Calendar of College Events

1925-1926

SUMMER SCHOOL, 1925

Registration Day .................................. June 15
First Session of Classes .......................... June 16
Independence Day Holiday ......................... July 4
Close of Summer Session .......................... Aug. 14

FIRST SEMESTER, 1925-26

Registration ........................................ Sept. 9-10
First Session of Classes .......................... Sept. 11
Matriculation Day Exercises ....................... Sept. 11
Reception by Christian Association ............. Sept. 18
Thanksgiving Holiday .............................. Nov. 26-29
Christmas Recess, Inclusive ..................... Dec. 19-Jan. 3
Final Semester Examinations ..................... Jan. 27-29
Close of First Semester ........................... Jan. 31

SECOND SEMESTER, 1926

Registration Day .................................. Feb. 1-2
First Session of Classes .......................... Feb. 3
Day of Prayer for Colleges ....................... Feb. 11
Washington’s Birthday Holiday .................. Feb. 22
Spring Recess (movable) ......................... April 3-11
Cap and Gown Day ............................... April 14
Scholarship Day .................................. May 7
Memorial Day Holiday ............................. May 30
Senior Chapel ..................................... May 31
Final Semester Examinations .................... June 2-4
Baccalaureate Sunday ............................. June 6
Commencement Day ................................ June 9

SUMMER SCHOOL, 1926

Opening Date ...................................... June 14
The Corporation

OFFICERS OF THE CORPORATION

EDWARD HOWARD TODD ........... President of the College
EDWARD L. BLAINE ................. Chairman
GEORGE SCOFIELD .................. Vice-Chairman
DIX H. ROWLAND ................... Secretary
ALFRED LISTER ..................... Treasurer
CHARLES ARTHUR ROBBINS ........ Financial Secretary
ROY L. SPRAGUE ................... Field Secretary
JOHN F. LONG ..................... Assistant Field Secretary

Term Expires in 1925
(Elected by the Puget Sound Conference)

BLAINE, E. L. ...................... Seattle, Wash.
BRIX, P. J. ......................... Portland, Ore.
BROWN, H. L. ....................... Tacoma, Wash.
CANSE, REV. J. H. ................. Olympia, Wash.
COLLINS, E. S. ..................... Portland, Ore.
ELFORD, A. S. ...................... Seattle, Wash.
HOWARTH, REV. A. L. ............. Portland, Ore.
MAGEE, REV. J. RALPH ............ Seattle, Wash.
FRAME, REV. G. W. ................. Bellingham, Wash.

(Elected by the Columbia River Conference)

BABCOCK, FRANK B. ............... Ewan, Wash.
YOUNG, W. B. ...................... Yakima, Wash.

(Elected by the Alumni)

COOK, RAYMOND. E. ............... Tacoma, Wash.
COLLEGE OF PUGET SOUND

Term Expires in 1926
(Elected by the Puget Sound Conference)

WILSON, REV. BYRON .............. Seattle, Wash.
BROOKS, REV. BENJAMIN F. ........ Tacoma, Wash.
MCQUEEN, REV. J. T. .............. Vancouver, Wash.
LISTER, ALFRED ................... Tacoma, Wash.
McCORMICK, WILLIAM L. ........... Tacoma, Wash.
SHAW, HENRY G. ................... Tacoma, Wash.
NEWBEGIN, JAMES C. .............. Tacoma, Wash.
SULLIGER, REV. SPENCER S. ....... Kent, Wash.
WHITACRE, DR. HORACE J. ......... Tacoma, Wash.

(Elected by the Columbia River Conference)

BRIGGS, R. H. .................... Kennewick, Wash.

(Elected by the Alumni)

MILLIGAN, REV. JAMES E. .......... Seattle, Wash.

Term Expires in 1927
(Elected by the Puget Sound Conference)

GREGORY, EDWIN F. ............... Tacoma, Wash.
OLIVER, C. T. ..................... Seattle, Wash.
WARNER, REV. ANDREW ............. Tacoma, Wash.
ROWLAND, DIX H. .................. Tacoma, Wash.
SOFIELD, GEORGE ................. Tacoma, Wash.
RICH, DR. E. A. ................... Tacoma, Wash.
RHODES, REV. HERBERT B. ......... Tacoma, Wash.
SPANGLER, J. W. .................. Seattle, Wash.
SHEPARD, BISHOP WM. O. .......... Portland, Ore.
OFFICERS OF ADMINISTRATION

(Elected by the Columbia River Conference)

ISENHART, JOHN ................. Wenatchee, Wash.
SMITH, REV. R. E. ............... Spokane, Wash.

(Elected by the Alumni)

GARDNER, REV. HARRY E. .......... Kent, Wash.

OFFICERS OF ADMINISTRATION

EDWARD HOWARD TODD ............ President
GEORGE FREDERICK HENRY ........ Dean
CHARLES ARTHUR ROBBINS ..... Registrar and Bursar
VALLIERE DECKER FRYER ........ Dean of Women
WALTER SCOTT DAVIS ............ Secretary of the Faculty
FRED BEIDLEMAN ........ Directory of the Conservatory
GERTRUDE NELSON ........ Matron, Women's Dormitory
OLIVE IDA BROWN ........ Secretary to the President
WINIFRED BURNSIDE ........ Assistant to the Registrar

CAMPAIGN COLLECTION STAFF

ROY L. SPRAGUE ................. Field Secretary
JOHN FLETCHER LONG ........ Assistant Field Secretary
ALICE MEADER ................. Office Secretary
Faculty

Edward Howard Todd, M. S. D. D.

President.
B. S., Simpson College, 1886; M. S., Simpson College, 1889; S. T. B., Boston University, 1893; D. D., Simpson College, 1905. Corresponding Secretary, University of Puget Sound, 1905-09; Vice-President, Willamette University, 1910-13; President, College (University) of Puget Sound, 1913—.

George Frederick Henry, M. S.

Dean and Professor of Chemistry.
B. S., Washington State College, 1903; M. S., Northwestern University, 1915. Instructor in Science, Lewiston High School, 1903-06; Head of the Department of Science and Professor of Chemistry, Lucknow Christian College, 1906-12; Vice-President and Head of the Science Department, Lucknow Christian College, 1912-14; Graduate Student, Northwestern University, 1914-15; Graduate Student, University of Chicago, Summer quarter, 1915; Professor of Chemistry and Physics, Mt. Union College, 1915-16; Professor of Chemistry and Physics, Fargo College, 1916-21; Assistant Dean, Fargo College, 1919-21; Professor of Chemistry, College of Puget Sound, 1921-22; Dean and Head of the Department of Chemistry, College of Puget Sound, 1922—.

Valliere Decker Fryer, A. B.,

Dean of Women and Assistant Professor of Home Economics.
A. D., Iowa State University, 1919. Graduate Student, Iowa State University, 1919-20; Instructor in The Abbey School, 1920-21; Student, Parsons School of Interior Decoration, Summer, 1921; Instructor in Home Economics, Mesa High School, 1921-22; Graduate Student, University of California, Summer, 1923; Assistant Professor of Home Economics, College of Puget Sound, February, 1924—.

Doris Mary Budd, A. M.

Associate Professor of English.
A. B., Hamline University, 1921; A. M., Columbia University, 1922; Assistant Professor of English, College of Puget Sound, 1922-23; Associate Professor of English, College of Puget Sound, 1923—.

Mrs. Herbert Cochran

Instructor in Normal School Art.
John Herron Art Institute, 1907; Design Work under Miss Myrtle Taylor, Butler College, 1909; Mr. Edward Forkner, Chicago, 1911; Mr. Albert Heckman, Teachers' College, Columbia, 1920. Art Department, Whitworth College, 1910-12; Art Department, College of Puget Sound, 1913-14; 1921—.
FACULTY

ANNA H. CRAPSER, A. B.,
Associate Professor of French
A. B., Ellsworth College, 1912; Instructor in Latin and German, Ocheyedan High School, 1912-14; Instructor in Latin and German, Hawarden High School, 1914-15; Instructor in Latin, German and French, Sac City High School, 1915-18; Graduate Student, Milwaukee German Seminary, Summer, 1916; Graduate Student, University of Minnesota, Summer, 1919; Instructor in Latin and French, Jefferson High School, 1918-19; Graduate Student, University of Wisconsin, Summer, 1919; Instructor in French, Lewiston High School, 1919-21; Graduate Student, Leland Stanford University, Summer, 1921; Associate Professor of French, College of Puget Sound, 1921—.

WALTER SCOTT DAVIS, A. M.,
Robert Laird McCormick, Professor of History.
A. B., DePauw University, 1889; A. M., Cornell University, 1892; Student of History, University of Leipsic, 1892-93; Fellow in History, University of Chicago, 1894-96. Instructor in History, Richmond High School, 1897-07; Professor of History and Political Science, College of Puget Sound, 1907—.

FRANCIS WAYLAND HANAWALT, A. M.,
Clinton and Mattie L. Gridley, Professor of Mathematics.
A. B., De Pauw University, 1884; A. M., De Pauw University, 1902. Professor of Mathematics and Astronomy, Mt. Morris College, 1884-93; Instructor in Mathematics, De Pauw University, 1893-98; Graduate Student, University of Chicago, 1897 and 1899; Professor of Mathematics and Astronomy, Iowa Wesleyan University, 1898-03; Graduate Student, Cornell University, 1901; Graduate Student, Chamberlain Observatory, 1903; Professor of Mathematics and Astronomy, Albion College, 1904-38; Professor of Mathematics and Astronomy, College of Puget Sound, 1908—; Graduate Student, Columbia University, 1916.

GEORGE PERCY HEDLEY, A. M., B. D.,
Professor of Religious Education.
A. B., University of Southern California, 1920; A. M., University of Southern California, 1921; B. D., Maclay School of Religion, University of Southern California, 1924; Director of Religious Education, East 38th Methodist Episcopal Church, Los Angeles, 1919-20; Instructor in English and Graduate Student, University of Southern California, 1920-21; Graduate Student, Boston University School of Theology, 1921-22; Professor of Religious Education, College of Puget Sound, 1923—.

LYNETTE HOVIOUS,
Professor of Public Speaking.
Graduate, Northwestern University School of Oratory, 1914; Director Medford Conservatory, 1915-17; Professor of Public Speaking, College of Puget Sound, 1917—.
LILLIAN J. JONES,
Librarian.
Lawrence College, 1916-18; Graduate, Oshkosh State Normal School, 1920; Librarian, Hancock High School, 1920-23; Librarian, Austin High School, 1923-24; Assistant Librarian, Dillon State Normal School, Summer, 1924; Librarian, College of Puget Sound, 1924—.

RALPH LESTER KELLEY, M. B. A.,
Professor of Economics and Business Administration.
B. B. A., The University of Washington, 1920; M. B. A., 1921; Assistant in the Department of Business Administration, University of Washington, 1920-21; Professor of Economics and Business Administration, College of Puget Sound, 1921—.

FREDERICK A. McMILLIN, M. S.,
Assistant Professor of Chemistry.
A. B., Willamette University, 1916; M. S., Willamette University, 1917. Research in High Explosives, U. S. N. Laboratory, 1917-18; Head of Department of Science, Roseburg High School, 1918-19; Head of Science Department, Wenatchee High School, 1919-20; Instructor in Chemistry, University of Washington, 1920-23; Graduate Student, University of Washington, 1920-23; Head of the Department of Chemistry and Geology, Idaho Technical Institute, 1923-24; Assistant Professor of Chemistry and Bacteriology, College of Puget Sound, 1924—.

ROY WILSON MCNEAL, B. S.,
Director of Physical Education.
B. S., University of Arizona, 1917. Professor of Chemistry, Geology and Director of Physical Education, Albany College, 1917-22; Graduate Student, University of Oregon, 1917; Graduate Student, University of Illinois, 1922; Director of Physical Education, College of Puget Sound, 1922—.

GERTRUDE NELSON, A. M.,
Instructor in Education and Music.
A. B., Washington State College, 1919; A. M., Columbia University, 1924. Instructor, Washington State College, 1918-22; Graduate Student, University, 1923; Graduate Student, Columbia University, 1923-24; Instructor in Education and Music, College of Puget Sound, 1924—.

JOHN DICKINSON REGESTER, A. B., S. T. B.,
Professor of Philosophy.
A. B., Allegheny College, 1920; S. T. B., Boston University School of Theology, 1922. Graduate Student, Boston University, 1922-24; Fellow in Philosophy, Boston University Graduate School, 1922-23; Jacob Sleeper Fellow, Boston University, studying at the University of Edinburgh and University of Basle, 1923-24; Professor of Philosophy, College of Puget Sound, 1924—.
GEORGIA RENEAU, PH. M.,
Professor of Philosophy and English.
Ph. B., University of Chicago, 1909; Ph. M., University of Chicago, 1910. Instructor of English, Kansas State Normal School, 1910-13; Graduate Student, University of Chicago, Summers, 1910, 1911, 1913; Graduate Student, University of Pennsylvania, 1913; Professor of English, College of Puget Sound, 1913-21; Professor of Philosophy and Sociology, College of Puget Sound, 1921-23; Professor of Philosophy and English, College of Puget Sound, 1923-24; Professor of English, College of Puget Sound, 1924—.

CHARLES ARTHUR ROBBINS, A. B.,
Registrar and Bursar; Associate Professor of Spanish.
A. B., De Pauw University, 1904. Instructor, Medarville High School, 1904-05; Instructor, English College, Iquique, Chili, 1905-06; in Business, Chili, Peru and Bolivia, 1906-11; Diplomatic Service, United States Legation, Copenhagen, 1918-19; Registrar and Bursar, College of Puget Sound, 1916; Graduate Student, University of Washington, 1921-22; Associate Professor in Spanish, College of Puget Sound, 1916—.

RAYMOND S. SEWARD, A. M.,
Professor of Physics.
B. S., Pomona College, 1912; A. M., University of California, 1921. Graduate Student, University of California, 1913; Instructor in Science and Mathematics, Bishop Union High School, 1913-15; Instructor in Science and Athletics, Linsay High School, 1915-18; Instructor in Science and Mathematics, Hitchcock Military Academy, 1918-21; Graduate Student, University of California, Summer 1914, 1915, 1916, 1918 and 1921; Instructor in Science, Napa High School, 1921-23; Professor of Physics, College of Puget Sound, 1923—.

JAMES RODENBERG SLATER, A. M., M. PD.,
Professor of Biology.
Litt. B., Rutgers College, 1913; M. A., Syracuse University, 1917; M. Pd., Syracuse University, 1919. Principal, Flintstone Agricultural High School, 1913-14; Principal, Leland University, New Orleans, 1914-15; Graduate Student, Syracuse University, 1915-16; Teaching Fellow, Syracuse University, 1916-17; Assistant Instructor, Syracuse University, Summer School, 1919; Professor of Biology, College of Puget Sound, 1919—.

CORAL WESLEY TOPPING, A. M., S. T. D.,
Professor of Sociology,
A. B., Queen's University, 1912; Graduated, G. H. Q., Cadet School, St. Omer, France, 1916; B. D., Wesleyan Theological College, 1920; A. M., Columbia University, 1921; S. T. M., Union Seminary, 1921. S. T. D. Wesleyan Theological College 1925. Student, Wesleyan Theological College, 1914; Keeper, Common Prison, Kingston, Canada, 1917-19; Student, Wesleyan College, 1919-20; Traveling Fellow, Montreal Colleges, 1923-22; Graduate Student, Union Seminary, 1920-22; Graduate Student, Columbia University, 1920-23; Professor of Sociology, College of Puget Sound, 1923—.
COLLEGE OF PUGET SOUND

SAMUEL WEIR, A. B., PH. D.,
Professor of Education and Psychology.

A. B., Northwestern University, 1889; Ph. D., University of Jena, 1895. Professor of Latin and Greek, Southwestern College, 1889-90; Instructor in Mathematics, Northwestern University, 1892-93; Graduate Student, Boston University and Universities of Jena and Leipsic, 1893-95; Professor of History of Education and Philosophy, New York University, 1895-1901; Principal, State Normal School, Clarion, Pa., 1902-04; Honorary Fellow, Clark University, 1904-05; Professor of Education and Dean, Dakota Wesleyan University, 1905-14; Professor of Education, Simpson College, 1914-18; Acting President, Iowa Wesleyan College, 1918-19; Professor of Education and Psychology, 1919-22; Professor of Education and Psychology, College of Puget Sound, 1922—.

ASSISTANTS AND READERS

BROWN, WENDELL,
Laboratory Assistant in Physics.

CARLSON, ELMER T.,
Laboratory Assistant in Chemistry.

ERICKSON, ERNEST ARTHUR,
Laboratory Assistant in Chemistry.

EDWARDS, MARCIA,
Theme Reader in English.

LANGTON, FRANCES BLAIR,
Theme Reader in English.

LONGSTRETH, WINNIFRED,
Theme Reader in French.

MEADER, FLORENCE,
Laboratory Assistant in Biology.

WALLACE, DOROTHY,
Theme Reader in Education.

CLARK, CONSTANCE,
Instructor in Physical Education for Women.
Faculty of the College Conservatory

Fred Beidleman, B. S., B. Mus.
Professor of Music and Director of the Conservatory.
B. S. Columbia University, 1914; B. Mus., Columbia, 1915. Instructor and Assistant Organist, Columbia, 1917-19; Head of Violin Department, University of Illinois, 1920-21; Assistant Professor of Music, University of North Dakota, 1921-24; Professor of Music and Director of Conservatory, Teacher of Violin, Organ and Theory, College of Puget Sound, 1924—. Organist, First Congregational Church, Tacoma, and Conductor, St. Cecilia Club and Elks Glee Club, 1924—.

Olive (Mrs. Fred) Beidleman,
Teacher of Piano.

Belle (Mrs. Carl) Bergman,
Teacher of Singing.

Harry W. Evans,
Teacher of Brass and Woodwind.
Band Director U. S. Army; Tacoma Elks Club and Public Schools of Tacoma. Cornet Soloist and Teacher. College of Puget Sound, Conservatory of Music, 1924—.

