Dedication

EACH year the catalogue is dedicated to a group of classes called a quadrant. The quadrant organization is explained on page 173.

This year the catalogue is dedicated to the classes and members of the classes of Quadrant Two.

It is composed of the classes of 1894, 1898, 1902, 1906, 1910, 1914, 1918, 1922, 1926, 1930, 1934, and 1938. Each of these classes should plan to have a reunion and witness the graduation of the class of '38 on June 6, 1938.

The color of this cover, red, is that of religion. It is the color of the Second Quadrant.
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Calendar, 1938-1939

SUMMER SESSION, 1938

Registration .............................................. June 10-11
Close of session .......................................... August 12

FIRST SEMESTER

Freshman Week ............................................ Sept. 12-14
First session of classes for freshmen ................. Sept. 15
Registration for upperclassmen ....................... Sept. 15-16
Latest day for addition of new courses or new registration .... Oct. 1
Latest day for dropping courses without "F" when unsatisfactory ............ Oct. 8
Latest day for removal of Incompletes ................ Oct. 29
Armistice Day Holiday .................................. Nov. 11
Latest day for removal of Conditions ................ Nov. 19
Thanksgiving Holiday .................................... Nov. 24-25
Christmas Recess, inclusive ........................... Dec. 17-Jan. 2
Advance registration for second semester ............ Jan. 16-20
Closed Period ............................................. Jan. 13-27
First semester examinations ......................... Jan. 23-27
Close of first semester ................................. Jan. 27

SECOND SEMESTER

Registration, one day only ................................ Jan. 30
Founders’ and Patrons’ Day ............................. Feb. 16
Washington’s Birthday Holiday ........................ Feb. 22
Latest day for dropping courses without “F” when unsatisfactory .......... Feb. 25
Life Emphasis Week ....................................... Feb. 27-March 3
Latest day for removal of Incompletes ................. March 11
Latest day for removal of Conditions ................ March 25
Spring Recess, inclusive ............................... April 1-9
Closed Period ............................................. May 26-June 9
Cap and Gown Day ........................................ May 26
Memorial Day Holiday .................................... May 30
Final semester examinations ............................ June 5-9
Trustees’ meeting ......................................... June 10
Baccalaurate Sunday ...................................... June 11
Commencement Day ........................................ June 12

TEACHERS ROOM

1043495
The Corporation

OFFICERS OF THE CORPORATION

EDWARD HOWARD TODD
President of the College

EDWARD L. BLAINE
Chairman of the Board

HARRY L. BROWN
Vice-Chairman

DIX H. ROWLAND
Treasurer

NORTON CLAPP
Secretary

CHARLES ARTHUR ROBBINS
Financial Secretary

RALPH D. SIMPSON
Field Secretary

TRUSTEES

Term Expires in 1938
(Elected by the Pacific Northwest Conference)

TUCK, REV. E. E. Ellensburg, Wash.
CLAPP, NORTON Tacoma, Wash.
LISTER, ALFRED Tacoma, Wash.
COLLINS, ALTON Longview, Wash.
McCORMICK, WILLIAM L. Tacoma, Wash.
NEWBEGIN, JAMES G. Tacoma, Wash.
SHAW, HENRY G. Tacoma, Wash.
HAROLD, REV. ERNEST F. Vancouver, Wash.
WHITACRE, DR. HORACE J. Tacoma, Wash.
REEVES, MRS. BELLE Wenatchee, Wash.

(Elected by the Alumni)

CRAMER, HENRY W. Seattle, Wash.
AUSTIN, DR. ELMER J. Fort Steilacoom, Wash.

Term Expires 1939
(Elected by the Pacific Northwest Conference)

ADAMS, REV. JOSEPH M. Walla Walla, Wash.
HARTSON, MRS. C. K. Edwall, Wash.
LOWE, BISHOP TITUS Portland, Ore.
MILLARD, HON. W. J. Olympia, Wash.
MUMAW, W. C. Aberdeen, Wash.
MACCAUGHEY, REV. CHAS. W. Seattle, Wash.
ROWLAND, DIX H. Tacoma, Wash.
KING, EDWARD B. Tacoma, Wash.
HENRICKSEN, FREDERICK S. Tacoma, Wash.
ALBERTSON, CYRUS E. Tacoma, Wash.

