

FEATURES

2015 Alternative Fall Break introduces students to mass incarceration and social justice

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SPORTS

Puget Sound Kayak club hosts its first intercollegiate race

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# University struggles to meet student financial need

*Like many other first generation students, Roger has been navigating the waters of financial aid largely on his own since the beginning of his college experience. With tuition ballooning at colleges nationwide, is there more the University can do to make college more accessible for all?*



The average Puget Sound student pays **\$28,459** annually, or half the sticker price of **\$56,459.**

**Editors Note:** We have altered Roger Smith’s real name in order to avoid backlash targeting that individual. It is not the policy of *The Trail* to use pseudonyms or anonymous sources regularly, but in the course of investigating sensitive issues that may effect the personal lives of our sources, we find it necessary to do so. The full policy on anonymity can be accessed by contacting the Editor-in-Chief at [trail@pugetsound.edu](mailto:trail@pugetsound.edu)

By Casey O’Brien and Allison Nasson

Since the beginning of his college experience, Roger Smith, a current junior whose name has been changed to avoid backlash, has been navigating the waters of financial aid largely on his own.

“I’m a first generation student. My parents didn’t go to college; they know nothing about this system,” said Smith.

Smith’s first year, his aid package was \$33,000 short of what he needed, so his mother took out a Parent Plus Loan to cover the difference. But that year she lost her job, became homeless and her credit rating suffered, preventing her from taking out a loan the following year.

“My EFC was zero on the FAFSA which means I have no money to give. I was homeless up here in Tacoma, my mom was homeless in LA — I had no money for education,” said Smith. Puget Sound provided a \$10,000 grant, “But I still needed another \$16,000.”

He went to Financial Services and was advised to take out a private loan, which often means far higher interest rates than FAFSA loans.

“I was this 18 year-old kid who had no parental support, no guidance. How am I supposed to know how to take out a loan all of a sudden?” said Smith.

Maggie Mittuch, Associate Vice

President of Student Financial Services, acknowledges that there are a lot of moving pieces that have to be accounted for.

“I used to say that running a university is like running a small town. But it’s really more like running a country,” Mittuch said. “You’ve got government, you’ve got health care, compensation, student needs, desires to provide strong academic programming, desires to attract good faculty, you’ve got all of this stuff, and it has to get balanced. And then there’s the real experience of families out there, who are looking at tuition, room and board,— bill that’s pretty big—and how do they make that work?”

Smith stressed the perceived assumption within Financial Services that all students are coming to the table with a supportive family waiting in the wings.

“It feels like they expect you to have all your shit figured out — you, with your parents, or with your family — they expect you to know what you’re doing,” said Smith.

For students who come to college without parental support, or without parents who are familiar with the college financial aid system, the process of locating funding for a college education can be a difficult and even traumatic process. Smith felt that the financial aid office did not do enough to support

him or others who, like him, didn’t have families able to support them fully.

“They use a lot of jargon and they confuse me, and it’s inaccessible. Half the time I don’t know what they’re talking about, and I’m sitting there, and I don’t even know how to ask them questions about their language,” said Smith. “I mean, I’m clueless about the system! Make it accessible! Make it so we understand what we’re doing, what we’re getting ourselves into.”

Mittuch wants Financial Services to be a place students feel they can, and want to, go to when they or their families are facing hardship.

“Students are always welcome to come in and talk with us when there is a change in the family’s circumstances. We have avenues that are available for them to say that ‘my dad lost his job’ or ‘my younger brother’s about to start college.’”

She recognizes, however, that there is no easy solution.

“We would all love it if our students had lower levels of unmet need. That would make our jobs so much easier. It’s just a difficult nut to crack today, especially when you think about the costs of providing education.”

The financial aid system at the University is multi-faceted and complex, and funding for students’ education comes from a variety of different sources. Puget

Sound, like most residential liberal arts colleges, offers both need and non-need based aid, or merit aid. About 65 percent of students at Puget Sound receive need-based aid, but over 90 percent receive some form of aid, whether merit, financial or both.

Many Puget Sound students also earn money for their education through work-study or take out private loans, as Smith did. Annual costs, including tuition, room and board, add up to \$56,456, but the average amount paid by Puget sound students is much lower—only \$28,459. Scholarships range from \$1,500 to covering full tuition, room, board and associated fees. While Puget Sound meets the majority of students’ demonstrated need—about 75 percent—peer institutions like Lewis and Clark College meet levels of need in the range of 82–85 percent, and students at Puget Sound, like Smith, can end up with aid packages that are short of what they require to pay for college.

Dean of Students Mike Segawa feels that the disparity in met needs of Puget Sound vs. peer institutions is due to the fact that most have smaller student bodies and larger endowments, allowing for more scholarship money.

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## CHWS struggles to provide timely service to students

By Ella Frazer, Maya Makino and Claire Meyer



**CHWS:** During peak times, students may have to wait over a month before getting an appointment with a CHWS mental health specialist.

Though the flu and other seasonal illnesses may seem to be spreading like wildfire this time of year, another disease hasn’t always received the attention it deserves on campus.

“In my time here I don’t think I’ve met a person who hasn’t struggled with mental illness in one way,” sophomore Amelia Booth said. “It’s difficult because I’ve seen people have trouble with CHWS (Counseling, Health and Wellness Services) because it’s so busy, and it’s difficult to find someone to speak with off-campus.”

Senior Will Winston has struggled with mental illness while on campus and has used CHWS’ services.

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## Divestment gains traction at UPS

By David Balgley

The U.S. Forest Service spent a record-breaking \$200 million per week combating wildfires this past summer according to the Department of Agriculture. Washington was one of the worst-affected states, can expect even hotter summers in the future.

The National Research Council in 2011 stated that the Western United States can expect a 200–400% increase in area affected by wildfires in the Western United States.

Mitigating global warming has been on the minds of many students at Puget Sound lately, with the Puget Sound Student Union (PSSU) picketing the Board of Trustees meetings on October 1, 2 and 3 and holding up signs reading “Divest UPS.”

Fossil Free, a project of 350.org—a prominent global grassroots divestment

movement—defines divestment as “getting rid of stocks, bonds, or investment funds that are unethical or morally ambiguous” with the intention to encourage corporations to limit polluting emissions.

A petition calling for the University to divest was circulated by the student-run ECO Club on Sept. 6 with the goal of reaching 750 signatures. This petition calls for the University to abstain from all new investments related to fossil fuels, and to fully divest its endowment within five years. On Oct. 7, just over a month later, they reached their signature goal.

The success of this petition does not mean that the University will choose to divest; several barriers remain to the implementation of a divestment project for the University’s endowment.

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PAGE DESIGN/NOAH LUMBANTOBING

# University struggles to meet unmet student financial need

*continued from pg. 1*

Segawa. “Before then, we didn’t have the infrastructure, or as many people dedicated to it, and frankly I just don’t think we had as much expertise as we’ve had the last ten years.”

The expansion of the endowment—which grew by over 130 million dollars through the One of a Kind Campaign — has allowed for more financial aid, and Segawa says there are plans to continue expanding the institution’s aid program. “The biggest single thing that we raised money for was student financial aid, the recognition of the gap, and the work that we have to do to make this place even more accessible and affordable than we are today,” he said, referring to the One of a Kind capital campaign.

In the last decade, merit aid has grown tremendously both at the University of Puget Sound and beyond. The growth of Puget Sound’s endowment mirrors the expansion of scholarships, particularly merit-based scholarships, at many U.S. universities. Some worry that the expansion of merit aid fails to help, or even harms, low-income students. According to a 2013 report by the New American foundation, “Besides the very richest colleges and some exceptional schools, nearly all private nonprofit colleges provide generous amounts of merit aid, often to the detriment of the low-income students they enroll.” It argues that merit aid programs actually

pull money away from financial aid programs, in an attempt to up the caliber of the student body—and tuition revenue. The foundation analyzed 479 private, nonprofit institutions, and found that at two-thirds of them, students with annual family incomes of \$30,000 or less had tuition bills that averaged more than \$15,000 a year even after all forms of scholarship and grant aid were factored in.

Mittuch, however, emphasizes that the line between merit and need-based aid cannot be drawn quite so clearly. “Even though a student is going to qualify for an academic scholarship based on academic factors, it doesn’t necessarily mean that that academic scholarship isn’t helping meet need,” Mittuch said. “When you think about merit aid, it isn’t just going to people who don’t need it. It’s going to people who need it. It’s helping fill their need.”

In 2015, 41 percent of Puget Sound’s total financial aid budget went to pure need. 58 percent went to students with a combination of need and merit. Mittuch highlighted that although the University does use merit scholarships to attract students who might be able to afford more than they are required to pay, the money that they do pay is still used to enroll students with high demonstrated need.

“So they come to Puget Sound, and some of their resources help me pay the way for the kid who has both academic talent

but also doesn’t have any resources,” said Mittuch, referring to students drawn by high merit scholarships. “So the reason we use academic scholarships for the kids who don’t necessarily need it is because we need them to enroll, and be here, and be a part of the community... but we then use a part of that resource that they’re bringing in to help support students that need help, for whom it wouldn’t be an option to be here without it.”

Smith feels that the allocation of merit aid to students who can afford to pay the University’s tuition is an issue. “You’re giving people full-ride scholarships, you’re giving them full rides—I know a kid who got a full ride scholarship who can afford to pay tuition. He can afford this school! Why is he getting a full ride? Because he had that class privilege, privilege growing up to attain these different skill sets that this university admires so [expletive] much that they’re going to give you more money,” Smith said. “And the students who didn’t have that privilege growing up? They have to work... so much harder to get here.”

Some institutions have chosen to step outside of this ‘tuition arms race.’ In September of 2015, Rosemont College’s Admissions Office announced a 43 percent reduction in tuition from \$32,620 to \$18,500. The motivation for the change was concern over “sticker shock,” which describes a phenomenon wherein potential students with financial concerns do not apply to universities with high prices, despite the likelihood that that price would actually be steeply discounted by scholarships and aid.

Dean Segawa thinks it is unlikely for Puget Sound to consider a similar shift. “So many of our donors want to give to financial aid... and that’s an important way of keeping them connected to this place. And so if we were to lessen the emphasis on that...it would be a very different thought process for many of our donors. We also have a good cadre of families for whom this place is affordable, and they are willing to pay the cost, given the value that they see in the education that their student will earn and receive here, and that’s another balancing point or variable here,” he said.

Mittuch also feels that the high price point of the University allows it to compete with peers to attract families that assume that an expensive college means a quality college.

“Right now, 40 cents of every tuition dollar gets turned around in financial aid. That’s a lot. So we’re discounting heavily,” Mittuch said. “If we were to drop the price and not discount as heavily... well, there’s this thing called ‘impression,’—that if your product is cheap, people don’t think you’re good. It’s ridiculous, but it’s true.”

These kind of thought processes reflect the concerns of many who feel that universities are becoming increasingly administrative, and so preoccupied with running and funding their institutions

that the focus is taken off of the individual students for whom these institutions were supposedly built.