Howard H. Hanscom, B. Mus.,
Teacher of Piano and Public School Music.

Madge C. (Mrs.) Hurd,
Teacher of Piano.
School of Music, Carleton College; Graduate of College of Puget Sound Conservatory; pupil of Robert Schofield, Emily S. Thomas, Paul Pierre McNeely. Teacher of Piano, Fribault, Seattle and Tacoma. College of Puget Sound Conservatory of Music, 1919—.
COLLEGE OF PUGET SOUND

FREDERICK KLOEPPER,  
Teacher of Singing.  
Studied in Germany. Concert Baritone in Northern Germany. Teacher and Soloist in the Pacific Northwest since 1913. College of Puget Sound Conservatory of Music, 1914—.

GERTRUDE NELSON, A. B., A. M.,  
Teacher of Singing and Public School Music. 

EDWARD P. WHITING, B. S.,  
Teacher of Piano. 

COMMITTEES OF THE FACULTY  
1924-25

1. Administration:  
President Todd  
Dean Henry  
Dean Fryer  
Prof. Davis  
Prof. Hanawalt  
Prof. Robbins  
Prof. Beidleman  
Prof. Reneau  
Prof. Slater  
Prof. Weir

a. Government, Rules, Student Body, Central Board and Discipline:  
President Todd, Dean Henry, Dean Fryer and Prof. Robbins.

b. Admission, Classification, Curriculum and Honors:  
Dean Henry, Professors Davis, Robbins and Weir.

c. Schedule:  
Dean Henry, Professors Hanawalt and Weir.
COMMITTEES OF THE FACULTY, 1924-25

d. Bulletins:
President Todd, Dean Henry and Professor Robbins.
e. Recommendations, Awards, Scholarships, Diplomas and Degrees:
President Todd, Dean Henry, Professors Davis, Weir and Robbins.

2. LITERARY SOCIETIES:
Professors Reneau, Slater, Budd and Topping.

3. DEBATE AND ORATORY:
Professors Hovious, Crapser, Regester and Fryer.

4. SOCIAL FUNCTIONS:
Professors Fryer, Hovious, Seward, McMillin and Crapser.

5. LIBRARY:
Professors Reneau, Weir, Topping, Jones, and Dean Henry.

6. FRATERNITIES:
Dean Henry, Dean Fryer, Professors Robbins and Kelly.

7. ATHLETICS AND PHYSICAL TRAINING:
Dean Henry, Professors Robbins, Weir, Kelly, McNeal, Seward and Miss Clark.

8. STUDENT SELF-SUPPORT:
Professors Robbins, McNeal and Dean Fryer.

9. RELIGIOUS LIFE, CHAPEL AND RELIGIOUS SERVICES:
Professors Hedley, Hanawalt, Topping, Regester and Beidleman.

10. APPOINTMENTS:
Professors Weir, Slater and Davis.

11. DORMITORIES AND HOUSING:
Dean Fryer, Professors Robbins and Nelson.
**HISTORICAL STATEMENT**

The material life alone does not constitute civilization. The brave pioneer men and women who peopled the Pacific Northwest, recognizing this truth, early provided for educational, moral and spiritual elements of civilized life. Inspired by the enthusiasm for a college on the part of the presiding bishop, Charles Henry Fowler, the Puget Sound Conference of 1884 adopted a report pledging the members to build an institution which should be a "praise in all the land."

The Conference of 1887 appointed three bishops, Fowler, Foss, and Warren, with the following members of the Conference—John F. De Vore, F. W. Loy, I. Dillon, and D. G. Le Sourd, to have full power to enter into agreements and act for the Conference. The committee made a proposition to locate the institution at Tacoma, if the city would furnish a campus and suitable building. The credit for this acceptance appears to belong chiefly to the Rev. D. G. Le Sourd and J. D. Caughran.

February 29, 1888, the citizens of Tacoma presented to the committee a subscription of $22,000 and realty to the value of $78,000. The Articles of Incorporation were signed March 17, 1888.

September 15, 1890, the Puget Sound University registered its first students in its new building at South 21st and I Streets. The Rev. F. B. Cherington was president. The University moved to South 10th Street and Yakima Avenue in 1891; the building is now known as the Imperial Apartments. In 1894 the University occupied a second building at South Ninth and G Streets, now called the Domo Apartments. The Rev. Crawford R. Thoburn was president from 1892 to 1899, and was succeeded by the Rev. Wilmot Whitfield, who served as president until 1901. The Uni-
COURSES OF INSTRUCTION

versity was under the management of Dean O. C. Palmer during the year 1901-02. Professor C. O. Boyer was acting president during the year 1902-03.

In April, 1903, the institution was re-incorporated as the University of Puget Sound, and the Rev. E. M. Randall was elected president. This year is noted for the purchase of a new campus at the corner of Sixth and Sprague Avenues by the Alumni, the erection of the administration building at a cost of $20,000, and the accrediting of the University by the State Board of Education. The Rev. Joseph E. Williams served as president from 1904 to 1907, and was succeeded by Professor L. L. Benbow, County Superintendent of Schools. Under President Benbow's administration, the Normal Department was accredited by the State Board of Education, and the Summer School became a part of the work of the University. President J. C. Zeller presided over the University from 1909 to 1913.

The Rev. Edward H. Todd has been president since 1913. In 1914, the articles of incorporation were amended, changing the name of the institution to College of Puget Sound. In Dr. Todd's presidency have come to fruition the high hopes of the friends of the College. In October, 1915, the citizens of Tacoma and of the State, by their generosity, enabled the College to complete the raising of $200,000 to meet the offer of James J. Hill, of St. Paul, for $50,000, thus giving the College its first quarter of a million of endowment.

Then followed the Great War, in which the College did its full share. In 1920 came the successful campaign for a building fund of a half million dollars, given by the generous citizens of Tacoma and Pierce County. The friends of the College will ever be grateful to Dr. Horace J. Whitacre for his services as chairman of the campaign committee.

The triumphant endowment campaign of 1921 was conducted largely in the state outside of Tacoma, while the campaign of 1922 for a quarter of a million to match the offer
of a quarter of a million from the General Education Board, Rockefeller Foundation, was made successful through the generosity of friends both in and outside of Tacoma. The year 1922 is also noted for the placing of the College on the accredited list of the Northwest Association of Secondary and Higher Schools.

May 22, 1923, Mrs. Franke M. Jones, of Tacoma, who had pledged $50,000 for endowment, made President Todd and the Trustees a gift of $180,000 to erect a building in memory of her husband, who had pledged $25,000 for buildings before his death. The administration building was named C. H. Jones. At the close of this year, the College was admitted to membership in the American Association of Colleges.

On September 15, 1924, the new college year began in C. H. Jones Hall, one of the most substantial college buildings in the West. The Gymnasium and the Women’s Cottage have been completed and the Science Hall is under way.

Having for its motto, “Christ the Foundation,” and dedicated to Learning, Science, Good Government and the Christian Religion, enjoying the best wishes of a lengthening list of friends, after years of brave struggle, the College of Puget Sound has at last attained to a place among the substantial Colleges of Liberal Arts of our land. Its promise of success and service is assured.

PURPOSE

The College of Puget Sound is organized for the purpose of providing the young men and women of the Northwest with symmetrical development. Sane physical training and wholesome moral and religious guidance are to have equal recognition with mental culture. The College knows no forbidden fields of knowledge, but in all departments seeks to know and reverence the truth. The aim of the school is to develop Christian character and fit men and women for the every-day demands of life. While the
GENERAL INFORMATION

College is under the auspices of the Methodist Episcopal Church, young people of good moral character will receive a welcome irrespective of creed.

LOCATION AND CAMPUS

The College is located in the City of Tacoma, one of the three largest cities in the State of Washington. Tacoma is located on Commencement Bay; near the southern extremity of Puget Sound. It is a city of fine homes, beautiful scenery, good churches and schools. The climate is mild the year round. Four transcontinental railroads and ships from all parts of the world give Tacoma unrivaled transportation facilities. Tacoma gives to the students the cultural and artistic advantages found only in the larger cities. The College may be reached from downtown by taking the Point Defiance or 24th and Mason cars to 26th and Alder streets.

The College moved to the new campus September, 1924. The new academic campus, situated in the heart of the best residence section of the north end of the city, consists of twenty city blocks, over thirty acres. The athletic field is an additional campus of about ten acres and adjoins the academic campus.

BUILDINGS

C. H. Jones Hall occupies the east side of the academic quadrangle. This building is the gracious gift of Mrs. Franke M. Jones in memory of her husband. It is a three story building of concrete and brick, 270 by 59 feet. The ground floor is occupied by the library, collection offices, physics laboratory, Y. M. C. A. and Y. W. C. A. rooms, literary society halls, student offices, lecture rooms. The first floor is occupied by the auditorium which seats over 700 people, the offices of the President, Dean, Bursar and Registrar, and eight class rooms. The second floor is occupied by the balcony of the auditorium, ten class rooms,
the small chapel, and professors' offices. The roof is decked and the attic is lighted by skylights. The art room and museum are located here.

Science Hall will be a three story building of concrete and brick, 150 by 59 feet. It will house all the science department when completed. Only the first story is completed. The chemical, biological and cooking laboratories and the commons are located in this building.

The Women's Cottage is a frame building on the campus that accommodates about twenty young women who are under the supervision of a resident matron.

The Gymnasium is a two-story, brick veneered building 110 by 70 feet. On the first floor are bathrooms, locker rooms, dressing rooms and offices for the Director of Physical Education for men and for women. The second floor contains additional rooms for offices and trophies, and the main hall for physical exercises, 68 by 90 feet.

ACCREDITATION

The College of Liberal Arts, Normal Department, and Summer School are accredited by the Board of Education of the State of Washington. The College is accredited by the Northwest Association of Secondary and Higher Schools. It is a member of the American Association of Colleges.

LIBRARY

The library occupies one half the lower floor of Jones Hall and is used by the students as a general reading room. It contains about 8000 volumes and receives many of the best general and educational periodicals. The books are on open shelves and are loaned for periods of two weeks. There are, however, permanent reference books and reserve books whose use is restricted to meet the needs of various classes. The catalog is the usual dictionary catalog of author, title, and subject in one alphabetical arrangement.
GENERAL INFORMATION

STUDENT ORGANIZATIONS

ASSOCIATED STUDENTS.—The organized student body, known as the Associated Students, has general direction and charge of such College activities as athletics, student publications, debating and oratorical contests, glee clubs, literary, social and certain religious activities. Direction of activities is exercised mainly through a representative body known as the Central Board, composed of the officiary of the Associated Students, class representatives, an alumni member, and three Faculty members.

THE YOUNG WOMEN'S CHRISTIAN ASSOCIATION maintains a vigorous organization. All young women find a welcome to the Y. W. rest room.

THE YOUNG MEN'S CHRISTIAN ASSOCIATION is doing effective work among the men. It maintains the Y. M. C. A. club room.

THE STUDENT VOLUNTEER BAND is composed of students who are planning to enter the foreign field.

THE OXFORD CLUB is a national organization having for its purpose the giving aid, encouragement and inspiration to students who have pledged themselves to the ministry.

PI KAPPA DELTA is a national honor society to which intercollegiate debaters, or those having won first place in oratory may belong.

THETA ALPHA PHI is a national dramatic fraternity. Membership is dependent upon success in performing roles.

LITERARY SOCIETIES.—There are three literary societies, the Philomathean, the Amphictyon and the Altrurian. These societies admit both men and women and are designed to give the members training in parliamentary practice and public speaking.
COLLEGE OF PUGET SOUND

PUBLICATIONS

The College Bulletin.—This publication is issued quarterly and furnishes information concerning the College, its activities, development and plans.

The Trail.—This is the regular student publication and is issued weekly. Its Editor and Business Manager are elected by the Associated Students.

The Tamanawas.—This is the College Annual, which expresses various phases of college life. It is under the management of the Associated Students, the Editor and Business Manager being elected by them.

STUDENT EMPLOYMENT

Many students come to the College every year who need to earn a part of their expenses. The City of Tacoma, by reason of its size, affords many opportunities for self help. No young man or young woman of fair health and supplied with energy and thrift need fail to receive an education. Any prospective student wishing employment should write to the Registrar, giving details of the kind of work he is fitted to do. Students planning to earn a considerable portion of their expenses should plan to take less than the full quota of studies. While students are able to earn all their expenses, a student should come provided with sufficient funds to meet initial expenses and afford some margin for emergencies.

SUPERVISION OF YOUNG WOMEN

The young women of all departments of the institution are under the supervision of the Dean of Women.

All women students not living in their own homes reside in the Women's Cottage or in approved private homes. A list of rooms approved by the college may be secured from the Dean of Women at the opening of the semester.
GENERAL INFORMATION

Rooms are engaged for the semester unless specifically arranged otherwise and any changes of residence are made only by arrangement with the Dean of Women.

The Women's Cottage on the campus accommodates eighteen women; the rate for room per semester is twenty-five dollars in advance. The rooms are furnished with a chiffonier, single bed, mattress and pillow. Students bring their own bedding, dresser scarfs and towels and care for the laundering of same. Application for room accompanied by $5.00 deposit should be made to the Bursar, Jones Hall, College of Puget Sound. Freshmen women are given preference in allotting rooms at the cottage.

Furnished rooms in approved private homes near the college rent for ten to fifteen dollars a month single; fifteen to eighteen dollars double. Arrangements for these rooms may be made after the student arrives in Tacoma.

The College Commons on the campus is open to both men and women students. Regular board for the current year has been furnished at twenty-five dollars per month.

Some young women earn a part or all of their board and room by assisting in the homes in which they live. No young woman is allowed to enter such a home on her own responsibility. Women of the city who wish to employ college women consult with the Dean of Women who visits the homes and keeps in her office a file of the advantages offered and the kind of work required. There is a constant demand for our students in many of the best homes in the city.

SCHOLARSHIPS AND LOANS

SCHOLARSHIPS.—The College grants annually fifteen scholarships to graduates of accredited four year high schools of the State of Washington, yielding a remission of twenty dollars of incidentals each semester, for the freshman year of any degree course. Such scholarship will be continued in force throughout the four years, or so long as the
holder of the scholarship continues to make first grades in at least one-half of his studies and nothing lower than a second grade. In case of failure to comply with this standard, after the first year during which the scholarship is in force, such scholarship will then be cancelled. The purpose of these scholarships is to place emphasis upon excellent work and to assist those who are worthy but may be in needy circumstances. A small amount of library service will be expected of each holder of a scholarship.

Loans.—The Board of Education of the Methodist Episcopal Church from year to year makes loans in limited amounts to needy and worthy students who are members of this denomination. In order to obtain such assistance the student must be in actual attendance at the College, must be doing satisfactory work in his studies, and be recommended by the faculty for the loan desired. The College has an additional fund of $250.00 which it will loan to worthy students on easy terms. This should be much larger to meet the needs of the College.

Prizes

James G. Newbegin Debating Trophy and Prize.—In 1918, a beautiful loving cup was offered by Mr. James G. Newbegin as a trophy to the winning debating team in an interscholastic contest among the several literary societies. The contest is an annual function under the auspices of the Associated Students, and the trophy will be retained by or passed on to the winning society from year to year.

A cash prize of $25.00 is offered to the two leading debators in the intersociety contest.

Attorney A. O. Burmeister Oratory Prize.—$100.00 is given by Attorney Burmeister to the best orators in the College.
GENERAL INFORMATION

The contestant must write a 1200 word oration, which is submitted to a Faculty Committee chosen by the Department of Public Speaking.

The six best orations are presented in an open Forum by the respective contestants, before a set of outside judges. To the orator winning first place is given a cash prize of $75.00; to the orator winning second, is given a cash prize of $25.00.

The winner represents the College in the Interstate contest.

THE ATTORNEY BURMEISTER PRIZE.—A prize of $50.00 is offered by Attorney A. O. Burmeister to the best inter-collegiate woman debator in the College.

The winner of the debate prize is selected through a series of debates held in the autumn of each year, to which students from all departments of the College are eligible. The men and women having the highest standing will become the representatives of the College on the Varsity debate teams.

ELIGIBILITY RULES

1. In order to be eligible to represent the College of Puget Sound in any student activity, a student must:

(a) Be registered in the College.

(b) Not have a total of failures on his previous record, including this or any other institution, exceeding one-fifth of his total hours passed.

(c) Keep off probation.

(d) Secure written leave of absence, if his absence from classes is required by participation.

(e) A condition, until removed, shall have the same value as a 4 in determining eligibility. Incompletes must be removed within the first month the student is registered in college after the incomplete is incurred.
(f) Students on probation shall be ineligible to hold any student office, or participate in any intra-mural activity.

(g) A student, after having been declared eligible for any student activity, shall remain eligible, scholastically, for the remainder of the season of participation, or term of office, except that during the first semester, freshmen must be passing in ten hours of work two weeks before any game.

2. In order to be eligible to represent the College of Puget Sound in any intercollegiate athletic activity, a student must:

   (a) Comply with the foregoing rules of eligibility.

   (b) Comply with the Northwest Conference rules.
Administration of the Curriculum

ADMISSION

Each candidate from high school is required to present a testimonial of good character.

Each candidate for admission to the College by transfer from another college or university is required to present honorable dismissal from the institution from which he comes.

Delay and inconvenience will be avoided if scholarship credentials and statements of credits are presented early—a month, if possible, before proposed registration. A college Entrance Certificate blank may be obtained from the high school principal or by addressing the Registrar of the College. The submission of the College Entrance Certificate, filled out and signed by the high school principal, is interpreted as declaring an intention to enter the College of Puget Sound, but in no way obligates the candidate. The Registrar will be glad to furnish any prospective candidate for admission at any time, a tentative statement of his entrance standing, if provided with an itemized statement of the credits to be presented.

