

# Thomas Davis chosen new university dean

by Wes Jordan

President-designate Dr. Philip Pibbs announced Monday that the search for a new Dean of the University has ended with the selection of Dr. Thomas A. Davis, 38, as dean and professor of mathematics.

Dr. Davis comes from DePauw University where he is currently assistant dean of the university and director of graduate studies. He was educated at Denison University, received his M.S. degree from the University of Michigan, and studied at Cambridge University in England where he received his Ph.D. in 1963.

Dr. Davis is an outstanding scholar and has had administrative training working directly with faculty and departments. He spent one year as an ACE academic administration intern for Dr. William G. Bowen, the provost at Princeton and now president of that university. During that year, he spent much of his time working with departments in preparing their budget requests, and then defending such requests to the administration on behalf of the departments.

After earning his Ph.D., he went to De Pauw University as an assistant professor of mathematics. He was promoted to associate professor in 1967, and was named assistant dean in 1969. His year of internship at Princeton was the 1971-72 year.

As assistant dean at DePauw, his responsibilities included curriculum development, the operation of special programs such as African studies, environmental studies, and an experimental division. He also headed DePauw's winter term in a 4-1-4 calendar and was director of graduate studies.

In announcing Dr. Davis's appointment, Dr. Pibbs stated in a letter to the university, "When the Search Committee and I began our work in December, we agreed that we wanted to find a dean whose primary identification was as an academician rather than as a professional administrator. Others might define the role and the need differently, but we felt this particular post called for someone who understood intimately the life of the scholar and the responsibility of the teacher rather than someone with experience mainly in administrative management. We hoped to find a teacher-scholar whose activities had helped him or her to develop a keen interest in the challenges of academic administration and who had shown unusual potential for this work."

In a prepared statement submitted by Dr. Davis to the Dean Search Committee, he stressed the need for liberal arts training: "Career education means narrow vocational training to some. But we in the liberal arts colleges must convince the public and governmental agencies that true career education is a very broad education and that includes as its core the liberal arts. In order for an individual to lead a satisfying life and have a productive and rewarding role in society, he needs more than specialized training that will soon be out of date. More than ever before, a liberal education is essential."

Dr. Davis was nominated for the deanship by President Bowen and received unusually strong letters of recommendation from Bowen and DePauw administrators.

He will join the UPS administration during the summer.



ASUPS President Randy Foster

## Randy Foster beats Desera Towle by 18-vote margin

by Seri Wilpone

Former ASUPS Executive Secretary Randy Foster won the student body presidency by a narrow margin, defeating Desera Towle.

Foster moved up from a 2-1 primary disadvantage to squeak through by 18 votes in the finals last Friday.

About 64 percent more students voted in the final elections than in the primaries (551 compared to 900 who voted in the presidential race). This, together with some heavy campaigning by Foster in the week preceding final elections and the fact that there was no voting in the Central Kitchen during primaries, probably account for Foster's narrow victory.

There are two main things

Foster would like to see accomplished this year as president, he told the TRAIL Tuesday.

"First," he said, "is completing the reorganization of the student government under the new constitution. Second, is the reorganization of the Board of Trustees so that students could serve on trustees committees and perhaps as voting members of the board."

This plan is only in its formative stages, Foster explained.

"It would ultimately call for a reevaluation of the role of the University Council in university decisions," he added.

Foster also commended the calibre of the newly elected senators, saying, "I think we have better quality senators this year. They will essentially have the same powers as the old

delegates to Central Board. But we hope they will be more involved in all aspects of student government, such as making appointments and reviewing budgets."

In this light, Foster said that he hoped that he as president, the executive vice-president, and a member of the student senate would work together in interviewing candidates for committee appointments.

"I cannot guarantee that all students who sign up for committees will be interviewed. In some cases, there are persons who are obviously qualified to serve and there is no need to look further. But we will try to interview everyone," he said.

The races for the other executive officers were not quite so close as for the presidency.

Doug Wycoff, former second vice president, defeated Dorsey

# puget sound TRAIL

UNIVERSITY OF PUGET SOUND TACOMA, WA. 98416 FRIDAY, MARCH 23, 1973

## Delegates refuse to hear evidence

Following the ASUPS elections held last Thursday and Friday, a group of students began collecting reports of incidents which allegedly violated the ASUPS voting procedures as set forth in the Constitution, By-Laws and Election Committee procedure adopted by Central Board two weeks prior to the primary elections.

Members of the group went to Central Board last Tuesday with documented evidence of voting irregularities and asked that the board conduct new

elections. Spokeswoman for the group, Pat Dougherty, began by stating that they had collected 312 signatures on a petition which read as follows:

"We, the undersigned students of UPS (comprised of supporters of Randy Foster and Desera Towle), feel that the combination of an 18 vote margin between the two candidates and the loose voting procedures demands a RE-VOTE in an area designated as neutral, under much tighter surveillance and control procedures."

Dougherty said that she felt "there was sufficient student support to bring this matter to Central Board." She added that this was not a personal attack on any one candidate, nor was it an attack on the Elections Committee.

Dougherty then read a proposal which is as follows:

"In recognition of student concern for discrepancies in actual voting practices during the final ASUPS elections held March 15 and 16, 1973, as expressed by the signatures of over 250 students on petitions calling for a re-vote of those elections;

"In recognition of voting practices in violation of ASUPS by-laws requiring that students present ASB cards prior to entering the voting booth, as reported by specific students;

"And in recognition of the possibility of further abuses of voting privileges as reported by specific students;

"Central Board:

"1. Approves the organization and carrying out of another final election, to be held March 26 and 27, 1973.

"2. Calls on the elections committee to set up the procedures for election following these guidelines:

"a. That the election booths be located in Jones Hall.

"b. That the dates and hours of voting be well-publicized.

"c. That one campus service group handle all records of those persons voting.

"d. That there be a member of that service group in attendance at each booth during all voting hours.

"e. That current, validated ASB cards be required in all cases, and that a comparison of

student signatures be required as well as ASB numbers."

At the conclusion of the reading of the motion, Dougherty said, "Now we have evidence of specific discrepancies; would you like me to present them?" ASUPS President Dave Wissmann interceded and said that Central Board needed a motion before the could act. ASUPS Secretary Randy Foster said that the motion read by Dougherty was in the form of a motion. Wissmann then asked for a Central Board member to second the motion. Several persons spoke up at once to second it.

ASUPS First Vice President Bob Phaneuf, chairman of the Elections Committee, was then recognized by Wissmann. He spoke for several minutes saying, in part, that not all students had ASB cards and not all cards had been validated by students. Consequently, it was not possible to require all students to present their cards in order to vote.

Randy Foster was then recognized by the chair and moved the previous question, which, if passed, would cut off all further debate on the motion. Central Board member John Goldwood seconded Foster's move for the previous question, a motion which is non-debatable.

Central Board favorably passed to move to the previous question by a 6 to 4 vote. This motion banning further discussion, Central Board took a roll-call vote on Dougherty's motion. The motion failed by a 4 to 7 vote, with five members abstaining.

Dougherty later expressed concern that Central Board had not heard her evidence. She has made this evidence public, with some of the more serious charges listed below.

Dougherty referred to three points under Section 7 of Article III of the ASUPS Constitution, entitled Elections. Point d., states, "There shall be at all polling places at all times at least two clerks." Point f. says, "The clerks shall keep official books of all the voters. No one shall be allowed to vote unless his or her name appears on the list of students of the ASUPS in the office of the Bursar." The third point, point g., states that, "Each student who votes must present his ASUPS membership card."

The evidence gathered by Dougherty and other students listed eight who voted without presenting their ASB cards. Ken Waln went to the SUB on Thursday but forgot his card. He was told he did not need it and was asked for his student number. He gave it but was told that his number had already been checked off on the list. He protested that he had not yet voted, and was allowed to sign a list of approximately 10 names of students who were allowed to vote without their cards. He then proceeded to vote.

Other students who volunteered their names as having voted without their cards were Elaine Woodworth, Andrew Bregman, John Black, David Huycke, Susan McSparron, Nancy Pacquer and Lauren Huff.

(continued on page 4)



Bungled procedures,
intolerant teaching
perpetuate mediocrity

Every time a professor gets dumped at this school,
someone is bound to take up the cross for the fallen one.
While cross-bearing is a sure sign of genuine concern, it
can seldom be said of crusaders that theirs is the only
correct position that is possible to take on important
issues.

For Jerry Kunz, the fact remains that his teaching
practices are somewhat intolerant, putting it mildly. A
number of Kunz' students have registered some rather
shocking complaints with Dean for Students John
English and Department Chairman Dr. Frank Peterson.

The situations attested to by these students—a
distraught minority, to be sure—indicate that Prof. Kunz
is unwilling to tolerate sharp differences of opinion in
his classes, particularly in his sociology 102 and Marxism
classes.

At times, this intolerance has degenerated into
personal slander and verbal abuse directed against
selected individuals. Some of Kunz' students even
reported that they have been intimidated to the point
where they have feared physical violence.

If these reports are accurate—and our
investigations indicate that they are—then it is not
surprising that the administration believes that Kunz has
not displayed "the emotional maturity nor the ability to
work cooperatively with [his] colleagues and students."
In fact, that is something of an understatement

And, judging from the kinds of information
reliable sources have relayed to us, it is not so very wise
of Prof. Kunz to press for the public hearing which he so
ardently desires. The administration has indicated that
an open hearing, because of the kinds of evidence which
would then necessarily be made public, can only hurt
Kunz' career.

Furthermore, it can in no manner be implied that
Kunz' Marxism has had anything to do with his present
difficulties. Apparently, Kunz' is but a clear case of a
temporarily hired supply assistant professor simply not
living up to the rigorous demands of his academic
environment. In the university's view, that is an
unhealthy situation which must be taken care of.

Now this leads us to a point of vital interest:
namely, that in taking care of Prof. Kunz, the
administration was frankly very careless and
inconsiderate of Kunz' rights as a faculty member.
Although the Faculty Code is most explicit on this
point, no meeting of the departmental faculty was called
until it was already too late to do anything.

It was clearly illegitimate of Dr. Peterson to usurp
the powers of the faculty itself in determining what
should have been done with Prof. Kunz. Likewise, Dean
Gibbs ought not to have even considered Peterson's
department reappointment recommendations until he
had ascertained what was to be done about all those
sociology faculty members who were not being
recommended for reappointment.

Peterson should have called a faculty meeting;
Gibbs should have insisted upon it.

There are good reasons for submitting
reappointment proposals to the departmental faculty
first. Without such due process precautions, a competent
faculty member can be railroaded out of existence for
no reason at all; and the administration may open itself
to all kinds of embarrassingly justified criticism.

Gibbs' interpretation of the code, which says that
no procedures exist for dealing with non-reappointment,
is simply wrong. He is picking at the typographical
layout and working of the code at the expense of its
intent.

