COLLEGE OF
Puget Sound
Bulletin

CATALOG
1923-1924

TACOMA, WASHINGTON
Calendar of College Events

1924-1925

SUMMER SCHOOL, 1924

Registration Day ........................................... June 16
First Session of Classes ................................. June 17
Independence Day Holiday ................................ July 4
Close of Summer Session ................................ Aug. 15

FIRST SEMESTER, 1924-25

Registration .................................................. Sept. 15, 16
First Session of Classes ................................. Sept. 17
Matriculation Day Exercises ............................ Sept. 17
Reception by Christian Association .................. Sept. 19
Dedication of C. H. Jones Hall and Home Coming Day ................................. Nov. 14-15
Thanksgiving Holiday ................................. Nov. 27-30
Christmas Recess, Inclusive ......................... Dec. 4-Jan. 4
Final Semester Examinations ...................... Jan. 28-30
Close of First Semester ................................. Jan. 31

SECOND SEMESTER, 1925

Registration Day ........................................... Feb. 2
First Session of Classes ................................. Feb. 3
Day of Prayer for Colleges ............................. Feb. 12
Washington’s Birthday Holiday ..................... Feb. 22
Spring Recess (movable) ................................. April 4-12
Cap and Gown Day ................................. April 15
Scholarship Day ............................................ May 8
Memorial Day Holiday ................................ May 30
Senior Chapel ............................................ June 1
Final Semester Examinations ...................... June 3-5
Baccalaureate Sunday ................................. June 7
Commencement Day ........................................ June 10

SUMMER SCHOOL, 1925

Opening Date ............................................. June 15
C. H. JONES HALL AND SUTTON QUADRANGLE
The Corporation

OFFICERS OF THE CORPORATION

EDWARD HOWARD TODD .......... President of the College
EDWARD L. BLAINE ............ Chairman
GEORGE SCOFIELD ............ Vice-Chairman
DIX H. ROWLAND .............. Secretary
ALFRED LISTER ............... Treasurer
CHARLES ARTHUR ROBBINS ....... Financial Secretary
ROY L. SPRAGUE .............. Field Secretary
JOHN F. LONG ................. Assistant Field Secretary

BOARD OF TRUSTEES

Term Expires in 1924

(Elected by the Puget Sound Conference)

ASHTON, GEN. J. M. .......... Tacoma, Wash.
HARMON, U. E. ................. Tacoma, Wash.
MARTIN, REV. D. ROLAND ...... Tacoma, Wash.
ROWLAND, DIX H. ............. Tacoma, Wash.
SCOFIELD, GEORGE ............ Tacoma, Wash.
RICH, DR. E. A. .............. Tacoma, Wash.
RHODES, REV. HERBERT B. ...... Tacoma, Wash.
SP Angler, J. W. .............. Seattle, Wash.
SHEPARD, BISHOP WM. O. ...... Portland, Ore.

(Elected by the Columbia River Conference)

JONES, REV. N. M. ............. Spokane, Wash.

(Elected by the Alumni)

GARDNER, REV. HARRY E. .......... Eatonville, Wash.
COLLEGE OF PUGET SOUND

Term Expires in 1925

(Elected by the Puget Sound Conference)

Blaine, E. L. .................................... Seattle, Wash.
Brix, P. J. ........................................ Portland, Ore.
Brown, H. L. ...................................... Tacoma, Wash.
Canse, Rev. J. H. .................................. Olympia, Wash.
Collins, E. S. ..................................... Portland, Ore.
Elford, A. S. ...................................... Seattle, Wash.
Howarth, Rev. A. L. ............................... Portland, Ore.
Magee, Rev. J. Ralph .............................. Seattle, Wash.
Frame, Rev. G. W. ................................. Bellingham, Wash.

(Elected by the Columbia River Conference)

Babcock, Frank B. ................................. Ewan, Wash.
Young, W. B. ...................................... Yakima, Wash.

(Elected by the Alumni)

Cook, Raymond E. ................................. Chehalis, Wash.

Term Expires in 1926

(Elected by the Puget Sound Conference)

Landen, Rev. George A. ......................... Seattle, Wash.
Brooks, Rev. Benjamin F. ....................... Tacoma, Wash.
Warner, Rev. Andrew ............................. Vancouver, Wash.
Lister, Alfred .................................... Tacoma, Wash.
Shaw, Henry G. .................................... Tacoma, Wash.
Newbegin, James G. ............................... Tacoma, Wash.
Sulliger, Rev. Spencer S. ....................... Kent, Wash.
Whitacre, Dr. Horace J. ......................... Tacoma, Wash.

(Elected by the Columbia River Conference)

Hawk, Rev. U. F. ................................. Yakima, Wash.
Briggs, R. H. ..................................... Kennewick, Wash.

(Elected by the Alumni)

Faculty

EDWARD HOWARD TODD, M. S. D. D.

President.

B. S., Simpson College, 1886; M. S., Simpson College, 1889; S. T. B., Boston University, 1893; D. D., Simpson College, 1905. Corresponding Secretary, University of Puget Sound, 1905-09; Vice-President, Willamette University, 1910-13; President, College (University) of Puget Sound, 1913—.

GEORGE FREDERICK HENRY, M. S.

Dean and Professor of Chemistry.

B. S., Washington State College, 1903; M. S., Northwestern University, 1915. Instructor in Science, Lewiston High School, 1903-06; Head of the Department of Science and Professor of Chemistry, Lucknow Christian College, 1906-12; Vice-President and Head of the Science Department, Lucknow Christian College, 1912-14; Graduate Student, Northwestern University, 1914-15; Graduate Student, University of Chicago, Summer quarter, 1915; Professor of Chemistry and Physics, Mt. Union College, 1915-16; Professor of Chemistry and Physics, Fargo College, 1916-17; Assistant Dean, Fargo College, 1919-21; Professor of Chemistry, College of Puget Sound, 1921-22; Dean and Head of the Department of Chemistry, College of Puget Sound, 1922—.

*ELEANOR BROOKS GULICK, A. B.

Associate Professor of German.

A. B., Wellesley, College, 1898. Instructor in English, Brooks College Preparatory School, 1898-01; Instructor in French and German, Andover High School, 1901-04; Instructor in French and German, Brookline High School, 1904-06; Graduate Student, University of Washington, 1920-22; Dean of Women and Head of the Department of English, College of Puget Sound, 1922-23; Associate Professor of German, 1923—.

ELEANORA M. WESNER, A. M.

Dean of Women and Professor of German.

B. Ped., Colorado State Normal, 1909; B. A., University of Chicago, 1915; M. A., Northwestern University, 1923. Instructor in Latin and German, Bedford High School, 1917-19; Graduate Student, University of Chicago, Summer Quarter, 1918; Instructor in Latin, Sioux City High School, 1919-21; Graduate Student, Columbia University, Summer, 1921; Professor of Latin and German, Montana Wesleyan University, 1921-22; Graduate Student, Northwestern University, 1922-23; Dean of Women and Professor of German, College of Puget Sound, 1923—.

*On leave of absence for graduate work.
DORIS MARY BUDD, A. M.

Associate Professor of English.

A. B., Hamline University, 1921; A. M., Columbia University, 1922. Assistant Professor of English, College of Puget Sound, 1922-23; Associate Professor of English, College of Puget Sound, 1923—.

MRS. HERBERT COCHRAN

Instructor in Normal School Art.

John Herron Art Institute, 1907; Design Work under Miss Myrtle Taylor, Butler College, 1909; Mr. Edward Forkner, Chicago, 1911; Mr. Albert Heckman, Teacher's College, Columbia, 1920. Art Department, Whitworth College, 1910-12; Art Department, College of Puget Sound, 1913-14; 1921—.

ANNA H. CRAPSER, A. B.,

Associate Professor of French.

A. B., Ellsworth College, 1912. Instructor in Latin and German, Ocheyedan High School, 1912-14; Instructor in Latin and German, Hawarden High School, 1914-15; Instructor in Latin, German, and French, Sac City High School, 1915-18; Graduate Student, Milwaukee German Seminary, Summer, 1916; Graduate Student, University of Minnesota, Summer, 1919; Instructor in Latin and French, Jefferson High School, 1918-19; Graduate Student, University of Wisconsin, Summer, 1919; Instructor in French, Lewiston High School, 1919-21; Graduate Student, Leland, Stanford University, Summer, 1921; Associate Professor of French, College of Puget Sound, 1921—.

WALTER SCOTT DAVIS, A. M.,

Professor of History and Political Science.

A. B., DePauw University, 1889; A. M., Cornell University, 1892; Student of History, University of Leipsic, 1892-93; Fellow in History, University of Chicago, 1894-96. Instructor in History, Richmond High School, 1897-07; Professor of History and Political Science, College of Puget Sound, 1907—.

VALLIERE DECKER FRYAR, A. B.,

Assistant Professor of Home Economics.

A. B., Iowa State University, 1919. Graduate Student, Iowa State University, 1919-20; Instructor in The Abbey School, 1920-21; Student, Parsons School of Interior Decoration, Summer, 1921; Instructor in Home Economics, Mesa High School, 1921-22; Graduate Student, University of California, Summer, 1923; Assistant Professor of Home Economics, College of Puget Sound, February, 1924—.
FACULTY

Francis Wayland Hanawalt, A. M.,
Professor of Mathematics and Astronomy.
A. B., De Pauw University, 1884; A. M., De Pauw University, 1902. Professor of Mathematics and Astronomy, Mt. Morris College, 1884-93; Instructor in Mathematics, De Pauw University, 1893-98; Graduate Student, University of Chicago, 1897, and 1899; Professor of Mathematics, and Astronomy, Iowa Wesleyan University, 1898-03; Graduate Student, Cornell University, 1901; Graduate Student, Chamberlain Observatory, 1903; Professor of Mathematics and Astronomy, Albion College, 1904-08; Professor of Mathematics and Astronomy, College of Puget Sound, 1908--; Graduate Student, Columbia University, 1916.

George Percy Hedley, A. M., B. D.,
Professor of Religious Education.
A. B., University of Southern California, 1920; A. M., University of Southern California, 1921; B. D., Maclay School of Religion, University of Southern California, 1924. Director of Religious Education, East 35th Methodist Episcopal Church, Los Angeles, 1919-20; Instructor in English and Graduate Student, University of Southern California, 1920-21; Graduate Student, Boston University School of Theology, 1921-22; Professor of Religious Education, College of Puget Sound, 1923—.

Lynette Hovious,
Professor of Public Speaking.
Graduate, Northwestern University School of Oratory, 1914; Director, Medford Conservatory, 1915-17; Professor of Public Speaking, College of Puget Sound, 1917—.

Ralph Lester Kelly, M. B. A.,
Professor of Economics and Business Administration.
B. B. A., The University of Washington, 1920; M. B. A., 1921. Assistant in the Department of Business Administration, University of Washington, 1920-21; Professor of Economics and Business Administration, College of Puget Sound, 1921—.

Roy Wilson McNeal, B. S.,
Director of Physical Education.
B. S., University of Arizona, 1917. Professor of Chemistry, Geology, and Director of Physical Education, Albany College, 1917-22; Graduate Student, University of Oregon, 1917; Graduate Student, University of Illinois, 1922; Director of Physical Education, College of Puget Sound, 1922—.
COLLEGE OF PUGET SOUND

GEORGIA RENEAU, PH. M.,
Professor of Philosophy and English.
Ph. B., University of Chicago, 1909; Ph. M., University of Chicago, 1910. Instructor of English, Kansas State Normal School, 1910-13; Graduate Student, University of Chicago, Summers, 1910, 1911, 1913; Graduate Student, University of Pennsylvania, 1913; Professor of English, College of Puget Sound, 1913-21; Professor of Philosophy and Sociology, College of Puget Sound, 1921-23; Professor of Philosophy and English, College of Puget Sound, 1923—.

CHARLES ARTHUR ROBBINS, A. B.,
Registrar and Bursar; Associate Professor of Spanish.
A. B., De Pauw University, 1904. Instructor, Medarville High School, 1904-05; Instructor, English College, Iquique, Chile, 1905-06; In Business, Chile, Peru and Bolivia, 1906-11; Diplomatic service, United States Legation, Copenhagen, 1918-19; Registrar and Bursar, College of Puget Sound, 1916; Graduate Student, University of Washington, 1921-22; Associate Professor in Spanish, College of Puget Sound, 1916—.

*VERGIL ROBINSON, B. S.,
Assistant Professor of Home Economics.
B. S., University of Washington, 1918. Instructor in Home Economics, Concrete High School, 1918-19; Graduate Student, University of Washington, Summer, 1923; Instructor in Home Economics, Elma High School, 1919-21; Instructor in Home Economics, Centralia High School, 1921-23; Graduate Student, University of Washington, Summer, 1923; Assistant Professor of Home Economics, College of Puget Sound, 1923-24.

RAYMOND S. SEWARD, A. M.,
Professor of Physics.
B. S., Pomona College, 1912; A. M., University of California, 1921. Graduate Student, University of California, 1913; Instructor in Science and Mathematics, Bishop Union High School, 1913-15; Instructor in Science and Athletics, Linsay High School, 1915-18; Instructor in Science and Mathematics, Hitchcock Military Academy, 1918-21; Graduate Student, University of California, Summer, 1914, 1915, 1916, 1918 and 1921; Instructor in Science, Napa High School, 1921-23; Professor of Physics, College of Puget Sound, 1923—.

*Resigned February first.
FACULTY

JAMES RODENBERG Slater, A. M., M. Pd.,
Professor of Biology.

Litt. B., Rutgers College, 1913; M. A., Syracuse University, 1917; M. Pd., Syracuse University, 1919. Principal, Flintstone Agricultural High School, 1913-14; Principal, Leland University, New Orleans, 1914-15; Graduate Student, Syracuse University, 1915-16; Teaching Fellow, Syracuse University, 1916-17; Assistant Instructor, Syracuse University, Summer School, 1919; Professor of Biology, College of Puget Sound, 1919—.

G. WESLEY TOPPING, A. M. S. T. M.,
Professor of Sociology.

A. B., Queen's University, 1912; Graduated, G. H. Q., Cadet School, St. Omer, France, 1916; B. D., Wesleyan Theological College, 1920; A. M., Columbia University, 1921; S. T. M., Union Seminary, 1921. Student, Wesleyan Theological College, 1914; Keeper, Common Prison, Kingston, Canada, 1917-19; Student, Wesleyan Theological College, 1919-20; Traveling Fellow, Montreal Colleges, 1920-22; Graduate Student, Columbia University, 1921-23; Graduate Student, Union Seminary, 1921-22; Matriculated Candidate, Ph. D., Columbia University, 1923; Professor of Sociology, College of Puget Sound, 1923—.

SAMUEL WEIR, A. B., Ph. D.,
Professor of Education and Psychology.

A. B., Northwestern University, 1889; Ph. D., University of Jena, 1895. Professor of Latin and Greek, Southwestern College, 1889-90; Instructor in Mathematics, Northwestern University, 1892-93; Graduate Student, Boston University and Universities of Jena and Leipsic, 1893-95; Professor of History of Education and Philosophy, New York University, 1895-1901; Principal, State Normal School, Clarion, Pa., 1902-04; Honorary Fellow, Clark University, 1904-05; Professor of Education and Dean, Dakota Wesleyan University, 1905-14; Professor of Education, Simpson College, 1914-18; Acting president, Iowa Wesleyan College, 1918-19; Professor of Education and Psychology, College of Puget Sound, 1922—.
EDWARD CLAYTON JOHNSON,

Director of the Conservatory.

Graduate and post-graduate in Piano, Organ and Theory, Conservatory of Music, College of Puget Sound; for one year Assistant Organist, First M. E. Church, Tacoma; Organist of St. Luke's Episcopal Church, and later of the First Swedish Lutheran Church, Tacoma; Instructor (Assistant Instructor, 1916-17) in Piano, Conservatory of Music, College of Puget Sound, 1916-20; Organist First M. E. Church, 1921; Director and Organist, 1922—; Director of Music Stadium High School, 1922—. Director of the Conservatory, 1920—.

FREDERICK KLOEPPER,

Teacher of Voice Culture.

Pupil of Herr Daniel of Lippischer Hof Opera; Pupil of Herr Vieth, Capelmeister in Hanover, Germany; Pupil of Herr Barkhausen of Hanover; well known Concert Baritone in Northern Germany; College of Puget Sound, Conservatory of Music, 1914—.

GEORGE ROGOVOY,

Violin-cello.

Graduate Royal Conservatory of Music, St. Petersburg, Russia; Soloist Imperial Orchestra, St. Petersburg; First Cellist New York Symphony Orchestra; First Cellist Manhattan Grand Opera House; Soloist National Opera Company, Montreal, Canada; Two seasons with Cincinnati College of Music; College of Puget Sound Conservatory of Music, 1922—.

MADGE C. HURD,

Pianoforte.

Studied in the School of Music of Carlton College, Northfield, Minn., and in Puget Sound Conservatory of Music; Taught private classes in Fairbault, Minn.; Puget Sound Conservatory of Music 1919—.

MRS. CHAUNCEY E. DUNKLEBERGER,

Teacher of Violin.

Pupil of Maude Powell of New York; Henry Schradick of New York; and Hugo Heerman of Prague. Conductor and Organizer of the Ensemble Violinists Club of Tacoma. Instructor at College of Puget Sound Conservatory of Music, 1921—.
OFFICERS OF ADMINISTRATION

Ellena Hart,
Assistant Instructor in Piano.
Graduate College of Puget Sound Conservatory of Music, 1923; Assistant instructor in Piano and Theory, 1922—.

Alphild Cornelia Gudmundsen,
Assistant Instructor in Piano.
Graduate of the College of Puget Sound Conservatory of Music, 1923. Assistant Instructor in Piano, 1923—.

OFFICERS OF ADMINISTRATION
Edward Howard Todd .............. President
George Frederick Henry .............. Dean
Charles Arthur Robbins .... Registrar and Bursar
Elenora Wesner ............. Dean of Women
Walter Scott Davis .......... Secretary of the Faculty
Clayton Johnson .......... Director of the Conservatory
Walter Scott Davis ... Proctor of the Men's Dormitory
Olive Ida Brown ........ Secretary to the President
Winifred Burnside ........ Assistant to the Registrar

CAMPAIGN COLLECTION STAFF
Roy L. Sprague ................. Field Secretary
John Fletcher Long .......... Assistant Field Secretary
Alice Meader ................. Office Secretary

COMMITTEES OF THE FACULTY

1. ADMINISTRATION:
President Todd
Dean Henry
Dean Wesner
Prof. Davis
Prof. Hanawalt
Prof. Reneau
Prof. Slater
Prof. Robbins
Prof. Weir
a. Government, Rules, Student Body, Central Board and Discipline:
   President Todd, Dean Henry, Dean Wesner.

b. Admission, Classification and Curriculum:
   Dean Henry, Professors Davis, Robbins, Weir.

c. Schedule:
   Dean Henry, Professors Hanawalt, Weir.

d. Bulletins:
   President Todd, Dean Henry, Professor Robbins.

e. Recommendations, Awards, Scholarships, Diplomas and Degrees:
   President Todd, Dean Henry, Professors Davis, Robbins.

2. LITERARY SOCIETIES:
   Professors Reneau, Slater, Budd, Topping.

3. DEBATE AND ORATORY:
   Professors Hovious, Hedley, Crapser, Fryer.

4. SOCIAL FUNCTIONS:
   Dean Wesner, Professors Hovious, Fryer, Seward, Crapser.

5. LIBRARY:
   Professors Reneau, Weir, Topping, Dean Henry.

6. FRATERNITIES:
   Dean Henry, Dean Wesner, Professors Robbins, Kelly.

7. ATHLETICS AND PHYSICAL TRAINING:
   Dean Henry, Professors Robbins, Weir, Kelly, McNeal, Seward.
8. **Student Self-Support:**
   Professors Robbins, McNeal, Dean Wesner.

   Professors Hedley, Hanawalt, Topping, Fryer.

10. **Appointments:**
    Professors Weir, Slater, Davis.