“At the end of the day, the university is a business,” said Smith. “And if the Financial Aid Office is representing the university, they’re not representing the students. And if they’re representing students, they’re representing the students that they want, that they expect, the one type of student that they think and fantasize about. And I’m not that student. And most of the students who end up in the Financial Aid Office aren’t that student.”

## CORRECTIONS

The article printed October 16, 2015 entitled “The Safe Campus Act” was mistakenly not attributed to a writer. The article was written by Chase Hutchinson. *The Trail* regrets this error.

## HOW DOES PUGET SOUND STACK UP?

Puget Sound	Lewis & Clark
Undergraduate Population	
2550 students	1985 students
Endowment	
\$320 million (as of 2014))	\$224 million (as of 2013)
Endowment	
75% of student financial need met	82% of student financial need met
According to the University of Puget Sound Office of Admissions and the Lewis and Clark College Office of Admission	

## SECURITY UPDATES

The following incidents occurred on campus and were reported to Security Services between Oct. 20, 2015 and Oct. 26, 2015:	Crime Prevention	· Secure your residence and/or room – especially at night while sleeping.	available to some areas off-campus.
· (2) Thefts from Vehicles: Two Ford F150s were broken into while parked in the Fieldhouse parking lot. In both cases the door locks were compromised.	· Good quality “U-Bolt” style locks are highly recommended. Use additional locks to secure high end components (wheels, etc.) to the bicycle when stored.	· Always immediately report suspicious activity to Security Services or Tacoma Police. Security Services	· Please update the University with your cellular telephone number. We need it send you important Security Alert messages.
· (2) Alcohol Violations: Security responded to two incidents involving under age students who had over consumed alcohol.	· Do not leave or store valuables in your vehicle.	· Security is open and staffed 24/7 to serve the university community.	· Visit our website and check us out on Facebook to learn more about our services and stay up to date on campus security.
	· Be mindful of personal and university property by keeping it secured or with you at all times. This includes office areas and residential spaces.	· Utilize the Security Courtesy Escort Service if you find yourself walking alone on campus – especially at night. This service is also	Todd A. Badham ’85, P’11 Director of Security

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The Trail is an independent, student-run organization funded by ASUPS. The Trail seeks to produce a credible weekly newspaper that serves as a comprehensive source of information relevant to its readership. The Trail acts as an archival record for the university, serves as a link between University of Puget Sound and the greater Tacoma community and provides an open forum for student opinion and discourse.

Visit [trail.pugetsound.edu](http://trail.pugetsound.edu) for the full mission statement.

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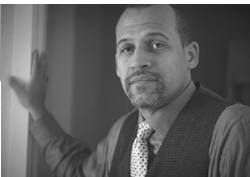
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# Divestment gains traction at Puget Sound

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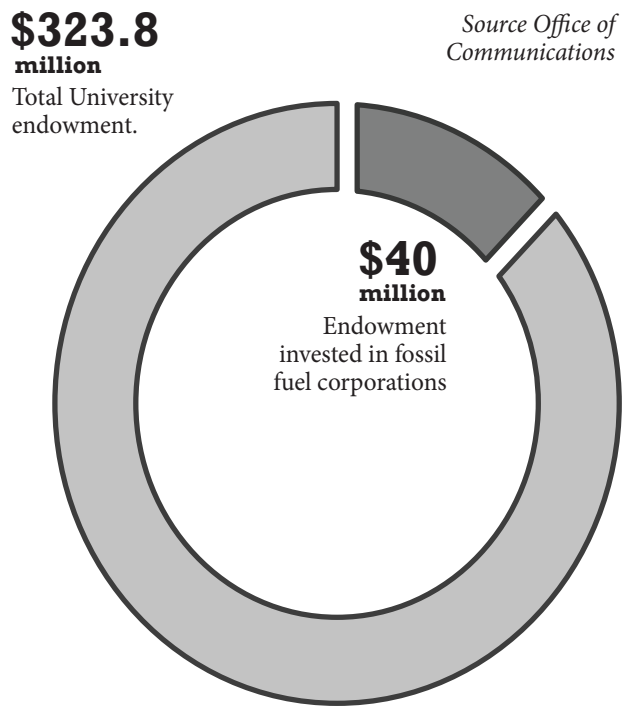
“The increased size and complexity of our endowment in recent years led to our decision to contract with an Outsourced Chief Investment Officer to manage our endowment,” Vice President for Finance and Administration Sherry Mondou said.

According to the Office of Communications, Puget Sound’s endowment was valued at \$323.8 million as of July 31, and approximately \$40 million of that is indirectly invested in fossil fuel corporations. The University’s endowment is invested in several types of pooled funds managed by Perella Weinberg Partners (PWP). The benefit of this system is that the endowment has access to exclusive fund options that have high rates of return, but at the expense of exerting direct control over financial arrangements.

Yet the endowment is not managed by the University’s administration, as decisions related to investment strategy and the endowment are the purview of the Board of Trustees. Representatives of ECO Club first met with the Board last year to discuss the possibility of divestment, bringing alumni with them to demonstrate the continuity of the movement.

“They were dismissive and blunt about it [divestment], they didn’t think it was feasible, and they asked us not to submit a petition,” President of ECO Club Curtiz Mraz said.

Leaders of the campus divestment movement acknowledge that the efficacy of divestment as a strategy by a small institution like Puget Sound is relatively limited.



“Realistically, pulling \$39 million out of big oil and coal won’t hurt them [large fossil fuel corporations], which is hard for people to grasp,” Mraz said.

However, when Mraz and other ECO club members met with the Board again in February, they received a more

favorable reaction. According to Mraz, they asked ECO to hold off on action for the Board to draft a statement on the possibility for action on divestment. Yet there was no progress when they met again in May.

“We went ahead and created the petition,” Mraz said. “It’s been a mutually respected, civil relationship but the petition is the first push-back in taking a stand.”

ECO Club representatives and members of the administration both brought up the example of the Rockefeller Trust’s decision to divest.

“Perella Weinberg Partners is the outsource partner that the Rockefeller Trust used to divest their funds, so we don’t necessarily need to stop working with them to divest,” Mraz said.

“Rockefeller is not commingled and has an entirely separate arrangement with PWP,” Mondou said. “They say they are working towards divesting, but in reality they haven’t made much progress. Many institutions are making divestment statements that are hollow.”

Mondou went on to explain this point, saying that several institutions used as examples by the divestment movement, such as the Rockefeller Trust and Pitzer College, have either not gone through with the process of divesting or have done it in a disingenuous fashion.

“I think the Board gets that climate change is an important issue, but they are thinking about the best ways for Puget Sound to create meaningful change without making hollow promises,” Mondou said.

Puget Sound has demonstrated its commitment to sustainability and the environment, evinced by such actions as the creation of the Sustainability Advisory Committee and the signing of the Climate Commitment by President Thomas, among others.

However, neither the environment nor sustainability are mentioned in the University’s mission statement. This is a critical point, as Washington State law requires board members to adhere to an institution’s mission statement in carrying out their duties. Furthermore, with the exception of implementing an institution’s mission, board members are mandated to emphasize investment returns over any other consideration when managing an endowment.

When asked about the Board’s responsibility in relation to divestment, several members of the administration stressed the financial responsibility that trustees have in making smart investments that have significant real returns.

“It’s their role to invest funds from donors in a responsible manner,” Associate Vice President of Business Services and Executive Director of Community Engagement John Hickey said. “They need to make sure that they’re maximizing their return on investments to support the institution.”

Currently, the endowment does reap a significant return; it is expected to make \$12 million annually from investments.

“Half of the profits from the endowment go to funding student grants, and the other half goes towards paying salaries, creating and expanding campus programs and funding faculty and student research,” Mondou said. “Any decrease in the return on our endowment will have a negative impact on our ability to maintain and create future grants and programs at the University.”



**Student Protest:** The PSSU, a new student organization focusing on justice issues, protesting the Board of Trustee’s meeting on October 2.

Members of the administration also praised the Board for their careful approach towards the decision to pursue divestment or not.

“Our trustees are very genuine people, and they take their role really seriously,” Hickey said. “This is a very complex issue and they have to consider multiple significant factors before coming to a decision.”

“There are many complexities to this issue, and the Board has to juggle different responsibilities. Their focus is to ensure funding so that the University can carry out its mission,” Moundou said.

The Board of Trustees only meets three times a year, which, in conjunction with their deliberate decision-making process, inhibits quick institutional changes.

“The Board has not been able to come up with the statement [on divestment] that they said they would,” Mraz said.

Mraz added that the Board’s inability to make a public statement on the issue demonstrates their lack of progress in making a decision on divestment, to the frustration of student activists. On the other hand, ECO Club meets almost every week, which allows them to devote more time to the issue of divestment. This demonstrates that the different groups involved in this process do not see eye to eye on the timeline of decision-making processes.

Divestment is not an issue that will go away when the leaders of the movement graduate, which has been a historical problem with personality-driven campus movements. “We aren’t going anywhere,” said Emma Casey, the ECO Club Treasurer, on the future of the movement. “I think we have significant staying power, and every year we’re bringing in first-year students who also care about this issue. So we’re here, and we’re going to be advocating for it until it happens.”

“That’s exactly what we told the Board of Trustees,” Mraz said.

## One of a Kind Campaign bolsters endowment by \$131.6 million

**By Chase Hutchinson**

Since October 2011, the University of Puget Sound has conducted a fundraising campaign known as the One of a Kind campaign. The goal of the campaign was to raise \$125 million from contributions from alumni, parents and friends.

This past June, when the University concluded the campaign, the goal had been surpassed by an additional \$6.6 million, bringing the total raised to \$131.6 million from 28,493 respondents.

Outgoing Puget Sound President, Ronald Thomas, commended this achievement.

“It is remarkable how transformative this campaign has been for Puget Sound, and what a difference it will make in the lives of students today and in the future,” Thomas said. “Everyone who contributed to this campaign has helped to realize the objectives of a 10-year strategic plan that supported key priorities to strengthen our leadership role as a national liberal arts college, from student financial aid, to exceptional facilities for living and learning, to innovative academic programs.”

“Our donors also helped to create a culture of engagement and giving that will sustain many more generations and allow Puget Sound to build on a pioneering legacy that extends back to our founding in 1888.”

The financial aid Thomas mentioned included a reported \$56.7 million going to

the endowment that provides financial aid for students. This allowed for the creation of 85 new scholarships, along with an initiative called the Tacoma Public Schools Commitment.

This commitment promises that if students are admitted from Tacoma Public Schools, the full demonstrated financial need of these students will be met.

The funding also supported programs such as Southeast Asian studies, neuroscience, biophysics, bioethics, digital humanities, Latino/Latina Studies, and environmental policy and decision making, while

helping to pay \$37.9 million to Facilities for projects like the construction of the new Athletics and Aquatics center.

In addition, the money was put towards the creation of the William T. and Gail T. Weyerhaeuser Center for Health Sciences, which has seen 9,387 patients in occupational therapy and physical therapy clinics since Weyerhaeuser Hall opened in 2011. The remaining \$37 million goes to annual support.