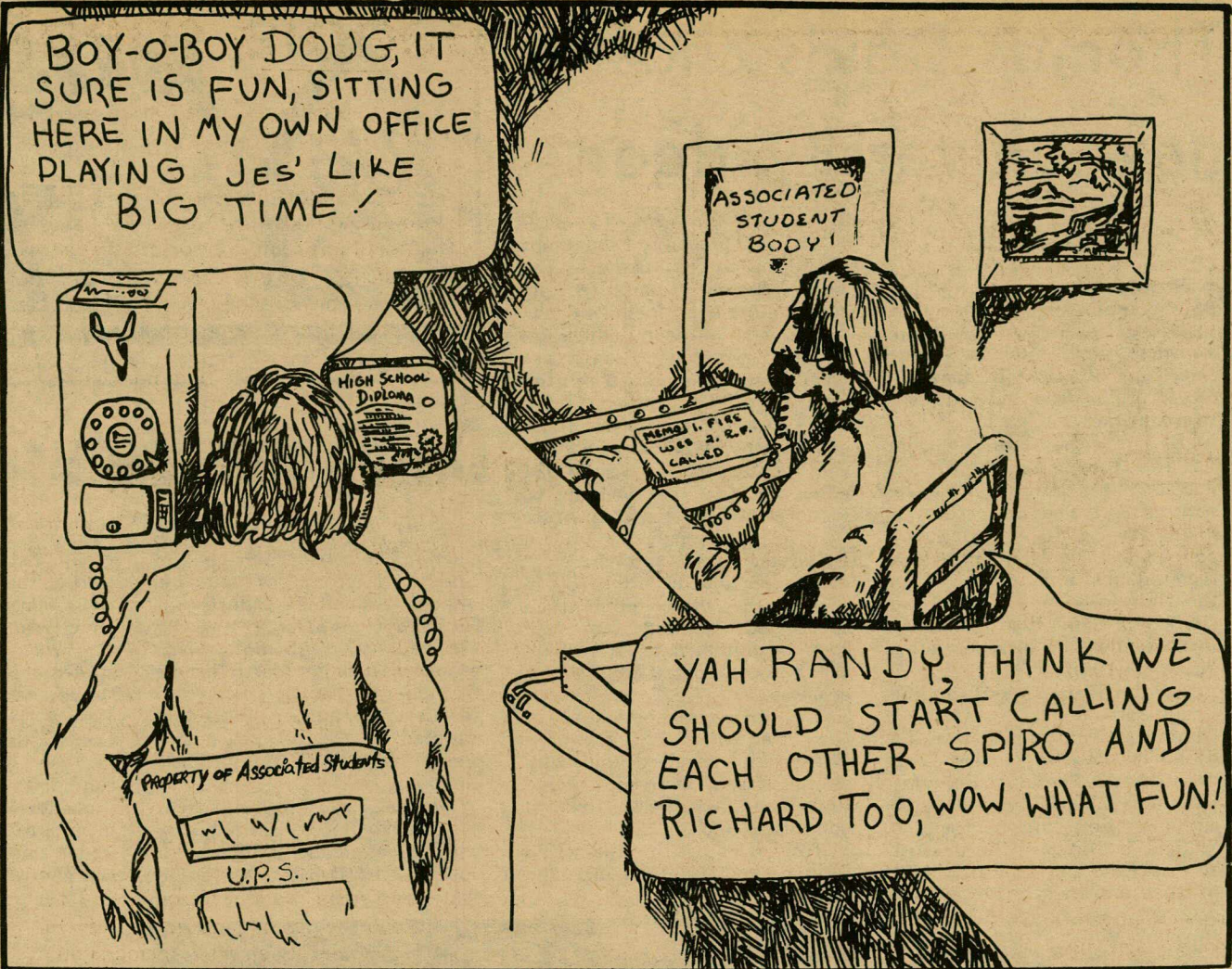
It is likely that if one studied the code long
enough, one could find loopholes to meet any
conceivable crisis, but no amount of these clever
side-steppings can possibly alter the fact that the Faculty
Code was written the way it was in order to protect all
concerned parties, the administration as well as the
individual faculty member.

If a department feels that a professor should be
dumped, the least it can do—for itself, the individual,
and the university—is to dump him according to due
process.

Thus, two things are certain: The idea that the
administration has served as a vigilante patrol against
Marxist insurrection, is absurd in any case. But there
ought not be any gold stars handed out to the
administration for the bungled procedure by which it
disposed of Jerry Kunz.

Secondly, given Kunz' doubtful qualifications,
there is no reason in the world why we should not look
around for another sociology professor.

Alan Smith
Wes Jordan



Dean Thomas A. Davis

'These are . . . challenging times
because the outcome is in doubt'

As announced by Dr. Phibbs on Monday, the
university "administrative team" is now complete, with
the addition of Dr. Tom Davis as Dean of the University.
The selection of Dr. Davis began over three months ago
and has culminated in the acquisition of a superb scholar
and a proven administrator.

Many people have commented, myself among
them, on the strong qualities that Dr. Phibbs brings to
campus. The selection of Davis will only serve to
enhance those qualities. His background includes
mathematical studies at Cambridge and tutelage as an
administrative intern under William Bowen of Princeton.
At both institutions, he served with distinction, to such
a degree at Princeton that Bowen personally nominated
Davis for the deanship.

Davis' educational philosophy will become fully
apparent only with time, but his views expressed when
he visited campus, and his views submitted to the Search
Committee, illuminate his dedication to a liberal arts
education.

In a prepared statement to the Search Committee,
Davis outlined what he felt to be the goals and benefits
of a liberal arts education.

"We must continue to stress the liberal arts aim of
educating people who:

- 1) will be flexible and adaptable,
- 2) can think for themselves, analyze problems and arrive at solutions to new situations,
- 3) have a background in their own culture and heritage and have some familiarity, understanding and

- sympathy with other culture,
- 4) have an awareness of and insights into contemporary society and its problems,
- 5) have a knowledge of the techniques and approaches used by humanists, social scientists and natural scientists in organizing data and understanding man and his environment,
- 6) can communicate effectively in more than one medium,
- 7) have developed a spiritual and aesthetic appreciation,
- 8) are aware that education is a life-long process and who are equipped to continue their education on their own, and
- 9) have, as well, an in-depth training in some subject or area."

In that same statement Davis demonstrated a close
working knowledge of new trends in education, trends
which will enhance rather than subvert traditional
educational methods

"We must admit that the college classroom is not
the only source of learning," he said. "We must recognize
the value of experiential learning and work done in other
settings and institutions such as local agencies. At the
same time we must not lose track of the difference
between what may be a valuable experience and what
qualifies for college credit. We should not give credit for
the experience but for the rational reflection upon that
experience and the attempt to understand it and to
relate it to some whole. We must not lower the quality
of work or lose the rigor of our standards."

I wish to offer one last segment of Dr. Davis'
statement to demonstrate what I feel to be a vital
quality in an academic dean. This quality is the
understanding tha private schools are in keen
competition with each other, and with state schools, for
students. These financially lean times must not only be
weathered, but used constructively. The answer to a
demonstrated need for a new program cannot be "we
don't have any money." The answer must be, "we have
proven the need, let's find the resources."

Dr. Davis had this to say: "The private liberal arts
colleges must use the relatively hard financial times as an
opportunity to cut back weak and out-of-date programs
in preparation for growth in new and important areas.
These are exciting and challenging times because the
outcome is in doubt."

As one views the daily changes taking place amidst
the lazy and oftentimes apathetic UPS campus, the
outcome may well be in doubt, but for the first time a
majority of the campus is at least looking ahead, and not
behind over their shoulders, fearing the axe because of
their voracity in pursuing better goals

Wes Jordan

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Production editors .....Pat Simpson
Nancy Gudger
Business manager ..... Kirstine Deweyert
Sports writer ..... Tom LeCompte
Movie critic ..... John Black
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## 300 students ignored

Thirty students were officially slapped in the face Tuesday night at the final Central Board meeting; the concerns of at least 250 more were ignored. Apparently, we have a student government which is no longer chiefly interested in serving the students, but rather in preserving itself.

The last move of the old ASB officers (or perhaps the first move of the new officers) was to skillfully block a genuine student concern that certain voting practices which seated the new officers were invalid. If significant evidence and the support of almost 300 students is not enough to gain serious consideration from our student government, then each individual student should realize the weight his opinion carries in ASB affairs.

Lisa Foster  
Ken Waln  
Pat Dougherty

## TRAIL slights Foster

How true is the charge that the recent ASUPS elections were corrupt? Specifically, the accusation currently made by students cites the failure to check student body cards at the polls. This may well be a legitimate charge to investigate. But the catch is that the charge is not proven as yet. Therefore, we must assume that no responsible group which holds the power to force another election will make that decision without a consideration of evidence. If an injustice actually occurred regarding the elections, it should be corrected. Nobody could refute the legitimacy of a new election in that case.

But let us consider that another injustice occurred which is a matter of record and is open for all to see and judge. That injustice is the one done by the TRAIL to Randy Foster in several issues preceding the election. Evidence for these charges lies in the pages of the TRAIL itself and cannot be refuted.

(1) The primary article on the front page of one issue named Foster as the sole perpetrator of the Dan Hicks fiasco. The TRAIL's own Alan Smith has since admitted that other folks in the ASUPS offices must assume a sizeable share of the blame also. But the front page article can hardly be erased from the minds of the students by retraction.

(2) Obviously if the TRAIL runs full page articles on two candidates, it has a distinct obligation to give equal coverage to a third candidate. This is true even if a distinct air of conflict exists between reporter and candidate.

(3) The rationalization the TRAIL has made for this gross inequity was that they printed a letter to the editor written by Foster expressing some specific views. This letter failed to appear close to election time compared to the other articles. And the editor chose to run a laughable picture of Foster with this letter. News editor Alan Smith, appearing at the House of Critics debate between the candidates, recognized the poor photo as an inexcusable error in judgement and apologized.

Conclusions from this body of evidence are obvious. The TRAIL as represented by its editors, Jordan and Smith, felt little obligation toward accurate and fair reporting. When one remembers Foster and Jordan conflicting sharply last fall over the new constitution and by-laws, one can see clearly that here remains a personality conflict par excellence.

The student body has been forced to tolerate the inequities of a biased and irresponsible paper. And in a most politically efficient way, Jordan and Smith followed through with a blatant policy of discrimination against Foster.

Unfortunately, the TRAIL has allowed editorial policy and opinion to filter onto its news pages freely, not only in regard to the election, but in many areas. In this case, the consequences of this attitude can be staggering. Truly, many were amazed at the outcome of

the election primarily because Foster's victory came in spite of the TRAIL's concerted effort to discredit and ignore him as a candidate.

So when the lobbyists for the loser cry for a re-vote on unproven grounds, one must look at the record. A clear sense of justice must be maintained when viewing all the evidence, not just parts of it. And we must support efforts to correct and prevent all injustices, not just those which will benefit our own purposes.

John Collins

## Kunz issue debated

*Editor's note: Although the TRAIL has received several other letters concerning Prof. Kunz' dismissal, there is space to print only a few. One letter in particular was signed by about 35 students who expressed their dissatisfaction with the way the administration has handled Kunz' situation. They asked that the academic community communicate the reasons for Kunz' dismissal publicly in the TRAIL.*

*For the rest, we have selected two well-written letters expressing contrasting points of view.*

The comments below pertain to the article about Jerry Kunz in the March 16th edition of the TRAIL.

One clear fact remains. Professor Jerry Kunz has not been reappointed. The "reasons for his non-reappointment and the decision-making process still remain a mystery. On March 13, an office memorandum was sent to Dean Gibbs by Professor Kunz and myself stating a request for a meeting to specify "the administration's reasons for non-reappointment."

"We deplore the way the administration has not asked for departmental recommendations and then, overruled the recommendations when they are positive. We would like specific 'signed' statements to indicate the wrong 'doings' on the part of Professor Kunz immediately. He has asked for a public meeting and has not received a response. Such deliberate non-action is a violation of the duties and responsibilities of important administrators."

Dean Gibbs has treated this memorandum with more "benign neglect." There are several questions which permeate the Jerry Kunz affair which have ramifications for every student and faculty member at UPS.

If the faculty code does not pertain to Jerry Kunz and therefore, can be violated, any time the administration feels like it, then who will be next? Next year it may be me, but it could be someone in English or history or mathematics.

Dean Gibbs states that he does "not care to put Professor Kunz on trial." But isn't it a fact that Professor Kunz has already been tried and convicted without even consulting his peers until after the decision making process had been completed? The Department of Sociology and Anthropology was not asked formally for a vote on reappointment/non-reappointment *until after the decision was made.*

Dean Gibbs tells us that he wants to protect Jerry Kunz's career. Yet on the second page of the TRAIL, Marcy Jefferson tells us that Dean Gibbs told her that Jerry "was not objective, that he used abusive language in class, and was, therefore, judged incompetent." It appears that Dean Gibbs is open to talk to someone. Why not Jerry Kunz in an *open* meeting?

Three people voted against Professor Kunz for reappointment in the department. At a recent sociology meeting, Reverend Peterson, Reverend Phillips and Professor Miller let it be known that they know the reasons and that's why they voted the way they did. How do they know? I can see the chairman having the information, but why Phillips and Miller? Why wasn't the rest of the department given the information so they could make decisions based on all the data available? Does this information exist? How much information? What type of information?

Jerry Kunz has asked for an open meeting because he is confident that whatever exists (if anything), the conclusion that he is not emotionally mature is dubious. Any "incidents" that may have happened are being used by some members of the sociology department and the administration to get rid of someone they feel undesirable. I submit that the reason that an open hearing has not been scheduled is because there is not sufficient evidence to warrant their conclusions. The statement by Dean Gibbs that he is trying to protect Kunz is absurd. Jerry does not need protection. However, he is guilty of one thing. He is guilty of being a human being that does not hide behind a mask a pseudo-professionalism.