11. **Dormitories and Housing:**
    Dean Wesner, Professors Robbins, Davis.
General Information

OUR STANDARD.—The College of Puget Sound is organized for the purpose of providing the young men and women of the Northwest with symmetrical development. Sane physical training and wholesome moral and religious guidance are to have equal recognition with mental culture. The College knows no forbidden fields of knowledge, but in all departments seeks to know and reverence the truth. The aim of the school is to develop Christian character and fit men and women for the every-day demands of life. While the College is under the auspices of the Methodist Episcopal Church, young people of good moral character will receive a welcome irrespective of creed.

LOCATION.—The College is located in the City of Tacoma, one of the three largest cities in the State of Washington. Tacoma is located on Commencement Bay; near the southern extremity of Puget Sound. It is a city of fine homes, beautiful scenery, good churches and schools. The climate is mild the year round. Four transcontinental railroads and ships from all parts of the world give Tacoma unrivaled transportation facilities. Tacoma gives to the students the cultural and artistic advantages found only in the larger cities.

The College will vacate its present campus at the close of this academic year. The new campus is located in the heart of the best residence section of the north end of the city. The academic campus consists of twenty city blocks or about thirty acres in a rectangle. The athletic field consists of an additional campus of about ten acres.

BUILDINGS—C. H. JONES HALL.—This building is the gracious gift of Mrs. Franke M. Jones in memory of her husband. It is a three story building of concrete and brick, 270 by 59 feet. The ground floor will be occupied by the
C. H. JONES HALL IN CONSTRUCTION, FEBRUARY 28, 1924
GENERAL INFORMATION

library, collection offices, student offices, Y. W. C. A. and Y. M. C. A. rooms, literary society halls, eight class rooms and a lecture hall. The first floor will be occupied by the auditorium which will seat 750 people, the offices of the President, Dean, Registrar and Bursar, and eight class rooms. The second floor will be occupied by the gallery of the auditorium, ten class rooms, the small chapel, and the offices of the professors. The roof is decked with skylights. The art room and museum will be located in the attic.

SCIENCE HALL.—Science hall will be a three story building of concrete and brick, 150 by 59 feet. The heating plant and Physics laboratories and lecture room will occupy the ground floor. The Home Economics and Biological laboratories and class rooms will occupy the first floor. The Chemistry laboratories, departmental library and lecture theater will occupy the second floor.

ACCREDITATION.—The College of Liberal Arts, Normal Department, and Summer School are accredited by the Board of Education of the State of Washington. The College is accredited by the Northwest Association of Secondary and Higher Schools. It is a member of the American Association of Colleges.

SUPERVISION OF YOUNG WOMEN.—The young women of all departments of the institution are under the supervision of the Dean of Women. Young women residing outside the dormitories are required to register with the Dean of Women the names and addresses of the residents with whom they live.

Some young women earn a part or all of their board and room by assisting in the homes where they live. No young woman is allowed to enter such a home on her own responsibility. Women of the city who wish to employ college girls consult with the Dean of Women, who canvasses the situation and keeps a list of reliable homes, together with an account of the advantages offered and the kind of work required.
ASSOCIATED STUDENTS.—The organized student body, known as the Associated Students, has general direction and charge of such College activities as athletics, student publications, debating and oratorical contests, glee clubs, band, literary, social and certain religious activities, with the faculty in advisory relation. Direction of activities is exercised mainly through a representative body known as the Central Board, composed of the officiary of the Associated Students and a representative of each subordinate organization and three representatives from the faculty.

RELIGIOUS ORGANIZATIONS.—The Y. M. C. A. and Y. W. C. A. are strong and efficient organizations, enjoying the leadership of the strongest and most popular students and embracing in their membership the majority of the student body. Splendid work is done in the Association Bible Study and Mission Study classes, and the midweek Association meetings are invaluable sources of inspiration and help. The opportunity of representing the College at one of the great intercollegiate association conferences held annually in June at one of the ocean beaches is one of the most valuable privileges of a College course.

In the local band of Student Volunteers the College is serving as a fine recruiting station in the great missionary work of the Church.

OXFORD CLUB.—The Oxford Club is a chapter of the national organization of the same name. The object of this organization is, as stated in the constitution: "To promote the challenge of the Christian Ministry by giving mutual aid, encouragement, and inspiration to college and university students who have definitely pledged themselves to the ministry as a life work, or contemplate doing so, and also by active recruiting for the ministry among students who are of intellectual and spiritual promise."

STUDENT EMPLOYMENT.—Many students come to the College every year who need to earn part of their expenses.
GENERAL INFORMATION

The City of Tacoma, by reason of its size, affords many opportunities for self help. The stores, banks, hotels and restaurants, mills, factories, newspapers and homes offer employment to a large number of students. Seldom has a student been compelled to leave school for want of employment. No young man or young woman of fair health and well supplied with energy and thrift need fail to receive an education. The faculty is glad to render students all possible assistance in finding employment. Any prospective student wishing employment should address a request to the President for a Student Employment Blank, which, when properly filled out and returned, will be of material assistance in finding a position. Students planning to earn a considerable portion of their expenses should plan not to take the full quota of studies. While many students are able to make all of their expenses, a student should come provided with sufficient funds to meet initial expenses and afford some margin for emergencies.

SCHOLARSHIPS.—The College grants annually fifteen scholarships to graduates of accredited four year high schools of the State of Washington, yielding a remission of twenty dollars of incidentals each semester, for the freshman year of any degree course. Such scholarship will be continued in force throughout the four years, or so long as the holder of the scholarship continues to make first grades in at least one-half of his studies and nothing lower than a second grade. In case of failure to comply with this standard, after the first year during which the scholarship is in force, such scholarship will then be cancelled. The purpose of these scholarships is to place emphasis upon excellent work and to assist those who are worthy but may be in needy circumstances. A small amount of library service will be expected of each holder of a scholarship.

COLLEGE PUBLICATIONS.—The regular student publication is The Trail, and is published weekly. It is edited and managed by the representatives of the student body.
Besides affording a field of journalistic work, it is an important factor in expressing the student life, in all religious, athletic, literary and social lines.

The College Annual is the Tamanawas, published by the Junior Class. It stresses the various events of the college year; gives the personnel of the various organizations; and is a splendid organ of the aims and accomplishments of the College.

**DEBATE AND ORATORY.**—The College holds an annual debate between its students and those of one or more neighboring institutions. These contests, while fostered by the Department of Public Speaking, are under the management of the Associated Students and contribute largely to the production of healthful school spirit and enthusiasm.

**Pi Kappa Delta Forensic Society.**—The Pi Kappa Delta is a National Honorary Society to which Intercollegiate Debaters, or those having won first place in Oratory, may belong.

**LITERARY SOCIETIES.**—The students maintain two literary societies, the Philomathean and the Amphictyon. These societies admit both men and women and are designed to give the members training in parliamentary practice and public speaking, and promote a wholesome social life among the students.

**SOCIAL LIFE.**—The College seeks to maintain the proper relation of social activities in the life of the students. The College is committed to coeducation as a scholastic and social ideal, but seeks to properly safeguard the moral and scholastic welfare of its students. The policy of the College is to grant to its students the greatest amount of self-responsibility that is shown to be safe, resorting to faculty discipline only as it is made necessary by the conduct of the student.
GENERAL INFORMATION

LOANS.—The Board of Education of the Methodist Episcopal Church from year to year makes loans in limited amounts to needy and worthy students who are members of this denomination. In order to obtain such assistance the student must be in actual attendance at the College, must be doing satisfactory work in his studies, and be recommended by the faculty for the loan desired. The College has an additional fund of $250.00 which it will loan to worthy students on easy terms. This should be much larger to meet the needs of the College.

PRIZES.—The following prizes are awarded each year:

JAMES G. NEWBEGIN DEBATING TROPHY AND PRIZE.—In 1918, a beautiful loving cup was offered by Mr. James G. Newbegin as a trophy to the winning debating team in an interscholastic contest among the several literary societies. The contest is an annual function under the auspices of the Associated Students, and the trophy will be retained by or passed on to the winning society from year to year.

A cash prize of $25.00 is offered to the two leading debaters in the intersociety contest.

ATTORNEY A. O. BURMEISTER ORATORY PRIZE.—$100.00 is given by Attorney Burmeister to the best orators in the College.

The contestant must write a 1200 word oration, which is submitted to a Faculty Committee chosen by the Department of Public Speaking.

The six best orations are presented in an open Forum by the respective contestants, before a set of outside judges. To the orator winning first place is given a cash prize of $75.00; to the orator winning second, is given a cash prize of $25.00.

The winner represents the College in the Interstate contest.
THE ATTORNEY BURMEISTER PRIZE.—A prize of $50.00 is offered by Attorney A. O. Burmeister to the best inter-collegiate woman debater in the College.

The winner of the debate prize is selected through a series of debates held in the autumn of each year, to which students from all departments of the College are eligible. The men and the women having the highest standing will become the representatives of the College on the Varsity debate teams.

ELIGIBILITY RULES

1. In order to be eligible to represent the College of Puget Sound in any student activity, a student must:
   (a) Be registered in the College.
   (b) Not have a total of failures on his previous record, including this or any other institution, exceeding one-fifth of his total hours passed.
   (c) Keep off probation.
   (d) Secure written leave of absence, if his absence from classes is required by participation.
   (e) A condition, until removed, shall have the same value as a 4 in determining eligibility. Incompletes must be removed within the first month the student is registered in college after the incomplete is incurred.
   (f) Students on probation shall be ineligible to hold any student office, or participate in any intra-mural activity.
   (g) A student, after having been declared eligible for any student activity, shall remain eligible, scholastically, for the remainder of the season of participation, or term of office; provided, that he is passing in ten hours of work two weeks before any contest.

2. In order to be eligible to represent the College of Puget Sound in any intercollegiate athletic activity, a student must:
   (a) Comply with the foregoing rules of eligibility.
   (b) Comply with the Northwest Conference rules.
GENERAL INFORMATION

FEES

All Fees are payable at time of Registration

*Incidental Fee—Per Semester*
- Three or More Courses and not to exceed 16 hours: $60.00
- Two Courses of not less than six credits: 45.00
- One Course, or from one to five credits: 30.00
- Extra Hours, each: 4.00

*Laboratory Fees—Per Semester*
- Biology 11, 12, 14, 15, 16, 21, 35: 2.00
- Biology 13: 1.00
- Biology 23, 24, 26, 31: 3.00
- Biology 32: 4.00
- Chemistry 11, 12, 13, 14, 34: 6.00
- Chemistry 21, 22, 24, 25, 26, 31, 32, 33, 37, 38: 9.00
- Chemistry 35, 36: 3.00

Breakage and Material Tickets to be purchased by each Chemistry Student: 5.00
- Drama 27, 28: 1.50
- Education 40: 2.00
- Home Economics 11: 3.00
- Home Economics 20: 5.00
- Home Economics 12, 31: 4.00
- Home Economics 30: 6.00
- Home Economics 13, 14, 21, 23, 33: 2.00
- Home Economics 22, 25, 26: 1.00
- Methods, 13, 14, 15, 16, (Normal Art): 2.00
- Physics 11, 12: 3.00
- Physics 21, 22: 4.00

*Sundry Fees—*
- Associated Students Fee, per Semester: 5.00
- Registration Fee, Private Lessons, per course: 3.00
- Late Registration Fee: 1.00
- Special Examination Fee: 1.00
- Examination Fee, Class test: .50
- Examination for Credit, per credit hour: 1.00
- Degree Diploma: 5.00
- Normal Diploma: 2.50
Administration of the Curriculum

ADMISSION

Each candidate from high school is required to present a testimonial of good character.

Each candidate for admission to the College by transfer from another college or university is required to present honorable dismissal from the institution from which he comes.

Delay and inconvenience will be avoided if scholarship credentials and statements of credits are presented early—a month, if possible, before proposed registration. A college Entrance Certificate blank may be obtained from the high school principal or by addressing the Registrar of the College. The submission of the College Entrance Certificate, filled out and signed by the high school principal, is interpreted as declaring an intention to enter the College of Puget Sound, but in no way obligates the candidate. The Registrar will be glad to furnish any prospective candidate for admission at any time, a tentative statement of his entrance standing, if provided with an itemized statement of the credits to be presented.

The College will accept for admission to freshman standing by certificate, credits from accredited high schools and other accredited secondary schools. Graduates of high schools of which one or more years are not accredited may be admitted by examination in unaccredited branches, or may be admitted to tentative standing until the value of preparation for college work can be determined.

High school credits are reckoned in semester rather than in year units. A unit stands for the equivalent of five recitation or laboratory periods per week in a branch of study for a semester. Recitation periods of forty-five minutes,
ADMINISTRATION OF THE CURRICULUM

laboratory periods of ninety minutes, and a semester of eighteen weeks are considered minimum standards for high school work.

I. ADMISSION TO FRESHMAN STANDING

(1) 6 units of English.
(2) 4 units of mathematics. (Algebra, 2 units; Plane Geometry, 2 units).
(3) 4 units of foreign language.
(4) 2 units of history, (Units must be for consecutive work).
(5) 2 units of a laboratory science.
(6) A total of 20 units from the groups listed above.
(7) 10 additional units which may include any subjects accepted by an accredited high school for its diploma, (not more than 8 units may be from vocational subjects). Not less than two units in biology, physics, chemistry, or a language will be accepted. Definite laboratory work is required in biology, botany, zoology, physics and chemistry.

A candidate who has fulfilled these requirements will be admitted to full freshman standing in the College. A candidate presenting thirty units from an accredited high school with a deficiency of not more than two units of the foregoing requirements will be given conditional freshman standing. Deficiencies in foreign language and laboratory science may be added to the curriculum prescriptions and college credit will be given for such courses to the extent that free electives are available. Other deficiencies must be made up without college credit. Deficient prerequisites are to have precedence in arranging a schedule.

II. ADMISSION OF SPECIAL STUDENTS

Students who are not high school graduates, but who give satisfactory evidence of ability to do acceptable work in certain college studies may be admitted as special students. The
College of Puget Sound

College prefers that all students meet the entrance requirements. The enrollment of special students is discouraged.

III. ADMISSION TO ADVANCED STANDING

A.—From Post-Graduate Courses in High School.

Advanced standing will be given for post-graduate courses presented from high schools recognized as qualified to offer one or two years of collegiate work. The work covered must be equivalent to the corresponding unit in the College curriculum. Not more than three college credits shall be allowed for each high school unit. The Committee on Classification will grant such advanced standing upon the recommendation of the head of the department in which the subject belongs.

B.—FROM OTHER COLLEGES.

Students presenting credits from other colleges of recognized rank will be admitted to such advanced standing as their preparation may entitle them. Full recognition of credits will be tentative, conditioned upon satisfactory progress for not less than one semester.

C.—FROM NORMAL SCHOOLS.

Students presenting credits from approved normal schools will be given a maximum credit of thirty semester hours for the full work of each year, parallel with the freshman and sophomore years in any four year curriculum that the candidate proposes to enter. Graduates of the normal schools of this state and of institutions of like standing elsewhere, who have completed at least two full years of normal work after graduating from a four year accredited high school course, will be admitted to junior standing in the College. For graduation with the degree of bachelor of arts, these students are required to earn a minimum of sixty credits in the College,
ADMINISTRATION OF THE CURRICULUM

including the satisfaction of such requirements for the degree of bachelor of arts as have not been fairly covered by previous work. Claims for advanced standing based on excess normal credit will be passed on by a committee consisting of the registrar, the dean and the heads of departments concerned.

D.—FROM PROFESSIONAL SCHOOLS.

For professional training of two or more years in a recognized institution, 16 credits shall constitute a maximum of advanced standing for professional courses. Graduates in pharmacy will be allowed credits in materia medica, therapeutics, and toxicology, the total credits not to exceed 12. Graduates in law will be allowed 12 credits toward graduation when they major in a social science group, a total of 8 credits will be allowed a student majoring in any other group.

REGISTRATION

Initial registration is recognized as full admission to College membership.

REGISTRATION DAYS.—Two days for the First Semester and one day for the Second Semester are devoted to registration. Registration thereafter will be at the convenience of the registration officers.

LATE REGISTRATION.—A late registration fee of $1.00 must be paid by all students who register after the regular registration days. No student will be permitted to register after the fourth week without the permission of all instructors concerned. Students registering after the fourth week will be limited to twelve hours work.

NORMAL ENROLLMENT.—The normal enrollment for all College students will be fifteen hours per week. Freshmen may carry 17 hours, provided that their high school record
is good. Sophomore students may carry 18 hours only on condition that they had an average of "1—" in the freshman year. Juniors and Seniors may carry 19 hours only on condition that their average for the previous year was "1—." The normal enrollment for Normal students will be 19 hours and the maximum will be 21 hours.

**RESTRICTED ENROLLMENT.**—A student who has failed to pass in 12 hours work is limited in registration for the ensuing semester to 14 hours. A student who has failed to pass in 10 hours work is not permitted to register except by special action of the faculty and shall be on probation for the following semester.

**PRECEDENCE OF DELINQUENT STUDIES.**—A student who has a delinquency prescription by reason of omission or failure is required to give such course precedence in arranging subsequent work.

**CHANGE IN REGISTRATION.**—The student's choice of studies, once made and filed, is expected to be permanent. If a change becomes necessary during the first week, the student must fill out a change of registration form, secure the approval of his advisor and the Dean, present the form to the registrar and make adjustment of fees that the change may involve before the student may be enrolled in the new class. If the change becomes necessary after the first week, it must be approved by the Dean, the advisor and the instructors concerned. Students must file a petition with the Dean for such changes. Changes made after the fourth week must in all cases reduce the number of hours taken by the student. Students who drop a course without permission will be marked "4" on the registrar's books. Students pursuing courses in which they have not registered through the proper channels will receive no credit.
ADMINISTRATION OF THE CURRICULUM

PRESCRIPTIONS AND ELECTIVES

The College aims to insure a fair degree of specialization in some field without infringing on a proper freedom of election. To this end the following rules are established to guide the student in a determination of his college work.

1. At the beginning of the Freshman year the student will elect the particular curriculum he desires to pursue. This choice is limited only by entrance conditions involved.

2. At the beginning of the Junior year, each student must select a department in which he wishes to do his major work.

3. A major shall consist of not less than 24 credits and not more than 45 credits, including prerequisite courses. The work may be all in one department, or part of it may be in allied departments, provided that not less than 18 credits of the major work are taken in the major department, and the courses in allied departments are approved by the head of the major department.

4. Each student must select one minor from the same group as his major and one from a different group in each of which he must complete not less than 15 credits.

5. In addition to the group and prescribed work, candidates for a degree shall elect from the courses described in the following pages, a sufficient number to give them a total of 120 credits for scholastic work and 120 points, and the completion of the required work in physical education.

6. Not less than 40 credits must be chosen from advanced courses, or courses above the sophomore grade.

A freshman subject completed in the senior year will receive only two-thirds credit.

7. The departments of the College are grouped as follows:
COLLEGE OF PUGET SOUND

GROUP I.—LANGUAGES

English M, m. 
German m. 
Classical Languages: 
  Greek m. 
  Latin M. m.

Romance Languages: 
  French M, m. 
  Spanish m. 
  Public Speaking M, m.

GROUP II.—SOCIAL SCIENCE

Economics M, m. 
Business Administration M, m. 
History M, m. 
Political Science m. 
Sociology M, m.

GROUP III.—PHILOSOPHY-EDUCATION

Education M, m. 
Philosophy M, m. 
Religious Education M, m. 
Psychology m.

GROUP IV.—MATHEMATICS AND SCIENCE

Biology M, m. 
Chemistry M, m. 
Home Economics M, m. 
Mathematics and Astronomy M, m. 
Physics m.

“M” means that a major may be taken in that department. 
“m” means that a minor may be taken in that department.

8. The College reserves the right to withdraw any elective course offered, if elected by fewer than five students.

CLASS RELATIONSHIPS

ENROLLMENT.—A student may be enrolled for a course only on presentation of registration form properly endorsed by registration officers. When once enrolled, a student remains a member of the class until the conclusion of the course unless he formally withdraws or is removed for cause.
ADMINISTRATION OF THE CURRICULUM

Withdrawal.—Termination of class membership on motion of a student requires permission of the faculty on application made through his advisor. Withdrawal is not permissible after the twelfth week of the semester unless on account of serious illness. A student will not be permitted to withdraw from a course in which he is failing. A student who discontinues class functions without permission of the faculty is charged with a failure.