The University also released an issue of *Arches*, the alumni magazine of the University of Puget Sound, entitled

“The One Of A Kind Issue” to commemorate the ending of the campaign.

The magazine primarily featured current students and alumni who have all had an impact on the Puget Sound community, including current ASUPS President Nakisha Renée Jones.

The magazine issue highlighted some of the specific scholarship funds that were provided to students over the past year and stating that 141 existing endowed scholarships received additional donations, plus 85 scholarships were newly endowed.

There is, however, controversy about the way the endowment is invested. At a celebration for the One of a Kind campaign that is occurring on Oct. 30, the Puget Sound Environmental Campus Outreach (ECO) club is planning to rally at the event to raise awareness about the divestment campaign that has reached over 750 signatures.

They released a statement on the Facebook event for the rally saying, “On the heels of our conversations with the Board of Trustees we feel it is pertinent to maintain an educated discussion on divestment from fossil fuels.

Homecoming weekend provides an audience—parents and alumni—that benefit from learning about activism at UPS. With over 750 signatures from members of the campus community it is clear that divestment from fossil fuels is what students, faculty, and alumni are calling for.”





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## LETTERS IN RESPONSE TO “A Second Look on the True Meaning of Diversity”

### *Letter to the Editor by Austin Colburn*

To the staff of The Trail,

I am writing in response to the piece entitled “Second look on the true meaning of diversity.” I took issue with a number of points in that article, which I understood to be a severe misinterpretation of the needs of students of color, both at Puget Sound and in communities attempting to establish a presence within higher education.

The piece described the search for a president of color, or any other intentionally chosen background or identity, to be “restrictive and contradictory to the solidarity movement for gender and racial equality,” and that needs regarding diversity are met by clubs, the annual diversity summit, and

“numerous other resources.” Furthermore, tuition is cited to be “largely responsible for the lack of diversity on campus.” I find these statements to be an extreme misrepresentation of the truth, and a corruption of the reality experienced by many students of color nationally.

A president of color would not simply serve as a “visual manifestation of diversity.” A president of color would serve to abolish the white precedent that has been established in the administration and to open the role to candidates that understand the experiences of students from marginalized identities. White people cannot be easily made to understand the true nature of the struggles and hardships that they can never endure, regardless of whether

or not the individual is willing to stand in solidarity. To that end, a president of color (or of any other marginalized identity) would, presumably, know how to better reach prospective and current students and support them in ways that this white institution is currently unable to. Also stated by the author is the belief that “the selection process should rely solely on the candidate’s competency,” and when used in conjunction with the pushback against intentional hiring of a person of color, implies that white candidates are the most competent for the presidency.

Tuition is also a very small component of the “lack of diversity” experienced on campus. While the cost of attendance does provide an

acute financial strain, students of color that are able to attend the university are subjected to a sharply polarized white-homogenous environment that is in many ways silencing and erasing for those that do not conform to Whiteness. Clubs on campus also have a varying impact for students based on specific background. Simply having an identity represented on campus for one night in a week does not ensure the comfort of all students of that identity, nor does it guarantee that the club will meet the needs of all students of that identity. In many areas, upper-middle class backgrounds are the shared identity across the student body, and the piece fails to address that trend.

Movements for social justice

are not immune to the effects of institutional Whiteness, and throughout history, “equality” has been defined and interpreted to the detriment of the people most in need of support. The hiring of a president of a “diverse background” (in the inadequate language of the day) could be an immense step in providing overdue opportunity to make good on the University’s mission towards “diversity.”

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### *Letter to the Editor by Amanda Diaz*

The article, “A Second Look on the True Meaning of Diversity” by Jess Wiken seems to imply that selecting a president of color is discriminating against Whites. I’ll start by responding to this argument: reverse-racism is not an accurate concept because White people occupy positions of racial privilege, even when they are disadvantaged in other ways.

White people are not oppressed. The centuries of rampant racism and cultural extinction perpetuated by European Imperialists creates the history of oppression of people of color in the United States. Blacks were enslaved and brought to the New World, while White European colonialists stole land from Indigenous peoples and created a system that put themselves at the top of the pyramid. Today, we’re still living with the legacies of colonialism: In the United States, the black community is still dealing with the aftermath of slavery and the poverty and systemic prejudice it left behind. White people, in contrast with people of color, do not experience systemic discrimination that makes it difficult to find and hold jobs, access housing, get health care, receive a fair treatment in the justice system, and so much more.

Putting an “emphasis on race” when selecting a president

is called Affirmative Action or equal opportunity. Saying that selecting a candidate based on their race or gender is “discrimination and unequal selection” is ignoring the centuries of discrimination and injustice. Ignoring race or gender is ignoring an entire person and their identity, that is colorblind racism. White people who complain about reverse racism are actually complaining about being denied their privileges, rather than being denied their rights. Wiken argues that “the selection process should solely rest on the candidate’s competency and their ability to best advance the interest and goals of the University.” We are not advocating for a random Black person to be picked off the street without addressing their qualifications. This argument ignores that there are extremely qualified people of color in this country. We want a president of color because we don’t feel that our current president reflects our experiences as students of color at UPS, not because we want a token person of color to represent our school. We need equal opportunity to reverse the negative effects caused by years of discrimination, to make sure minorities are represented at schools and in the workforce, and to create an equal opportunity for

everyone by helping those individuals that have been at a disadvantage for years. Discrimination continues to deny opportunities to minorities and women to this day. We want an equal playing field, not a head start.

Wiken’s main argument, from my understanding, is that “the cost [of tuition] is largely responsible for the lack of diversity on campus” but what Wiken fails to acknowledge is that the people making the decisions to raise the tuition higher than it already is are rich white men. If we want to make this school more “diverse” we need to be accessible and inclusive to people of color who are disproportionately lower income, and to do that we need to have someone making decisions that experiences those oppressions daily. Having a president of color is a step forward in solving the lack of funding for multicultural programs. Having a president of color will be moving in the direction that we both want, as they would be more likely to allocate more money to identity and culturally-based clubs. Having this background makes them more equipped to hear and care about the voices from marginalized groups. White people are making the decisions to make tuition what it is, economic, political and social issues are not in separate

boxes.

The article is titled “True Meaning of Diversity” as if they know what that term even means, as if they are part of the marginalized voices on campus, as if once again exercising their privilege as a White student at UPS is sufficient to know the answers to these questions they can’t even understand. Ms. Wiken needs to consider the fact that they are White and that they don’t have to struggle with finding their place on this campus. They should recognize that they never have to think about race because they are a member of the dominant group. Conversations about race and diversity are always centered around White feelings but this letter is not. Ms. Wiken uses ethnicity, which is defined as the fact or state of belonging to a social group that has a common national or cultural tradition, instead of using race when talking about racial diversity. They didn’t want to use the word race to not come off as racist but also because the word ethnicity has less baggage. You can chose your ethnicity, you can define it yourself. Yes, you are born into that situation but you are not branded with it, as opposed to race where it is a very visible identity.

As a student of color that participated in this Presidential Selection Committee, yes, there

were students representing culturally-based and identity-based clubs but there were also White students representing other groups on campus including Greek Life and ASUPS. As a student of color on this campus I am deeply offended and saddened by the fact that people at this school see me as just another percentage or number contributing to “diversity.” As a student of color my voice is commonly silenced by people on this campus like Ms. Wiken that continue to believe that Affirmative Action is reverse racist because they think that their privilege is being taken away from them. As a student of color, I am replying to this article because I am advocating for a president of color that will understand my needs as a student.

Thank you for your time,

Amanda Diaz ‘18  
adiaz@pugetsound.edu  
Latinos Unidos President  
Advocates for Detainees’  
Voices President



## Super rich kids with nothing but loose privileges

*The first of two Opinions pieces discussing the issue of economic diversity at the University of Puget Sound*

By Jack Kelly

In 1987, American author Bret Easton Ellis published his second novel called *The Rules of Attraction*. The novel recounts the debauchery of bratty, sophomoric and elite students at a small liberal arts college on the East Coast. The backdrop of the novel is the fictional Camden College, which bears a striking aesthetic resemblance to the University of Puget Sound in its size and the general disposition of its students.

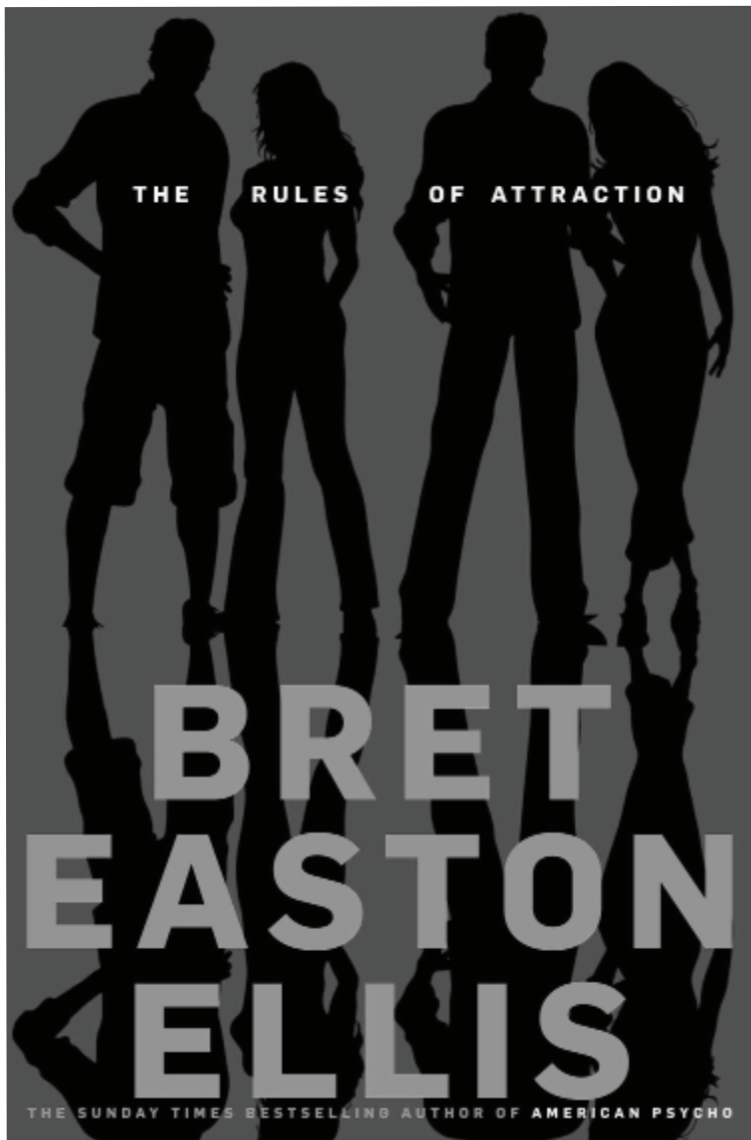
The connection between Ellis's second novel and the debate on whether or not Puget Sound should continue to issue merit aid may seem nebulous at first; yet, an analysis of the culture of small liberal arts colleges may shed some light on the issue. Puget Sound is well known for offering prospective students large sums of merit-based aid in the five-figure territory. These discounts off the actual sticker price of the University—\$44,740 for the 2015-2016 year—make Puget Sound affordable for students who occupy the awkward space between not qualifying for Free Application for Federal Student Aid (FAFSA) and coming from a place of extreme privilege. Thus, it would seem based on this fact that Puget Sound caters distinctly to an upper-middle class demographic.