The College will accept for admission to freshman standing by certificate, credits from accredited high schools and other accredited secondary schools. Graduates of high schools of which one or more years are not accredited may be admitted by examination in unaccredited branches, or may be admitted to tentative standing until the value of preparation for college work can be determined.

High school credits are reckoned in semester rather than in year units. A credit stands for the equivalent of five recitation or laboratory periods per week in a branch of study for a semester. Recitation periods of forty-five minutes,
laboratory periods of ninety minutes, and a semester of eighteen weeks are considered minimum standards for high school work.

ADMISSION TO FRESHMAN STANDING

(1) 6 credits in English.
(2) 4 credits in Mathematics. (Algebra, 2 credits; Plane Geometry, 2 credits.)
(3) 4 credits in foreign language.
(4) 2 credits in history, (credits must be for consecutive work).
(5) 2 credits in a laboratory science.
(6) A total of 20 credits from the groups listed above.
(7) 10 additional credits which may include any subjects accepted by an accredited high school for its diploma, (not more than 8 credits may be from vocational subjects). Not less than two credits in biology, physics, chemistry, or a language will be accepted. Definite laboratory work is required in biology, botany, zoology, physics and chemistry.

A candidate who has fulfilled these requirements will be admitted to full freshman standing in the College. A candidate presenting thirty credits from an accredited high school with a deficiency of not more than two credits of the foregoing requirements will be given conditional freshman standing. Deficiencies in foreign language and laboratory science may be added to the curriculum prescriptions and college credit will be given for such courses to the extent that free electives are available. Other deficiencies must be made up without college credit. Deficient prerequisites are to have precedence in arranging a schedule.

II. ADMISSION OF SPECIAL STUDENTS

Students who are not high school graduates, but who give satisfactory evidence of ability to do acceptable work in certain college studies may be admitted as special students.
ADMINISTRATION OF THE CURRICULUM

The College prefers that all students meet the entrance requirements. The enrollment of special students is discouraged.

III. ADMISSION TO ADVANCED STANDING

A.—FROM POST-GRADUATE COURSES IN HIGH SCHOOL.

Advanced standing will be given for post-graduate courses presented from high schools recognized as qualified to offer one or two years of collegiate work. The work covered must be equivalent to the corresponding unit in the College curriculum. Not more than three college credits shall be allowed for each high school credit. The Committee on Classification will grant such advanced standing upon the recommendation of the head of the department in which the subject belongs.

B.—FROM OTHER COLLEGES.

Students presenting credits from other colleges of recognized rank will be admitted to such advanced standing as their preparation may entitle them. Full recognition of credits will be tentative, conditioned upon satisfactory progress for not less than one semester.

C.—FROM NORMAL SCHOOLS

Students presenting credits from approved normal schools will be given a maximum credit for thirty semester hours for the full work of each year, parallel with the freshman and sophomore years in any four-year curriculum that the candidate proposes to enter. Graduates of the normal schools of this state and of institutions of like standing elsewhere, who have completed at least two full years of normal work after graduating from a four-year accredited high school course, will be admitted to junior standing in the College. For graduation with the degree of bachelor of arts, these students are required to earn a minimum of sixty credits in the College, including the satisfaction of such requirements for the degree of bachelor of arts as have not been fairly covered by previous
work. Claims for advanced standing based on excess normal credit will be passed on by a committee consisting of the registrar, the dean and the heads of departments concerned.

D.—FROM PROFESSIONAL SCHOOLS.

For professional training of two or more years in a recognized institution, 16 credits shall constitute a maximum of advanced standing for professional courses. Graduates in pharmacy will be allowed credits in materia medica, therapeutics, and toxicology, the total credits not to exceed 12. Graduates in law will be allowed 12 credits toward graduation when they major in a social science group. A total of 8 credits will be allowed a student majoring in any other group.
ADMINISTRATION OF THE CURRICULUM

FEES
All Fees are payable at time of Registration

INCIDENTAL FEES—PER SEMESTER
Three or More Courses and not to exceed 16 hours.............$60.00
Two Courses of not less than six credits.........................45.00
One Course, of from one to five credits........................30.00
Extra Hours, each .................................................4.00

LABORATORY FEES—PER SEMESTER
Biology 11, 12, 15, 16, 21, 35 ................................2.00
Biology 22, 23, 24, 26, 31 ...................................3.00
Biology 32 .........................................................4.00
Chemistry 11, 12, 13, 14, 34 ...............................6.00
Chemistry 21, 22, 24, 25, 26, 31, 32, 33, 37, 38 ..........9.00
Chemistry 35, 36 .................................................5.00
Breakage and Material Tickets to be purchased by each
Chemistry Student ...............................................5.00
Drama 27, 28 ......................................................1.50
Education 40 ......................................................2.00
Geology ..............................................................2.00
Home Economics 30 ..............................................5.00
Home Economics 21, 22 ..........................................4.00
Home Economics 32 ..............................................6.00
Home Economics 13, 14, 35, 36 ..........................2.00
Home Economics 34 ..............................................1.00
Methods 13, 14, 15, 16 (Normal Art) .................2.00
Physics 11, 12, 31, 32 .........................................3.00
Physics 21, 22 .....................................................5.00
Psychology 32 ....................................................2.00

SUNDARY FEES
Associated Students Fee, per Semester .........................6.50
Registration Fee, Private Lessons, per Course .............3.00
Late Registration Fee ............................................1.00
Change of Registration ..........................................50
Special Examination Fee ........................................1.00
Examination Fee, Class Test .................................50
Examination for Credit, per Credit Hour ...................1.00
Degree Diploma .................................................5.00
Normal Diploma ................................................2.50
Initial registration is recognized as full admission to College membership.

Registration Days—The first two days each semester are devoted to registration. Registration thereafter will be at the convenience of the registration officers.

Late Registration.—A late registration fee of $1.00 must be paid by all students who register after the regular registration days. No student will be permitted to register after the fourth week without the permission of all instructors concerned. Students registering after the fourth week will be limited to twelve hours work.

Normal Enrollment.—The normal enrollment for all College students will be fifteen hours per week. Freshmen may carry 17 hours, provided that their high school record is good. Sophomore students may carry 18 hours only on condition that they had an average of “1—” in the freshman year. Juniors and Seniors may carry 19 hours only on condition that their average for the previous year was “1—.” The normal enrollment for Normal students will be 16 hours and the maximum will be 18 hours.

Restricted Enrollment.—A student who has failed to pass in 12 hours work is limited in registration for the ensuing semester to 14 hours. A student who has failed to pass in 10 hours work is not permitted to register except by special action of the faculty, and shall be on probation for the following semester.

Precedence of Delinquent Studies.—A student who has a delinquency prescription by reason of omission or failure is required to give such course precedence in arranging subsequent work.

Change in Registration.—The student’s choice of studies, once made and filed, is expected to be permanent. If a change becomes necessary during the first week, the student
must fill out a change of registration form, secure the approval of his advisor and the Dean, present the form to the registrar and make adjustment of fees that the change may involve before the student may be enrolled in the new class. If the change becomes necessary after the first week, it must be approved by the Dean, the advisor and the instructors concerned. Students must file a petition with the Dean for such changes. Changes made after the fourth week must in all cases reduce the number of hours taken by the student. Students who drop a course without permission will be marked “4” on the registrar’s books. Students pursuing courses in which they have not registered through the proper channels will receive no credit.

A fee of $0.50 will be charged for each change of registration after the first week of college, unless the change is made upon the advice of the Dean or the adviser.

PRESCRIPTIONS AND ELECTIVES

The College aims to insure a fair degree of specialization in some field without infringing on a proper freedom of election. To this end the following rules are established to guide the student in a determination of his college work:

1. At the beginning of the Freshman year the student will elect the particular curriculum he desires to pursue. This choice is limited only by entrance conditions involved.

2. At the beginning of the Sophomore year, each student must select a department in which he wishes to do his major work.

3. A major shall consist of not less than 24 credits and not more than 45 credits, including prerequisite courses. The work may be all in one department, or part of it may be in allied departments, provided that not less than 18 credits of the major work are taken in the major department, and the courses in allied departments are approved by the head of the major department.
4. Each student must select one minor from the same group as his major and one from a different group in each of which he must complete not less than 15 credits.

5. In addition to the group and prescribed work, candidates for a degree shall elect from the courses described in the following pages, a sufficient number to give them a total of 120 credits for scholastic work and 120 points, and the completion of the required work in physical education.

6. Not less than 40 credits must be chosen from advanced courses, or courses above the sophomore grade.

A freshman subject completed in the senior year will receive only two-thirds credit.

7. The departments of the College are grouped as follows:

**GROUP I.—LANGUAGES**

- English M, m.
- German m.
- Classical Languages:
  - Greek m.
  - Latin M, m.
- Romance Languages:
  - French M, m.
  - Spanish m.
  - Public Speaking M, m.

**GROUP II.—SOCIAL SCIENCE**

- Economics M, m.
- Business Administration M, m.
- History M, m.
- Political Science m.
- Sociology M, m.

**GROUP III.—PHILOSOPHY-EDUCATION**

- Education M, m.
- Philosophy M, m.
- Religious Education M, m.
- Psychology m.

**GROUP IV.—MATHEMATICS AND SCIENCE**

- Biology M, m.
- Chemistry M, m.
- Home Economics M, m.
- Mathematics and Astronomy M, m.
- Physics m
- Geology
GROUP V.—MUSIC

"M" means that a major may be taken in that department; "m" means that a minor may be taken in that department.

8. The College reserves the right to withdraw any elective course offered, if elected by fewer than five students.

CLASS RELATIONSHIPS

ENROLLMENT.—A student may be enrolled for a course only on presentation of registration form properly endorsed by registration officers. When once enrolled, a student remains a member of the class until the conclusion of the course unless he formally withdraws or is removed for cause.

WITHDRAWAL.—Termination of class membership on motion of a student requires permission of the faculty on application made through his advisor. Withdrawal is not permissible after the twelfth week of the semester unless on account of serious illness. A student will not be permitted to withdraw from a course in which he is failing. A student who discontinues class functions without permission of the faculty is charged with a failure.

ABSENCE FROM CLASS.—Absence from class on account of sickness or sickness in the family may be excused. Absences due to unavoidable delay of means of transportation may also be excused. Students must secure the sanction of the Dean before they incur absences on account of work. Unexcused absences from any class, due to absence from College on consecutive days immediately preceding or following any college holiday, during the academic year, shall count as two absences. Absences from the first recitations of the second semester must be excused regardless of whether the student has registered or not.

PENALTY FOR ABSENCE.—A student shall lose two per cent. on his grade for each unexcused absence, in any course.
COLLEGE OF PUGET SOUND

TIME LIMIT FOR ABSENCE EXCUSES.—An excuse for absence must be petitioned within one week after the student returns to class.

SATISFACTION OF CLASS ABSENCES.—All class work lost on account of absence must be completed to the satisfaction of the instructor.

MAXIMUM NUMBER OF ABSENCES.—A student whose absences exceed one-sixth of the full number of recitations and laboratory periods in the course may be dropped from the class roll of the instructor, and the student subjects himself to faculty action. A student whose unexcused absences from class equals one-ninth of the total number of recitations or laboratory periods shall be dropped from class. He may be reinstated by petitioning the Faculty for reinstatement, if they act favorably on his petition.

TARDINESS.—Tardiness is excusable by the instructor at the time the tardiness is incurred. Four unexcused tardinesses count as one absence.

CLASS STANDING

FRESHMAN STANDING.—A student is ranked as a freshman who satisfies all entrance or conditioned entrance requirements.

SOPHOMORE STANDING.—A student is ranked as a sophomore who has satisfied all entrance requirements and has a total of 24 credits.

JUNIOR STANDING.—A student is ranked as a junior who has at least 55 credits.

SENIOR STANDING.—A student is ranked as a senior who has met all the freshman and sophomore prescriptions and has at least 82 credits.

SPECIAL STANDING.—A student is designated as a special who is unable to obtain any of the foregoing ranks, but is permitted to pursue certain subjects for which he is recognized as qualified.
ADMINISTRATION OF THE CURRICULUM

The ranking given a freshman student at the beginning of the year holds for the academic year concerned.

REQUIREMENTS FOR GRADUATION

MINIMUM RESIDENCE AND CREDITS IN ANY CURRICULUM.—To be recommended for graduation from any curriculum, a student must have been in attendance at least two semesters, one semester and two summer sessions, or four summer sessions, and present a minimum of thirty credits, six of which must be in the major, earned in the College of Puget Sound. Credits earned in evening classes or by examination may count toward graduation, but credits earned by examination will not satisfy residence requirements.

In the case of students who spend only one year in residence, this must be the senior year; in all other cases, without regard to the amount of previous residence, the last 15 credits must be completed in residence.

BACHELOR'S DEGREE.—The Degree of Bachelor of Arts or Bachelor of Sciences is conferred on the satisfaction of all entrance, prerequisite, prescription, major and minor specifications in accordance with one of the four-year curricula. To be admitted to candidacy for the Bachelor's degree, the student will present a minimum of 100 credits, with all entrance and prerequisite requirements and all prescription requirements for the freshman and sophomore years fully satisfied. Application for candidacy must be made on or before the first Monday in April of the senior year.

NORMAL DIPLOMA.—Upon completion of the prescribed two-year curriculum in Normal Training, a Normal School Elementary Diploma will be granted.

HONORS

GRADUATION HONORS.—Students on completion of the curriculum in the College will be given graduating honors on the following basis:
1. "Summa Cum Laude" shall be placed on the diplomas of all students who have received no grade below "1—", provided that they have completed not less than three years in this College.

2. "Magna Cum Laude" shall be placed on the diplomas of all graduates who have no grade below "2-" and 90% of their credits above "2+", provided that they have completed not less than two years in this College.

3. "Cum Laude" shall be placed on the diplomas of all graduates who have not more than 5% of their credits in "3" and "3+" and at least 80% above "2+", provided that they have been in this College for not less than two years.

Note: 120 scholastic credits shall be used as the basis of computation in each case and must include all required work.

Departmental Honors.—Departmental honors shall be awarded in addition to general honors and only in the department of major study.

The purpose of departmental honors is to develop on the part of the student of initiative, the power of independent investigation and constructive scholarship. They are intended to encourage the student to do more work in his major department than the usual requirements. Considerable latitude is allowed as to the scope and character of the research, provided that it falls within the general field of the major study and does not duplicate other courses counting for graduation.

A student is eligible to become a candidate for honors who has a minimum of 90 credit hours at the beginning of the senior year, an average of 2+ and no grade below 2 in his major. A student is eligible for high honors who has a minimum of 90 credit hours at the beginning of the senior year, an average of 1— and no grade in his major below 1— and shows ability for research work.

A candidate for honors may be released from class attendance for not less than four semester hours or more than
six semester hours during the senior year. The head of the major department shall be professor in charge of the research and shall determine the number of hours to be released.

A candidate for honors shall not register for more than 17 semester hours, including research, in any semester. The credit for research shall not count on the minimum requirements of the major department for graduation. The candidate shall offer a minimum of 124 scholastic credits for graduation. Any senior who is eligible for departmental honors may become a candidate by applying to the head of the department of his major study not later than October 1st, at which time he shall submit his program of research for approval. When approved by the professor in charge, the program shall be submitted to the committee on honors for final sanction. The Dean shall announce to the Faculty at the next regular meeting the name of such candidate and his program.

The candidate shall pass such examinations and furnish such reports and theses as the professor in charge deems advisable. The candidate shall submit a preliminary report to the committee on honors through the professor in charge not later than January 15th. If the report is unsatisfactory, the committee on honors shall notify the candidate and Dean that the candidacy is cancelled. The candidate shall make a final written report on his investigation not later than the 20th of May. He shall be examined both in the field of his major study and in the research, by the professor in charge and the committee on honors and such others as they may wish to associate with themselves.

CREDITS

One semester hour means that the student has met with his class for one lecture or recitation per week for one semester. Credit for work done in the laboratory will be based on the basis of two hours preparation for each hour of recitation, one hour credit being given for from two to three hours of laboratory, the amount depending upon the amount of outside work required.
COLLEGE OF PUGET SOUND

RELIGIOUS AND MORAL STANDARDS

CHURCH ATTENDANCE.—All students are required to attend the church of their choice at least once every Sunday.

CHAPEL ATTENDANCE.—All students are required to attend chapel exercises. Each unexcused absence will entail a loss of one-fifth hour of scholastic credit.

TOBACCO.—The College deprecates, for hygienic and economic reasons, the use of tobacco by persons of college age, and requires students to abstain from its use in all college buildings, and on all college grounds, including the athletic field.

SYSTEM OF GRADING

Grades | Significance | Points | Distribution of Grades |
--------|--------------|--------|------------------------|
1+      | Superior     | 3      | Not to exceed 5%        |
1, 1—   | Good         | 2      | 1 and 1—, not to exceed 25% |
2+, 2, 2— | Average   | 1      | 2+, 2, 2— and Inc.     |
3, 3+   | Poor         | 0      | should equal 50% of grades above 4. |
3—      | Barely Passing | —1    | 3+, 3, 3— and 4+ should equal 25% of grades above 4. |
Inc.    | Incomplete   |        |                        |
4+      | Conditioned  |        |                        |
4       | Failure      | —2     | 4                      |

A student may be reported incomplete only on condition that some small part of the work remains unfinished and his standing in the course has a grade of 2— or higher. To secure credit, this work must be completed within six weeks of the beginning of the next semester the student is in College.

Re-examinations are given for conditioned students on the second Saturday of each semester and the Saturday preceding the Thanksgiving and Easter vacations. Students who are conditioned must take the examination on one of the two examination days following his failure. Failure to take one of the two examinations or failure to make a grade of 2— will convert the 4+ into 4.

Grades below 2— will not be considered as affording a satisfactory basis for work along any dependent line.
ADMINISTRATION OF THE CURRICULUM

Students will be charged a fee of fifty cents for any special class test. The fee for a special final examination will be one dollar. A student who is absent from an examination or test may take a special examination or test; provided, his absence was excusable. An excuse must be obtained from the Dean and a fee receipt from the Bursar before the student takes the examination.

