The imagination of novelist Jim Cobb '76 immerses readers in vivid other-worlds through the adventures of a techno-swashbuckling Navy captain and a hot-rodding crime fighter.

By Beth Grubb

Jim Cobb '76 lives in parallel universes—once in the future, the other in the past.

To visit the future, Cobb flips the calendar ahead to 2000 and sits on the shoulder of Amanda Garrett, commander of a U.S. Navy stealth warship, watching as the admiralty battles enemies at sea with a crew of guly, highly trained warriors and an assemblage of next-generation armaments.

For the past, Cobb slips a time gear to the 1950s and rides shotgun in Kevin Pulaski's "deuce-moosed, strip-dropped and grewed-up hot rod." hot rod, while Pulaski takes on bad guys, injustice and stick-up college fellas cruising in their dumbddles.

Whatever universe he's in, Cobb brings a growing army of fans with him. His time machine is his personal computer, solidly planted in an upstairs room of his house on a quiet street in Tacoma's south side. It is here that the imaginative adventures of his two best friends from different worlds are spun into novels, fueled by what fascinates Cobb most—action-packed battles, hot-rig weapons, hot cars and the jukin' 50's.

Three years ago Cobb burst onto techno-thriller book-racks with his first novel, Chasen of the Skies, a naval tingler featuring heroine Amanda Garrett. The novel catapulted Cobb into a special niche in the genre, the ocean's surface, a space sparsely populated on bookstore shelves.

Tom Clancy specializes in submarines and Dale Brown does aviation. I ended up with the surface Navy because no one else was doing that," Cobb says. "Carrier aviation and submarines have been the glamour services; I thought surface was somewhat neglected," he adds.

His launch into the literary world attracted critical attention and appreciative readers.


Readers on Amazon.com's reader review page were just as enthused. "It's a book that moves swiftly, has just the right amount of technical jargon and develops a group of characters much more alive than the cardboard personalities of Tom Clancy," wrote one fan. "The sea battles seem as if you're right there. I wish he would write a few more. (I'm) beginning to look forward to more of Amanda Garrett and her sea exploits," spines another.

The latter reader's wish has already come true. Cobb's second book, Sea Strike, came out last year, and a third techno-thriller, Sea Fighter, is due in bookstores in September.

Cobb's fourth book, a departure from the naval stories, is also due out this fall. West of 66 is the first in a series of mysteries starring Kevin Pulaski, a hot-rodding deputy in the CA Sheriff's Department.

Out of the blue, onto the shelves Cobb plans to deploy more books as quickly as he can write them.

Skyrocketing from obscurity to a multi-book contract spanning two genres has been a wild success ride for Cobb. But his career is young, and he still enjoys whatever attention comes his way. "Talking in his home office last May, he exhibits both pride and wonder for his new job.

"My characters have more interesting lives than I do," he shrugs. "But I love to talk about my job. I love to BS about everything from military conflict to the great American hot rod."

Junior author on the middle rungs of the publishing establishment are pretty much left to do their own promotion, Cobb says. It was very carefully explained to him that in the techno-thriller racket, he is, perhaps, a lieutenant (j.g.) and Tom Clancy is a fleet admiral.

That's A-O.K with Cobb. He's thrilled to be in the outfit. He acknowledges a debt to luck for his rise from literary boot camp, as well as "dick, dumb, blind persistence."

Although he has always doubled in writing, his career as a novelist was a long time coming. The idea for Chasen came to him while he was a student at University of Puget Sound in the early '70s (where his creative writing instructor, Dr. Eicher Wagner, told him he would one day be a published writer). Cobb was inspired by a Rudyard Kipling poem, "The Destroyer."

The strength of twice three thousand here
That sent the one command.
The hand that heaves the headlong force,
The hate that backs the hand.
The down-bolt in the darkness fixed,
The mind that splits the main.
The white-hot whack, the wildering spurt—
The Chosen of the Skies!

"That grew into a short story, and as I added justification for the short story, it grew."

continued on page 10
LETTERS TO THE EDITOR

Doc T and qualities we missed
A side of Franklin Thompson that wasn’t mentioned in your articles ("President R.F. Thompson Dead at 90," winter 1999) was his ability as a speaker. He was a good one, but the reality was that he had one or two canned talks, both inspirational, usually laced with a description of how Stanford was founded. He varied the speech for the occa-
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sion, planning to his audience of potential donors or potential students. Franklin gave them with great gusto, and they made a lasting impression the first time they were heard. Every freshman got the works.
New clinic gives OT/PT students unique opportunity to treat cancer patients

Many alumni from the Puget Sound physical therapy program say their on-site clinic experience is one of the most valuable aspects of the program.

In the spring of 1998, Puget Sound received a $100,000 grant for four-year funding of a range of activities to enhance clinical education for physical therapy and occupational therapy students. The grant also enables the University to contribute more effective services to the community.

The on-site occupational therapy and physical therapy teaching clinic has been part of the educational program at Puget Sound for more than 20 years. The new oncology clinic, started in the fall of 1998, was created in response to a perceived need for improved knowledge among physical therapists who deal with cancer patients.

The oncology clinic

"The purpose of the new oncology clinic is to provide a special and challenging capstone educational experience involving the treatment of real patients during the final year of physical therapy education," says Kathie Hummel-Berry, PT, MEd, chair of the physical therapy department.

Under close supervision in the on-site teaching clinic, physical therapy students evaluate and treat patients impaired or disabled due to complications of cancer such as lymphedema or soft tissue loss. Patients are treated in the clinic for up to 11 weeks for a one-time, token fee of $50. Often, patients who still need services but who have exhausted their insurance coverage elsewhere receive treatment in the clinic.

"The first patients, four women with lymphedema following breast cancer surgery, and one man with back pain following prostate cancer surgery, joined the teaching clinic population in the fall of 1998. Early results are promising. Symptoms of lymphedema, an abnormal accumulation of fluid in the lymph spaces of tissue, have come under greater control for all four of the lymphedema patients, each of whom has improved function. Symptoms of back pain were also resolved for the patient with prostate cancer. Meanwhile, the students have had a challenging and successful experience of patient analysis."

Expert clinical coordinator

The clinical coordinator for the oncology clinic within the physical therapy program is 38-year-old Maria Pendoro, a physical therapist and three-time cancer survivor. Because of her clinical background and personal experience with cancer, she is an excellent resource for both students and patients. Pendoro is an expert in treating lymphedema.

Because there are a number of patients who would like services through this clinic, an additional supervising therapist has been added. Randi Sundby, who is a colleague of Pendoro's, also specializes in lymphedema and cancer management, and joined the clinic as of spring semester 1999.

Students learn to solve complex problems

In an era of sweeping change in the health care delivery system, it is impossible to predict exactly what treatment details will be of enduring value to the graduates of physical therapy and occupational therapy programs. Thus, it is particularly important that students are strongly grounded in fundamentals. After this, they must have experiences that allow them to practice using fundamental knowledge and skills to solve increasingly complex problems. The oncology clinic provides those opportunities for students.

Clinic enhances already successful program

The oncology clinic is an enhancement to an already successful physical therapy program at the University, says Hummel-Berry. Ninety-nine percent of graduates pass the physical therapy licensure exam and 100 percent are employed as physical therapists within six months of graduation. The oncology clinic "gives our students that separate edge," says Hummel-Berry.

"This is a very unique opportunity for Puget Sound students," says Pendoro. "I'm impressed with the faculty for addressing new problems and techniques to treat cancer patients. They have to have a lot of vision for something like this." And, she adds, "I love working with these cancer patients."

Celebrating the Mount Rainier National Park Centennial through art

Meredith Evans '81 paints the finishing touches on a painting of Mt. Rainier. Her work was one of 18 paintings hung in Kittredge Gallery as part of a spring celebration of the Mt. Rainier National Park centennial. The new works portrayed the artists' interpretations of their ideal view of Mt. Rainier.

"I love painting those natural landscapes," Evans says. "I was supposed to be a physical therapist. I love spending time in my own studio here at Puget Sound."

Arches University of Puget Sound  Summer/Fall 1999 3
A calculating honor

What would happen if a giant asteroid hit the earth? Just ask these students, who won an award for posing a plausible answer.

By Alysson McDonald ’02

One of four Puget Sound mathematics teams received an "Outstanding" designation, the highest honor awarded in the 1999 Mathematical Contest in Modeling (MCM), an international competition sponsored by the Consortium for Mathematics and its Applications (COMAP). The other three Puget Sound teams also received honors.

Each year, COMAP invites teams of three undergraduates majoring in mathematics, computer science or another science discipline to spend a weekend modeling an applied mathematics problem. Four hundred seventy-eight teams representing 229 institutions from nine countries participated in 1999. Puget Sound and nine other universities received the Outstanding designation.

The contest began early on a Friday morning in February when the teams receive short descriptions of three open-ended problems. They choose one and are allowed to use books or computers to help solve the problem. By Monday at 5 p.m., the teams must submit an optimal solution for one of the problems.

The Puget Sound team of Dan Forrest ’99, Murray Johnson ’99 and Garrett Aufdenberg ’00 was given top honors for its solution of "Deep Impact." In the Deep Impact problem, students were asked by NASA to consider the consequences of a large asteroid impact exactly on the South Pole. Specifically, NASA was looking for an estimate of the worldwide death toll, the effects on food production and the severity of possible coastal flooding due to the melting of the Antarctic polar ice sheets.

"The Mathematical Contest in Modeling is unique among mathematics competitions since it requires teamwork, allows the use of books and computers and there is no single correct answer," says Professor of Mathematics and Computer Science Rob Pendergast. "The students were members of his Optimization and Mathematical Modeling courses. "Every year it is remarkable to see the quality of the students' solutions and the exposition of their results, given just a long weekend to go from nothing to a finished report. This year's Outstanding team combined some excellent research on what is already known about the effect of meteoros and asteroids colliding with earth together with the application of physical laws to the problem at hand."

Forrests, Johnson and Garrett were also designated by the Institute for Operations Research and the Management Sciences (INFORMS) to be the INFORMS winner for the problem they chose. As their prize, each team member received a three-year membership in INFORMS and cash. The winning team's advisor was Assistant Professor of Mathematics and Computer Science Perry Fizzano. Another Puget Sound team (Melody Laycock '99, Jon Parriott '99 and David Pendergast '00), received a "Meritigious" designation—the second highest rating—while the two other teams received an "Honorable Mention" and a "Successful Participant" rating.

Two administrators, favorites with students, open new chapters in their lives

Dean of students returns to teaching

Puget Sound Dean of Students Judith Kay stepped down at the end of the academic year to return to teaching. Kay, a member of the religion faculty, was first asked to serve for a year as acting dean. The following year, after a national search, she was the enthusiastic choice for the ongoing position. She agreed to be dean of students for five years.

"I think it is fair to say that she came into her administrative work with a combination of ambivalence (because she loved teaching, and was deeply engaged in scholarship, curiosity and commitment to our students)," wrote President Pierce in an email to the campus. "She will spend next year on a much-deserved sabbatical, then return to the classroom. She has asked me to communi- cate her heartiest thanks to the students who have meant so much to her and to her staff and faculty colleagues whose collab- oration on important projects, large and small, has been a source of considerable satisfaction for her."

"Under the title of vice presi- dent for students affairs and dean of students, Professor of Commu- nication Kristine Bartanen succeeded Dean Kay in July. Bartanen came to Puget Sound in 1978. As members of the Advisory Committee for the Dean of Students search noted: she is respected across the campus for her integrity and fairness, her commitment to students and to the University, her ability to listen and her communication skills."

"In my many conversations over these past weeks with students and with members of the faculty and the staff, it was Kristine Bartanen who was most often described as exempli- fying the characteristics we should be seeking in a dean of students," said President Pierce. "I am delighted that she has agreed to serve in this significant role." Alan Smith, longtime assistant to president, leaves for government service

Alan Smith ’76, M.A. ’84, J.D. ’91, who has served the University for nearly 20 years, recently accepted a position as an assistant attorney general for the state of Washington. Jeffrey Johnson, Puget Sound director of corporate and foundation relations, became the new assistant to the president and corporate secretary in May.

"Although those of us who work most closely with Alan will miss his historical knowledge, his careful attention to detail, his love for his alma mater and his roller skating stories, we also are all delighted that he has been offered such a fine position in which he is sure to flourish," said President Pierce.

While serving full-time as corporate secretary and assist- ant to the president, Smith attended the Puget Sound School of Law evening program, graduat- ing in 1991. During the past six years, as he worked on a variety of legal matters affecting the Univer- sity, he came to the realization that he would like a full-time ca- reer as an attorney.

In his new role, Smith will be providing legal advice to the ad- ministrative headquarters of the Division of Social and Health Services (DSHS). He will be sup- porting the Aging and Adult Ser- vices Administration, the DSHS agency that is responsible for over- seeing residential care and home and community services for the aging.

Smith will, at least for the near future, combine his new responsibilities with his current ones and will continue as director of corporate and foundation relations. Johnson came to Puget Sound three years ago from a position as manager of planned giving and special projects at the Seattle Symphony. During his time with Puget Sound, he has authored most of the successful corporate and foundation campaign propos- als, including those to Boeing, Kringe, Gates and, most recently, PACCAR (see related article, page 18).

—Denise Ploof

Senior Murray Johnson (left) and Dan Forrest won top honors in an international math modeling contest. In the background are students from Professor Rob Pendergast’s Optimization and Mathematical Modeling courses.

Kristine Bartanen is the new dean of students.
The challenge of change

Greeks work to counter declining membership

By Erick K. von Tagen '97

Cross-Over, the traditional initiation night for new fraternity pledges, is official over. After months of debate, a December vote by the Interfraternity Council (IFC) replaced it with a safer, safer than traditional Greek Rush. The changes, made by IFC and the Panhel of the Council (PHC) earlier in the semester, revolutionized Rush itself in hopes of attracting more students and addressing the problems of a national Greek system that has become more and more

Mounting pressure to respond

The fraternal system at Puget Sound has been experiencing a decline in new memberships since 1995. The slump already has closed the doors of one house, the Kappa Sigma fraternity, and nearly spell doom for another house without enough members to fill its facility. Last year only 83 pledges joined the school’s four remaining fraternities. It was the smallest pledge class in a dozen years.

Additional impetus for change came from the IFC/PHC, summer conferences, where members and Greek faculty officers were alerted to the complicated issues of alcohol and risk-management facing their campuses and the Greek world. Phi Delta Theta voluntarily banned alcohol from its Union Avenue house one year earlier than required by a national ban in 1994. Sigma Nu was prohibited from having alcohol in its common area through March 12, 1999, for disciplinary reasons. And Sigma Nu must be alcohol-free by January 2000 to comply with its national office. It was clear to IFC that something had to give.

Yet another factor was noted by outgoing IFC president Dusty Ciadi 99. "We are addressing a new kind of freshman at the University of Puget Sound," says Ciadi. "And we want to understand how her needs. That means looking at the dropping numbers in Greek pledges and saying, 'We have to change.'"

"We did drastic things with Rush," continues Ciadi. "Most schools are a lot less structured with their Rush proceedings," he explains. "Rush should be more open, less formal. It is a lifetime decision that should not be made in a couple of hours."

IFC/PHC had a long-standing tradition of a formal Rush with strict guidelines regarding the access of new students to Greek houses. The changes approved by IFC and PHC relaxed and de-emphasized these formalities, while attempting to preserve Greek hallmarks such as philanthropy and scholar-ship.

Initially, the proposed changes met widespread skepticism from inside the Greek community. Fraternities and sororities voiced concern that other houses would attempt to steal potential pledges, but it appears those fears did not materialize.

Crossing out Cross-Over

But the changes in Rush formality weren’t the only proposals inspiring controversy. An IFC-initiated sitting of the Cross-Over party—which traditionally followed Rush—raised eyebrows.

When asked what she thought about IFC’s attempts at reform, Dean of Students Judith Kay agreed with Ciadi that "Cross-Over cannot exist like it is used to." The challenge to the fraternity was to keep the Cross-Over noise level down for Union Avenue neighbors, ensure that there would be no underage drinking and maintain a high level of professional risk-management.

Money was also an issue. The cost of holding a party of Cross-Over’s scale while meeting safety and legal prerequisites was enormous.

"It was just too expensive. There would have to be tons of security and both on- and off-duty police officers." Ciadi recognized the party could not survive in its traditional form with so many hurdles to leap. "If created a party that just wouldn’t be any fun," Ciadi muses.

The solution? Instead of a bacchanalian, multi-house Union Avenue initiation party on Saturday night, there would now be breakfast on Sunday morning in the fieldhouse, eggs and orange juice provided. But ending the traditional blowout that marked the end of Rush provided the true shot of reality in changing Greek sys-tem.

"Nothing stirred up more controversy than canceling that one party," Ciadi sighs. "No way a brunch would be a better party than Cross-Over. Still, the most important thing was providing pledges with a first im pressing that fraternal life is about values and tradition, not alcohol," Ciadi says. "Cross-Over may have given the wrong impression. Let it be something formal, with objectives and aspirations."