(Elected by the Alumni)

BOOTH, C. AMOS Tacoma, Wash.
SWAYZE, MRS. THOS. A. Tacoma, Wash.
THE CORPORATION

Term Expires in 1940
(Elected by the Pacific Northwest Conference)

Blaine, E. L. ..................................... Seattle, Wash.
Brown, H. L. ..................................... Tacoma, Wash.
Collins, E. S. ..................................... Portland, Ore.
Hooker, Albert H., Jr. ............................ Tacoma, Wash.
Magee, Rev. John B. ................................. Seattle, Wash.
Logan, Rev. Stanley G. ............................ Everett, Wash.
Todd, President Edward H. ......................... Tacoma, Wash.
Cook, Raymond E. ................................ Everett, Wash.

(Elected by the Alumni)

Hanawalt, Paul B. ................................. Puyallup, Wash.
Johnson, Franklin E. .............................. Tacoma, Wash.

Officers of Administration

Edward Howard Todd ...................... President
John Dickinson Regester .............. Dean
Charles Arthur Robbins ............... Bursar
Lyle Ford Drushel ....................... Dean of Women
Christian Miller ......................... Registrar
Siegfried F. Herrmann ................. Health Director
Ralph D. Simpson ......................... Field and Alumni Secretary
Walter Scott Davis ....................... Secretary of the Faculty
Warren L. Perry ......................... Librarian
Doris Fickel ................................ Assistant Librarian
Darrel J. Thomas ......................... Manager of Book Store
Olive B. Seward .............................. Secretary to the President
Donna White ................................ Secretary to the Dean
Edna Warren Cheney .................... Secretary to the Registrar
T. Melby Rodside ............................ Accountant
Grace Johnson ............................ Secretary to the Field Secretary
Faith Simpson ................................ Office Assistant
Alta B. Hawk ................................. Office Assistant

Alumni Association

The Association has a governing Board of ten members, five of whom are elected each year. In addition, the Trustees elected by the alumni are ex officio members of this Board. The present officers of the Association and the Directors are:

Dr. Somers R. Sleep, President 
Amy H. Dahlgren, Secretary
Darrel J. Thomas, Vice-President 
Mary Louise Wortman, Treasurer
Ralph D. Simpson, Executive Sec’y.

The following are ex-officio members:

Paul B. Hanawalt .......................... Henry W. Cramer .......................... Dr. Elmer J. Austin
C. Amos Booth .............................. Mrs. Thos. A. Swayze ..................... Franklin E. Johnson
Chas. M. Anderson ......................... John D. Cochran ......................... Dorothy B. Foxwell
Ensley Llewellyn ............................ Mrs. Edith (Gustafson) Scheyer
Mrs. Elsie (Korpela) Strobel ............ Robert B. Strobel
Herbert M. Edwards ......................... Maurine Henderson
Mrs. Winifred (Longstreth) Johnson

[ 7 ]
Faculty

EDWARD HOWARD TODD, M. S., D. D., LL. D., L. H. D.,
President, 1913—.
B. S., Simpson College, 1886; M. S., Simpson College, 1889;
S. T. B., Boston University, 1893; D. D., Simpson College,
1905; LL. D., Simpson College, 1925; L. H. D., Gooding
College, 1935.

JOHN DICKINSON REGESTER, Ph. D.,
Professor of Philosophy, 1924—, and Dean, 1936—.
A. B., Allegheny College, 1920; S. T. B., Boston University
School of Theology, 1922; Ph. D., Boston University, 1928.

LYLE FORD DRUSHEL, A. M.,
Dean of Women and Assistant Professor of English,
1931—.
A. B., College of Puget Sound, 1912; A. M., New York Uni-
versity, 1935.

CHARLES THOMAS BATTIN, Ph. D.
Professor, Robert Laird McCormick Chair of Eco-
nomics, 1926—.
A. B., Ottawa University, 1913; Ph. D., University of Chi-
icago, 1937.