TEACHERS' APPOINTMENT COMMITTEE

To assist graduates of the College of Puget Sound or of the Normal Department who desire positions as teachers, a Teachers' Appointment Committee consisting of members of the Faculty has been organized. It is the function of this Committee to mediate between Boards of Education seeking efficient teachers and alumni or prospective graduates who are seeking suitable positions where scholarship and efficiency will be recognized. Great care is taken to recommend for any position only such candidates as are considered entirely competent and adapted to the position under consideration.

REQUIREMENTS FOR GRADUATION

A. General Requirements in all groups.

<table>
<thead>
<tr>
<th>SUBJECTS</th>
<th>SEMESTER</th>
<th>YEAR IN</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>HOURS</td>
<td>COURSE</td>
</tr>
<tr>
<td>1. (a) English:</td>
<td></td>
<td></td>
</tr>
<tr>
<td>English 11 and 12 (Rhetoric)</td>
<td>6</td>
<td>Freshman</td>
</tr>
<tr>
<td>English 13 and 14. Required of those who have not had a similar course in high school.</td>
<td>6</td>
<td>Sophomore</td>
</tr>
<tr>
<td>(b) Public Speaking</td>
<td>2</td>
<td>Freshman</td>
</tr>
</tbody>
</table>

II.  SOCIAL SCIENCES. A total of 12 semester hours in Economics, History, Political Science, and Sociology, to be completed in not less than two departments.

III. Philosophy-Education: A total of 12 semester hours in the group of which three hours shall be Biblical
COLLEGE OF PUGET SOUND

Literature. The work shall be completed in not less than two departments. Students who expect to teach, or to major in Business Administration, should register in Psychology in the sophomore year. Students should plan to elect one course in Philosophy.

B. Special Requirements for the degree of Bachelor of Arts in the Language, Social Science, and Philosophy-Education Groups.

<table>
<thead>
<tr>
<th>SUBJECTS</th>
<th>SEMESTER HOURS</th>
<th>YEAR IN COURSE</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. (a) Classical Course: A total of 36 semester hours of a classical language in high school and college is required, of which there must be completed in college</td>
<td>12</td>
<td>Freshman and Sophomore</td>
</tr>
<tr>
<td>Modern Language: A total of 18 hours of which there must be completed in college</td>
<td>6</td>
<td>Freshman and Sophomore</td>
</tr>
</tbody>
</table>

(b) Literary Course: The modern language requirements depend upon the high school preparation of the student, according to the following schedule:

<table>
<thead>
<tr>
<th>HIGH SCHOOL CREDITS</th>
<th>COLLEGE REQUIREMENTS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Four or more credits of each of two foreign languages.</td>
<td>One year of foreign language taken in high school or two years of an additional language.</td>
</tr>
<tr>
<td>Four or more credits of one foreign language.</td>
<td>Two years of foreign language in college.</td>
</tr>
<tr>
<td>Less than four credits of a foreign language.</td>
<td>Completion of entrance requirements and two years in addition.</td>
</tr>
</tbody>
</table>
ADMINISTRATION OF THE CURRICULUM

II. Biological Science. (Sub-group a).
   Semester Hours  6  Fresh. or Soph.
   Chemistry or Physics 6 to 8 Fresh or Soph.

Domestic Science (Sub-group c) (required of women who have not had one year of cooking in high school).
   3  Soph.

Students entering with a year course in any of these sub-groups will be excused from the requirements in that sub-group, but all students must complete one laboratory science of not less than 6 semester hours from sub-group (a), or (b) in college. Students who have completed one year of science in high school in both sub-groups (a) and (b) may elect a year of mathematics or geology in college in lieu of the science requirement. Students majoring in Business Administration may elect a year of mathematics in lieu of a science requirement.

C. Special Requirements for the Bachelor's degree in the Science and Mathematics Group.

<table>
<thead>
<tr>
<th>SUBJECTS</th>
<th>SEMESTER</th>
<th>YEAR IN COURSE</th>
</tr>
</thead>
<tbody>
<tr>
<td>I. Foreign Language: One additional year in college is required of students entering with two years of French or German. Two years of one of these languages is required of all other students.</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

II. Mathematics. 8  Fresh. or Soph.
   Chemistry. 8  Freshman
   Physics. 10  Fresh. or Soph.
   Biological Science. 6  Fresh. or Soph.

Students majoring in Mathematics or Physics may omit the Biological Science, provided that they have completed a
year course in biology in high school. Students majoring in Biological Science may omit the Physics requirement, provided that they have completed a year course in Physics in high school.

Students majoring in Mathematics may meet the requirements under either B or C.

Students majoring in Home Economics may substitute additional work in Chemistry for the Mathematics requirement. Physics 11 and 12 are required unless completed in high school.

REQUIRED WORK IN THE ARTS COURSE

The following subjects are required in the freshman year: English, No. 11 and No. 12; language, 6 or 8 hours; Science, 6 or 8 hours; Biblical Literature, No. 13; Public Speaking, No. 11; and Physical Education.

The following subjects are required in the sophomore year: Language, 6 hours; English, No. 13 and No. 14, if not completed in high school; Psychology, if the students intend to teach or major in Business Administration, and complete science requirements. The required work in the Social Science Group should be completed, as far as possible. Home Economics No. 21 for girls without a similar course in high school.

REQUIRED WORK IN THE SCIENCE COURSE

The following subjects are required in the freshman year: English, No. 11 and No. 12; Modern Language, 6 or 8 hours; two courses in mathematics and Science, 14 to 16 hours, and Physical Education.

The following subjects are required in the sophomore year: English, No. 13 and No. 14, if not completed in high school; completion of Modern Language, 6 hours; Science and Mathematics, 14 to 16 hours; Home Economics for girls who have not had a similar course in high school; Biblical Literature, and Public Speaking, if possible.
WEST SIDE OF C. H. JONES HALL
Courses of Instruction

1. Courses of instruction in liberal arts are organized under fifteen departments, which are ordered alphabetically as follows:


2. Courses clearly susceptible to double departmental classification, such as Social Education, are included in only one department, but are acceptable to the department of logical secondary association for major credit on approval of the major professor.

3. In the following courses, the odd numbers indicate courses given the first semester, the even numbers, courses given the second. Courses numbered with hyphen (thus 11-12), are full year courses on which a single semester’s credit is not given. Courses numbered with comma (thus 17, 18), are year courses, but a single semester’s credit may be received.

Courses numbered from 10 to 19 are open to freshmen, courses numbered from 20 to 29 are open to sophomores, and courses numbered above 29 are open to juniors and seniors. Premedical, Preagricultural and Predental students will find the courses offered in Biology, Chemistry and Physics adequate to meet the requirements of any medical, agricultural or dental college.

DEPARTMENT OF BIOLOGY
PROFESSOR JAMES R. SLATER

Courses 11-12 or 15, 16 and 21, 22, 31, 32 are required as part of a major and the remainder of a major of 24 hours’ work may be completed with any of the courses in
COURSES OF INSTRUCTION

biology. No junior may take a course below 15, and no senior may take a course below 20.

11-12. General Biology—This course is devoted to the study of the general laws of life, the fundamental relationships of living things, and those general biological problems which are related to human culture and progress. Recitations and lectures, 2 hours. Laboratory 1 double period. This course is continuous through the year and can not be entered the second semester.

Credit, 3 semester hours. 10:20, Tu., Th. Laboratory, 1:15-3:00, Th.

15. General Elementary Botany—The life history of typical seed plants is followed from the dormant seed through germination and the reawakening of vital processes, its establishment in its soil and light relations, maturation, flowering, fruiting and back again to the seed.

Credit, 3 semester hours. 8:55, Tu., Th. Laboratory, 1:15-3:00, Tu.

16. The Life Histories of Selected Types of Plants—A general survey of the plant kingdom is obtained by a study of selected types from its several subdivisions taken in order from lower to higher types. The life histories of the more common plants are followed through their cycles. Lectures and recitations, 2 hours. Laboratory, 1 double period.

Courses 15, 16 are continuous through the year, but students may enter either semester.

Credit, 3 semester hours. 8:55, Tu., Th. Laboratory, 1:15-3:00, Tu.

20. Mental Hygiene and Eugenics—A study of the problems of mental physiology, laws of heredity, sex and racial progress. The questions of responsibility for conduct, mental and nervous defects, crime and delinquency, racial betterment, the relative importance of heredity and environment in the development of the individual, are thorough-
Physiology—A course dealing with the fundamentals of physiological processes, the correlation and interdependence of structure and function as applied to the human body. The principles of hygiene applying to the same is given due emphasis. Lectures and recitations, 3 hours. Laboratory, 1 double period.

Credit, 4 semester hours. 11:15, Mo., Wed., Fri.
Laboratory, 1:15-3:55, Fri.

This course meets the requirements for those preparing for medical college and (Normal students) teaching.

Comparative Anatomy of Vertebrates—The morphology of vertebrates is given in a study of the more important changes that take place in the several organ systems, in the five classes of vertebrates. This course should be taken by all premedical students and others wishing advanced knowledge of the higher animals. Prerequisite: Biology 12. Lectures and recitations, 2 hours. Laboratory, 1 to 2 double periods. Offered 1926-27.

Credit, 3 or 4 semester hours. 11:15, Tu., Th.
Laboratory, 12:30-5:30, Wed.

Bacteriology—A general study of microscopic plants causing disease and decay, as well as some beneficial bacteria. Recitations and lectures, 2 hours. Laboratory, 2 double periods. Offered 1926-27.

Credit, 4 semester hours. 11:15, Tu., Th.
Laboratory, 1:15-3:55, Tu., Fri.

Sanitary Science—An introductory course to the modern problems of sanitation—laws of health, water supply, microbiology, ventilation, food, disposal of sewage, occupational diseases, dangers, etc. Lectures and recitations. Offered 1926-27.

Credit, 3 or 4 semester hours. 11:15 Mon., Wed., Fri.
Laboratory, optional, 1:15-3:55, Fri.

Credit, 3 semester hours. Offered in summer session chiefly.

26. *Plant Physiology*—The physiology of nutrition, growth, reproduction, and the responsive behavior of plant organs to the factors of their environment. The production of food, respiration, transpiration, and other metabolic processes are worked out. The practice in manipulation incident to performing the experiments required in this course is of special value to those who are preparing to teach botany. Lectures and recitations, 1 hour. Laboratory, 2 double periods. Offered as there is a demand. Prerequisite: One course in botany.

Credit, 3 semester hours.

31. *Histology and Microscopic Technic*—A study of the microscopic structure of cells and tissues of animals chiefly mammals. Students will prepare their own material largely and become familiar with methods in technic. Offered as there is a demand.

Credit, 4 semester hours.

32. *Embryology*—The problems of vertebrate development are presented in lectures, demonstrations and laboratory work. Types to be studied are: amphioxus, frog, chick, and a mammal. Offered as there is a demand.

Credit, 4 semester hours.


Credit, 2 semester hours. 1:15, Mon. Laboratory, 2:10-4:50, Mon.
## COURSES OF INSTRUCTION

### CURRICULUM IN BUSINESS ADMINISTRATION

#### FRESHMAN

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#### JUNIOR

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<td>Corporation Finance</td>
<td>Business Statistics</td>
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53
DEPARTMENT OF BUSINESS ADMINISTRATION AND ECONOMICS
PROFESSOR KELLY

All courses in Business Administration and Economics require Economics 11 as a prerequisite.

BUSINESS ADMINISTRATION


Credit, 3 semester hours. 8:55, Mon., Wed., Fri.

13. Accounting I.—Theory of debit and credit, trial balances, balance sheets, profit and loss statements, business forms, and papers.

Credit, 3 semester hours. 1:15-3:00, Mon., Wed., Fri.

14. Accounting II.—Classification of accounts, partnership and corporation accounts, controlling accounts and subsidiary ledgers.

Credit, 3 semester hours. 1:15-3:00 Mon., Wed., Fri.


   Credit, 3 semester hours. Offered 1925-26. 8:00, Mon., Wed., Fri.

21-22. *Business Law*—Introduction to the fundamental principles of law affecting business. The course will cover contracts, agency, personal and real property, bailments, sales, guaranty, partnership and corporation. One year 2 hours through the year.

   Credit, 2 semester hours. Offered 1926-27. 8:55, Tu., Th.

25. *Marketing*—A general survey of the problems involved in the distribution of products and an application of economic theory to current marketing problems.

   Credit, 3 semester hours. Offered 1925-26. 8:00, Mon., Wed., Fri.

26. *Corporation Finance*—A study of financial problems related to the formation of corporations, the sale of their securities, internal financial management, expansion and reorganization.

   Credit, 2 semester hours. Offered 1925-26. 10:20, Tu., Thur.

27. *Statistics*—Elements of statistical method, analysis, collection, assembly and presentation of data.

   Credit, 3 semester hours. Offered 1926-27. 8:00, Mon., Wed., Fri.

28. *Business Statistics*—The collection, analysis, and presentation of statistical data related to business. The
course includes a study of business barometers and business surveys in various fields. Prerequisite: B. A. 33.

Credit, 3 semester hours. Offered 1926-27. 8:00, Mon., Wed., Fri.

32. Business Administration—A summary course in the field of business administration. Application of the principles of financial management, purchasing, advertising and selling to the enterprise.

Credit, 3 semester hours. Offered 1926-27. 8:55 Mon., Wed., Fri.


Credit, 2 semester hours. 10:20, Tu., Thu.

40. Investments—A course in the elements of investment, analysis of offerings, market conditions, and the money market. Prerequisite: B. A. 29.

Credit, 3 semester hours. Offered 1926-27. 11:15, Mon., Wed., Fri.

42. Advanced Business Finance—A study of existing markets, their organization and operation, a careful consideration of the methods and effects of the marketing of securities. Prerequisite: B. A. 26, 27, 40.

Credit, 3 semester hours. Offered 1925-26. 10:20, Tu., Th.

ECONOMICS

11. Theoretical Economics—Introductory course to the general principles of economics. Covers the consumption, production, exchange and the distribution of wealth with special stress upon the economic laws involved. Prerequisite to all B. A. Courses.

Credit, 3 semester hours. 8:55, Mon., Wed., Fri.
   Credit, 3 semester hours. Offered 1925-26. 10:20, Mon., Wed., Fri.

23. *Economic History of the United States*—This course approaches history from the economic viewpoint with reference to territorial expansion, increase in population, and the development of manufacturing and commerce of the United States.
   Credit, 2 semester hours. Offered 1925-26. 11:15, Tu., Th.

32. *History of Economic Thought*—A course in the history of economic thought and theory from the historical basis.
   Credit, 3 semester hours. Offered 1926-27. 11:15, Mon., Wed., Fri.

   Credit, 3 semester hours. Offered 1925-26. 11:15, Mon., Wed., Fri.

41. *Industrial Problems*—See Sociology 41.
   Credit, 3 semester hours. Offered 1925-26.

DEPARTMENT OF CHEMISTRY

PROFESSOR HENRY, ASSISTANT PROFESSOR McMillin

A major in chemistry must include Chemistry 11-12 or 13, 14 or 21, 24, 31, 32 and one additional course from courses above 29. Students registering in Chemistry should plan their work so that they can do their laboratory work at the scheduled time.

11-12. *General Inorganic Chemistry*—The fundamental laws and theories of inorganic chemistry are developed, and illustrated by a study of the preparation and properties
COLLEGE OF PUGET SOUND

of the non-metals and their more important compounds during the first semester. The metallurgy, properties and uses of the important metals and their compounds are studied in the second semester. The laboratory work will include elementary qualitative analysis. Two lectures and 6 hours laboratory per week.

Credit, 4 semester hours. 10:20, Tu., Th. Laboratory, 1:15-3:55, Mon., Wed.

13. Chemistry—General Inorganic Chemistry, Fundamental Theories, Laws and the Chemistry of the Non-Metals. Open to students having completed one year of chemistry in a first grade High School. Three lectures and two laboratory periods, one hour of which is a quiz, per week.

Credit, 5 semester hours. 8:55, Mon., Wed., Fri. Laboratory, 1:15-3:55, Tu., Th.

14. Chemistry—General Chemistry and Qualitative analysis. Two lectures dealing with the metals, their metallurgy and use, and one lecture on qualitative analysis. Three lectures and two laboratory periods per week, one hour of which will be a quiz.

Credit, 5 semester hours. 8:55, Mon., Wed., Fri. Laboratory, 1:15-3:55, Tu., Th.

21 or 22, Qualitative Analysis—This course includes both basic and acidic analysis and is a continuation of the work begun in chemistry 12 or 13. One lecture and 9 hours laboratory per week.

Credit, 4 semester hours. 8:55, Tu. Laboratory, Mon., Wed., Fri., 1:15-3:55.

24. Quantitative Analysis—This course includes both gravimetric and volumetric analysis. Prerequisite: Chemistry 21 or 22. One lecture and 9 hours laboratory per week.

Credit, 4 semester hours. 8:55, Tu. Laboratory, 1:15-3:55, Mon., Wed., Fri.
25. **Organic Chemistry**—An elementary course for students of home economics. Prerequisite: Chemistry 12 or 13. This course will meet the requirements of most medical colleges. Three lectures and 6 hours laboratory per week.

Credit, 5 semester hours. Offered 1925-26. 8:00, Mon., Wed., Fri. Laboratory, 1:15-3:55, Tu., Th.

28. **Chemistry, Physiological Chemistry**—A general course consisting of the chemistry of food composition, tissue, secretions and excretions, their physiological and pathological change. Prerequisite: Chemistry 25 or 32. Three lectures and two laboratory periods per week.

Credit, 5 semester hours. Offered 1925-26. 8:00, Mon., Wed., Fri. Laboratory, 1:15-3:55, Tu., Th.

31, 32. **Organic Chemistry**—This course includes a study of the hydrogen compounds of carbon and their more important derivatives. The laboratory will include the preparation of typical compounds and will illustrate various methods of organic preparation. Prerequisite: Chemistry 12 or 13. Three lectures and 6 hours laboratory per week.