We all know that socioeconomic diversity is good for classroom conversation. A variety of student backgrounds

and perspectives has been noted to be beneficial in educational discourse among students. But, if we momentarily suspend this notion and think of Puget Sound as an experience both socially and educationally, the results of the discontinuing merit-based aid become much more interesting.

Charging full tuition for the vast majority of students would no doubt result in a more exclusive demographic. While this shift would alienate certain members of the current campus community, it would no doubt cast Puget Sound in a more posh light. More children of the one percent would bring generous trust funds and an air of elitism to campus. Being associated with perhaps the most lamented social class, the American aristocracy, would result in a more outwardly infamous perception of the Puget Sound student body. A more infamous reputation could put Puget Sound in the same league with comparably-sized east coast schools like Bennington, Middlebury and Vassar. Visually speaking, the campus could also benefit. More BMWs in the parking lots, off campus residences furnished by Design Within Reach and students sporting the latest threads from the Topshop catalog would all be fringe benefits to such a shift.

Now, don't get me wrong, I am personally very thankful for the merit-based aid I receive from this University. However, I do feel that there is a notion



**Rules of Attraction** by Bret Easton Ellis recounts the debauchery of elite students at a small liberal arts college on the East Coast.

of youthful jet-setting being lost on Puget Sound. After all, isn't rubbing arms with

the children of the nation's elite not a quintessential reason why people attend

small, private colleges? I was certainly seduced by the casual decadence of stories like *The Rules of Attraction* or the films like *Damsels in Distress*. I always viewed college as a window for regular middle class kids into the lives of the haute bourgeoisie. With nearly omnipotent merit-based aid, this exclusivity is seemingly lost on many students at Puget Sound.

However, the amount of money the administration chooses to dedicate to students is surely outside of my control. I find it important, though, to view this debate through varied perspectives. Personally, I have always been fascinated with the families at the top whom Bernie Sanders attacks in so many campaign speeches. Who are they? Where do their children go to college? While I realize that merit-based aid makes this school more accessible to myself and so many of my classmates, I can't help but wonder what Puget Sound would look like if it went full 1 percent on everybody.

Moreover, a part of me believes that while alienating future prospective students, the notoriety of the school would surely increase. At any rate, the stereotype so poignantly summed up by Frank Ocean in "Super Rich Kids" as "good times babe/It's good times" will live on in America, whatever Puget Sound decides to do.

## “Coming out:” How it effects our culture

By Paul Gourdarzi-Fry

The level of discourse surrounding gender and sexuality has reached unprecedented heights over the last generation. While a measure of progress is hard to determine, the strides that have been made for marginalized groups is still worth celebrating.

Included in this discourse is the concept of “coming out,” celebrated by National Coming Out day on Oct. 11. Individuals of non-normative sexuality and gender are commended and, to a degree, encouraged to “come out of the closet” and express their gender and sexual identities openly. As the discourse has continued, the holiday has gained prominence. As the holiday gains momentum, so does the production of cards, shirts, mugs and other paraphernalia.

Queerness, used here as an umbrella term encapsulating the much larger spectra of gender and sexuality, has been commoditized for a public that is, for the most

part, not at all queer. The national queer identity is commercialized and thereby gentrified. So what's the point of coming out if the impact is no longer attributed to the bravery and self-worth of queer individuals, but instead used to sell rainbow t-shirts and greeting cards?

One primary point of this discussion is the relative safety of certain locations in the United States over others. Western Washington and the Seattle/Tacoma area specifically appear to be a place where queerness is not as openly persecuted as in other parts of the nation. As such, the impact of coming out on a local level can feel safer here than in the Bible Belt.

In such areas, it is not safe for queer individuals to come out, or even exist. Persecution is painfully real in a way that we might not be able to imagine. The fact of the matter is that queerness is silenced to the ultimate degree.

At Puget Sound, a closeted queer individual might feel safer than in other parts of the world.

And yet, the most fundamental part of queer identity in a world where queerness is abnormal and marginalized is having community, connections and interpersonal support.

Over the course of several years, such a community is made and relationships are formed on college campuses, and most importantly, the identity of a previously queer individual evolves as that person grows in the world.

“I don't think there's anything inherently negative about taking a day to...look at each other and see if anybody's got something to say. But I think it's important to recognize that [coming out]'s not a thing that happens once,” Professor of English Laura Krughoff said.

Four years can change a person in any setting, but most of all in a place where change, learning and maturation are at the forefront of everybody's development.

“I see young people over about four years of their life as they are moving into thinking of themselves as adults...I consistently

see that evolution, and it means so many different things to so many different people. But you see the adoption of ideas, and the adoption of performances, and the adoption of aesthetics and...political movements,” Krughoff said.

For queer artist and activist Adrian Kljuec, this is precisely the case. “I've come out so many different times because my identity is so fluid... At this point it's less about coming out as a fixed identity and rather just saying: 'I'm queer.' And to me, that's not coming out – that's me being visible, and allowing myself to be liberated in the fact that I know what my identity is,” Kljuec said.

Visibility has been a major factor in influencing the lives of queer people as well as reaching the lives of a normative society. By being visible, individuals who choose to come out publicly give themselves as an example of their identity to a culture which might not recognize or understand what that identity means. For those still closeted, those who choose to

come out engage in an act of solidarity with the silenced voices.

Despite a changing world, most of the culture in which we interact expects that people are both heterosexual and cisgender until proven otherwise by coming out. Unless those assumptions are removed entirely, the mythos of “coming out” will remain.

As long as there is a safe space with safe companions, the act of coming out carries value and can increase self-worth. “I think when one is able to come out, and wants to, I think that's very empowering for the queer community as a whole,” Kljuec said.

When engaging in a queer space, allies are welcome, but the power should remain in the hands of those without such privilege.

As long as marginalized voices are silenced, our culture remains unchanged. The act of coming out releases a voice that deserves to be heard, and those of the majority are obligated to hear the power of those once silenced.



## Alternative Fall Break introduces students to

## MASS

## INCARCERATION

By Ella Frazer and Maya Makino

Empathy, appreciation, shame, anger and awareness. These are some of the words that Puget Sound students used to describe their feelings following the most recent Alternative Fall Break program.

Alternative (Alt.) Fall and Spring Breaks at the University of Puget Sound are opportunities for students to engage with large-scale issues that affect the greater Tacoma area and our country. Students spend a portion of their break learning about social issues and involving themselves in those issues through volunteer work.

Alt. Fall and Spring Break are programs offered every year, and students are encouraged to get involved. For each break, students address new social justice topics, and there are no requirements for previous knowledge of the topics.

Alt. breaks are a space for students to learn and engage with social activism," sophomore Jae Bates said.

This fall, students who participated in Alt. Fall Break addressed the issue of mass

incarceration. This phenomenon is especially important for Puget Sound students because of the stakes our campus and community hold in the private prison system.

The program was divided into three parts: introduction to mass incarceration, identity (which addressed race and immigration status as well as transgender and queer identity in the prison system) and barriers to re-entry into society for people ending their prison sentences.

"I think it was a really heavy break," Skylar Bihl said.

The 28 students involved with the program spent their four-day weekend learning about issues of mass incarceration.

The students got to work with the Young Business Men and Women (YBMW) organization, a non-profit in Tacoma that works with young adults who have been disenfranchised by societal systems of power and privilege. About 15 members of the YBMW joined students on campus and spoke with them.

"The best part of this experience is that we connected

as people... It was the beginning of real relationships and I believe and hope this will not end with break," Bihl said.

"Incarceration justice is tied up in identity," Bates, a student coordinator for the event, said.

One topic covered was the question of how identity contributes to who is incarcerated. Traits such as race, immigrant status, transgender and queer status as well as socioeconomic status were all factors that led to disproportionate representation of certain minoritized groups in the prison system.

"It was interesting to learn that Latin American people were the largest group of inmates held in immigration detention centers," sophomore Nicolas Rothbacher said.

"The issue of mass incarceration is relevant to the campus community because it impacts all of us in some way. It may impact us because the school-to-prison pipeline influences who we see here on our own campus, who has access to higher education and who we do not see here...Or we may have a friend or family member

who has encountered the prison system or we may have spent time in such a power-based institution ourselves," Bihl said.

"Our school is indirectly supporting private prisons," President of Advocates for Detainees' Voices Amanda Diaz said. "More specifically our investment money goes through a separate outside company named Perella Weinberg Partners, and they invest in a whole list of companies and one of them is GEO Group (the company that owns the Northwest Detention Center, which mainly holds immigrants and detainees and is located about 10 minutes from campus). Our school may or may not invest in GEO but since we give our money to this company they spread that money around to their laundry list of companies."

The school club Advocates for Detainees' Voices aspires to help people incarcerated in the Northwest Detention Center. Their meetings are held on Wednesdays at 8p.m. in the

Student Diversity Center.

Another opportunity for students to get involved is through the Center for Intercultural and Civic Engagement. There are opportunities for students to work with non-violent offenders on non-violent communication and education.

The Freedom Education Project is another on-campus effort to address the issue of mass incarceration. In this program, Puget Sound professors teach at a Gig Harbor women's prison and help inmates get their associate degrees while incarcerated.

"[Inmates] are not necessarily in there because they're bad people, but because they've had a rough time," Bates said, highlighting a major takeaway of the program.

The Alt. Breaks program began in the Fall of 2007 and aims to engage with issues surrounding sustainable food justice, immigration and citizenship and poverty in Seattle, among

La Sobremesa dinner series  
shares food and culture

By Kaelie Coleman

Once a month, members of La Sobremesa Spanish Club convene over a homecooked meal inspired by a Latin American country and learn about a culture largely removed from the University of Puget Sound. These monthly meetings not only provide students with delicious, homecooked Latin food, but also give attendees the opportunity to listen to a speaker that has personal experience with the region associated with the night's cuisine.

"The point of the theme dinner is to bring pieces of these cultures—of these Spanish speaking cultures—to campus and give members of the community more connections on campus, [as well as] to give people an immersion experience without ever having to leave the country," Samantha Tigner, President of La Sobremesa, said.

On Monday, Oct. 12, the bottom floor of Wyatt smelled distinctly of squash and something sweet. Room 107 was

teeming with students speaking a mix of Spanish and English, all eating Arroz con Leche, a rice, milk and cinnamon dish, with papas rellenas, a squash stew. La Sobremesa Vice President Charlotte Parker cooked these dishes.

"I went to Peru three years ago and these are the recipes I had there with my host family," Parker said when asked about her inspiration for the meal.

