

Fall Survey: Student Summer Research

Specific Research skills:

Please evaluate your own skill or level of expertise in the following areas:

	Beginning Level		Fairly Good	Advanced Level	
1. Searching for primary source materials.	1	2	③	4	5
2. Reading and understanding primary source literature.	1	2	3	④	5
3. Defining project goals that are realistic and manageable.	1	2	3	④	5
4. Analyzing data or other forms of evidence.	1	2	3	④	5
5. Drawing appropriate conclusions from data or other forms of evidence.	1	2	3	4	⑤
6. Writing in the discipline.	1	2	3	④	5
7. Presenting your work.	1	2	③	4	5
8. Securing and managing grants or research awards.	1	2	③	4	5
9. Working alone, directing your own work with minimal guidance.	1	2	3	④	5
10. Knowledge of the field as related to your research interest.	1	2	3	④	5

General Educational Skills and Abilities

As related to your *overall abilities as a student*, please evaluate your own skill or level of expertise in the following areas:

	Beginning Level		Fairly Good	Advanced Level	
1. The ability to think logically and analytically.	1	2	3	④	5
2. Your tolerance for ambiguity.	1	2	3	④	5
3. Academic confidence; the ability to learn on your own.	1	2	3	④	5
4. Ability to apply academic work in a broader context.	1	2	3	4	⑤
5. Leadership skills.	1	2	3	④	5
6. An understanding of the interrelationships among the various fields of knowledge and the significance of one discipline for another.	1	2	3	④	5
7. Clear sense of your future academic interest.	1	2	③	4	5

Relationships, Engagement, and Commitment

Please rate the following areas on the scale provided:

	Very weak		Moderate	Very Strong	
1. Engagement with, and passion about, an area of study.	1	2	3	④	5
2. Your commitment to your major.	1	2	3	④	5
3. Your relationship with your faculty research mentor.	1	2	3	④	5
4. Your sense of belonging to a community of peer-scholars.	1	2	③	4	5
5. Your commitment to the department of your major.	1	2	3	④	5
6. Your commitment to the University of Puget Sound.	1	2	3	④	5

Open-Ended Questions (attach additional sheets if needed)

- Student Name/ID number: *Ben Block, 1816276*
- Please describe the most positive benefit(s) you've experienced as a result of conducting research over the summer. *Gaining in depth knowledge of a specific field ~~but~~ and having a substantial paper to display at the end.*
- In what way(s) has the summer research experience fallen short of your expectations? How could this be improved for future students?

Perhaps encourage students to complete a draft by mid-August so as to allow ample time for editing and revising.