

The Trail

Volume 16, Issue 26

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May 6, 1993

The Sandler Primer

Bernice Sandler's visit was primarily focused on pinpointing what about our current sexual harassment policy needs to be changed and revised.

Sandler, who can be considered a policy expert because she has reviewed so many school's policies, had more than a few recommendations for the committee headed by Alan Smith that will spend this summer reworking the sexual harassment policies.

She feels a complete sexual harassment policy must include:

- A Definition of hostile environment.

- No statute of limitations

- Provisions for peer harassment

- Provisions for consensual relationships.

- List of victim's rights, which include the right to be present for entire hearing, accompanied, informed of all stages of the complaint process, and to have housing changes, class and class assignment changes, counsel for witnesses and knowledge of evidentiary standards.

- Mention of: state and federal laws, multiple access, guidelines for supervisors, out sanctions, provisions for lawyers included in the process and evidentiary standards.

Sandler also recommended several campus programs and information channels that would improve the way the University deals with sexual harassment as an issue. She feels UPS needs:

- A Women's Center.

- A Commission/Committee to monitor the status of women on campus.

- A List of sanctions for faculty, staff and students found to be guilty of sexual harassment.

- List of informal resolutions the University may use to deal with complaints of sexual harassment.

- An official yearly, anonymous report of incidents of sexual harassment.

- Required training for anyone dealing with sexual harassment such as counselors, health center staff, RA's, peer advisors and the hearing board.

Sandler advises campus; reviews policy changes

□By Sara Freeman
Editor

Bernice Sandler, a nationally known researcher famous for her work on the "Chilling Classroom Climate for Women" spent Friday April 30 on the UPS campus conducting faculty and student workshops. The workshops were aimed to help the campus community analyze the sexual harassment policy and explode myths about harassment. *The Trail* conducted an interview with her to learn about her observation of the campus:

How did you get started working on the "chilling climate" material?

"I got interested in the 'chilling climate' issues when I heard on a television program that a researcher had found that with mixed groups of men and women together, the women got interrupted more than the men.

Then I went to a very fancy seminar in Aspen and there were four women and fifteen men and I saw the interruptions like I'd never seen before. The next day I counted the interruptions and the three women (I was the fourth) they had more than double the interruptions than the fifteen men.

I went and showed my chart to the two male leaders and they denied it totally. I was very upset because they didn't 'get it'. But the next day they didn't interrupt the women. And I thought, this is changeable behavior, I'm going to get a grant and do something about it."

Why did you start writing about sexual harassment?

"I got involved with sexual harassment because I knew it was happening in the workplace and that it was happening in universities and I needed to figure out a way that would justify writing about it so people would believe it. I believe in 77 Yale University was the first university charged with sexual harassment. That got me even more interested and I began to write and write. I've looked at various aspects of it: faculty to student as well as student to faculty and student to student, which is the emerging issue."

How much student to faculty harassment do you hear about?

"Student to faculty harassment is an unexplored area. A small number of male students, I think, are upset with women professors. The idea of a woman in a position of authority seems to bother them

and they may use sexuality to intimidate her; they'll stand closer to her than they would to a male professor and they'll say things like, 'Oh, honey, I don't know why you're so upset that my paper's late.' Or they'll treat her like a peer and ask her out on a date."

From what you have learned spending a day here and from *The Trail* articles you were sent, what are your observations about the sexual harassment situation at UPS?

"I think what's happening here is what's happening on a lot of campuses. There's a lot of interest in sexual harassment. Most of the policies date from the 80s and there's now a feeling that the policies are inadequate. So people are revising their policies all over the country.

What I did find here was a lot of student interest in it. At a lot of places it's old hat and they're not interested in it. At some places there's not the sense of optimism that they have an influence in changing the policy. I was pleased to hear about SASH and to see those students playing an active role."

How do you assess the administration?

"I'm also finding at the administrative level, because I met with a number of administrators, there's a good deal of concern about this issue and a real recognition that the policy needs to be changed. I haven't spoken to anybody who defended the policy. And every criticism I bring people were nodding to. They were not saying, 'Oh, but we have to do this.' and people do this if they don't like what I'm saying."

Do controversies over sexual harassment tend to erupt during changes of administration?

"I think sometimes when a new person comes in there may be more optimism that it's time for change. New people come in and they do want to make their mark and are more open to change.

I think the fact that President Pierce is female effected [the eruption of sexual harassment controversy this year]. People expect more out of her. And indeed, I think she's going to be very good on this issue."

Compared to the other schools you have observed, has UPS reacted fairly quickly to complaints of sexual harassment?

see Sandler page 2

Peer harassment a new issue for campuses to deal with

□By Sara Freeman
Editor

While Bernice Sandler's visit to the University of Puget Sound was mostly to address the campus concern about sexual harassment, she lost no time in using the visit to talk about her latest area of research: Peer Harassment.

Peer harassment occurs when students antagonize each other sexually. As an example of peer harassment, Sandler told a story about a middle school student with large breasts who was teased daily by her male classmates, called a cow and moored at.

Sandler feels peer harassment is reflective of the way in which we are redefining our society.

"We're taking behaviors that used to be ok or usual and now saying they're not ok. People are unsure because we're changing. What used to be acceptable is now unacceptable," Sandler said.

Sandler believes peer harassment has something to do with a backlash toward women.

"I don't know: it may be backlash. I'm hearing really incredible tales," she said. "I think there may be some men who are very anxious about women's issues and are trying to assert their authority over women by intimidating them sexually. That's a piece of it."

She diagnoses the portrayal of women in the media as a factor

contributing to the rise of peer harassment.

"MTV may play a role in it," she said. "If I came from another planet, what would I learn about the relationship of men and women if I watched MTV? You learn some very weird things. You learn that women are always open

"I mean, when they start talking about shoving things up women's vaginas—this is violence against women!"

for sex, they always want sex, they can't wait to get it. If you begin to view women that way, then you are always intimidating them sexually."

Further, Sandler sees a cultural acceptance of violence towards women underscoring peer harassment.

"When the lyrics came out about 'kill the cops' everybody got upset. If you listen to the lyrics about women they're much worse than that," she argued. "I mean, when they start talking about shoving things up women's vaginas and raping women, and so forth, this is violence against women! And the protest aren't there. And I have no doubt that encourages some of this behavior."

Part of the problem with peer harassment, according to Sandler, is the polar ways men and women perceive harassment.

Sandler says that men tend to view actions that could be considered harassment as "just flirting" or coming on to a woman. Men tend to feel they are doing something funny and if a woman responds negatively, she doesn't have a sense of humor.

Sandler had student workshop during her visit where she had a male and female student role play a situation of harassment. While the female was clearly exhibiting negative body language, the male kept pursuing her. Sandler questioned him about his decisions in the role playing and he felt if he kept pushing a little harder, he could persuade her to accept his advances.

In many cases of peer harassment, Sandler reports that school administrations and adults take a much less concerned attitude, fall-

ing back on the adages: "boys will be boys" and "it was just a prank, you know adolescent hormones."

Unfortunately, or fortunately, under the Franklin case and Title IV academic institutions are responsible for dealing with peer sexual harassment as well as faculty-student sexual harassment. If they don't, they risk being responsible for the damages.

All through her visit, Sandler emphasized the need for the University's revised policy on sexual harassment to include provisions for peer harassment since it is becoming such a vital issue and proper recourse for incidents of peer harassment must be defined.

"Peer harassment is a harder issue for schools to deal with because they don't have the experience of dealing with it. It's a new issue. School's sexual harassment policies may not allow for student to student harassment," she said.

All Opinions
All letters
and a few
sappy good
byes. See
pages
3-7.

Inside



Football star McCurty going pro

By Karl Zener
Sports Copy Editor

Gary McCurty is turning pro.

Although McCurty is not headed to the NFL, he will be playing in the Canadian Football League. On Friday, McCurty officially signed and sent in his one-year contract to the expansion Sacramento Gold Miners.