The final vote to eliminate the Cross-Over party passed in IFC just before fall semester finals. The new year and the new Rush, this time without Cross-Over, was less than a month away.

But will it work?

"We didn’t benefit from a numbers in-crease," Ciadi says of Rush ’99. "But the house did feel they made better matches. The main goal was to act like a system, a united system in the face of the changes we made."

That unity was tested on the morning of Sunday, January 31 during the newly inaugurated initiation brunch. The Sigma Chi fraternity, after announcing its bids and gathering its pledges, walked out of the fieldhouse. They left IFC vice presi dent and Sigma Chi brother Matt Linderman, fellow Chi and IFC alumna chair Dave Odell and the three remaining fraternities behind. Cladis was unsure of the motives behind the walkout and feels that it served only to give the wrong example to the new Sigma Chi pledges.

For her part, Dean Kay thought the brunch went well. She observed that "none of these Rush changes are about dynamism—a test of how effectively our fraternities and sororities can anticipate and respond to new circumstances. Can they be flexible? Can they recognize changes within their own system? Historically, the Greek sys-tem functions well when it fosters Univer-sity values to meet its ideals."

Ciadi says there is already pressure from within the Greek community to revamp the big party for next year’s Rush. Nevertheless, he is optimistic about the future. "The Greek system is going to change, but it’s better to see those changes than no Greek system at all. Short-term traditions are fluid, it’s the long-term tradi tions, century-old traditions, that really make Greek life special. Traditions like brotherhood, philanthropy and academics."
Ed Seferian, renowned conductor, music professor, passes the baton

Edward Seferian has retired after four decades at Puget Sound.

A forty years as a violin professor and conductor for the University Symphony Orchestra and University String Orchestra in the School of Music, Edward Seferian retired in May. During the last four decades in the Tacoma area, there has not been a more famous, more demanding or more prestigious music teacher than Edward Seferian.

A father figure and legend to many in the field of music, Seferian taught violin to several families of musicians for three generations. He joined the Puget Sound staff in 1959 and proved himself to be "one of the most notable violin teachers in the western U.S.," according to Jim Sorenson, former dean of the University of Puget Sound School of Music.

Seferian began studying the violin in 1935 in the age of five at the Cleveland Music School Settlement in Cleveland, Ohio. In 1947 he received a violin, presented by Fritz Kieteler for Outstanding Violinist in Cleveland.

In 1951, during the Korean War, Seferian joined the Marines and was made a member and soloist of the U.S. Marine Band. For the next three years he performed on a regular basis and during state dinners at the White House.

During this time, he attended the Juilliard School of Music and studied under Ivan Galamian and Josef Gingold, as well as Louis Persinger. After the war, Seferian continued his studies at Juilliard, earning his bachelor of science in 1957 and his master of science in 1958.

In 1954, after his time with the Marine Band, Seferian performed with the Symphony of the Air, the RCA recording orchestra, and the Columbia Recording Orchestra. His time in these orchestras, plus his work at the University of Puget Sound, has enriched his life and the lives of his students and his colleagues with his masterful teaching, his wonderful collection of quotations and his extraordinary knowledge of baseball and jazz.

Ernest S. Graham JD '79

Professor Ernest S. Graham, psychology, joined the Puget Sound staff in 1971 as an associate professor. In 1978 he was promoted to professor. Graham worked as both an assistant and associate psychologist at Washington State University from 1965-1968 and 1970-1971, and as a research psychologist for the United States Air Force from 1968-1970.

"Ernie has been a long-term, dedicated member of the department who inspires students in every class he teaches," says Sarah Moore, chair of the psychology department. "Students have found him to be a challenging and humorous professor who has had a very strong commitment to their understanding of material in both upper and lower division courses. Speaking as his colleague, I will particularly miss the balanced and reasoned perspective he brings to our discussion of topics within the department," the said.

Three other Puget Sound faculty retire

Along with Ed Seferian (see story above), Professor John English, Ernie Graham and Roy Palloy retired this year. The four have served the University for a total of 113 years.

John T. English

Professor John T. English joined the Puget Sound staff in 1970 as vice president and dean of students. In 1976, he joined the School of Education as a faculty member. From 1985-87, English served as acting dean of the School of Education.

English received the Distinguished Professor Award in both 1991 and 1996. He is very proud of these awards, because, "to be told by my teaching colleagues and students that had done a distinguished job was very, very important to me."

Educational philosophies and human learning and development are two areas in which Professor English has focused his teaching. He also has interests in drug and alcohol education, multicultural education, as well as cognitive styles and adolescent development.

Carol Mert, dean of the School of Education, says the University will miss English's humor and solid support. "Throughout the years as our programs have changed, John has pitched in to do whatever we needed, contributing ideas, guidance or just plain hard work. Students have called John's philosophy course 'an owner's manual for the human condition.' He has enriched the lives of his students and his colleagues with his masterful teaching, his wonderful collection of quotations and his extraordinary knowledge of baseball and jazz."

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Roy J. Palloy '59, MBA '64

Professor Roy J. Palloy, School of Business and Public Administration, joined the University in 1963 as a teaching fellow in what was then the School of Business Administration and Economics. In 1964 he was promoted to instructor assistant professor. Since 1969 Palloy has been an assistant/full professor. He was the acting dean for the School of Business and Public Administration from 1980-81 and again from May 1988 to the fall of 1994. Palloy also was director of the MBA/MPA program from 1970-1986.

Palloy has always been actively involved with his students outside of the classroom. He was awarded the Silver Service Award from the Alpha Gamma Rho fraternity in 1985. He is a charter member of the chapter and served as chapter advisor for 34 years. In 1994, he was named "Outstanding Educator of the Year" by the Washington Society of CPAs.

"Professor Palloy has had a major influence on his students as both a mentor and teacher," says Alva Wright Buxton, director of the School of Business and Public Administration. "It is difficult to find a major accounting firm in the Puget Sound area in which his former students are not actively involved."
SYLLABUS

RETHINKING GLOBALIZATION

Despite the political hype, genuinely "global" firms are rare, and the process of unlocking globalization is far less well-developed than you have been led to believe.

By Michael Veitch

The cover of Bill Gates' best-selling 1995 book, The Road Ahead, shows him standing alone on a country road. The road begins at Gates' feet and runs arrow-straight to the horizon—and beyond for all we know. The Road Ahead communicates Bill Gates' vision of the future and most people use in the cover photo what they expect to find in the book, that the microelectronic and telecommunications revolutions have joined to form that smooth white line that runs down the center of the road.

It starts at your keyboard and leads away infinitely, in all directions at once. Wherever you go, it is you in touch with the global network. You stand (or sit, probably, since the computer is involved) at the center of the universe.

This is not the first time that we can imagine someone sitting at the center of the universe, doing business around the globe with some apparent ease. John Maynard Keynes wrote of a similar time in Europe before World War I. Sitting in bed reading newspapers, connected to global markets by telephone and telegraph, Keynes felt himself to be a master of the universe, buying and selling with regard to time and place.

Perhaps the very first businessmen to sit at the center of the universe were the Italian merchants of the Middle Ages, owners of the international businesses that produced what economic historians call the Commercial Revolution of the 13th century. Like Gates and Keynes, these global traders benefited from advanced technology. Their global reach, however, was not based on electronic (Keynes') or electronic (Gates') innovations. Their vast empires were connected by a web of laws of international commercial arithmetic, which was imported along with spice and silk in trade with the Middle East. Today we call it double-entry accounting.

Before the commercial revolution, businessmen conceived of each individual transaction more efficiently to sift through its content to find what is important. The information revolution allows business to do what it has always done, but more efficiently.

Does this make business big and global? Well, no. In fact, Gates argues that small and local businesses are better able to carve out niches because their lower transactions costs make them more efficient. One size does not fit all. Micro-marketers appear. What Gates suggests is that instead of global business, the horizon holds a world of multiple local businesses. Business has the ability to (and consumers the information to) focus markets at a very local level. Business becomes an avatar of global business, the mainframe, then The Road Ahead is the notebook PC or, better, the Personal Digital Assistant. In short, global business seems to have little in common with the popular conception of a world of increasing globalization (my least-favorite current buzz word).

Globalization in practice is very much different from globalization in theory and especially the visions of globalization that drive many business and political choices today. This is the thesis of my most recent book, Selling Globalization: The Myth of the Global Economy (Lynne Reinner, 1998).

Really-existing global firms are rarely the product of globalization and the process of globalization is far less well-developed than most people imagine.

When I looked at case studies of four "global" firms that are centered in the Pacific Northwest—Nike, Boeing, Microsoft and Frank Russell—my sense of the definition of a truly global business is floating effortlessly in a virtual world market, drawn on global resources for its products, using local markets for its sales. When people think of globalization, for better or for worse, they think of Nike, Microsoft, Boeing and Frank Russell.

Boeing is the virtual "global" businesses I studied were as unlike Nike as you can get. Boeing is a creature of the state, not the market, and in the process of negotiating with states it has become one, or nearly so. (Maybe this is why Boeing seems to have made such trouble adapting to market pressures as some formerly state-owned industries.) Microsoft is market driven, but it cannot exist as a profitable enterprise without strong state support for intellectual property rights laws. Microsoft's product lines illustrate the durability of local language, culture and history (distinct national cultures) to the extent that they are tailored or customized to fit local markets. Microsoft was, in fact, the most Francophile of the four.

The Frank Russell Company, which looks from the outside like the quintessential virtual financial firm, turns out on the inside to be based on trust that is built through face-to-face personal relations, for which no electronic perfect substitute exists.

Globalization in theory is a borderless, stateless world ruled by foolproof capital, governed by market forces, wrapped up in a homogenized Big Mac culture."

"Globalization in theory is a borderless, stateless world ruled by foolproof capital, governed by market forces, wrapped up in a homogenized Big Mac culture."
New colors, new logos for Logger sports teams

The Loggers will be sporting a new look starting this fall: maroon and white uniforms for all 23 varsity athletic programs and a new athletics logo. The new uniforms, logo and even the paint on the floor of Memorial Fieldhouse will reflect an updated and clean look for the Puget Sound teams. The maroon and white colors are a reaffirming of the traditional colors that were worn by Puget Sound teams up until the late 1960s. Student-athletes, coaches and administrators worked together to design and approve many of the changing looks Loggers fans will see in 1999-2000.

Softball set new school record with 31-win season

The Puget Sound softball team finished its 1999 campaign at 31-13 and second in the NAIA Northwest Region. The Loggers advanced to the finals of the regional tournament with an upset of Eastern Oregon, which finished the season ranked third in the nation, but Puget Sound lost a tough 3-1 decision to eventual 1999 national champion Simon Fraser University in the regional championship game.

Six Loggers were named to the All-Northwest Conference Team, including first-team selections, catcher Erin Peterson '00, first baseman Kim Redding '99 (the lone senior on the team), pitcher Meghan Walsh '02 and third baseman Heather Levezej '02. Pitcher Kassia Vore '00 and outfielder Meghan Zygars '01 were both honorable mention picks. The NAIA Pacific Northwest All-Region Team included Vore as a first-team pitcher, Peterson and Redding also were chosen to the first-team.

Pitcher Meghan Walsh, a freshman from Eugene, Ore., was the NAIA National Pitcher of the Week earlier in the season for her perfect game against Seattle University. Walsh and Vore each recorded two no-hitters during the season to lead the way for the Loggers in 1999. Puget Sound finished second in NorthWest Conference action with a 13-3 mark. Erin Peterson '00, of Walla Walla, Wash., was a first-team NAIA All-America pick.

Logger baseball heads for home

Puget Sound baseball is looking forward to next season in what could be their breakthrough year. The clean of seniors Marc Wallace and Brian Billings will be difficult to fill, but Head Coach Ken Garland, now in his fourth year, will add several solid recruits to the squad next year.

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Spring sports wrap-up

Softball, crew close out year with strong performances

The young Loggers were inconsistent but full of promise in the 1999 campaign, finishing the season with a 11-26 overall mark and a 9-15 finish in the Northwest Conference. The Loggers posted one of the best come-from-behind victories against Lewis and Clark during Parents Weekend, when the team rallied to take a dramatic 12-11 victory.

Logger crews place well at PCRCAs

Puget Sound rowers traveled to the 1999 Pacific Coast Rowing Championships at Sacramento, Calif., this spring and came away with strong performances. The men’s lightweight four turned in a time of 7:06.5, good for a second-place finish, and the women’s novice lightweight eight was second, too, with a time of 7:47.5. The men’s novice four had the fourth fastest time of all 15 crews at 7:10.3. The men’s novice eight finished sixth overall and third in the WIRA among 21 crews. Head Coach Mike Willy and the Loggers enjoyed their new boathouse on American Lake in 1999 and have high hopes of wrestling the Meyer and Lambeth Cups away from the Lutes in 2000.

Track and field teams see growth

The Puget Sound women’s track and field team finished fifth at the NAIA National Track and Field Championships at Palm Beach, Fla., in late May. It was the highest finish by any Puget Sound track team at a national meet. An individual national championship was the perfect way for rookie phenom Dana Boyle ’02 (see “Preseason.” Arches, winter 1999) to end her first season as a Logger. Boyle won the 3,000 meters in 9:55.93 to become the fifth woman in Puget Sound history to earn an individual title. The Loggers women also had great contributions by senior Sheri Goodwin, who ran a 17:15.00 5,000 meters, good for second place, and a 5:55.75 1,500-meter total. Another runner-up performance, Sarah Andersen’s 5400-MAT ’99 added a fourth-place finish in the 3,000 and Boyle a third in the 5,000. Amy Wells ’99 was fourth in the pole vaults and 10th in the triple jump, while Sarah Dillon ’01 was 10th in the high jump. Cliff Foage ’98 was the lone Logger man in the meet and finished 13th in the hammer and 24th in the discus.

Loggers men’s golf team finishes on high note

The men’s golf team finished fourth at the Northwest Conference Championships at the Toledo Golf Club in Blue River, Ore. The finish was the highest for the Loggers men in Northwest Conference history. Williamette University earned the team title with a 926, 54-hole tally. Pacific Lutheran was second with 929, Linfield scored a 933 total and Puget Sound tallied a 974 total. The Loggers’ top individual performance came from freshman Scott McFadden’s 10th-place, 80-77- 79-235. Freshman Travis Allen shot 79-80- 84-243 for the Loggers, while freshman Jake Wierusch shot 80-81-83-244 and senior Mike Stomloski scored 82-83-86-251.

The Logger men had just two graduating seniors, Vince Asaki and Mike Szmodis, meaning Coach Dick Ullrich has a very strong team returning for the 2000 season. The top three finishers for the Logger men at the Northwest Conference tournament were freshmen.

— Robin Hamilton

Logger swimming

Women capture second national title; men take second

By Erick K. von Tagen ’97

The Puget Sound women’s swim team went out with a splash. In their final year of NCAA competition (University sports teams will be come NCAA Division III next year), the Loggers landed their second national championship title in as many years. After spending the first three days of the four-day national championship in second place, the depth of the women eventually overwhelmed arch rival Simon Fraser University with 761 points. Simon Fraser’s women finished second with 755.

In the lengthiest event of the meet, the grueling 1650-yard freestyle, the Logger women made up more than 40 points and blasted ahead with six of the top eight finishes. Rookie Sara Allen placed second (18: 02.89), junior Jenni Jannison finished third (18:09.29) and women’s team co-captain Laney Matvey came in fifth (18:10.60). Junior Kristen Booth brought home the gold in the 200 backstroke (2:06.41), the only first place finish by a Logger woman in the meet. Junior Kyle Sexton took home the gold in the men’s 200-yard backstroke (1:51.25) breaking the school record in that event and touching out our previous record holder Lance Craig ’99, who finished second with a time of 1:52.30. Sexton also placed second in the 100-yard butterfly, as well as in the 100-yard backstroke. Craig finished third in both the 200- and 400-yard individual medley. The men’s 200-yard freestyle relay of Sexton, Craig, Matt Jones and Chris Fants broke the Puget Sound school record and finished in the top five. The men’s team finished a distant second to National Champion Simon Fraser.
A reluctant pioneer who just wanted to fly

Born and raised in the San Francisco Bay Area, Elizabeth El характеристики never imagined she would one day be guarding the borders of the United States as the nation's first female Border Patrol helicopter pilot. The middle child in a family of six, she really knew just one thing: all she wanted to do was fly.

Now based in San Diego, the 54-year-old has not only met, but also exceeded the expectations of the Border Patrol, garnering awards as well as the respect of her fellow agents. In pursuing her singular desire, she has managed to break down barriers and transcend stereotypes of what can be accomplished, through passion, persistence and prayer.

As told to Ted Jones

I have to say the seed for flying was planted in high school. I was in a Search and Rescue Explorer Post every summer, starting out my sophomore year and through my senior year. Search and Rescue Explorer is sort of a branch of Boy Scouts. It’s for kids to get exposed to different fields. They have different programs—Police Explorers, Fire Department Explorers—in my area they happened to have a Search and Rescue post.

The first time I saw the Search and Rescue helicopters, it was one of the most glamorous sights—it was really exciting. I was pretty impressed with it and knew it was something I wanted to do, although at the time I wasn’t really sure anything would come of it.