JOHN PAUL BENNETT, B. F. A.,
Director of the Conservatory and Professor of
Voice, 1928—.
B. F. A., University of Nebraska, 1926.

ELLERY CAPEN, M. B. A.,
Assistant Professor of Business Administration and
Economics, 1931—.
B. B. A., University of Washington, 1925; M. B. A., University
of Washington, 1931.

COOLIDGE OTIS CHAPMAN, Ph. D.,
Professor of English, 1932—.
A. B., Cornell University, 1924; A. M., Cornell University,
1925; Ph. D., Cornell University, 1927.

WALTER SCOTT DAVIS, A. M.,
Professor of History and Political Science, 1907—.
A. B., DePauw University, 1889; A. M., Cornell University,
1892.
PHILIP RAYMER FEHLANDT, Ph. D.,
Assistant Professor of Chemistry, 1937—.
A. B., Ripon College, 1922; A. M., University of Wisconsin, 1930; Ph. D., University of Wisconsin, 1933.

DORIS FICKEL, B. S.,
Assistant Librarian, 1931—.
A. B., University of Washington, 1930; B. S. (Library Science), University of Washington, 1931.

ARTHUR LESTER FREDERICK, A. M.,
Professor, John O. Foster Chair of Religious Education, 1927—.
Ph. B., Lawrence College, 1920; A. M., Northwestern University, 1922.

LOUIS OAKES GRANT, A. B.,
Instructor in Physical Education, 1931—.
A. B. in Education, College of Puget Sound, 1931.

GEORGE FREDERICK HENRY, M. S.,
Professor of Chemistry, 1921—.
B. S., Washington State College, 1903; M. S., Northwestern University, 1915.

SIEGFRIED F. HERRMANN, M. D., Ph. D.,
Instructor in Physiology and Student Medical Adviser, 1930—.
B. S., Hamline University, 1915; A. M., Hamline University, 1919; M. B., University of Minnesota, 1919; M. D., University of Minnesota, 1920; Ph. D. in Surgery, University of Minnesota, 1929.

O. FLOYD HITE, A. M.,
Assistant Professor of Education, 1929—.
A. B., Kansas University, 1913; A. M., Kansas University, 1928

LEONARD GEORGE JACOBSEN, B. M.,
Professor of Pianoforte, 1931—.
B. M., Northwestern University, 1931.

JULIUS PETER JAEGER, Ph. D.,
Professor of English, 1929—.
A. B., Spokane University, 1918; A. M., University of Washington, 1926; Ph. D., University of Washington, 1935.
Marjorie Jenkins, A. M.,
*Director of Physical Education for Women, 1936—.*
B. S., University of Washington, 1932; A. M., Mills College, 1936.

Martha Pearl Jones, A. M.,
*Professor of Speech, 1930—.*
B. S., Kansas State Teachers College, 1919; A. M., Northwestern University, 1927.

Melvin Otto Kohler, B. F. A.,
*Assistant Professor of Art, 1934—.*

Arthur Wesley Martin, Ph. D.,
*Professor of Mathematics, 1925—.*
A. B., Hamline University, 1899; B. S., University of Minnesota, 1901; Ph. D., University of Chicago, 1914.

Frederick Anston McMillin, M. S.,
*Professor of Geology and Associate Professor of Chemistry, 1924—.*
A. B., Willamette University, 1916; M. S., Willamette University, 1917.

Christian Miller, A. M.,
*Registrar and Assistant Professor of German, 1931—.*
A. B., Valparaiso University, 1920; Ph. B. in Education, University of Chicago, 1928; A. M., University of Chicago, 1929.

Warren Perry, A. M.,
*Librarian, 1927—.*
A. B., University of Washington, 1923; B. S. (Library Science), University of Washington, 1927; A. M., University of Illinois, 1933.

Raymond Leo Powell, Ph. D.,
*Associate Professor of Education, 1936—.*
A. B., Coe College, 1923; A. M., University of Iowa, 1928; Ph. D., University of Iowa, 1932.
FACULTY

DOROTHY MARY PUNDERSON, A. M.,
Associate Professor of French, 1936—.
A. B., Vassar, 1923; A. M., University of Chicago, 1936.