McCurty, who became Puget Sound's all-time leading rusher during his senior year last season, was invited to try out for

Gold Miners, Rick Mueller, the starting quarterback at UPS in 1989, is now the receivers coach in Sacramento.

"Mueller kept giving me encouragement when I was trying out," said McCurty. "It will be nice to know somebody else down there."

One other individual McCurty will know when he begins camp on June 6, is the man whose rushing records were broken by McCurty. Mike Oliphant, the first person from Puget Sound to play in the NFL with Cleveland and Seattle, is also a Gold Miner.

"They told me it would be a few weeks before I heard anything. But (coach Rich) Mueller called Monday and said they were impressed. A few hours later their General Manager called and said 'what's it gonna take to get you signed?'"

the Gold Miners on April 22. "I drove down there and just tried out," said McCurty. "I was just drained and only benched 225 (pounds) 28 times. But I ran really well."

Evidentially, McCurty ran well enough to be offered a contract a few days later. "They told me it would be a few weeks before I heard anything," said McCurty. "But (coach Rich) Mueller called Monday and said they were impressed. A few hours later their General Manager called and said 'what's it gonna take to get you signed.' And my agent took care of it."

McCurty is now on the CFL's first U.S. franchise and will be playing in its first season starting this summer. The CFL may give McCurty an advantage since their fields are longer, and more importantly wider. With a wider field, McCurty should have more room to run wide, which is one of his biggest strengths.

"My 40 speed is average, but I move pretty fast side to side, so this gives me an advantage."

There are a couple of ironies that should play into McCurty's favor with Sacramento. Besides the green and gold colors of the

"Oliphant called me up the other day and said 'what's up teammate.' He was joking around and I didn't get it at first," said McCurty. "Then it hit me and I couldn't believe it. Mueller was joking around and said me and Oliphant could be in the backfield together."

McCurty doesn't know if he will be used as a fullback or halfback, and Oliphant may be used as a slot-back or receiver. Nevertheless, Puget Sound will have three alumni with Sacramento this season.

Sacramento also has an excellent chance of having a successful season despite being an expansion team. This is because U.S. labor law forbids the CFL to apply to the Gold Miners its rule that no more than 17 of a team's 37 players be U.S.-trained (product of a U.S. high school, college, or pro program).

The Gold Miners can suit up as many U.S.-trained players as they wish and this team could be an instant success.

Thus, McCurty will be playing for an excellent team in his first pro season. "Some people are picking us to win it all."

Sandler from page 1

"I think the UPS administration has acted very quickly this year. I don't know all the details, but it seems to me in that instance they reacted remarkably quickly. Many schools choose not to act, particularly when the person is very prestigious and very well liked."

What about professors who are not well-liked?

"Informally, I've never done a study on this, but my sense is that the people who are likely to be dealt with are unpopular people on campus. If there's a radical Marxist that somebody doesn't like, if there's a professor who has upset a lot of people then when sexual harassment charges are brought up, people say 'ah, we can finally get rid of him!' and they university will follow through. But if it's someone who is very well liked and is a friend of the President and plays golf with the Dean then institutions don't always react."

Do you think President Pierce is paying serious attention to issues of sexual harassment and will this help guarantee reforms?

"She has a genuine concern about this issue and takes it extraordinarily seriously. Indeed, it seems to me that of the schools who do things well and the schools who do things badly, it's the top person who makes the difference. I think the word is getting out that President Pierce thinks this is an important issue."

What prevents students who have been harassed from filing a complaint? Why don't their feelings of anger and indignation take over?

"Some students are not that angry. Some of them blame themselves. They think they never should have been friendly with him after class, they never should have gone to him for advice. Which, of course, is nonsense. He's a responsible person. They think they shouldn't have worn a dress to class or their sweater was too tight. These are not

the reasons people get harassed.

Some students deny it: 'He's such a nice guy, I know he didn't mean it. Sometimes they don't understand when behavior is harassment, they may not call it harassment. They just feel uncomfortable. They may not trust the policy. They know someone who tried and it didn't work or they don't know about the policy. They fear being labeled a trouble maker. Most of all, they fear retaliation from the professor. Most students just want the behavior to stop.'

What prompts students to file complaints?

"When people are angry they are more likely to file charges than when they are fearful. About 90% of the people who are harassed never come and tell anybody about it. They're most likely to come and tell somebody about it when it's unbearable. They're more likely to file formal charge if they find out it's happened to other women. If they find out they're not the only one, that makes them very angry."

If they are angry they are recognizing that what happened to them was a bad experience that was not nice, it was not right, it was wrong."

What mechanisms do we need on campus to deal with sexual harassment effectively?

"You need to rewrite the sexual harassment handbook and define hostile environment not just the blatant: sleep with me, I'll give you this grade."

Your policy needs to be all in one place and include examples.

You need an annual report of numbers of complaints with descriptions of what happened and how it was handled. It can be written in such a way as to not reveal identity. This reassures people that the administration is doing something and there are many ways to deal with this. It also educates community about what kind of behavior is allowable and acceptable."

CRIMES ON CAMPUS

April 28, 1993 through May 5, 1993

| | | |
|-----------|-----------|---|
| 30 April, | 5:15 a.m. | A student reported his keys stolen from the men's bathroom in Anderson Langdon Hall. The ring was left unattended in the bathroom. |
| 2 May | 1:17 a.m. | Security removed several non-students from the Fieldhouse who were playing basketball. The individuals apparently gained access to the building through a propped door. |
| 3 May | 3:16 p.m. | A student reported his book bag and several expensive books stolen from the living room of his university residence. The house was left unlocked. |

****Please contact Security Service if you have any information about the incidents listed above.**

****Have a safe summer. Remember to take all your personal valuables with you. Security will be impounding all unauthorized motor vehicles left on campus. Please contact Security if you need to make special arrangements for your vehicle over the summer.**

Submitted by Todd A. Badham, Director of Security Services

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DOG DOLLARS DOG DOLLARS DOG DOLLARS

The Trail bids farewell to the 1992-1993 school year

□By John Tocher
A&E Editor

Sigh. Another year at *The Trail*. Okay, my only year at *The Trail*. But a very good one. What better way to celebrate the last issue of the year than with a 1992-1993 retrospective:

-No sooner than the first week that *The Trail* is out does Jason start running Fun Spaces with a clipped-out photo of Phil Navallo saying such phrases as 'Adult supervision sucks!', 'Ptw!', and the immortal 'Why are my pants down?' Minor detail: we didn't get Phil's permission.

-Sara and Melinda paste the word 'piffle!' no less than 15 times throughout the second

at the door. Let's just say I wasn't as explicit as I could have been in showing my distaste for such an attitude. I was writing "Oops" boxes for weeks.

-Leslie interviews Doors biographer Danny Sugerman over dinner, who tells her about the time he drove his Corvette off a small cliff and landed it in some couple's living room. Sugerman reports that he got out of the car and said, "I'm on drugs, I gotta go."

-*The Trail* thankfully made a last-minute executive decision by changing the headline "Sex offender stalks campus" to the less sensational "Sex offender seen on campus."

-On a completely, absolutely, totally (we

photo of a Pizza Cellar filled with people, take a picture of themselves having a heck of a good time in the UPS restaurant.

-Upon our return in the Spring, three *Trail* staffers' Christmas wish lists came true and we found ourselves able to print that Professor Zeigler left UPS because of allegations of sexual harassment. Not that the University had any comment on the subject.

-Again, needing to fill some space desperately, I rattle off a list of "Schmidt Beer's Failed Campaign Slogans" in big type to replace the otherwise quality writing I would have normally printed. I get compliments for weeks, not to mention at least one person who cut it out and put it on his wall.

nude female mannequins upside-down, with a caption saying these corpses from a meat locker will be used for practical nutritional purposes, or some such. However, in the rush of things, a great idea got lost (as Joel Hyatt used to say). We accidentally ran the picture rightside-up without any caption at all. Stranger still, I never hear a single complaint or one person ask why we ran a picture of nude female mannequins in the middle of an editorial.