The grave injustice to Jerry Kunz is so blatant that it borders on the ludicrous. Jerry Kunz has never been notified that his classroom behavior has been objectionable by the administration or the department

chairman (remember the administration won't talk). Isn't it the responsibility of the department chairman and the administration to at least let a person know they have been accused of something? Dean Gibbs has used the power of his office to call each member of the department in (except Jerry Kunz and myself) to discuss the matter. I was fortunate as Division Head Fromong met with me. Finally, it was only after the university consulted a lawyer that the department members as a whole were allowed to vote on the issue of reappointment/non-reappointment.

The worst part of the whole affair is not that a blatant injustice has occurred. It has happened here before and I'm afraid it will happen again and again. The worst part is that they are going to get away with it unless the faculty and the students are willing to take action.

Prof. Gene Labovitz  
Department of Sociology

★★★★★

In the most recent TRAIL issue there were two stories relating to a problem of non-reappointment in the Sociology Department. I do not know any of the facts of that particular event, nor do I intend to present arguments or judgments in the incident. Instead, I propose to make a few comments with regard to the contents of the story and letter that appeared in the TRAIL.

Several of the arguments were based upon interpretations of the Faculty Code, a document on whose writing I spent a great many hours last year. No one has bothered to ask what the intent of the code was. Instead, people simply interpret the code in any way that best fits their personal view. Those on the ad hoc Faculty Code committee had hoped, I think, that the document would help prevent the type of situation reported in the TRAIL. I am convinced that if the administration and faculty would use the code as a guideline of standard operating procedure, rather than as justification for actions taken or as a "threat" of actions to be taken, the number of situations of this type would be minimized.

The code does not say that teachers have to be, or should be, rehired, as was implied in the letter of last week. In fact it does say, "A faculty member on a non-tenured appointment may be released for any reason." A separate section specifically states that the denial of academic freedom is not an acceptable reason for the dismissal of a nontenured faculty member.

The administration must provide reasons for the non-reappointment at the request of the faculty member in question, but there is no requirement that those reasons be made public, nor is there any requirement that the administration initiate any formal hearing procedure.

The department head is charged with making recommendations on reappointment or non-reappointment and must consider information from all career faculty in the department, student evaluations, and statements from the faculty member himself. There is no requirement that a vote be taken in a formal meeting, although that may be the procedure in some departments. Votes might be accumulated in the form of letters, for instance.

The argument that Section 5 of the code does not specifically include the stipulations for non-reappointment procedure seems to lack any rational basis. Section 5E is titled, "Procedure for Reappointment/Nonreappointment." In fact, the decision is only a single decision. In the process of reappointment, a negative decision for reappointment is a positive decision for non-reappointment. Thus, there could not possibly be a different procedure for the two.

Let's stop beating around the bush. This university has tended to operate as a closed society, which is to indicate that decisions are frequently made with too little documentation beyond personal bias and with too little attention to the specified procedure or the feelings and humanness of the persons involved. Once again, because we are not open and honest with each other a problem has emerged which might have been prevented.

And that same openness, honesty, and objectivity which I seek on the part of the faculty and administration, I also seek on the part of interested students. Marcy Jefferson says she made no effort to distort the truth. I believe that. Unfortunately, there are many implications in both the news story and that letter which cloud the issue.

Were those characteristics of openness, honesty, and objectivity present in the TRAIL article and letter? And how are rational, reasonable decisions to be made from this point?

Dr. Keith Berry  
Chemistry Department





The newly-formed UPS Student Senate met for the first time Tuesday.

## Urban Studies looks for director

by Wes Jordan

The Urban Studies Committee, which was established several months ago to evaluate the Urban Studies program and search for a director to replace Dr. Dan Kelleher, has announced that it will begin interviewing candidates within two weeks.

The committee sent out over 100 letters to black colleges, the Urban League, the best Urban Studies graduates from across the country, and other community involvement agencies to begin the searching process. The applicants have been narrowed to "about one half dozen of the top candidates," according to faculty committee member Dr. Tim Hansen.

The committee is composed of 15 individuals, representing all aspects of the UPS and Tacoma community. All three division directors, Dean E. D. Gibbs, students, faculty and staff, and community persons have been taking an active role in the selection process.

Hansen announced that the candidates come primarily from three academic institutions—the University of Washington, the University of Pennsylvania, and the University of Waterloo of Canada. All candidates have, or will have by August, their PhD's. All have published, with one of the candidates having written over 20 books and articles.

Hansen described the candidates as "very highly qualified." One candidate

currently holds the position of deputy assistant for policy development for the Department of Health, Education and Welfare. "One runs an established and excellent intern program, and all have participated in the operation of undergraduate programs" said Hansen.

Hansen went on to say that all of the committee's candidates have experience in university-community relations and several have degrees in sociology.

The interview process, which will begin within the next two weeks, will attempt to involve as many students and faculty as are interested in meeting the candidates. Hansen said that special plans have been made to get "concerned faculty members together with the candidates. Those faculty who are not dedicated to the Urban Studies program are the persons we most want to come."

Hansen indicated that the dialogue between the candidates and the faculty who have been critical of the Urban Studies program would serve two purposes. First it would give the search committee a chance to see the prospective directors answer difficult questions pertaining to the value and operation of such a program, and secondly, it would hopefully answer some of the faculty concerns about the relationship of a Urban Studies program to a liberal arts institution.

Hansen said that

announcement concerning the time of the interviews will be made through the TRAIL and other sources when an interview schedule has been developed.

## IFC announces spring rush

The Interfraternity Council at UPS recently announced that informal rush is in progress for the spring semester. Participating houses include Beta Theta Pi, Kappa Sigma, Phi Delta Theta, Sigma Alpha Epsilon, Sigma Chi, Sigma Nu and Theta Chi.

Spring informal rush is established for those individuals who missed formal rush during the beginning of the school year, or informal rush during the rest of the fall semester.

Going through informal rush

## Jordan removed from UC

Presiding over the newly elected Student Senate, Executive Vice President Doug Wyckoff announced Tuesday that a special election would be held within 20 days to fill a vacancy in a student position on the University Council. The position vacant was previously held by Wes Jordan, who was elected to his term in the general student body elections last March.

Wyckoff explained that the position was vacant because Jordan was not currently enrolled as a student at UPS, although he holds the position of TRAIL editor.

When asked about this decision, Jordan said that it was true he was not enrolled for classes this spring, but was doing work on several courses in which he received incomplete grades from last fall. He explained that his job as editor demanded most of his time, and that instead of enrolling for additional courses

which he would probably not have been able to have completed by June, he decided instead to work on his incompletes.

At the Student Senate meeting, after Wyckoff made the announcement that a University Council position was vacant, Jordan asked, "Which position on the Council is vacant?" Wyckoff responded by saying, "Yours." Jordan then asked why he had not been informed by the new officers that they were planning to hold a new election.

ASUPS President Randy Foster replied that they had just found out about Jordan's non-student status and had tried to notify him between 4 p.m. on Tuesday and the Student Senate meeting at 6 p.m.

Foster said he had left a note on Jordan's desk, and then apologized for not speaking with him personally. Jordan later said that the note left by Foster was a copy of the Constitution with Section 7 of Article IV circled. There was no accompanying note.

Article IV of the ASUPS Constitution deals with the legislative branch. Section 7 states that "a Senator shall be a fee-paying member of the ASUPS during his full term of office."

Jordan was to be an ex-officio member of the Student Senate by virtue of his position on the University Council.

The University Council states in its original charter that the Council's membership would include, "three members of the associated student body."

## University reacts to Kunz' dismissal

The recent campus-wide controversy concerning the non-reappointment of Professor Jerry Kunz to the Sociology Department faculty has resulted in both positive and negative reactions from faculty and students.

The administration's evaluation of Kunz, which indicated that he has not displayed "the emotional maturity nor the ability to work cooperatively and effectively with [his] colleagues and students," was supported by department member Professor John Philips.

Dr. Philips stated that his opinion for non-reappointment was based on the understanding that Kunz was hired as a supply assistant professor to fill the vacancy created by Dr. Richard Settle, and that he was issued a one-year contract to expire at the end of spring term.

Dr. Philips also stated, "The kind of behavior displayed by Professor Kunz in his class is non-professional and doesn't belong in an academic atmosphere of this type."

However, he stipulated that Kunz has the right to present questions to the administration concerning his non-reappointment, to be dealt with through the proper administrative channels.

The administration's contention that some students registered complaints in the office of the Dean of Students, and the chairman's office, following the incident in which Kunz "lost his temper," was reaffirmed by Dean John English. He stated that a group of students expressed the concern that the actions of Prof. Kunz were offensive and unnecessary. Unfortunately, the TRAIL was unable to secure the names of these students for statements.

Opinion on both sides of the issue has been voiced, and as a result, a petition initiative has begun, stating that the signed students objected to the administration's procedural method in the Kunz termination. The petitioning has

resulted in an estimated 400 student signatures.

In a recent TRAIL letter addressed to the editor, student Marcy Jefferson responded to the administration's decision by stating, in essence, "the students at this university cannot afford to let such a case of blatant injustice go unnoticed."

The TRAIL queried students presently enrolled in Professor Kunz' sociology classes, as well as those having taken classes from him fall term, with the following responses: "He offers the kind of view of America to

people would open their eyes and understand what he's trying to say, they could see that you always need a different perspective on things."

Although no dissenting students would comment at all, the general conclusion of the students questioned was that Kunz is "a definite asset to UPS."

A student action group has been started, composed of both students enrolled in Kunz classes and other interested students, to research the procedural method used in the termination of

## from p. 1--ASUPS Elections

Betsy Mills said she voted with her ASB card, but it was validated only for last fall.

Students Patty Simpson and Marilyn Summey said they witnessed students voting without presenting their ASB cards.

Elaine Girard went to vote with her ASB card but was told that her number had been crossed out and someone had presumably voted in her place. Her name was taken (similar to Ken Waln's) on a list and she was allowed to vote. Lisa Thompson encountered the same difficulty, but did not have her ASB card. She was allowed to vote anyway.

Dougherty claims that each of these cases violates either point g. of Section 7 (requiring ASB cards to vote), or point f. which requires records to be kept of those voting.

Dougherty offered evidence of an incident which apparently violated point d. of Section 7 which requires the polling places to be manned by two persons at all times.

Michael Marr went to the SUB to vote, during voting hours, but found no one at the table. He took a ballot which was on top of the table and began to vote. While he was voting a SPUR [the SPUR's were appointed by the ASUPS to help conduct the election] came and sat down at the table.

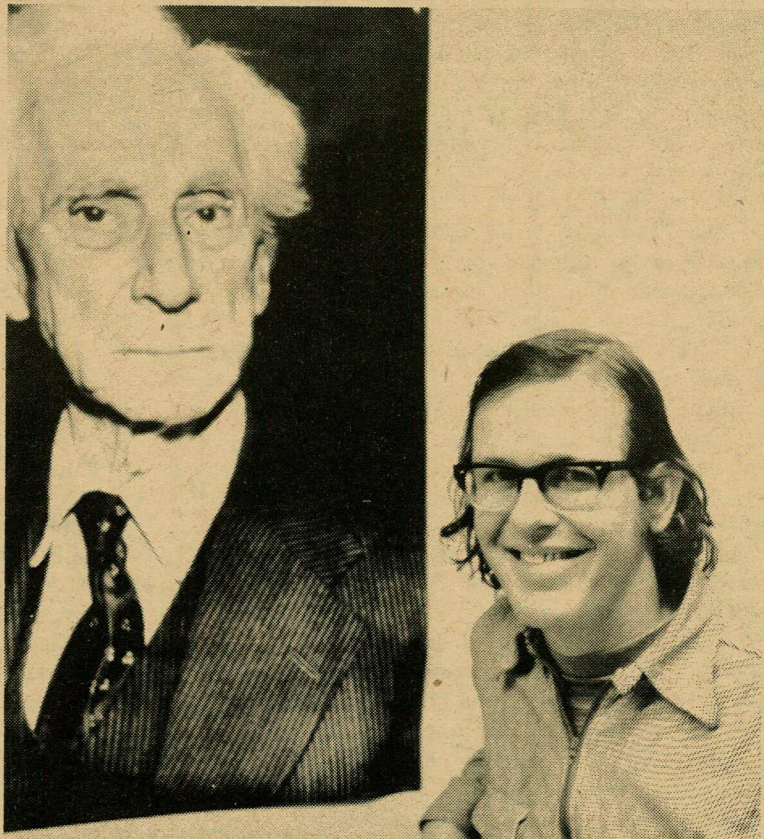
Robin Mittelstaedt was voting in the SUB when several fraternity members came up to

the booth and asked to vote. The SPUR manning the booth said they were supposed to vote in the Central Kitchen. They gave some type of explanation which Mittelstaedt did not hear. They subsequently were allowed to vote in the SUB while Mittelstaedt was still at the booth.