Credit, 4 semester hours. Offered 1926-27. 8:00, Tu., Th. Laboratory, 1:15-3:55, Mon., Wed.

33. **Quantitative Analysis**—This course will take up some of the more difficult problems of analysis. Prerequisite: Chemistry 24. One lecture and 9 hours laboratory per week.

Credit, 4 semester hours. Offered as there is a demand.

34. **Water Analysis**—Chemical analysis of water. Occasional lectures and 6 hours of laboratory per week. Prerequisite: Chemistry 24.

Credit, 2 semester hours. Offered as there is a demand.

35, 36. **Physical Chemistry**—This course will include the kinetic theory of gases, the determination of atomic
weights, thermochemistry, equilibrium, the theory of solution, velocity of reaction, catalysis electro-chemistry. Prerequisite: Chemistry 24, 32 and Physics 22. Two lectures per week and 3 hours laboratory.

Credit, 3 semester hours. Offered 1925-26. 8:00, Tu., Th. Laboratory, 1:15-3:55, Fr.

37. **Organic Preparations**—This course includes organic preparations from Gatterman and Fischer. One quiz and 8 hours laboratory per week.

Credit, 3 semester hours. Offered as there is a demand.

38. **Organic Analysis**—This course will include the ultimate analysis of organic compounds. One quiz and 8 hours laboratory per week.

Credit, 3 semester hours. Offered as there is a demand.

39. **Advanced Inorganic Chemistry**—A systematic study of inorganic chemistry from the standpoint of the periodic law. Three lectures and quizzes per week. Prerequisite: Chemistry 14.

Credit, 3 semester hours. Offered 1926-27. 10:20, Mon., Wed., Fri.

40. **Advanced Organic Chemistry**—This course will include a detailed study of special fields of organic chemistry. Prerequisite: Chemistry 32. Three lectures or quizzes per week.

Credit, 3 semester hours. Offered as there is a demand.

**DEPARTMENT OF EDUCATION**

**TEACHERS' CERTIFICATES**

Students who intend to teach in high schools should select their major work in some department of the college which is represented in the high school curriculum. They should also
be prepared to teach one or two subjects in addition to their major.

Graduates of the College of Puget Sound who fulfill the conditions determined by the laws of the State of Washington and specified by the State Board of Education, and who pass an examination in the State Manual, are granted certificates to teach without further examination. According to these requirements graduates who apply for state certificates must have completed three hours of psychology and twelve hours of education chosen from four of the following groups with not less than three hours in each of the four groups selected.

Group 1. Science of Education.
Group 2. History of Education.
Group 3. Childhood and Adolescence.
Group 4. School Administration.

Since the requirements for certificates to teach in public secondary schools in several other states are more extensive than those imposed by the State of Washington, it is strongly advised that students of the College of Puget Sound elect at least six hours of psychology and not less than fifteen hours of education. The courses of instruction offered are not designed especially to meet any specific state requirements but rather to furnish a fairly comprehensive survey of the field of education with the aim of preparing the prospective teacher for an intelligent practice of his chosen profession.

EDUCATION

PROFESSOR WEIR

Major work must include courses 21, 22, 34, 41.

21, 22. History of Education—(Group 2)—A study of Educational theory and practice from early times to the present. Emphasis is placed on the theoretic concep-
tions and the social forces which determined specific forms of educational organization, or the spirit and content of instruction at different times. A review of the doctrines of educational leaders and reformers and of their influence on educational progress, is made. Special attention is given to the evolution of national school systems and to the influence of the modern scientific and social spirit.

Credit, 2 semester hours each semester. 10:20, Tu., Th.

33. Childhood and Adolescence—(Group 3)—This course consists of a careful study of physical, mental and moral development in childhood and adolescence with special reference to educational principles and correct methods of guidance and control. The course includes an examination of the methods of child-study and a general acquaintance with the literature of the subject. Open to students who have had at least three hours of psychology.

Credit, 3 semester hours. 8:55, Mon., Wed., Fri.

34. Principles of Education—(Group 1)—A study of the principles underlying modern systems and methods of education,—aims and values in education, individual and social aspects of education, biological aspects of education, selection and arrangement of materials of instruction, the doctrines of interest and apperception, habit formation, concentration and correlation of studies, moral growth, character formation, etc. Lectures, reports on assigned readings, class discussions.

Open only to Juniors or Seniors who have had at least three hours of psychology.

Credit, 3 semester hours. 8:55, Mon., Wed., Fri.

35. School Organization and Administration—(Group 4)—A course in the principles and methods of educational organization and administration. Units of organization, city school systems, forms and functions of state and local supervision; the teaching staff, courses of study, grading
COURSES OF INSTRUCTION

and promotion, correction and discipline, special types of public education, standards of efficiency, school buildings, furnishings and equipment.

For advanced students who have had at least six hours in psychology and education.

Credit, 3 semester hours. Offered 1926-27. 10:20, Mon., Wed., Fri.

36. Social Principles of Education—(Group 6)—The social origin of educational agencies, the school as a factor in social progress, relation of the school to the home and the community, the school as a social center, the relation of education to social stability and to social progress, the education of defectives and delinquents, the community life of the school as related to moral training, the social significance of school plays and games, the social basis of the curriculum, industrial and vocational direction as a function of public education. Prerequisite: Psychology 21 and at least three hours of education.

Credit, 3 semester hours. 10:20, Mon., Wed., Fri.

37. Public Education in the United States—(Group 2)—A study of educational progress in the United States from colonial times with special emphasis on recent developments. Consideration will also be given to current problems.

Credit, 2 semester hours. Offered 1925-26. 11:15, Tu., Th.

38. Educational Tests and Measurements—(Group 1)—A study of the methods used in testing pupils in the public schools, the principles underlying these methods and the relation of the tests to school efficiency and school progress. The course includes a study of individual and group intelligence tests. Practice in making tests and in charting and estimating results will be required. Pre-
requisite: Psychology 21, and at least three hours of education. Laboratory fee $2.50.

Credit, 2 semester hours. Offered 1926-27. 11:15, Tu., Th.

39. The Junior High School—Historical background and reasons for a new organization; claims and objections; aims, objectives and special functions; problems of articulation; the teaching staff; programs of study and curricula; buildings and equipment; collateral and social activities. Opportunity will be given for observation and practice.

Open only to students who have had Psychology 21 and at least three hours of Education.

Credit, 3 semester hours. Offered 1925-26. 11:15, Mon., Wed., Fri.

41. Secondary Education—(Group 4)—A study of the aim and scope of secondary education as related to the elementary school and the college, and to vocational aims. Methods of administration in secondary schools. The high school curriculum; vocational and cultural subjects; specialization in the high school. Moral and social phases of secondary education. Open only to Seniors who have had at least six hours of education.

Credit, 3 semester hours. Offered 1926-27. 8:00, Mon., Wed., Fri.

42. Methods of Teaching High School Subjects—(Group 5)—A general methods course for students who expect to teach in public secondary schools. A psychological analysis of the usual high school subjects is made and the organization of the materials of the curriculum, together with the order and general method of presentation of the various subjects, is considered. Prerequisite: Course 41.

Credit, 3 semester hours. Offered 1925-26.
The aim of the following courses in English is two-fold: to instill in the mind of the student the love of good literature and to teach him how to express his own thoughts in clear, concise language.

11, 12. *Freshman Composition*—Short daily themes. Six long themes on present-day subjects. Talks by members of class on practical topics. Personal criticism.

Credit, 3 semester hours each semester. 8:00, 8:55, 10:20, 11:15, Mon., Wed., Fri., 6 sections.

13, 14. *Introduction to the Study of English Literature*—Credit, 3 semester hours each semester. 11:15, Mon., Wed., Fri.

21, 22. *Introduction to World Literature*—Lecture course covering the following points: (a) World Bibles—Holy Bible, Ancient Classical Epic and Tragedy, Shakespeare, Dante and Milton, The Faust Legend; (b) Technical principles of Epic, Lyric, Drama, History, Philosophy, Oratory, with a study of representative masterpieces. Selected reading courses. One long term paper and one lecture required of each student.

Credit, 3 semester hours each semester. Offered 1925-26. 8:00, Mon., Wed., Fri.

23. *Elizabethan Drama*—Many of the plays of Shakespeare and of his contemporaries will be read and discussed.

Credit, 3 semester hours. Offered 1925-26. 11:15, Tu., Th.

24. *Literary Study of the Bible*—The Holy Bible studied as literature with emphasis upon literary form as a factor in interpretation.

Credit, 2 semester hours. Offered 1926-27.
25, 26. *The Short Story*—The reading and writing of short stories. Four original short stories are required of every student each semester. Stress will be laid upon the revision of work. Through the discussion of various types of short stories an attempt will be made to develop the critical faculties of the student. Two hours recitation.

Credit, 3 semester hours. Offered 1926-27.

27. *Journalism*—A study of the gathering and writing of news.

Credit, 3 semester hours. Offered 1926-27.


Credit, 3 semester hours. Offered 1926-27.

31, 32. *The History of American Literature*.

Credit, 2 semester hours. Offered 1925-26. 8:55, Tu., Th.

34. *Ibsen*—Plays studied in class: *Brand*, *Peer Gynt*, *Emperor and Galilean*, *Hedda Gabler*, *An Enemy of the People*, *Rosmersholm*, *Pillars of Society*. Remaining plays to be read outside of class. Special attention given to the study of psychological, social and philosophic problems presented in the dramas.

Credit, 3 semester hours. Offered 1925-26. 11:15, Tu., Th.

35. *Appreciation of the Drama*—This course will deal largely with recent dramatic literature.

Credit, 3 semester hours. Offered 1926-27.

36. *Writing the Drama*—This course logically follows English 35, and is an attempt to put into practice the principles studied in that course. One complete play required of each student.

Offered 1926-27. 8:00, Mon., Wed., Fri.
COURSES OF INSTRUCTION


Credit, 2 semester hours each semester. Offered 1925-26. 10:20, Tu., Th.


Credit, 2 semester hours each semester. Offered 1926-27. 11:15, Tu., Th.

41, 42. *Nineteenth Century Poetry*—The study of representative English poets of the Romantic and Victorian periods, from Wordsworth to Meredith.

Credit, 2 semester hours each semester. Offered 1926-27. 11:15, Tu., Th.

43, 44. *Seminar in Short Story Writing*—An advanced course for students who have shown special aptitude for this line of work. The writing and revision of short stories, with monthly conferences, will constitute the major portion of work. One hour recitation.

Credit, 2 semester hours. Offered 1926-27.

GEOLOGY

Assistant Professor McMillain

21. *Structural*—This is essentially a fundamental course in structural and dynamical geology, dealing with the natural forces involved in the development of topography from the minerals and rocks making up the earth crust, through the processes of degredation, aggredation and erosion to the final peneplanation.

The laboratory work consists of a study of rocks and minerals, together with the interpretation of topographic and geologic maps. The laboratory is supplemented with field trips.
COLLEGE OF PUGET SOUND

Open to freshmen who have had biology and either chemistry or physics in high school.
Credit, 4 semester hours. Offered 1925-26. Three lectures and one laboratory period. 11:15, Mon., Wed., Fri. Laboratory, 1:15-3:55, to be arranged.

22. Historical—This is a continuation of Geology 21. It is a study of the earth and its origin, together with the procession of life upon it. Fossils and geologic maps are used in bringing details from other sections to notice. Wherever possible local material is used and emphasis is placed upon the geology of the Northwest. Three lectures and one laboratory period per week. Prerequisite: Geology 21.
Credit, 4 semester hours. Offered 1925-26. 11:15, Mon., Wed., Fri. Laboratory, 1:15-3:55, to be arranged.

DEPARTMENT OF HISTORY AND POLITICAL SCIENCE
PROFESSOR DAVIS

History

Courses 11, 12, 13 and 14 are required for a major in History. Courses 13 and 14 should precede other courses in American History.

11, 12. Modern European History—A general course from 1500 A. D. to the present time. Beginning with a brief view of the chief events and forces of ancient and medieval times necessary to an understanding of the modern world, a study is made of the political and social history of Europe from 1500 A. D. to the present time. Primarily for Freshmen and Sophomores. Texts: First Semester, Volume I. of Hayes' Political and Social History of Modern Europe. Second Semester, Volume II. of the same work.
Credit, 3 semester hours each semester. 8:55, Mon., Wed., Fri.
13, 14. American History—A course in the political and social history of the United States from 1492 to the present. The social history will include the religious, educational, literary, financial, and economic history and general progress of the American people. Text: Elson's History of the United States. 8:00, Mon., Wed., Fri.

17. Medieval History—The history of Europe from 732 A. D. to 1492 A. D. will be sketched, special stress being placed upon those elements in which the organization and culture of the Middle Ages differs from that of the Modern Epoch.
Credit, 3 semester hours. 11:15, Mon., Wed., Fri.

18. English History—A study of the constitutional, economic, social, literary and religious history of England since 1492 A. D., with a brief sketch of the general background.
Credit, 3 semester hours. 11:15, Mon., Wed., Fri.

21. History of the Great War—The course will begin with a study of such causes of the war as the situation in Turkey and the Balkan States, the clashing of Russian and Austrian interests in the Balkan States, the taking of Alsace-Lorraine by Germany in 1871, the rivalry of the Triple Alliance and Triple Entente, and the Dynastic, Militaristic, Nationalistic, Economic and other causes. This will be followed by a study of the War itself and of the War Period. Text: Hayes' Brief History of the Great War.
Credit, 2 semester hours. 8:55, Tu., Th. Offered 1926-27.

22. The Period Since the Great War, Nov. 1918-1926—The Treaty of Versailles, the League of Nations, the fate of rulers and nations of the war period, the slow return to normal conditions, financial chaos, suffering among the peoples of the warring nations, slowness of the work of reconstruction, new constitutions and governments, the Arms Conference at Washington, the French Occupation of the
COLLEGE OF PUGET SOUND

Ruhr, the Dawes’ plan, and estimate of the benefits and of the evil results of the War to mankind and the outlook for the future. Text: “Europe Since 1918,” by Herbert A. Gibbons.

Credit, 2 semester hours. Offered 1926-27. 8:55, Tu., Th.


31, 32. American History—A study of the History of the Presidency. A study will be made of the men, events and forces determining each presidential election, the changes in the electoral system, and the contribution of each administration to our national life. The biography, character and place in American history of each president. Text: Volumes I. and II. of Stanwood’s “History of the Presidency.”

Credit, 2 semester hours each semester. Offered 1926-27. 10:20, Tu., Th.

33, 34. American Statesmen and Public Men—A lecture course with assigned reading dealing with those men contributing most to the development of American nationality. The list will include the leading statesmen like Washington, Hamilton, Madison, Marshall, Webster, Lincoln and Grant, and the chief discoverers, explorers, historians, philanthropists, educators, reformers, and social workers.

Credit, 2 semester hours each semester. Offered 1925-26. 8:55, Tu., Th.


Credit, 2 semester hours. Offered 1925-26. 10:20, Tu., Th.
36. *Life and Times of Lincoln*—The chief texts will be the biographies by Nicolay and Ida Tarbell, with Lincoln’s speeches and messages.

Credit, 2 semester hours. Offered 1925-26. 10:20, Tu., Th.

41, 42. *Seminar*—For advanced students for the study of some well-known original documents of American History. First semester, Madison’s Journal of the Constitutional Convention. Second semester, the Federalist.

Credit, 1 semester hour each semester.

**Political Science**


Credit, 3 semester hours. 11:15, Mon., Wed., Fri.

22. *American Government*—Continuation of 21. State, County, Township and City Governments will be studied. Special attention will be given to the history and government of the State of Washington.

Credit, 3 semester hours. 11:15, Mon., Wed., Fri.

23, 24. *Questions of the Day*—A study of the chief political State, National, and World problems as they arise, from the current magazines, newspapers, pamphlets and speeches of our time.

Credit, 1 semester hour each semester. 8:00, Th.

31. *A Study of the State*—Its development, sovereignty and governmental organization. The growth of democracy.
Factors making for variation in government. Origin and growth of the different branches of government, citizenship and parties.

Credit, 2 semester hours. Offered 1925-26. 11:15, Tu., Th.


Credit, 2 semester hours. Offered 1925-26. 11:15, Tu., Th.

35. *International Law, Problems and Relations*—A study of the covenants of nations, of the relations of nations in war and peace, of the functions of international law, the forms and agencies of diplomacy, and of the tendencies to international agreements on questions affecting the well being of the world. Prerequisite, History 12 and 14.

Credit, 2 semester hours. Offered 1926-27. 11:15, Tu., Th.


Credit, 2 semester hours. Offered 1926-27. 11:15, Tu., Th.

**DEPARTMENT OF HOME ECONOMICS**

**ASSOCIATE PROFESSOR FRYER**

COURSES OF INSTRUCTION

Comparison of home and factory-made garments. One lecture and one laboratory per week.
Credit, 2 semester hours each semester. 8:55, Tu.; 1:15, Fri. Students having one year of Sewing in High School may omit Home Economics 13.

21, 22. Foods—Composition, selection and preparation of food. One lecture and two laboratory periods. Prerequisite: Chemistry 12 or 13. Students having credit for cookery in High School may omit Home Economics 21.
Credit, 2 semester hours each semester. Offered 1925-26. 11:15, Tu.; 1:15, Tu., Th.

31. Planning and Serving Meals—Menu planning, selection, preparation and serving of food for the family group. One lecture and two laboratory periods per week.
Credit, 3 semester hours. Offered 1925-26. 10:20, Th.

Credit, 4 semester hours. Offered 1925-26. 10:20, Tu., Th.

33. Management—Study of the organization of the household and application of scientific principles to its management. Study of budgets and accounts. Two recitations and conference per week.
Credit, 2 semester hours. Offered 1925-26. 10:20, Tu., Th.