-Last but not least, Todd Badham, Director of Security Services, and Jason enjoyed the following exchange the other day:

Todd: Here's the Crimes on Campus for this week.

Jason: Hey, thanks. Um, do you mind if we correct the typos?

Todd: What typos?

Jason: I mean, we tried to do it before but that guy yelled at us.

Todd: What guy?

Jason: That guy. . . Todd. . . Badham. Todd Badham.

Todd: Oh yeah, him. Yeah, that guy's an asshole.

Jason: Uh-huh.

And wouldn't you know it, fresh out of "Oops" boxes.



issue of the *Trail*, not to mention a poem by Lord John Fisher and a picture of Matt Dillon asking 'Who am I and what am I doing in the *Trail*?'

-I spend weeks researching food costs at the SUB only to turn out a price chart so confusing that even Thompson students can't understand it. Intended message: don't get a meal plan or you'll end up spending \$2.00 on Doritos, \$7.00 on Pepperidge Farms, and \$4.00 on a large orange juice, etc.

-In bad need of some A&E filler, I convince my housemate to write a review of *Last of the Mohicans*. After two unsuccessful attempts that sounded straight out of his literary criticism class, four beers really loosened him up, producing one of the best damn reviews of the semester.

-Greg Clemmer of the Oregon Historical Revisionist Society not only wins the award for highest percentage of capital letters in a letter to the editor, but provides *The Trail* with weeks of responses.

-And how could anyone forget the Sadhappy concert? As soon as moshing rears its head on campus, somebody gets bonked and the school tries to ban campus concerts forever. (Hail UPS!) Personally, I shall always remember it for my denouncement of the if-you're-white-we-won't-search-you attitude of the TPD guards

mean it!) unrelated subject, Harmon Zeigler resigned a few days later for a 'personal matter.'

-In the editorial section, the Sexual Harassment Epic begins, kicked off by SASH president-to-be Syd Van Atta. Go ahead and ask her what Dean Dodson's response was.

-From the Seemed Like a Good Idea at the Time Dept.: 'The Gary Oldman issue.' Jen and I come up with the amusing idea of taking a virtually unknown actor (whom she happened to adore) and dedicate an entire center spread to him, not to mention littering the rest of the issue with head shots from *Dracula*. Response? No one gets it. Well, Jen did: from the rest of the staff for the next month. (Not her fault.) Awright, next time we'll put it to a vote. Live and learn.

-*The Trail* shoots from the hip again. Unable to find an adequate picture of the ever-serious Spike Lee for the front cover of the Christmas issue, we paste a Santa hat instead on the head of Denzel Washington as Malcolm X. Then someone points out we had just portrayed a Muslim character sporting Christian apparel. We half-cringe for a couple of weeks, expecting the Rushdie treatment, but no death threats come in. Phew!

-The Photo Services staff, in need of a

- "Fear and Loathing in Centralia": Jen and Leslie try their hand at gonzo journalism, using an entire page to tell how a Centralia McDonald's staff member gave them a hard time for returning a cheeseburger. They also happened to be completely baked out of their skulls at the time.

-2nd greatest typo of the year: Hans Ostrom turns in the Editorial We've Been Waiting For, and we misspell the word 'English' in his byline. Keep those 'Oops!' boxes coming. . . (The greatest typo? I'm sorry, I can't tell you that.)

-More from the Seemed Like a Good Idea at the Time Dept.: the '90210' parody. No one gets that one either. Whaddaya gonna do?

-Shortly after the *Trail* ran an April Fool's headline that said Dean Dodson was moonlighting as an Elvis impersonator, he quit. I would have apologized if I'd known. Sheesh, touchy. At least Haltom's got a sense of humor.

-I grab a pen out of *The Trail* office for use in taking notes on the Ellis Marsalis concert, only to discover upon my arrival it's completely out of ink. I scratch invisible notes into my notepad for two hours, forcing me to rub a pencil lead across it later so I can read what the hell I wrote.

-Noah McGowan turns in a satire on cannibalism, proposing we run a picture of

1992-93 Trail Trivia:

Here's the beer distribution for Pete'n'Kai's album reviews: 6 Schmidts, 3 Budweisers, 16 Henrys, 14 Full Sail Ales, and 2 Pete's Wicked Ales (going out to NIN and REM.)

Crimes on Campus: The word 'maliciously' showed up 8 times in the weekly crime report, 5 of which were on reference to the activation of a fire alarm.

Sundown's Top Ten Titles:

Sundown Stauffer, our work-study freshman has undergone more than his share of jibes and elbowed ribs. Nowhere has this occurred more prevalently than in the weekly staff box. Sundown deserves several good-sized pats on the back for enduring the following *noms de plumes*:

1. Atomic Boy
2. Key Grip
3. Smaller European Elm Bark Beetle
4. Tax Burden
5. Obgeflikt Latke (Yiddish for 'Sanitized Potato Pancake')
6. Staff Polywog
7. Also a Client
8. Tribble
9. Fuzzy Homunculus
10. Slithery Tove

Sneaky and Sly's record reviews...

The Posies' new album and a Virgin medley

□By Kai Elgethun
Music Reviewer

The Posies: *Frosting on the Beater*
The Posies are the quintessential anti-'Seattle sound' band. Long ago, Ken Stringfellow and Jon Auer (co-singer/songwriter/ guitarist) released their first LP *Failure* on Pop Llama records. Their well-received major-label album "Dear 23" is a well-polished, wonderful display of two-part harmony, catchy sing-along tunes, and poignantly brilliant lyrics. Now, several years later, this third album is well overdue. Having seen the Posies once play an acoustic two-man show and the other time with a full band, I can attest to the fact that they are much better acoustic. Jon and Ken's ability to use the full ranges of their great voices never comes

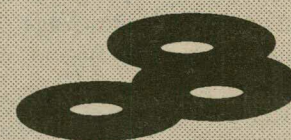
across when they try to rock out with a full band behind them. "Frosting on the Beater" tries to rock out a few too many times, and the vocals do suffer from it. However, this is my only negative comment about the album. If it were any other band, I would have been amazed at how great this album is. I expect this from the Posies. I really like their new sound. They now sound like a cohesive band with bassist Mike Fox. The music, as well as the lyrics, is all well written. Every song conveys emotion, sometimes positive, sometimes negative, usually reflective, sometimes regretful. "Burn & Shine" and "Solar Sister" are my two favorite tunes—the music is uplifting, yet the lyrics are bittersweet. Creating this dichotomy takes talent. "Frosting on the Beater" reinforces my belief in the Posies'

talent.

RATING: An ice cold Full Sail Ale

□By Pete Burness
Music Reviewer

Raging Slab: *Dynamite Monster Boogie Concert* (Def American)
Heavy 70's-ish southern rock. There's a chick in it. She plays slide guitar and she's got a bod. [The Trail would just like to apologize for Pete Burness in general.]
RATING: Bud



Jellyfish: *Spilt Milk* (Virgin)
The bastard child of Queen and Paul McCartney. They suck.
RATING: Schmidt+

Shonen Knife: *Let's Knife* (Virgin)
O.K. stuff. Japanese housewives playing Ramone's style light punk.
RATING: Henry's+

Asphalt Ballet: *Pigs* (Virgin)
Typical heavy metal, screechy voice, wannabe bad-ass big-hair crap.
RATING: Schmidt

Letters to the Editor

Alum withdraws support

Dear Susan Pierce:

It has been nearly a year since I have written. I had hoped that this letter would not be necessary yet I find myself writing again. Is it possible that history has repeated itself? Last year, if you recall, I wrote a letter in anger and shock over the dismissal of a very fine English professor, Beth Kalikoff.