Interestingly, one of the things I learned through the Search and Rescue post was how to track, something that applies to what I do now. Once a month, we actually got called out on a weapons search; there had been a homicide and the weapon had been thrown out. It was pretty exciting. Search and Rescue also exposed me to medicine. Through the years, I became familiar with first aid, CPR, and the medical procedures, which led me to be pretty pre-at Puget Sound and eventually majoring in biology. But even when I went with biology, I wasn’t really thinking about building a career.

I had to leave Puget Sound before I graduated because my father was ill, and I finished up school in the Bay Area. It was that time I really focused on pursuing flying. Living at home, I was able to work at a chemist’s right after college, saving all my money for flying lessons at a helicopter flight school right down the way at Concord. It was ironic. That year at the University was one of the best of my life, yet it was the last year of my dad’s life.

Working as a chemist, I found out pretty quickly that I’m not a 9-5, sit-behind-the-desk-person. So after a year I really focused on my flying goal and got my private, commercial and instrument ratings. I found my father did not want me to do with that. His thoughts and my goals and standards were really influenced by my father. He instilled a lot of things in me.

After getting my flight-instructor rating, I started looking for flight-instructor jobs. In June 1991 a flight school in Conroe, Texas, called Mead Building, was building my flight time. Flight instructing is sort of a fear-or-fame situation, with most of your work coming during the day. Like more flight instructors, I wasn’t making enough to live on, so I got a full-time job at Hewlett Packard making computer chips during the off season. Then in the summer I would work part-time, traveling computer chips and flying.

As I said, the problem with flight instructing, is you can’t really make a living. You have to step up to the next level. Once they get enough hours, a lot of guys end up doing tours in Hawaii or the Grand Canyon, or working on oil rigs, flying the workers back and forth. But security and stability are hard to find in this industry. Some of the guys I worked with were married really dependant on their spouse’s checks. They’d look at their checks and tell me I needed to get married, too.

So I continued to do both jobs until I got enough hours— you need about 1,000 to 1,500—to get to the next step, then I could truly make enough to support what I thought would be.

Working for the Border Patrol wasn’t anything I had ever seriously considered, but I had a friend who was retired from the force, and he told me about the work they did and that I should consider police work. Then I mentioned that to another friend in the FBI, who knew someone in the Border Patrol. Originally, I was hesitant, but I talked to more and more about it. I began the paperwork process, and at each step went along. I began to take the idea more seriously.

However, even when they asked me to join, I still wasn’t sure if I wanted to go. I guess that even though I wasn’t thinking exactly what I wanted to do, the flight-instructing, I was comfortable. But after talking about it and praying I decided to leave Corvallis and go for it. It was a hard decision, probably one of the hardest things I ever did.

A grueling recruitment process

To become a female border patrol agent, even long process—it took me about a year and a half. To begin with, you have to take two exams, one of which has a 90 percent failure rate. Then there are physical and oral interviews. Then, if you pass all that, they set you up for an academy date. Once you get your academy date, you send you to Georgia, to the Federal Law Enforcement Training center, where you are instructed in firearms, immigration law, statutory law, criminal law and Spanish, in addition to the physical training. It was a pretty heavy load. If you come in below 70 percent on any of the subjects, they boot you out—so I had to really buckle down, especially with Spanish.

After graduating, it was back to San Diego, where we still had to go through our weekly Spanish and law tests and two more probation exams—all while getting hands-on experience out in the field.

If you don’t pass either of those exams, you’re out. Then you take your 10-month exams. Same thing: job’s on the line if you fail. Once you pass your 10-month, that’s it. You’re still on probation—walking on pins and needles—but there are no more tests.

My first assignment was as a ground agent in Imperial Beach, Calif., from the San Ysidro point of entry to the beach. Just about five miles from the border, it was one of the busiest areas, with hundreds of aliens crossing the border by night, and groups of 60 to 70 during the day shifts.

About two summers ago, I was working out in East County with another agent. We saw this car; it’s what we call a loaded vehicle because it’s riding really low to the ground, possibly carrying aliens in the trunk. So we called it in and it up, but they didn’t want to stop. Well, suddenly we all the car pulled over and we had we call a “halt out,” when they jump out of the car and start running. We caught two or three and got them back into our van, when we noticed that their car was starting to smoke. One of the aliens in our car was pouting on the window and yelling that there were four more guys in the trunk. But there was no key, and we couldn’t get in. The car began smoking more and more, and now we could see flames. I started throwing dirt on the engine to to stop the flames. Finally, my partner was able to pry the back seats off and pull the aliens through the opening.

[Editor's note: Ebyhastaki and her partner received the INS Neenon-Azzak award for bravery in the line of duty. Over the post several years there’s been a lot of money from the INS, and they started Operation Gatekeeper, which has really shut things down here. Now, we’ll catch a lot of aliens, and we’re not getting into that.]

Well now you didn’t see that many women simply because of the physical demands. And I think a lot of people thought that because I was a pilot and because I was female, that I would go great, some sort of exterior discrimination. But if you look at my numbers, if I was a guy, I still would have gotten the position.

Now that I realize it’s something I’ll be remembered for, I take the responsibility pretty seriously. I figure there’s more people paying attention to what I do, so I try to set an example. I know that when you’re a little bit different, or a minority, there is a responsibility to sort of set the pace.

I’m very proud of what I do. I believe God has a plan in bringing me here. And I think my father would be proud of me.
Jim Cobb's office is a monstrosity to his personality. When a blaring car horn sounds, Cobb reaches down, picks up a '55 Thunderbird model and holds it to his ear. "Hello?" he asks.

After answering the call, he says, "Buenavista Car. Louisy telephone."

Today, women in leadership roles in the armed forces is "wondrous, a shiny new face."

"We've had female officers commanding Coast Guard cutters for a long time. We've got a number of women in the service who are commanding naval vessels who are in combat right now. There were more than 16 women aviators involved in operations against Iraq. You have female aviators from many of the NATO powers now in operation over Kosovo right now. Women in the Navy are commanding major service combatants. Eventually, you're gonna see a woman commanding a carrier."

Cobb takes a matter-of-fact approach to his lead character. "One thing I do not do with the Amanda stories," he says, "They are not my, too, can be an introspective, traditional-masculine" profession. I believe women in the U.S. have gone beyond that. Sure, there's resistance, but we're getting beyond that point where women have to prove they're capable of doing those jobs. Let's get past that and move on."

Great stuff for gearheads Cobb's office is a museum to his personality. It is filled with military magazines and reference books, paintings of ships, naval paraphernalia and dozens of 18th-century model cars (neatly displayed according to make and model). A few poodle-skirt Barbie dolls are thrown in for ambiance. A Route 66 sign lies on the floor. When a blaring car horn sounds, Cobb reaches down, picks up a '55 Thunderbird model and holds it to his ear—a sight that has to be seen to be fully appreciated."

"Hello?" he asks. After answering the call, he says, "Beautiful car. Louisy telephone."

Portraits of Cobb's relatives gaze down at him in their military uniforms. He grew up listening to their war stories. From an early age he wanted to be an officer in the Navy, but for health reasons was unable to join up.

"I came up with the next best thing," he says, "I became a sort of cut-rate Rubard Kipling. In researching his books, he relies on personal experience, the Internet, magazines about the military establishment and a network of military professionals who love to talk shop."

"We're fortunate to live in the U.S.," he replies, "because, essentially, there are very few truly military secrets. Most of our advanced research and development is conducted in a very open forum, if you just know where to look. Our armed forces are very open in discussing what they are involved in.

It is his personal contacts, Cobb's real-life heroes, who add much of the realism to Cobb's work. I have access to a number of branches of the service, and I network with them continuously. They're always interested in our work.

Cobb seeks out opportunities to see and teach real military vessels up close. He's been on a number of frigates cruising about "just about every class of U.S. naval warfare in existence, including aircraft carriers," he says. He's also been aboard ships at port, climbed down a Minuteman ballistic missile silo, flew a C-141 simulator and sat about 10 feet from a dozen one-megaton thermo-nuclear warheads while shooting the breeze with submariners in a Trident missile sub.

The high-tech weaponry and vehicles that Cobb employs in his books is a combination of existing cutting-edge technology, ideas that are still on military drawing boards and Cobb's very-educated guess as to what might exist a decade hence. A great example is Amanda Garrett's ship of the future, the Cunningham, itself a major character in Cobb's next two books. Cobb's fourth book, West on 66, is about a hot-redding deputy in the L.A. Sheriff's Department. It is due out in the fall.
One of my proudest moments as a writer was the day I got my first copy of Jim Cobb’s Twisting the Crank. Sat out there under the cover was my ship, Cobb says, “I had managed to project something very close to an actual Navy design.”

“Getting so a writer’s imagination can’t keep ahead of the Pentagon, these days.”

“We’re progressing rapidly and things are changing so much,” Cobb says. “In many ways, the technology in Choices of the Slain is already obsolete. I would do the book considerably different if I were writing it today. That was the best projection I could make at the time.”

Although Cobb tries to see beyond current technology, he doesn’t like to go too far. “Everything in my books either exists, is on the drawing boards or is technologically feasible. There are no wows, no black magic,” he says. “Sometimes I make wrong guesses on exactly which form it will take, but I try to keep as accurate as possible.”

“Bad idea,” Cobb says—he doesn’t want to bog the story down. “I sometimes cut corners and over-simplify aspects of military command structures and political structures,” he says. “I’m not writing a textbook. I’m writing an adventure story.”

Cobb travels extensively, and the exotic locations he visits end up in his books. He’s been all over the United States, as well as to China, Japan, Taiwan, Korea, Africa and Spain. But what he really loves is driving. “I’m a great road traveler. I just love to be on the move,” he says. Writing on location for his Kevin Pulaski book, he motored along Route 66. “I avoid the freeways,” he says. “I enjoy the old two-lane, I love those. This summer he get a chance to indulge his pastime while promoting his new book. He retraced his steps along Route 66, or as he calls it, “The Mother Road,” in his idea of a great ride.

“My car is a ’98 Crown Victoria, but some friends of mine have had to perform a little bit better than your standard stock car. My own little stretch hot rod,” he grins. “I like a car that gets up and moves when you twist its tail.”

The future of warfare

Cobb believes Americans are militarily illiterate. “We don’t understand our armed forces very well,” he says. “Military technology is so complex and it’s changing so rapidly that an informed citizenry needs to have access to what’s going on out there.”

That’s a service Cobb and his fellow techno-writers can perform, he says.

“Right now we’re undergoing a series of major revolutions in technology that are going to change the face of conflict in the next century,” he predicts. Cobb sites revolutions in air warfare, such as the bombing campaign in Kosovo. “Anti-aircraft missiles will go beyond defense,” he says. “The only effective anti-aircraft weapon in the world right now is another aircraft.”

One of the revolutions he sees is the source of future soldiers. Cobb says talk of drafting is restored definitive. “The conscript soldier is as obsolete as the Cavalry saber and the finnicky masker because the complexity of ground warfare is such that a common back private infantryman requires almost two years of continuous training before he’s up to speed. A two-year draft—you just get him trained and in some sort of shape to do his job and he’s out of the service,” he says. “We have to deal with the fact that we need professionals, not twenty-year career men and women. There is no more cannon fodder. These people are professionals. You’re going to have a more career-oriented, family-oriented military.”

Another revolution is coming in robotics. “Possibly, the strike fighter that Boeing is in content to build right now will be the world’s last fighter plane as we understand the concept. We’ll see a proliferation of robotic vehicles for air warfare, ground warfare and naval warfare. Our armed services will probably develop a crew of robotic services around their manned systems and manned personnel,” he pauses thoughtfully. “Where that is gonna lead, we don’t know.”

The role warfare plays in politics is changing, too. “As with Kennedy in Cuba—put out the fire before it starts, rather than come in after it,” he says. “Joint operations with multiple nations are becoming the international standard. It’s not one-on-one any more.”

He predicts that outer space will become a theater of conflict. “Some of the Army 21 wargames that have been conducted indicate that in the near future a major conflict launched against the U.S. will almost certainly involve an orbital Pearl Harbor, with a massive attack against our satellite systems. We’re going to have to address this and be ready to deal with it.”

The Internet is going to change the face of conflict as well. Cobb foresees. “Third world powers and individual terrorist groups will have access via the Internet to reconnaissance satellites and will have vast intelligence-gathering capacity. The Internet is going to affect disbursement of propaganda, assessment of public reaction, espionage, sabotage—the possibilities are staggering.”

Cobb warns that many critical aspects of any nation’s operations, whether financial, political, military or economic, are accessible via the Internet. “We haven’t even assessed all the possibilities yet,” he says. “The Pentagon is concerned about it and has a number of projects studying ramifications, so it’s something that’s going to be dealt with.”

All this makes writing books about the military a yoman’s job.

“It’s a challenging time,” Cobb concedes. “I’m trying to represent aspects of that in my books.” And readers, we can assume, will not be left behind.

Attention on deck:

For techno-nerds only

Straight from Jim Cobb’s word processor to our pages, an excerpt from SeaFighter, due out in September

The SeaFighter service ramp had been established beyond the seaward end of the Conaky base runway. It was something new for Amanda, a naval station with no piers, no docks, no moorages, only a gently sloping beach stabilized by a layer of the same kind of pieced aluminum planking the Seabees used for temporary runways. This was all that was needed by the sleek war machine that lay basking on the ramp like a great sea turtle, its cadre of service vehicles drawn up around it.

Amanda disembowled from the Navy gray HumberVee that had carried her down from the headquarters building. The white flame of the sun danced off the waves in the estuary and the steam bath heat and humidity struck as a physical assault. For someone fresh from a mid-Atlantic spring, the environment was going to take a little getting used to. As Amanda’s driver unloaded her seabag and brieftcase, she stepped into the shadow of a parked fuel tanker to get her bearings and to examine her new command.

The PGAC (Pilot Gunboat-Air Cushion) had started its life as an LCAC (Landing Craft-Air Cushion), a fast, amphibious shuttle designed by Textron Marine Systems to rapidly move the men and equipment of a Marine landing force ashore from their transport vessels. However, the utility and effectiveness of the basic hovercraft design soon inspired American military planners to look for other applications for the technology. The PGACs, the SeaFighters, were one such new adaptation.

Much had been altered in the redesigning. The landing ramps and starkly utilitarian drive-through superstructure of the landing craft had been replaced with a sleek and flattened bulb-like hull, crafted with the slightly odd angles and geometrics of stealth technology.

Ninety feet in length by thirty-six wide in the hovercraft nestled down in a mass of heavy, black rubberized fabric like a gigantic deflated inner tube. The simile was apt, as these were the inflatable slats of the plenum chamber that contained the bubble of high pressure air that supported the vehicle when it was powered up and running.

A streamlined cockpit or cab sat atop the hull a short distance back from the snub bow, while two massive air intakes were fared into the deck at the midships line. Right aft, a crossbar antenna mount rose above the hull, running across the full width of the stem like the spoiler foil of a sports car. Centered on the crossbar mount was the black discus shape of a radar scanner. A second stub mast, fine-line and sharply raked, rose from just behind the cockpit. At its top was the lensed sphere of a Mast Mounted Sighting System, looking like the head of some goggle-eyed robot. Below the MMS, an American flag hung limply in the still and breathless air of the equatorial afternoon.

The SeaFighter had been painted in a dusty gray light and dark camouflage, all but under the angle of the broad bow. There, in a touch of swashbuckling individuality, the standard camouflage pattern had been replaced by a snaring set of black shark’s teeth that ran the full breadth of the hull. Two teary, leering eyes had been added just beneath the peak of the bow to complete the image of a lurking sea monster. Along the rounded curve of the deck rim, just below the cockpit, she wore her I.D. number and name in phantom lettering.

PG-AC 02 USS QUEEN OF THE WEST

Amanda found herself smiling. “Hello, your majesty,” she whispered.
Even by Northwest standards, the winter of '98-'99 was one big, wet mess to remember

By Erich K. von Tagen '97

Ah, the glorious dog-days of last September in Tacoma, when the upcoming academic year stretched ahead, seemingly gilded with sunlight.

But then the rain came, as we knew it must. And it came. And it came. And it came some more—94 consecutive days of measurable rainfall—until even native Mosebacks were crying, "Hold Enough!"

Well, they do call it Washington, but this is ridiculous

A layer of clay that extends two-to-four feet below the surface of the 96-acre University campus guarantees that accumulated rainfall is not going anywhere fast. But Puget Sound's Facilities Services dealt with the ramifications of this record-breaking winter, well, swimmingly.

"Rain gear was an every-day affair," said Grounds Supervisor Tim Kezle. Not so fondly, he recounted the delays and troubles:

- A $15,000 concrete project to install bike and bench pads experienced a month-and-a-half delay due to the deluge.
- A memorial bench, planned for Jones sidewalk, was delayed for nearly five weeks while Facilities Services waited for standing water to drain from the excavated site. It was supposed to be a three-day project.
- A tree in the wooded area on the west side of Todd Field fell, not from high winds or a freeze or even from disease. It simply started leaning because the ground it was rooted in was too wet to hold it upright. Plant department cut the tree into firewood to feed the fireplace of Marshall Hall, a token to dryness amid all the muck.
- Work on the new baseball diamond was rained out, as unrelenting rainfall caused delays in planting.