34. The House—House selection, planning, decorating, and furnishing. Study of home architecture and furniture.
Problem on home for moderate income. One lecture and one laboratory period per week.

Credit, 2 semester hours. Offered 1925-27. 10:20, Tu.


Credit, 3 semester hours. Offered 1926-27. 8:55, Th.; 1:15, Mon., Wed.

36. Dressmaking, Advanced—Continuation of Home Economics 35. Prerequisite 35. One lecture and two laboratory periods per week.

Credit, 3 semester hours. Offered 1926-27. 8:55, Th.; 1:15, Mon., Wed.

37. Methods of Teaching Home Economics—Curricula, methods, and equipment. Reviewing of current literature. Two recitations per week.

Credit, 3 semester hours. Offered 1925-26. 8:00, Tu., Th.

LIBRARY SCIENCE

LILLIAN J. JONES, LIBRARIAN

11, 12. Library Economy—Relation between the library and the school. The use and value of the card catalog, dictionaries, encyclopedias and reference books; book selection and book buying; preparing books for the shelves; classification, accessioning, cataloging; reference work, preparation of bibliography and management of school library; organization. As a project the students will have an opportunity to do practical work in the training school library. Credit, 2 semester hours each semester.
A major in Mathematics should include Courses 13-14, 21, 22 and 31. In addition to 24 hours, the minimum, Solid Geometry should be taken in the Freshman year.

A minor should include Courses 13, 14 and 23. Candidates who expect to teach secondary Mathematics should include Courses 11, 13, 14, 21, 22, 33, 34.

11. **Solid Geometry**—The ordinary course in Geometry of three dimensions, including the sphere. It is recommended before taking Courses 13, 14. Prerequisite: Plane Geometry and Elementary Algebra.

Credit, 4 semester hours.

13-14. **Introduction to Mathematical Analysis**—The objective in this course is a basis for a conception of the subject matter and possibilities of modern mathematics. Trigonometry and College Algebra are correlated with analysis including the beginnings of analytics and calculus. Graphs and the function idea are used from the first; attention is paid to the applications necessary for engineering, astronomy, physics, etc. Some laboratory work is given. The regular mathematics course for those taking one year’s work. (But see 15-16.) Required in science courses. Prerequisite: Three semesters of Algebra, two semesters of Plane Geometry.

Credit, 4 semester hours each semester. 8:00 daily.

15-16. **Mathematical Theory of Investment and Algebra**—Elementary Algebra will be reviewed first. Quadratics, graphs, binomial theorem, progressions, combinations, probabilities, logarithms and a few series will be studied as preliminary to the work in investments. The underlying
principles of compound interest, annuities, amortization, bonds, sinking funds, depreciation, building and loan associations, and some problems in life insurance will be given. Elective with 13, 14 for Freshmen not in Science courses. Required in Business Administration curriculum. Prerequisite: Elementary Algebra and Geometry. A continuous course for the year.

Credit, 4 semester hours each semester. 11:15, Mon., Tu., Wed., Fri.

19. *Engineering Drawing*—Use of instruments, free-hand lettering, tracing, etc. Two three-hour laboratory periods. Prerequisite: Elementary Algebra and Geometry.

Credit, 2 semester hours. Not given 1925-26.

21, 22. *Analytic Geometry and Calculus*—In essence this is a second year course in mathematical analysis, the subjects being correlated. Both Cartesian and polar coordinates are used in presenting the ordinary material covering the line and conic sections. The derivative is used with tangents. The general equation of the second degree will be analyzed. Some higher degree curves are studied. Fuller treatment of maxima and minima than in Course 13, 14 will be employed. The early introduction of integral calculus is a feature. The needs of those contemplating engineering courses will be kept in mind. Prerequisites: Mathematics 13, 14.

Credit, 4 semester hours each semester. Offered 1925-26. 8:55, Mon., Tu., Wed., Th.


Credit, 3 semester hours each semester. Not offered 1925-26. 10:20, Mon., Wed., Fri.
COURSES OF INSTRUCTION

24. Surveying—This course includes both recitation and field work (laboratory); theory of U. S. land surveying; general work with tape and transit; use of level; grades for streets, sewers, etc.; keeping field notes; computation work; a course in line with engineering work. Prerequisite: Mathematics 11, 13, 14.

Credit, 3 or 4 semester hours. Offered 1926-27.

25. Spherical Trigonometry—The ordinary course. Prerequisite: Mathematics 11, 13, 14.

Credit, 2 semester hours. Offered 1926-27. 10:20, Tu., Th.

26. Descriptive Geometry and Engineering Drawing—Practical problems, principles of projection, perspective shades and shadows. Two recitations and two three-hour laboratory periods. Prerequisite: Courses 11, 13, 14, and 19.

Credit, 4 semester hours. Not offered 1925-26.

27. Elements of Statistical Method—Uses and sources of statistics; collecting and analysis of material; application to interpretation of economic, social and natural phenomena. Prerequisite: Algebra and Geometry.

Credit, 3 semester hours. 8:00, Mon., Wed., Fri.


Credit, 3 or 4 semester hours. Offered 1925-26. 10:20, Mon., Wed., Fri.

32. Differential Equations—Ordinary and Partial with applications. Prerequisite: Course 31.

Credit, 3 semester hours.

33. Methods of Teaching—The subject matter of secondary mathematics is presented in view of the recent findings of
the committee on both Junior and Senior high school material and methods. Prerequisite: Courses 11, 13, 14, 21, 22.

Credit, 2 semester hours.

34. History of Mathematics—Mathematics viewed as a unit. Development of its application to science, architecture, commerce. Valuable to teachers. Prerequisite: Courses 11, 13, 14, 21, 22.

Credit, 3 semester hours. Offered 1925-26. 10:20, Mon., Wed., Fri.

(Note: Other elective courses may be arranged with proper prerequisites, as Solid Analytics, Projective Geometry, Navigation, etc.)

ASTRONOMY

10. Descriptive Astronomy—An elementary course whose purpose is to give the student a conception of the solar system and stellar heavens; attention to the constellations and current celestial phenomena; observation with 4½-inch equatorial telescope. Prerequisites: Elementary Algebra, Geometry, and Physics.

Credit, 3 or 4 hours. Offered 1926-27.


Credit, 3 semester hours each semester. Offered 1925-26.

24. History of Astronomy—Prerequisite: Astronomy 10 or 21-22.

Credit, 2 or 3 hours.
COURSES OF INSTRUCTION

DEPARTMENT OF MODERN LANGUAGES

FRENCH

ASSOCIATE PROFESSOR CRAPSER

Requirements for a major: A minimum of 24 hours not including 11.

Requirements for a minor: A minimum of 15 hours not including 11.

Credit, 4 semester hours each semester. 8:00 and 11:15, Mon., Wed., Th., Fri.

Credit, 3 semester hours each semester. 8:55, Mon., Wed., Fri.

31, 32. Short Story—Lectures on development of modern French Conte. Extensive study of modern writers of the Conte: Balzac, Maupassant, Daudet, Merimee, Le Braz, Coppee, Gautier, About, etc. Composition based upon material read. Outside reading required. Conducted in French. Prerequisite: Courses 21, 22.
Credit, 3 semester hours each semester. Offered 1925-26. 10:20, Mon., Wed., Fri.

33, 34. Drama—First semester devoted to study of dramatists of the 17th century; second semester, to modern dramatists. Reports in class of reading done outside. Lectures
and reports on the history of the development of the French Drama. Conducted in French. Prerequisite: Courses 21, 22.

Credit, 2 semester hours each semester. Offered 1925-26. 10:20, Tu., Th.,


Credit, 3 semester hours each semester. Offered 1926-27. 10:20, Tu., Th.; 1:15, Fri.


Credit, 2 semester hours. Offered 1925-26. 8:55, Tu., Th.

41. Seminar, 19th Century Prose—Directed reading of prose of the 19th Century. Informal discussion one hour a week. Prerequisite: Courses 21, 22.

Credit, 2 semester hours. Offered 1925-26.

GERMAN

11-12. Elementary Course—Grammar, conversation, prose composition, reading of short stories, poems to memorize. Text used: Prokosch and Morgan's "Introduction to German," with such short stories as Storm's "Immensa" and Rosegger's "Der Lix von Gutenhag."

Credit, 4 semester hours each semester. 11:15, Mon., Wed., Th., Fri.

21, 22. Intermediate Course—Review of syntax, oral and written composition. Reading modern German prose in form of short story. The study of at least one earlier
COURSES OF INSTRUCTION

classic work by Schiller or Goethe. Memory work in lyrics and ballads. Prerequisite: Courses 11, 12.
Credit, 3 semester hours each semester. 8:00, Mon., Wed., Fri.

31, 32. Scientific German—Intended for students who want a working knowledge of the language for scientific reading. Such texts as Dippold’s “Scientific German Reader”; Wright’s “German Science Reader.” Prerequisite: Courses 21, 22.
Credit, 2 semester hours each semester. 8:00, Tu., Th.

33, 34. Modern German Drama—Reading and discussion of selected dramas from works of Freytag, Hebbel, Grillparzer, Hauptmann and Sudermann. Prerequisite: Courses 21, 22.
Credit, 3 semester hours each semester. 8:55, Mon., Wed., Fri.

SPANISH

ASSOCIATE PROFESSOR ROBBINS

Credit, 4 semester hours each semester. 8:00, Mon., Tu., Wed., Th.

Credit, 3 semester hours each semester. 8:55, Mon., Wed., Fri.
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31, 32. Modern Spanish Prose and Drama—Reading of modern Spanish and Spanish-American literature, advanced composition and conversation. Some attention will be given to commercial Spanish. Prerequisite: Courses 21, 22.

Credit, 3 semester hours each semester. 8:00, Fri.; 8:55, Tu., Th.


Credit, 2 semester hours.

DEPARTMENT OF MUSIC

PROFESSOR FRED BEIDLEMAN, MR. HOWARD HANSCOM,

MISS GERTRUDE NELSON

(Note: The information given herewith relates only to the Collegiate Department of Conservatory of Music of the College. This work is open not only to regular students of the College, but to all who are qualified for it. In its Junior and Preparatory departments the Conservatory makes available to students below college age and grade the advantages of superior musical instruction under its thoroly trained and experienced teachers. A separate bulletin giving complete information regarding the Conservatory of Music will be sent upon request. The Conservatory offers a two-year certificate and a three-year diploma course. The organization of a four-year course leading to the College degree with a major in applied, theoretical, or public school music, is now under consideration. Owing to the necessity of the Conservatory being as yet on a separate financial basis from the College, it is at present necessary to charge separate fees for all music work.)
COURSES OF INSTRUCTION

APPLIED MUSIC

Piano, Pipe Organ

Prerequisite: Preparatory course in either piano or organ.

Singing

Violin, Viola, Violoncello

Cornet, Clarinet, Saxophone, Trombone, Etc.

Private lessons, each 30 minutes in length. 1 semester credit for each half-hour lesson weekly. Credit allowed only when an equal amount of credit is earned in music class work. Elementary instruction in small groups may be arranged at special rates.

FEES: Payable in advance for not less than a term of ten (10) lessons; 1 lesson a week, 10—$22.50; 2 a week, 10—$20.

Exception: Brass & Woodwind: 1 a week, 10—$20; 2 a week, 10—$15. A discount is allowed in all cases for payment by the semester in advance.

Course N 10, $5.00; Courses 11, 12, 13 and 14, $10.00; Courses 15 to 40, inclusive, $5.00 per hour credit.

CLASSES IN THEORETICAL, CULTURAL AND PUBLIC SCHOOL MUSIC

N 10. Elements of Music—The fundamental theoretical principles of music, including notation, terminology, scales, keys, etc.; and sight-reading; a review of the theory of music as covered in grade and high schools, intended as a preliminary and prerequisite for N. 29-30, Normal Music, Methods of Teaching Music in Grade Schools.

Credit, 2 semester hours. Special fee, $5.00.
11-12. *Fundamentals of Music* — Solfeggio, ear training, sight singing, rudiments, etc. A foundation course in principles and practice of music of general interest and value.

Credit, 3 semester hours each semester, 1:15. Mon., Wed., Fri.

13, 14. *Appreciation of Music*—A general non-technical course open to all, for the cultivation of musical understanding, taste, appreciation, and culture. Illustrated with numerous phonograph records.

Credit, 3 semester hours each semester. 2:10, Mon., Wed., Fri.


Credit, 2 semester hours each semester. 2:10, Tu., Th.

17, 18. *Harmony, Elementary* — Intervals, scales, triads, chords of the seventh and ninth, inversions, harmonizing melodies, keyboard harmony, etc.

Credit, 3 semester hours each semester. 3:05, Mon., Wed., Fri.

21-22. *Sight Reading and Ear Training, Advanced* — Continues the work of the course in "Fundamentals," with practice in reading at sight a great variety of music; special training and practice in instrumental sight reading. Prerequisite: 11-12, or equivalent.

Credit, 2 semester hours each semester. 1:15, Tu., Th.

23, 24. *Form and Analysis*—A more technical and advanced continuation of the course in "Appreciation."
COURSES OF INSTRUCTION

Study and analysis, as to form and harmony, of composition in various forms, instrumental and vocal. Prerequisite: 17, 18.
Credit, 2 semester hours each semester. 10:20, Wed., Fri.

25, 26. History of Music, Modern — From 1800 to present day. Illustrated with numerous examples.
Credit, 2 semester hours each semester. 11:15 Mon. Fri.

27, 28. Harmony, Advanced — Modulation, inharmonic tones; elementary counterpoint, form, and composition. Prerequisite: 17, 18.
Credit, 2 semester hours each semester.

N 29-30. Normal Music — A course in materials and methods for music teaching in rural and grade schools. 2 credits. Subject to College registration and fee for students in the Normal Department of the College. Otherwise $10 per semester. Prerequisite: 11-12, or the equivalent.
Credit, 2 semester hours each semester. 10:20 Tue., Thur.

31, 32. Counterpoint — Study of advanced counterpoint, and its application in the composition of the various forms of polyphonic music. Prerequisite: Elementary and Advanced Harmony.
Credit, 2 semester hours each semester. Not offered in 1925-26.

33, 34. Composition — Study and practice in the composition of vocal and instrumental music in various forms and styles. Prerequisite: Elementary and Advanced Harmony.
Credit, 2 semester hours each semester. Not offered in 1925-26.
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35, 36. Conducting—Technic of time beating; make-up and direction of choral and instrumental organizations; interpretation; materials. Especially intended for directors of school or church music, teachers, etc. Prerequisite: Fundamentals.

Credit, 1 semester hour each semester. Not offered in 1925-26.

37, 38. Instrumentation — The instruments of the orchestra and band; how to write and arrange music for them in various combinations. Prerequisite: Elementary Harmony.

Credit, 1 semester hour each semester. Not offered in 1925-26.

39, 40. Public School Music—Methods and materials for teaching music in high school and for supervision of public school music. Organization and direction of glee clubs, choruses, bands, orchestras, operettas, etc. Prerequisite: Fundamentals, Normal Music.

Credit, 2 semester hours each semester. Not offered in 1925-26.

DEPARTMENT OF PHILOSOPHY

PROFESSOR REGESTER

21. History of Ancient Philosophy—The history of man’s attempt to secure a rational interpretation of the universe and of his relation to it and to his fellow man is traced from the rise of philosophical speculation through the Middle Ages. Text and readings in the philosophical classics.

Credit, 3 semester hours. 8:00, Mon., Wed., Fri.
22. *History of Modern Philosophy*—The main lines of philosophical thought are followed from Bacon through Hegel. Continues Course 21.

Credit, 3 semester hours. 8:00, Mon., Wed., Fri.

31. *Introduction to Ethical Theory*—A study is made of the chief problems and systems of ethical theory by means of lectures and discussion. Text book and collateral readings are used. Presupposes either Phil. 21 or Psych. 21. Alternates with Course 33.

Credit, 2 semester hours. Offered in 1925-26. 8:00, Tu., Th.

32. *Advanced Ethics*—A detailed study of the most significant ethical theories: Teleological or Utilitarian, Formalistic, and Perfectionistic. Readings in Hume, Kant, Aristotle and Hegel. Presupposes Course 31. Alternates with Course 34.

Credit, 2 semester hours. Offered in 1925-26. 8:00, Tu., Th.

33. *Introduction to Philosophical Problems*—This course aims at critical examination of the chief problems of philosophy and of the solutions offered by different schools of thought. Presupposes a course in the history of philosophy.

Credit, 2 semester hours. Offered in 1926-27. 8:00, Tu., Th.

34. *Contemporary Philosophical Tendencies*—A consideration of the problems which occupy the center of interest in present philosophic speculation and of the trend of thought in modern philosophy. The course will deal with such contemporary systems as those of Russell, Dewey, Bergson, and others. Open only to students who have had at least one course in philosophy. Alternates with Course 32.

Credit, 2 semester hours. Offered in 1926-27. 8:00, Tu., Th.
35. Formal Logic—A brief historical survey of the development of formal logic followed by treatment of argument and proof by the methods of formal logic, with the use of exercises.

Credit, 2 semester hours. Offered in 1925-26. 8:55, Tu., Th.

36. Philosophical Problems of Logic—A treatment of logical theory. A critical study of formal logic is made with reference to methods of proof employed in the positive and historical sciences. Attention is given to the treatment of logical problems by Bradley and Bosanquet. Course 35 is presupposed.

Credit, 2 semester hours. Offered in 1925-26. 8:55, Tu., Th.

37. Metaphysics—A course specializing on the question of the nature of reality. The chief metaphysical systems in the history of philosophic thought are examined. Presupposes one or more of Courses 21, 22, 33. Alternates with Course 41.

Credit, 2 semester hours. Offered in 1925-26. 10:20, Tu., Th.

38. Philosophy of Religion—The course seeks the principles of philosophical thought in the field of religion in such problems as the nature of religious knowledge, the logic of religious truth, and the significance of religious values. Presupposes either Course 33 or 37.

Credit, 2 semester hours. Offered in 1925-26. 10:20, Tu., Th.