Now, here I am again, writing a letter in anger and shock. My last letter was long and detailed. This will be brief.

Laura Laffrado was denied tenure.

Two of the finest professors I know will be leaving a university of which I was once proud.

The University of Puget Sound will no longer have my support, my money, or my pride.

My disappointment in an institution has never been greater.

Regretfully yours,
Sarah Blain

BSU mourns the loss of Marré

To the staff of the Trail:

We the members of the Black Student Union are disturbed that Professor Diana Marré's tenure was denied. Next year's absence of Professor Marré is not only a great loss to your department but to the entire student body as well. This is an age where colleges and universities all over the country are awakening and realizing the need for multiculturalism in the classroom. In the past, she has been our beacon of hope that this campus is serious about changing its current academic policy into one of inclusion.

Professor Marré has done magnificent work in the Theater Arts Department for the past seven years. Along with other so-called "mainstream" plays, she has directed two plays written by well renowned Black writers. Her services to this campus have even earned her an award of recognition amongst her peers. Diana Marré's very presence has helped to shed a different light on African-American culture for many of us. Consequently, her tenure denial will have an everlasting effect on the entire Puget Sound community.

We the members of the Black Student Union and the associated student body feel in Diana Marré we have lost a connection to understanding the entire spectrum of the theater arts. The respect and appreciation we feel for her as a scholar was made most evident by the outrage many of us had when the news of her tenure denial was made public. She is a member of faculty that students could relate to as an authority figure as well as a friend. In refusing Professor Marré tenure, someone of great magnitude has just slipped through our fingers.

Sincerely,

The Black Student Union

Dodson acted in the best interest of students

Dear UPS,

I am deeply saddened by the recent resignation of Dean of Students, David Dodson. I feel that he has unjustly been victimized by the anger and frustration over recent events. It is of my personal opinion that this result came about due to increasing uneasiness amongst the student body and the need to place blame. While I am not stating that all of Dean Dodson's decisions in recent events were necessarily right or wrong, I can say that I think he has always had the best interests of the students and the university in his heart. I do not make this statement lightly. I have known Dean Dodson for over ten years and have had the opportunity to see his commitment to and his love of the University of Puget Sound. Also, with my recent involvement in ASUPS, it

has been a privilege to work with Dean Dodson on ASUPS related activities. Many people are not aware of the many positive things that he has done for this university. He played an integral part in the initiation of many co-curricular activities such as Preludes and Passages which has received national attention and deferred rush which gave the freshmen the opportunity to learn more about the different Greek houses before they pledged.

Perhaps the most disturbing thing to come out of recent events is that a lack of trust has developed between the students and the Dean of Students office. What needs to be realized is that the Dean of Students office was created for the students so that they have a voice in the administration. In fact, it was pressure from students in the sixties that brought about the Dean of Students office in the first place. From what I have observed lately, it has become an us versus them situation. The Dean of Students office has been transformed into an enemy of students rather than an ally.

As an illustration of this sentiment, I have recently observed students publicly celebrating the announcement of Dean Dodson's resignation. This celebration has ranged from smiles and laughter all the way to shouts of relief and "high-fives." This obviously shows that many students would not be content until someone took the fall. Many students seem to be missing the fact that Dean Dodson was not the one who

It has been a privilege to work with Dodson on ASUPS related activities.

committed or the one who was even implicated in the sexual harassment cases.

I do, however, respect Dean Dodson's choice to resign. With the breakdown in trust, it is necessary to re-establish that trust and one way of doing that is through a change in personnel. I am regretful that it has come to this, but since the growing misconception that the Dean of Students office was solely to blame was allowed to progress as far as it did, Dean Dodson's resignation may have been the best option. I feel that this outcome could have been avoided if the uneasiness that came from the student body would have been sooner addressed. It was the perceived inaction on the part of the administration and the faculty that fostered much of the resentment. Given that President Pierce has spent much of the last year touring the country and abroad to raise much needed revenue for the university, the recent forum on tenure and sexual harassment was too little too late. So much anger and frustration with the system was felt that someone had to be blamed. Much of this anger was unjustly directed at the Dean of Students office. So, as Dean Dodson departs, I don't think that it is he who is in need of "self-reflection", rather the University of Puget Sound.

Sincerely,

James Davis; ASUPS Senator

Green takes a step toward the insane

To the Trail:

While I am well aware of H.L. Mencken's warning that the impulse to write a letter to the editor is one of the first symptoms of insanity, I wish to comment on the letter appearing in this column last week attacking multiculturalism, and (preemptively) the letters that are bound to come in this week defending it. I should like to point out a singular irony: the one area of human thought that has any pretension to progressive development—the natural sciences—plays almost no part in this debate. Yet the values which the teaching of "Western Civilization" originally sought to foster are today promoted chiefly in the sciences: the search for truth, the rule of law, the primacy

of evidence, the value of hard work, the role of open debate, the necessity of toleration of dissent, the concept of cooperative enterprise, and the right of revolution. Compared to these heroic virtues, the values fostered in practice by both the "civilization" and the "multicultural" advocates seem a concoction of wishful thinking, nostalgia, special pleading, resentment and psychotherapy—none of it capable of nourishing civilization or democracy.

Let us get beyond this trivial sound bite contest to a serious discussion of what sort of studies are the best preparation for a decent and courageous and compassionate existence in a world which now seems all too full of bigotry and butchery and greed.

The farcical "curricular debate" between the "Me Too" and the "We were First" factions of the literary humanities does not even remotely touch the lives of most college and university students, lives concentrated not on education but on training—for things like accounting and finance, engineering, public administration, medicine, law, and a variety of generic business, service and information-processing careers. This is true in public and private institutions, in the east and the west, in large institutions and small, elite and pedestrian.

Almost everywhere, college and university students are taught by specialized professionals who have not themselves had liberal arts educations. College and university professors are for the most part no longer even intellectuals, in the traditional

sense of the term. Many of them are instead the "barbarian specialists" prophesied by Jose Ortega y Gasset, and if they share a vague sentimental allegiance to a broad education in theory, their practical concerns and instructional strategies have been shaped within the confines of their disciplines and their specialist graduate training, and rarely touch on such issues as "civilization" and "multiculturalism" at all.

If we are determined to argue about what other people should read, then let us get beyond this trivial sound bite contest over "culture", "values" and "heritage" to a serious discussion of what sort of studies are the best preparation for a decent and courageous and compassionate existence in a world which now seems all too full of bigotry and butchery and greed. Faced with such challenges, to spend our time wrestling over what fraction of our texts should have been written by long-dead white males and what fraction by living or recently deceased women and persons of color, instead of talking about what sorts of things might usefully be inside the covers of the books we read, is a monstrous travesty of intellectual engagement and serious debate, a waste of time, and a moral outrage.

Sincerely,

Mott Green

Breitenbach responds to editorial praise

To the Editor:

I read with interest your praise of me in the April 1 issue of *The Trail*. I can assure you that I am just as elated about your calling me a hero as I would be about your calling me a knave. I can also assure you that it does not require a lot of courage for tenured professors to speak out on either side of a controversial issue. In fact, it's the other way around: it requires a little cowardice to remain silent.

William Breitenbach

*The Women of
Delta Delta Delta
would like to
congratulate
their new initiates*

*Caressa Allen
Angela Blackburn
Laura Bainbridge
Jennifer Clark
Jennifer Hall
Shgen George
Julie Johnson
Margaret Lawrence
Juliana MacDonald
Debby Schuh
Renata Sykorova
Dani Weintraub
Tracye Williams*

Letters to the Editor



Parents outraged by news of harassment

Dear Dr. Pierce:

We have recently received material from SASH (Students Against Sexual Harassment) expressing concerns that the University examine and update its sexual harassment policies in order that they are concise easily accessible.