Absence From Class.—A student is allowed as many cuts from a course as there are lectures or recitations per week in the course. These cuts are to be used for necessary absence and do not require an excuse. Absence in excess of the cuts may be excused by the Committee on Discipline on account of illness, necessary work or business. Students must secure the sanction of the Dean before they incur absences on account of business or work. All unexcused absences from any class, due to absences from college on consecutive days immediately preceding or following any College holiday, during the academic year shall count as two absences. Absences from the first recitations of the second semester are regarded as cuts, whether the student has registered or not. Absences from class either from late registration or change in course shall count as cuts up to the total number allowed in the course.

Penalty for Absence.—A student shall lose one-fifth of one credit for each unexcused absence in any course.

Time Limit for Absence Excuses.—An excuse for absence must be petitioned within one week after the student returns to class.

Satisfaction of Class Absences.—All class work lost on account of absence must be completed to the satisfaction of the instructor.

Maximum Number of Absences.—A student whose absences exceed one-sixth of the full number of recitations
COLLEGE OF PUGET SOUND

and laboratory periods in the course may be dropped from the class roll of the instructor, and the student subjects himself to faculty action.

TARDINESS.—Tardiness is excusable by the instructor at the time the tardiness is incurred. Four unexcused tardinesses count as one absence.

CLASS STANDING

FRESHMAN STANDING.—A student is ranked as a freshman who satisfies all entrance or conditioned entrance requirements.

SOPHOMORE STANDING.—A student is ranked as a sophomore who has satisfied all entrance requirements and has a total of 24 credits.

JUNIOR STANDING.—A student is ranked as a junior who has at least 55 credits.

SENIOR STANDING.—A student is ranked as a senior who has met all the freshman and sophomore prescriptions and has at least 82 credits.

SPECIAL STANDING.—A student is designated as a special who is unable to obtain any of the foregoing ranks, but is permitted to pursue certain subjects for which he is recognized as qualified.

The ranking given a freshman student at the beginning of the year holds for the academic year concerned.

REQUIREMENTS FOR GRADUATION

MINIMUM RESIDENCE AND CREDITS IN ANY CURRICULUM.—To be recommended for graduation from any curriculum, a student must have been in attendance at least two
semesters, one semester and two summer sessions, or four summer sessions, and present a minimum of thirty credits, 6 of which must be in the major, earned in the College of Puget Sound. Credits earned in evening classes or by examination may count toward graduation, but credits earned by examination will not satisfy residence requirements.

In the case of students who spend only one year in residence, this must be the senior year; in all other cases, without regard to the amount of previous residence, the last 15 credits must be completed in residence.

Bachelor of Arts Degree.—The Degree of Bachelor of Arts is conferred on the satisfaction of all entrance, prerequisite, prescription, major and minor specifications in accordance with one of the four-year curricula. To be admitted to candidacy for the Bachelor of Arts degree, the student will present a minimum of 100 credits, with all entrance and prerequisite requirements and all prescription requirements for the freshman and sophomore years fully satisfied. Application for candidacy must be made on or before the first Monday in April of the senior year.

Normal Diploma.—Upon completion of the prescribed two-year curriculum in Normal Training, a Normal School Elementary Diploma will be granted.

Honors

Graduation Honors.—Students on completion of the curriculum in the College will be given graduating honors on the following basis:

1. "Summa Cum Laude" shall be placed on the diplomas of all students who have received no grade below "1—", provided that they have completed not less than three years in this College.
2. "Magna Cum Laude" shall be placed on the diplomas of all graduates who have no grade below "2-" and 90% of their credits above "2+", provided that they have completed not less than two years in this College.

3. "Cum Laude" shall be placed on the diplomas of all graduates who have not more than 5% of their credits in "3" and "3+" and at least 80% above "2+", provided that they have been in this College for not less than two years.

Note: 120 scholastic credits shall be used as the basis of computation in each case and must include all required work.

CREDITS

One credit means that the student has met with his class for one lecture or recitation per week for one semester. Credit for work done in the laboratory will be based on the basis of two hours preparation for each hour of recitation, one credit being given for from two to three hours of laboratory, the amount depending upon the amount of outside work required.

RELIGIOUS AND MORAL STANDARDS

CHURCH ATTENDANCE.—All students are required to attend the church of their choice at least once every Sunday.

CHAPEL ATTENDANCE.—All students are required to attend chapel exercises. Students are allowed six absences from chapel each semester.

TOBACCO.—The College deprecates, for hygienic and economic reasons, the use of tobacco by persons of college age, and requires students to abstain from its use in all college buildings, and on all college grounds, including the athletic field.
## ADMINISTRATION OF THE CURRICULUM

### SYSTEM OF GRADING

<table>
<thead>
<tr>
<th>Grades</th>
<th>Significance</th>
<th>Points Distribution of Grades</th>
</tr>
</thead>
<tbody>
<tr>
<td>1+</td>
<td>Superior</td>
<td>Not to exceed 5%</td>
</tr>
<tr>
<td>1, 1—</td>
<td>Good</td>
<td>2 1 and 1—, not to exceed 25%</td>
</tr>
<tr>
<td>2+, 2, 2—</td>
<td>Average</td>
<td>1 2+, 2, 2— and Inc.</td>
</tr>
<tr>
<td>3, 3+</td>
<td>Poor</td>
<td>0 should equal 50% of</td>
</tr>
<tr>
<td>3—</td>
<td>Barely passing</td>
<td>—1 grades above 4.</td>
</tr>
<tr>
<td>Inc.</td>
<td>Incomplete</td>
<td>3+, 3, 3— and 4+</td>
</tr>
<tr>
<td>4+</td>
<td>Conditioned</td>
<td>should equal 25% of</td>
</tr>
<tr>
<td>4</td>
<td>Failure</td>
<td>—2 grades above 4.</td>
</tr>
</tbody>
</table>

A student may be reported incomplete only on condition that some small part of the work remains unfinished and his standing in the course has a grade of 2— or higher. To secure credit, this work must be completed within six weeks of the beginning of the next semester the student is in College.

Re-examinations are given for conditioned students on the second Saturday of each semester and the Saturday preceding the Thanksgiving and Easter vacations. Students who are conditioned must take the examination on one of the two examination days following his failure. Failure to take one of the two examinations or failure to make a grade of 2— will convert the 4+ into 4.

Grades below 2— will not be considered as affording a satisfactory basis for work along any dependent line.

Students will be charged a fee of fifty cents for any special class test. The fee for a special final examination will be one dollar. A student who is absent from an examination or test may take a special examination or test; provided, his absence was excusable. An excuse must be obtained from the Dean and a fee receipt from the Bursar before the student takes the examination.
COLLEGE OF PUGET SOUND

TEACHERS' APPOINTMENT COMMITTEE

To assist graduates of the College of Puget Sound or of the Normal Department who desire positions as teachers, a Teachers' Appointment Committee consisting of members of the Faculty has been organized. It is the function of this Committee to mediate between Boards of Education seeking efficient teachers and alumni or prospective graduates who are seeking suitable positions where scholarship and efficiency will be recognized. Great care is taken to recommend for any position only such candidates as are considered entirely competent and adapted to the position under consideration.

REQUIREMENTS FOR GRADUATION

A. General Requirements in all groups.

SUBJECTS  SEMESTER  YEAR IN
          HOURS  COURSE

1. (a) English:
   English 11 and 12 (Rhetoric)  6  Freshman
   English 13 and 14. Required of those who have not had a similar course in high school  6  Sophomore
   (b) Public Speaking  2  Freshman

II. SOCIAL SCIENCES. A total of 12 semester hours in Economics, History, Political Science, and Sociology, to be completed in not less than two departments.

III. Philosophy-Education: A total of 12 semester hours in the group of which three hours shall be Biblical Literature. The work shall be completed in not less than two departments. Students who expect to teach, or to major in Business Administration, should register in Psychology in the sophomore year. Students should plan to elect one course in Philosophy.

40
B. Special Requirements for the degree of Bachelor of Arts in the Language, Social Science, and Philosophy-Education Groups.

<table>
<thead>
<tr>
<th>SUBJECTS</th>
<th>SEMESTER YEAR IN HOURS</th>
<th>COURSE</th>
</tr>
</thead>
<tbody>
<tr>
<td>I. (a) Classical Course: A total of 36 semester hours of a classical language in high school and college is required, of which there must be completed in college</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>12</td>
<td>Freshman and Sophomore</td>
</tr>
<tr>
<td>Modern Language: A total of 18 hours of which there must be completed in college</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>6</td>
<td>Freshman and Sophomore</td>
</tr>
<tr>
<td>(b) Literary Course: The modern language requirements depend upon the high school preparation of the student, according to the following schedule:</td>
<td></td>
<td></td>
</tr>
<tr>
<td>HIGH SCHOOL UNITS</td>
<td>COLLEGE REQUIREMENTS</td>
<td></td>
</tr>
<tr>
<td>Four or more of each of two foreign languages.</td>
<td>One year of foreign language taken in high school or two years of an additional language.</td>
<td></td>
</tr>
<tr>
<td>Four or more units of one foreign language.</td>
<td>Two years of foreign language in college.</td>
<td></td>
</tr>
<tr>
<td>Less than four units of a foreign language.</td>
<td>Completion of entrance requirements and two years in addition.</td>
<td></td>
</tr>
</tbody>
</table>

II. Biological Science. (Sub-group a). Chemistry or Physics (Sub-group b). Domestic Science (Sub-group c) (required of women who have not had one year of cooking in high school; 6 credits, Fresh. or Soph. 1 year, Fresh. or Soph. 3 credits, Soph.)
Students entering with a year course in any of these subgroups will be excused from the requirements in that subgroup, but all students must complete one laboratory science of not less than 6 semester hours from sub-groups (a), or (b) in college. Students who have completed one year of science in high school in both sub-groups (a) and (b) may elect a year of mathematics in college in lieu of the science requirement. Students majoring in Business Administration may elect a year of mathematics in lieu of a science requirement.

C. Special Requirements for the Bachelor’s degree in the Science and Mathematics Group.

<table>
<thead>
<tr>
<th>SUBJECTS</th>
<th>SEMESTER</th>
<th>YEAR IN COURSE</th>
</tr>
</thead>
<tbody>
<tr>
<td>I. Foreign Language: One additional year in college is required of students entering with two years of French or German. Two years of one of these languages is required of all other students.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>II. Mathematics.</td>
<td>8</td>
<td>Fresh. or Soph.</td>
</tr>
<tr>
<td>Chemistry.</td>
<td>8</td>
<td>Freshman</td>
</tr>
<tr>
<td>Physics.</td>
<td>10</td>
<td>Fresh. or Soph.</td>
</tr>
<tr>
<td>Biological Science.</td>
<td>6</td>
<td>Fresh. or Soph.</td>
</tr>
</tbody>
</table>

Students majoring in Mathematics or Physics may omit the Biological Science, provided that they have completed a year course in biology in high school. Students majoring in Biological Science may omit the Physics requirement, provided that they have completed a year’s course in Physics in high school.

Students majoring in Mathematics may meet the requirements under either A or B.

Students majoring in Home Economics may substitute additional work in Chemistry for the Mathematics requirement.
ADMINISTRATION OF THE CURRICULUM

REQUIRED WORK IN THE ARTS COURSE

The following subjects are required in the freshman year: English No. 11 and No. 12; language, 6 or 8 hours; Science, 6 or 8 hours; Biblical Literature No. 13; Public Speaking No. 11; College Problems and Physical Education.

The following subjects are required in the sophomore year: Language, 6 hours; English No. 13 and No. 14, if not completed in high school; Psychology, if the students intend to teach or major in Business Administration, and complete science requirements. The required work in the Social Science Group should be completed, as far as possible. Home Economics No. 21 for girls without a similar course in high school.

REQUIRED WORK IN THE SCIENCE COURSE

The following subjects are required in the freshman year: English No. 11 and No. 12; Modern Language, 6 or 8 hours; two courses in mathematics and Science, 14 to 16 hours, College Problems, and Physical Education.

The following subjects are required in the sophomore year: English No. 13 and No. 14, if not completed in high school; completion of Modern Language, 6 hours; Science and Mathematics, 14 to 16 hours; Home Economics for girls who have not had a similar course in high school; Biblical Literature and Public Speaking, if possible.
Courses of Instruction

1. Courses of instruction in liberal arts are organized under fourteen departments, which are ordered alphabetically as follows:


2. Courses clearly susceptible to double departmental classification, such as Social Education, are included in only one department, but are acceptable to the department of logical secondary association for major credit on approval of the major professor.

3. In the following courses, the odd numbers indicate courses given the first semester, the even numbers, courses given the second. Courses numbered with hyphen (thus 11-12), are full year courses on which a single semester’s credit is not given. Courses numbered with comma (thus 17, 18), are year courses, but a single semester’s credit may be received.

   Courses numbered from 10 to 19 are open to freshmen, courses numbered from 20 to 29 are open to sophomores, and courses numbered above 29 are open to juniors and seniors. Premedical, Preagricultural and Predental students will find the courses offered in Biology, Chemistry and Physics adequate to meet the requirements of any medical, agricultural or dental college.
Courses 11-12 or 15-16 and 21, 22, 31, 32 are required as part of a major and the remainder of a major of 24 hours’ work may be completed with any of the courses in biology except distinctly normal courses. Courses 13 and 14 are distinctly normal courses. No junior may take a course below 15, and no senior may take a course below 20.

11, 12. General Biology—This course is devoted to the study of the general laws of life, the fundamental relationships of living things, and those general biological problems which are related to human culture and progress. Recitations and lectures, 2 hours. Laboratory 1 double period.

This course is continuous through the year and can not be entered the second semester. 3 credits.

N13. Nature Study—This course is designed especially for students in the Normal Department. It gives a general view of the biological field, considering plants and animals as found in the field. The beauties of nature are sought in story, poem and field. Methods of presenting scientific truths to children and powers of observation are given due consideration. Recitations, 2 hours. Laboratory and field work.

Required of all Normal students. 3 credits.

N14. Agricultural Botany—This is a specialized course similar to the above, designed for the students in the Normal Department, but more time is given to the plants of farm and garden. Diseases and insect pests of plants are considered. Lectures and recitations, 2 hours. Laboratory, 1 double period.

Required of all Normal students. 3 credits.

45
General Elementary Botany—The life history of typical seed plants is followed from the dormant seed through germination and the reawakening of vital processes, its establishment in its soil and light relations, maturation, flowering, fruiting and back again to the seed. 3 credits. Offered 1924-25.

The Life Histories of Selected Types of Plants—A general survey of the plant kingdom is obtained by a study of selected types from its several subdivisions taken in order from lower to higher types. The life histories of the more common plants are followed through their cycles. Lectures and recitations, 2 hours. Laboratory, 1 double period.

Courses 15, 16 are continuous through the year, but students may enter either semester. 3 credits. Offered 1924-25.

Sanitary Science—An introductory course to the modern problems of sanitation—laws of health, water supply, microbiology, ventilation, food, disposal of sewage, occupational diseases, dangers, etc. Lectures and recitations, 3 credits. Offered 1924-25.

Physiology and Hygiene—A course dealing with the fundamentals of physiological processes, the correlation and interdependence of structure and function as applied to the human body. The principles of hygiene applying to the same is given due emphasis. Lectures and recitations, 3 hours. Laboratory, 1 double period. 4 credits.

This course meets the requirements for those preparing for medical college and (Normal students) teaching.

Mental Hygiene and Eugenics—A study of the problems of mental physiology, laws of heredity, sex and racial progress. The questions of responsibility for con-
COURSES OF INSTRUCTION

duct, mental and nervous defects, crime and delinquency, racial betterment, the relative importance of heredity and environment in the development of the individual, are thoroughly considered. This course gives the sociological aspect of Biology. Lectures and recitations. 3 credits. Offered 1925-26.

23. Bacteriology—A general study of microscopic plants causing disease and decay, as well as some beneficial bacteria. Recitations and lectures, 2 hours. Laboratory 1 double period. 3 credits. Offered 1924-25.

24. Plant Physiology—The physiology of nutrition, growth reproduction, and the responsive behavior of plant organs to the factors of their environment. The production of food, respiration, transpiration, and other metabolic processes are worked out. The practice in manipulation incident to performing the experiments required in this course is of special value to those who are preparing to teach botany. Lectures and recitations, 1 hour. Laboratory, 2 double periods. 3 credits. Offered as there is a demand. Prerequisite: One course in botany.

25. Ecology and Systematic Botany—An excellent opportunity to study plants in their living condition. Field trips, laboratory and recitation. 3 credits. Offered in summer session chiefly.

26. Comparative Anatomy of Vertebrates—The morphology of vertebrates is given in a study of the more important changes that take place in the several organ systems, in the five classes of vertebrates. This course should be taken by all premedical students and others wishing advanced knowledge of the higher animals. Prerequisite: Biology 12. Lectures and recitations, 2 hours. Laboratory, 1 to 2 double periods. 3 or 4 credits. Offered 1924-25.
31. *Histology and Microscopic Technic*—A study of the microscopic structure of cells and tissues of animals chiefly mammals. Students will prepare their own material largely and become familiar with methods in technic. Offered as there is a demand. 4 credits.

32. *Embryology*—The problems of vertebrate development are presented in lectures, demonstrations and laboratory work. Types to be studied are: amphioxus, frog, chick, and a mammal. Offered as there is a demand. 4 credits.


**CURRICULUM IN BUSINESS ADMINISTRATION**

**FRESHMAN**

<table>
<thead>
<tr>
<th>First Semester</th>
<th>Second Semester</th>
</tr>
</thead>
<tbody>
<tr>
<td>English</td>
<td>English</td>
</tr>
<tr>
<td>French or Spanish</td>
<td>French or Spanish</td>
</tr>
<tr>
<td>Accounting 13</td>
<td>Accounting 14</td>
</tr>
<tr>
<td>Theory of Economics</td>
<td>Transportation</td>
</tr>
<tr>
<td>Geography of Commerce</td>
<td>19th Century History</td>
</tr>
<tr>
<td>College Problems</td>
<td>Physical Education</td>
</tr>
<tr>
<td>Physical Education</td>
<td></td>
</tr>
</tbody>
</table>

16

16
## COURSES OF INSTRUCTION

### SOPHOMORE

<table>
<thead>
<tr>
<th>First Semester</th>
<th>Second Semester</th>
</tr>
</thead>
<tbody>
<tr>
<td>Business Law</td>
<td>Business Law</td>
</tr>
<tr>
<td>French or Spanish</td>
<td>French or Spanish</td>
</tr>
<tr>
<td>Mathematical Theory of Investment</td>
<td>Mathematical Theory of Investment</td>
</tr>
<tr>
<td>Marketing</td>
<td>Money and Banking</td>
</tr>
<tr>
<td>Psychology</td>
<td>Political Science</td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>Total</strong></td>
</tr>
<tr>
<td>15</td>
<td>15</td>
</tr>
</tbody>
</table>

### JUNIOR

<table>
<thead>
<tr>
<th>First Semester</th>
<th>Second Semester</th>
</tr>
</thead>
<tbody>
<tr>
<td>Sociology</td>
<td>Religious Education</td>
</tr>
<tr>
<td>Philosophy</td>
<td>Ethics</td>
</tr>
<tr>
<td>Economic History of the United States</td>
<td>Business Administration</td>
</tr>
<tr>
<td>Corporation Finance</td>
<td>Business Statistics</td>
</tr>
<tr>
<td>Statistics</td>
<td>Approved Electives</td>
</tr>
<tr>
<td>Approved Electives</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>Total</strong></td>
</tr>
<tr>
<td>15</td>
<td>15</td>
</tr>
</tbody>
</table>

### SENIOR

<table>
<thead>
<tr>
<th>First Semester</th>
<th>Second Semester</th>
</tr>
</thead>
<tbody>
<tr>
<td>History of Economic Thought</td>
<td>Industrial Problems</td>
</tr>
<tr>
<td>Investments</td>
<td>Advanced Economics</td>
</tr>
<tr>
<td>Approved Electives</td>
<td>Approved Electives</td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>Total</strong></td>
</tr>
<tr>
<td>14</td>
<td>14</td>
</tr>
</tbody>
</table>
Courses 11, 29, 31, 36, 44 and 46 are courses in Economics and count on a major or minor in Economics. The remaining courses count on a major or minor in Business Administration.

