 and Intel Corporation supported it in 1998. SESA has essentially adopted ACP, providing not only financial support since the program's inception, but also an all-day tour of its facilities each year during which students interact with high school employees in technical support calls and learn how the company works.

The first funder, Washington Software Foundation, supports education programs that increase the understanding and appreciation of technology in at-risk communities. The foundation gave ACP the only grant it awarded to a higher education institution this spring. Executive Director Kenneth K. Ochoa explains that the board was impressed by ACP's "focus on students at risk, the joining of theoretical study with field trips and applied activities and the pre-active involvement of parents and family." ACP is organized around a different theme each year, including flight, structures, communications and environment. The program engages students by asking them to apply ideas in mathematics and the sciences to their everyday world. For example, how do engineers bridge freeway overpasses and other structures stand? Seeing the real world of mathematics and science and meeting the high expectations set by them through their efforts to students who are at-risk or underrepresented gives students a chance to consider their future careers. Since 1990, more than 300 students have participated in the program, continuing to build bridges to higher education, to the community and to their students' futures.

(Photographed from left to right) After subtracting Tacoma's 1st St. Bridge during a field trip, ACP student Karima Muhidin, Victoria Williams Stevens (instructor), Leborh Simons and David Morehead build a model based on the same construction principles.
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The University of Puget Sound sincerely thanks all who have participated in supporting students by giving through The Independent Colleges of Washington. This support helps enable us to continue our tradition of educational excellence.

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John Magre

“Let no human...”

Every effort has been made to ensure that this is an accurate list of donors who gave between September 1, 1997, and August 31, 1998. If you notice any errors, please call us at 253-756-8327, fax us at 253-756-5000, or e-mail ildeseyps@ups.edu.

Reunion class giving, announced at reunion, included gifts made from September 1, 1997, through October 10, 1998. Please also note that donors who passed away during the fiscal year are listed with their classmates. Be sure to visit our website at http://www.ups.edu.

CAMPAIGN VOLUNTEERS

T he Puget Sound faculty, students, and staff wish to thank the following volunteers for their service on the University’s behalf. The alumni, parents, and friends listed below give generously of their resources, time and talents to make the Campaign succeed.

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