As parents, we urge you to review this important request and consider the development and issuance of an authorized policy. It is important to us, because together with the University, we have a fiduciary position in relation to our children. Since the majority of your students are young adults, we feel the greatest responsibility lies with those of more mature years, judgment, and experience, expressly parents, administrators and faculty. We need to take seriously our positions as ethical role models and mentors. When this does not happen, our students are at a decided disadvantage. Faculty behavior that compromises the students should be strongly discouraged and reprimanded. Most of all, the intelligence of our young people ought not to be insulted by glossing over inappropriate behavior, or pretending that dismissal was for some

As parents, we urge you to review this request.

"mysterious" reason.

We strongly encourage faculty and administrative members of the University to serve as role models and to review the concerns of students and their families. We, no matter what our gender, should be taking a stand with SASH members on this issue. Respond with necessary and timely action.

Sincerely,

Raymond & Harriett Rossi

Multiculturalism was framed

Dear Mr. Kahler and Mr. Holland,

I am writing because I feel compelled to respond to your labeling of multiculturalism as a "fraud" and a "propaganda campaign." Let me just say that I am both flattered and amused—no one has ever quite accused me of being a communist before. You see, I am a member of the Student Diversity Committee, which in conjunction with the other "subversive" groups on campus, coordinated Jambalaya, or Multicultural Week (otherwise known as the plot to "debase American higher education"). Sarcasm aside, your editorial indicated to me a disturbing fear as well as utter ignorance of what multiculturalism and diversity mean and what they entail. Let me explain to you... or "indoctrinate" you, since you both seem to be fond of that word.

Multiculturalism does not mean only other races and nationalities. It does mean the awareness, respect and commendation of differences. These differences can be based on race, but they can also be based upon (but not limited to) gender, socioeconomic status, religious affiliation, and sexual identity. Diversity by definition is veracity. The aim of diversity is to expose the truth, accuracy, and beauty that have gone and continue to go unnoticed or unappreciated. Multiculturalism is historical revisionism in the literal sense. The history of the human race, and Western "civilization" is full of censorship, bigotry, and ignorance. To claim that the body of knowledge of our past existence we call history is complete, without error or need for revision is to believe and read everything blindly. As college students we are expected to do the opposite. To say that the deeds and achievements of women, homosexuals, and other minorities have been valued and recorded as much as that of Caucasian males is to be naive. Ask yourselves why black history and women's history are condensed into a

month while Caucasian history has no time limit.

This does not mean that multiculturalism demonizes the "West." Are you suggesting that groups that multiculturalism seeks to celebrate do not exist in the "West?" Women, minorities, and homosexuals to name very few are a part of the "West" as much as any other group. The difference again, is that they have largely been ignored, not because they deserve to be, but because those that are highly celebrated have pushed them out of the spotlight. How can you suggest that people (note: Caucasian men) like "Plato, Aristotle, Aurelius,

Ask yourselves why black history and women's history are condensed into a month while Caucasian history has no time limit.

Augustine, Aquinas, Luther, Hobbes, Locke, Rousseau, Marx, Jefferson, and Nietzsche" will be ignored if multiculturalism is allowed to "indoctrinate" America? These men have volumes of books written about each of them. They are celebrated and they will continue to be celebrated (I see no chance of Karl Marx fading into oblivion). All Multiculturalism seeks to do is include and celebrate names like Franz Fanon, Simone De Beauvoir, or Marie Curie to name very few. Multiculturalism is what prevents the "West" from turning into a "mendacious monolith" by keeping it from seeming falsely homogenous.

You both use as an example how the fated students of Tiananmen Square carried "not models of Confucius or Buddha, but a model of the Statue of Liberty." Their statue was not our Statue of Liberty, but their own depiction of the ideal of liberty. You claim that they were inspired by "Western democratic ideals," but this only serves to prove my point, *not* yours. When they carried their own depiction of liberty, they were drawing on ideas from Western philosophy, showing that they were aware of and celebrated ideas other than their own. That is diversity, not the lack of it. Can either of you say that you celebrate and understand their philosophies just as well?

Your final outrageous, though humorous, claim that "the ultimate effect of a successful program of multicultural indoctrination will be nothing less than the dissolution of our nation" is based on fear rather than fact. Multiculturalism is not part of a plot to destroy America or America's educational system. By recognizing the achievements and characteristics of other social systems, students only gain by being globally aware. You also forget the fact that diversity is not just a slogan, it is an inevitability. By the year 2000, the majority in this country will constitute the minority, and what you would call an "Orwellian" term will be a statistical reality. If, as a nation, we continue to refuse to acknowledge and understand other cultures it could be our undoing. How can we compete and interact globally with peoples we cannot and will not understand? The answer is we can't. Multiculturalism seeks to better America, not destroy it.

To ultimately prove this point, I will use your quote from Tocqueville's *Democracy in America*—"in order that a society should prosper, it is required that all the minds of the citizens should be rallied and held together by certain predominant ideas; and this cannot be the case unless each of them sometimes draws his opinions from the common source, and consents to accept certain matters of belief already formed." It is the "common source," the body of ideas, that multiculturalism seeks to expand so that it reflects the nation as a whole in all facets, not just the certain few who have

been allowed to speak for others. The more people who are bound to the common source because their ideas are valued and redeemed, the stronger the nation. Value all individuals in society, and you will strengthen society. That is multiculturalism's true and guileless motive.

Sincerely,

Dila Perera

Multiculturalism is not only about non-whites

A letter to the Student Body:

It distresses me to find this much ignorance at such a fine academic institution as the University of Puget Sound. In the past couple of issues of the *Trail*, various individuals have voiced their opinions concerning multiculturalism and so called political correctness. I was greatly distressed when I read the article by Dan Richardson and Judy Fankhauser. As a member of the Multi-Cultural center and of the Afrikan-American community, I felt it necessary to educate the fine individuals of this campus who are blind to the meanings behind these en vogue criticisms.

We must all realize that multiculturalism is just what the name implies. It is the

Miss Fankhauser, have you ever gone to a Black Student Union meeting? Mr. Richardson, have you ever been to an APAC meeting? The Multicultural center is the sort of place that shall promote such fine organizations. It appears as if Judy and Dan are the ones who are reclusive and separationist.

appreciation of what has made up this fine nation for the past couple of hundred years. The Multicultural Center next year will be a place where all cultures of this country can feel appreciated. It will have various speakers and many projects to instill within this campus a sense of community and pride. But only we as a collective student body can bring an all encompassing peace to our home here.

I implore all students here to realize that the Multicultural Center next semester will be a physical manifestation of that greatness that so many of us are proud of. This greatness is the appreciation of our diversity as a united people. I would ask Judy and Dan not to feel excluded from the family here at Puget Sound. The center would love to present some Irish folk tales or to eat some of the many fine French dishes. If anyone is ignorant of their own particular White ethnic culture, you should use your energies constructively and form a group that supports your own heritage. Banning a center established for all people will not regain the culture Judy and Dan claimed Whites no longer have.

I don't understand what they mean when they assume that the Multi-cultural Center is not a place for White ethnics. Why would they feel that way? Perhaps they didn't know about the center and thought it was this campus have received notice of the formation of this center since January. They should have filled out an application. And if they knew nothing about it, they can still do two things: aid the members of the Multicultural Center in presenting the vast diversity of cultures at Puget Sound or get more involved with the goings on of this campus.

Perhaps Judy and Dan feel that multiculturalism itself was for non-White

people. But if they feel this way, their opinions are based on prejudices and stereotypes about the many peoples that make up our college. I don't feel there is one ethnic on this campus, whether he or she be Black/Asian/Latino etc., who would be attending this school if they didn't wish to interact with Whites. Multiculturalism promotes and glorifies the differences amongst all of us so that we may share in our experiences as a wondrously complex people. Miss Fankhauser, have you ever gone to a Black Student Union meeting? Mr. Richardson, have you ever been to an APAC meeting? The Multicultural center is the sort of place that shall promote such fine organizations. It appears as if Judy and Dan are the ones who are reclusive and separationist.