Asked about problem spots on campus, Kezle fired off a litany of saturated sites: east end of Baker Field, north end of McInerney Hall, north end of Smith Hall.

His co-workers added to the roll call: south end of the Canlen Quadrangle, north side of Seward. "We've lost people over there," Grounds Keeper and Turf Specialist John Conely jokes. "Try to mow the lawn and you tank like it was the La Brea Tar Pits."

Conely explained the solution: A special mower was used where conventional wheeled mowers failed. The "Fly-More" hovers above the saturated ground on a cushion of air like a Hovercraft.

The water? That's just the half of it

Perhaps more insidious than the dreadful damp was the depressing dark. Nary a shadow was cast on the Puget Sound campus last winter. In fact, the season gave up 1,000 less minutes of sunshine than it did the year before. 8,800 compared to 9,800 (or 14 full days). And that can cause health problems.

Seasonal Affective Disorder, or S.A.D., is a type of depression that affects an estimated 10 million Americans every winter season.

The body's ability to regulate its normal circadian rhythms is thrown off by a lack of light, much like jet lag. Donn Marshall, a 13-year veteran of Puget Sound's Counseling Health and Wellness Center, says, "Many, many people have commented this spring about how they didn't recognize themselves at dawn or depressed until the sun came out and they noticed feeling their spirits lift."

Light stimulates the portion of the brain responsible for the production of the hormone melatonin, which regulates the rhythmic sleep patterns of the body. If the brain is not receiving enough light stimuli, the body is susceptible to a disruption in melatonin production. This leads to the symptoms of S.A.D.: unusual fluctuations of appetite, an inability to concentrate properly (not a good thing while trying to study), moodiness, lethargy and, of course, depression.

The solution is to go toward the light. This can be done one of two ways:
- Book the next flight to Honolulu or some other form of "latitude adjustment." Just tell your travel agent to book 'em, Danno.
- Bring the light to you with a Light Box.

"The Counseling Health and Wellness Center has thought about light therapy and will continue to," Marshall says. So far, the University has not equipped itself with a Light Box, but as light therapy becomes more standard, the University probably will.

No matter what, Marshall says it's always a good idea to "sleep in a regular schedule, exercise regularly and eat well. Try to get outside as much as possible; enclosed buildings aggravate light-related issues. Start doing things differently and become consciously aware of it."

Rain fell on the Puget Sound campus 94 consecutive days last winter, but when the sun came out at last . . .
A letter to the University community from President Susan Resneck Pierce

Editor's note: In the following document, which has already been distributed to parents and on campus, President Pierce outlines recent University advances, presents carefully considered goals for the next 10 years and candidly lays out the challenges the University will face as it moves to attain them. She concludes with a heartfelt call for alumni feedback, for only through vigorous discussion among members of the greater University community will these goals be articulated, prioritized and achieved.

The Board of Trustees has asked me to define my sense of what our institutional goals should be for the coming decade. I have welcomed the exercise because it has served to clarify my own thinking about some new initiatives and some ongoing as well as familiar challenges. Its greatest value, however, is in stimulating the thinking of the broader Puget Sound community: members of the faculty and staff, students, trustees, alumni and friends.

The ideas I outline below have grown out of my six and one-half years at Puget Sound. They have been shaped by a great many discussions, both formal and informal, over these years with members of this broader campus community. They have also been informed by conversations with foundation officers, corporate and political leaders, other college presidents and parents.

The following is decidedly not meant to be a blueprint for specific actions but rather to be a beginning point for campus deliberations in various fora over the coming year. Some of the ideas may suffer a deserved death. Others will become the province of various groups who through our normal decision-making processes will in various ways be responsible for their ultimate fate, revising, amplifying and implementing them over time.

We have over the past two decades made remarkable progress toward meeting our own ambitious and carefully delineated goal of becoming a national liberal arts college of genuine academic excellence. We have succeeded because we have been disciplined about the choices we have made, principally the choices of how we use our resources, human and financial, in forward our mission.

Ironically, our very success has presented us with new challenges. We now compete for students and faculty with institutions that have longer-established reputations and more abundant resources. Our students and our faculty require and deserve increased and improved space for research and study, access to current and extensive library materials and to more sophisticated technology, and adequate support staff. Our students need more financial aid.

It is also the case that as we have come to ask more of our students, we inevitably require more of our faculty. For example, Puget Sound students normally write a great many papers and typically take essay rather than multiple-choice exams, all of which require substantial faculty attention. Faculty members normally teach six courses per year, a number greater than that taught by faculty at such peer institutions as Lewis and Clark, Colby, Kenyon and Scripps, where faculty teach five courses per year and Amherst, Bowdoin, Smith and Wesleyan, where faculty teach four courses per year. Each member of our faculty advises an average of 15 students. Many of them work closely with students engaged in independent research and creative projects. Except in science and social sciences, overseeing these summer projects, senior projects and senior theses normally does not count as part of the six-unit teaching load. Faculty members also counsel students about graduate school, fellowships and career choices, often spending considerable amounts of time reviewing drafts of essays and writing letters of support for those same students.

Members of the faculty nurture and demonstrate their own intellectual vitality by engaging in scholarship, research and creative work. They contribute to the life of the college through various forms of service, ranging from University committees to meetings with alumni groups and with prospective students. They advise student organizations, attend student cultural and athletic events, and host classes in their homes. They contribute to professional associations. They participate as volunteers in the life of the larger community.

I have long maintained that educational excellence requires resources. Thus, even as our financial situation is significantly stronger than it was five years ago, we—like all colleges and universities—must be ever mindful of its limits. For example, ending federal grant support for student financial aid has put new pressures on our operating budgets. So have growing needs for technology. Continuing to maintain new buildings outlined in the Goals for the ’90s and addressing unanticipated infrastructure and maintenance problems have required substantial resources. All these areas—financial, technology and facilities—will continue to require significant and ongoing support.

The climate of public opinion presents us with new challenges. The current discourse about education emphasizes the worthy goal of providing increased access to higher education for more of our citizens, but it seldom focuses on the daunting and expensive task of providing a high-quality education at both the K-12 and college levels. Rather than addressing this issue of cost, a number of influential opinion leaders in Washington have proclaimed the quality in terms of minimal competencies which they argue, can and should be achieved in an accelerated and efficient way. Others believe that distance learning will offer a panacea for growing costs, despite the abundant evidence about the high costs of effective educational technology.

In this climate, it is essential that we at Puget Sound clearly demonstrate the value of a four-year educational experience grounded in the depth and breadth of the liberal arts. We need to demonstrate as well the value to our students of our residential setting. We need to differentiate a Puget Sound education from technical training, from the mere transfer of information and from the mastery of basic skills. We need to make it clear that online communication is not equivalent to the sort of small and carefully crafted classes we offer, classes in which engaged and well-prepared faculty provoke, challenge and inspire their students, whom they know personally, to think in new ways and to come to new understandings of significant areas of knowledge. We must, in other words, communicate effectively the value of the kind and character of education we offer our students. We must communicate clearly to prospective students, their families, our alumni and the larger society, what it means to be a Puget Sound graduate.

Most of all, it is not enough for us merely to know internally and informally about our strengths. Rather, we need to create programs that clearly exemplify our strengths, and we need to communicate these strengths in all we do. My ultimate hope is that when prospective students, their families, our alumni and even the public at large think about Puget Sound, they will understand immediately that we are a college that deliberately and successfully fosters intellectual curiosity and independence in our students, that is distinguished both by superior teaching and by rigorous interdisciplinary programs, that offers our students a culturally and socially rich campus life and that is committed to excellence.

Such notions are especially important as we revise the Core continued on next page
Curriculum and decide on institutional goals for the next decade.

In short, as we have in the past, we must continue to be deliberate in defining and setting about to realize our goals. It would be folly merely to say our current course, believing that those past efforts will be sufficient to carry us forward successfully. Instead, we must continue to bring to all our endeavors our best thinking and our sustained will.

I have organized what follows into three sections. The first describes the University's progress over the past two decades. The second offers a series of proposed initiatives for campus consideration. The last outlines new and familiar challenges facing us.

The history of the past two decades

In 1979 the Puget Sound Board of Trustees formally resolved that the University's priority would be to 

form a national liberal arts college. To this end in the 1980s, under the leadership of President Philip Philbin, the University focused on positioning itself nationally and on raising academic standards. During this decade, we phased out most of our satellite campuses, with the exception of the law school, and most of our other graduate programs. We reduced enrollment.

During this decade, we also re-defined athletics as being participatory sports, rather than primarily an entertainment for spectators, and we joined NAIA. Although we continued to award preferential financial aid packages to all athletes with need, we limited non-need-based athletic scholarships to all women's sports and to men's basketball and swim teams. We deferred fraternity and sorority rush in the second semester of freshmen year in order to give first-year students a common residential experience. We added the Rasmussen Roof to the Student Union Building (now Wheeler Student Center) and built a new student residence, Phibbs Hall. In 1985 we were awarded a Phi Bru Kappa chapter.

In the decade of the 1990s, our emphasis has been on strengthening our academic programs, student body, and faculty, and on clarifying Puget Sound's mission as a liberal arts institution. To accomplish these goals we transferred the law school to Seattle University as a mission decision. We reduced enrollment even further by determining that we would stock and budget for a freshmen class of 650 FTE students rather than 700 FTE students, thereby seeking an eventual total enrollment of 2,600 FTE students. We joined NCAA Division III and phased out all interscholastic and all preferential financial aid packaging. We revised our business program to integrate it better with the liberal arts and to meet the goals of the business faculty for an interdisciplinary and case study approach, rather than a functional one. We set about to increase the numbers of our graduates who usually abroad, taking that number since 1990 to 10 to 17 percent. We have increased funding for student summer research and creative projects. We have brought the library online and networked the campus.

In the last five years we have also accomplished important campus improvements. Most notably, we built the Concert Hall, four new practice rooms in the Music Building, the Pamplin Sports Center-Fitness Center, and Diversions, the espresso cafe. We renovated the Norm Conklin Theatre, the Fishbowl, and the residence hall and student center class of 650 FTE students. We added new playing fields and new indoor tennis courts. We expanded the size of the bookstore. We upgraded the campus master plan. We eliminated the A-frames, cha-

One proposal for the future: that the University become more residential, increasing the number of students living on campus from its current 53 percent to 75 percent or more.

During these decades Puget Sound has enjoyed fine financial stability. Perhaps most notably, the endowment grew from $8.6 million in 1980 to a market high of $50 million in December 1998 of $176 million. Even more significantly, both because of the growth of the endowment and the decrease in the size of the student body, the endowment per student during this period increased from roughly $2,000 per student to $62,000 per student. Last spring, Standard & Poor's confirmed the University's financial strength by assigning it a AA+ rating. Financial contributions to the University also improved markedly. For example, at the end of December 1997 we had raised $44 million of our $50 million Campaign for Puget Sound goal. Even so, the University does not enjoy the level of alumni support, either in terms of participation or contribution levels, of that at our peer institutions, a problem that has plagued us throughout our history.

Initiatives for the coming decade

A few years ago the faculty, staff and students articulated the need to be unique. Rather, I believe we need to be able to define what a Puget Sound education offers our students in ways that will be clearly understood and as clearly valued by prospective and current students and by our alumni. We need to be able to demonstrate how and why it is that the educational experience and campus life we offer our students will inspire them to think and enrich their lives.

At the 1998 Fall Faculty Conversation, many members of the faculty articulated the "something more" that we offer our students. I think all of us who were there were struck by the great commonality of faculty opinion about the significance of what we do. But as I suggested earlier, it is not enough for us merely to have internal (and informally expressed) notions of our strengths and our value. We need instead, clearly and effectively, to bring these notions to life in our curricu-

Among building projects during the last decade was a renovation of Wheeler Student Center.
c. That we organize both any new residence halls and floors of some existing halls around academic themes or topics (although not around discipline-based major) in order to create an intellectually stimulating and socially enjoyable living learning environment for our students. For these themes, we might grow out of the Core Curriculum. They might deal with larger questions of meaning. They might change every few years to reflect different cultural emphases or emerging student-faculty interests. They might take advantage of visiting faculty. One hall might be set aside for students engaged in independent work of some sort. Over time, it might be that particular halls would develop particular identities. Each hall would need student funding for guest speakers and group events.

2. We have in recent years expanded the opportunities available to our students to pursue an array of independent research projects that require intellectual autonomy, both during summers and at other times of the year. Many departments and programs require senior theses and projects. As a result of the Campaign for Puget Sound, we will have raised a total of over $33 million for summer research in the sciences, thereby establishing permanent funding for a program initiated with support from the Marriott Foundation in 1986. We have almost used the campaign secured funding, at least for the short term, for student summer research in the arts, humanities, and social sciences. I will certainly seek to expand this activity. I believe that it would be desirable for us to unify and provide stable funding for these various activities and to communicate the predictable and ongoing opportunities available to our students, rather than presenting them merely as a series of ad hoc possibilities. I will also ask the faculty to consider the feasibility and desirability of requiring a senior thesis or project for students in all majors. Such a requirement would build upon current curricular opportunities for independent inquiry.

3. The range and quality of our interdisciplinary majors, interdisciplinary minors, interdisciplinary concentrations within majors and interdisciplinary core courses distinguishes us from most large research universities and from many other national liberal arts colleges. We have over the years mounted such programs because members of the faculty believed that, the traditional disciplinary boundaries do not always pertain to the ways in which knowledge is best examined and understood. Although I believe that the breadth of major work our students and faculty will need in providing intellectual grounding and depth of knowledge, I also think we can and should do more to make the case that the study of interdisciplinary studies in areas ranging from classical studies to Asian studies is one of Puget Sound’s hallmarks and is of great value to students. Particularly in light of the fact that we need to preserve the strong interdisciplinary focus of the Core Curriculum.

In terms of costs, I am heartened by our focus during recent faculty meetings on the freshen year and continue to believe that we need to provide all of our first-, second-, and third-year students with a degree of intellectual stimulation and involvement about significant texts and ideas in ways that will serve them during their four years with us and beyond.

4. I propose that we incrementally become more residential, with the goal of becoming at least 75 to 80 percent residential by 2002. Currently 55 percent of our students live on campus and approximately another 30 percent live within a mile, enabling them to walk to campus. If the one-mile rule were extended to those students who are actually in residence, I believe, however, that within the next 5–10 years, housing will need to be significantly expanded to accommodate the influx of students in the next four years with us and beyond.

5. Some students express concern that campus life is not varied or interesting enough. Others seem to believe that intellectual life and having fun are mutually exclusive. Yet others believe that campus life is sufficiently varied but that it lacks activities of interest and value to the campus as a whole. And conventional wisdom has it that the student body lacks a sense of school spirit. Although various campus groups sponsor a great many interesting activities, the truth is that many of our students do not feel encouraged to participate in these activities. For example, the exception of Prelude and Passages, there are few all-campus activities which connect students to one another or to the University. As a result, our students may not be finding meaningful connections to other students and the University. We are therefore committed to building a sense of community and to developing initiatives to become stronger and more meaningful to our students, which means that unless we build new on-campus residences, many of our students will be forced to become commuters.

We need to be able to demonstrate how and why it is that the educational experience and campus life we offer our students will inspire their thinking and enrich their lives.

5. That we develop additional ways for our students to take advantage of the extensive cultural and social opportunities available in the Seattle-Tacoma area, building on the work of this year’s Connections (a.k.a. Arts Ventures) Talk Force.

6. That ASAPs and members of the staff work together to develop some purely social programs for students that are offered in a regular way. For example, students recently have suggested that there be monthly swing dances, monthly karaoke nights and so on.

7. That we address the various divisions in our student body but particularly those which often seem to exist between students who participate active in programs sponsored by the Department of Student Activities and the Associated Students of the University of Puget Sound (ASUPS) and those who focus on purely academic pursuits or on particular extra-curricular interests, often at the expense of being part of a residential community. We know that this lack of institutional connection continues for many of our students after they graduate. Or to put it another way, our students lack of identification with the campus as a whole has, after their graduation, meant that even as many alumni feel connected to an affinity group or to members of the faculty, they do not feel a connection to the University per se.