Mike Morse, who lives in the Buffalo Rose Hotel, tried to vote in the SUB and was told he could only vote in the tunnels of the Central Kitchen. When he went there to vote, he was told they had no listing for Buffalo Rose residents, that only "tunnel" fraternities and sororities could vote there. He gave up trying to vote.

One source heard from her friends that at a party several Kappa Sigmas were discussing the voting procedures and bragged that they had voted using names of students who already had transferred out of UPS.

Many students that attended the Central Board meeting expressed extreme dissatisfaction that the Board had failed even to hear the evidence collected. When asked what they would do next, Dougherty said that they had not decided. Their effort at using the channels supposedly open to them had been thwarted, and they had yet to decide whether or not they wished to continue their action for a new election.



Jerry Kunz with photo of Bertrand Russell.

us that is not the conventional view, but he hasn't pushed his communist philosophy on any of us."

"He has got a great deal of student interest and concern for the student. He's always suggesting books and authors."

"He does have a tendency to get angry too quickly, but if

Professor Kunz. Their goal, according to spokesman Neil Daniel, is an open campus meeting with the administration to discuss the reasons for non-reappointment.

The group has organized a meeting for all interested faculty and students on Monday, March 26, in the SUB lounge.





SAC sponsors "Take the Money and Run" tomorrow at 1 p.m. in front of Todd Hall.

## 'Take the Money and Run'--SAC contest

by Mike Galt

If you remember the movies "It's a Mad, Mad, Mad, Mad World" and "The Great Race," you'll have some idea of UPS's counterpart to those zany, fun-filled, idiotic races for treasure. Contestants won't travel the extent of continents or compete for millions, but the schedule should prove just as rigorous and twice as funny.

There is that added incentive of a wheelbarrow full of pennies, nickels, and dimes for the winner, though, plus dinner for two at "The Top of the Ocean" for 2nd and 3rd places.

The race for cash begins at 1 o'clock Saturday afternoon at Todd Hall. All UPS students are urged to attend. The only requirements are your body and the grubbiest garments you own.

"Take the Money and Run" consists of a series of eight events, which are scattered throughout the campus on the course of the race. The first event is the Todd Hall Stair Race. From there the contestants run to the track for a quick 440, and then a short obstacle course, followed by button sewing, and fountain run, tree climb, softball throw, and finally a mammoth water slide.

As you might have guessed, there's one hidden trick. Prior to

and following each event, contestants must consume a beverage before continuing the race. Beer will be the beverage for the feature event, and soda pop will be used for the preliminary attraction, thus the names for the Soda Pop Run and the Beer Run. This adds a new perspective to the whole race and should make it very interesting.

Observers are urged to attend,

to cheer on their favorite performer or just get in on the spills and thrills. Drinks for the crowd will be offered at 10 cents per glass. Everybody is encouraged to have a great time. Wagers between living groups sponsoring contestants will not be conducted through SAC.

That night in the Great Hall from 9:30 to 12:30, a boogie will culminate the day's activities.

## Law students win scholarships

UPSNB-Twenty-five students at the University of Puget Sound's newly established School of Law have been awarded scholarships for the remainder of the academic year, according to a recent announcement by Joseph Sinclitico, law school dean.

Students receiving \$950, on the basis of mid-year examination scores and comparative financial need, include Harriett Cody, a graduate of Stanford University; David Griffith, Central Washington State College; David Cullenberg, University of Maine; Stanley Stewart, University of Washington; and Joseph McMonigle, Santa Clara College.

Others are Roger Sharp, University of Utah; Michael Clarke, UW; Michael Parker, University of Massachusetts; Dennis Larson, University of Iowa; and James Porter, Harvard. Scholarships totalling \$700 each were awarded to Steven Songstad, UW; Michael Foister, CWSC; William Gebhardt, Pacific Lutheran University; Steve Uberti, UW; and Charles Criss, Indiana State University.

Dona Cloud, a UW graduate, was named recipient of an \$800

scholarship from the Tacoma-Pierce County Legal Secretaries Association and Carol Teather, University of British Columbia, received a \$20 book award from Judge Nancy Holman.

Picking up \$50 gifts for highest scores on mid-year examination papers were Richard Stocking, University of Colorado; Greg Lair, UW; Michael Pancheri, Rutgers; Harriett Cody, Stanford University; Richard Phillips, University of Illinois; Howard Richmond, Middlebury College; Stephen Simon, University of Texas; and William Knebes, La Cross State College.

Selection of scholarship recipients was made by Thomas Holdych, assistant professor of law; John Weaver, assistant professor of law; and Adele Doolittle, director of records and admissions for the law school.

The UPS School of Law, which recently received provisional accreditation from the American Bar Association, was established last September with an enrollment of over 400 students in day and evening law programs.

## Yamaha to destroy defenseless island

A group of Americans and Japanese, concerned that the Yamaha motorcycle company plans to build a resort complex on a Japanese wilderness island, is calling for a boycott of all Yamaha products.

The small island of Suwanose, only a little bigger than San Francisco, is populated by about 40 farmers and fishermen in addition to a spiritual community of young Japanese, Americans, and Europeans. The island is also the stopping place of many migratory birds including the blue heron, the eastern buzzard, and the ruddy kingfisher.

The abundant sea life is the mainstay of the residents of the island.

One of the national sponsors of the movement to save Suwanose, Nanao Sakaki, San Francisco, says, "Since World War II, Japan has become a severely materialistic country at the expense of her spiritual traditions, natural beauty and humanity itself. This tendency, if unchecked, might be carried to an extreme. Techno-industrialists are apt to use natural resources for short range economic benefits."

"Yamaha's plan for heavy tourism will permanently ruin Suwanose's value as wilderness," he warned.

Also working to save Suwanose are poets Allen Ginsburg and Gary Snider.

Persons interested in obtaining more information about Suwanose, or those who would like to know how they can help, should write Sakaki at 150 Laguna Street, San Francisco, California 94102.

Yamaha plans to move to Suwanose June 1, so action must be taken immediately.

In the meantime, concerned

parties should register their disapproval with Yamaha, P.O. Box 6600, Buena Park, California 90620.

"We all walk on this planet and the fence posts are slowly rotting away. Everyone is part of and responsible for everything happening everywhere. What is happening on this small island is happening in every country and in the great mind of all mankind. So please help," Sakaki concluded.

## Li, Smith give papers at history conventions

On April 1 Lillian Ming-Tse Li of the History Department will deliver a paper at the Palmer House in Chicago, Illinois. She will present her paper entitled, "Kiangnan and the Silk Export Trade, 1842-1937," before the annual convention of the Association for Asian Studies this year on Rural Economy and Rural Society in Pre-modern China.

Li was an undergraduate at Wellsley College and Radcliff, and did her graduate work at Harvard University. This is her second year at UPS.

Li recently finished six

months of study at the East Asian Research Center, Harvard, and returned to UPS in time for the spring semester. A recipient of a research fellowship, Li will complete her doctoral dissertation in the field of silk production and trade in Kiangnan.

Another member of the History Department, Dr. David Smith, was also involved in a paper presentation. On March 10, Dr. Smith delivered a paper entitled, "Whig Principles and Bureaucratic Necessity: Sir George Grey at the Home Office, 1846-1866," before the Conference of British Studies at the University of Oregon in Eugene.

This is Dr. Smith's first year at UPS. He received his Ph.D. at the University of Toronto in 19th century English history.

## Guthrie named safety head

UPSNB-James Guthrie, a B.A. graduate of the University of Puget Sound who received an M.A. in safety education at New York University, has been appointed to the newly created position of Director of Safety and Security at UPS.

Guthrie, currently a teacher at Bryant Elementary School in Tacoma, plans to revamp the methods and procedures of campus security so that the students are increasingly responsible for their own security, he said. Patterned after programs presently in operation at many colleges and universities, including Evergreen State College in Olympia, the intent is to get away from the uniformed "campus cop" image in dealing with campus safety and security measures.

"Students realize their security needs are far better than

any outside policing force," Guthrie explained, "and by sheer fact of numbers, they are better able to respond to those needs."

The new director already has made several recommendations to UPS administrators--recommendations that grew out of his discussions with students. They include increased campus lighting, especially along walkways and in parking lots, and special lighting on the tennis courts. Guthrie added that this not only will enhance security, but will make it possible for students to play tennis after dark.

The new UPS staff member also will be responsible for the university's compliance with the occupational safety regulations set down in the Occupational Safety and Health Act of 1970.

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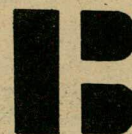


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*Editor's note: The following interview with President-designate Dr. Philip M. Phibbs was conducted during his recent stay on campus. Reporters Wes Jordan and Alan Smith spent almost two hours with Phibbs in his temporary home in Tenzler Hall where he and his wife were staying to allow them to more easily meet students.*

*This portion of the interview actually occurred in the second 45 minute period of interviewing. The first section deals, almost exclusively, with Dr. Phibbs' views on education in terms of his educational philosophy. That portion of the interview will be printed next week.*

*Dr. Phibbs comes from Wellesley College, an all-women's school in Massachusetts where he was acting president. As for the home front, Phibbs and his wife have three daughters and thus, he said, he lives in a woman's world.*

*"Even our cat is a female," he joked.*

**Smith:** *The influence of the girls at Wellesley has had a marked effect on your speech when you use pronouns they come out "she." Would you like to comment on that?*

**Phibbs:** Sure. This is natural habit on my part, the outgrowth of eleven and a half years at a women's college. When it's not natural, it's deliberate. It's part of my endeavor to raise the level of male consciousness. Think what it's like to always have the pronoun be the masculine pronoun! What does it do, in a very subversive way, to the ego? It's just a small manifestation of the much more significant things that go on in the socializing process in our society and especially in our schools.

I have found indications of this from my experience in raising three daughters. I'm not raising three flaming women's liberationists, but I am trying to encourage them to have some sense of their significance, and their importance.

I think the use of the masculine pronoun is a small, subtle thing that they don't even notice. But people do notice when I use the feminine pronoun. It does something to their thinking, and it says something about what I think about women and their significance. I'm inclined to continue using it as a deliberate policy to make a small contribution which I think jars people a little bit.

It's also important for men in thinking about the things that they do that may well denigrate women or denigrate women's vision of themselves. I've had some incredible experiences. My daughter has a very good friend. They were both in the eighth grade together. The other girl had a brother, who took a course in electronics in the ninth grade. He liked it so she decided that she wanted to take the course too. She signed up for it and was told that the course was filled.

On Parents' Night, Marshall, her father, and I went to the school together and Marshall got up and asked the principal, How do you select the students for the electronics course?

The man said, Well it's a terribly popular course. We only have one section and we can only have a limited number of students in it.

Marshall said, Well, how do you choose which students go in there?

Well, first of all, we admit all the boys because boys go into careers in electronics, and so it's more important that they get into the course!

It's just like medicine—boys go on to be doctors and girls go on to be nurses. Well, Marshall got up and gave the most beautiful women's lib speech I've ever heard. And the man said, You know, we never thought of that. It just never occurred to him that they were directing, not only peoples' careers, but their images of themselves as well.

If you can subvert that kind of thing by the use of the feminine pronoun occasionally, I think maybe it's healthy.

**Smith:** *I have one other personal question. You can probably guess it. It's under your neck, so to speak.*

**Phibbs:** Oh, my Adam's apple.

**Smith:** *Your bow tie. Would you comment on your bow tie? Everyone wants to know about your bow tie. It's already a caricature.*

**Phibbs:** I'm sure. We had a French foreign student on campus at Wellesley and someone asked her if she had met me at one point. She said she didn't know. So someone described who I was and she said, Oh! You mean the man with the butterfly tie who runs all the time.