I in no way wish to deny that there are some people in these United States that have not tried to disfigure the meaning of multiculturalism and what its goals should be. Radicals from every spectrum tend to upset the balance of harmony which we hold most dear. If anything, Judy and Dan have helped us to take a better look at ourselves. We are all one people, the American people, because of the diverse histories, cultures and experiences that we possess. Possessing this knowledge of who we are and where we are from allows us to celebrate the differences amongst us. If Judy and Dan contacted me, I'm sure I could find someone to aid them in their search for their lost identity.

A Concerned Student,
Lawrence Davis

Anyone can be guilty of harassment

Sexual harassment. Those two little words spark plenty of images these days, especially on our campus. It seems virtually every week a *Trail* article or television news story highlights the issue. Sexual harassment is usually thought of as somebody else's problem, but in fact it is everybody's mission to prevent and end this common form of discrimination. If you have not yet skipped over this article for fear of yet another preachy, holier-than-thou, righteous stand against this evil, read on.

I am writing this today as proof that merely taking a stand is not enough. For many years I have considered myself to be a purveyor of equality. I openly despised all forms of sexism and hatred, and thought myself to be above discriminatory actions. It is exactly this false-consciousness that leads to abuse. It is easy to say to yourself "I treat others with respect and dignity", however as soon as you allow yourself to think you are above discrimination, you are putting yourself at risk. This year I had the ironic good fortune of realizing this trend in myself. A good friend had the insight and courage to point out how a specific action of mine had constituted harassment. At first I was shocked and denied it. After much reflection, I realized that it was true.

Events such as this encourage analysis and beg for the formation of a universal solutions. Unfortunately there are no easy answers to the end of discrimination. The best thing we can do as individuals is to increase our awareness of these issues. Do not make the mistake of putting yourself above discriminatory actions. Do not think that only professors or others in positions of power can commit these acts. Continually evaluate your relationships with your peers, and be aware of the manner in which you treat others. Unfortunately, discrimination will be the sad reality for many years to come; but I urge you to make its extinction part of your everyday routine. It's easy to simply dismiss recent events as isolated or uncommon, but it is exactly this attitude we need to overcome.

Brian M. Jolin '93

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AAAAAArgh! I'm Graduating A final Toast and Goodbye from Jason

By Jason Saffir
 Opinions Editor

I was walking through the SUB the other day thinking about the fact that I am graduating when I happened upon an group of people that taught me something. I am talking about the Conservative Student Union table. I still think that people are basically nice. Even the white ones who have the gumption to attack a grant designed to aid minority students at UPS (by calling it racist) and then have the gall to wonder why black people don't feel welcome here.

But you see, I am leaving anyway.

Ah, the future. I'm graduating and I'm moving to Seattle and I may actually go on a date. (That's where one person asks another person out, and the other person says "yes." Rather than one person asking another person out and the other person saying, "no thanks, I'm a heterosexual.") I can't wait.

But I digress.

You see, I am graduating.

I'm graduating! I feel like a deer unable to move because said deer is mesmerized by headlights and about to be killed. The deer is a history major.

It's not so bad. It's actually a nice feeling. I know that I'm going to be done with school in a few days. What a relief. Of course, I have been going to school since I was, what?, five? It's all that I've known. It has been my whole life. And I'm leaving. For a while. I don't think that they will be able to keep me out of grad school. I don't feel truly at home unless I am avoiding homework.

Knowing that you are about to graduate is an odd feeling. It's sorta like "Yay! I'm graduating nyah nyah nyah!" but it's also sorta like, "Oh my shitting God. I am diving off of a cliff. In the dark. Into lava. Naked."

I have been having weird dreams lately because I am so tense. I dreamt last night that I moved to New Jersey and liked it. Creepy huh?

I cleaned my apartment.

I have been unable to complete simple tasks, like brushing my teeth, and doing classwork and dressing in the morning.

I've had heartburn for a week

I have been an unrepentant basket-case. Yesterday, I forgot how to operate my car. I got in, fastened my seatbelt and spent five minutes figuring out what all of those pedals were for.

But I digress.

Time for a quiz:

This Quiz is designed to determine whether or not you are suited for Grad School.

Circle the appropriate letter next to the answer that best describes your behavior.

1. You're in elementary school and the teacher gives you a crayon, explaining that you must draw a picture of yourself at 40. You snatch the crayon and-
 - a. draw the teacher.
 - b. draw an Lawyer.
 - c. draw a homeless person.
 - d. explain that you cannot continue without the proper knowledge of footnote etiquette.
2. Your high school guidance counselor asks you what careers appeal to you. You answer without hesitation-
 - a. "I want to be a guidance counselor."
 - b. "I want to be a lawyer."
 - c. "I want to join the circus."
 - d. "I want stay in school until I'm dead."
3. You are just about to graduate from College. An insensitive parent asks you what you are doing with your life. You blurt-
 - a. "I want to fulfill the potential that you see within me."
 - b. "I want to be a lawyer."
 - c. "I am going to bartending school, don't try and stop me."
 - d. "I'm waiting to hear back from Berkeley! Stop asking! I need a Margarita."

If you answered mostly "a" you are an ass-kisser. If you answered mostly "b" you are so dull that I don't want to talk about it. If you answered mostly "c" you are me. If you answered mostly "d" you are Grad School bound. Yay!

It helps me to get through the trauma of graduation by sitting down and thinking of all of the things that I have actually learned at college. I am now sitting down and thinking.

(pause)

I learned how to tie a cherry stem into a knot with my tongue.

I learned important methods of primary and secondary document analysis for use in formulating a rational explanation for historical events.

I learned that I can drink a LOT of tequila before I do anything stupid.

I have also learned that after all of this college stuff, I need to go out and learn something useful so that I can afford to go to grad school.

Which is why I have decided to attend bartending school.

So. So what if I don't feel welcome here. Most of the people that I have encountered have been ready and willing to talk openly about just about anything. Most people.

But the important thing is that here at UPS I have had a very nice time and I've stirred some things up and I've made some people uncomfortable and helped other people grow and I've grown. Yeah that was a long sentence. So what?

I'm graduating.

Now I'm going out to get a drink. Maybe some tequila with a cherry in it.



The fond farewell, for now

By Sara Freeman
 Departing Editor

At the risk of sounding ridiculous, I will attempt to finish this year with some sort of cohesive comment. It's been two years down in the basement for me. I am about to remove some of my favorite relics from the walls and leave *The Trail* in entirely new hands. Maybe some of the mail will still be addressed to me in three or four years.

As I predicted in my welcome editorial, the growth that came to the school with President Parr's administration was mirrored by *The Trail*. We have become politicized together. In a blinding flash, this school became a site of abrupt resignations, angry rallies and violent policy debates among the students and faculty. In much the same flash, *The Trail* was reporting hard news instead of doing publicity for student programs, our opinions section was overflowing and the staff was taking a pride in their work that I had not felt before.

Students now stop and look at each other and murmur over what they have finally done and said. And professors stop me every couple days and comment that, come Friday, everybody's looking to see what goodies *The Trail* has in store. We've gotten so popular, we do not have one copy of the paper covering the resignation of the Deans remaining in our office. Usually, we are left with at least one bale.

Yet our transformation was not instantaneous nor did it start this year. *The Trail* has attained an interested readership in the climate of questioning that has descended on the university. But we have been building up to this point for two years. Even before the extraordinary events of this year *The Trail* staff had the core of what they needed to turn the paper into a voice on our campus. *The Trail* has been willing to take a risk, whether by printing a controversial story or by being willing to look silly. I hope it always will be.

Next year, as we continue to try to increase readership and polish the professional quality of the paper, I hope we do not start to think that we should give up our right to comment and condemn, to make fun of the campus and ourselves, to be random or be angry or to challenge authority for the sake of professionalism. Last year, I was warned of the same pitfall in more graceful fashion. Don't let us drop in a "digitized slumber" ran the final editorial from then Editor Andy James (Allah Akbar!).