Both options were vegetarian, which Parker said was a challenge given that Peruvian food is often meat-based. The club always provides at least one vegetarian and one gluten free option as part of its desire to accommodate the dietary needs of every student.

Although there was no speaker at this particular dinner, students will have the chance to learn more about Peru at the 10th annual Spanish Film Festival. The first movie in the series will be *Con la Pata Quebrada*, a Peruvian film, followed by four other films in the following weeks.

"It's nice that the [monthly]

dinner is coinciding with the Festival," Tigner said. "It will be cool to get a more modern look at life within Peru. It's very exciting."

In the coming months, La Sobremesa plans to continue the monthly tradition for all different Latin American countries. The next dinner will be held on Nov. 2 and will focus on Mexico.

The club appears somewhat limited in the number of cultures it can feature, as it doesn't want to inaccurately portray any Spanish-speaking country by representing the culture with information from potentially unreliable secondhand sources.

It is rare to find a student on campus from Latin America, making it difficult to get firsthand knowledge about life in other countries. La Sobremesa strives to create an environment where that information and experience can be shared while also providing some tasty cuisine.

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# Under 21 night life venues grow in Tacoma

By Claire Meyer

To the students under 21, this scenario may sound all too familiar. While there seems to be a multitude of activities for the more outdoor-oriented students here at Puget Sound, when it comes to nightlife there are not many options for a young Tacoma resident.

Though it has many charms and perks, Tacoma is a suburban town, and often finding exciting activities requires traveling the distance to Seattle. For those without means of transportation, this can seem like a challenging feat to pull off.

One place that stands out as a one-of-a-kind venue is 733 Entertainment. Located in a beautifully and boldly colored old-fashioned building in downtown Tacoma, the building has three floors, each of which functions as a different space. On the third floor is a dramatic ballroom where many live shows are held because of its powerful acoustics. It can be transformed from a sophisticated dining space in the daytime to a rock and roll concert by night.

The first floor, however, is where they

have the proper space for the majority of their events. These can range from comedy shows to live theater, VFX work, and television and radio production. Although a few of their events might be designated for people under 21, most of their events are open to all ages. They are also building a new building attached to the original location to accompany their current location on Pacific Avenue.

“The first floor will show the Pacific side of the block how our organization sees what can be done when real artistry,” Alease Frieson, manager at 733, said.

Apart from being an artistic mecca, 733 is also notable for their mastery of technology.

“Becoming a major resource to artists all around also means becoming a technology center,” Frieson said.

“The 733 is more than just a space for live music. We’re transforming the building into a full service art space, where music, cinema, visual arts and the artists who energize those mediums can intersect with commerce in a way that’s not just supportive, but supporting,” Frieson said.



PHOTO COURTESY 733 ARTS & LEARNING CENTER

If you are searching for a creative space to inspire you or even to display your work, 733 is the place to go.

“Ultimately, our mission is to become a beacon to creatives,” Frieson said.

While there are currently not many places as age-friendly as 733 serving Tacoma, it is a sign of hope for the opening of future venues.

# CHWS struggles to provide for overflow of students

continued from pg. 1

In their junior year, Winston realized that counseling appointments were not working for them anymore, and chose to start taking selective serotonin re-uptake inhibitors (SSRIs), a medication that is commonly used to treat depression and anxiety.

They went to CHWS because the clinic was able to offer them a prescription “right then and there,” Winston said. Yet, when spring semester ended, they were left without access to prescription refills because CHWS does not offer psychiatric services over the summer.

Unfortunately, when Winston began to run out of their prescription, they were faced with withdrawal symptoms and no access to the people that prescribed their medication. “This was hands down the most difficult experience that I have ever had in my entire life,” Winston said. “It was the scariest, most painful thing that I’ve ever done.”

In addition to the physical symptoms, Winston felt like they had been left to go through this experience without access to information or assistance from CHWS.

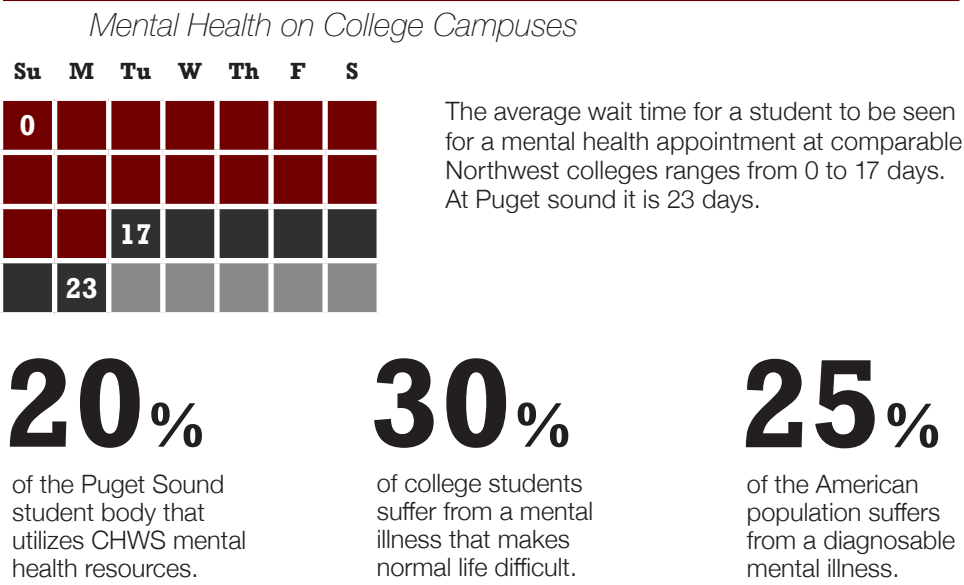
“I am a stronger person now because of it, but not being able to meet with someone at CHWS to even discuss the tapering [off of the medication] or discuss the going off of [the SSRIs] made it this incredibly isolating experience,” Winston said. “I had to do it all myself with no guidance from anyone. That would not have been the case if CHWS had all their resources available over the summer, which they didn’t because of the way our school budgets money for mental health and health and wellness.”

Notably, Winston did mention that the staff was pleasant and seemed to do the best they could within a department that, despite not receiving enough space or resources, is expected to deal with a huge influx of students every year.

According to CHWS, some 20 percent of the student body utilizes the mental health services they provide, yet wait times are often unbearable.

“The first available intake is one month out,” CHWS psychologist Chris Evans said, “but during busier times in the semester you might have to wait

## By the NUMBERS



an additional two to three weeks. We have seen more than 100 new patients this year... and we have seen just under 500 people just at the mid point of this semester.”

“It is good that people see [CHWS] as a resource, but it is a challenge to see everybody who would like to be seen,” Donn Marshall, Director of CHWS and Associate Dean of Students, said.

Last fall Marshall investigated mental health care programs in five comparable Pacific Northwest schools. He found that the wait time for a counseling appointment ranged from zero to 17 days. Puget Sound is on the highest end of the spectrum: this month, the wait time for an initial appointment is about 23 days.

Change is being made, slowly. On Tuesday, October 27, Marshall said that ASUPS would fund a psychologist for four hours an evening on Tuesdays at least for the remainder of the Fall semester, with three hours for appointments and an hour for work in support of those appointments.

One student, who wishes to remain unnamed, recently had her first experience with CHWS counseling this month. She is planning on going back, but was not completely satisfied with CHWS.

This student waited a month between making her appointment and seeing her counselor. In that time, the situations surrounding her need for counseling completely changed. She chose not to cancel her appointment because she still felt she needed to see a counselor, but she had to work through her initial situation on her own due to the extensive wait time.

She was also distracted from her positive experience by the structure of the CHWS front office. She felt uncomfortable revealing personal information to the student staff when she checked in, and she could hear everything that was going on at the front desk. Specifically, she listened to an entire conversation between a staff member and a student about billing for Sexually Transmitted Disease tests.

She argued that CHWS needs to increase their privacy in order to maintain better confidentiality for students, asserts this person. CHWS would benefit from added space to keep conversations between active members and maintain a sense of privacy for patients.

That being said, the student said that her counselor made her feel comfortable and opened up healthy lines of communication. She felt that her counselor was “very accommodating, flexible,” and made her

feel safe and protected.

She decided to go to see a CHWS counselor because the counseling is free and she had heard that the interns are the best people to see for mental health care. As a Perspectives Orientation leader, this student had come in contact with CHWS counseling staff and felt comfortable reaching out for assistance.

In the face of limited institutional resources, students are taking it upon themselves to provide a community of care surrounding mental illness.

Sophomore Anna Goebel is leading a student group called the National Alliance for Mental Illness (NAMI) on the Puget Sound campus, which is working to bring a chapter of NAMI to campus. These chapters offer education to increase awareness about mental health issues.

“Our hope is to decrease the stigma surrounding mental illness, which is a major barrier to students accessing needed mental health resources, and to foster a campus community that is more supportive of students with mental illnesses,” Goebel said.

“Something that students can do to help fight mental illness is to educate themselves so they know how to talk about mental illness,” Dr. Christine Moutier, Chief Medical Officer of American Foundation for Suicide Prevention, said. This will allow them to support their friends more effectively and help break the stigma surrounding mental illness.

“Stigma keeps people suffering in silence... we know enough now based in neuroscience to know solidly that mental health conditions are like any other,” Moutier said. “There should be no shame in getting help when it is needed.”

“Mental illness is more common than most people realize,” Moutier said. She went on to explain that 25 percent of Americans suffer from a diagnosable mental health condition.

The numbers are even higher on college campuses, where 30 percent of college students suffer from a mental illness that can make it difficult to function, according to a 2015 study by the American College Health Association. “This is a very high percentage... it’s pretty serious and needs some form of addressing,” Moutier said.



Combat Zone is *The Trail's* satire section.

The Combat Zone is intended to be a **satirical** work. The views and opinions expressed by the Combat Zone do not necessarily reflect those of The Puget Sound Trail, ASUPS, concerned parties or the University of Puget Sound. Please submit compliments or complaints in the form of letters to the editor.



**Going up on a Sunday:** Day of rest? More like day of arrest. “I thought this was 11th and Alder. My bad, officer.”

PHOTO BY MICHELLE LEATHERBY'S NEW IPHONE

# Collins Memorial Library SHUT DOWN

*by Tacoma Police*

By Spanish

Last Sunday, The Tacoma police showed up at Collins Memorial Library due to alleged noise complaints and because it sounded like everyone was having “way too much fun.”

“Everyone looked so happy. We found it a little hard to believe that there wasn’t just a little bit of partying going on in there,” head officer at the Tacoma police department Paul Smith said.

According to students present at the scene, it was an understandable mistake as everyone seemed to be wearing all black and many students were caught snorting Adderall off printers #1 and #2.

“I usually just go to the library to meet boys,” first year Abby Haufman said. “I try to look my best before the social event, so like, when the cops showed up, I can’t really say I was that surprised.”

“Sometimes I don’t even really have any homework,” English major Dilara Artikinslan said. “I just go because all my friends are going and I don’t want to be left out.”

According to the police report, there was a heavy investigation in which the police officers conducted a thorough search of the study rooms in the basement, but after a while they decided to leave without pressing any charges.