I don't know quite how it started. I think it started during the period in which hair styles were changing from short to long. I do not think long hair enhances my appearance, so I decided I didn't want to let my hair grow long. I am sufficiently vain that I think long hair detracts from my lack of beauty even more.

But I feel I'm a non-conformist. I like to take minority positions and argue with people, because I think it's one of the best ways that I know of to clarify thinking. I'm a great believer in John Stewart Mills on liberty—the majority is right but the majority has the responsibility for ways to continue the dialogue, because the majority may be wrong. The great advantage in continuing the dialogue is that you clarify issues through the clash of argument.

I started wearing bow ties when people weren't wearing bow ties and people started noticing me. So I decided maybe that's my way to be different and to emphasize my non-conformity. I can't be a non-conformist by letting my hair grow long, so I'll be a non-conformist by wearing bow ties. And pretty soon you get so you like wearing bow ties, and don't like long ties as well. And then it becomes a caricature and you can't give it up. You're stuck.

**Jordan:** *What is administrative style? How would you explain the kind of style that you yourself possess and what do you want for the administration as a whole?*

**Phibbs:** I believe that the administration of the university should be a team that works well and

# Philip Phibbs: 'the man with the

supportively. There should be a great deal of internal discussion within the team and a working out of a position that the administration will take on a given issue. I don't mean that the administration makes all the decisions at the institution. I mean that when the problem is an essentially administrative problem, it should be worked out within the administration.

As far as general leadership is concerned, I believe very strongly in working out a problem not only with the administration and the faculty, but the student body as well so that you get some kind of a consensus on these matters.

I like to know the dissenting point of view. I like to know whether a better alternative is available. I do not like "yes" men. I like to engage in vigorous argument with people so that we come out with a position which seems to be sound. If the pitfalls are pointed out to me, I appreciate it. I don't appreciate it if the pitfalls are not pointed out to me and I find myself in trouble. If they are pointed out and I still feel we should do it, I'll go ahead and walk through that landmine, but I would like to know the lay of the land before I start walking.

I expect an administrative staff to be candid, honest and vigorous in the presentation of their points of view.

I believe very strongly that a president should be as knowledgeable, or almost as knowledgeable, about each operation in an institution as the individuals who have been assigned specific responsibility in that area. This means that I think it's very important for a president to be in constant discussion with his staff members to find out what they are doing and thinking, discussing with them their plans and proposals.

I can, and I do, delegate responsibility. It's essential. At the same time, it's very important that I have complete information about what is going on. I am what I would call a nosy administrator. I believe in asking questions and finding out what is happening.

It's very important for the president to be accessible. And this means creating an image of yourself as an accessible person. My secretaries at Wellesley had standing orders that any time a faculty member or student wanted to see me, I was available to see them. If I was in conference or in a meeting with someone else, the faculty member or student would receive an appointment at the first possible time to see me. This is, you know, a dangerous practice in the sense that it can consume all of your time. But I find that faculty members and students are sometimes more considerate for your time than you are yourself.

There's nothing that irritates me more as an administrator than to have some group in the community sitting off in isolation and festering in anger about something that matters to them, and for me not to know about that. I would much rather have them bring their grievance to me so that I can reach out to these people and help to get rid of the boil that has developed in the community.



After I listen to people's grievances, I can say, I quite agree with you and this is what we can do about it. Or I can say, I quite agree with you but you have to go down and see who's responsible for this and tell him I asked you to communicate your concerns to him. Or I can say, I understand your problem, I'm very sympathetic to it, but we simply cannot do it for the following reasons.

And it's been my experience thus far, that if you explain to people why something can't be done, most of the time they'll accept that. It's sitting and festering that irritates people. So one thing I look for is an administrative style and a mode of activity that makes one very readily available to people.

I think I am loyal and supporting to my staff and I expect them to be loyal and supporting to me. I also expect them to be doing their job and doing it well. I'm rather hectic as an administrator and I'm rather demanding as an administrator. I expect things to be done well and fast, particularly when I need them.

I have a reasonable sense of humor.

**Jordan:** *You've mentioned that the other administrators have designated areas of responsibility. May I assume that leaves the president free to define his own role in terms of special areas that he wishes to emphasize?*

**Phibbs:** One take the pie and divides it up, equally or unequally, to a group of deans and vice presidents. But one doesn't lose the overall responsibility for that pie. You give the admissions to the admissions officer, but you're still responsible for admissions. I would be interested in all areas of the university—I have to be. You can't separate admissions from the academic program or student residence from finances. You can't separate any one portion totally from the others, and the president is the person who helps to tie these things together.

**Jordan:** *But in which areas do you want to become involved to a greater extent?*

**Phibbs:** The problem for the president is always that he has too many constituencies who want his attention. He has to be working with the alumni, he has to be working with the fund-raiser, he has to be concerned about the business operation, he has to be concerned about student life, he has to be interested in the academic program, he has to be interested in everything that's going on in the institution.

As for my own personal taste, I see myself as an academician. So the thing of course that I am most interested in is the academic program and students. Those two in my mind are essentially one thing anyway. But these others are important supportive operations that are vital in order for you to do what you want to do in the academic area, the student area.

But certainly, the academic program, the faculty, the student body, would be the areas where I'd be putting most of my emphasis. I mean, that's the core of an institution. The rest is supportive.

**Smith:** *This question is probably difficult to answer in certain respects. The University is concerned about the working relationship between you and Dr. Thompson. Some people see it as a hindrance that Dr. Thompson will still be around. What are your views on this situation?*

**Phibbs:** Everyone that I've talked to in the past has asked me, what is your new institution going to be like? What are the areas in which you're going to have to concern yourself primarily? When I answer these questions, I invariably begin with the following statement: The great advantage I will have in my new institution is that Dr. Thompson will be remaining on as chancellor to carry on the fund-raising activities that he carried on for 31 years so successfully. This not only means that I will have his expertise to carry on this responsibility, but it means also that he will have more time to devote to that than he has in the past. This will rebound to the greater benefit of the institution.

It means that I will have more time for all of the other activities of the institution, particularly those that interest me in the academic program and the student body.

Dr. Thompson has, in my mind, carried the burden of several individuals. At most institutions, you have a president and you'll also have a senior vice president who is in charge of fund-raising and he has an extensive staff that carries on the major portion of that work. The president is simply called in at the last moment to help in the efforts to acquire major donations. At UPS Dr. Thompson has done all the work normally done by a fund-raising staff and a senior vice president in that area, as well as all the other responsibilities that the president has.

He's carried far more than his share of the burden at this institution for many, many years. Now he will have full time to devote to an area in which he has unique ability. And I think that in some measure, this may be rewarding to him. I know that the fund-raising is in good hands and it will be carried on with extraordinary efficiency and success. So I see this as a great boon to the university, and above all, a great advantage to me.

**Smith:** *Especially concerning your ideas in terms of accessibility.*

**Phibbs:** Yes. If I had to spend half my day on fund-raising, I would do half as much the work I'd want to do. Not that I'm adverse to fund-raising—I can do it. I have some experience in the area, but it's not my first love.

**Jordan:** *In general, how can we stem the problem of increasing tuition and increasing enrollment?*

**Phibbs:** I think those are two different questions.

**Jordan:** *Yes. You can do one or the other or both. In the past we've increased both.*

**Phibbs:** The thing that I think you can do to stem increasing tuition is to control inflation.

**Jordan:** *Within the university or within the community?*

**Phibbs:** Within the country. As long as there is inflation on a nationwide basis I see no prospect of controlling tuition. If the costs of everything that we buy in the university increase, we have to charge more. And as long as there's continuous inflation, there is a continuing rise in the income of families.

There is no reason why, if costs should go up and income in the family should go up, tuition should



# Butterfly tie who runs all the time'

remain the same. The only way you can do that is to cut out the quality of the programs that you're offering, make the faculty carry the load. But I see no reason why faculty should pay for the education of other people's children, by accepting less salary than they deserve. If the cost of living goes up, faculty salaries have got to go up too. And tuition's got to go up. To assume that you can hold one of these factors stable without the others is illogical. It just does not make good sense. You cannot pinpoint one thing as the only factor that's not going to be allowed to change. So I say the answer to the question of controlling the cost of tuition is controlling the degree of inflation that takes place in this country.

**Jordan:** *Lloyd Stuckey says that the national economic policy is inflation. We gear our economy on that. How does the endowment fund relate to this? Stuckey indicated that if you raised \$6 million for the endowment and got 5% on it, it would be equivalent to raising tuition \$100. And you can't generate \$6 million the same way you can raise tuition.*

**Phibbs:** Very clearly, this institution, and every other institution I know, would like to have and should have, a larger endowment, because that provides you with added income. But may I just say for the record, that I'm now at an institution which has one of the largest endowments in the world among academic institutions, and certainly the largest endowment of any women's college in the country. We are adjacent to the institution with the largest endowment in the world, Harvard University.

**Jordan:** *What are the respective figures for these two?*

**Phibbs:** We have \$143 million in endowment. UPS has \$7 million. Harvard has I think, over a billion in endowment. We have just completed plans which are based upon the assumption that there will be an annual increase in tuition every year for the next 10 years. Harvard, I know, plans annual increments in its tuition as well. Indeed, their tuition is greater than our tuition is, and Wellesley's tuition is greater than UPS's tuition. Nor is there a correlation between a large endowment and the prospect of a static tuition.

A larger endowment would, however, give the institution a greater measure of financial security because you would know that if, at some point, special expenses came through, or you had a sudden dip in income from other other area, it would be made up with the income from some other area, it could be made up with the endowment income. Secondly, of course, a larger endowment produces more income which enables you to do more things on campus.

**Jordan:** *What would you do with additional income?*

**Phibbs:** As we're talking about the priorities of the future, I will certainly be making a strong case in the priorities for the future of enlarging the endowment to provide added income to meet the needs in three very important areas: financial aid for students, so that we can maintain a diverse student body; faculty salaries, so that we can be sure that we are compensating our faculty adequately; new academic programs. I think, for example, that we need more money in computers. We need to produce a student population that has what I call computer literacy. Additional programs like that are going to be important in the future. And this costs money, so added endowment would help in those areas.

Added endowment would also help with a continuing budget item that has no romance about it at all, and that is the normal operating expenses of the institution. Every time that we talk about adding a building to this campus for x-million dollars, we should be raising x-million dollars for that building, plus x-million dollars in endowment—additional endowment—to provide for the income to pay for the constant, added operating expenses that building incurs. Every building you add requires additional expenses year after year. If you raise for that new building only the money to construct the building, you're only doing half the job. The other half is to find the money to provide the income for the operating expenses. If you don't get additional sources of income for that, it means that you're going to have to cut some other program in order to provide that money. You have to cut back on financial aid or faculty salaries. Any institution that builds and raises money only for the building is deceiving itself or cheating someone else within the institution.

**Jordan:** *The long-range plan currently states that as student costs increase, the amount of student aid should go up proportionally. Translated, this means the the base fees up along with tuition so that low-income families who are not getting their 4% cost of living raises from their salaries are falling farther and farther behind in their attempt to try and raise money to send their children to school. Are you satisfied with that kind of policy?*

**Phibbs:** Each time that we raise the tuition at Wellesley, we also raise the budget allocation for financial aid so that the students who now become eligible for aid, or students who need more aid, will be able to continue receiving the amount they need in order to study at the institution. We do this because we think it is extremely important to maintain the diverse student body. We can do this because Wellesley has resources that other institutions do not have. That is an ideal objective that any institution would like to achieve. I don't know the situation here at UPS, but I would certainly hope—to get back to the question of priorities—that one of the strong priorities of the institution will be financial aid.

**Jordan:** *What has happened is that when we raise tuition—because of our basic assumptions that go along with the budget—we put in an item to raise student aid proportionally to the raised cost. What that translates into is that if we're raising tuition 5.7%, we raise the amount we give to student aid 5.7%. In effect, this takes care of only those students who are currently on aid who need that additional 5.7%, but there is no provision made for the people coming in who now, suddenly, need aid.*

**Phibbs:** Your economics sound sound. The problem is the amount of resources that you have available to you. One of the things that worries me very much right now is President Nixon's proposals with regard to federal financing of student aid. The prospects are that all institutions in higher education are going to receive less than they have been getting in the past for financial aid. That raises very serious problems with the institution for the people who need aid.