Still I think back over the year: we've gained an ounce of respectability and we've done several breath-takingly stupid things. Yet we were willing to take a few risks that counted. Without these risks *The Trail* would not be half so interesting as it is. What I am most proud of this year are these moments of daring:

*We printed an article on Harmon Zeigler in January even after an hour or so of friendly intimidation from a UPS lawyer warning us about the possibility of libel cases.

*We ran articles from women that gave a name and a face to women's stories of sexual harassment.

*We asked difficult questions on the front page in order to make the campus think.

*We ran articles on sexuality and gender roles that made people laugh and made them think.

*We reported on faculty meetings.

*We surveyed the faculty while we were fully aware that we would get just as much critique as response.

*We provided a voice for students and faculty who needed to hear each other to know that their concerns are the same.

*We ran a huge picture of Boris Yeltsin on page 4 with a quote from the Clash because it took up a lot of space and it was taken as political commentary.

*Finally, we apologized when we needed to and defended ourselves when we were justified.

Yup. That's what I'll take away about this year. I hope it will be what inspires the staff next year. May it be continually interesting and exciting.

Letters to the Editor

Scholarship chair defends Greek test files

To the editor:

In response to the letter in your last issue about "the Greek system and academic integrity," I feel motivated to comment that the unnamed writer's conclusions seem to be based mainly on hysteria rather than on actual thoughtful reflection. As the scholarship chair in my sorority, I am responsible for the test files we keep, and I can attest that the writer's accusation that "once one joins the Greek system, one is suddenly a member of an exclusive club which entitles one to get by on someone else's work" is unfair. Our test files are for study purposes, not blatant copying.

The writer wonders why there haven't been any inquiries into this alleged "injustice which is plaguing our school." The answer is that the university is fully apprised of each Greek organization's scholarship program, including the existence of test files, in the detailed University Report every fraternity and sorority is required to submit annually. Test files are not the nasty, hidden secret the writer seems to think they are. Perhaps test files have never been forbidden because the university realizes that they do not, in fact, provide any "unfair advantage." Many professors keep files of their previously used tests in the library, and view researching old exams as a study strategy, not a method of cheating. Questioning friends about a particular class or professor is common among all students, Greek or independent, and anyone with friends has access to essentially the same study system. You do not have to be Greek to study with a friend's old test. This is not an immoral practice, and is so widespread that I cannot imagine how any kind of rule could be enforced to prevent it. If test files were really some kind of unethical means of "getting by on someone else's work," I doubt that the Peer Advisors would be discussing creating them for the dorms next year.

The writer has a rather paranoid perception of Greek scholarship programs, envisioning a scenario in which someone copies "an 'A' assignment or paper in a matter of hours." We do not keep any kind of "paper file" in my sorority, but if any house does, I am sure its purpose is for inspiration and not outright copying. I cannot imagine anyone stupid enough to blatantly plagiarize a paper; such an action would not only be detrimental to one's own education, but the consequences, if caught, could never be worth the risk. Still, I do realize that there are immoral students at this university. Unfortunately, the opportunity for plagiarism exists for all students, Greek and independent, whether through friends' papers or books in the library. Any individual's unethical choices or actions, however, should be viewed as just that—individual, and not as a reflection of an affiliation with a fraternity or sorority. I have never heard of any Greek organization that condones or encourages cheating, and I know that any member of my sorority convicted of plagiarism would face deactivation.

Test files are not unethical. Plagiarism is. The writer is concerned with "imposing ethics" on the Greek system, yet ultimately this involves imposing ethics on individuals, an idealistic and desirable goal, but one that is unfortunately impossible. The Greek system does nothing to encourage immoral academic behavior, and, in fact, tries to combat it through scholarship programming. Greek organizations cannot be held responsible for breaches of ethics which inevitably occur. The writer worries that the existence of test files might jeopardize his or her "future in the job community;" test files could never have that much influence, but a paranoid, hysterical attitude might.

Sincerely,

Jolynn Parker

Stop and smell the thorazine

Can you smell it? Shh . . . Listen to it decaying—a barbecue snapping of static and soft brains. Hmm, how many points forsomadat? Gotta git me a plate a dat, gimme some . . . ahh . . . the thorazine sets in, and we are able to live with ourselves for another day. But just think if we didn't take what they gave us; if we quit—they wouldn't have a meal plan.

You thought it meant a la carte, medium, or hearty. Oh no my young Loggers, the secret is in the sauce; we are being subdued by a potpourri of chemical apathetics. Shit, what else can it be? Immortalized professors paw at their female students; peanut butter and jelly costs money after breakfast; a woman has to beg with cardboard to get graduation tickets; and we sit blindly unscathed, foaming from the eyes.

Come on man, we are paying a tasty \$14,000.00 a year to be poisoned.

Our minds are sponges for a bleached institution, soaking up the sauce many card carrying members of the "I've got tenure, I'm gonna get you" club occasionally spill in a creative fashion. The fact is, the best teachers at this school are those who have not eaten here for more than six years, and

The fact is, the best teachers at this school are those who have not eaten here for more than six years, and I believe a majority of the university's student body would have the strength to nod in a weak stupor of agreement.

I believe a majority of the university's student body would have the strength to nod in a weak stupor of agreement.

Bill Lyne alluded to something in his editorial last week that is very important in terms of kicking this addiction: try hiring a professor who is not white. No really, give it a shot, I mean another point of view would be nice; but then the argument would be that we are only hiring this person because she is a minority. The answer would be yes and no—because each person depending on their sex, love of hardware stores, or race is going to see things in a different light than her colleague. The key is being intellectually stable enough to hire professors whose views may conflict with the status quo, but gel with that of the students.

In two separate English classes this semester, I've had a taste of the spicy diversity this University serves up. President Pierce entertained one of my classes with the notion that Faulkner is not at all racist, and she claims him as a hero; the same hero who felt that blacks owed the Southern whites something for giving them their so-called freedom. The other was also guest taught, as LeRoy Annis wooed us with his reading of Conrad's *Heart of Darkness*. LeRoy mentioned that some people have criticized Conrad for being a racist in his descriptions of the African people (most notably, Achebe), but this was just bullshit.

Maybe so, hell, how would I know, I don't have tenure, I'm just a student; but the importance of these examples, is that the professors, probably untenured, who are normally in charge of the two classes brought in these unwavering views for a purpose: never take what you hear as the truth, no matter who says it. The funny thing is, I don't think the guest professors would have done the same if they had been in charge.

This year, we lost another in an ugly, twelve-car tenure pileup, but hey, buck-up, there are others out there willing to sacrifice what they believe in for some good strong navy-bean soup. We'll survive, so why do

we keep talking about this tenure stuff when we have more important things to attend to like parents weekend . . . yes, gettin' ready to fire up those fountains, god it's gonna be great . . . but what if we didn't take it. First thing's first—I gotta get another cup of this coffee, what do they put in this . . . oh yes . . . that's much better. Everything is going to be alright.

Jared Leising

Membership has its privileges

To the editor:

In response to the recent "student backlash" against the sexual discrimination, tuition increases, and tenure policies, I can do nothing but emphasize one point: You people are wasting your time. UPS diplomas are the supply-side of a supplier's market. In other words, the demand for admittance to pristine universities such as UPS far exceeds the supply of actual places for applicants. A UPS education is not a *right*, but a *privilege*. Therefore, the supplier (or UPS administration) may decide to whom they wish to supply a membership to the school, and at what price they are willing to supply memberships. Thus, a UPS education is not a god-given *right* to every student on this campus, it is a *privilege*.

The job market is very similar. There are far more applicants for professional jobs today than there are professional job-openings. Therefore, the UPS administration again has the advantage, because the number of college professor job-applicants far exceeds the number of college professor job-openings.