“I never actually go to the library when I have too much homework,” junior Jack Kelly said. “It’s just wrought with too much sexual tension.”

“We’ll let it go this time,” officer Smith said. “But next time, be a little careful.”

# 10 LAST-MINUTE HALLOWEEN COSTUME IDEAS FOR STUDENTS:

- 1 Jones Fountain**  
Wear: all grey, add dead roses for extra flare  
Any time you take a sip, immediately spit it out.
- 2 My Academic Advisor**  
Wear: something professorly. I don’t actually remember what they look like because it’s been so long.  
When someone tries to communicate with you, hand them a slip of paper with the words “out of office auto-reply.”
- 3 Puget Sound Campus Wi-Fi**  
Periodically freeze mid-conversation. At a Halloween party, quarantine guests you dislike and tell them they must download Sophos anti-virus.
- 4 CHWS**  
Wear: Scrubs  
Hand out cheap, colorful condoms. If someone starts a conversation with you, interrupt them and tell them you’re busy until 2-4 PM a month from now.
- 5 The Endowment**  
This costume is for someone staying home. When trick-or-treaters come around, ask them for a piece of their candy and throw it into a large pot of oil.
- 6 Why Bottled Water?**  
Give everyone bottled water, but judge them as they accept it.
- 7 \*Spooky\* Logger**  
Wear: flannel, suspenders, beard  
Carry a bloody axe. Make intense eye contact with others as you whisper the words “once a logger, always a logger” and “hack hack, chop chop.”
- 8 Sexy Sequoia Tree** (ideal for people 6’ and taller)  
Wear: Sequoia needles all over your body, but leave your stomach bare, because, you know, sexy.
- 9 The UPS Mallard and his Mallard Wife** (Couple costume!)  
Wear: brown turtlenecks. Male mallard should wear green face-paint and a yellow beak. The female mallard should wear a grey beak.  
Waddle around. Never stray more than 2 feet from one another. Occasionally stop in the middle of campus lawns to rest.
- 10 Ghosts of University Presidents Past** (group costume!)  
Great for groups of white men with a single token female friend. Look at the portraits in Jones Hall for reference.



PHOTO BY PETER DAVIDSON

# Brave student deletes Facebook app

*further, unexpected obstacles follow*

By Hip Fun

It’s 2015 and hookup culture and app culture are rampant both on the University of Puget Sound campus and around the world. The two work in tandem to make life during and after hooking up pretty much unbearable. Junior Audrey Kaufman took matters into her own hands when she deleted her Facebook app off of her smartphone after discerning that Facebook stalking was causing her to become too emotionally attached.

“We were just hooking up, but then because of Facebook, I started to like him,” Kaufman said.

In Kaufman’s opinion, app culture merely serves to exacerbate the shortcomings of hookup culture.

“It’s hard to not get emotionally attached when all you have to do is open the Facebook app on your phone to see things like their mom posting links about preventing premature balding to their wall. It’s so endearing. How could I not want more?” Kaufman said.

Pre-smartphone, Kaufman remembers a time where she wasn’t the type of girl who got attached; she was the type of girl who loved hookup culture.

“I wasn’t always this relationship-desiring cling monster,” Kaufman said. “I used to be carefree and slutty in the most reclaimed and empowering way possible.”

After realizing that Facebook—specifically Facebook’s accessibility via the app on Kaufman’s smartphone—was the problem, Kaufman decided to take her life back.

“At first I tried getting rid of my smartphone altogether, but I couldn’t find the shade of pink Razr I wanted on Ebay. So instead, I just deleted my Facebook app,” Kaufman said.

While Facebook was primarily accessible to Kaufman via the app, and deleting it was helpful initially, over time Kaufman found herself accessing Facebook on her smartphone through other apps.

“I started going on Facebook using the Safari app on my phone. At first just to make sure I wasn’t missing anyone’s birthday, god forbid, but it wasn’t long before I was looking at pictures of him and his friends going hiking and trying out cool effects on his DSLR. He loves photography,” Kaufman said.

Smartphones are just too smart, and despite Kaufman’s best attempts, checking Facebook on her phone remains a part of her daily routine.

“Someone needs to do something about this,” Kaufman said while scrolling through pictures of her ex-hookup in a tank top at an EDM concert. “EDM is so dumb, but look, he’s so cute! And so tall. Ugh. I can’t delete Safari, my phone won’t let me.”

Kaufman insists that hookup culture cannot survive the information age, despite claims to the contrary of millennials everywhere.

“I’m a certified sociopath and even I’m getting attached to my hookups because of Facebook. How am I expected to not want to be in a relationship with someone who shared his little brother’s ice bucket challenge video and RSVPs to every Jamie xx event?” Kaufman said.

Kaufman has reached out to Apple about the possibility of removing the Safari application from her phone and has yet to hear back.



# Students founding rogue newspaper

## *OffPath* getting major hype

By Mad Punz

A rival newspaper is set to release next semester, and it looks like the new publication, appropriately titled *OffPath*, should be stiff competition for *The Trail*.

The new newspaper features recognizable sections such as the news, features and food and fashion.

In contrast to *The Trail*, however, the news section will be depicted entirely through a combination of pictures, hieroglyphs/emojis, and commentary by some of our most beloved childhood cartoon characters. Elaborating on this new concept, *OffPath* editor Leigh-Anna (pronounced like Leanna but spelled Leigh-Anna) said, “We wanted a forum that was more accessible to today’s audiences.”

There is a notable absence of an opinion section. “Personally, I don’t care about anyone else’s opinion and I’m pretty sure nobody else wants to hear about anyone else’s opinion either. No one is going to change their opinion just from reading about someone else’s opinion. But that’s just my opinion,” the opinionated Leigh-Anna said.

“Also, our competition is everyone. We are competing not only with *The Trail*, but in two short months we plan to be categorizing ourselves among the likes of *The New York Times*, *The Washington D.C. Post* and *Wall Street’s Journal*,” Leigh-Anna said in reference to our current campus’s publication.

“This is just the tip of the iceberg,” Leigh-Anna said in response to some of the more pointedly newspaper-oriented questions.

“We plan on mogulizing.\* I’m talking franchise. We want to expand into radio—KOP420—as well as branch into broadcasting. We have already started looking for an anchor—good-looking people please apply. We also want an app.”

In a claim to maintain their coveted edgier image, *OffPath* plans to revamp current *Trail* sections, including “Hey Asshol3” and “Bushwhack\*\*” for “Hey You” and “Happy Trail\*\*\*” respectively.

“We’re going to be revolutionary,” Leigh-Anna reiterated several times throughout our interview.



**Burning bridges:** Did they just—did they just light *The Trail* on fire in front of Diversions? They did, didn’t they! Are you f\*\*\*ing kidding me? I made that! Me!

PHOTO BY PETER DAVIDSON

# Pass the Ramen, Professor

## *University professors now required to live on campus until tenured*

By Michelle Loserby



**Hey, Professor Jones:** You know Jen from class? Yeah, look. She’s coming over later. If you could like. Not. Be in our room. Thanks.

PHOTO BY MICHELLE LEATHERBY

Sophomore student Jordan Tyler knew his roommate seemed a little old for the dorms.

“Yeah, I thought he was like maybe a transfer student or something. I didn’t ask,” Tyler said, “and then Monday morning, we found out we were going to the same class, so we walked together.”

That morning, Tyler discovered his new roommate was Associate Latin Professor, David Harlin.

This fall is the first semester for the University’s new housing policy requiring professors to live on campus until tenured.

“Tyler’s a fine roommate and a good student. He’s the only one in my class who always gets his work in on time,” Professor Harlin said. “We have this rapport going where I’ll ask Jordan how his classes are going, and he’ll say ‘good, except for this awful Latin class I’m taking,’ and we just laugh and laugh.”

“Once,” Tyler said when asked about this ‘rapport,’ “that happened once. And it wasn’t a joke. But hey, if he thinks I’m a good student, then I guess it’s worth living with my professor.”

Professor Harlin didn’t report the same kind of relationship with the rest of his dorm.

“Some students in this dorm just don’t seem to care,” Professor Harlin said, “Like my RA, Brad. I come back from my class, which he’s enrolled in, and he’s just playing Mario Kart in the common room. Alone. Like, come one, Brad. I would destroy you in Mario Kart if you just asked.”

Professor Harlin isn’t the only one to report qualms with a Resident Advisor.

“It was Saturday. I was having a scotch or five on my porch after several hours of grading. And this 19-year-old tries to come over and tell me I can’t do that,” newly-hired Physics professor Anne Mobley said.

Professor Mobley was written up for misconduct by her Resident Community Coordinator and will be required to meet with housing officials in the coming week.

University housing claims this new policy is aimed at fostering a positive, connected campus community.

“We believe that each professor should have a chance to learn and grow in a safe and welcoming environment,” housing employee Jen Markman said. “The only way to ensure that they will be independent, critically-thinking academic contributors is to require them to sleep on an extra long

twin bed 10 feet away from another professor or student.”

Professors are not required to live on campus once tenured, but they are encouraged to consider the professor-only themed flat in Commencement.

Several complaints about this policy have been expressed by professors and students.

Professor Jeremiah Tressel tried to appeal the housing contract earlier this month due to financial concerns, but was rejected.

“I’m trying to pay back my student loans for grad school. I’d priced out a studio apartment nearby that would allow me to make my payments on time while teaching a couple courses here,” Professor Tressel said. “But I met with Jen Markman, and she said my financial situation was not dire enough to constitute living off campus.”

Markman confirmed this decision.

“To Professor Tressel and everyone else complaining about how expensive it is to live on campus—we’ve done the math,” Markman said, “and we’re pretty sure this is less expensive than living off campus. Besides, you can’t put a price on this community.”



# Halloween Haunts



## Hell's Gateway

Tacoma, Washington

Location: 2302 Fawcett Ave

Contact Phone: 206-445-2718



## Pierce County Asylum Hospital From Hell

Tacoma, Washington

Location: Freighthouse Square

Contact Phone: 253-223-3256



## Haunted Corn Maze

Olympia, Washington

Location: 302 93rd Ave SE

Contact Phone: 253-223-3256

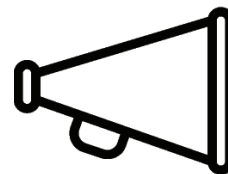


## The Georgetown Morgue

Seattle, Washington

Location: 5000 E Marginal Way S

Contact Phone: 253-223-3256



## KILWORTH HOSTS YWCA'S VOICES OF COURAGE

On Friday, Oct. 30 at 6 p.m., Kilworth Chapel will host the Young Women's Christian Association's newest project, Voices of Courage. The project started as one of the YWCA's programs to help women process their experiences with intimate partner violence and domestic abuse. Five actors, including one from the Puget Sound community, have volunteered to be the voices for the women who wrote down their experiences. This event will highlight different aspects of domestic abuse, including the legal system and the reaction of friends and family when they discover someone close to them has experienced domestic abuse. All five of the stories preformed were written by women who utilized the services provided by the YWCA. Tickets are \$10 for students and \$15 for the general community. They can be purchased from the event's Facebook page, "Voices of Courage: Stories of hope from domestic violence survivors."