I propose that we review our approach to campus programming with a critical eye to:

a. That campus life seek to appeal to the broad interests of the student body as a whole rather than being set of often fragmented and ad hoc activities. Specifically, I believe that we need to find a way to ensure that we are developing and revising campus programs with the goal of meeting the full range of student interests and campus co-curricular needs.

b. That we review and redefine the philosophy underlying our co-curricular program in order to create a more coherent and predictable set of activities that the faculty believes will enrich the curriculum and forward our academic goals. This is a complicated issue because there are many fine programs developed by members of the staff and by students that do enhance the curriculum. There are also many fine examples of faculty members generously giving of their time to activities outside their classes. And there are those ad hoc activities which are interesting and valuable. But because campus events are often not allied to the curriculum or to some widely shared theme planed well in advance of the events, members of the faculty frequently do not know sufficiently in advance about guest speakers and cultural events in order to be able to integrate such activities into their courses. Funding is equally unpredictable, so some faculty members are discouraged from initiating activities which would benefit their classes. In contrast, such initiatives as the Voices of the American Theater series and the Brown and Haley Lectures, which have enjoyed predictable funding, have had a much greater impact on our academic programs. We might, for example, institutionalise some additional annual events of interest to the campus as a whole, such as a speaker series, which are directly tied to some aspect of the Core Curriculum and which would benefit a number of academic departments and programs as well.
New and ongoing challenges

We have over the years accomplished a great deal with limited resources and a good deal of dedication. We have given every confidence that we can and will approach our new and ongoing challenges well.

Our most significant challenge of course continues to be our need for increased financial resources. In particular, we will need new resources to meet the needs of our students for financial aid, to become more residential, to adequately fund the library and technology, and to provide increased support for the faculty. We will need to maintain and continue to improve facilities for Occupational and Physical Therapy and for the sciences. It would be desirable for us to construct a technologically sophisticated resource center located either in the library or elsewhere which would provide support for both students and faculty who wish to use technology for class projects or for research. I think that several of our student support officers, such as Academic and Career Advising and the Registrar's Office, perhaps along with the Center for Writing and Learning, might benefit from being located together in a central and attractive space. We probably need a better home for Admissions.

I especially hope that over the next decade we make increasing the size of the faculty our institutional priority so that we can enable members of the faculty to contribute to a number of the initiatives I outlined in the previous section and to other initiatives that I believe will emerge. Specifically, I hope we will get members of the faculty to enrich the curriculum in new ways, to oversee more independent student research and creative projects, and to develop and be involved in new programs to enrich the intellectual life of the campus, including those in the residence halls, we will need to give time to them from some of their current responsibilities.

Faculty at liberal arts colleges often work an average of 60 or more hours per week on their teaching, advising, other activities relating to students, service and scholarship. If anything, the Puget Sound average is probably higher. Clearly, to ask our faculty to add substantial new responsibilities to their current ones would be neither feasible nor desirable. Therefore, I propose that over the next decade we add a sufficient number of new faculty so that we reduce faculty teaching responsibilities, ideally to three courses in one semester and two in the other, while maintaining current class sizes. Because such an initiative, even if accomplished over a decade, would require significant and ongoing resources—most notably for salaries, benefits and perhaps additional space—and therefore would also necessitate a number of changes. Our past success in meeting such a challenge would be essential that prior to any trustee action, the campus engage in an extended and serious discussion about its implications in terms of resources, space and the curriculum. As part of this discussion, it would be necessary for us to review our current practices in relation to release time. We will also need to think about the implications of the various forms of faculty commitment within the curriculum. Again, I want to stress that the magnitude of such an initiative would require that the budgetary implications be both well understood and well supported prior to any trustee action.

Although much of what I outlined earlier is centered in our academic programs and requires the ownership and the participation of the faculty for us to be successful, the institution's ongoing success requires the full and effective contributions of each member of the staff as well. It is axiomatic that Puget Sound has benefited from and will continue to benefit from a dedicated, fairly compensated and capable staff. We have done much to eliminate the vestiges of the days when we were a much larger campus which defined itself as a comprehensive university rather than a liberal arts college. Offices across campus have made great strides in dismantling metaphorical barriers separating one from the other. Even so, we need to ensure that in all areas of the campus we routinely achieve the kind of collaborative efforts we desire. We need across the campus unrelentingly to be creative and responsive and not bureaucratic, to solve problems rather than merely react to them, to think institutionally and not territorially.

As part of our efforts to function effectively as a college, I hope that we can in the next few years review and revise some key institutional documents to streamline the procedures that govern many of our actions. I know that the faculty plans to return to the Faculty Code once the Board of Trustees has reviewed and acted on the proposals from the faculty's recent revisions of the code. I also would like us to turn to the Student Integrity Code to ensure that it reflects our current thinking about student rights and responsibilities. We are already in the midst of reviewing our staff performance appraisal criteria and processes. I further hope that we can create a campus culture in which litigation is no viewed as the appropriate step for dissatisfactions of many kinds.

Despite our strides in diversifying the student body we also need to continue to work hard in this area. We will continue to work to attract students who are able to thrive at Puget Sound and to ensure that they have the opportunity to do so. We will continue to seek additional financial aid endowment to support these efforts. We also need to continue to work with our partners and attract new members of the faculty, the staff and the Board of Trustees who will add to the diversity of the campus community.

Finally, I hope that we will inspire in more of our alumni the same sense of pride that those of us on campus feel about our accomplishments. I hope that over time more of our alumni will feel loyalty to the institution as a whole rather than primarily to an affinity group. I hope too that more of them will come to value our positive changes.

The Board of Trustees is now engaged in an ongoing and serious examination of how it should bear build itself for the future. The thoughtful engagement on the part of the trustees about how they can make the institution a stronger and better one is both well worth supporting.

Early in my tenure, I wrote that in order to achieve the Goals for the 1990s, we would need to double our $68 million endowment. Since I wrote that statement, thanks to successful fundraising, a careful use of our resources and the serendipity of a strong stock market, we have more than achieved that goal, increasing the endowment by 250 per-

A call for your candid opinions

I hope that my candor in this document will prompt equally candid thoughts about how we chart the next stages of our future. In the coming months, I look forward to hearing from you—both formally and informally—in writing and in conversations—about the various matters I have raised. In addition, I will ask the faculty to react to the issues I have presented here and to offer others of their own about our future goals at our Fall Faculty Conversation. I will ask staff members to do the same at our annual meetings. I will discuss these ideas with our students at Freshman Dinners and also in meetings next fall with the AUPS officers and the members of the Student Senate. I will ask the President's Cabinet this summer to provide our estimates for some of the ideas described here and ask members of the President's Administrative Group (PAG) to think about ways to improve our administrative functioning. And of course I will discuss these ideas in an ongoing way with both the National Alumni Board and the Board of Trustees. I will then ask our established groups to take actions on any of those ideas that have survived or been improved by these months of discussion. I look forward to hearing your ideas.
A Puget Sound professor plans to babysit a species of lizard for 40 years to save it from extinction.

Biologist instructor Ed De Grauw loves lizards. He wears lizard shirts. He traveled thousands of miles to collect lizards for research. He raises them. He feeds them. He nurtures them and cleans their cages. He watches videotapes of them to study their behavior and reproduction. He teaches students about them, and he speaks about them at scientific conferences. And he is developing a species survival plan to help preserve the endangered genus of lizard known as Abroenia, commonly called arboreal alligator lizards.

De Grauw, who earned a B.S. in biology and Ph.D. in environmental science and resource biology from Portland State, works with conservation biology of endangered lizards and has established a captive breeding program with zoos in Fremont, Texas, Wichita, Kansas, Nashville, Tennessee, and Oklahoma City, Oklahoma. He has lab at Puget Sound the size of a large bedroom, with about 100 lizards. And he’s hoping to care for them for 40 years—until he’s 78 years old.

That’s about how long he estimates it will take before a preserve will be ready to release the animals into the wild.

**Going on a lizard hunt**

Last summer De Grauw took a group of 20 Puget Sound biology majors to Mexico to conduct research and to give them an opportunity to work in field and conservation biology. Over the course of the six-week trip, they discovered two new species of arboreal alligator lizards and also worked with other species within this genus. The trip was five years in the making for De Grauw. It took that long to get permits from the Mexican government to study Abroenia in the field.

De Grauw, his students and two teacher assistants searched for and studied lizards in Oaxaca, Veracruz, Sonora, Sinaloa, Nayarit, Guerrero, Puebla and Hidalgo.

The group searched high and low, but mostly high, for the elusive arboreal (tree-living) lizards. They climbed trees up to 90 feet tall and collected 56 lizards to bring back to campus (Abroenia, Xenacanthus gracilis and Xenacanthus platynarph).

One of the species they brought back, Xenacanthus reinhardtii, has decreased to the point where only 36 individuals are still able to represent the species, and four of them are at Puget Sound. The group’s hope is that enough information can be learned to begin a conservation and breeding program to save this species from extinction. There are now several endangered genera in the Puget Sound lab including Abroenia, Xenacanthus, Xenacanthus and Cordylus.

The students learned a number of things on their trip including population sampling, field ecology techniques, and habitat analysis. “It was very exciting,” says Kelly Alexander ’99, one of the biology majors who made the trip. “For a lot of different reasons, it was a really valuable experience.”

Tanya Strebke ’99 says what she learned “was really remarkable.” She adds, “[Ed De Grauw] has helped me so much, and he offered us a remarkable and one-of-a-kind experience.”

One of the most interesting things the students learned on their trip was about how some of the people in Mexico live in huts the size of American bathrooms, with cats and children sleeping on the floor. “Working with the locals was incredible. Their intelligence regarding the land and history of the area was awesome,” says Alexander.

The students also learned a great deal about illegal pet trade—particularly the trade for lizards. According to De Grauw, pet trading is the third highest form of illegal monetary gain in the nation. “Some of the population have been nearly wiped out because of the illegal pet trade,” says De Grauw. “One population had over 1,000 individuals taken, another had over 500 and another had over 300 taken.” he says.

A lizard by any other name

Alligator lizard is the common name for solicary, slow-moving lizards, so named for their shape and their well-developed, preservative, bony scales that lie just beneath the outer skin. This armor usually covers the alligator lizard’s head, neck, back and base of the tail, and sometimes its belly, creating a virtually unbreakable defense.

Alligator lizards sport a flat, wedge-shaped head. There is little neck definition, with the body about the same width at the head. The legs are small, thin and end in five toes. Notable is a distinct lateral fold running along their lower sides from the corner of their mouth to their tail. Their scales are large, slightly keeled, and shingled. Colors range from black to vibrant green.

There are about 45 species of alligator lizards, found in British Columbia, most of the western United States, Mexico, and Central America. They occupy a variety of distinct habitats. Some species lay eggs and other species give birth to live young; some are terrestrial (live on land) and others are arboreal (live in trees). They feed mainly on arthropods, snails and occasionally eggs.

This past academic year, De Grauw had seven Puget Sound students working with him on various aspects of the lizards’ reproduction, behavior and ecology. The students have apparently learned a great deal and admire De Grauw’s work. He is a “brilliant professor” and a “remarkable scientist,” says Strebke. And he “totally loves animals.” she adds.

A lizard. A lizard. My kingdom for a lizard

The arboreal alligator lizards are in the genus Abroenia, which is considered to be the most endangered genus of lizard in the world. The entire genus is estimated to be extinct in 20 years, says De Grauw. The genus comprises 27 species. Of those, 11 are estimated to become extinct in the wild within the next two years due to habitat loss, he says. In Mexico, lizards are isolated on hilltops due to their requirements for cool temperatures. Forests of the region are being destroyed for timber and agriculture, so the lizards’ habitat is being destroyed.

So what can be done to preserve the species? By studying the lizards’ behavior and reproduction and developing a species survival plan in conjunction with the American Zoological Association and the Mexican government, De Grauw may be able to help keep them from extinction. His species survival plans will include protocols for keeping them alive and what is necessary to breed them in captivity, as well as requirements for conservation in their natural habitats.

“Since very little has been published about these lizards, his research is extremely important,” says Strebke.

De Grauw’s goal is to keep the lizards viable in captivity and eventually release them in a preserve in Guatemala. Since it is a new reserve, De Grauw believes he will need to wait about 40 years until the habitat is ready for the lizards. “The area of the preserve was logged and replanted in the 1970s. It will take another 40 years for the forest to become mature enough to support the normal flora and fauna of a cloud forest,” says De Grauw.

Snatched from the brink of extinction

Forty years is longer than most parents care directly for their children. Although they may be easier to raise than kids, why does De Grauw plan to care for this lizard’s pets? Not only he is a lizard lover, but he says, “I just want to do my part to save the species from extinction due to habitat loss and degradation.”

For more information or to find out how you can help, contact Ed De Grauw at edegrauw@ups.edu or at 253-879-8328.

—Denise Ploof
Commencement Wrapup

When the mortarboard emerged as the standard headdress of the academic in medieval Europe, who would have guessed that centuries later at a university far, far away, students would gaze upon the hat's level expanse and envision a perfect foundation for constructing a display of individuality.

The 703 newly-minted Puget Sound graduates sported caps adorned with stuffed creatures of all descriptions, cryptic messages written in masking tape, and flowers, lots of flowers. Many students carried bouquets and wore flowers around their necks, invoking the traditional Hawaiian token of good luck. The result was a sweet-smelling and colorful Bener Stadium, despite gray skies and occasional drizzle.

Three Awarded Honorary Degrees

The University called home two of its own for honorary degrees: Ralph Franklin '59 and former trustee Robert B. Pamplin, Jr. 'P90. '93. An honorary degree also was awarded to commencement speaker Roberta Katz, the former general counsel for Netscape Communications who now heads TechNet, a high-tech political fund-raising and lobbying group.

Franklin graduated from Puget Sound with honors in English and a minor in music. He continued his formal education at Northwestern University, where he earned a master's in English and a Ph.D. in American literature. He then went on to hold faculty positions at the University of Wisconsin, Madison, and Middlebury College. He taught librarianship and was dean of students at the University of Chicago Graduate School. Since 1982 Franklin has been director of the Beinecke Rare Book and Manuscript Library at Yale University. He was presented with an honorary Doctor of Humane Letters.

Pamplin is president of R.B. Pamplin Corporation, one of Oregon's largest private companies, and is chairman of the board and CEO of Columbia Empire Farms. He is also founder and senior pastor of Christ Community Church in Lake Oswego, Ore. He has written 12 books and earned eight degrees, among them three bachelors, three masters and two doctorates. Pamplin and his wife, Marilyn, are the parents of two Puget Sound graduates, Anne Pamplin Scott '93 and Amy Pamplin North '90. Pamplin and his family made a generous challenge gift which enabled the University to complete the new fitness center, Norton Clapp Theatre and concert hall facilities, including the recreational facility which bears the Pamplin family name. He was awarded an honorary Doctor of Public Service.

Katz grew up in Denver, earned her bachelor's degree from Stanford University, master's from New York University, Ph.D. from Columbia University and law degree from the University of Washington. Before becoming a lawyer, Katz was a cultural anthropologist. Her continuing interest in technological and social change led her to publish, with historian Philip Gold, a book on the effects of the information age on the American legal justice system. She was awarded an honorary Doctor of Laws.

At Commencement, pomp, circumstance and artful chapeaus

Honorary degree recipients with President Piers: Ralph Franklin '59, Commencement speaker Roberta Katz, and Robert B. Pamplin Jr. 'P90. '93.
AWARD-WINNING GRADUATES

Slater Award given to top student scholars

Two seniors, Robert Guzy and Briallen Hopper, received the premiere all-University academic award, the 18th annual James R. Slater Award for Academic Excellence. As co-recipients, they each received $2,000. Guzy was nominated by the biology department and Hopper by the history department. Guzy’s award will support his medical and graduate school expenses in a combined M.D./Ph.D. program in biological sciences at the University of Chicago. Hopper’s award will support her research on 1930s political criticism of Hollywood movies.

The Slater Award is a University-sponsored honor named for James R. Slater, professor emeritus in the department of biology, who endowed the scholarship in 1977. The award recognizes demonstrated academic excellence and either proven ability for research or strong potential for research. Students in any undergraduate area are eligible and the award is designed to recognize the ability of the students who do outstanding work.

Senior receives National Science Foundation Award

Steve Swanson, who graduated in May with a double major in computer science and math, is the recipient of a National Science Fellowship (NSF) Award. The award is for $25,000 for each of three years to support graduate study in the sciences. Swanson plans to study computer science in graduate school at the University of Washington.

NSF graduate fellowships offer support for advanced study to approximately 1,000 outstanding graduate students in the mathematical, physical, biological, engineering, and behavioral and social sciences, and to research-based Ph.D. degrees in science education.

Combining a long history of program success, NSF fellows are expected to contribute significantly to research, teaching and industrial applications in science, mathematics and engineering.

"I was pretty thrilled to receive the NSF award," said Swanson.

— Denise Ploof

Excerpts from the remarks of Commencement speaker Roberta Katz, CEO for TechNet

On the eloquence of inner voices

"As you proceed on life's journey, let passion direct your steps. That may sound simple, but it's tough to carry out. Every day we are subjected to external pushes and pulls that make it hard for us to know our own heart's desire. Our families and friends, acting out of love for us, constantly give us advice. You should take that job. You should go into that career. You should join that group. You should date that person. This is all good and valuable input, but remember to respect and honor your unique self when you finally decide what you want to do. Because it is only when you act in accordance with your heart's wishes that you apply your full enthusiasm and energy to your tasks. And enthusiasm and energy make successes happen.

On the value of variety

"All of us have multiple talents, and if we are true to ourselves we instinctively move to nourish them. At one point, we may focus on one particular talent and then later we focus on a different one. So it's almost inevitable that our lives will not move in a straight line.