I really think it is time the country reassessed Washington's attitude toward financial aid. The cost of education is an important cost to this society and it is a cost worth bearing because of the long-term benefits which education brings to society as well as the individuals. More attention has to be paid to the seriousness of this problem. Otherwise we are going to find ourselves cheating potential students and cheating society in the long run, because we have not properly exploited the potential of our society.

If tuition goes up, we are going to need more money for financial aid. Where are we going to get it? There are two answers to the problem. First, enormously energetic fund-raising efforts. It is relatively easy to raise money for buildings because people get their name attached to it. And if a student has gone out of an institution and discovered the way he is indebted to a faculty member, she is very frequently eager to make a major contribution to a cause like faculty salaries, which touches something that was important to them. Financial aid is another area in which they will be generous.

But that is only one avenue. No institution today, especially not a comparatively small and comparatively young institution like UPS, can raise the amounts of money that are needed. Wellesley has an enormous advantage because it has been in existence longer than UPS and we have a much larger alumni group across the country.

Fund-raising alone is not the only answer. It can't be. The other answers appear to be political action. If people believe in the importance of college education and the need to provide financial aid to those who cannot pay the cost themselves, then, by golly, they had better not cry to the university, Why don't you give me aid or why don't you go out and raise more money! They too can do something. They can go out and put pressure on their state legislators, their congressmen, their senators, and their president to do something about this pressing need.

As a political scientist, I am a great believer in the efficacy of citizen action and quite confident that the students and others interested in education can exert themselves in the contest of the political system. It would help enormously.

**Jordan:** *I want to try to get across in the interview a sense or a flavor of your personality as it relates to other things than university governance. Could you describe your lifestyle, your passions and interests and that type of thing; and then we can pick it up from there?*

**Phibbs:** I think my lifestyle is a very informal one, at least by eastern standards. I enjoy a vicious game of volleyball. It's great fun. I enjoy a lot of other recreational activities like swimming. I'm a devoted gardener. So is my wife. My office at Wellesley has three exposures and I have windowsill boxes in each one of the three so that I can garden in the wintertime as well as the summer.

I love opera and ballet. When I was at the University of Chicago for graduate school, I couldn't afford to go to opera, and we had a magnificent opera company in Chicago. Since I couldn't afford a ticket, I got a job as an extra carrying spears across the stage and so forth. I not only got into the opera, but I could hear better there than I could have from the seats. I developed a passion for opera from that experience. I love ballet as well.

**Smith:** *Joffrey's going to be here.*

**Phibbs:** I know, in June. I also like reading. Above all, I think, I like discussions with people. I like to be able to be in a context where I can take outrageous positions and argue with people and see what their reaction is going to be. I have only one trouble in this respect. I state my positions firmly and strongly because as a debater, I was taught to argue vigorously and it sometimes intimidates people until they get used to my style.

I try to remember to tell people this before I start arguing with them, because I expect that they will react in the same way and not be intimidated by me. Some people aren't. But some people get more dogmatic and narrow-minded than I am. It's a matter of style. This is the way I get my thinking clarified and very often I find myself learning more than my protagonist has learned in the process of conversation.

I am very much involved with my family. They mean a great deal to me. One of the concerns we have about the presidency is what it will do to family life—how much time it will leave us to know one another. I don't want my children to grow up feeling neglected. I want to be able to give them the attention they deserve.

On the other hand, I think that the position offers certain opportunities if one uses it properly. I think the children can learn a great deal by the presence of students, and by interacting with them. We certainly had this experience at Wellesley. My 15-year-old, I think, is mature beyond her years simply because she's accustomed to associating with older girls. On many nights when we were having tense discussions in the living room—after we thought she'd gone to bed—she'd sneak in by the back door, just sitting behind my chair, where I can't see her, listening to what was going on.

The two little ones get a little bit of this exposure, and I think there's something about the vitality of intellectual conversation that spills over in terms of their own learning.

So I think it can have positive side effects as well as the potential sense of deprivation that a child can get if his father and mother are spending too much time with the job. That is the danger in the presidency. It's an all-consuming task. It's important, I think, for a president to find ways of reserving time for himself and his family, and reserving time to get away so that he can forget it all.

**Jordan:** *In what areas do you like to read?*

**Phibbs:** The perfect day for me begins if I can read my New York Times. That's very important. I think every college student should read a good daily newspaper every day. It's a marvelous way to get an education.



You'd be amazed at how many facts you pick up, how much understanding you develop over the course of a year or two. I make it a requirement in any political science course I teach that a student must read a good daily newspaper every day.

I'm reading, at the moment, *Don Quixote*, James' *Inequality*, a book on Thucydides, a book on international politics and a mystery. I just finished reading a book on opera and one on Alexander the Great. None of these are relevant to anything, except my own tastes and interests. There's really just no pattern to it. Of course, I like books on politics and international relations. I like literature as well which is more relaxing to me. And of course I'm interested in books like *Inequality*, books that are concerned with contemporary issues.

**Jordan:** *I was waiting for you to say science fiction, which is my passion.*

**Phibbs:** No, I do not read science fiction.

**Smith:** *Good!*

**Phibbs:** I do qualify that. I never have and never will until I start. I didn't think I'd ever enjoy mysteries until I started. They have to be good mysteries too. There's nothing worse than a bad mystery.

**Jordan:** *Do you attend movies much? Or do you enjoy that?*

**Phibbs:** Yes. Some, not a great deal. I'm not passionate about them, but I enjoy them.

The last movie that I saw I enjoyed enormously. We went to see "1776." I liked the music, I thought the story was terribly engaging, and I think part of the reason I enjoyed it so much is that I took my children to it and they enjoyed it enormously. It was the family atmosphere that made it important to me.

What else do I like in the way of movies? I just saw a Swedish movie called "The Emigrants." I don't know whether you've seen that or not. That I enjoyed very much. It was beautifully photographed. It was the story of a family in the 1880's which found life very hard in Sweden and decided to immigrate to America. The story ends as they arrive in Minnesota.

The sequel to this, apparently, is what happens to them after they arrive in Minnesota. I liked this, in part I think, because it struck a responsive chord in my mind. I grew up in northern Minnesota; and the Sweden which the movie described and the problems which led the family to leave Sweden reminded me very much of northern Minnesota, as it was when I lived there, and the problems which led my family to leave there to Washington State.

I kept thinking of this poor Swedish family leaving Sweden because of all these problems and coming to the promised land which turns out to be Minnesota!





John Sheekley is a member of the UPS swim team which placed 12th in NCAA College Division Nationals last week in Detroit.

## UPS crew season begins Saturday

The University of Puget Sound crew opens its tenth racing season this Saturday on home waters, American Lake. Logger oarsmen have been preparing for the last six weeks for their annual opening season regatta with Seattle University.

Competition has always been close and exciting between these two crews, with UPS taking Seattle in three of four races last year, the largest victory for either school being two lengths. As with past races, this year's promises to be one the closest and most competitive of the year.

This year's crew will be one of the youngest ever assembled, with five freshmen, two sophomores, and one junior holding down seats in the varsity eight. Boatings for tomorrow's competition are as follows: Stroke—Rodney Choo, Seven—Richard Laurance, Six—Pete MacDonald, Five—Rick Gross, Four—Gordon Kanemaru, Three—Mark Hunt, Two—Jim Tweedie, Bow—Brian Ray, and Coxswain—Wally Higa.

The varsity eight race begins at 10 with junior varsity competition scheduled for 10:45

a.m. For directions to American Lake, ask any of the above people or any member of the women's crew. If you have the time, come out and see one of the more exciting sports on campus.

Next Saturday, the crew will row with Seattle University, PLU, and WSU at Pullman. On April 7, a race is scheduled with PLU and Oregon at Eugene.

The Corvallis Invitational meet will be held on April

27-28, with 10 schools competing. On May 5, PLU will host an invitational meet on American Lake.

The next day, May 6, UPS will compete with PLU on American Lake for the Meyer Cup.

The Northwest Championships will be held in Seattle on May 12, and the Western Intercollegiate Rowing Championships are scheduled for May 18-19 at Los Catos, Calif.

## Third place taken by Loggers in annual baseball tourney

by Tom LeCompte

The University of Puget Sound baseball team placed third in the 13th annual Banana Belt Tournament last weekend in Lewiston, Idaho.

Puget Sound won two games on the first day and then lost two on the second. One of the losses was to tourney champ WSU, who saved their ace pitcher for UPS. Loggers defeated WSU 11-0 last year. The play worked, as WSU finished 5-1 with a loss to Whitworth College, whom UPS defeated easily.

On the final day, UPS won two games over Treasure Valley Community College of Oregon and the University of Idaho.

The Treasure Valley game was close, ending at 5-4. Curt "Nert" McNuley came in to relieve freshman ace Steve Stewart on the mound.

Alan Asay, Logger shortstop, drove in three runs with a homer and a double. Catcher Don Lipsey also homered for UPS.

Steve Ward pitched his second tournament win against Idaho with a one-hitter in a 6-0 victory. Ward struck out six and walked two. No Vandal runners made it past second base.

Asay has two more RBIs and first baseman Nick Papini had two for four at bats with one RBI.

WSU won the finale over Brigham Young which was previously rated third in the nation.

## Ryan resigns as football coach

by Tom LeCompte

After a week of weighty decision-making, UPS football coach Bob Ryan has chosen to take a new full-time coaching position at the University of Hawaii.

Coach Ryan has been at UPS for eight years and the last two years UPS has been rated the Number One College Division team in the Pacific Northwest. Overall, Coach Ryan was 44-28-3 at UPS.

Two positions are open at Hawaii—head offensive coach and a new post with duties yet unassigned (possibly defensive co-ordinator). Coach Ryan will probably fill the newly created post.

Coach Paul Wallrof has been chosen the new gridmaster with full support and approval of UPS Director of Athletics Doug McArthur, Dr. R. Franklin Thompson, and Vice President Richard Dale Smith, administrator of athletic programs.

Wallrof graduated from Cleveland High School in Seattle and played college ball at Washington under three coaches—John Cherberg, Darrel Rogal, and Jim Owens.

Wallrof returned to coach at Cleveland before joining the UPS staff in 1966.

Doug McArthur also noted that "Bob Ryan has our best wishes in his new post. He has one of the finest football minds

in m... he has ding con... am.

"At the... Paul provides us with a high pable replacement. He is deserving of the opportunity and is genuinely excited about the challenges ahead. He is completely dedicated to the game and commands the respect and admiration of our players."

Deserving, excited, and dedicated are understatement for a man of Coach Wallrof's class.

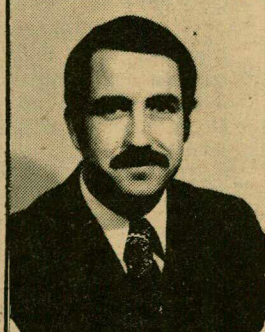
One need only drive by the Fieldhouse on odd late evenings or Sunday afternoons to see lights on in the Fieldhouse as

Coach Wallrof reviews films, prepares strategies, and strives for perfection in the athletes' performance of the game of football.

And did we mention excited? Coach Wallrof is so mentally charged up and ready to go that he emits vibrations that spell "winning." Those who have viewed Coach Wallrof at badminton, or scouting football games from the Baker Stadium roof have only received a peek at his true competitive and very professional spirit.

The UPS football program should only continue to improve with Paul Wallrof at the helm.

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# Soccer team wins first league title



Fiery-haired halfback Joop Hekkelman is the leading scorer for the UPS soccer team which recently captured the Third Division City League Title. Hekkelman scored ten goals in the team's eight successive victories.

The UPS soccer team concluded its play in the Third Division of the City League last Sunday with a 5 to 2 victory over Auburn's "B" team. It was the eighth win in succession for the Loggers as they captured their first league title in the school's history.

UPS, playing in a division which sported little competition for them, finished with an impressive 42 goals scored while allowing only 12 opponent's goals. Each team in the league played every other team twice. The only two close games the Loggers had were against Bellevue Community College, with UPS winning by the scores of 2 to 1 and 4 to 3.

This was not only the first league championship for UPS soccer, but the first time that they have finished with a winning season. Previously, in the much tougher Northwest Collegiate Soccer Conference, the Loggers posted seasons of 3-5; 3-5-2; and this fall's 2-7-3 record.

The Auburn game was played with gusty winds which made playing difficult. The first half saw UPS with the wind advantage and they capitalized on it for four goals. The first was scored about 10 minutes into the game when right wing Dave Maise's shot bounced into the goal mouth. When the Auburn goalie tried to kick it out, his kick sent the ball against the goal post and into the goal.