# Q & A with the Dramaturg from "The Force of Habit"

By Brianna Bolton

Though watching a play written in the 17th-century may not immediately entice students watch this brilliant performance, the play highlights enduring themes regarding gender, parent-child relationships and the question of nature versus nurture.

Hannah Ferguson is a junior majoring in Theatre at the University of Puget Sound. After already familiarizing herself with Guillen de Castro's work over the summer, she felt prepared enough to tackle being dramaturg for the recently translated play "La Fuerza de la Costumbre" or "The Force of Habit." Opening on Friday, October 30 the Puget Sound community will have a rare opportunity to see the second performance of Kathleen Jeffs English translation of de Catro's work.

**Q:** Is there anything you want people who are interested, or to get people interested in the play to know?

**A:** It's a fun play. There is a lot of comedy... I know people think like, "Oh 17th century Spanish, that's going to be dull!" But it's actually very applicable and relevant. There are a lot of very interesting plays on habit and force. There is a lot of banter, because they are 20 year old characters who are very snippy and don't always know what they're doing."

**Q:** "The force of habit" means behavior made involuntary or automatic by repeated practice, how is this definition reflected in the play? How is not reflected or complicated by the play?

**A:** I think it is reflected in the play. In my translation work over the summer, I was working with this old dictionary, in the same period as the play. The Spanish word for "*costumbre*" the Spanish word for habit it is a phrase close to "habit does not incite passion." So the idea is that the routine, the repetitious, the norms don't make passion. The time when the main characters feel the most passionate is they when they first come out of their habits enough to be willing to experience new things. To neither say this is right or healthy, but it is interesting especially in terms of love is when they are operating out of their nurturing.

**Q:** As a medium, what does theatre bring that other forms of art or round table discussions can't?

**A:** "Theatre itself is such a good medium for this because it is so much about spectacle. And about seeing and being seen. There isn't a fourth wall... in the sense that the characters get to speak directly to the audience... which gives it the sense that it isn't happening in a vacuum at all. Which allows the audience to act as a cohort in some senses."

**Q:** What general themes of nature and nurture appear in the play?

**A:** "It is definitely a theme that humans keep coming back to. Like, how do we learn what we learn, why do we look the way we look, why do we act the way we act. Especially [because] these questions are heightened by the fact that our behavior is at odds with society, with our family, and with our love interests."



As you choose your spring courses, remember that Summer Session 2016 offers a range of courses to help you make progress on your degree, tackle a tough subject, or explore a new interest.

Schedule available on myPugetSound and at  
pugetsound.edu/summersession.

Show opens on Friday at 7:30p.m.,  
Saturday (10/31) at 7:30p.m.,  
Thursday (11/5) at 7:30p.m., Friday  
(11/6) at 7:30p.m., Saturday (11/7) at  
2:00p.m., Saturday (11/7) at 7:30p.m.



*The Happy Trail is The Trail’s weekly sex column that seeks to inform the community on issues related to sexuality and gender by addressing these topics in an education-based way. Our mission is to make the campus a safer place by normalizing and demystifying topics like safer sex practices, sexualities, kinks and polyamory, while shedding light on topics like trans rights, sexual and domestic violence, gender inequalities and intersectionality. Happy Trail correspondents are not medical professionals; if you have a medical concern contact CHWS or a local clinic. Otherwise, direct your sexuality and gender questions to trailbeyou@pugetsound.edu. Respond to Happy Trail articles in the form of a letter to the editor sent to trail@pugetsound.edu.*

# Breast Cancer Awareness Awareness

By Natalie Scoggins

In mid-autumn, it seems that pink ribbons become attached to every possible surface and item, from bumper stickers to coffee cups to those rubber wristbands that went out of style ages ago but resurge yearly. October is, after all, Breast Cancer Awareness Month. Awareness, though, is not as simple as mere visibility. The American Cancer Society (ACS) writes that Breast Cancer Awareness Month has been nationally recognized since 1985, beginning as a partnership between the ACS and a drug company belonging to AstraZeneca in order to promote mammograms as the best preventative or early detection method. Since then, charity walks, advertisements and even online gaming campaigns have aimed to fundraise and increase awareness of breast cancer, and the pink ribbon has been almost universally adopted as the awareness symbol. Yet breast cancer isn’t the

number one killer of women. While it is one of the most common cancers for women, heart disease and lung cancer are far more dangerous, with colorectal cancer also contributing to a large number of deaths, 2013 Center for Disease Control data reveals. So why is breast cancer the one that gets celebrity endorsements and a latte of the month at coffee shops? Breasts are, in American society, tied innately to sexuality and sex. Breasts are sexy, and sex sells. (It’s a strange dichotomy, though—vaginas are generally far more sexual, so why don’t reproductive cancers and pap smears get the same kind of treatment? Save the cervix!) This focus on sexuality and statements like “Save the Boobies/Tatas/Second Base” make it casual and more likely to get a laugh or raised eyebrow than a dollar, and trivialize the intense physical and emotional pain that many cancer patients and survivors go

through. This way of thinking sees people who have lost their breasts despite recovering or going into remission as failures of the system to save what’s important. Many campaigns also ignore men and nonbinary persons, who are also at risk. They also rarely note the possibility of breast cancer in transgender people taking hormones, regardless of the gender they are assigned at birth. The ACS also notes that no individual research has been conducted on the issue. When companies advertise that proceeds from a product go to breast cancer awareness funds, they often donate pennies or fractions of pennies. Some companies just hop on the bandwagon of making their products pink, so people assume they’re raising awareness, when in reality, even if they are increasing visibility, the sales don’t go towards any sort of research or funding. What’s more, many products are made with chemicals that have been linked

by the ACS and FDA as possible carcinogens. This practice has been termed “pinkwashing” and is criticized by websites such as ThinkBeforeYouPink.org and documentaries such as “Pink Ribbons, Inc.” Simply wearing something pink or drinking from a water bottle with a pink ribbon on it are minor symbolic actions—they may encourage people to be aware of breast cancer, but what does that mean? Without further resources, awareness does not help. Despite their slogan being “For the Cure,” awareness organizations such as Susan G. Komen aren’t the most effective in actually finding a cure: CBS News states that the group cut ties with (and therefore funding for) Planned Parenthood in 2012 and pays its CEO a salary estimated at over \$700,000. Only 15 percent of their donations goes to research to find a cure, while 18 percent goes towards advertising and fundraising itself, according to Reuters. 40

percent does go to education, so the organization does have some positive impacts, but much of the education involves little more than telling people to be aware. In order to actively and effectively play a role in breast cancer awareness, there are many more actions one can take beyond buying pink things or Paypal-ing a few dollars to Komen. Consider donating to research organizations such as the Breast Cancer Research Foundation, which is rated at 100 percent for transparency and 94 percent for financial accountability by CharityNavigator.org and for whom over 90 percent of donations go directly towards scientific programs. Consider volunteering with or donating to local nonprofits or women’s health centers, or groups such as Planned Parenthood, which offer accessible information and resources.

## Term of the Week

**de•mi•gen•der**  
/de-mi /jen-der/  
*adjective*

Being only partly of any particular gender identity. May be any percentage of a gender, but not completely of any one gender identity. It is indeterminate of the sex a person was assigned at birth. Associated with nonbinary identities, and frequently with genderfluidity.

Usually used as “demi” + gender of the person.

**Demigirl/demiwoman:** feeling partly like a woman, but not completely.  
**Demiboy/demiman:** feeling partly like a man, but not completely.

eg. Blake is a *demiboy*, meaning he identifies only partly as a man. While he might also identify with any other variety of gender identities, he is a demiboy.

By Sophia Lugo

The organization Planned Parenthood (PP) has been garnering more media coverage recently, specifically regarding its funding. More people need to realize that defunding Planned Parenthood would be taking away many women’s opportunities for better health and well-being. PP was essentially founded in the 1920’s when Margaret Sanger and her sister opened the first birth control clinic in New York. Later incorporating new organizations and groups like the American Birth Control League, Sanger successfully formed the Planned Parenthood Federation of America, Inc. Since its formation, PP has come to offer many different services to women in America, many of which are especially important to those in minority groups. Planned Parenthood gives access to multiple health services, some services vary by location but many offer things like STD testing, breast exams and other general services like vaccines and physical exams. According to their 2013-2014 annual report, PP provided almost half a million breast exams and was able to open 10 more locations across the United States. This gives women, even those with low income and no health insurance, access to

## The importance of Planned Parenthood & its funding

important resources and materials that they would not otherwise receive. PP also aids in lowering teen pregnancies by helping teens gain access to contraception. In the same report, PP stated that “teenage birth, pregnancy and abortion rates [were] down to their lowest levels in 20 years.” This drop in teen pregnancies and abortions is attributable to PP’s help in encouraging more sex education and providing better access to birth control.

*Through programs like the Chat/Text program, teens can receive better answers to questions they have—something they might not be getting at home or at school*

Sex education is severely lacking in a lot of schools, and PP is fighting to provide more information to teens and young adults. Through programs like the Chat/Text program, teens can receive better answers to questions they have—something they might not be getting at home or at school. Yet, it is not these services and programs that are causing the

great debate on whether Planned Parenthood should continue to receive federal funding. Everyone has their views on abortion and it is not fair to invalidate any of those views or feelings, but it is important to realize the significance of access to safe abortion options and clinics. There are many reasons, personal and health related, for a person to get an abortion and it is incredibly important that everyone has the opportunity to get an abortion in a safe way and in a safe environment. Many don’t realize the fact that abortions only make up 3 percent of PP services. Most of their services are actually focused on STI/STD testing and contraception, but there is such a stigma against abortions that many are not conscious about the other services offered and, therefore, the importance of funding for Planned Parenthood. No matter your personal stance on abortion, Planned Parenthood provides a number of very important services that many would have no access to otherwise. Taking away women’s access to counseling and health services would force those who otherwise don’t have access to neglect their mental and physical health, a point more people need to understand and consider.



# Kayak Club holds intercollegiate race

By Lucas Crowley

On Saturday Oct. 18, the University of Puget Sound Kayak Club hosted and organized a race between 24 students from eight different schools. The event was sponsored by World Kayak, Outdoor Adventure Center, Northwest River Supply and Stolquist.

The race had four different sections with 10 different Puget Sound students participating (six men and four women). The different sections included intermediate women's, advanced women's, intermediate men's and advanced men's. In the intermediate women's section, sophomore Rose Triolo (Salt Lake City, Utah) finished first at 0:11:37, and sophomore Amaya Rodriguez (San Francisco, California) finished two seconds behind her fellow teammate in second place. Kayak Club co-leader and junior Molly Jennings (Moscow, Idaho) took fifth place.

In the intermediate men's section of the race, a high school student from Garfield High School won with a time of 0:10:28,

beating out the two Puget Sound students who participated in the section; seniors Liam Horner (Bellingham, Washington) and Brian Freeman (Honolulu, Hawaii) took second and third, respectively.