11. *Theoretical Economics*—Introductory course to the general principles of economics. Covers the consumption, production, exchange and the distribution of wealth with special stress upon the economic laws involved. Prerequisite to all B. A. Courses. 3 credits.

29. *Money and Banking*—A study of monetary theories and standards, history and principles of banking with special reference to the United States. 3 credits.

31. *Economic History of the United States*—This course approaches history from the economic viewpoint with reference to territorial expansion, increase in population, and the development of manufacturing and commerce of the United States. 2 credits.

36. *History of Economic Thought*—A Course in the history of economic thought and theory from the historical basis. 3 credits.

44. *Industrial Problems*—A study of the causes of industrial unrest, organizations of labor and capital, weapons of industrial conflict, state regulation of industrial conditions, conciliation and mediation. 3 credits.

46. *Advanced Economics*—A course in advanced economic theory for seniors. 3 credits.

12. *Geography of Commerce*—A study of the political divisions and their relation to world commerce and trade
COURSES OF INSTRUCTION

routes. A survey of the geographical distribution of the world’s agricultural and mineral resources. 3 credits.

13. *Accounting I.*—Theory of debit and credit, trial balances, balance sheets, profit and loss statements, business forms, and papers. 3 credits.

14. *Accounting II.*—Classification of accounts, partnership and corporation accounts, controlling accounts and subsidiary ledgers. 3 credits.


18. *Transportation*—A study of the practical problems and principles of transportation affecting the railroads of the United States. A survey of the development of land transportation and a history of the railroads of the United States and Europe. 3 credits.

21-22. *Business Law*—Introduction to the fundamental principles of law affecting business. The course will cover contracts, agency, personal and real property, bailments, sales, guaranty, partnership and corporations. One year 2 hours through the year, 2 credits each semester.

25. *Marketing*—A general survey of the problems involved in the distribution of products and an application of economic theory to current marketing problems. 3 credits.

26. *Corporation Finance*—A study of financial problems related to the formation of corporations, the sale of their securities, internal financial management, expansion and reorganization. 2 credits.

27. *Statistics*—Elements of statistical method, analysis, collection, assembly and presentation of data. 3 credits.
28. *Business Statistics*—The collection, analysis, and presentation of statistical data related to business. The course includes a study of business barometers and business surveys in various fields. Prerequisite: B. A. 33. 3 credits.

32. *Business Administration*—A summary course in the field of business administration. Application of the principles of financial management, purchasing advertising and selling to the enterprise. 2 credits.

35. *Business Barometers*—A selective study of fundamental statistics, their sources, and the methods of compilation. Prerequisite: B. A. 27 and 28. 3 credits. 2 hours.

40. *Investments*—A course in the elements of investment, analysis of offerings, market conditions, and the money market. Prerequisite: B. A. 29. 3 credits.

42. *Advanced Business Finance*—A study of existing markets, their organization and operation, a careful consideration of the methods and effects of the marketing of securities. Prerequisite: B. A. 26, 27, 40.

**DEPARTMENT OF CHEMISTRY**

**Professor G. F. Henry, Professor Raymond Seward**

A major in chemistry must include Chemistry 11-12 or 13, 21, 24, 31, 32 and one additional course from courses above 29. Students registering in Chemistry should plan their work so that they can do their laboratory work at the scheduled time.

11-12. *General Inorganic Chemistry*—The fundamental laws and theories of inorganic chemistry are developed, and illustrated by a study of the preparation and properties
of the non-metals and their more important compounds during the first semester. The metallurgy, properties and uses of the important metals and their compounds are studied in the second semester. The laboratory work will include elementary qualitative analysis. Two lectures and 6 hours laboratory per week. 4 credits each semester.

13 or 14. General Inorganic Chemistry—A general review of inorganic chemistry with special emphasis on the fundamental laws and theories of chemistry. This course is open to students who have completed one year of chemistry in a first grade high school with a grade of 80 or better. Three lectures and 6 hours laboratory per week. 5 credits.

21 or 22. Qualitative Analysis—This course includes both basic and acidic analysis and is a continuation of the work begun in chemistry 12 or 13. One lecture and 9 hours laboratory per week. 4 credits.

24. Quantitative Analysis—This course includes both gravimetric and volumetric analysis. Prerequisite: Chemistry 21 or 22. One lecture and 9 hours laboratory per week. 4 credits.

25. Organic Chemistry—An elementary course for students of home economics. Prerequisite: Chemistry 12 or 13. This course will meet the requirements of most medical colleges. Three lectures and 6 hours laboratory per week. 5 credits. Offered 1925-26.

26. Chemistry of Food and Nutrition—This course will include a brief survey of the composition of foods and their assimilation by the body, the energy and protein requirements of the body, food habits and dietary standards. The laboratory will include the analysis of various foods
and tests for impurities and adulterations. Three lectures and 6 hours laboratory per week. Prerequisite: Chemistry 25 or 32. 4 credits. Offered 1925-26.

31, 32. *Organic Chemistry*—This course includes a study of the hydrogen compounds of carbon and their more important derivatives. The laboratory will include the preparation of typical compounds and will illustrate various methods of organic preparation. Prerequisite: Chemistry 12 or 13. Three lectures and 6 hours laboratory per week. 4 credits. Offered 1924-25.

33. *Quantitative Analysis*—This course will take up some of the more difficult problems of analysis. Prerequisite: Chemistry 24. One lecture and 9 hours laboratory per week. 4 credits.

34. *Water Analysis*—Chemical analysis of water. Occasional lectures and 6 hours of laboratory per week. Prerequisite: Chemistry 24. 2 credits.

35, 36. *Physical Chemistry*—This course will include the kinetic theory of gases, the determination of atomic weights, thermochemistry, equilibrium, the theory of solution, velocity of reaction, catalysis electro-chemistry. Prerequisite: Chemistry 24, 32 and Physics 22. Two lectures per week and 3 hours laboratory. 3 credits.

37. *Organic Preparations*—This course includes organic preparations from Gatterman and Fischer. One quiz and 8 hours laboratory per week. 3 credits.

38. *Organic Analysis*—This course will include the ultimate analysis of organic compounds. One quiz and 8 hours laboratory per week. 3 credits.

39. *Advanced Inorganic Chemistry*—A systematic study of inorganic chemistry from the standpoint of the periodic
COURSES OF INSTRUCTION

law. Three lectures and quizzes per week. Prerequisite: Chemistry 14. 3 credits.

40. Advanced Organic Chemistry—This course will include a detailed study of special fields of organic chemistry. Prerequisite: Chemistry 32. Three lectures or quizzes per week. 3 credits.

DEPARTMENT OF EDUCATION AND PSYCHOLOGY

TEACHERS' CERTIFICATES

Students who intend to teach in high schools should select their major work in some department of the college which is represented in the high school curriculum. They should also be prepared to teach one or two subjects in addition to their major.

Graduates of the College of Puget Sound who fulfill the conditions determined by the laws of the State of Washington and specified by the State Board of Education, and who pass an examination in the State Manual, are granted certificates to teach without further examination. According to these requirements graduates who apply for state certificates must have completed three hours of psychology and twelve hours of education chosen from four of the following groups with not less than three hours in each of the four groups selected.

Group 1. Science of Education.
Group 2. History of Education.
Group 3. Childhood and Adolescence.
Group 4. School Administration.
Since the requirements for certificates to teach in public secondary schools in several other states are more extensive than those imposed by the State of Washington it is strongly advised that students of the College of Puget Sound elect at least six hours of psychology and not less than fifteen hours of education. The courses of instruction offered are not designed especially to meet any specific state requirements but rather to furnish a fairly comprehensive survey of the field of education with the aim of preparing the prospective teacher for an intelligent practice of his chosen profession.

EDUCATION

PROFESSOR WEIR

Major work must include courses 21, 22, 34, 41.

21, 22. History of Education. (Group 2)—A study of educational theory and practice from early times to the present. Emphasis is placed on the theoretic conceptions and the social forces which determined specific forms of educational organization, or the spirit and content of instruction at different times. A review of the doctrines of educational leaders and reformers and of their influence on educational progress, is made. Special attention is given to the evolution of national school systems and to the influence of the modern scientific and social spirit. 2 credits each semester.

33. Childhood and Adolescence. (Group 3)—This course consists of a careful study of physical, mental and moral development in childhood and adolescence with special reference to educational principles and correct methods of guidance and control. The course includes an examination of the methods of child-study and a general acquaintance with the literature of the subject. Open to students who have had at least three hours of psychology. 3 credits.
COURSES OF INSTRUCTION

34. *Principles of Education. (Group 1)—A study of the principles underlying modern systems and methods of education,—aims and values in education, individual and social aspects of education, biological aspects of education, selection and arrangement of materials of instruction, the doctrines of interest and apperception, habit formation, concentration and correlation of studies, moral growth, character formation, etc. Lectures, reports on assigned readings, class discussions.*

Open only to Juniors or Seniors who have had at least three hours of psychology. 3 credits.

35. *School Organization and Administration. (Group 4)—A course in the principles and methods of educational organization and administration. Units of organization, city school systems, forms and functions of state and local supervision; the teaching staff, courses of study, grading and promotion, correction and discipline, special types of public education, standards of efficiency, school buildings, furnishings and equipment.*

For advanced students who have had at least six hours in psychology and education. 3 credits.

36. *Social Principles of Education. (Group 6)—The social origin of educational agencies, the school as a factor in social progress, relation of the school to the home and the community, the school as a social center, the relation of education to social stability and to social progress, the education of defectives and delinquents, the community life of the school as related to moral training, the social significance of school plays and games, industrial and vocational direction as a function of public education. For advanced students only. Prerequisite: Psychology 1, and at least three hours of education. 3 credits.*
37. Public Education in the United States. (Group 2) — A study of educational progress in the United States from colonial times with special emphasis on recent developments. Consideration will also be given to current problems. 2 credits.

38. Educational Tests and Measurements. (Group 1) — A study of the methods used in testing pupils in the public schools, the principles underlying these methods and the relation of the tests to school efficiency and school progress. The course includes a study of individual and group intelligence tests. Practice in making tests and in charting and estimating results will be required. Prerequisite: Psychology 1, and at least three hours of education. Laboratory fee $2.50. 2 credits.

41. Secondary Education. (Group 4) — A study of the aim and scope of secondary education as related to the elementary school and the college, and to vocational aims. Methods of administration in secondary schools. The high school curriculum, vocational and cultural subjects, specialization in the high school. Moral and social phases of secondary education. Open only to advanced students who have had at least six hours of education. 3 credits.

42. Methods of Teaching High School Subjects. (Group 5) — A general methods course for students who expect to teach in public secondary schools. A general psychological analysis of the usual high school subjects is made and the organization of the materials of the curriculum, together with the order and methods of presentation, is considered. Prerequisite: Course 41. 3 credits.
 COURSES OF INSTRUCTION

PSYCHOLOGY

PROFESSOR WEIR, PROFESSOR HEDLEY

21. General Psychology—The course includes a study of the relation of mind and body, the structure and function of the brain and the sense organs, functional and practical aspects of consciousness, sensation, association, memory, attention, space and time perception, etc. Elementary experiments are performed by members of the class. 3 credits.

22. Advanced General Psychology—A more intensive study of selected topics than is possible in course 1. A brief study of recent tendencies in psychology. Text book assignments, informal lectures, and written reports on assigned topics. Some attention will be given to the educational aspects of psychology. 3 credits.

Courses 21 and 22 should be taken in the Sophomore year by all persons who expect to teach in high schools.

24. Social Psychology—This course takes up a systematic study of the psychical processes resulting from human association. A general examination of group phychosis, including the mind of the mob, crowd action, suggestion, contagion, imitation, social morality, fads, fashions, crazes, and other phenomena of social origin. 3 credits.

31. Genetic and Comparative Psychology—A study of the development of conscious behavior in animals and man; the relation of behavior to structure; the nature and development of instinctive behavior; the growth of mind in childhood and in the human race. Prerequisite: Psychology 21. Not given in 1924-25. 3 credits.

33. Childhood and Adolescence—See 33 under education.
38. *Psychology of Religion*—The psychological aspects of the development of religion, and of religious phenomena in the race, and the psychological processes involved in religious experience. Consideration of both personal and social phases of religion will be included in the course. Text book study, lectures and assigned reading. Pre-requisite: Psychology 1. 3 credits.

**DEPARTMENT OF ENGLISH**

**PROFESSOR GEORGIA RENEAU**

**ASSISTANT PROFESSOR DORIS MARY BUDD**

The aim of the following courses in English is two-fold: to instill in the mind of the student the love of good literature and to teach him how to express his own thoughts in clear, concise language.

11, 12. *Freshman Composition*—Short daily themes. Six long themes on present day subjects. Talks by members of class on practical topics. Personal criticism. 3 credits each semester.

13, 14. *Introduction to the Study of English Literature*—3 credits each semester.

21, 22. *Introduction to World Literature*—Lecture course covering the following points: (a) World Bibles—Holy Bible, Ancient Classical Epic and Tragedy, Shakespeare, Dante and Milton, The Faust Legend; (b) Technical principles of Epic, Lyric, Drama, History, Philosophy, Oratory, with a study of representative masterpieces. Selected reading courses. One long term paper and one lecture required of each student. 3 credits each semester. Offered 1925-26.
COURSES OF INSTRUCTION

23. *Elizabethan Drama*—Many of the plays of Shakespeare and of his contemporaries will be read and discussed. 3 credits.


25, 26. *The Short Story*—The reading and writing of short stories. Four original short stories are required of every student each semester. Stress will be laid upon the revision of work. Through the discussion of various types of short stories an attempt will be made to develop the critical faculties of the student. Two hours recitation. 3 credits. Offered 1924-25.


33. *Ibsen*—Plays studied in class: *Brand, Peer Gynt, Emperor and Galilean, Hedda Gabler, An Enemy of the People, Rosmersholm, Pillars of Society.* Remaining plays to be read outside of class. Special attention given to the study of psychological, social and philosophic problems presented in the dramas. 3 credits. Offered 1925-26.

35. *Appreciation of the Drama*—This course will deal largely with recent dramatic literature. 3 credits. Offered 1924-25.
36. *Writing the Drama*—This course logically follows English 35 and is an attempt to put into practice the principles studied in that course. One complete play required of each student. 3 credits. Offered 1924-25.


41, 42. *Nineteenth Century Poetry*—The study of representative English poets of the Romantic and Victorian periods, from Wordsworth to Meredith. 2 credits each semester. Offered 1924-25.

43, 44. *Seminar in Short Story Writing*—An advanced course for students who have shown special aptitude for this line of work. The writing and revision of short stories, with monthly conferences, will constitute the major portion of work. One hour recitation. 2 credits. Offered 1924-25.

DEPARTMENT OF HISTORY AND POLITICAL SCIENCE

PROFESSOR WALTER SCOTT DAVIS

HISTORY

11, 12. *Modern European History*—A general course from 1500 A. D. to the present time. Beginning with a brief view of the chief events and forces of ancient and medieval times necessary to an understanding of the
COURSES OF INSTRUCTION

modern world, a study is made of the political and social history of Europe from 1500 A.D. to the present time. Primarily for Freshman and Sophomores. Texts: First semester, Volume I of Hayes' Political and Social History of Modern Europe. Second Semester, Volume II of the same work. 3 credits each semester.

13, 14. American History—A course in the political and social history of the United States from 1492 to the present. The social history will include the religious, educational, literary, financial, and economic history and general progress of the American people. Text: Elson's History of the United States. 3 credits each semester.

17, 18. History of Great Britain—A study of the political and social history of England and of the rise and growth of the British Empire and of the expansion of England beyond the seas. Stress will be laid on the elements in English History which furnish a basis and form a background for English literary development. 3 credits each semester.

21. History of the Great War—The course will begin with a study of such causes of the war as the situation in Turkey and the Balkan States, the clashing of Russian and Austrian interests in the Balkan States, the taking of Alsace-Lorraine by Germany in 1871, the rivalry of the Triple Alliance and Triple Entente, and the Dynastic, Militaristic, Nationalistic, Economic, and other causes. This will be followed by a study of the War itself and of the War Period. Text: Hayes' Brief History of the Great War. 2 credits.

22. The Period since the Great War, Nov. 1918-1925. The treaty of Versailles, the League of Nations, the fate of rulers and nations of the war period, the slow
COLLEGE OF PUGET SOUND

return to normal conditions, financial chaos, suffering among the peoples of the warring nations, slowness of the work of re-construction, new constitutions and governments, the Arms Conference at Washington, the French Occupation of the Ruhr, and estimate of the benefits and of the evil results of the War to mankind and the outlook for the future. Text: "Europe Since 1918" by Herbert A. Gibbons. 2 credits.

29, 30. History of Civilization—See Sociology 29, 30. 3 credits each semester.

31, 32. American History—A study of the History of the Presidency. A study will be made of the men, events, and forces determining each presidential election, the changes in the electoral system, and the contribution of each administration to our national life. The biography, character and place in American history of each president. Text: Volumes I and II of Stanwood's "History of the Presidency". 2 credits each semester.


GOVERNMENT, AMERICAN CITIZENSHIP, AND POLITICAL SCIENCE

COURSES OF INSTRUCTION

texts as Beard, Munro, Macy and Gannaway, and Young. Special attention will be given to the work and procedure of the Washington Legislature and the City Government of Tacoma. 3 credits.

22. A study of Volume II of Bryce’s American Commonwealth—This deals with Public Opinion, Reflections on Democracy, and Social Institutions in America. 3 credits.

23, 24. Questions of the Day—a study of the chief political State, National, and World problems as they arise, from the current magazines, newspapers, pamphlets and speeches of our time. 1 credit. Tuesday. Each semester.

33. Comparative National Government—A comparative study of the legislative, executive, administrative, and judicial branches, constitutions, political parties and practical workings of the governments of leading European States: Great Britain, France, Germany, Switzerland, Italy and Russia. Text: Ogg’s “The Governments of Europe.” 1925-26. 2 credits.


35. International Law, Problems and Relations—A study of the covenants of nations, of the relations of nations in war and peace, of the functions of international law, the forms and agencies of diplomacy, and of the tendencies to international agreements on questions affecting the well being of the world. 2 credits.
COLLEGE OF PUGET SOUND


DEPARTMENT OF HOME ECONOMICS

Professor Valliere D. Fryer


Students having one year of sewing in high school may omit Home Economics 13.

21-22. Foods—Composition, selection and preparation of food. One lecture and two laboratory periods. 3 credits. Prerequisite: Chemistry 12 or 13. Students having credit for cookery in high school may omit Home Economics 21.

30. Planning and Serving Meals—Menu planning, selection, preparation and serving of food for family groups. One lecture and two laboratory periods per week. 3 credits.

31. The House—House selection, planning, decorating, and furnishing. Study of home architecture and furniture. Problem on home for moderate income. One lecture and two laboratory periods per week. 3 credits.
COURSES OF INSTRUCTION


33. Management—Study of the organization of the household and application of scientific principles to its management. Study of budgets and accounts. Two recitations per week and conferences. 2 credits.


36. Dressmaking, Advanced—Continuation of H. E. 35. Prerequisite: 35. One lecture and two laboratory periods per week. 3 credits.

DEPARTMENT OF MATHEMATICS AND ASTRONOMY

PROFESSOR FRANCIS WAYLAND HANAWALT

MATHEMATICS

A major in mathematics should include courses 13-14, 21, 22 and 31. In addition to the 24 hours required, they should take solid geometry (course 11) in their freshman year.
A minor should include courses 13-14 and 23. Candidates who expect to teach secondary mathematics should include courses 11, 13-14, 21, 22, 33, 34.

11. **Solid Geometry**—The ordinary course in geometry of three dimensions, including the sphere. It is recommended before taking courses 13-14. Prerequisite: plane geometry and elementary algebra. 4 credits.