The next three goals were all scored by ace halfback Joop Hekkelman. Two of his shots occurred after some fancy footwork which loosed him in

front of the goal. Both shots beat the goalie cold. His last score came on a direct free kick from 20 yards out when the defensive wall left the far corner of the goal unprotected. Auburn scored its first-half goal when UPS goalie Cal Griffiths dropped a corner kick and the ball dribbled across the goal line.

In the second half, with the wind against them, UPS played a much more defensive game, protecting its three-goal lead. Auburn scored first on a nice combination play but UPS countered late in the half when forward Doug Gunn knocked in a centering pass for the final score of the game.

Other times when reporting soccer game results, the only team members who receive recognition are those that score the goals. Obviously, they are not the only team members making valuable contributions to the team.

Of special value throughout the season have been the fullbacks. Captain Tony Kiriluk has been one of the most consistent players, and represented UPS in the all-star game last fall. Also playing regularly have been senior Steve van Dam, and juniors Jim Hackinen and Rick Wilson. Senior Dutch exchange student Andre Lassing began playing in the middle of the fall season and has since contributed invaluable stability to the interior of the fullback line.

Goalie Cal Griffiths has been learning rapidly after taking over without previous experience. Griffiths began learning the position last fall and has since

developed into a steady goalkeeper.

The individual scoring statistics have been compiled, which show senior Joop Hekkelman capturing the top honors with 10 goals in the eight-game season. Three players scored six times each. They were forwards Ken Root and Jan van Veelen, and halfback Wes Jordan. Substitute forward Bob Hooper scored four goals in the one game he played for UPS and Doug Gunn added three solid goals throughout the season.

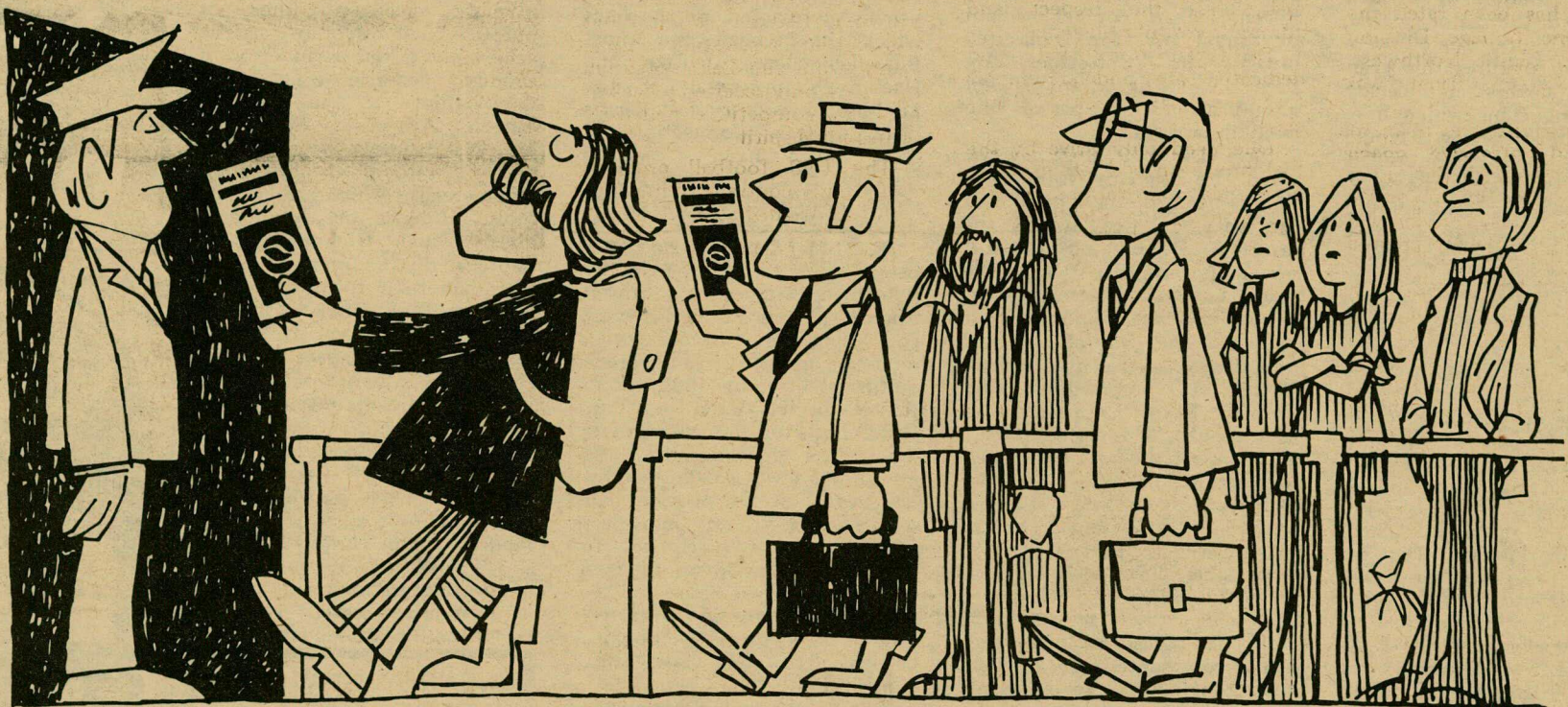
Peter de Graff scored twice this season, and Dave Maise, Rhem Husted and Bill Philip each scored once. Another one-game substitute, John Wright, scored twice.

The Loggers will take a week off before looking for pick-up games from other teams in the area. Possible opponents are Pacific Lutheran and some Seattle schools. The team is investigating the possibility of an Easter vacation trip to northern California to play schools like the University of Pacific and San Francisco State.

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Cheryl Doten

To see more of Kate Lamb go to "Mrs. Terrible's and the Loose Toad" this week-end and next at UPS' Inside Theatre.

## PLU to host 'King Lear'

by Kathy Lehmann  
PLU Mooring Mast

As a part of this year's Artist Series, Pacific Lutheran University is privileged to host the National Shakespeare Company's production of *King Lear* in Eastvold Auditorium, on April 9 at 8:15 p.m.

The National Shakespeare Company has been acclaimed as one of the most exciting developments in the history of American theatre. Because of the high professional quality of this company, *King Lear* will undoubtedly prove to be one of the highlights of the Artist Series this season.

*King Lear* is one of Shakespeare's greatest plays, as well as one of the supreme examples of tragedy. Based on a well known mythical king of British legend, Shakespeare's *Lear* is not only the story of an ancient king, but also a story that deals with the eternal theme of the relationships among

parents and children as well. It is perhaps the most profound play ever written on "the generation gap."

Although it stresses the fault of the younger side of the "gap," Shakespeare's play is equally incisive in its revelation of the faults of the elder. This disclosure gradually unfolds through the play's theme: the education and purification of Lear. A rash, impetuous and spoiled man, Lear, by his own folly, brings down upon his head punishments that chasten and transform him.

Lear's painful insights into himself and his world make a strikingly appropriate mirror for today's power struggle between the old and the young.

Lear's daughters are merely instruments of Fate, used in the re-education of a man who has reached old age without achieving the wisdom that maturity and experience should bring. In this respect, Lear is only incidentally King of

Britain—he could, just as fittingly, be the headstrong old man next door.

Lear's transformation, however, is rapidly developed. In the first act, he is proud, dictatorial, unreasoning and thus unreasonable. Piqued in his vanity by his daughter Cordelia, he disinherits her and delivers himself into the power of the grasping Regan and Goneril. The consequences of his folly soon overtake him, however, and Lear realizes his mistakes. But the purging of his vanity, impulsiveness, and rage requires the humiliations meted out by his cruel daughters, the terrors of the storm on the barren heath, and final revelation of the loyalty of Kent and Cordelia.

By the time Lear is cured of his follies, nothing is left of life, but he has at last come to the realization that the vanities of the world, once so important, are really futile. High place and position are no longer matters of any concern. In the pelting storm, rank meant nothing. As Lear in his madness tore off his clothes, so he discarded the trappings of his former life and his former beliefs.

Because of the high quality of this performance, tickets will be in demand. It is important that all faculty, staff, student and community Artist Series ticket holders pick up a reserved ticket at the PLU Information Desk before April 1, when the remainder of the reserved ticket seating will go on public sale.

## Movie reviewer predicts '72 Oscar winners

by John Black

Next Tuesday, television will broadcast the awarding of the 1972 Oscars to certain films nominated by the Academy of Motion Picture Arts and Sciences. The yearly spectacle always manages to draw a great deal of attention to itself. Having attended most of the nominated movies, I will now offer my predictions as to which films will win the major awards.

**Best Picture**—There were several good pictures this year. Since the Oscars are usually given to the films which have made the most money, I would have to guess that "The Godfather" will garner the prize. It has grossed a fantastic amount of money, and seems to have rekindled the public's enthusiasm for the cinema.

**Best Actor**—Marlon Brando has pulled off such a strong comeback in "The Godfather" that I feel that he has the strongest chance of victory. The fact that he really isn't on screen for a great deal of time is irrelevant. His personally injected dynamism helped contribute to one of the cinema's biggest financial successes in history. That in itself is an offer that the voters can hardly refuse.

**Best Actress**—This race is perhaps the closest of the 1972 season. Liza Minnelli in "Cabaret," Diana Ross in "Lady Sings the Blues" and Cicely Tyson in "Sounder" all have an excellent chance of getting an Oscar. I personally feel that Cicely Tyson will surprise those who feel that one of the two musical performers (Miss Ross and Miss Minnelli) is a sure bet.

**Best Supporting Actor**—"The Godfather" has produced a whopping three nominees in this category. My first impulse is to flatly state that Al Pacino, who played Brando's youngest son, will win. I'll stick with that decision, but the very fact that one film contains three nominees might make the voters overlook them all. Consequently, I grudgingly admit that Joel Grey

("Cabaret") has a good chance of upsetting Al Pacino.

**Best Supporting Actress**—This is perhaps the most unconvincing of the 1972 Oscar categories. It looks to me as though Jeannie Berlin will triumph for her role in "The Heartbreak Kid." Being the daughter of director/comedienne Elaine May, she is the sentimental favorite. I think the actress who deserves the award is Eileen Heckart, for her brilliant portrayal of the rich-bitch mother in "Butterflies Are Free." But the award is not usually given to the person who really deserves it.

**Best Director**—Most always, when the academy votes on a film as being the best picture of the year, it also awards the movie all of the other semi-major awards, such as the prizes for best director, writer, editor and even photographer (which "The Godfather" will probably get in each category). Therefore, I prognosticate that Francis Ford Coppola, who engineered "The Godfather," will be given the Oscar. He upped the picture's budget four million dollars to make it into something more than an action programmer. He is largely responsible for 1972's most successful release, so he should win.

If the academy's choices really represented the highest quality of artistic achievement, the predictions would be easy to make. In recent years, however, the movies which have made the most money have been the winners. Often the finest acting performances, which happen to be showcased in financially unsuccessful pictures, are completely ignored. The players who have been given the leading roles in the highest grossing films are the one who are nominated. So, if all of my predictions turn out to be wrong, I will apologize

for my arrogance. If they are mostly correct, I will feel as though I have personally provided a preview of coming attractions.

My attempt to predict the 1972 Oscar race shouldn't be considered as being enthusiastic or optimistic. I feel that the entire contest, as it stands now, is a rather pathetic depiction of capitalism in America. As I have indicated, the films which are usually nominated are the ones which have been the most financially successful. Take Gene Hackman's portrayal of the hard-boiled cop in last year's "The French Connection"—if that movie hadn't been a financial smash, Hackman would never have been considered for the best actor award.

No other award, then, has been so often withheld from the rightful contenders or bestowed upon the most undeserving individuals. Sometimes, monetary gain bows to offscreen sentimentality. In 1969, John Wayne got the Oscar for "True Grit." But even the Duke's most loyal fans concede that the award was given to him for his 38 years on the screen, his remarkable recovery from cancer and his hawkish patriotism. In 1970, Helen Hayes won the best supporting actress award for her little-old-lady role in "Airport." This was a painfully obvious tribute to her longtime contribution to the cinema.

But glancing beneath the financial and sentimental aspects of the Oscar race, one discovers a depressing situation which makes the whole ceremony a

travesty. Each of the major Hollywood studios actually puts pressure on its employees to only vote for company pictures. If a company loads ten million dollars into a picture, its workers are going to vote for that picture since it keeps the studio going and perpetuates their jobs.