My wonderful husband is a lawyer, but he is also a very talented photographer. At various times in his life he has focused his attention more on his law and business skills and at other times he has re-directed his passion and energy toward his artistic talents. It is precisely because we all have many skills and interests that we should not expect our life's path to be a straight line. Those zig and zags represent time well spent: nourishing our divergent skills. As my husband says, you can be both a poet and a warrior.

On the routine of change

"Like it or not, each of you is walking into a professional world that is primarily about change. The reason so much reinvention and change are occurring is that very powerful new digital tools have been introduced into our lives.

"The Internet represents something the world has never before experienced: it is a network that has the capacity to simultaneously connect all humans in the world through writers and spoken words and through visual and visual imagery. Since all of human endeavor involves interaction, the fact that we have a powerful new set of tools to use in our interactions means that we must re-think how we get our tasks done.

"Just last week I received a call from a friend in Ohio who is the general counsel of a large business in the medical field. He was looking for references for people who could help his company really understand electronic commerce. As he explained to me, until recently the company's executives had assumed that e-commerce wouldn't affect the medical area.

But now they could see that even the medical profession is going to be drastically changed by online practices, and they are very worried about how they are going to meet the challenge of reinventing their business.

"From that perspective, you graduates are extremely fortunate; you will be in on the ground floor of all this change. You personally will be able to put some of the building blocks of the future in place. But remember you must be creative in your work. Too many of us stop thinking creatively as we move into adulthood, and we lose some of the joy and zest in life as a result. In any area of professional life today, the premium goes to those who are the most creative. And that is precisely because everything is being re-thought and revised as we move fully into the Information Age.

On the power of the liberal arts

"As Puget Sound graduates, you are particularly ready to face the challenges and opportunities ahead of you because you have been given a superb liberal arts education. The world of the future is nothing if not multi-disciplinary. Each of you will benefit richly from your backgrounds in art, social science, history and hard science as you apply your creative powers to your future endeavors. Your ability to draw from many areas will be a real advantage, especially if you remember to think "out of the box" when you solve problems. Some of the best cyberspace solutions I have seen to date came from people who think in a cross-disciplinary fashion."
A LETTER FROM THE ALUMNI BOARD PRESIDENT

One hundred percent return on investment

By Susan Madeline, President, National Alumni Board

Where else can you make a minimum investment that pays big dividends of reliving college life, reconnecting with friends and experiencing the classroom again? The National Alumni Board (NAB) has enjoyed a thoughtful school year, and I feel good about what has been accomplished during my term as president. Your well-rounded, eclectic, enthusiastic and diverse board representatives are fine examples of the type of people the University prides itself in graduating. So what does the NAB actually do? Here is an abbreviated laundry list of issues we’ve tackled, managed, initiated and supported during the past two years.

Regional Events: We’ve experienced exponential attendance growth at these fun events held once or twice a year in chapters across the country. We’ve found success in bringing Puget Sound faculty members to regional chapters and pairing them with a blockbuster local event—kinda like the pairing of a wonderful salmon entree with a healthy pinot gris. It makes for a great meal.

Campus Construction: Greek Row is undergoing a $5 million renovation. You probably wouldn’t recognize Wheelock Student Center (formerly known as the SUHL). The sunny European-style food court is truly what one would expect to find in an upscale cosmopolitan business complex rather than on a small PNW campus. A new academic building is underway just west of the swimming pool (Warner Gym). And, your NAB has supported the construction by dialing for dollars and pulling out wallets to help fund the capital campaign effort.

Rowing: The Hatchet was returned to the campus—and boomed a state-of-the-art, bulletproof (and supposedly Senior Class-proof) enclosure. Alumni are returning to campus in record numbers. Homecoming and Reunion events have been infused with new energy and better events. Put October 22-24 on your calendar so you can plan to return to campus this fall.

School Colors: It was shockingly refreshing to hear and see our school colors: maroon and white. Our colors are not to be confused with current student colors. A new trend in higher education is for schools to have pre-graduating classes pick the colors. Our colors are the same as they were 10 years ago—how cool is that? The color event held was well sold out. Just make sure to pack maroon and white for your Homecoming visit.

National Alumni Board Recruitment: The Alumni Association may still be maturing and relatively green (only 10 years), but our NAB membership is anything but. We have an incredible and deep talent pool of dedicated, well-rounded thinkers who have seized the opportunity to give back to their beloved campus. Think of what it means to make the world a better place, or at least a better place for the 2,500 undergraduate students? Call the Alumni Programs Office (253-775-3450) and ask how you can become a NAB member.

Thank you for your continued support. I hope to see you at a future event.

ALUMNI NEWS

Recent alumni events

SEPTEMBER

September 23

ALUMNI SHARING KNOWLEDGE NIGHT
5:30 – 6:30 p.m.
Alumni networking, introductions and hors d’oeuvres
6:30 – 8:30 p.m.
Mingle with current students and answer questions about academic, career and avocation pursuits

Denver Alumni Chapter
September 26

COLORADO’S OCEAN JOURNEY AQUARIUM
9:30 a.m. – 12:30 p.m.
Branch and aquarium tour at Denver’s new world-class aquarium
Faculty speaker: Peter Wittmer, Professor of Biology
Cost: $30 for adults, $20 for children 12 and under

All Alumni Chapters
September 30

YOUNG ALUM NIGHT
5:30 – 8 p.m.
Welcome and introductions at 6:30 p.m.
Boise—The Stonehouse
Chicago—Goose Island Brew Pub
Denver—The Wynkoop
Honolulu—Ocean Club
Los Angeles—Gordon Biersch Brewery, Pasadena
Portland—Portland Brewing Company
San Francisco—Gordon Biersch Brewery
Seattle—Pyramid Alehouse
Washington D.C.—Capital City Brewery
Tacoma—The Harmon

OCTOBER

October 22-24

Reunion/Homecoming ’99
All alumni welcome

Los Angeles Alumni Chapter

October 30

UNIVERSITY OF PUGET SOUND FOOTBALL GAME AND ALUMNI PICNIC
Pomona College
11:30 a.m. – 1 p.m., Game starts at 1:30 p.m.
Guest speaker: Dick Ulrich, Director of Athletics and Physical Education

NOVEMBER

Chicago Alumni Chapter
November 5

CHICAGO BUSINESS BREAKFAST AT THE MERCANTILE EXCHANGE
7 – 8:45 a.m.
Breakfast, tour, and dialogue with Mike Veenh, Puget Sound Professor of Economics

DECEMBER

Seattle Alumni Chapter
December 5

SEATTLE SYMPHONY ORCHESTRA PERFORMANCE AT BENAROTA HALL
12:30 – 4:30 p.m.
Dessert, performance and tour
Faculty speaker: Geoffrey Block, Puget Sound Professor of Music

The orchestra will play Tchaikovsky’s 6th Symphony, Schumann’s Piano Concerto No. 1, Rachmaninoff’s Symphony No. 3, and Tchaikovsky’s Requiem for Strings. Benarota Hall is in its second season of hosting the orchestra. The twin chandeliers made by contemporary glass artist, and Puget Sound alumnus, Dale Chihuly are among the many highlights of the new facility.

ALUMNI ASSOCIATION UPCOMING EVENTS

On September 26, alumni will visit Colorado’s Ocean Journey, Denver’s new world-class aquarium.

^ Hawaii

Dawn Farm-Ramsey ‘75, Hillary Gangnes ‘90 and Amy Takahashi ‘94 host guests at a Hawaii Chapter event on March 15, 1999, featuring President Susan Pierre. Parents and alumni of all eras attended this reception held at the Royal Hawaiian and enjoyed an evening of interaction with President Pierre and fellow alumni.

< San Francisco

Rob Garrett, Lowry Watt Professor and Professor of English, discusses the history of London’s Victoria and Albert Museum with alumni and parents at a San Francisco Chapter event on March 6, 1999. The event featured an exhibit from the Victoria and Albert on display at the California Palace of the Legion of Honor. Following a brunch and lecture, the museum curator led attendees on a guided tour.

JANUARY

Portland Alumni Chapter
January 27, 2000

ANNUAL PORTLAND BUSINESS BREAKFAST
7 – 8:45 a.m.
Multnomah Athletic Club
Speaker: Jordan Schmitt, President of Schmitt Steel
For more information or to register for any of these events, call the alumni office at 253-879-3245, leave a message in the alumni voice mailbox at 1-800-539-3312 or register online at www.upse.edu/alumni/events.
The Student Alumni Connection wants to be the new carrier of tradition

"This is four years of my life, I want it to mean something," says Gina Day-Capurro '91, a politics and government major. "I want to grow and really make a difference both at the college and in the community."

Thanks to the Student Alumni Connection (SAC), Day-Capurro and others are getting the opportunity to do just that.

SAC has a six-year history at Puget Sound, but it's only been within the past three years that the group has refined its mission:

• To provide an opportunity for students to interact with alumni.
• To perform service activities that help tie students to their community.
• To learn about and carry on University traditions.

SAC Advisor Ed Snyder '93 says the camaraderie the club offers appeals to a wide variety of students. "Being in SAC doesn't box you in. Because it's still a relatively new group, there are no preconceptions about it.

We have members from all walks of student life."

With a membership of about 25, SAC offers students a chance to interact with alumni at Reunion and at regional Alumni Association events in Tacoma, Seattle and Portland.

As the Seattle Business Breakfast, for example, SAC members split up so they could each sit and talk with different groups of alumni," says Snyder. "That interaction is exciting for me because the alumni are always thirsty to get the students' perspective, and the students are generally wide-eyed and impressed by the success of our alumni."

Additionally, SAC is active in Tacoma's Adopt-A-Spot community cleanup program. The group is responsible for Union Avenue and Alder Street on the borders of the campus; four signs along the streets tell of SAC's commitment to the program. And SAC is working with other neighborhood groups to clean and develop Catherine A. Turich City Park in Old Town. (See box at left.)

Snyder says the Associated Students' recent report on the state of student affairs noted a lack of tradition and school spirit. SAC has begun to address that concern and is growing into a new role as the "carrier of tradition."

SAC members have added Puget Sound history quizzes to the senior and sophomore class dinners they sponsor. The group is also considering running a regular history or University fact feature in The Troll.

Day-Capurro, who plans to attend law school upon graduation from Puget Sound, says SAC has given her the opportunity to explore options.

"I really like being able to talk to alumni," she says. "I like to find out what they've done with their degrees, and I'm always fascinated to talk to alumni who are doing something totally unrelated to their degrees. It has really opened my mind."

—Mary Berne

ROLL 'EM, ROLL 'EM, ROLL 'EM, KEEP THOSE TIRES ROLLIN'
Tacoma Chapter Officer Lon Hoover '52 and Marley Shurf '99 haul away tires that were dumped in a Tacoma park, while others work to remove invasive plants. The event was co-sponsored by the Tacoma Chapter of the Alumni Association and the Student Alumni Connection.

Alumni directories are hot off the press

The University of Puget Sound Alumni Directory project is complete, and the directories have been shipped.

This comprehensive new volume is a compilation of the most current data available on more than 22,000 Puget Sound alumni. Information was obtained from questionnaire mailings, telephone verification and from alumni records.

Alumni who reserved a copy of the directory during the verification phase of the project should be receiving their copies soon, if they haven't already. If you have a question about your order, please contact the publisher directly at:

Customer Service Department
Bernard C. Harris Publishing Company, Inc.
2312 East Broadway
Norfolk VA 23502
800-877-6554

To those who returned their questionnaires—many thanks for your cooperation. And to those who ordered a directory—enjoy!

Wanted: Fieldhouse memories

Memorial Fieldhouse will be 50 this fall, and we're looking for a few good stories to mark the anniversary. Did you hear an inspirational speaker there, someone whose words still guide you through life? Did you have a thrilling moment in an athletic contest? Steal a kiss at a concert with the woman who would become your wife? Write down your Fieldhouse Memories in 500 words or less and send them to us. They can be motivational, poignant, exciting, funny, anything that made an indelible impression on you. We'll publish as many as we can in the next issue. Mail your contribution to Aches Fieldhouse Memories, University of Puget Sound, 1500 North Warner, Tacoma WA 98416-0689 or email archer@ups.edu

ROLL 'EM, ROLL 'EM, ROLL 'EM, KEEP THOSE TIRES ROLLIN'
The university is pleased to announce a $250,000 grant from the Bellevue, Wash.-based PACCAR Foundation to go toward the construction of the university's new $14 million academic building. The grant will be distributed over three years.

PACCAR President David Howland, who was guest speaker at the university's annual scholarship luncheon for donors and students, presented the first payment to President Susan Resneck Pierce on April 28.

"PACCAR Foundation is committed to supporting higher education in Washington," said Howland, "and in particular, colleges that focus on faculty-student relationships. The University of Puget Sound clearly excels in this and has thoughtfully designed a new academic building with these relationships in mind."

University President Susan Resneck Pierce elaborated, "We designed the new building so that it would foster the sorts of conversations among students and faculty, outside of as well as in class, that are so much at the heart of a Puget Sound liberal arts education. Thus the majority of classrooms in the new building are seminar-size. The building also has a lounge and a number of alcoves that make possible the aural of informal learning and mentoring that we so prize."

The new academic building will also have significant technological resources, including a classroom designed for art inquiry and other classes that feature state-of-the-art display technology, two turn-around style computer classrooms, a similar foreign language classroom/lab and two lecture rooms with access to a broad range of electronic equipment and sophisticated display technologies. All the classrooms and seminar rooms will have multiple network ports available for students and faculty to use.

"All the benches and nooks and alcoves will also have network ports," added Associate Vice President for Information Systems Rasey Ellis, "so that students can plug their computers into the campus network from practically any spot in the building." The new building is also being wired and equipped so that the network may be upgraded in the future without running new cable.

"PACCAR Foundation is a private foundation that focuses on traditional grantmaking to education, health and welfare, and other organizations. PACCAR, a $7.6 billion company, is a leader in the design, development and manufacture of high quality light-, medium- and heavy-duty trucks under the Kenworth, Peterbilt, DAF and Foden nameplates. It also provides financial services and distributes truck parts related to its principal business. In addition, the Bellevue, Wash.-based company manufactures industrial winches and sells general automotive parts and accessories through its retail outlets."

Memories and generosity combine at Commencement

Among the hundreds of parents, siblings, aunts, uncles and grandparents rolling around campus with arms entwined during Commencement Weekend were 16 members of the Read family of Orinda, Calif., who came to celebrate a new graduate—Carrie Read '99—and remember someone special.

In addition to graduation, the weekend brought the announcement of the first eleven recipients of the Carol Read Summer Study Awards, funded in loving memory of Carrie’s mother, Carol Ann Read, by her father J. Peter Read. While raising a family, Carol Read dedicated her life to the welfare of animals and to supporting the arts.

The Carol Read Summer Study Awards provide significant new funding for students in the arts, humanities and social sciences who want to pursue independent projects that will both foster their intellectual growth and give something back to the community. The Carol Read Scholar program is initially funded for two years. The first year’s projects range from “Funding and Objectivity: A Case Study of Salmon in the Pacific Northwest” to “The Effects of Homelessness on

Long-time friends, Seferian and Bethel Schneebeck worked together for years at the Tacoma Symphony Orchestra. Schneebeck was on the board of directors and was also influential in their fundraising efforts along with Seferian. Awards through the endowed scholarship will be made to academically talented Puget Sound students who are interested in music, with a first preference for students who are studying the violin.

When Seferian was told of the endowment in his name, he said that it was the "nicest thing that had ever happened to him."
1940
Donald H. Raleigh of Edmonds, Wash., reports: "Since retiring after 62 years of dental practice, my wife and I have traveled extensively, including a visit to Zimbabwe, and a sight-seeing trip through China, Mongolia, Libya, and France. My active participation in the coordination of the 10th annual reunion of the graduates of the University of British Columbia, Vancouver Medical School in New York, N.Y. These men became naval officers and served in all theaters of naval operations during World War II. Several Puget Sound graduates were in this group. The reunion will be held Sept. 2-5, 1999, in the Doubletree Hotel in Bellevue, Wash.

1946
Marden Woods writes: "To 1959 I moved into a condo in Seattle and am now fully retired but not really organized. I enjoy being able to participate in Puget Sound reunion even again.

1939
Virginia W. Barker of Seattle reports: "This past fall I took a three-week trip to South Africa that included Zambia, Zimbabwe and Swaziland. It proved to be an exciting and rewarding experience."

Charlotte Anne Plummer Medlock concludes completed "Sudder School of College of Puget Sound 1943-1945." The location this year in Tucumcari, New Mexico, was her favorite. The reunion was in Tucumcari, as well as volunteer work. Bob Windfeldt of Sausalito, Calif., writes: "I am going to do the other world of times a week, a sign that it is hard to let go, I guess." Bob has been president of COWSAM, a consulting and engineering firm, for more than 20 years. In addition, Bob writes weekly columns for the Seattle newspaper in Maine County and is active in the Sausalito Rotary, as well as other civic work. She also has a stenotist in Sonoma. Friends can contact him via e-mail at bob.windfeldt@msn.com.