13-14. **Introduction to Mathematical Analysis**—The Objective in this course is a basis for a conception of the subject matter and possibilities of modern mathematics. Trigonometry and college algebra are correlated with analysis including the beginnings of analytics and calculus. Graphs and the function idea are used from the first; attention is paid to the applications necessary for engineering, astronomy, physics, etc. Some laboratory work is given. The regular mathematics course for those taking one year’s work. (But see 15-16). Required in science courses. Prerequisite: Three semesters of algebra, two semesters of geometry. A continuous course for the year. 4 credits each semester.

15, 16 **Mathematical Theory of Investment and Algebra**—Elementary algebra will be reviewed first. Quadratics, graphs, binomial theorem, progressions, combinations, probabilities, logarithms and a few series will be studied as preliminary to the work in investments. The underlying principles of compound interest, annuities, amortization, bonds, sinking funds, depreciation, building and loan associations, and some problems in life insurance will be given. Elective with 13-14 for freshmen not in science courses. Required in Business Administration curriculum. Prerequisite: elementary algebra and geometry. A continuous course for the year. 4 credits each semester.

19. **Engineering Drawing**—Use of instruments, free-hand lettering, tracing, etc. Two three hour laboratory per-
COURSES OF INSTRUCTION

iods. Prerequisite: Elementary algebra and geometry. 2 credits. Not given 1924-25.

21, 22 Analytic Geometry and Calculus—In essence this is a 2nd year course in mathematical analysis, the subjects being correlated. Both Cartesian and polar coordinates are used in presenting the ordinary material covering the line and conic sections. The derivative is used with tangents. The general equation of the second degree will be analyzed. Some higher degree curves are studied. Fuller treatment of maxima and minima than in course 13-14 will be employed. The early introduction of integral calculus is a feature. The needs of those contemplating engineering courses will be kept in mind. Prerequisite: mathematics 13-14. 4 credits each semester.


24. Surveying—This course includes both recitation and field work (laboratory); theory of U. S. land surveying; general work with tape and transit; use of level; grades for streets, sewers, etc.; keeping field notes; computation work; a course in line with engineering work. Prerequisite: Mathematics 11, 13-14. 3 or 4 credits.

25. Spherical Trigonometry—The ordinary course. Prerequisite: Mathematics 11, 13-14. 2 credits.

26. Descriptive Geometry and Engineering Drawing—Practical problems, principle of projection, perspective shades and shadows. Two recitations and two three-hour laboratory periods. Prerequisite: courses 11, 13-14 and 19. 4 credits.
27. Elements of Statistical Method—Uses and sources of statistics; collecting and analysis of material; application to interpretation of economic, social and natural phenomena. Prerequisite: algebra and geometry. 3 credits.

31. Calculus—A continuation of course 22. Practical applications a feature. 3 or 4 credits.

32. Differential Equations—Ordinary and Partial with applications. Prerequisite: course 31. 3 credits.

33. Methods of Teaching—The subject matter of secondary mathematics is presented in view of the recent findings of the committee on both Junior and Senior high school material and methods. Prerequisite, 11, 13-14, 21, 22. 2 credits.

34. History of Mathematics—Mathematics viewed as a unit. Development of its application to science, architecture, commerce. Valuable to teachers. Prerequisite: 11, 13-14, 21, 22. 3 credits.

(Note: Other elective courses may be arranged with proper prerequisites, as Solid Analytics, Projective Geometry, Navigation, etc.)

ASTRONOMY

10. Descriptive Astronomy—An elementary course whose purpose is to give the student a conception of the solar system and stellar heavens; attention to the constellations and current celestial phenomena; observation with 4½ inch equatorial telescope. Prerequisite: elementary algebra, geometry, and physics. 3 or 4 credits.

21, 22 General Astronomy—Practical observation with naked eye and equatorial telescope (Alvin G. Clark’s
COURSES OF INSTRUCTION

Sons), star charting, tracing courses of planets, use of nautical almanac, calculation of suitable problems introductory to practical Astronomy; suitable laboratory work in connection with Young's Manual of Astronomy. Prerequisite: Mathematics, 11, 13-14 and elementary physics. A continuous course for the year. 3 credits each semester.

24. History of Astronomy—Prerequisite: Astronomy 10 or 21-22. 2 or 3 credits.

DEPARTMENT OF MODERN LANGUAGES

PROFESSOR ANNA H. CRAPSER
PROFESSOR CHARLES A. ROBBINS
PROFESSOR ELENORA WESNER

FRENCH

PROFESSOR ANNA H. CRAPSER

Requirements for a major: Courses 11-12, 21, 22, 31, 32, or their equivalent, and 12 credits in addition.


31, 32. Short Story—Lectures on development of modern French Conte. Extensive study of modern writers of
the Conte: Balzac, Maupassant, Daudet, Merimee, Le Braz, Coppee, Grutier, About, etc. Composition based upon material read. Outside reading required. Conducted in French. Prerequisite: 11-12 and 21, 22. Throughout the year. 3 credits. 1924-25.

33, 34. Drama—First semester devoted to study of dramatists of the 17th century; second semester, to modern dramatists. Reports in class of reading done outside. Lectures and reports on the history of the development of the French Drama. Conducted in French. Prerequisite: 11-12 and 21, 22. Throughout the year. 2 credits. 1925-26.


41. Seminar, 19th Century Prose—Directed reading of prose of the 19th century. Informal discussion one hour a week. Prerequisite: 21, 22. 2 credits. 1924-25.

GERMAN

PROFESSOR ELENORA WESNER

11-12. Elementary Course—Grammar, conversation, prose composition, reading of short stories, poems to memorize. Text used: Prokosch and Morgan’s “Introduction to German” with such short stories as Storm’s “Immensa”
COURSES OF INSTRUCTION

and Rosegger's "Der Lix von Gutenhag." 4 credits each semester.

21, 22. Intermediate Course—Review of syntax, oral and written composition. Reading modern German prose in form of short story. The study of at least one earlier classic work by Schiller or Goethe. Memory work in lyrics and ballads. Prerequisite: Course 11-12. 3 credits each semester.

25-26. Scientific German—Intended for students who want a working knowledge of the language for scientific reading. Such texts as "Dippold's" Scientific German Reader; Wright's "German Science Reader." Prerequisite: 21, 22. 2 credits each semester.

31, 32. Modern German Drama—Reading and discussion of selected dramas from works of Freytag, Hebbel, Grillparzer, Hauptmann and Sudermann. Prerequisite: 21, 22. 3 credits each semester.

SPANISH

PROFESSOR CHARLES A. ROBBINS

11-12. Elementary Spanish—The essentials of Spanish grammar, oral training, dictation and reading of simple prose. Careful drill in pronunciation, conversation and composition. Throughout the year. 4 credits.


31, 32. Modern Spanish Prose and Drama—Reading of modern Spanish and Spanish-American Literature, ad-
advanced composition and conversation. Some attention will be given to commercial Spanish. Prerequisite: 21-22. Throughout the year. 3 credits.

33, 34. Spanish-American History, Life and Literature—Lectures, reading and reports on Spanish-American History, Life and Literature. Open to Juniors and Seniors. Throughout the year. 2 credits.

DEPARTMENT OF PHILOSOPHY

Professor Georgia Reneau

31. History of Philosophy—In this course the growth of man's power to formulate the universe is traced through Greek Philosophy, the Middle Ages and Modern Philosophy. A text-book and an outline are used for class work and the student is required to read 500 pages of Philosophy as additional outside work. 3 credits.

32. Ethics—Class work includes a historical survey of the rise of interest in problems of conduct, a discussion of different types of theoretical interpretation, and the consideration of typical social and economic problems of the present day. Weekly reports on outside reading are required. Prerequisite: Philosophy 31. 3 credits.

33. The Problems of Philosophy—This course is designed to give the student a knowledge of Ontology, Cosmology, Epistemology, Ethics, and Aesthetics, and a fair understanding of the historical treatment of these problems. 3 credits.

34. Present Philosophic Tendencies—The course stresses particularly the four leading schools in Epistemology, Naturalism, Idealism, Pragmatism, Neo-Realism. 3 credits. Offered 1924-25.
COURSES OF INSTRUCTION

35. Aesthetics—This is a philosophic study of the principles of good taste in general, and in particular as applied to Architecture, Sculpture, Painting, Poetry, Music. Each student is required to make a careful study of some phase of one of the fine arts and to present his findings to the class in lecture form. 3 or 4 credits. Offered 1925-26.

36. Advanced Ethics—In this course is given a detailed study of Egoism, Utilitarianism, Intuitionism. Prerequisite: Philosophy 31, 32. 3 credits.

37. Introductory Logic—The course includes a brief historical survey of the development of formal logic, a study of both deductive and inductive reasoning, and a philosophy of knowledge. 3 credits. Offered 1924-25.

38. Bergson—The work is based on Bergson’s “Creative Evolution.” 3 credits.

39 or 40. Seminar—A study of current Philosophical literature. 3 credits. Offered 1925-26.

41. Philosophy of Religion—A study of the theistic conception of the universe and conflicting theories. See the Department of Religious Education. 3 credits.

DEPARTMENT OF PHYSICS

PROFESSOR RAYMOND SEWARD

A minor in Physics must include courses 21 and 22. Approved courses in allied departments may be applied. Chemistry 35, 36 will be accepted.

11-12. Elementary Physics—Application of its principles to every-day life. Includes mechanics, heat, sound, light and electricity. Required of science students who
have not had high school physics, but does not meet the needs of engineering students. Two lectures and recitations and one laboratory period of three hours per week. 3 credits each semester.

21. *Mechanics and Heat*—Meets the needs of students of engineering or of those who major in science. Prerequisite: Trigonometry and high school physics or its equivalent. Three lectures and recitations and two laboratory periods of three hours each per week. 5 credits.

22. *Sound, Light and Electricity*—A continuation of Physics 21. Three lectures and recitations and two laboratory periods of three hours each week. 5 credits.

31. *Advanced Light*—Topics included are reflection, refraction, diffraction, dispersion, color, photography, photometry and polarization. Prerequisite: Physics 22. Two lectures and recitations and one laboratory period of three hours per week. 3 credits.

32. *Advanced Electricity*—Direct and alternating currents and industrial application. Prerequisite: Physics 22. Two lectures and recitations and one laboratory period of three hours per week. 3 credits.

**PUBLIC SPEAKING**

**Professor Lynette Hovious**

A major in Public Speaking must include courses 11 or 12, 21, 22, 23, 24, 25, 26, 27, 28; 33 and 34.

Students registering in Play Production should plan their work with the Professor of Public Speaking so that they can do their laboratory work at the scheduled time.
COURSES OF INSTRUCTION

The courses are so arranged as to make possible systematic and progressive study during the four year College Course, toward a major in Public Speaking. The College of Puget Sound participates in several inter-collegiate contests in debate and oratory, and further opportunity for outside practice may be found in local student activities in drama, oratory and debate.

11 or 12. Extempore Speaking—A foundation course in practical public speaking. A study in the selection, organization, and presentation of speech material. Lectures, extempore speeches, class discussions, wrangles. Required of all students. Two sections. Repeated second semester. 2 credits.

21. Oratory—Brief history of the important periods of oratory. It is a foundation course in the study and preparation of all oratorical forms of address. This course is interchangeable with course 21. Given first semester. Prerequisite: Course 11. 2 credits.

22. Advanced Public Speaking—Lectures, recitations, and prescribed reading. Psychology of the emotions, persuasion, and imagination; the kinds and conditions of audiences. Each student will be required to prepare and deliver various kinds of speeches, topical addresses, the after dinner speech, and the oration. Prerequisite: course 11 or 12. 2 credits.

23, 24. Argumentation and Debate—The first semester is given to the study of the practical principles, and the laws governing debate. The second semester’s work deals with theoretical debate as found in deductive and inductive argument, fallacies and analogy. This course includes the writing and discussions of briefs. Debates on leading questions will be required of each student. Those expecting to participate in inter-scholastic or inter-collegiate debate should enroll in this course. Prerequisite: course 11 or 12. 3 credits each semester.
25, 26. *Literary Interpretation*—The fundamentals of vocal expression, voice training and diction will be studied. Various literary forms with selections from masterpieces; contemporary literature, classic and modern drama, will be presented. The first semester is recommended to those intending to teach literature and reading. 3 credits each semester.

27, 28. A study in the problems involved in producing amateur plays. This course is intended primarily for those who expect to have charge of such work in high schools and colleges or community centers. The following special topics are considered: aims of the amateur production, selection of the play, choosing and training the cast, organizing for the production, stage setting and lighting, costuming and make up, principles of acting, the working out of some special problem, and the reading of several plays. Plays will be studied and presented in class and, if the quality of the work warrants, public production will be arranged. 3 credits each semester. $1.50 laboratory fee.

33, 34. *Private Lessons*—Junior private lessons are required of those majoring in the department. Elective for other students. 1 credit each semester.

41, 42. *Private Lessons*—Senior private lessons are required of all students majoring in the department. 1 credit each semester.

**DEPARTMENT OF RELIGIOUS EDUCATION**

**Professor G. Percy Hedley**

11. *Hebrew History*—Old Testament history from the earliest days to the end of the United Kingdom. The Bible as a text, with lectures and assigned readings. 2 credits.
COURSES OF INSTRUCTION

12. *The Prophetic Period*—The work of the prophets, with careful attention to the historical background. Study based upon the Biblical text, with lectures, assigned readings, and special reports. 2 credits.

13. *The Life of Christ*—A historical study, based upon the text of the Gospels. Lectures, assigned readings, individual investigation. 3 credits each semester.

14. *The Apostolic Age*—The beginnings of the Christian Church, with special attention to the life and letters of St. Paul. Textbook, lectures, assigned readings, special reports. 3 credits.

21. *Introduction to Religious Education*—A general survey of the field of religious education. Textbook, lectures, collateral reading, reports. 3 credits.

22. *Methods of Teaching Religion*—A study of the function of teaching in promoting religion in the individual and in society. Foundation principles in teaching religion. Textbook, lectures, collateral reading, reports. 3 credits.


31, 32. *History of Religions*—The development of religion from its most primitive forms through the national to
the ethical and universal types. First semester, Anim-ism, the religions of Egypt and Babylonia, Judaism, Hinduism, Buddhism. Second semester, Confucianism, the religions of Greece and Rome, Zoroastrianism, Moh-amedanism, Christianity. Textbook, lectures, assigned readings, papers. 2 credits, each semester. Offered in 1925-26.

33. The Curriculum of Religious Education—The material for the teaching of religion, especially with regard to its appropriateness for the several age-groups. Evaluation of published lesson-material. Prerequisite: course No. 21. 2 credits. Offered in 1924-25.

34. Organization and Administration of Religious Educa-tion—Organizing for the teaching of religion in Church and community. Prerequisite: course No. 33. 2 credits. Offered in 1924-25.

35. Introduction to Old Testament Literature—An investiga-tion of the historical background, authorship, literary form and central purpose of each of the Old Testa-ment books. Textbook, lectures, collateral reading, independent investigation. 2 credits. Offered in 1924-25.


37. Teachings of Jesus—A study of the social, ethical and religious teachings of Jesus as recorded in the Gospels, with emphasis upon their application to modern prob-lems. Lectures, assigned readings, special reports. Pre-requisite: course No. 13. 3 credits. Offered in 1925-26.

COURSES OF INSTRUCTION

Textbook, lectures, collateral reading, reports. Prerequisites: Psychology 1 and at least one course in the Department of Religion. 3 credits. Offered in 1925-26.

39, 40. Church History—The history of organized Christianity in its growth from a local sect to a world religion. Textbook, lectures, collateral reading, 2 credits each semester. Offered in 1924-25.

DEPARTMENT OF SOCIOLOGY

Professor Wesley Topping

Students taking only three credits in sociology must elect one course from I. and one course from III.

Certain courses listed in other departments count as credit for those majoring in sociology; Sociology 24 counts as credit in Psychology, Sociology 29, 30 as credit in History, and Sociology 42 as credit in Economics. Students majoring in Sociology are expected to take, not later than their Junior year, Biology 21, Psychology 21, Sociology 24, and Business Administration 27.

Courses marked "a" to be given session of 1924-25; courses marked "b" to be given 1925-26.

I. INTRODUCTION AND METHOD

21a. The City Community—An introduction to social phenomena by way of actual field work in a city. A definite section of the community selected will be given to each student for statistical study, previous surveys of typical areas being consulted. Prerequisite: Business Administration 27, 1 credit.
COLLEGE OF PUGET SOUND


22a. *Ideal and Constituent Societies*—An introduction to social phenomena by way of ideal states of which men have dreamed and actual states, institutions etc., which men have been able to create. Text, supplementary readings and field work. 1 credit.

22b. *Social Genesis*—An introduction to social phenomena by way of its origins with a study of Rousseau, Machiavelli, Durkheim, Bagehot, Tarde, Giddings, etc., in so far as their theories bear upon social genesis. Each theory considered will be checked up against actual social phenomena as observed by the class. 1 credit.

II. FACTORIZATION

23a. *Social Change*—The factors of the social heritage and of the original biological nature of man will be differentiated in the social process and traced in their bearings upon change, poverty, maladjustment, city-dwelling etc., Ogburn and Wissler chiefly will be followed. 2 credits.

23b. *Social Legislation*—A study of the principle and practice of legislative action in the interest of human protection and betterment. Specific laws that deal with housing, health, women and children in industry, accidents, unemployment, etc., will be taken up together with the dynamics of the spread of certain social legislation. 2 credits.

24a. *Social Psychology*—A systematic study of psychical processes resulting from multiple reaction to common stimulation. Such authorities as Ross, Bogardus, Ell-
COURSES OF INSTRUCTION

wood, McDougall and Gault will be followed in the general field and such authorities as LeBon, Martin, Lippmann, Tarde, Sidis, Cooley, Giddings, etc., for such special aspects as the mob, public opinion, imitation, suggestion, organization, genesis, etc. 2 credits.

24b. Social Work—An endeavor to acquaint those who intend to become professional social workers or who are interested in sociology in its more practical aspects with backgrounds and methods in the field of social work. A general text will be followed and in addition each student will be expected to do field work with the help of the best authority available in the section chosen for specialization. Special lectures, class reports, discussion. 2 credits.

III. GENERAL SOCIOLOGY

25, 26. Principles of Sociology—A general survey of sociology in an attempt to get at the basic principles underlying the science. Text and lectures. 2 credits each semester.

27, 28. Social Theory—A general survey of sociology from the point of view of writers who have contributed to social theory. Lichtenberger and Barnes will be followed with Bogardus, Bristol and Journals as supplementary. 2 credits each semester.

IV. HISTORY OF CIVILIZATION

29, 30. History of Civilization—Osborn, Goldenweiser, Breasted, Robinson and others will be followed in tracing the rise of civilization and its growth in the Nile Valley, the Fertile Crescent and Europe to 732 A. D. 3 credits each semester.
V. CONTEMPORARY MOVEMENTS AND TRENDS

31a. Contemporary Research—The Publications of the American Sociological Society, The Annals of the American Academy, and articles in the Journals will be reported on or covered in class to determine the trend of contemporary sociological research. 2 credits.

31b. American Social Problems—Such American problems as the family, race, immigration, the city, law enforcement, conservation and Americanization will be treated and discussed. Text, source book, magazines, class reports. 2 credits.

32a. Contemporary Social Movements—An attempt will be made to trace to their logical conclusions some tendencies in contemporary life and to evaluate these tendencies in the light of their ultimate worth rather than in the light of their temporary expediency. 2 credits.

32b. World Social Problems—Such concepts as civilization, humanity, peace, tariffs will be studied in the light of the widest possible background and such problems as war, drugs, liquor, white slavery, etc., will be faced as problems of humanity rather than of any nation. 2 credits.

VI. Social Problems and Social Policy.

The research course is divided into four sections and it is suggested that those majoring in sociology take at least two of these sections. Those not majoring in sociology may register for research sections only after consultation with the instructor.

41a. Criminology and Penology—Field work in co-operation with the institutions of the State of Washington
COURSES OF INSTRUCTION

and on the institutions of other States and countries through reports and available surveys. For theory such authorities as Wines, Robinson, Lewis, Kirchwey, Cass, Gault, Fishman and Parmalee are followed together with the reports of Associations and articles in Journals. One long paper. Class reports, special lectures, discussion. 3 credits.