The Oscar extravaganza, I conclude, is largely meant to be an overlong television commercial aimed at promoting already successful films. It purports to celebrate artistic achievement, but is in effect a shoddy spectacle which pays grim tribute to the emphasis which America places in capitalistic superiority. If Oscars were awarded to television commercials which make the most influence on the public, then Euell Gibbons would undoubtedly be nominated for his memorable recollection of the taste of wild hickory nuts. A line from George C. Scott's famous "Patton" speech sums it all up: "Americans love a winner, and will not tolerate a loser."

Perhaps the most interesting moment of last year's Oscar telecast was at the very beginning. A gigantic golden replica of the Oscar statuette slowly rose from the floor, with a few dancers gathered around it. That image served to remind me of the Biblical golden calf.

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"Mrs. Terrible's and the Loose Toad" premieres tonight at the Inside Theatre. Cheryl Doten

# Inside Theatre to present satire on sex mores, roles

The University of Puget Sound's Inside Theatre opens tonight with the premiere production of "Mrs. Terrible's and the Loose Toad," a new play by Robert Valine.

Mrs. Terrible's and the Loose Toad" is a riotous satire on sexual mores, sex roles and the generation gap. The five act structure and themes of the play are consciously adapted from Shakespeare. The action takes place in an old rambling communal house which functions much like Shakespeare's forest of Arden—a magical locale where the improbable becomes possible.

Basically farcical in nature, the play concerns a party thrown to introduce a young girl's parents to her fiancée and friends. Through mistaken

identities and masquerading, everyone ends up with the wrong bed partner. The action involves a virtual smorgasbord of sexual variations.

The cast, under the direction of Jonathan Estrin, includes Lois Segal, Steve Anderson, Kate Lamb, Rocky Powell, James Lyles, Pamela Cochrane and Ken Waln.

Robert Valine is a young playwright from Davis, Calif. who has had productions of his one acts staged at the University of California at Davis and at the Mark Taper Forum in Los Angeles.

"Mrs. Terrible's" is Valine's first full length play. He has been working on it for well over a year, first under a Schubert Fellowship and more recently under a grant from the

California Writer's Conference. A rough version of the play was read by the American Conservatory Theatre group before a conference of writers at Lake Tahoe in August.

Valine and Estrin, professor in the drama department and director of the current production, both did graduate work at UC Davis. Estrin receiving his M.F.A. in directing, Valine in playwriting. It was through this friendship that "Mrs. Terrible's" was brought to UPS for its premiere production.

Valine has been in Tacoma since Sunday working with Estrin and the cast on last-minute adjustments in the script and the staging. In an interview, he mentioned that he was especially interested in reaching a "wide audience."

The play, he said, is an "adult fairy tale" about "human frailty." Although he expects the audience to "share in the sorrow and pathos" of its characters, he does not think anyone will be "threatened" by the play.

The play deals with, among other things, incest and murder, but in a humourous manner, so that none, Valine feels, should be offended by its content or its presentation. It is meant to be entertainment, pure although perhaps not so simple, and as such, "is not a thematic treatment" of its subject.

The play will be performed tonight and tomorrow night at 8 p.m. and will continue its run next weekend, Thursday through Saturday.

# Tacomans get in the act

Citizens from the entire Puget Sound area are literally "getting into the act" in Tacoma Opera Society's spring production, "The Gypsy Baron," being presented March 29,30, and 31 at Pacific Lutheran University's Eastvold Auditorium, at 8 p.m.

Seattle Opera members Pat Schlosstein and Robert Julien are singing leading roles. Dr. Richard Krueger, who has directed opera workshops and previews through the Northwest for Seattle Opera, is directing the production. Dr. Stanley Chapple, former Director of the University of Washington School of Music, will conduct the orchestra.

Olympians are contributing their talents to the production as well. Dr. Donald Chan, artistic director for the Tacoma Society and professor of music at Evergreen State College, is chorus master. Marilyn Hoyt, administrative assistant for the Washington State Arts Commission sings a third leading role. Several members of the chorus are students from Evergreen State College.

Of course, the bulk of the cast is made up of Tacomans, including chorus members from Lakewood, University Place, Gig Harbor, Puyallup-Sumner and the city itself. The roles of Barinkay and Saffi, the main romantic leads in the story, will be sung by Robert Northrop and

Jan Seferian of Tacoma.

Tickets for "The Gypsy Baron," which will be presented in English, are \$3, \$4, and \$5, and are available through Mrs. Robert Hibbard, JU 4-0705, and at the Bon Marche in the Tacoma Mall.

## Tenor Goleeke to give recital

UPSNB—A faculty recital featuring Dr. Thomas Goleeke, associate professor of music at the University of Puget Sound, will be presented Friday, March 23, at 7:30 p.m. in Jacobsen Recital Hall on campus.

Recently returned from Austria where he studied at the Academy of Music in Vienna, the tenor was recently featured in the Portland opera Guild's preview production of Mozart's "Cosi fan Tutte." Dr. Goleeke is a graduate of Ballard High School, the University of Washington and received his doctorate in musical arts from Stanford University.

Performing selected works by Handel, Mozart, Schubert, Ravel and Ralph Vaughan Williams, Dr. Goleeke will be assisted by pianist Dorothy Bernhard Rickard.

The public is invited to attend the complimentary recital.

# Musser to present concert of 'easy listening' music

The Symphonic Wind Ensemble of the Music department will present a program of "exciting, fast, brassy, and easy listening" music, according to Robert Musser, conductor of the group, on Wednesday, March 28 at 8:15 p.m.

The entire university community is invited to attend the free concert in Kilworth Chapel for a short night of musical entertainment.

Musser is especially interested in attracting those students who usually shy away from such events. The music is geared for a wide audience, Musser said, and should prove to be a welcome and lively initiation for those unfamiliar with this type of music.

On the program is "Serenade in D Minor," Op. 44, by Anton Dvorak which was performed by the UPS Chamber Music Ensemble in a successful appearance before the M.E.N.C. Northwest Regional Convention in Portland in February. That same group will perform the Dvorak piece Wednesday.

The rest of Symphonic Wind Ensemble will be on stage to perform what Musser characterizes as predominantly

band music. That will include "Canzona" by Mennin, "Trumpet Concerto" by Hummel, "Symphony for Band" by Washbrun, and "La Fiesta Mexicana" by Reed.

David Deck, senior music major from Olympia, will be the featured trumpet soloist in the Hummel piece. Deck is the principal trumpet in the Tacoma Youth Symphony, and has been featured soloist at some of their concerts.

Musser also mentioned that if there are any students who play instruments and are interested in joining the 45-50 member group, they should contact him at the music building. There are no auditions he said.

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# BRIEFS

Sign-ups for all ASUPS and other committees have been posted on the bulletin board in the SUB. All students are invited to apply.

Students wishing to reinstate their financial assistance for the 1973-74 academic year must complete the Parents' Confidential Statement or the Student's Financial Statement and submit it to the Office of Financial Aids by April 1, 1973. Students submitting applications after that date will be considered for assistance when and if funds become available. All forms may be obtained from the Office of Financial Aids, Jones Hall, Room 108.

It couldn't hurt (and it might help!). On March 27, next Tuesday, students will fast and donate money to support FOOD FIRST, an agency which distributes food to people in need throughout the Tacoma/Pierce County area. See information table in SUB for more information, and give Food First your support!

Campus Film Committee for 1973-74: A meeting will be held on March 27th at 3:30 p.m. in room 9 of the SUB for all those interested in establishing a film committee for the 1973-74 academic year.

Student Teaching Applications for Fall, 1973 term are now available in the School of Education Office, Howarth Hall 306. Deadline for applications is March 30, 1973.

The Regional Council for Christian Ministry, Inc. has a number of scholarships available to black students who are attending a Christian church-related college. Applicants must also be majoring in, or planning careers in, education, the Christian ministry, social work, or nursing.

Scholarships will be awarded in amounts of \$500 each. Applications must be in by May 1 to P.O. Box 2236, Idaho Falls, Idaho 83401. Full details available from Lewis E. Dibble, UPS director of financial aids.

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A unique musical experience awaits those who view a 20-minute film featuring the concert music of India. One of India's famous tabla artists, Ustad Alla Rakha Khan, is featured in the film which will be shown at 2:15, Friday, March 24, in room 214 of the School of Music.

Rosemary Gordon, Jungian analyst practicing in London, will be at the University of Washington on Monday, March 26 at 8 p.m. to speak on "Coming to Terms with Morality." The speech is part of the C.G. Jung Series. It will be in the Roethke Auditorium.

According to the Selective Service System, it is still necessary for 18-year-old men to register for the draft and to be classified by their local draft boards, even though no men are being drafted.

Applications for the NROTC Navy-Marine Scholarship Program are now being accepted. This program offers financial aid for four years in college. The Navy pays tuition and educational fees, books, uniforms, and \$100 per month subsistence allowance.

Applicants for the program will be considered based on scores obtained on various standard tests. Applicants must apply before November 1973.

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Friday, March 23  
Campus Flick, "One Day in the Life of Ivan Denisovitch," 7 and 9 p.m., Mc006  
Faculty Recital, Dr. Thomas Golee, voice tenor, 8:15 p.m., Jacobsen Recital Hall  
State AA Finals, 7 p.m., Fieldhouse  
Jack Teffler, "Great Planet Earth," 8 p.m., Court C  
Folk, PLU's Max Peters, 10:30 p.m., Court C  
"Mrs. Terrible's and the Loose Toad," Inside Theatre, 8 p.m.  
Everly Bros. Concert, Paramount Northwest Theatre, Seattle  
7-Day Campus, 7-10 p.m., Women's Gym

Saturday, March 24  
Campus Flick, "One Day in the Life of Ivan Denisovitch," 7 and 9 p.m., Mc006  
State AA Finals, 7 p.m., Fieldhouse  
Track, Portland State at UPS, 1 p.m.  
McKamey and Stephanie Janecke ballads, 8:30 p.m., Court C  
"Take the Money and Run," 1 p.m., Todd Hall  
Boogie, 9:30 to 12:30, Great Hall  
Crew on American Lake  
March of Dimes Walkathon  
7-Day Campus, 1-4 p.m., 7-10 p.m., Women's Gym  
"Mrs. Terrible's and the Loose Toad," Inside Theatre, 8 p.m.

Sunday, March 25  
University Church, 11 a.m., Kilworth Chapel  
Home Show, Fieldhouse  
7-Day Campus 1-4 p.m., 7-10 p.m., Women's Gym

Monday, March 26  
Home Show, Fieldhouse  
Jorgan's Organ 8:30 p.m., Court C  
Taj Mahal 8:39 p.m. Paramount Northwest Theatre, Seattle  
Dr. Richard Daugherty, anthropologist, 11 a.m., Tacoma Mall Theatre  
Black Arts Festival SUB

Tuesday, March 27  
Student Senate, 6 p.m., Mc106  
Campus Flick, "Long Days Journey Into Night," 6 and 8:30 p.m., Mc006  
Home Show, Fieldhouse  
Food First Fast and Donation Collection  
Sing-a-long at Court C, 8:30 p.m.  
Black Arts Festival, SUB

Wednesday, March 28  
Home Show, Fieldhouse  
Symphonic Wind Ensemble, 8:15 p.m., Jacobsen Recital Hall  
Folk and Blues, 8:15 p.m., Court C

Thursday, March 29  
"Mrs. Terrible's and the Loose Toad," Inside Theatre, 8 p.m.  
Home Show, Fieldhouse  
Folk and Blues, 8 p.m., Court C  
"The Gypsy Baron," Tacoma Opera, 8 p.m., PLU Eastvold Auditorium

Friday, March 30  
"Mrs. Terrible's and the Loose Toad," Inside Theatre, 8 p.m.  
Home Show, Fieldhouse  
WILLIAM KUNSTLER SPEAKS HERE, 8 p.m., SUB lounge  
Campus Flick, "Soldier Blue," 6 and 8:30 p.m., Mc006  
Faculty Recital, 8:15 p.m., Jacobsen Recital Hall  
"The Gypsy Baron," Tacoma Opera, 8 p.m., PLU Eastvold Auditorium  
Natural Food Dinner, 8 p.m., Court C  
Folk, Mick McCartney, 10:30 p.m., Court C

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