Now, many UPS students do not seem to understand the scenario here. Students who attend UPS are altogether lucky to have been *selected* as members of the student body. After all, some 40% of those who apply to UPS are denied admission. It is becoming tougher and tougher every year to become a member of this elite university. Why don't you folks simply accept the status quo, and continue on your quiet and merry way toward your undergraduate degree? The administration is doing everything possible in order to insure that you are not discriminated against, to make sure that your tenured professors are the best people for the job, and to contain the costs of your education.

And how about the job market? Any students out there tried to get a job as a professor? It's not easy finding a job these days. UPS professors are therefore happy to have a job at all, not to mention a job at a wonderful school such as UPS. Many a qualified professor has been shunned from teaching at UPS, so those who are accepted

You have been granted the privilege of becoming a student here at the Harvard of the West, it is not a right.

into job openings are lucky, they are *privileged*. These professors therefore make an earnest effort to conform to the demands of the administration, and to the demands of each department chair. Department chairs obviously comply with regulation because they have been around these parts long enough to know that they don't go anywhere in a hurry (and will more than likely be canned) if they are non-representative of the UPS administration, even if their representation is insincere.

What I am striving at here is to create a picture for the bleeding-heart liberals who have repeatedly written letters to *The Trail* and staged student rallies. If you think you have a *right* to know about tenure situations and sexual discrimination, about Harmon and Kalikoff, or to request that tuition freeze, then you must think that you have a *right* to be a student at this institution. WRONG!!!!

You may have a *right* to express your opinions, and you should probably have a *right* to know about other issues on campus, but what difference does it make? You have been granted the *privilege* of becoming a student here at the Harvard of the West, it is not a right. Therefore, any communication to the student body regarding tenure policy, sexual discrimination, etc., is, again, *privileged* information. The university does not grant students a *right* to such information, it doesn't need to.

So the next time you want to write a letter to *The Trail*, complain about not having a voice as a member of the student body, or hold a student rally, remember this piece of advice: As long as applicants still exceed openings, your voice will not be heard because you do not have a voice.

As for professors, students cannot and do not expect you to comply with demands for better student-faculty-administration relations. Students understand that professors jobs are at stake here, and they will not willingly defy their employer if it may threaten their job security. At the University of Puget Sound, our *privileged* professors feel *privileged* to work with *privileged* students.

In conclusion, UPS is a private institution, or better phrased, a private business. The administration feels it is a *privilege* granted to every student and every professor to be a part of this community. Therefore, the policies devised and implemented by the UPS administration will continue to shape the university community their way, and maximize their profits. As long as the student and faculty membership to the University of Puget Sound remains a *privilege* (a supplier's market), your voice will not be heard. The truth hurts, I realize, but the bottom line is that a UPS education is not a dime-a-dozen commodity. Unless by some stroke of god the number of applicants to the UPS faculty or student body takes a nose-dive, circumstances at this university shall remain the same. In other words, as long as UPS diplomas are a supplier's market, students are wasting their time raising a voice, professors will not raise a voice, and UPS administrative policy will continue to be benevolently dictated by the few for the many.

Sincerely,

Brett C. Canfield

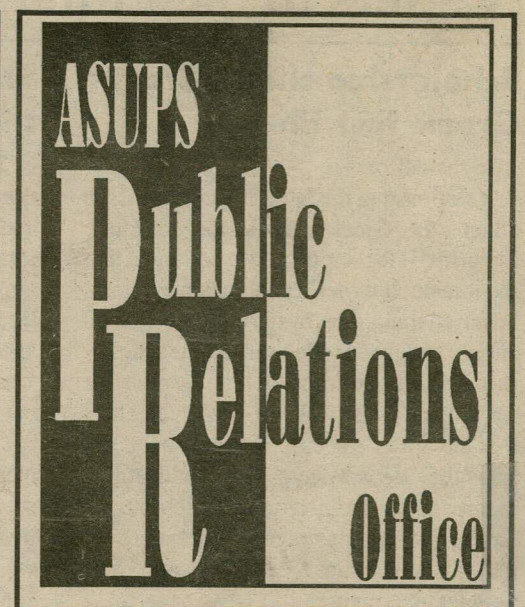
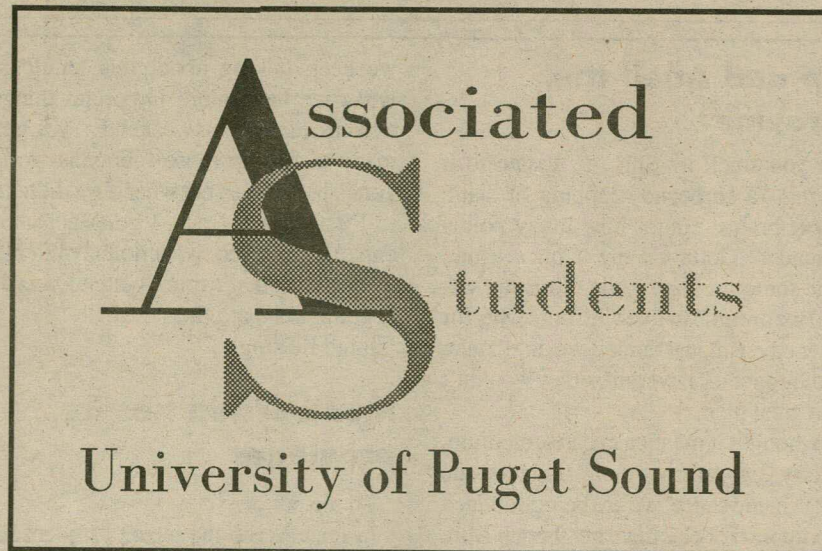
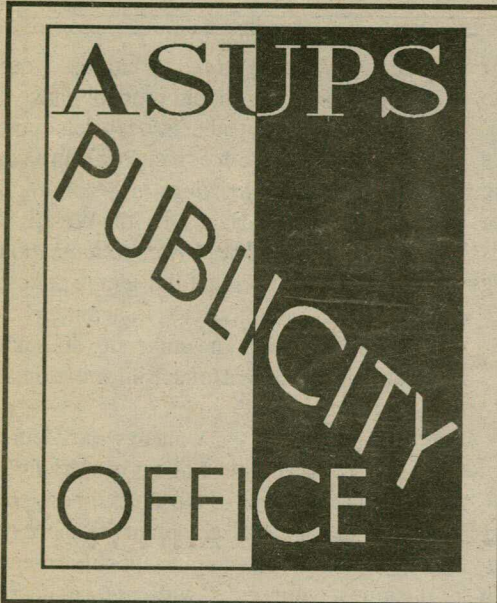
Askin' for a little respect

Aretha Franklin once sang about her need for respect in a relationship. Well, I can't sing, but my pen can do just as much damage. The minorities at the University of Puget Sound have taken as much disrespect as they're going to swallow.

In an attempt to find out where some of the university's authority figures stood on the racism issue, I asked them how they felt about it. It was a surprise to find out that many of them felt this whole racism "incident" was not as serious as it is being made out to be. Some felt it was one student trying to get publicity. For any of you who know me, I was overjoyed to give them a piece of my mind.

African, Asian, Jewish, and Hispanic students have just as much of a right to be respected and appreciated in their living environment. When you walk out your door and find "nigger" or an anti-Semitic symbol on the building you live in, it doesn't make you laugh, to be straight forward, it really pisses you off. So don't tell us that it isn't serious. Don't tell us it is just someone trying to get publicity. When you don't get tenure and laugh about it, maybe you can convince us that it is all in fun and games. Until then, help us get an education that is filled with multi-cultural respect and interaction. Help us learn about each other's history and customs. Listen to Aretha, "R-E-S-P-E-C-T, Find out what it means to me. R-E-S-P-E-C-T, Take care of TCB. Respect, just a little."

Darryl Fitzhugh Jr.



In with the NEWS...

Compiled & Assembled by Kelly Begley, ASUPS Director of Public Relations

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