1955
Donald A. Burns of Los Alamos, N.M., recently edited a book called Handbook of Near-Infrared Analysis. He also won first prize for a poster that he exhibited, titled "Catch Em with Near-Infrared: The Versatile Spectrometer." At the Ninth International Diffuse Reflection Conference. For first prize, Donald received a ribbon, a poster meeting, which will be in Venice, Italy.

Rosemary N. Carlson of Fresno, Calif., reports: "My 52-year-old son and I recently returned from a two-week trip to the Cook Islands, where we hiked around many small islands and climbed a volcano at night. This was quite a feat for me—now 67 years old! The Cook Island chain is made up of 15 major islands off the coast of New Zealand. It is a Chillean nation with only 17,000 people."

1961
Lorraine Childs, a San Luis Obispo, Calif., retired after 18 years as a reference librarian at Cuesta College. She continues the "Leads coffee cup washer and baker" for the 15-year-old Linnas' Caf and Coffeehouse.

1957
Nancy L. Wagner Burke and her husband, Donald, are traveling to Germany this summer. They have been actively involved with volunteer mission projects through the "NOMADS," a multi-national group that has worked in Hawaii, Arizona and Wyoming and completed eight projects this year.

Dona Deidrick Hendrickson writes: "My older brother, John, has established residence in Switzerland and is active as a hiker and the arts. My brother, Ralph and his wife, Marlene, have three children and four grandchildren.

The deadline for Class Notes appearing in this issue of Arborches was June 15, 1999. Notes received after that date and through Sept. 15, 1999, will appear in the Winter issue. Information for Class Notes should be directed to Arborches Office of Alumni Programs, University of Puget Sound, Tacoma, WA 98416. Class Notes should be submitted on, or accompanied by, the return envelope form that appears in each issue of Arborches. Class Notes may also be submitted to the Office of Alumni Programs via email at alumnotes@ups.edu. Please include all the information needed for the Class Notes response form. Class Notes submissions may be edited for style, clarity, and length.
PROFILE
Andrea (Ann) Grande B.A. ’91, M.P.’94
From cross country runner to cyclocross rider
When Ann Grande ran cross country at the University of Puget Sound then graduated from the University of Washington, she was back were Logger colors and the hopes of her teammates. Since graduating she has changed sports and added some
what weightier burden; a bicycle. Grande has discovered the growing sport of cyclocross.

This cycling discipline, practiced in the late fall and early winter, is a combination of off-road bicycling and
steep chair race. Riders race around a course which has them
force that forces them to dismount and carry their bicycles, their
removes some of the inclement weather.
Grande started riding in the summer of 1994 after graduating from Puget Sound. "It was tough to find people to go running with, but
everyone wanted to go to a ride," recalls Grande. "The ride
began with the beginners’ mountain bike race in Spokane that same summer and ended with the challenge. In 1996 a
friend suggested she might do well in cyclocross, based on her cross
country experience, and Grande did.
Grande went to see a competition and decided she was interested
even easier to give a try. "I loved the running and the bike racing,
the first race I was hooked," she says.
She placed 10th in the first Na
tional Cyclocross Championships. She entered, and when a local
distributor offered her a racing bicycle, she realized she was onto something that had more possibilities than just
recognition.

October 22-24, 1999
35th Reunion
1964 Sharon K. Beatty of San Jose, Calif., is self-employed as a psychotherapist. She continues to travel in France, Italy and
Spain. She and her husband, Chez Mills of Encinitas, Calif., are still
college. She entered the field of education and became a PTSA president. In addition to hands-on science programs for students from
grades 4-12, she has also served as president of The Schulmerich
Sisters of Portland, Ore., has joined the public affairs
She is currently a faculty member of and
She is a co-founder and executive director of the Rocky

1968 Brenda McIndoe Hunt of Alexandria, Va., became the first American woman to
graduated from Massachusetts Institute of Technology in 1968 with a degree in computer science.
She then became a systems analyst with Computer Sciences Corporation in McLean, Va., and
Tulane University, in New Orleans. She has been
This year, she is a professor in the Department of Mechanical Engineering at University of Washington.

1974 Dale Raper started a national executive
restrictive diet specialist that
dietary counseling and has
In 1986 she was hospitalized at the age of 34 for eating
Dietary Counseling and Nutrition, in the Department of Human Nutritional Sciences at the University of Washington.

1979 Steven R. Allimont writes: "Denise and I moved to Brussels, Belgium, in January 1998. We
atgether. Our two children, Rachel (age 11) and Ruby (age 8), attend the
together. Our two children, Rachel (age 11) and Ruby (age 8), attend the
My wife and I are traveling, working, eating, and flying much more, we
kids love to use our new car. We love you all and miss you, but we
the elderly."

1982 Amy NobleNovick and her hus
bald, welcomed them, and their
to the University of Washington. She
the Gissip family, and the

Bike. The two women are
their kids, and their kids are
her kids, and her kids are
the two women, and their

Bob Wise ’84 was recently
Chief Executive Officer of the
for The Writer's Group, a

1984 Ann Griswold of St. Louis, Mo., is a full-time writer and has published numerous books and articles in newspapers, magazines and

1988 "H. B. "Buzz" Curry M.A.’86 has been a
in the U.S. Army. Curry is appointed as assigned as assistant deputy director of U.S. Army Special Operations at the U.S. Transportation
on the staff at the United States

Curry began his 23-year
in the military as a drafter in 1975 during the

has written two books on

herself, and their kids are
Bob Wise, chief executive
the Writer's Group, a

Bob Wise ’84 was recently
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for The Writer's Group, a

1984 Ann Griswold of St. Louis, Mo., is a full-time writer and has published numerous books and articles in newspapers, magazines and

1988 "H. B. "Buzz" Curry M.A.’86 has been a
in the U.S. Army. Curry is appointed as assigned as assistant deputy director of U.S. Army Special Operations at the U.S. Transportation
on the staff at the United States

Curry began his 23-year
in the military as a drafter in 1975 during the

has written two books on

herself, and their kids are
Bob Wise, chief executive
the Writer's Group, a

Bob Wise ’84 was recently
to the newly formed Electronic Serv
in 1979.
1983

Krisen Smith Davis reports: “I now live in Olympia, Wash., where my hus-
band is employed with the local depart-
ment of transportation. I am a stay-at-
home mom, raising our two sons. Alan
(age 3) and Jacob (10 months).”

Richard A. Goldberg and his wife,
Sunny Johnster Goldberg ’84, and their
two children, Rachel (age 9) and
Aaron (age 5), have relocated to the
Chicago area, having moved to the
position of Midwest re-
gional business manager for Midas In-
ternational. Immediately upon arriv-
ing in Chicago, Richard crossed train
tracks with his loyal yappy dog, fol-
low Sigma Chi fraternity brother, Brian
Haynes ’84 and George Houseman ’83.

Nina Mitchell of Bainbridge
Island, Wash., is an associate with Holter,
Weddle & Barrett law firm, practicing
maritime law, including personal in-
jury defense, cargo work and com-
mercial transactions.

Brian Thoren, who graduated from
Columbus University Law School, in
August 1989 will begin a one-year judi-
cial clerkship in the chambers of Law-
rence E. Kahn, a United States dis-
trict judge, for the northern dis-
trict of New York. Judge Kahn’s cham-
bres are in Albany, N.Y. This summer,
Brian will be working as an associate in
the firm of Tauchen Pexton &
Wood in New York.

October 22-24, 1994

15th Reunion

1984

Jenatan Cravwell writes: “I am living in the D.C. suburbs with my hus-
band, Gregory, and our son, Nathan,
Neal (age 3). I love to hear from you. Puget Sound classmates, especially the
Langauge House crew. My e-mail addi-
tress is [jcravwell @wust.edu].”

Kathleen Eisenbrey shares with
us the birth of their daughter, Michaela
Genevieve, on Jan. 27.

1985

Mary-Shannon Smith and Cheryl Blackburn have their first
child, Kyle Koftegen, on Feb.

Katherine Meyer Erenstein of Seattle,
writes: “In September 1998 I retired
from my job as director of United Way
more than 20 years to start a new life as
an at-home mom. When I am not
nursing care of John (age 8), Isaac (age
2 1/2) or Kriste (age 40), I keep busy
gardening, sewing, baking and writing
fiction. I have two writer projects I’d
ever want to do ever since I graduated.
Musical activities include singing with a
free-improvisation ensemble.”

Neil McCarty and his wife, Ann
Carter, announce that Mary-Shannon
Smith of Seattle celebr-
ated the birth of their son, Isaac
Andrew, on Nov. 12. Michelle has
been on the board of the University of
the local community theater. Martin is
working on his master’s degree in me-
ducational leadership at Western
State University-Tracy Cities. He also
runs his own community theater.

Kathy Frisina Wilson writes: “In June
1995 I graduated from Eastern Wash-
ington University with a master’s de-
gree in education. After spending two
years and a son at Richland Public
Schools, the Wilson Farms expansion into easter-
n Washington, we will be returning
this summer to Washington, D.C. We have
the children, Jimmy, Donnie and Kate.”

1988

Christopher Butler of Seattle writes: “I have married and am living in inter-
national shipping for a few years before the Asian fina-
cial crisis. Fortunately, I entered law
school at Seattle University before the
bomon completely fell out. At Seattle
University I will pursue international
law and property law. I am still sailing
and snowboarding as legal per-
menation.

Nate Galbraith reports: “I was recently
done with my new career as a U.S. Air Force
become a clinical psychologist. Starting
this fall I will move from the Salt Lake
area to Fort Lewis, Md., to attend the
Uniformed Services University of the
Health Sciences to begin work on a
Ph.D. In keeping with the
tness that my career has taken (that’s a
turn of events I never expected, but
will, I’ll be focusing on sexual dysfunction
and sexual deviance. My goal is to n
ually return to the Air Force Office of
Special Investigations as a forensic psychol
and then move to Washington, D.C.,
to help our denen
(even that might be a long
f you like to look me up, I’ll be
the book! You can also contact Nate via
email at galbraith@earthlink.net).

John Hamilton, a United States Air
Force captain contracting officer, is
working in Fort Walton Beach, Fla.

Mary-Shannon Martin in New York City, working for Classical Action, a coalition of performing artists who are raising money to fight AIDS.

Mary-Shannon Martin ’97

An alumna who can’t be out of a job

Mary-Shannon Martin cares so much about AIDS that she would like to see it become a nonissue.

“Ideally, I would like to be put out of work,” she says. As the project coordinator for the United States AIDS-based Classical Action: Performing Arts Against AIDS, Martin says her goal is to be AIDS-fundraising to no
longer be necessary. “What we’re working toward is not to have to work for that anymore.”

Classical Action is a not-for-
profit organization that draws upon the talents, resources and generosity of the performing arts community to raise funds for AIDS-related services across the United States. Funds are raised through special events, private house concerts, re-
cording and merchandising projects, individual donations and foundation and corporate support.

The position blends Martin’s
and her husband, Martin Prather ’85, of
Karmaville, Wash., welcomed their
first child, Isaac Andrew, on Nov. 12. Michelle has been on the board of the University of
the local community theater. Martin is
working on his master’s degree in me-
ducational leadership at Western

Professor of the Year

Mary-Shannon Martin in New York City, working for Classical Action, a coalition of performing artists who are raising money to fight AIDS.
then moving to Los Angeles. After gaining experience, she has currently returned at Hill Air Force Base in Utah, John has been working in the military in the world, including Italy, Hungary and Bosnia. Herennon is flying weight at Goldman Sachs in New York, as well as over the United States and Europe. He and Kretschmar are planning their wedding as well as looking forward to living on the East Coast."

Alex and Linnea Parkhurst announced the birth of their son, Alex, on March 20, 1999. He was born at Tacoma General Hospital, Wash., weighs 7 pounds, 13 ounces. His mother and father, Allison 93, welcomed their first child, Alexandra Ella, on Oct. 20, 1997.

Natalie G. Cnetz and Christopher L. Cnetz, both of Corvallis, Ore., have been married this birthday with another Puges Sound alumna, my friend and pledge sister Jennifer "90."

Shirley Schultz Elort of Tacoma writes: "Craig and I were married in Tacoma on Sept. 5, 1997. We met Meg Garvin '91, Tina Narsberg '91, Molly Barry '91 and Erin Eastdignon '92 there for our reception. We missed you, Aunt Alva."

Michelle Gabrielle McDowell is teaching English and history at Henry Ford High School in Tacoma. She is active in the Tacoma Highs and Alumnae Association. She also sings with the regional chapter of the Seattle Symphony Chorus. Michelle can be contacted via e-mail at egmcdowell@bell atlantic.net.

Sue Miller Miller of Tacoma writes: "Mike and I were married in Seattle on May 30, 1998, at First Presbyterian Church in Tacoma. Melinda Holder '92 and Wendy Dunbar '92 were our attendants. So far, we enjoy married life and our ministry to college students at Puget Sound."

Brad Toney and his wife, Chris Williams, both of Seattle, are settled in their new home. They have a son, Conner, born Dec. 1998. They are currently working in the Dallas/Fort Worth area. The Tones plan to move back to Washington sometime in 1999.

Sue M. Tyson Wintersrote writes: "It was a busy year, I moved to Maine. Chris and I are looking forward to marriage on Dec. 30, 1998, in Rome, Italy. We then counted down the New Millennium back in Maine."

Tina Bong Manuela of Seattle is working as a retail administrative assistant for B&I Machine, Inc. She and her husband, Jon, are having a baby girl and are ready for old college friends! Tinabigrated and was married on Dec. 30, 1998, in Rome, Italy. We then counted down the New Millennium back in Maine."

Carolyn T. Smith and her husband, Dan, became the proud parents of a daughter, Lydia Grace Hanan, on Jan. 27. The Smiths reside in Renton, Wash.

Mary H. Turner of Fort Collins, Colo., writes: "We just moved back to Colorado after 15 months in St. Augustine, Fla. We have completed our fellowship in advanced orthopedic manual therapy and while I taught numerous classes at the University of Florida's physical and occupational therapy schools. While this was good experience and we were offered permanent positions in Florida, we decided to move back to Colorado for personal reasons. Our child, Evan Atwood, just turned 3 and we feel he is doing all of these activities and is having a great time."

Nicole C. Williams, a psychotherapist, has joined the Multnomah Counseling Center, West Medical Center, Klamath Falls, Or, as a therapist. Nicole previously worked in the American College of Healthcare Executives in Jan. 7.

We received one set of Seattle reports: "Tama and I were married in September 1999. Rachel, my 18-month-old daughter, was born. John Sullivan '90 was one of the groomsmen. Recently, my wife and I took a one-week trip to France to plan our next vacation and to view all that we love about living at the East Coast."

Alex and Linnea Parkhurst announced the birth of their son, Alex, on March 20, 1999. He was born at Tacoma General Hospital, Wash., weighs 7 pounds, 13 ounces. His mother and father, Allison 93, welcomed their first child, Alexandra Ella, on Oct. 20, 1997.

Kevin Meeker in Alameda, Calif., has just finished a four-year process of studying and living in the country. Kevin plans to take the state of California LCSW exam. She writes: "I passed both the clinical exam and the oral exam on the first try."

Martin Bender married Heather Bender on April 17, 1999, in Alexandria, Va. Andrea Tracey Johnson and Brian Van Orsdel, both of Longview, Wash., wrote: "1998 was an amazing year. (Brian) and I celebrated our five anniversary and moved to Vancouver, Wash., from Seattle. I got pregnant, and Brian traveled in Peru, Lima and northern Canada for his job. My sister got married, and my parents moved to Australia for four months. My month lived with us for a month when Ethan came to visit from Oregon City."

It is so wonderful being parents! Two days later, we bought our first house and move in all our stuff! We spent two weeks in Hawaii, and we are now moving into our new house at the end of January. It's now time to catch our breath! Neil A. and Helen M. Mitchell and his wife, Shannon Scott Mitchell '92, are living in Lewesville, N.C. Marc is working with Frank Russell Trust Company as well as operations manager at the Wake Forest University. Shannon is teaching sixth grade math and science at the Downtown Methodist School in Winston-Salem. They became parents of Michael Scott Mitchell '99 on Aug. 1999. Prior to moving to North Carolina, Marc and Shannon spent two years living in Burnsville, England. They have lived in the South, they have lived in the North, they have lived in the West, they have lived in the East, and they have lived in the Midwest, including Michael '99 and Dan Bagdasarian '92."

Barbara and Dennis completed the master's program in teaching at Puget Sound in 1998. Since then, he has been working as a second and third grade teacher for Walla Walla School District. He writes: "My first year of teaching has been rewarding, Brian is living in Tacoma. Paul (I'm married to) and I are living in Phoenix, AZ. We have a 4 year old daughter, Mary."

Anna L. Belders is a project manager with Pioneer Project Management and living in Beaverton, Ore. Her e-mail address is annelcb@pioneergroup.com. Leile Shay Bright writes: "I've moved to Virginia where I'm obtaining my master's degree in conflict analysis and resolution at George Mason University. E-mail me at leile@brightgmu.com. Paul Drembles of Des Moines, Wash., reports: "In August 1999 I went to partnership with Bruce Snell and Shelly Snell and opened Northwest Sports Physical Therapy, which is an integrative physical therapy private practice in Tacoma."