41b. Social Pathology—Field work in co-operation with the institutions of the State. The approach will be both physiological and psychological and will include studies in causation. The defective and the poor are the major problems dealt with. One long paper. Class reports, special lectures, discussion. 3 credits.

42a. Industry and Labor—There will be an attempt to study in a fair-minded way the problems of modern machine production. Problems of the capitalist, the hand-worker, the middle class, the child and woman laborer, the technician, etc., will be treated. One long paper. Class reports, special lecturers, discussion. Open to all students majoring in the Department of Business Administration and Economics. 3 credits.

42b. Applied Philanthropy—Field work in co-operation with the local charity organizations. Specific studies will be made by students on specific organizations and such students will be expected to work in these institutions either as volunteer or as part time workers. Class reports, discussions, lecturers. 3 credits.
The College of Puget Sound believes in a sane program of Physical Training. Some type of physical activity is required of all freshmen. Our aim is to have every student take part in recreative work, thereby increasing his efficiency, not only during his college years but in later life. The courses outlined below are primarily for students who expect to follow coaching, or Physical Education work, as a profession. The field for trained and conscientious instructors in this work is growing by leaps and bounds and the Athletic Department could place many more men in this work than they can supply.

11-a *Football Theory*—This work is done largely on the field during the rest periods in practice. "Blackboard talks" are also given at irregular periods during football season. Discussion of rules; the several styles of defense and offense with consideration of their special strength and weaknesses; generalship and strategy; training; conditioning, and players' equipment are given detailed attention.

11-b *Football Practice*—Includes punting, drop kicking, place kicking, kick-off, forward passing, tackling dummy, drills for linemen and backs, following the ball, interference and team work. Fundamental plays, freak plays and signal systems are studied.

12-a. *Baseball Theory*—Theory of batting; base running; methods of fielding each position; team work and coaching methods; study of rules and general fundamentals.
12-b. *Baseball Practice*—The principals discussed in 12-a. will be practiced on the field.

14-a. *Track and Field Theory*—The theory upon which each event is based. Talks on methods of preparing contestants for different events; rules of competition; study of physical condition. Practice is given in promoting, managing and officiating for meets.

14-b. *Track and Field Practice*—Practice of above principles.

13-a. *Basketball Theory*—The course covers passing, goal throwing, dribbling, team play, conditioning and the different styles of play.

13-b. *Basketball Practice*—The principles discussed above are practiced in the gymnasium.

15, 16. *Calisthenics. (Free Exercises)*—This course is primarily for students who are not physically fitted for participation in the more strenuous sports.

18. *Mass Physical Activities*—Practical participation in and direction of mass games, mass athletics, and combative contests—a coming feature in the American physical training program.
This department provides a two year's Normal Training Course designed to meet the needs of those students who are preparing to teach in the grades. This course leads to a Normal School Elementary Diploma. Students who are awarded this diploma from the college receive from the State Board of Education a First Grade Elementary School Certificate. The course is very similar to the two year's course of our State Normal Schools.

The Normal Course is very closely related to the regular baccalaureate courses of the College. The major quota of strictly Normal Training subjects is supplemented with pertinent subjects from the other departments thus effecting a happy combination of practical preparation for teaching and closely correlated liberal arts courses. Also the prospective teacher can secure her preparation in the broadening and stimulating environment of college life. The literary and social activities of the College are open to the students of this department.

A special bulletin will be issued about April fifteenth covering the work of this department and will be mailed to anyone interested in the work of this department. The work of this department will be organized to meet the requirements of the new law governing certification.

SUMMER SESSION

The Summer Session extends for a period of nine weeks, or one-half semester, for credit courses.
COURSES OF INSTRUCTION

The work of the Summer Session is equivalent in method, character and credit to that of the regular academic year. The teaching staff is selected almost exclusively from the regular faculties.

The Summer Session is planned for students who wish to advance their standing or make up back work; for teachers who are unable to pursue regular courses along their respective lines of work except during the summer months; and for prospective teachers who wish to complete the required nine weeks of professional training, required by law in an institution of higher learning.

Scope of Instruction—Instruction is offered in Education, Psychology, English, French, Spanish, History, Sociology, Philosophy, Biology, Chemistry, Public Speaking, Physics, Mathematics and Business Administration. The courses are all regular College courses and carry three semester hours credit. A student may carry three courses in the Summer Session. In addition to the College courses the College also offers normal courses in Education, Music, Biology and Art.

Advantages—Tacoma is beautifully surrounded by a country full of interesting phases of nature. Parks in the city, beautiful driveways in the country, the seashore and the mountains, furnish ample opportunity for most profitable pleasure trips.

Along with the special opportunity for study and recreation, and college surroundings, with tennis courts, athletic field, library and laboratories, are to be considered. In a measure, the spirit of the college is carried over into the summer school. Last summer there was more of the advanced work done than previously. We shall strive to develop this feature.

For further information concerning the summer school address the President, or the Director of the Summer School.
EVENING SCHOOL

The College offers a number of courses in the Evening School. A special bulletin will be issued giving detailed information concerning the courses offered in the evening classes. For the bulletin or information concerning these courses write to the registrar of the College.
Conservatory of Music

The Conservatory of Music is closely affiliated with the College of Liberal Arts, contributing in a large way to the general culture and activities of the College. Situated in the city of Tacoma, the students have the advantages of a city coupled with those of a live college. This together with the thorough and up-to-date work required in the Conservatory of Music, makes an ideal environment for the ambitious student to become a thoroughly broadened and experienced musician.

EQUIPMENT—The Conservatory of Music has a building wholly given to the needs of this department. In it are to be found the Director’s office, a reception room as well as teaching and practice rooms, and all business connected with this department is carried on in this building.

SPECIAL FREE ADVANTAGES—The Chapel choir is composed of voices selected from among the students and trained by the Director of the Conservatory of Music. This regular professional training received in the choir means much to the student of music.

The Women’s Glee Club is made up of sixteen members, who are chosen for their good voices. To be a member of the glee club it is not necessary to be able to read music or to have a trained voice, although both are desirable. Training is given free of charge in class work by the Director or his assistant.

RECITALS AND CONCERTS—These are given by the faculty and students at specified intervals throughout the year. On each Thursday during the school year special music is given at the Chapel service by the Chapel choir or visiting musicians. This gives ample opportunity for hearing the best
music, as well as a little valuable experience in public performance. All students are expected to take part when called upon.

ENROLLMENT—Students may enroll at any time during the year, but it will prove more satisfactory to both teacher and student for all to begin work at the opening of the school year, for then is the only time when classes in Science of Music begin the year's work.

TEACHERS DIPLOMA—Besides finishing the work in one or more of the regular courses all students must fulfill the requirements named in the Preparatory course, must appear in three or more of the regular public recitals or concerts of the Conservatory, and must have passed a grade of seventy-five per cent in all of the required classes in the Science of Music. Diplomas will not be awarded to any under the age of twenty unless satisfactory evidence can be given of having completed the work preparatory to entering college. A graduation recital for each course in Applied Music will be required.

POST-GRADUATE DIPLOMA—This diploma will be awarded in Organ, Piano, Voice or Violin to any student or musician who, in addition to the requirements of the Teacher’s Course, has successfully completed the advance work offered in the Post-Graduate course. In this course the candidate will be required to give two recitals under the auspices of the Conservatory of Music—one alone and one with assistance if desired. Students from any recognized Conservatory or School of Music, holding a diploma for work done in the course for which they desire a Post-Graduate diploma, will be exempt from the Applied Music required in the Teacher’s course.

SUMMER SCHOOL—The Conservatory of Music will be open through the Summer months and work may be done in
any branch of the art. The climate of Tacoma is ideal for Summer study and one may rely on accomplishing much during this term of school.

COURSES OF STUDY

Preparatory Course—This course is the fundamental piano work required of all students who contemplate graduation from any of the courses offered in the Conservatory. Its object is to give a solid foundation which will enable the student to pursue with intelligence and less difficulty the subjects given in the more advanced grades. This course includes Scales, Major and Minor, in all keys and Arpeggios, Czerny Op. 599 and Hellar Studies Op. 47, and it is just as important for the singer and Violinist as it is for the pianist and the organist.

Pipe Organ—In this course, piano technic plays a very important part. It is quite necessary that the one who attempts to master the king of all instruments should have a least all of the piano work required in the Preparatory Course. Ordinarily, pupils are prepared in one school year’s time to undertake a church position. The Course includes Rinck’s Organ School; Buck Pedal Studies; Preludes and Fugues of Bach; Sonatas by Mendelssohn, Guilmant and Rheinberger; Concertos by Handel and Symphonies of Widor.

Pianoforte—As the piano is the foundation for all branches of music we give much attention to this department. Our work is thorough and progressive and our course is up to date and the equal of any in the country. We train students for teaching or concert work and we require such additional work as will broaden, refine and elevate the taste in music. This course includes Exercise for Independence of Fingers, by Phillipp; Mendelssohn, Songs without Words; Moscheles Etudes Op. 70;
Bach, Inventions Preludes, Fugues and Suites; Beethoven Sonata; Chopin Etudes; as well as smaller pieces by American composers. Concertos by Classic and romantic composers.

**Voice-Culture**—In breath control, tone placing and voice building, only the best and most approved methods are used. These follow the lines laid down by the old Italian masters of singing. Much attention is given to interpretation as well as vocal technic. Students of voice culture are urged to study piano also. The Exercises of Sieber, Bordogni, Marchesi, Baccai, Lutgen are used as well as Schubert, Shumann and Brahms songs; Arias from Opera and Oratorio; Songs Cycles and American songs; quartettes, duets, etc.

**Violin**—The violin is one of the most delightful instruments and at the same time one of the most difficult to master. We give much attention to the position, correct intonation and bowing. Students of the violin are advised to take up the study of the piano and harmony also, as those studies will prove of great value before the course is finished. In this course the works of Secisik, Kreutzer, Fiotillo are used, with Concertos of Viotti, DeBerriot; Davids Violin School and Sonatas of various composers.

**Science of Music**—This course is all class work and embraces all work from the Rudiments of Music thru four years' course. It is very important to students and should be carried on with the regular work in Applied Music. Although only a part of the work is required for graduation in any of the other courses, the regular diploma of the Conservatory of Music will be awarded upon completion of all work in Science of Music. Included in the course are Rudiments of Music, Harmony, Counterpoint, Composition, Orchestration, History
CONSERVATORY OF MUSIC

of Music, Ear Training, Ensemble playing, Normal Music, Sight Reading and Physics.

Graduation—Believing that having a definite end in view and a thorough course to follow leads to better results, we encourage our students to work towards graduation in one or more of the courses in the Conservatory of Music. Although many students finish the course in two or three years, many more will require a longer time; therefore, we do not promise to graduate any one until the end is in view, and seldom then do we promise. Everything depends upon the pupil himself; his natural ability, preparation, ambition and aptitude for work. Any student who has been regularly enrolled in the Conservatory of Music for not less than two semesters may apply for a diploma.

RATES OF TUITION

Piano—Mr. Johnson ........................................ $3.00
Voice—Mr. Kloeppe ........................................ 2.50
Violin cello—Mr. Rogovoy ................................. 3.00
Violin—Mrs. Dunkelberger ............................... 2.00
Piano—Miss Gudmundsen ................................ 0.75
Piano—Mrs. Hurd ........................................... 1.50
Piano—Miss Hart ........................................... 1.00
Theory classes per semester .............................. 9.00
Graduation Awards

CONFERRED COMMENCEMENT DAY
1923

DEGREE OF DOCTOR OF DIVINITY
W. H. H. Forsyth
James Milligan

DEGREE OF BACHELOR OF ARTS
Anderson, Mary Ella, Honorable mention in Chemistry
Bowman, Cylde Douglas
Brooks, Benjamine Franklin
Cruver, Thomas Lewis, Honorable Mention in Geology
Daniel, Wilbur Elsworth
Ellis, Lester Morris
French, Jennie Maxam
Graham, Esther Pauline
Harding, Gladys Luvena
Hendricks, Pansy Belle
Johnson, Esther Wilhelmina
King, Helen Gertrude
Lawrence, Norma, Honorable Mention in Home Economics
Matthews, Alfred William, Honorable Mention in History
Newell, Dorothy Erwin
Nicholson, Phoebe Maurine
Scheyer, Hilda Alice
Stringer, Gertrude Alberta
Swayze, Thomas Allen, Honorable Mention in Sociology
Tolentino, Angel P.
Warburton, Stanton
Warren, Ermine Grace

Tacoma
Albany, Ore.
Tacoma
Gig Harbor
Snohomish
Puyallup
Tacoma
Tacoma
Puyallup
Tacoma
Philippines
Tacoma
Satsop
GRADUATION AWARDS

HONORS

Cum Laude ...................... Benjamin F. Brooks
Cum Laude ...................... Phoebe Maurine Nicholson
Cum Laude ...................... Ermine Grace Warren

DIPLOMAS

Normal School Elementary Diplomas

Backus, Evelyn Geneveive
Blair, Mildred
Chester, Katherine
Craig, Ruth Virginia
Dahlke, Myrtle Bessie
Eaton, Mildred Cleo
Floberg, Dorothy
Fuller, Grace Willard
Garges, Myrtle Jones
Gartrell, Ada May
Gast, Mildred Catherine
Harding, Marion Sarah
Jensen, Alba
Kellum, Margaret Eleanor
King, Almirie
Lemmon, Margaret Elizabeth
Melin, Blanda Eugenia
Micki, Inez Marie Therese
Miller, Ella Fern
Meyers, Gladys Lowry
Parkin, Margaret Irene
Purkey, Ella Myldred
Riese, Buela Evelyn
Sherwood, Henrietta
Sonneveld, Alberta Caroline
Thomas, Edith
Vernhardson, Lillian
COLLEGE OF PUGET SOUND

Conservatory of Music

Pianoforte, Theory, and History of Musics Courses.

Gudmundsen, Alphild Cornelia
Hart, Jennie Ellena

History, Theory, and Music Supervisor’s Course

Carr, Grace Markham
Melin, Blanda Eugenia
Purkey, Ella Myldred
Register of Students
1923-1924

COLLEGE OF LIBERAL ARTS

SENIORS 1923-24

Ahnquist, Evelyn H.  
Avarientos, Eugenio  
Bestler, Thelma  
Brady, Charlie  
Brix, Helen  
Buckley, J. Everett  
Cottrell, Clark  
Danielson, Lillian  
Davis, Florence  
Fox, Ardis M.  
Fretz, Harold T.  
Green, Lucile M.  
Hauge, Agnes  
James, Percy T.  
Lem, Yorkson  
McWilliams, Guy E.  
Norris, Roy  
Olene, Melvin E.  
Olson, Bernice  
Pangborn, Helen  
Reynolds, Joseph W.  
Stone, Newell M.  
Tennant, Alice Ruby  
Todd, Florence R.  
Tolles, Francis W.  
Tuell, Nan  
Turley, Edith  
Wasson, Richard  
Wheeler, Ruth I.  

Tacoma  
Phillippines  
Tacoma  
National  
Tacoma  
Tacoma  
McCleary  
Tacoma  
Tacoma  
Burton  
Tacoma  
Port Angeles  
Tacoma  
Tacoma  
Tacoma  
Albany, Ore.  
Tacoma  
Tacoma  
Renton  
Grandview  
Tacoma  
Tacoma  
Tacoma  
Tacoma  
Puyallup  
Steilacoom Lake
<table>
<thead>
<tr>
<th>Name</th>
<th>Town</th>
</tr>
</thead>
<tbody>
<tr>
<td>Amende, Edward</td>
<td>Tacoma</td>
</tr>
<tr>
<td>Anderson, Marjorie</td>
<td>Mt. Vernon</td>
</tr>
<tr>
<td>Biesen, Chester</td>
<td>Rainier</td>
</tr>
<tr>
<td>Blevins, Bruce</td>
<td>Albany, Ore.</td>
</tr>
<tr>
<td>Bowen, Lillian Grace</td>
<td>Puyallup</td>
</tr>
<tr>
<td>Carlson, Elmer I.</td>
<td>Gig Harbor</td>
</tr>
<tr>
<td>Chowning, Nobel H.</td>
<td>Centralia</td>
</tr>
<tr>
<td>Ciscar, V. C.</td>
<td>Phillippines</td>
</tr>
<tr>
<td>Clark, Constance</td>
<td>Tacoma</td>
</tr>
<tr>
<td>Clinton, Frances</td>
<td>Chehalis</td>
</tr>
<tr>
<td>Edwards, Marcia</td>
<td>Tacoma</td>
</tr>
<tr>
<td>Enochs, Harry</td>
<td>Burton</td>
</tr>
<tr>
<td>Hageness, Arling S.</td>
<td>Tacoma</td>
</tr>
<tr>
<td>Harding, Marion</td>
<td>Tacoma</td>
</tr>
<tr>
<td>Harris, Arthur J.</td>
<td>Port Angeles</td>
</tr>
<tr>
<td>Kenrick, Eleanore M.</td>
<td>Tacoma</td>
</tr>
<tr>
<td>Langton, Frances B.</td>
<td>Tacoma</td>
</tr>
<tr>
<td>Leroy, Bertha</td>
<td>Petersburg, Alaska</td>
</tr>
<tr>
<td>Libby, Margaret</td>
<td>Tacoma</td>
</tr>
<tr>
<td>Lung, Paul</td>
<td>Tacoma</td>
</tr>
<tr>
<td>Meader, Florence</td>
<td>Puyallup</td>
</tr>
<tr>
<td>Morgan, Alice E.</td>
<td>Tacoma</td>
</tr>
<tr>
<td>Morris, Helen C.</td>
<td>Tacoma</td>
</tr>
<tr>
<td>McAnally, James</td>
<td>Puyallup</td>
</tr>
<tr>
<td>Newell, Edwin</td>
<td>Tacoma</td>
</tr>
<tr>
<td>Notter, Harley A.</td>
<td>Tacoma</td>
</tr>
<tr>
<td>Olson, Doris</td>
<td>Tacoma</td>
</tr>
<tr>
<td>Osborn, Esther</td>
<td>Tacoma</td>
</tr>
<tr>
<td>Owen, Roy M.</td>
<td>Tacoma</td>
</tr>
<tr>
<td>Peterson, L. Maynard</td>
<td>Chehalis</td>
</tr>
<tr>
<td>Raudebaugh, Ted</td>
<td>Puyallup</td>
</tr>
<tr>
<td>Rogers, Mabel</td>
<td>Tacoma</td>
</tr>
<tr>
<td>Schmid, Roma C.</td>
<td>Tacoma</td>
</tr>
<tr>
<td>Small, Helen</td>
<td>Tacoma</td>
</tr>
<tr>
<td>Smith, William A.</td>
<td>Independence, Mo.</td>
</tr>
<tr>
<td>Snyder, Harold C.</td>
<td>Everett</td>
</tr>
</tbody>
</table>
REGISTER OF STUDENTS

Upton, Theodore ............................................ Tacoma
Wallace, Dorothy ........................................... Olympia
Weir, Richard ............................................... Tacoma
Wilson, Genevieve .......................................... Puyallup