41. Philosophical Problems of Psychology—The course will deal with the philosophical problems connected with psychology, such as the nature of consciousness and the rela-
COURSES OF INSTRUCTION

tion of mind and body, or more broadly of mind and its world. Open to advanced students in philosophy and psychology.

Credit, 2 semester hours. Offered in 1926-27. 10:20, Tu., Th.

42. Theory of Knowledge—A specialized study of the problem of the nature and extent of knowledge. Open only to advanced students.

Credit, 2 semester hours. Offered in 1926-27. 10:20, Tu., Th.

44. Seminar—Detailed study of a selected philosophical system or particular thinker, the subject being changed annually. Open only to students who have had several basic courses.

Credits to be arranged. Offered in 1926-27.

PSYCHOLOGY

11. Introduction to Psychology—The course deals with the physiological conditions of consciousness, the fundamental processes of apprehension and thought, and the chief types of behavior. Text book assignments, lectures and recitation.

Credit, 3 semester hours. 11:15, Mon., Wed., Fri.

21. General Psychology—The course includes the study of the structure and function of the brain and sense organs, functional and practical aspects of consciousness, sensation, association, memory, attention, space and time perception, etc. Lectures and recitation.

Credit, 3 semester hours. 8:55, Mon., Wed., Fri.

22. Advanced General Psychology—A more intensive study of selected topics than is possible in Course 21. A brief
study is made of recent tendencies in Psychology. Text book assignments and reports on assigned topics. Alternates with Course 26.
Credit, 3 semester hours. Offered in 1925-26. 8:55, Mon., Wed., Fri.

26. Survey of the Field of Psychology—This course, open only to students who have had a course in General Psychology, aims to survey the special fields of psychological investigation, such as the psychology of animals, of the child, of the abnormal, etc., and to consider the relation of psychology to other sciences and activities such as education, medicine and commerce. Alternates with Course 22.
Credit, 3 semester hours. Offered in 1926-27. 8:55, Mon., Wed., Fri.

32. Experimental Psychology—In association with lectures this course offers laboratory investigation of the conditions and laws of sense perception, attention, memory, etc. Open to students who have had a course in general psychology.
Credit, 3 semester hours. Offered in 1925-26. 1:15, Tu., Th.

41. Philosophical Psychology—See Philosophy 41. Credit, 2 semester hours.
COURSES OF INSTRUCTION

not had High School Physics, but does not meet the needs of engineering students. Two lectures and recitations and one laboratory period of three hours per week.

Credit, 3 semester hours each semester. 8:55, Tu.; 1:15-3:55, Fri.

21. *Mechanics and Heat*—Meets the needs of students of engineering or of those who major in science. Prerequisite: Trigonometry and high school physics or its equivalent. Three lectures and recitations and two laboratory periods of three hours each per week.

Credit, 5 semester hours. 10:20, Mon., Wed., Fri.; 1:15, Tu., Th.

22. *Sound, Light and Electricity*—A continuation of Physics 21. Three lectures and recitations and two laboratory periods of three hours each week.

Credit, 5 semester hours. 10:20, Mon., Wed., Fri.; 1:15, Tu., Th.

31. *Light*—An introduction to Geometric and Physical Optics. Prerequisite: Physics 22. Two lectures and recitations and one laboratory period of three hours per week.

Credit, 3 semester hours. 11:15, Tu., Th.

32. *Electricity*—Direct and alternating currents and industrial application. Prerequisite: Physics 22. Two lectures and recitations and one laboratory period of three hours per week.

Credit, 3 semester hours. 11:15, Tu., Th.

PUBLIC SPEAKING

PROFESSOR HOVIJOS

A major in Public Speaking must include Courses 11 or 12, 21, 22, 23, 24, 25, 26, 27, 28; 33 and 34.

Students registering in Play Production should plan their
work with the Professor of Public Speaking so that they can do their laboratory work at the scheduled time.

The courses are so arranged as to make possible systematic and progressive study during the four-year College Course, toward a major in Public Speaking. The College of Puget Sound participates in several inter-collegiate contests in debate and oratory, and further opportunity for outside practice may be found in local student activities in drama, oratory and debate.

11 or 12. *Extempore Speaking*—A foundation course in practical public speaking. A study in the selection, organization, and presentation of speech material. Lectures, extempore speeches, class discussions, wrangles. Required of all students. Two sections.

Credit, 2 semester hours. 8:55 and 10:20, Tu., Th., first semester; 10:20 and 11:15, Tu., Th., second semester.

21. *Oratory*—Brief history of the important periods of oratory. It is a foundation course in the study and preparation of all oratorical forms of address. This course is interchangeable with Course 22. Prerequisite: Course 11.

Credit, 2 semester hours. 11:15, Tu., Th.

22. *Advanced Public Speaking*—Lectures, recitations, and prescribed reading. Psychology of the emotions, persuasion, and imagination; the kinds and conditions of audiences. Each student will be required to prepare and deliver various kinds of speeches, topical addresses, the after-dinner speech, and the oration. Prerequisite: Course 11 or 12.

Credit, 2 semester hours. 11:15, Tu., Th.

23, 24. *Argumentation and Debate*—The first semester is given to the study of the practical principles, and the laws governing debate. The second semester's work deals with theoretical debate as found in deductive and inductive argument, fallacies and analogy. This course
includes the writing and discussions of briefs. Debates on leading questions will be required of each student. Those expecting to participate in inter-scholastic or inter-collegiate debate should enroll in this course. Prerequisite: Course 11 or 12.

Credit, 3 semester hours each semester. 10:20, Mon., Wed., Fri.

25, 26. Literary Interpretation—The fundamentals of vocal expression, voice training and diction will be studied. Various literary forms with selections from masterpieces; contemporary literature, classic and modern drama, will be presented. The first semester is recommended to those intending to teach literature and reading.

Credit, 3 semester hours each semester. 8:00, Mon., Wed., Fri.

27, 28. Play Production—A study in the problems involved in producing amateur plays. This course is intended primarily for those who expect to have charge of such work in high schools and colleges or community centers. The following special topics are considered: Aims of the amateur production, selection of the play, choosing and training the cast, organizing for the production, stage setting and lighting, costuming and make-up, principles of acting, the working out of some special problem, and the reading of several plays. Plays will be studied and presented in class, and, if the quality of the work warrants, public production will be arranged. $1.50 laboratory fee. Prerequisite: Course 25.

Credit, 3 semester hours each semester. 8:55, Mon., Wed., Fri.

33, 34. Private Lessons—Junior private lessons are required of those majoring in the department. Elective for other students. One credit each semester.

41, 42. Private Lessons—Senior private lessons are required of all students majoring in the department. One credit each semester.
The work of the Department of Religious Education is given Class A rating by the Committee on Standardization of the Religious Education Association.

11. *Hebrew History*—Old Testament history from the earliest days to the end of the United Kingdom. The Bible as a text, with lecture and assigned readings.
   Credit, 2 semester hours. 8:55, Tu., Th.

12. *The Prophetic Period*—The work of the prophets, with careful attention to the historical background. Study based upon the Biblical text, with lectures, assigned readings, and special reports.
   Credit, 2 semester hours. 8:55, Tu., Th.

   Credit, 3 hours each semester. 8:55, Mon., Wed., Fri., first semester; 11:15, Mon., Wed., Fri., second semester.

   Credit, 3 semester hours. 8:55, Mon., Wed., Fri.

   Credit, 3 semester hours. 8:00, Mon., Wed., Fri.

22. *Methods of Teaching Religion*—A study of the function of teaching in promoting religion in the individual and
in society. Foundation principles in teaching religion. Textbook, lectures, collateral reading, reports.

Credit, 3 semester hours. 8:00, Mon., Wed., Fri.

23. *The Early Expansion of Christianity*—The history of Christian Missions from the earliest days to the Reformation. Lectures, assigned readings, papers.

Credit, 2 semester hours. Offered in 1925-26. 11:15, Tu., Th.


Credit, 2 semester hours. Offered in 1925-26. 11:15, Tu., Th.

31, 32. *History of Religions*—The development of religion from its most primitive forms through the national to the ethical and universal types. First semester, Animism, the religions of Egypt and Babylonian, Judaism, Hinduism, Buddhism. Second semester, Confucianism, the religions of Greece and Rome, Zoroastrianism, Mohammedanism, Christianity. Textbook, lectures, assigned readings, papers.

Credit, 2 semester hours each semester. Offered in 1925-1926, 10:20, Tu., Th.

33. *The Curriculum of Religious Education*—The material for the teaching of religion, especially with regard to its appropriateness for the several age-groups. Evaluation of published lesson-material. Prerequisite: Course No. 21.

Credit, 2 semester hours. Offered in 1926-27. 11:15, Tu., Th.

34. *Organization and Administration of Religious Education*—Organizing for the teaching of religion in Church and community.

Credit, 2 semester hours. Offered in 1926-27. 11:15, Tu., Th.
35. *Introduction to Old Testament Literature*—An investigation of the historical background, authorship, literary form and central purpose of each of the Old Testament books. Textbook, lectures, collateral reading, independent investigation.

Credit, 2 semester hours. Offered in 1926-27. 10:20, Tu., Th.


Credit, 2 semester hours. Offered in 1926-27. 10:20, Tu., Th.

37. *Teachings of Jesus*—A study of the social, ethical and religious teachings of Jesus as recorded in the Gospels, with emphasis upon their application to modern problems. Lectures, assigned readings, special reports. Prerequisite: Course No. 13.

Credit, 2 semester hours. Offered in 1925-26. 10:20, Mon., Wed., Fri.

38. *Psychology of Religion*—A study of the human side of the religious life, from the viewpoint of psychology. Textbook, lectures, collateral reading, reports. Prerequisites: Psychology 1 and at least one course in the Department of Religion.

Credit, 3 semester hours. Offered in 1925-26. 10:20, Mon., Wed., Fri.

39, 40. *Church History*—The history of organized Christianity in its growth from a local sect to a world religion. Textbook, lectures, collateral reading.

Credit, 3 semester hours each semester. Offered in 1926-27. 10:20, Mon., Wed., Fri.
Certain courses listed in other departments count as credit for those majoring in Sociology: Sociology 24 counts as credit in Psychology and Sociology 29 and 30 as credit in History. Students majoring in Sociology are expected to take not later than their Junior year, Biology 11, 12, Psychology 21, Sociology 24 and Business Administration 27 (Statistics).

I.—General Sociology

21, 22. Principles of Sociology—A general survey of sociology in an attempt to get at the basic principles of the science. Bushee, Giddings and others are followed. Text, lectures and field work. Prerequisite for all other courses taken for credit in Sociology.
Credit, 3 semester hours each semester. 8:55, Mon., Wed., Fri.

II.—Factorization

23. Social Work—The general field of social work will be covered, each student being permitted to do special work on that activity which interests him most. Text, special lectures, field work, class reports. Two hours recitation.
Credit, 3 semester hours. 8:55, Tu., Th.

24. Social Psychology—A systematic study of the psychical processes resulting from interstimulation. Such topics as communication, the group, suggestion, imitation, custom, invention, leadership, the mob and race will be considered. Ellwood and Bogardus chiefly will be followed. One long term paper. Two hours recitation.
Credit, 3 semester hours. 8:55, Tu., Th.

25, 26. Progress—The case for progress will be factorized and debated, such questions as the following being taken
up. Has there been progress? If so, in what fields? Has change and progress been caused by the sheer weight of culture, or has it been due to the birth of outstanding personalities? What is the relationship of invention, imitation and propaganda to social legislation, and how far can legislation assist progress?

Credit, 3 semester hours each semester. Not offered in 1925-26.

33, 34. Social Theory—A general survey of Sociology from the point of view of writers who have contributed to social theory. Text and lectures.

Credit, 2 semester hours each semester. Not offered in 1925-26.

III.—History of Civilization

29, 30. Early Civilizations—Osborn, Goldenweiser, Breasted, Robinson and others will be followed in tracing the rise of culture and its development in the Nile Valley, the Fertile Crescent and Europe to 732 A. D.

Credit, 3 semester hours each semester. 10:20, Mon., Wed., Fri.

IV.—Contemporary Movements and Trends

31. Contemporary Research—The various journals and magazines will be reported on or covered in class to determine the trend of contemporary thought and research. Journal as text.

Credit, 1 or 2 semester hours. 11:15, Tu.

32. Contemporary Social Movements—An attempt will be made to trace to their logical conclusions some tendencies in contemporary life and to evaluate them in the light of their ultimate worth rather than in the light of their temporary expediency. Journals and magazines will serve as source material.

Credit, 1 or 2 semester hours. 11:15, Tu.
COURSES OF INSTRUCTION

V.—SOCIAL PROBLEMS AND SOCIAL POLICY

41. Social Diagnosis—Research work with a view to locating the causes of social maladjustment. Such symptoms as war, crime, insanity, poverty and unemployment will be traced back to causes in so far as that is possible. One long term paper. Special lectures, field work, discussion. Two recitations weekly.

Credit, 3 semester hours. 8:55, Tu., Th.

42. Social Treatment—Methods for the solution of some of the problems considered will be taken up and evaluated. Penal systems, police systems, labor policies, applied philanthropy and international tribunals will be discussed. Special lecturers, field work, one long term paper. Two recitations weekly.

Credit, 3 semester hours. 8:55, Tu., Th.

DEPARTMENT OF PHYSICAL EDUCATION AND ATHLETICS

Professor McNeal

The College of Puget Sound believes in a sane program of Physical Training. Some type of physical activity is required of all freshmen. Our aim is to have every student take part in recreative work, thereby increasing his efficiency, not only during his college years but in later life. The courses outlined below are primarily for students who expect to follow coaching, or Physical Education work, as a profession. The field for trained and conscientious instructors in this work is growing by leaps and bounds, and the Athletic Department could place many more men in this work than they can supply.

11-a. Football Theory—This work is done largely on the field during the rest periods in practice. “Blackboard talks” are also given at irregular periods during football
season. Discussion of rules; the several styles of defense and offense with consideration of their special strength and weaknesses; generalship and strategy; training; conditioning, and players' equipment are given detailed attention.

11-b. Football Practice—Includes punting, drop kicking, place kicking, kick-off, forward passing, tackling dummy, drills for linemen and backs, following the ball, interference and team work. Fundamental plays, freak plays and signal systems are studied.

12-a. Baseball Theory—Theory of batting; base running; methods of fielding each position; team work and coaching methods; study of rules and general fundamentals.

12-b. Baseball Practice—The principals discussed in 12 a. will be practiced on the field.

14-a. Track and Field Theory—The theory upon which each event is based. Talks on methods of preparing contestants for different events; rules of competition; study of physical condition. Practice is given in promoting, managing and officiating for meets.

14-b. Track and Field Practice—Practice of above principles.

13-a. Basketball Theory—The course covers passing, goal throwing, dribbling, team play, conditioning and the different styles of play.

13-b. Basketball Practice—The principles discussed above are practiced in the gymnasium.

15, 16. Calisthenics (Free Exercises)—This course is primarily for students who are not physically fitted for participation in the more strenuous sports.

18. Mass Physical Activities—Practical participation in and direction of mass games, mass athletics, and combative contests—a coming feature in the American physical training program.
COURSES OF INSTRUCTION

DEPARTMENT OF NORMAL TRAINING

PROFESSOR WEIR, HEAD OF THE DEPARTMENT

This department provides a two years’ Normal Training Course designed to meet the needs of those students who are preparing to teach in the grades. This course leads to a Normal School Elementary Diploma. Students who are awarded this diploma from the college receive from the State Board of Education a First Grade Elementary School Certificate. The course is very similar to the two years’ course of our State Normal Schools.

The Normal Course is very closely related to the regular baccalaureate courses of the College. The major quota of strictly Normal Training subjects is supplemented with pertinent subjects from the other departments thus effecting a happy combination of practical preparation for teaching and closely correlated liberal arts courses. Also the prospective teacher can secure her preparation in the broadening and stimulating environment of college life. The literary and social activities of the College are open to the students of this department.

CURRICULUM

Required Work

FRESHMAN YEAR

<table>
<thead>
<tr>
<th>First Semester</th>
<th>Second Semester</th>
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<tbody>
<tr>
<td>Subjects</td>
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<tr>
<td>English</td>
<td>3</td>
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<tr>
<td>Psychology, Elementary</td>
<td>3</td>
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<tr>
<td>Library Instruction</td>
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<tr>
<td>Hygiene</td>
<td>2</td>
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<tr>
<td>Contemporary Civilization</td>
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<tr>
<td>Electives</td>
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## Sophomore Year

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<thead>
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<tr>
<td>Educational Measurements</td>
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<tr>
<td>Technique of Teaching</td>
<td>2</td>
</tr>
<tr>
<td>Practice Teaching</td>
<td>3</td>
</tr>
<tr>
<td>State Constitution and School Law</td>
<td>2</td>
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<tr>
<td>Electives (assigned)</td>
<td>6</td>
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<tr>
<td>Principles of Education</td>
<td>3</td>
</tr>
<tr>
<td>Technique of Teaching</td>
<td>2</td>
</tr>
<tr>
<td>Practice Teaching</td>
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<tr>
<td>Nutrition</td>
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<td>Electives</td>
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### Assigned Electives

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<td>Music, Methods</td>
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<tr>
<td>Political Science</td>
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<tr>
<td>Art</td>
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<tr>
<td>Nature Study (Primary)</td>
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<td>Economics</td>
<td>3</td>
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<td>Physiology</td>
<td>3</td>
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<tr>
<td>Music, Methods</td>
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<tr>
<td>Fundamentals of Music</td>
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<tr>
<td>Art</td>
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<tr>
<td>Science Projects (Upper Grades)</td>
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<tr>
<td>Juvenile Literature</td>
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### Electives

#### First Year

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<td>History</td>
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<td>Chemistry</td>
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<td>Physics</td>
<td>3</td>
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<tr>
<td>Foreign Language</td>
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<tr>
<td>Oral Expression</td>
<td>3</td>
</tr>
<tr>
<td>Mathematics</td>
<td>4</td>
</tr>
<tr>
<td>History</td>
<td>3</td>
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<tr>
<td>Chemistry</td>
<td>4</td>
</tr>
<tr>
<td>Physics</td>
<td>3</td>
</tr>
<tr>
<td>Foreign Language</td>
<td>3</td>
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#### Second Year

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<th>Course</th>
<th>Credits</th>
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<tr>
<td>English Literature</td>
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<tr>
<td>Music Theoretical</td>
<td>2 or 3</td>
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<tr>
<td>Foreign Language</td>
<td>3</td>
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<tr>
<td>World Literature</td>
<td>3</td>
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<tr>
<td>Sociology</td>
<td>3</td>
</tr>
<tr>
<td>English Literature</td>
<td>3</td>
</tr>
<tr>
<td>Music, Theoretical</td>
<td>2 or 3</td>
</tr>
<tr>
<td>Foreign Language</td>
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</tbody>
</table>

Electives not taken in the first year will be available in the second year. Students will be advised to choose such electives as will fit them to teach in their chosen field, that is, in the primary or upper grades.
COURSES OF INSTRUCTION

Art N11, N12. Normal Art—This course aims to prepare students for teaching art in the grades. Work in the following projects will be taken up: color theory and its practical application, how to present color; theory of design, problems in design applied to useful objects, cut paper design; history of the alphabet and bookmaking leading to letter cutting and elementary book binding; history of weaving, practical problems in paper, raffia and yarn weaving; rules of perspective applied to object drawing; house planning, interior decoration and furnishing; costume design and art appreciation.