Jennifer Fischer was transferred to Ethiopia in July 1999 to work as the national officer for Habitat for Humanity Ethiopia. Previously she worked as an intern for Habitat for Humanity�

Nicole Mathis writes: "My husband, John, and I had our first child on Nov. 22! After spending two and a half years in Botswana, we're looking forward to return to Botswana this fall."

ADRIENNE WEIL ’98

A delighted Welliconty school year in Africa;

A full-fledged school year in Africa;

In the fall of 1999, Adrienne Weil traveled to Sub-Saharan Africa to work as a Fulbright scholar to help set up a school in Senegal. From this experience, she wrote a book, "The Wellicons are on the Move," which has become a classic in the field of education. The book has been translated into several languages and has been adapted into a musical and a film. Today, Adrienne Weil is still active in the field of education, working with communities in Africa to develop sustainable education systems.
FALL EMPLOYER EXPO OCTOBER 20-21

W e need alumni help in making the Fall Employer Expo a great success! If your employer is recruiting for career positions, internships or summer jobs, we want to know. If you can represent your employer at the Employer Expo, October 20 or 21, 11 a.m. to 4 p.m., or have the name of someone who can, please contact Katie Davis '94 in Academic and Career Advising, 253-879-3254, acu@pugets.edu.

Since Oct. 20-21 falls during Reunion Week, why not consider participating in your Fall Reunion/ Homecoming '99 experience?

OBITUARIES

Judith Hagerty Aron '64, artistic and executive director of Carnegie Hall, died Dec. 18, 1998, after an eight and a half year battle with breast cancer. She was 56. Aron graduated from Puget Sound with a bachelor of music, performance degree in cello and piano.

Over her 12-year tenure with Carnegie Hall, she was responsible for many of the most memorable moments at the renowned theater since its founding in 1891. Hired as artistic director in 1986 and named executive director in 1992, Aron presided over the controversial and exhaustively and60 million renovation of the building that year, as well as the recent-long and highly festive centennial celebration of 1990-91. Aron also played an influential role in maintaining the hall's reputation by helping to create an endowment, which has grown to $87 million in the past three years. Unlike many other classical music institutions in recent years, Carnegie Hall remained prosperous and stable. Attendance for the hall's presentations has climbed steadily, averting around 90 per cent of the capacity over the last four years.

Before joining the staff at Carnegie Hall, Aron worked for the Cincinnati Symphony Orches- tra, where she developed an internship program that became a model for outstanding regional and educational institutions in the United States. She also served as the manager of the Cincinnati Symphony Orchestra.

After graduating from Puget Sound, Aron served on the staff of the American Symphony Orchestra League, where she was associate director of membership.

Aron visited Puget Sound several times following her graduation. In 1990 she was a featured speaker in the 1990-91 Thompson Lecture series. Her topic was "Carnegie Hall-100 Years of the Best in America."

Toward the end of her life, Aron was preparing to bring another performance space to Carnegie Hall, a below-ground area long occupied by Carnegie Hall Cinema, to be equipped with high-tech apparatus and intended for smaller opera productions and experimental work.

Aron is survived by her husband, Randall D. Aron, a violinist with the Metropolitan Opera; their two sons, Joseph and Edward of Manhattan; her parents, Richard and Beatrice Hagerty; a sister, Colleen Trenn; and two brothers, Richard Hagerty Jr. and Dale Arlen.

Judith Hagerty Aron '64. The University awarded her an honorary Doctor of Music in 1996.

Lillian Martina Shotwell '31

Alumna, trustee and friend of Puget Sound Lillian Martina Shotwell '31 passed away May 9, 1999, after a stroke. She was 89.

Shotwell's dedication to the University was part of her family tradition. Shotwell's husband, J. Donald Shotwell '31 also served as a trustee and their three children attended the University—Claire Egge '56 and Jonathan Shotwell '82, Egge's husband, Donald Egge '55, also attended Puget Sound, and their daughter, Claire, graduated from the University in 1982.

Shotwell was very active in her community. She served on the University of Puget Sound Board of Trustees for three years and the Puget Sound College of Pharmacy Board.

Outside of the University, Shotwell was a member of Daughters of the Nile, the Tacoma Yacht Club, Shipmates, Tacoma Day School, the Seattle Symphony Orchestra Guild and United Methodist Church. The Lillian Shotwell Orches- tra was established in her honor in 1962.

Shotwell was born in Los Ange- les, California. Her family moved to Puyallup, Wash., where she graduated from high school.

Shotwell was preceded in death by her husband of 62 years and her son, Robert. She is sur- vived by daughters Beverly Randall, of Tacoma, Wash., and Lois Shotwell, of Oakland, Calif.; Donald, of Gig Harbor, Wash.; and Jonathon of Port Angeles, Wash., and ten grandchildren.

—Rebecca Harris '01
Last Chance... ...Register Today

All Alumni Welcome
Make early reservations for the Reunion/Homecoming '99 events and you will be eligible to win fantastic prizes. To win, your registration must be received by the dates listed below and you must be present at the Saturday evening Reunion '99 Gala.

Registration deadlines for the Grand and First Prizes have passed.

Second Prize - Must register by September 15, 1999
Sheraton Tacoma Hotel Weekend Package donated by the Sheraton Tacoma Hotel
- Two-night stay in a deluxe double occupancy room at the Sheraton Tacoma Hotel

Third Prize - Must register by September 15, 1999
- Gift certificate to Altezzo Restaurant, $40 value, donated by the Sheraton Tacoma Hotel

Fourth Prize - Must register by September 25, 1999
- Gift certificate to the Broadway Grill, $20 value, donated by the Sheraton Tacoma Hotel

Fifth Prize - Must register by September 25, 1999
- Northwest Specialty Gift Basket donated by the Alumni Association

For more information or to volunteer, contact the Office of Alumni Programs at 253-879-3451, or leave a message on the alumni voice mail box, 1-800-339-3312. Registrations received after October 1, 1999, will be assessed a $5 processing fee. Online Reunion/Homecoming Weekend 99 information and registration available at www.ups.edu/alumni/events.HTM.

<table>
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<tr>
<th>Registration is Required for Complimentary and Paid Events</th>
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<tr>
<td>Friday, October 22</td>
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<td>Lunchbox 50-Year Plan Association Classes (1918-1948)</td>
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<td>Campus Tour: Adelphi &amp; Nassau</td>
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<td>Faculty &amp; Alumni Reception</td>
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<td>Separate Class Receptions</td>
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<td>All Alumni Reunion '99 Celebration</td>
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<td>Saturday, October 23</td>
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<td>President's Dialogue</td>
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<td>Student &amp; Alumni Picnic</td>
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<td>Sunday, October 24</td>
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<td>Greek Brunch</td>
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<td>Renewed Union Avenue House Tour</td>
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Name
Spouse/Guest Name
Address
City/State/Zip
Home Telephone
Business Telephone
Occupation
Company Name
City/State/Zip
Prefered Email Address
Name(s) should Read
Y/e S/t (check enclosed)
VISA Mastercard
Card Number
Expiration Date
Signature

All Alumni are eligible to win.

$100 to $200 - First Prize
$500 to $1,000 - Second Prize
$2,000 to $5,000 - Third Prize
$10,000 to $50,000 - Fourth Prize
$50,000 to $100,000 - Fifth Prize
$250,000 to $500,000 - Sixth Prize
$500,000 to $1,000,000 - Seventh Prize
$1,000,000 to $5,000,000 - Eighth Prize
$5,000,000 to $10,000,000 - Ninth Prize

For more information or to volunteer, contact the Office of Alumni Programs at 253-879-3451, or leave a message on the alumni voice mail box, 1-800-339-3312. Registrations received after October 1, 1999, will be assessed a $5 processing fee. Online Reunion/Homecoming Weekend 99 information and registration available at www.ups.edu/alumni/events.HTM.
We dedicate this issue of Tribute to the 35 fund-raising volunteers whose gifts of financial resources, expertise, and precious time are making the campaign succeed. Ten of them are featured on these pages.

"The time I spent at UPS and my friendships made me who I am today. I want to help young people by providing them the same opportunity I had to become the person I am. There was an advertisement for UPS in the late '60s and '70s that stuck in my head: 'The University of Puget Sound, where tomorrow's leaders are being made today.' When I look around at my classmates and their successes, their leadership in their communities, I realize that promise rings as true for today's UPS students as it did then."

— Dennis A. Long '72
National Alumni Board and Tacoma Campaign Committee Member
President, Bank of the Pacific, Ocean Park, Wash.

"We are at a stage in our lives where we want to do something for the future of society. Over time we have developed many ties, and we choose to support what is close to our hearts and minds. UPS is close to me because of the impact I have witnessed through Tacoma's business and educational communities. What it does, it does well."

— Neil Magill "Mac" Gray '71, '03
National Alumni Board and Tacoma Campaign Committee Member
President, Gray Lumber Company Inc., Tacoma, Wash.

In the Campaign's final months, new records set in total giving and the Annual Fund

Dear alumni, students, parents and friends:

One of my greatest pleasures is to hear, as I often do, from alumni whose lives have been enriched by the University of Puget Sound. The following note from a Class of 1998 graduate, which accompanied his gift to the Annual Fund, was especially powerful:

"Upon entering Puget Sound, I was focused on a future in mathematics and computer science, but throughout my four years on campus I worked to live up to the dream and charge that you set out at the freshman convocation. Indeed, as you suggested it would; studying the liberal arts stirred me to write, to think and to create to a degree I could never imagined. Now, sitting here in my office, I feel as well equipped to research, draft and polish a memo as I do to write a computer program or complete a complex business analysis. This capacity and confidence can be attributed in part to hard work and late nights; but mostly I thank a truly unique place where the enrichment of each student sits at the heart of any class, activity or event—UPS."

Such notes of confidence inspire the faculty, administration and trustees to make our students' education the very best it can be. But none of the accomplishments of our students or faculty would be possible without significant investment from the donors listed in this report.

Recognizing the important state that alumni and friends hold in the University's success, I am happy to tell you that at this writing we have raised $47.5 million toward our $50 million goal for the Campaign for Puget Sound: Chasing the Future. With one year to go, and given our many needs on campus, we are hoping to push as far beyond the $50 million as we can.

The campaign has two purposes: to raise money to fund institutional priorities and to develop a network of volunteers that will serve the University for generations to come. We are succeeding on both counts. On these pages you will hear from several donor-volunteers whose persuasive example helped inspire 1,113 new donors this year to make their first gifts ever to the University.

Thanks to the campaign, Puget Sound set two significant records in 1998-99 (September 1, 1998-August 31, 1999).

First, we exceeded $1 million in unrestricted gifts to the Annual Fund, the primary gift program for most alumni, parents and friends. Annual gifts are more important than ever now as we work to complete a Kreige Challenge grant. If we meet our $1 million 1999-'00 Annual Fund goal early—by June 30, 2000—then the Kreige Foundation will give $750,000 for construction of the new academic building. If we miss our Annual Fund mark we will forfeit the gift. Every donor will make a difference this year.

The second record was set in total gifts income: this year, we received more than $12 million in gifts for all purposes. This is nearly double last year's total and far exceeds any previous year in Puget Sound's history. (Of course, that is what campaigns are for.)

If your name is not here, please know that all of us on campus appreciate the other ways in which you may be supporting Puget Sound.

I hope that you will make a contribution to help us meet the Kreige Challenge in the campaign's final year. It will make a powerful difference.

With my appreciation and warm regards,

Susan Reenock Pierce
President
The year of the Kresge Challenge, our opportunity to do great things

A Letter from the Chair...

I would like to thank the 5,179 alumni, parents and friends who made a gift to the Puget Sound Annual Fund during the 1998-99 fiscal year. You helped the Annual Fund exceed its goal of $1 million in unrestricted gifts for the first time, securing $1,067,031. What does this mean? It means that we are powering the future. It also means that we are drawing ever closer to achieving the Kresge Challenge. In case you haven’t heard about the Kresge Challenge yet, it presents us with an opportunity to do great things for the University of Puget Sound. The Kresge Foundation will give the University $750,000 toward the cost of the new academic building if the Annual Fund achieves an additional $1 million by June 2000, two important ways to directly benefit today’s students and generations to come.

As an alumna and the new chair of the Puget Sound Annual Fund, I am proud of where Puget Sound has been, what it is accomplishing today and where it is going. Those of us who know Puget Sound understand what an impact a liberal arts education can make on peoples’ lives. I hope that you will join me in stepping up for Puget Sound in this important year of the Kresge Challenge. This is our opportunity to do great things.

Sincerely yours,
Barrie Wilcox ’62

Barrie earned his degree in business from Puget Sound in 1962, and was affiliated with Sigma Nu, AFRORC, Arnold Air Society and the UPS-Tacoma Choral Society. He has also served on the National Alumni Board and participated in regional alumni events. Barrie comes from a proud Puget Sound family (his mother, Mildred, his father, J. Truman ’35, his wife, Susan ’62, his brother, James ’39, his sister, Suzanne ’66 and his son, Brent ’91). The Wilcox Family was honored with the Alumni Lifetime Achievement Award by the Alumni Association at Reunion/Homecoming in 1997.

Class of 1928
Cornerstone Society: Gordon C. Bradbury

Class of 1929
Donors: Pauline Voorhees Himmel

Class of 1930
Leadership Circle: Estate of Louise Wilson Canning

Class of 1931
Number of Donors: 4
Arch Club: Marcus E. Anderson
Makle Miller Caine
Grandville Whitworth Ferguson
Lillian Boyd Shorell

Donor: Esther Madge McArthur
Shige Tanabe

Class of 1932
Leadership Circle: Wilbur H. Gou

Class of 1933
Number of Donors: 12
Leadership Circle: Estate of Jane Montgomery Wilson

Gothic Society:
Delmas B. Jones

Tudor Society: Paul C. Tizard

Donors:
Evelyn Braden Alderfer
Dorothy Rashman Epstein
James L. Garrard
Elizabeth Marts Primett
Myman H. Shumard
Jane Porter Shaw
Harri Sembia Tanabe

Class of 1934
Number of Donors: 9
Tudor Society: Dorothy Freeland LeVeque
Helin Callisot Pudder

Class of 1935
Number of Donors: 6
Leadership Circle: Gertrode Davis Springer

Tudor Society: Jane Grewe Money

Donors:
Thelma Melton Betts
Macarie Campbell Berler
Bert Smallridge Ochinsky
Robert E. Paine

Class of 1936
Number of Donors: 20
Tudor Society: John C. Lea
Charles R. Zemi

Cornerstone Society: Arnold F. Larson

Arch Club: Aline H. Brown
Mary Louise Womman Curran
Heberen M. Edwards
Mary Tuck Edwards
Carl G. Full
John W. Soha
H. Wilson Vincent
Stevan S. Warren

Donors:
Arthur F. Bishara
Benise Harris Cook
June Shinkle Gasparovich
Melvin S. Harrison
William H. James
Anabel Dunn Moore
LaRue Moore
Annabel Bigle Pool
William Sherman

Class of 1937
Number of Donors: 22
Leadership Circle: Robert A. Trumbull

Gothic Society: B. Edon Anderson
Phylis Swanom Noren

Tudor Society: Ann Strobel Zintel
Cornerstone Society: Martin E. Nelson

Arch Club: Howard Bannister
Henry L. Baer
Alber G. Cantor
Paulson Sandor Dregge
Carl F. Kuhl
Catarina Strong Sammons
France Butler Schmich
Olu W. Wheeler

Donors:
Rebecca Dugan Barnes
Edwin E. Burkland
Dorothy Harris Evans
Marion Winge Card
Wallace H. Petuska
Harriet Schmukler
Sarah Turney Scott
Jessamyn Pugh Sherman

Donors:
Arthur F. Bishara
Benise Harris Cook
June Shinkle Gasparovich
Melvin S. Harrison
William H. James
Anabel Dunn Moore
LaRue Moore
Annabel Bigle Pool
William Sherman

Class of 1938
Number of Donors: 14

Gothic Society:
Martha Shank Rusin

Tudor Society: Mildred Brown Boyd
Robert C. Gica

Cornerstone Society: Jean M. Fisher

Arch Club: Corbelle Griffin Pumphrey
Harold L. Pumphrey

Class of 1939
Number of Donors: 20

Delta Society: Richard A. Parich

Tudor Society: Charles A. Hammond
Margaret Goodman Hammond

Cornerstone Society: C. Garth Dickens
Donald H. Raleigh

Arch Club: Richard L. Kahler
Maxine Fawn Miller

Donors:
Howard W. Browde
Doris Guerdall Butterfield
Herbert H. Clarke Jr

Cornerstone Society: Richard H. Larnegay

Arch Club: Charles H. Sheiman

Donors:
Sally Jensen Albertson
Fred Nash Dally
Fred W. Polson
Myrtle Fox James
Denise Padfield Michael
Russell Perkins
Allen H. Soles
Frank L. Sulzner
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---

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—Bob Steinner P’59

Professor of Education, University of Puget Sound

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