The advanced women's section had the Kayak Club co-leader, senior Carson Lyness (Salt Lake City, Utah), competing against her teammate, first-year student Sophie Kornick (Carbondale, Colorado). Lyness won with a time of 0:11:54.

The advanced men's section had three different Puget Sound students competing; sophomores Calvin Bauer (Purcellville, Virginia) and Cooper Fitch (Canby, Oregon) took second and fourth place respectively, while junior Kaelan Hendrickson (Albuquerque, New Mexico) took sixth place.

Lyness offered her thoughts on why Kayak Club chose to host the race.

"The reason I wanted to make this race happen is that our club has been growing and improving a ton in the past few years and it seemed like a perfect next step to host our own race to meet other college

boaters, strengthen the college boating community and to push our own boaters," Lyness said.

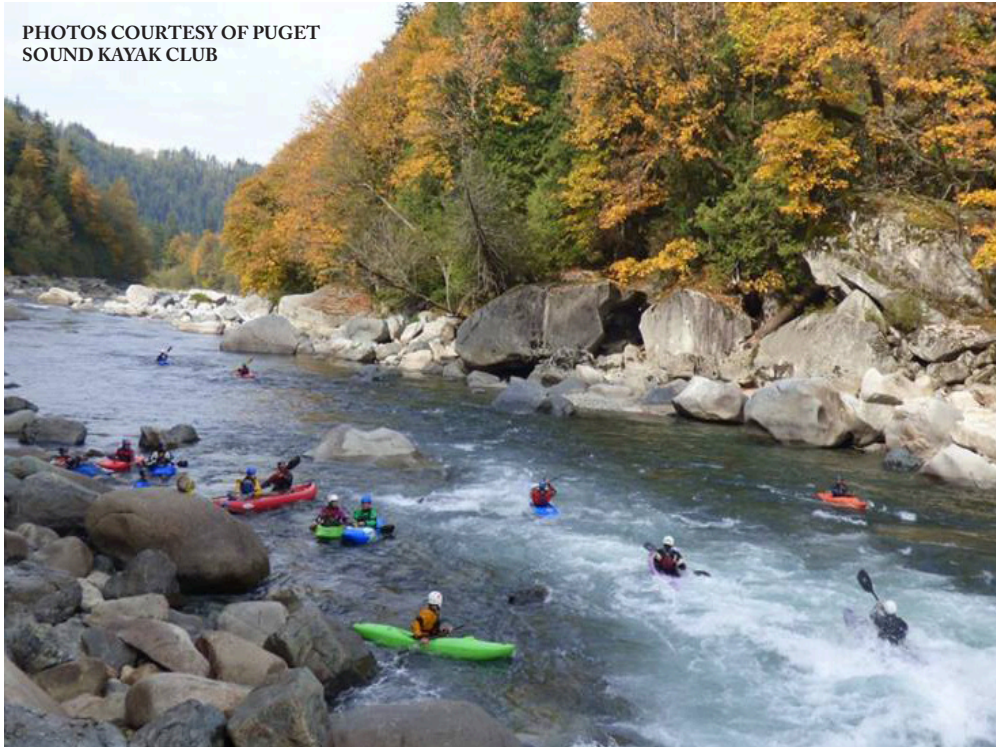
Triolo voiced similar thoughts.

"I had a great time paddling with all the other college boaters. It was a great way to get all of us in the same place. I'm looking forward to continuing this race in the future and hopefully attending more collegiate races!"

The race was a huge success and it looks like there will be similar races in the future. Lyness added some thoughts on the subject.

"It was also super cool to see the intermediate race be half women, half men and have a strong Puget Sound women representation in the advanced race. I really hope this can become an annual event and even to have other colleges host their own events," Lyness said.

This is just the beginning for Kayak Club races, and they can't wait for more.



PHOTOS COURTESY OF PUGET SOUND KAYAK CLUB



# Loud, proud and obnoxious: The 12<sup>th</sup> man on campus

By Nick Nestingen

Three years ago, Seahawks coach Pete Carroll made the daring decision to start rookie Russell Wilson over popular free agent Matt Flynn. Seahawks fans, popularly known as the 12th man, had no clue about the roller coaster ride they were about to experience.

At the same time in August of 2012, members of the Puget Sound class of 2016 said tough goodbyes to their friends and families as they left their childhood homes for the first time to embark on the college experience. Those who were NFL fans from out of state had no clue about the nightmare they were about to experience in the next three years.

Since Pete Carroll's fateful decision to start Russell Wilson, the Seahawks have a combined 36-12 regular season record, three playoff appearances, two NFC championships, one Super Bowl title and the 12th man has exploded from a local badge of pride to a nationwide phenomenon. Coincidentally, as the Seahawks grew in popularity across the country, animosity towards the Seahawks and their fans grew across the country as well. The Puget Sound campus, with 82 percent of the student body being from states other

than Washington, was no exception to this trend.

"When I lived back in California the Seahawks were a team I really didn't know much about," self proclaimed "pond pigeon" (Seahawk) hater senior Parker Brisebois (Chula Vista, California) said. "I figured I might be able to casually enjoy watching them up here because the team doesn't usually play the [San Diego] Chargers. But ever since I became surrounded by [Seahawks] fans, my distaste for them has grown exponentially over these past four years."

Seahawks fans, who are notorious for being a raucous home crowd that has created the best homefield advantage in the NFL (Seahawks hold a 22-2 record at home since 2012) first became known as the 12th man in 1984 when the Seahawks retired the number 12 in honor of their fans for being so loud. Despite the common misconception that the 12th man has only been embraced since 2012, Seahawks fans have a long history of creating problems for opposing teams with their crowd noise. In 1985, the NFL instituted a rule (which was later abandoned) regulating crowd noise after the Denver Broncos complained that the

Kingdome was too loud for their offense to communicate. In 2005, the 12th man caused ten false starts in one game (false starts often happen when players cannot hear the quarterback). And in 2010, the jumping and celebrating of the 12th man after Marshawn Lynch's legendary touchdown run in the playoffs registered as an earthquake on local seismometers.

However, the recent run of success has made the 12th man unbearable to some.

"[Seahawks] fans have serious trouble admitting shortcomings in their current team," Brisebois said, "And they are loud and in-your-face."

"They are irritating and arrogant," senior Dan Nakamura (Honolulu, Hawaii) said. Nakamura added that the fans rarely show respect for other fans or other teams.

Both Brisebois and Nakamura also agreed that the fans have an exaggerated sense of their importance to the Seahawks organization.

"They love to make a bunch of noise at the stadium," Brisebois said, "But they have an over-inflated idea of what they as individuals mean to the team. Every Seahawks fan thinks that the team needs them."

While Seahawks fans may be a little too loud and proud, the newfound arrogance of the 12th man may simply be a product of the excitement of fans finally getting to witness their favorite team succeeding after years of suffering not only watching the Seahawks, but also watching Pacific Northwest sports as a whole for their entire lives. With the Seahawks 2013 Super Bowl victory being the first championship in the Northwest region since the Seattle Supersonics won an NBA title in 1979. As a result of the Seahawks' Super Bowl victory, a whole generation of people got to experience the feeling of rooting for a winner for the first time in their lives. The 12th man is finally getting the payoff for all the seasons that ended poorly and are enjoying their time at the top of the mountain while they can.

So, Seahawks fans, continue to wave your flags, wear your jerseys and talk smack like Richard Sherman. And 12th man haters, take solace in the fact that about 80 percent of the students on this campus despise the Seahawks and their fans just like you do.

# SPORTS RECAPS

By Natalie Hereford

## FOOTBALL

Logger football earned a win at home against the George Fox Bruins, winning 43-35. Senior Kevin Miller (Seattle, Washington) had 18 receptions and completed an incredible 187 receiving yards. Senior Peter Bell (Klamath Falls, Oregon) also finished the game with a career-best 158 receiving yards and nine receptions. Logger football finished with another win when they took Lewis and Clark College 38-7 on Oct. 24. Bell again completed over 100 yards, and finished the game with eight receptions. Junior Max McGuinn (Bellingham, Washington) rushed a career high 141 yards and junior Brennan Schon (Spokane, Washington) earned 121 yards. Next, the Loggers take on cross-town rivals Pacific Lutheran University in the Homecoming game on Oct. 31.

## VOLLEYBALL

Women's volleyball had a home court advantage winning 3-1 against Whitman College on Friday, Oct. 16. First year Renee Keneally (Bend, Oregon) finished the game with 25 assists. Women's volleyball had a tough game, falling 3-0 against Whitworth University on Saturday Oct. 18. Junior Kristen Lane (Seattle, Washington) managed to get 23 digs, bringing her to three consecutive games with double-digit digs. The losses continued into the next week for Logger volleyball. The women fell 3-2 against Linfield College on Friday, Oct. 23 at home. The next day they fell to Willamette University 3-1. Volleyball will have a chance to redeem themselves at home on Friday, Oct. 30 against George Fox University. The next day Logger volleyball will face off against Lewis and Clark College for the homecoming game.

## WOMEN'S SOCCER

Women's soccer came away with a close win, finishing 1-0 against Lewis and Clark College on Saturday, Oct. 17. The next day the women had another close win against Linfield College on Oct. 18. Senior Amalia Acorda-Fey (Seattle, Washington) took home the game winning point, finishing 1-0. The next weekend, Logger women's soccer added two more wins to their streak. On Wednesday, Oct. 21 a goal by junior Emma Donckels (Los Altos, California) gave Puget Sound the winning point to upset Pacific Lutheran University. That weekend the Logger women brought home yet another win when they brought down Whitworth University 2-0. The Women's soccer team has been undefeated in 19 consecutive regular-season games, continuing their streak from last fall. They will face Pacific Lutheran University at home next Wednesday, Oct. 21.

## MEN'S SOCCER

Men's soccer had two wins and a loss after a busy week of games. The Loggers lost 3-1 at home against Pacific Lutheran on Tuesday, Oct. 13. The Loggers redeemed themselves on Saturday, Oct. 17 with a 2-0 win against Linfield College. The Loggers finished the week on Sunday, Oct. 18 with a close 1-0 win against Willamette University. Puget Sound took the win when Willamette scored in their own goal, giving the game winning point to the Logger men.

The next weekend left the Loggers unsatisfied. On Saturday, Oct. 24 the home game against Whitman College ended in a tie after double overtime. Another home game against Whitworth University the next day ended in a close 1-0 loss for the Loggers. Men's soccer will face off against George Fox University on Saturday, Oct. 31.

## CROSS COUNTRY

Logger cross country was successful Saturday, Oct. 17 at the Pioneer Invitational in Estacada, Oregon. Senior Tyler Shipley (Forest Grove, Oregon), finished in second place for the men with a time of 24:57.1, less than five seconds behind Southern Oregon University's Ray Schireman. Junior Taili Ni (Sacramento, California) finished eighth overall for the women with a time of 22:51.7.

Cross Country will be headed to Pacific Lutheran University on Saturday, Oct. 31 for the Northwest Conference Championships.