SOPHOMORES 1923-24

Anderson, Elizabeth ....................................... Ashford
Anderson, Gladys .......................................... Tacoma
Anderson, Russell ......................................... Ashford
Andrews, H. Lyle .......................................... Sumner
Bauer, Alice M. ............................................. Tacoma
Bitney, Ruth ................................................ Tacoma
Brannon, LaVerne .......................................... Tacoma
Brown, Ralph W. D. ....................................... Seattle
Bunger, Carrie .............................................. Southwick, Idaho
Carlaw, Maurice A. ....................................... Tacoma
Carli, Pete .................................................. Wilkeson
Carter, Beulah .............................................. Tacoma
Chuinard, Eldon ............................................ Ostrander
Cleveland, Mary M. ...................................... Mt. Carmel, Ill.
Davis, Bernice E. ......................................... Puyallup
Davis, Ruby H. ............................................. Sumner
Davison, Margery ........................................... Tacoma
Dean, Harold G. ............................................ Tacoma
Dunlap, Lillian E. ......................................... Tacoma
Eagan, Erma ................................................ Tacoma
Eernisse, F. A. ............................................. Vashon
Ekberg, Ingeborg .......................................... Tacoma
Erickson, E. Arthur ...................................... Tacoma
Ernst, J. Henry ............................................. Oak Harbor
Forsberg, Laura ............................................ Tacoma
Fuller, Katherine .......................................... Seattle
Galbraith, Myrtis ......................................... Oak Harbor
Glasgow, Joyce ............................................. Tacoma
Grannis, Ralph ............................................. Marysville
Harper, Mildred ............................................ Enumclaw
Hart, Clinton ............................................... Tacoma
Hart, Ellenna ............................. Tacoma
Hazelton, Joyce M. .................. Oakville
Hoage, Ruth E. .......................... Tacoma
Hoage, Willabelle ..................... Tacoma
Hovious, Carol F. ...................... Tacoma
Huf, Jean Kessler ...................... Tacoma
Huf, Philip R. .......................... Tacoma
Hunt, Walter ............................. Puyallup
Huseby, Harold ......................... Tacoma
Johnson, Robin ......................... Tacoma
Langabeer, Genevieve .................. Tacoma
Lemley, Lyle H. ........................ Tacoma
Little, Jane ............................. Tacoma
Lundquist, Therase .................... Gig Harbor
Melin, Hilda ............................ Tacoma
Mitchell, Sue ........................... Tacoma
Myers, Eva .............................. Mineral
McArthur, Joe A. ....................... Seattle
Nelson, Harold E. ....................... Olympia
Oksness, Alice .......................... Tacoma
Olene, Leonard .......................... Albany, Ore.
Olsen, Alice ........................... Ethel
Olsen, Helen ............................ Tacoma
Owens, Irene M. ......................... Tacoma
Parker, Harry ............................ Tacoma
Peterson, Ingrid ......................... Tacoma
Pihl, Frank, Jr. ......................... Puyallup
Purkey, John ............................ Tacoma
Rasmussen, Hilda ....................... Tacoma
Revelle, Chas. E. ....................... Tacoma
Reynolds, Elizabeth .................... Curtis
Savage, Phoebe ........................ Eatonville
Schenk, Mae ........................... Tacoma
Schwarz, Edward R. .................... Tacoma
Shipley, Alberta ....................... South Bend
Smith, Bronson ........................ Auburn
Somers, Carolyn ....................... Tacoma
Swanson, Mabel ........................ Tacoma
REGISTER OF STUDENTS

Tanner, Gladys ........................................... Tacoma
Tibbitts, Forrest D. ....................................... Tacoma
Van Devanter, Aaron T. ................................. Burton
Van Zante, Jean .......................................... Tacoma
Wade, Herold E. .......................................... Kelso
Wahlgren, Beatrice ....................................... Tacoma
Wedeborg, Ella .......................................... Tacoma
Weisel, Robert O. ........................................ Tacoma
Wellman, Carolyn ........................................ Tacoma
Wellman, Don ........................................... Tacoma
Wetmore, Allison K. ..................................... Tacoma
White, Mabel ............................................ Olympia
Witenberg, Florence ..................................... Tacoma
Yost, Richard H. N. ...................................... Fruitland, Idaho
Young, Alice L. .......................................... Tacoma

FRESHMAN 1923-24

Adams, Rose ............................................. Tacoma
Allerdice, Lowell .......................................... Auburn
Anderson, Viola .......................................... Tacoma
Arnette, Berneice ........................................ Tacoma
Astronomo, Lauriano S. ................................ Phillippines
Beam, Gladys ........................................... Granger
Bechaud, Mary Louise .................................... Chehalis
Beckman, Elmer .......................................... LaCenter
Berbano, Marcos .......................................... Phillippines
Bille, Warren G. .......................................... Tacoma
Blied, Eunice ........................................... Tacoma
Bohn, Kenneth ........................................... Tacoma
Bradley, Katherine ....................................... Seattle
Brown, Edson ........................................... Port Angeles
Brown, Lloyd O. .......................................... Wenatchee
Brown, Wendell H. ....................................... Tacoma
Burrill, Dora ............................................. Pasco
Burrows, Marjorie ....................................... Chehalis
Campbell, Jane .......................................... Tacoma
Chapman, Ila ............................................ Kalama
COLLEGE OF PUGET SOUND

Cheney, Christina ............................................ Tacoma
Churchill, Catherine ......................................... Tacoma
Clater, Nellie .................................................... Milton
Cliff, Violet ...................................................... Tacoma
Coffman, Erma .................................................... Tacoma
Corey, Arthur .................................................... Tacoma
Cory, Vilva ......................................................... Tacoma
Dahlgren, Amy ..................................................... Tacoma
Dakseroff, Boris .................................................. Russia
Daley, Hazel ........................................................ Vale, Ore.
Davison, Aileen .................................................. Tacoma
Denny, Ruby ....................................................... Wauna
Eddy, Grace ....................................................... Tacoma
Enger, Marie ...................................................... Grandview
Falconer, Maynard ............................................... Tacoma
Fancher, Retta .................................................... Auburn
Feix, Richard ...................................................... Tacoma
Feroglia, Inezetta ................................................ Tacoma
Fleming, Stanley R. ............................................. Tacoma
Ford, Frances E. ................................................... Tacoma
Friday, Ruth ....................................................... Puyallup
Fuller, Allen ..................................................... Satsop
Ganin, John ....................................................... Russia
Gay, Pauline ....................................................... Tacoma
Geissler, Clarence ............................................... Tacoma
Ghrames, Wm. J. ..................................................... Tacoma
Gibbs, Grace ..................................................... Gig Harbor
Giske, Selma ...................................................... Tacoma
Goore, John ......................................................... Tacoma
Goulder, Ernest P. .............................................. Tacoma
Graham, Ronald ................................................... Tacoma
Guernesey, Merrill ............................................. Tacoma
Guest, Clare ...................................................... Tacoma
Gynn, Marion ..................................................... Puyallup
Hagedorn, Ina ..................................................... Tacoma
Hague, Maude ..................................................... Tacoma
Hale, Hazel ....................................................... Puyallup
Hall, Herbert .................................................... Tacoma
REGISTER OF STUDENTS

Harrison, Aldine ........................................ Tacoma
Hawksworth, Mildred ................................... Tacoma
Heath, Mrs. Edith ....................................... Tacoma
Hemmings, Charlotte ................................. Tacoma
Henry, Dorothy .......................................... Tacoma
Heward, Lucile B. ....................................... Tacoma
Hill, William ........................................... Pe Ell
Hitchcock, Dorothy .................................... Sunnyside
Hogdahl, Gertrude ...................................... Tacoma
Holmes, Helen V. ....................................... Eureka, Montana
Holmes, Isabelle ...................................... Eureka, Montana
Hoover, Lois ............................................ Everett
Horn, Carlyle ........................................... Tacoma
Hoyt, Marjorie ........................................... Tacoma
Hoyt, Maryalice ......................................... Chehalis
Huseby, Norma .......................................... Tacoma
Johnson, Fordyce ....................................... Tacoma
Johnson, Hulda ......................................... Tacoma
Johnson, Mabel ......................................... Tacoma
Johnson, Margaret ...................................... Tacoma
Johnson, Morton ........................................ Tacoma
Johnson, Paul ........................................... Shelton
Jones, Helen ............................................ Tacoma
Joseph, Laura Mae ..................................... Renton
Kennedy, Helen ......................................... Tacoma
Keith, Eunice ............................................ Tacoma
Knuppe, Edna ............................................ Tacoma
Kolburgh, Kenneth ..................................... Tacoma
Kristofferson, Herbert ................................. Rainier
Landers, Vera ........................................... Tacoma
Larson, Nettie Rose .................................... Tacoma
Leak, Lee .................................................. Tacoma
Leatherwood, Dorothy ................................ Tacoma
Leatherwood, Harlan ................................... Tacoma
Lewis, Ruby .............................................. Sumner
Lindstrom, Lorin D. .................................... Sterling, Colo.
Logan, Naomi ............................................ Tacoma
Longstreth, Winnifred ................................... Tacoma
COLLEGE OF PUGET SOUND

Lougheed, Lynn A. ................................................... Tacoma
Lundrigan, Irene .................................................... Puyallup
Lunzer, Stephana .................................................... Tacoma
Lytle, Frankie A. .................................................... Tacoma
Macek, George ....................................................... Tacoma
Mackey, Gertrude .................................................... Tacoma
Martin, Velma ....................................................... Tacoma
Mason, Lyla ........................................................... Puyallup
Meader, Ethel ........................................................ Puyallup
Millam, Basil ........................................................ Menlo
Miller, Ernest ........................................................ Yakima
Miller, Evalyn ....................................................... Tacoma
Miller, Marie ........................................................ Randle
Mitchell, James ..................................................... Tacoma
Mooney, Lucille ..................................................... Tacoma
Mort, Edith ............................................................ Gig Harbor
MacDonald, Donald ................................................ Port Angeles
McConnel, Helen ................................................... Tacoma
McConnel, Helen Adeline ....................................... Tacoma
McFarland, Hazel ................................................... Tacoma
McMannama, Marie ................................................ Tacoma
Nelson, Alice ........................................................... Gt. Falls, Mont.
Niman, Hale K. ....................................................... Tacoma
Norman, Harold R. ................................................ Puyallup
Olson, Hazel ........................................................... Tacoma
Orr, F. Alma ............................................................. Auburn
Painter, Mary Ellen ............................................... Dryad
Pannell, Shirley ...................................................... Tacoma
Parks, Mabel S. ....................................................... Tacoma
Pearne, Clara ............................................................ Tacoma
Peterson, Esther ..................................................... Enumclaw
Phelps, Catherine ................................................... Tacoma
Pollock, Raymond W. ............................................... Anacortes
Pritchard, Geraldine .............................................. Gig Harbor
Pugh, Sam F. ............................................................ Tacoma
Purkey, Nadine ....................................................... Tacoma
Rafn, Marie ............................................................. Puyallup
Richardson, Wallace ............................................... Tacoma
<table>
<thead>
<tr>
<th>Name</th>
<th>City</th>
</tr>
</thead>
<tbody>
<tr>
<td>Samuelson, Mabel E.</td>
<td>Tacoma</td>
</tr>
<tr>
<td>Schenk, Dennis</td>
<td>Tacoma</td>
</tr>
<tr>
<td>Schesser, Jake</td>
<td>Tacoma</td>
</tr>
<tr>
<td>Schlegel, Wm. B.</td>
<td>Tacoma</td>
</tr>
<tr>
<td>Schmid, Robert</td>
<td>Tacoma</td>
</tr>
<tr>
<td>Searle, Haroldine</td>
<td>Tacoma</td>
</tr>
<tr>
<td>Shanks, Barbara</td>
<td>Tacoma</td>
</tr>
<tr>
<td>Shelton, Leonore D.</td>
<td>Shelton</td>
</tr>
<tr>
<td>Sherrod, Clare W.</td>
<td>Tacoma</td>
</tr>
<tr>
<td>Sherrod, Ruth</td>
<td>Tacoma</td>
</tr>
<tr>
<td>Shuler, Gard</td>
<td>Seattle</td>
</tr>
<tr>
<td>Sleep, Somers R.</td>
<td>Tacoma</td>
</tr>
<tr>
<td>Smaby, Sylvia H.</td>
<td>Ocean Falls, B. C.</td>
</tr>
<tr>
<td>Smith, Mae E.</td>
<td>Yelm</td>
</tr>
<tr>
<td>Sowles, Earl</td>
<td>Tacoma</td>
</tr>
<tr>
<td>Sprague, Cecil L.</td>
<td>Tacoma</td>
</tr>
<tr>
<td>Stansel, Marvin</td>
<td>Inman, Kansas</td>
</tr>
<tr>
<td>Stowe, Maynard</td>
<td>Everett</td>
</tr>
<tr>
<td>Strunk, (Sarah) Estella</td>
<td>Camas</td>
</tr>
<tr>
<td>Stuart, V. Ray</td>
<td>Seattle</td>
</tr>
<tr>
<td>Sullivan, Mildred</td>
<td>Puyallup</td>
</tr>
<tr>
<td>Taff, David</td>
<td>Tacoma</td>
</tr>
<tr>
<td>Thompson, Ambler L.</td>
<td>Tacoma</td>
</tr>
<tr>
<td>Thompson, Grace</td>
<td>Tacoma</td>
</tr>
<tr>
<td>Tibbitts, Frankie</td>
<td>Tacoma</td>
</tr>
<tr>
<td>Tolentino, Aniceto</td>
<td>Philippines</td>
</tr>
<tr>
<td>Tyrrell, G. E.</td>
<td>Tacoma</td>
</tr>
<tr>
<td>Van Cleve, Violet</td>
<td>Garrison, No. Dak.</td>
</tr>
<tr>
<td>Van den Steen, Wilhelmina</td>
<td>Tacoma</td>
</tr>
<tr>
<td>Virges, Helen</td>
<td>Tacoma</td>
</tr>
<tr>
<td>Vye, Muriel</td>
<td>Dieringer</td>
</tr>
<tr>
<td>Waters, Gladys</td>
<td>Tacoma</td>
</tr>
<tr>
<td>Wegner, Lena</td>
<td>Tacoma</td>
</tr>
<tr>
<td>Wegner, Sophie</td>
<td>Tacoma</td>
</tr>
<tr>
<td>Weingard, Bessie</td>
<td>South Prairie</td>
</tr>
<tr>
<td>Weyand, Richard</td>
<td>Beaver, Penn.</td>
</tr>
<tr>
<td>Whitmore, Maude</td>
<td>Buckley</td>
</tr>
</tbody>
</table>
## Specials 1923-24

<table>
<thead>
<tr>
<th>Name</th>
<th>City, State</th>
</tr>
</thead>
<tbody>
<tr>
<td>Blackwell, Ruby</td>
<td>Tacoma</td>
</tr>
<tr>
<td>Blogg, Cecil F.</td>
<td>Tacoma</td>
</tr>
<tr>
<td>Bonds, Lorene</td>
<td>Sumas</td>
</tr>
<tr>
<td>Brooke, Alexander B.</td>
<td>Hood River, Ore.</td>
</tr>
<tr>
<td>Clifton, Minnie B.</td>
<td>Auburn</td>
</tr>
<tr>
<td>Crosby, J. Grisdale</td>
<td>Tacoma</td>
</tr>
<tr>
<td>Denny, Roxie</td>
<td>Tacoma</td>
</tr>
<tr>
<td>Fretz, Emma Mrs.</td>
<td>Burton</td>
</tr>
<tr>
<td>Grass, Loretta B.</td>
<td>Tacoma</td>
</tr>
<tr>
<td>Hokanson, Allan V.</td>
<td>Tacoma</td>
</tr>
<tr>
<td>Hallen, Roy</td>
<td>Tacoma</td>
</tr>
<tr>
<td>Jones, Buelah G.</td>
<td>Tacoma</td>
</tr>
<tr>
<td>Izaki, Seiji</td>
<td>Japan</td>
</tr>
<tr>
<td>Marshall, Kate</td>
<td>Tacoma</td>
</tr>
<tr>
<td>Martinson, Martin W.</td>
<td>Tacoma</td>
</tr>
<tr>
<td>Neilsen, Irene H.</td>
<td>Tacoma</td>
</tr>
<tr>
<td>Newcomer, Dorothy</td>
<td>Tacoma</td>
</tr>
<tr>
<td>Ohiser, Archie P.</td>
<td>Tacoma</td>
</tr>
<tr>
<td>Palin, Bertha L.</td>
<td>Tacoma</td>
</tr>
<tr>
<td>Perkins, Virginia</td>
<td>Tacoma</td>
</tr>
<tr>
<td>Phillips, Harry L.</td>
<td>Tacoma</td>
</tr>
<tr>
<td>Richards, Emma Mrs.</td>
<td>Tacoma</td>
</tr>
<tr>
<td>Stevens, F. Chilson, Jr.</td>
<td>San Francisco, Calif.</td>
</tr>
<tr>
<td>Thorson, Theodore O.</td>
<td>Tacoma</td>
</tr>
<tr>
<td>Uren, Daisy D.</td>
<td>Tacoma</td>
</tr>
<tr>
<td>Van Voris, Wm. S.</td>
<td>Tacoma</td>
</tr>
<tr>
<td>Waller, Fred L.</td>
<td>Tacoma</td>
</tr>
<tr>
<td>Watkins, Annie</td>
<td>Portland, Ore.</td>
</tr>
<tr>
<td>Weaver, Mary L.</td>
<td>Sumner</td>
</tr>
</tbody>
</table>

## Normal

<table>
<thead>
<tr>
<th>Name</th>
<th>City, State</th>
</tr>
</thead>
<tbody>
<tr>
<td>Anderson, Elizabeth</td>
<td>Ashford</td>
</tr>
<tr>
<td>Anderson, Gladys</td>
<td>Tacoma</td>
</tr>
<tr>
<td>Bauer, Alice</td>
<td>Tacoma</td>
</tr>
<tr>
<td>Bitney, Ruth</td>
<td>Tacoma</td>
</tr>
</tbody>
</table>
## REGISTER OF STUDENTS

<table>
<thead>
<tr>
<th>Name</th>
<th>City</th>
<th>Location</th>
</tr>
</thead>
<tbody>
<tr>
<td>Brannon, LaVerne</td>
<td></td>
<td>Tacoma</td>
</tr>
<tr>
<td>Bunger, Carrie</td>
<td></td>
<td>Southwick, Idaho</td>
</tr>
<tr>
<td>Cleveland, Mary</td>
<td></td>
<td>Mt. Carmil, Ill.</td>
</tr>
<tr>
<td>Davis, Ruby</td>
<td></td>
<td>Sumner</td>
</tr>
<tr>
<td>Dunlap, Lillian</td>
<td></td>
<td>Tacoma</td>
</tr>
<tr>
<td>Forsberg, Laura</td>
<td></td>
<td>Tacoma</td>
</tr>
<tr>
<td>Gudmundsen, Alphild</td>
<td></td>
<td>Tacoma</td>
</tr>
<tr>
<td>Harper, Mildred</td>
<td></td>
<td>Enumclaw</td>
</tr>
<tr>
<td>Hazelton, Joyce</td>
<td></td>
<td>Oakville</td>
</tr>
<tr>
<td>Hoage, Ruth</td>
<td></td>
<td>Tacoma</td>
</tr>
<tr>
<td>Holmes, Isabelle</td>
<td></td>
<td>Eureka, Montana</td>
</tr>
<tr>
<td>Johnston, Robin</td>
<td></td>
<td>Tacoma</td>
</tr>
<tr>
<td>Lundquist, Therase</td>
<td></td>
<td>Gig Harbor</td>
</tr>
<tr>
<td>Macaulay, Mrs. Muriel</td>
<td></td>
<td>Tacoma</td>
</tr>
<tr>
<td>Mitchell, Sue</td>
<td></td>
<td>Tacoma</td>
</tr>
<tr>
<td>Myers, Eva</td>
<td></td>
<td>Mineral</td>
</tr>
<tr>
<td>Olsen, Alice</td>
<td></td>
<td>Ethel</td>
</tr>
<tr>
<td>Olsen, Hazel</td>
<td></td>
<td>Tacoma</td>
</tr>
<tr>
<td>Owens, Irene</td>
<td></td>
<td>Tacoma</td>
</tr>
<tr>
<td>Peterson, Ingrid</td>
<td></td>
<td>Tacoma</td>
</tr>
<tr>
<td>Rasmussen, Hilda</td>
<td></td>
<td>Tacoma</td>
</tr>
<tr>
<td>Reynolds, Elizabeth</td>
<td></td>
<td>Curtis</td>
</tr>
<tr>
<td>Savage, Phoebe</td>
<td></td>
<td>Eatonville</td>
</tr>
<tr>
<td>Shelton, Lenore</td>
<td></td>
<td>Shelton</td>
</tr>
<tr>
<td>Shipley, Alberta</td>
<td></td>
<td>South Bend</td>
</tr>
<tr>
<td>Shuler, Gardner</td>
<td></td>
<td>Seattle</td>
</tr>
<tr>
<td>Tanner, Gladys</td>
<td></td>
<td>Tacoma</td>
</tr>
<tr>
<td>Wellman, Carolyn</td>
<td></td>
<td>Tacoma</td>
</tr>
</tbody>
</table>

