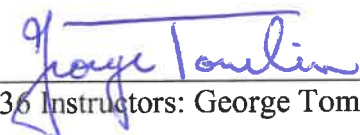



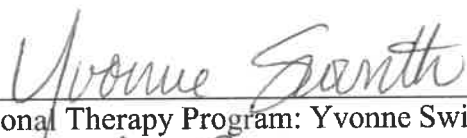
Social Emotional Learning Strategies for Students in Self-Contained Classrooms:
A Systematic Review and Quick Reference Guide for Evidence-Informed Curricula Selection

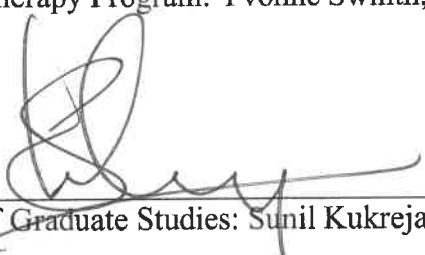
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This evidence project, submitted by
Amelia Jones, Paige Kensil, Jared Peltzman & Erica Petru
has been approved and accepted
in partial fulfillment of the requirements for the degree of
Master of Science in Occupational Therapy from the University of Puget Sound.


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