Credit, 2 semester hours each semester. 10:20, Tu., Th.

*Art 13, 14. Art Structure—Study of line, mass, darks and lights, and color. Principles of design; color theory; designs developed from the abstract, from nature and from study of historic ornament. History of ornament.

Credit, 1 semester hour each semester.


Credit, 1 semester hour.

*Art 16. Art Metal—Practical problems in copper, brass, silver and gold. Etching, saw-piercing, repousse, shaping of bowls, spoons, etc. Stone setting and enamels in connection with jewelry. Prerequisite, Art 13, 14.

Credit, 1 semester hour.

*Special fees will be charged for these courses, the fee depending upon the number in the class.

Biology N11. Hygiene—General and personal hygiene of body and mind. The essentials for healthy living in respect to air, food, poisons and activities, school sanitation, hygiene of teacher and pupil together with some of the methods of teaching hygiene in the grades.

Credit, 2 semester hours. 8:55 Tu., Th.
Biology N12. Biological Principles—This course will present the general principles of morphology, physiology, embryology and evolution as revealed in plants and animals. Man’s place in nature will be considered. The sociological aspects of biology will be presented under heredity and eugenics.

Credit, 3 semester hours. 10:20 M., W., F.

Biology N21. Nature Study—This course will present ways and means of obtaining first hand information about the nature of the locality and, in general, of any school locality. It will consider the physical as well as the biological aspects. Field trips and class discussions.

Credit, 2 semester hours. Sat., 9:00, Th., 11:15.

Biology N22. Biological Projects—This course is for teachers preparing for grades 7 to 9. It will have for its object the study of nature by the project method.

Credit, 2 semester hours. 11:15 Tu., Th.

Education N11. Introduction to Psychology for Teachers—The course includes a study of the relation of mind and body, the structure and function of the brain and sense organs, functional and practical aspects of consciousness, sensation, association, memory, attention, space and time perception, etc. Elementary experiments are performed by members of the class.

Credit, 3 semester hours. 10:20, M., W., F.

Education N12. Psychology of Elementary Subjects—An examination of the principle subjects of the elementary school subjects and of the chief types of teaching from the standpoint of the psychology of learning.

Credit, 3 semester hours. 11:15, M., W., F.

Education N21. Educational Tests and Measurements—A study of the methods used in testing pupils in the public schools, the principles underlying these methods and the relation to school efficiency and school progress, individual
COURSES OF INSTRUCTION

and group intelligence tests. Practice in making tests and in charting and estimating results will be required.
Credit, 3 semester hours. M., W., F.

Education N22. Principles of Education—A study of the principles underlying modern systems of education including the contributions of biology, sociology and psychology to educational theory and practice. Attention will be given to aims and values in education, principles of mental and moral development, formal discipline, individual differences, instinct, habit formation, motivation, conditions determining curriculum and method.
Credit, 3 semester hours. 8:55, M., W., F.

Education N23, N24. Technique of Teaching—A study of the problems of the class room, the mistakes commonly made by beginners, correct modes of class procedure, school room control, specific hints and concrete illustrations relating to school experiences in the classroom. Required of all students taking practice teaching.
Credit, 2 semester hours each semester.

Education N25, N26. Practice Teaching—Actual classroom instruction under supervision, not less than 90 hours of actual school room practice. The schedule is arranged by the Professor of Education and the Principal of the school.
Credit, 3 semester hours each semester.

Education N27. State Constitution and School Law—The aim of this course is to make the student acquainted with the background and characteristic features of the school system of the State of Washington and with the actual technical forms of procedure in the administration of the schools of the State. Required of candidates for the teacher’s certificate.
Credit, 2 semester hours.

English N12. Juvenile Literature—Literature for children which includes practical work in the juvenile library.
COLLEGE OF PUGET SOUND

Library N11. Library Methods—This course includes library methods, use of books, management of school libraries; the arrangement, classification, and cataloging of a library. One lecture and three hours library work per week.

Credit, 2 semester hours.

Music N10. Fundamentals of Music—This course is provided for students who have had no previous training in music.

Credit, 2 semester hours. Fee, $5.00.


Credit, 2 semester hours each semester.

Nutrition N22—A study of foods in relation to health, age and occupation, with special reference to the requirements of children of school age; food problems in relation to the health of children, especially causes of malnutrition, and the construction of appropriate diets. Laboratory fee, $1.00.

Credit, 3 semester hours.

Sociology N11, N12. Contemporary Civilization — The Career of Reason will be briefly traced as shown by its achievements in the fields of Art, Science, Religion, and Morals. The concepts of human nature and of culture will be factorized; as will institutions and the mechanism of social control. In the light of this background important modern social problems will be faced.

Credit, 3 semester hours each semester.

SUMMER SESSION

The Summer Session extends for a period of nine weeks, or one-half semester, for credit courses.

The work of the Summer Session is equivalent in method, character and credit to that of the regular academic year. The teaching staff is selected almost exclusively from the regular faculties.
COURSES OF INSTRUCTION

The Summer Session is planned for students who wish to advance their standing or make up back work; for teachers who are unable to pursue regular courses along their respective lines of work except during the summer months; and for teachers who wish to complete the required nine weeks of professional training, required by law in an institution of higher learning, for renewal of certificate.

SCOPE OF INSTRUCTION—Instruction is offered in Education, Psychology, English, French, Spanish, History, Sociology, Philosophy, Biology, Chemistry, Public Speaking, Physics, Mathematics and Business Administration. The courses are all regular College courses and carry three semester hours credit. A student may carry three courses in the Summer Session. In addition to the College courses the College also offers normal courses in Education, Music, Biology and Art.

ADVANTAGES—Tacoma is beautifully surrounded by a country full of interesting phases of nature. Parks in the city, beautiful driveways in the country, the seashore and the mountains, furnish ample opportunity for most profitable pleasure trips.

Along with the special opportunity for study and recreation, and college surroundings, with tennis courts, athletic field, library and laboratories, are to be considered. In a measure, the spirit of the college is carried over into the summer school. Last summer there was more of the advanced work done than previously. We shall strive to develop this feature.

For further information concerning the summer school address the President, or the Director of the Summer School.

EVENING SCHOOL

The College offers a number of courses in the Evening School. A special bulletin will be issued giving detailed information concerning the courses offered in the evening classes. For the bulletin or information concerning these courses write to the registrar of the College.
Graduation Awards

CONFERRED COMMENCEMENT DAY
1924

DEGREE OF DOCTOR OF DIVINITY

George W. Frame ..............................................
Seimei Yoshioka ..............................................

DEGREE OF BACHELOR OF ARTS

Ahnquist, Evelyn Hazel ....................................... Tacoma
Avarientos, Z. Eugenio ....................................... Philippines
Brix, Helen ...................................................... Tacoma
Cottrell, Clark ................................................ McCleary
Cunningham, Gertrude ........................................ Tacoma
Davis, Florence Louise ........................................ Tacoma
Denny, Roxie Maye ........................................... Tacoma
Greene, Lucile M. ........................................... Tacoma
McWilliams, Guy E. ........................................... Tacoma
Norris, Roy ...................................................... Tacoma
Reynolds, Joseph Weston ..................................... Tacoma
Todd, Florence Ruth .......................................... Tacoma
Tolles, Francis Wallis ........................................ Tacoma
Tuell, Anna Q. ................................................. Tacoma
Turley, Edith Frances .......................................... Tacoma
Wasson, Richard Kirk ......................................... Puyallup

BACHELOR OF SCIENCE

Bestler, Thelma ................................................. Tacoma
Buckley, James Everett ....................................... Tacoma
Fox, Ardis Maurine ............................................ Tacoma
Hauge, Agnes I. ................................................ Port Angeles
James, Percy Thomas .......................................... Tacoma
Olene, Melvin Edward ......................................... Albany, Ore.
Olson, Bernice ................................................. Tacoma
Pangborn, Helen Marie ....................................... Tacoma
Wheeler, Ruth Isabel .......................................... Steilacoom Lake
Yeuktsun, Lam .................................................. Tacoma
GRADUATION AWARDS

Honors

Cum Laude ......................... Agnes I. Hauge

Diplomas

Normal School Elementary Diplomas

Anderson, Martha Elizabeth
Anderson, Gladys Christine
Bauer, Maude Alice
Brannon, La Verne
Bunger, Mary Caroline
Carter, Beula Mabel
Cleveland, Mary Mabel
Davis, Bernice Elaine
Davis, Ruby Harriett
Forsberg, Laura E.
Harper, Mildred Mae
Hazelton, Joyce Mildred
Hoage, Ruth Elinor
Johnston, Robin
Mitchell, Sue Elizabeth
Olsen, Alice Victoria
Owens, Irene May
Reynolds, Elizabeth Amy
Savage, Phoebe Josephine
Shipley, Alberta Verona
Strunk, Sarah Estella
Wellma, Carolyn Wellman

Conservatory of Music

Post-graduate in Pianoforte

Gudmundsen, Aphild Cornelia

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COLLEGE OF PUGET SOUND

Pianoforte, History and Theory Courses

MacCauley, Muriel Mae
Pianoforte, History, Theory and Music Supervisor's Courses
Bonds, Lepha Lorene
Wedeburg, Ella Randine

History, Theory and Music Supervisor's Courses

Miller, Ella Fern
Hunt, Evelyn
Hoage, Willabelle

Music Supervisor's Course

Hart, Jennie Ellena
Gudmundson, Aphild Cornelia
## Register of Students 1924-1925

### College of Liberal Arts

#### Seniors 1924-25

<table>
<thead>
<tr>
<th>Name</th>
<th>City</th>
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<tbody>
<tr>
<td>Amende, Edward</td>
<td>Tacoma</td>
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<tr>
<td>Anderson, Margaret J. Mrs.</td>
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<td>Beckman, Ethel Ruth</td>
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COLLEGE OF PUGET SOUND

Ginn, F. Merrill ........................................ Tacoma
Goulder, Ernest P. ........................................ Tacoma
Graham, Ronald ........................................ Tacoma
Guest, Clare H. ........................................ Tacoma
Gynn, Marion ........................................ Puyallup
Hagedorn, Ina ........................................ Tacoma
Hague, Maude ........................................ Tacoma
Harrison, Aldine ........................................ Tacoma
Hart, Hallie ........................................ Tacoma
Hawksworth, Mildred .................................... Tacoma
Heath, Edith Mrs. ..................................... Tacoma
Hogdahl, Gertrude ..................................... Tacoma
Hokanson, Allan V. ..................................... Tacoma
Horn, Carlyle ........................................ Tacoma
Hoyt, Marjorie ........................................ Tacoma
Huseby, Norma ........................................ Tacoma
Jenkins, Helen ........................................ Vancouver, B. C.
Johnson, Alexander .................................... Tacoma
Johnson, Fordyce ....................................... Johnson
Johnson, Hulda ........................................ Tacoma
Johnson, Margaret ...................................... Tacoma
Johnson, Morton ....................................... Tacoma
Johnson, Paul .......................................... Shelton
Jones, Edith ........................................ Tacoma
Jones, Richard .......................................... Wenatchee
Keith, Eunice ........................................ Tacoma
Kingsbury, Fannie A. .................................... Portage
Knuppe, Edna ........................................ Tacoma
Landers, Vera D. ....................................... Tacoma
Larson, Nettie Rose .................................... Tacoma
Leak, Lee ............................................. Tacoma
Leatherwood, Dorothy ................................ Tacoma
Leatherwood, Harlan .................................. Tacoma
Lewis, Ruby R. .......................................... Sumner
Lindstrom, Lorin D. .................................... Sterling, Colo.
Logan, Naomi .......................................... Tacoma
Longstreth, Winifred .................................. Tacoma
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Mackey, Gertrude .................................................. Tacoma
Martin, Velma .................................................... Tacoma
Martinson, Martin ............................................... Tacoma
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Miller, Ernest .................................................... Yakima
Miller, Evalyn .................................................... Tacoma
Mitchell, James ................................................... Tacoma
Mooney, Lucille ................................................... Tacoma
Mort, Edith ......................................................... Gig Harbor
McFarland, Hazel ................................................ Tacoma
McMannama, Marie ............................................... Tacoma
Naser, Leona ....................................................... Council, Idaho
Niman, Hale K. .................................................... Tacoma
Olene, Leonard ..................................................... Albany, Ore.
Olson, Hazel ....................................................... Tacoma
Orr, Alma .......................................................... Auburn
Painter, Mary Ellen ............................................. Dryad
Parker, Harry ....................................................... Tacoma
Paulson, Vera E. .................................................... Tacoma
Pearne, Clara ....................................................... Tacoma
Peterson, Esther .................................................... Enumclaw
Rasmussen, Charles ............................................... Tacoma
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Richardson, Wallace ............................................. Tacoma
Schlegel, William B. ............................................. Tacoma
Shanks, Barbara ................................................... Salem, Ore.
Sherrod, Ruth ...................................................... Tacoma
Shuler, Gard ........................................................ Seattle
Sleep, Somers R. .................................................... Tacoma
Stowe, Genevieve ................................................ Everett
Taff, David ........................................................ Tacoma
Thorniley, Phil ..................................................... Zenith
Van Cleve, Violet ............................................... Garrison, No. Dak.
Van den Steen, Wilhelmina .................................... Tacoma
Waters, Gladys ..................................................... Tacoma
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Wedberg, Ella R. ........................................ Tacoma
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Wegner, Sophie ........................................ Tacoma
Weingard, Bessie ........................................ South Prairie
Westwood, Kathleen .................................... Tacoma
Wight, Douglas ........................................... Gig Harbor
Zediker, Wilma ........................................... Granger

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Adams, Alison ............................................ Tacoma
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Aldrich, Weston .......................................... Tacoma
Allerdice, Lowell ....................................... Auburn
Arcala, Santiago ......................................... Philippines
Arntson, Anthony ........................................ Tacoma
Ashworth, Florence ..................................... Tacoma
Astronomo, Lauriano .................................... Philippines
Athrow, Louise ........................................... Tacoma
Bahlke, Alvin K. .......................................... Nome, Alaska
Bailie, Neva ............................................... Auburn
Bankhead, Ted ............................................. Tacoma
Beckman, Carol ............................................ La Center
Beckman, Elmer ........................................... Tacoma
Berringer, Lois Marie .................................. Seattle
Billings, Earline .......................................... Tacoma
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Black, Frances ............................................ Lake Steilacoom
Blackwell, James ....................................... Albany, Ore.
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Bloom, Minnie ............................................. Tacoma
Bock, Raymond ............................................ Sumner
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Bradbury, Gordon ........................................ Milton
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Bronson, Florence ........................................ Tacoma
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Sharick, George Orton .................................... Tacoma
Shepard, Evelyn ........................................ Puyallup
Sherman, Esther May ...................................... Seattle
Short, Margaret ........................................ Milton
Shupp, Stella ........................................ Bucoda
Sicade, Sarah ........................................ Tacoma
Skreen, Evelyn ........................................ Tacoma
Smith, Irvin ........................................ Tacoma
Smith, Otis ........................................ Tacoma
Smith, Raymond W. ....................................... Tacoma
Smith, Torrey ........................................ Yelm
Somers, Aileen ........................................ Tacoma
Sprague, Alice .......................................... Tacoma
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Stratton, Mary .......................................... Elma
Strong, Virginia ....................................... Tacoma
Tatum, Gordon .......................................... Tacoma
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Thayer, Constance ....................................... Tacoma
Thorson, Harry Ingmann ................................ Tacoma
Thronson, Truman ....................................... Tacoma
Tilton, Alice ........................................ Spanaway
Toft, Thelma ........................................ Seattle
Tollefson, Norma ........................................ Tacoma
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Townsend, Lawrence .................................... Vader
Van Patter, Winifred .................................... Outlook
Van Winkle, Marian .................................... Puyallup
Vaughan, William R. .................................... Tacoma
Wadsworth, Everett ..................................... Tacoma
Wahlers, Lester O. ...................................... Tacoma
Waller, Elizabeth ....................................... Chehalis
### REGISTER OF STUDENTS

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### SPECIALS 1924-25

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**SUMMARY OF REGISTRATION**

1924-1925

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Night Classes for Teachers | 72  
Counted more than once    | 1  
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**SUMMER SESSION 1924**

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**CONSERVATORY OF MUSIC**

| Total                              | 112 |
| Counted more than once             | 82  |

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Grand Total: 581
## COLLEGE OF PUGET SOUND

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