## PIPE-ORGAN

<table>
<thead>
<tr>
<th>Name</th>
<th>City</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bonds, Lorene</td>
<td>Sumas</td>
</tr>
<tr>
<td>Darling, Glen</td>
<td>Tacoma</td>
</tr>
<tr>
<td>Farr, Emily</td>
<td>Tacoma</td>
</tr>
<tr>
<td>Grace, Jean</td>
<td>Olympia</td>
</tr>
<tr>
<td>Hart, Ellena</td>
<td>Tacoma</td>
</tr>
<tr>
<td>Sister Milburges</td>
<td>Tacoma</td>
</tr>
<tr>
<td>Olinger, Mrs. B. F.</td>
<td>Tacoma</td>
</tr>
<tr>
<td>Purkey, Ella</td>
<td>Tacoma</td>
</tr>
</tbody>
</table>
COLLEGE OF PUGET SOUND

**Orchestrations**

- Hunt, Evelyn ........................ Gig Harbor
- Kinchelo, Opal ......................... Wenatchee
- Neilsen, Irene ........................ Tacoma
- Sherrer, Mrs. Grace .................... Tacoma
- Shuler, Gardner ....................... Seattle

**Ear-Training**

- Hunt, Evelyn ........................ Gig Harbor
- Hagen, Ella ............................ Tacoma
- Kinchelo, Opal ......................... Wenatchee
- Miller, Ella ............................ Tacoma
- Shuler, Gardner ....................... Seattle
- Neilsen, Irene ........................ Tacoma

**Music Appreciation**

- Hagen, Ella ............................ Tacoma
- Hunt, Evelyn ............................ Gig Harbor
- Miller, Ella ............................ Tacoma
- Neilsen, Irene ........................ Tacoma
- Shuler, Gardner ....................... Seattle

**Instrumental Sight Reading**

- Bonds, Lorene ........................ Sumas
- Macaulay, Mrs. Muriel ................ Tacoma
- Sherrer, Mrs. Grace .................... Tacoma
- Wedeberg, Ella ........................ Tacoma

**Violin**

- Milin, Hilda ............................ Tacoma
### REGISTER OF STUDENTS

#### History

<table>
<thead>
<tr>
<th>Name</th>
<th>City</th>
</tr>
</thead>
<tbody>
<tr>
<td>Adams, Rose</td>
<td>Tacoma</td>
</tr>
<tr>
<td>Bonds, Lorene</td>
<td>Sumas</td>
</tr>
<tr>
<td>Gudmundsen, Alphild</td>
<td>Tacoma</td>
</tr>
<tr>
<td>Hagen, Ella</td>
<td>Tacoma</td>
</tr>
<tr>
<td>Hoage, Willabella</td>
<td>Tacoma</td>
</tr>
<tr>
<td>Hunt, Evelyn</td>
<td>Gig Harbor</td>
</tr>
<tr>
<td>Josephs, Laura Mae</td>
<td>Renton</td>
</tr>
<tr>
<td>Kinchelo, Opal</td>
<td>Wenatchee</td>
</tr>
<tr>
<td>Macaulay, Mrs. Muriel</td>
<td>Tacoma</td>
</tr>
<tr>
<td>Miller, Ella</td>
<td>Tacoma</td>
</tr>
<tr>
<td>Nielsen, Irene</td>
<td>Tacoma</td>
</tr>
<tr>
<td>Wedeberg, Ella</td>
<td>Tacoma</td>
</tr>
</tbody>
</table>

#### Harmony

<table>
<thead>
<tr>
<th>Name</th>
<th>City</th>
</tr>
</thead>
<tbody>
<tr>
<td>Adams, Rose</td>
<td>Tacoma</td>
</tr>
<tr>
<td>Dean, Frederick</td>
<td>Tacoma</td>
</tr>
<tr>
<td>Bonds, Lorene</td>
<td>Tacoma</td>
</tr>
<tr>
<td>Hagen, Ella</td>
<td>Tacoma</td>
</tr>
<tr>
<td>Hoage, Willabella</td>
<td>Tacoma</td>
</tr>
<tr>
<td>Hunt, Evelyn</td>
<td>Gig Harbor</td>
</tr>
<tr>
<td>Josephs, Laura Mae</td>
<td>Renton</td>
</tr>
<tr>
<td>Kinchelo, Opal</td>
<td>Wenatchee</td>
</tr>
<tr>
<td>Lombard, Mrs.</td>
<td>Tacoma</td>
</tr>
<tr>
<td>Macaulay, Mrs. Muriel</td>
<td>Tacoma</td>
</tr>
<tr>
<td>Miller, Ella</td>
<td>Tacoma</td>
</tr>
<tr>
<td>Sherrrer, Mrs. Grace</td>
<td>Tacoma</td>
</tr>
<tr>
<td>Shuler, Gardner</td>
<td>Seattle</td>
</tr>
<tr>
<td>Smaby, Sylvia</td>
<td>British Columbia</td>
</tr>
<tr>
<td>Wedeberg, Ella</td>
<td>Tacoma</td>
</tr>
</tbody>
</table>

#### Counterpoint

<table>
<thead>
<tr>
<th>Name</th>
<th>City</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bonds, Lorene</td>
<td>Sumas</td>
</tr>
<tr>
<td>Hoage, Willabella</td>
<td>Tacoma</td>
</tr>
<tr>
<td>Sherrrer, Mrs. Grace</td>
<td>Tacoma</td>
</tr>
<tr>
<td>Macaulay, Mrs. Muriel</td>
<td>Tacoma</td>
</tr>
<tr>
<td>Wedeberg, Ella</td>
<td>Tacoma</td>
</tr>
</tbody>
</table>
COLLEGE OF PUGET SOUND

PIANO

Albert, Audry Dean ........................................... Tacoma
Allgood, Mrs. Hazel ........................................... Tacoma
Arnette, Bernice ................................................ Columbia Falls, Montana
Arnold, Marie ................................................... Tacoma
Baker, Emory, Jr. ............................................... Tacoma
Bodington, Lillian ............................................... Tacoma
Bonds, Lorene .................................................... Sumas
Bosch, Eleanor ................................................... Tacoma
Bowman, Grace ................................................... Tacoma
Bradley, Katherine ............................................... Tacoma
Burroughs, Howard .............................................. Tacoma
Campbell, Mrs. F. H. ........................................... Tacoma
Chowning, N. H. ................................................ Centralia
Clark, Alberta ..................................................... Tacoma
Cronander, Pearl ................................................ Tacoma
Billow, Helen ..................................................... Tacoma
Darling, Francis .................................................. Tacoma
Davison, Arthur .................................................. Steilacoom
Dupertius, Mrs. Elizabeth .................................... Tacoma
Emerick, Florence ............................................... Tacoma
Friedlein, Wiley .................................................. Tacoma
Garrison, Mrs. ..................................................... Tacoma
Gudmundsen, Alphild .......................................... Tacoma
Hart, Ellena ....................................................... Tacoma
Hedberg, Mildred ................................................ Tacoma
Hopkins, Marion ................................................ Tacoma
Hough, Eunice ..................................................... Tacoma
Johnson, Morton .................................................. Shelton
Kinchelo, Opal .................................................... Wenatchee
Lesh, Verga ....................................................... Tacoma
Lucky, Mrs. Thelma ............................................. Tacoma
Macaulay, Mrs. Muriel ......................................... Tacoma
Miller, Ella ...................................................... Tacoma
Miller, Portia ..................................................... Tacoma
Neilsen, Irene ..................................................... Tacoma
O’Flyng, Gertrude ............................................... Tacoma
REGISTER OF STUDENTS

Peyran, Mrs. Helen ........................................ Tacoma
Powers, Jewel ................................................. Sumner
Rae, Howard ................................................... Tacoma
Sather, Leonard ............................................... Tacoma
Sherrer, Mrs. Grace .......................................... Tacoma
Shuler, Gardner ............................................... Tacoma
Sicade, Clara .................................................. Puyallup
Sicade, Sarah .................................................. Puyallup
Smaby, Sylvia .................................................. British Columbia
Smith, Elizabeth ............................................... Tacoma
Steelman, Velma ............................................... Tacoma
Steelman, Vivian ............................................... Tacoma
Stobbs, Claudia ................................................ Tacoma
Swanson, Melvin ............................................... Tacoma
Teator, Alice ................................................... Tacoma
Westwood, Margaret ......................................... Tacoma
Weyand, Richard ............................................... Beaver, Penn.

VOICE

Arnette, Bernice ........................................... Columbia Falls, Montana
Churchman, Edith .............................................. Tacoma
Clark, Olin ..................................................... Tacoma
Craig, Mrs. Stanley ............................................ Tacoma
Davison, Arthur ............................................ Steilacoom
Evans, Pearl .................................................. Tacoma
Fauss, Elsie .................................................... Tacoma
Goulder, Ernest ............................................... Tacoma
Gudmundsen, Alphild .......................................... Tacoma
Hart, Ellena ..................................................... Tacoma
Henningson, Walter ............................................. Tacoma
Himmelsbach, Marie ........................................... Tacoma
Himmelsback, Theresa ........................................ Tacoma
Hoage, Ruth ..................................................... Tacoma
Huss, Hannah ................................................... Tacoma
Kelsey, Mrs. ................................................... Tacoma
Kruger, Mrs. Paul .............................................. Tacoma
Kloepper, Mrs. Frederick ..................................... Tacoma

113
<table>
<thead>
<tr>
<th>Name</th>
<th>City</th>
</tr>
</thead>
<tbody>
<tr>
<td>Koschmal, H. A.</td>
<td>Tacoma</td>
</tr>
<tr>
<td>Lee, Mrs. Wm.</td>
<td>Tacoma</td>
</tr>
<tr>
<td>Lemley, Lyle</td>
<td>Tacoma</td>
</tr>
<tr>
<td>Lenon, Mrs.</td>
<td>Tacoma</td>
</tr>
<tr>
<td>Lyness, William</td>
<td>Tacoma</td>
</tr>
<tr>
<td>Locke, Mrs.</td>
<td>Tacoma</td>
</tr>
<tr>
<td>Munsey, C. V.</td>
<td>Tacoma</td>
</tr>
<tr>
<td>Murray, W. J.</td>
<td>Tacoma</td>
</tr>
<tr>
<td>Nelson, A.</td>
<td>Tacoma</td>
</tr>
<tr>
<td>Olson, Ellen</td>
<td>Tacoma</td>
</tr>
<tr>
<td>Olson, Ernest</td>
<td>Tacoma</td>
</tr>
<tr>
<td>Pakusich, Mrs. Lucia</td>
<td>Tacoma</td>
</tr>
<tr>
<td>Pryor, Kenneth</td>
<td>Tacoma</td>
</tr>
<tr>
<td>Schaefer, Louis</td>
<td>Tacoma</td>
</tr>
<tr>
<td>Scott, Mrs.</td>
<td>Tacoma</td>
</tr>
<tr>
<td>Smith, Gordon</td>
<td>Tacoma</td>
</tr>
<tr>
<td>Strand, Helen</td>
<td>Tacoma</td>
</tr>
<tr>
<td>Snyder, Mrs. P. E.</td>
<td>Tacoma</td>
</tr>
<tr>
<td>Tiedeman, Theodora</td>
<td>Tacoma</td>
</tr>
<tr>
<td>Varnes, Mrs.</td>
<td>Tacoma</td>
</tr>
<tr>
<td>Wahlgren, Beatrice</td>
<td>Tacoma</td>
</tr>
<tr>
<td>Wingard, Lorraine</td>
<td>Tacoma</td>
</tr>
<tr>
<td>Welch, Douglas</td>
<td>Tacoma</td>
</tr>
</tbody>
</table>
### REGISTER OF STUDENTS

#### SUMMARY OF REGISTRATION

**1923-24**

**College of Liberal Arts**

<table>
<thead>
<tr>
<th>Grade</th>
<th>Count</th>
</tr>
</thead>
<tbody>
<tr>
<td>Seniors</td>
<td>30</td>
</tr>
<tr>
<td>Juniors</td>
<td>40</td>
</tr>
<tr>
<td>Sophomores</td>
<td>84</td>
</tr>
<tr>
<td>Freshmen</td>
<td>171</td>
</tr>
<tr>
<td>Specials</td>
<td>29</td>
</tr>
<tr>
<td>Total</td>
<td>354</td>
</tr>
<tr>
<td>Night Classes for Teachers</td>
<td>80</td>
</tr>
<tr>
<td>Counted more than once</td>
<td>2</td>
</tr>
<tr>
<td>Total</td>
<td>432</td>
</tr>
</tbody>
</table>

**Summer School 1923**

<table>
<thead>
<tr>
<th>Work Type</th>
<th>Count</th>
</tr>
</thead>
<tbody>
<tr>
<td>College Work</td>
<td>56</td>
</tr>
<tr>
<td>Normal Work</td>
<td>51</td>
</tr>
<tr>
<td>Total</td>
<td>107</td>
</tr>
<tr>
<td>Enrolled in Academic Year</td>
<td>36 71</td>
</tr>
<tr>
<td>Total</td>
<td>501</td>
</tr>
</tbody>
</table>

**Conservatory of Music**

<table>
<thead>
<tr>
<th>Category</th>
<th>Count</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total</td>
<td>133</td>
</tr>
<tr>
<td>Counted more than once</td>
<td>54 79</td>
</tr>
<tr>
<td>Grand Total</td>
<td>580</td>
</tr>
</tbody>
</table>

115
<table>
<thead>
<tr>
<th>Topic</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>Absence from Class</td>
<td>35</td>
</tr>
<tr>
<td>Accreditation</td>
<td>21</td>
</tr>
<tr>
<td>Administration</td>
<td>17</td>
</tr>
<tr>
<td>Admission</td>
<td></td>
</tr>
<tr>
<td>To Advanced Standing</td>
<td>30</td>
</tr>
<tr>
<td>To Freshman Class</td>
<td>29</td>
</tr>
<tr>
<td>Requirements</td>
<td>28</td>
</tr>
<tr>
<td>As Special Students</td>
<td>29</td>
</tr>
<tr>
<td>Associated Students</td>
<td>22</td>
</tr>
<tr>
<td>Baccalaureate Degree, Requirements for</td>
<td></td>
</tr>
<tr>
<td>Credit Hours</td>
<td>37</td>
</tr>
<tr>
<td>Group Distribution</td>
<td>40</td>
</tr>
<tr>
<td>Majors and Minors</td>
<td>33</td>
</tr>
<tr>
<td>Residence</td>
<td>36</td>
</tr>
<tr>
<td>Specific Courses</td>
<td>40</td>
</tr>
<tr>
<td>Calendar</td>
<td>7</td>
</tr>
<tr>
<td>Change in Registration</td>
<td>32</td>
</tr>
<tr>
<td>Class Relationship</td>
<td>34</td>
</tr>
<tr>
<td>Class Standing</td>
<td>36</td>
</tr>
<tr>
<td>College Publications, Student</td>
<td>23</td>
</tr>
<tr>
<td>Committees of the Faculty</td>
<td>17</td>
</tr>
<tr>
<td>Conservatory of Music</td>
<td>91</td>
</tr>
<tr>
<td>Corporation, The</td>
<td>9</td>
</tr>
<tr>
<td>Credits Defined</td>
<td>38</td>
</tr>
<tr>
<td>Courses of Study</td>
<td></td>
</tr>
<tr>
<td>Astronomy</td>
<td>70</td>
</tr>
<tr>
<td>Biblical Literature, See Religious Education</td>
<td>78</td>
</tr>
<tr>
<td>Biology</td>
<td>45</td>
</tr>
<tr>
<td>Business Administration</td>
<td>48</td>
</tr>
<tr>
<td>Economics</td>
<td>50</td>
</tr>
<tr>
<td>Chemistry</td>
<td>52</td>
</tr>
<tr>
<td>Education</td>
<td>55</td>
</tr>
</tbody>
</table>
## INDEX

<table>
<thead>
<tr>
<th>Topic</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>English</td>
<td>60</td>
</tr>
<tr>
<td>French</td>
<td>71</td>
</tr>
<tr>
<td>German</td>
<td>72</td>
</tr>
<tr>
<td>History</td>
<td>62</td>
</tr>
<tr>
<td>Home Economics</td>
<td>66</td>
</tr>
<tr>
<td>Mathematics</td>
<td>67</td>
</tr>
<tr>
<td>Philosophy</td>
<td>74</td>
</tr>
<tr>
<td>Physical Education</td>
<td>86</td>
</tr>
<tr>
<td>Physics</td>
<td>75</td>
</tr>
<tr>
<td>Political Science</td>
<td>64</td>
</tr>
<tr>
<td>Psychology</td>
<td>59</td>
</tr>
<tr>
<td>Public Speaking</td>
<td>76</td>
</tr>
<tr>
<td>Religious Education</td>
<td>78</td>
</tr>
<tr>
<td>Spanish</td>
<td>73</td>
</tr>
<tr>
<td>Sociology</td>
<td>81</td>
</tr>
<tr>
<td>Debate and Oratory</td>
<td>24</td>
</tr>
<tr>
<td>Delinquent Studies, Precedence</td>
<td>32</td>
</tr>
<tr>
<td>Eligibility Rules</td>
<td>26</td>
</tr>
<tr>
<td>Entrance Requirements</td>
<td>29</td>
</tr>
<tr>
<td>Electives and Prescriptions</td>
<td>33</td>
</tr>
<tr>
<td>Enrollment—</td>
<td></td>
</tr>
<tr>
<td>Normal Load</td>
<td>31</td>
</tr>
<tr>
<td>Restricted</td>
<td>32</td>
</tr>
<tr>
<td>Evening School</td>
<td>90</td>
</tr>
<tr>
<td>Faculty</td>
<td>11</td>
</tr>
<tr>
<td>Fees</td>
<td>27</td>
</tr>
<tr>
<td>Grading</td>
<td>39</td>
</tr>
<tr>
<td>Graduation Awards</td>
<td>96</td>
</tr>
<tr>
<td>Graduation Requirements</td>
<td>36</td>
</tr>
<tr>
<td>Grouping of College Departments</td>
<td>34</td>
</tr>
<tr>
<td>Honors</td>
<td>32</td>
</tr>
<tr>
<td>Literary Societies</td>
<td>24</td>
</tr>
<tr>
<td>Loans</td>
<td>25</td>
</tr>
</tbody>
</table>

117
<table>
<thead>
<tr>
<th>Topic</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>Normal Diplomas</td>
<td>37</td>
</tr>
<tr>
<td>Normal Department</td>
<td>88</td>
</tr>
<tr>
<td>Prescriptions and Electives</td>
<td>33</td>
</tr>
<tr>
<td>Prizes</td>
<td>25</td>
</tr>
<tr>
<td>Publications, Students</td>
<td>23</td>
</tr>
<tr>
<td>Oratory and Debate</td>
<td>25</td>
</tr>
<tr>
<td>Re-examinations</td>
<td>39</td>
</tr>
<tr>
<td>Registration</td>
<td>31</td>
</tr>
<tr>
<td>Register of Students</td>
<td>99</td>
</tr>
<tr>
<td>Religious Organizations</td>
<td>22</td>
</tr>
<tr>
<td>Religious and Moral Standards</td>
<td>38</td>
</tr>
<tr>
<td>Requirements for Graduation</td>
<td>37-40</td>
</tr>
<tr>
<td>Scholarships</td>
<td>23</td>
</tr>
<tr>
<td>Student Employment</td>
<td>22</td>
</tr>
<tr>
<td>Summary of Registration</td>
<td>115</td>
</tr>
<tr>
<td>Summer Session</td>
<td>88</td>
</tr>
<tr>
<td>Teachers' Appointment Bureau</td>
<td>40</td>
</tr>
<tr>
<td>Teachers' Certificate</td>
<td>55</td>
</tr>
<tr>
<td>Trustees</td>
<td>9</td>
</tr>
<tr>
<td>Unit Defined</td>
<td>28</td>
</tr>
<tr>
<td>Withdrawal for College</td>
<td>35</td>
</tr>
</tbody>
</table>