BERTHA WOOD ROBBINS, Ph. B.,
Instructor in Spanish, 1929—.
Ph. B., DePauw University, 1903.

CHARLES ARTHUR ROBBINS, A. B.,
Bursar; Associate Professor of Spanish, 1916—.
A. B., DePauw University, 1904.

A. DOUGLAS RUGH, A. M.,
Instructor in Journalism and English, 1937—.
A. B., Oberlin College, 1929; A. M., Teachers College, Columbia, 1930.

ROY HERMAN SANDBERG, A. B.,
Head Coach and Director of Athletics, 1931—.

MARVIN REUEL SCHAFER, Ph. D.,
Professor of Sociology, 1932—.
A. B., Cottner College, 1921; A. M., University of Nebraska, 1926; Ph. D., University of Chicago, 1929.

RAYMOND SANFORD SEWARD, Ph. D.,
Professor of Physics, 1923—.
B. S., Pomona College, 1912; A. M., University of California, 1921; Ph. D., Stanford University, 1931.

LYLE STANTON SHELMIDINE, A. M.,
Assistant Professor of History and Political Science, 1936—.
A. B., Grinnell College, 1930; A. M., University of Iowa, 1935.

ROBERT DANIEL SINCLAIR, Ph. D.,
Professor of Psychology, 1930—.
A. B., State University of Iowa, 1921; A. M., State University of Iowa, 1924; Ph. D., State University of Iowa, 1928.
COLLEGE OF PUGET SOUND

James Rodenburg Slater, A. M., M. Pd.,
Professor of Biology, 1919—.
Litt. B., Rutgers College, 1913; A. M., Syracuse University, 1917; M. Pd., Syracuse University, 1919.

D. Robert Smith, B. S., M. Mus.,
Instructor in Pipe Organ, 1936—.
B. S., Indiana State Teachers College, 1935; M. Mus., DePauw University, 1937.

Blanche Whittier Stevens, M. S.,
Professor, Lillian Maiben Chair of Home Economics, 1927—.
B. S., Stout Institute, 1919; M. S., Oregon State College, 1929.

Warren Everett Tomlinson, Ph. D.,
Associate Professor of German, 1933—.
A. B., Carleton College, 1924; Ph. D., University of Berlin, 1933.

Linda Van Norden, A. M.,
Assistant Professor of English, 1930—.
A. B., Stanford University, 1924; A. M., Stanford University, 1927.

Samuel Weir, Ph. D.,
Professor of Education, 1922—.
A. B., Northwestern University, 1889; Ph. D., University of Jena, 1895.

Edgar Couch Wheeler, A. M., D. D.,
Assistant Professor of Religion, 1932—.
Ph. B., Beloit College, 1893; A. M., Beloit College, 1896; B. D., Yale Divinity School, 1896; D. D., College of Puget Sound, 1920

Frank Goodman Williston, Ph. D.,
Professor of History and Political Science, 1932—.
A. B., Ohio Wesleyan University, 1922; A. M., University of Chicago, 1926; Ph. D., University of Chicago, 1935.
FACULTY

ASSISTANTS AND FELLOWS

LEEROY ALSBURY, A. M.,
Assistant in Economics.
A. B., College of Puget Sound, 1936; A. M., American University, 1938.

FRANK ANARDE, B. A. in Music.
Teacher in Brass Instruments.
B. A. in Music, State College of Washington, 1931.

WALTER C. BROWN, A. B.,
Assistant in Biology.

CLEDIA HARVEY, B. S.,
Assistant in Biology.
B. S., University of Washington, 1935; R. N., University of Washington School of Nursing Education, 1935.

AMORY ROBINSON HAYNES, B. S.,
Instructor in Engineering Drawing, and Surveying.

ERICH J. F. KOKER, A. B.
Teacher in Violin.
A. B., University of Washington, 1937.

JOSEPH HENRY MACK, B. S.,
Assistant Coach.
B. S., Oregon State College, 1934.

BERENICE OLSON, B. S.,
Assistant in Home Economics.
B. S., College of Puget Sound, 1924.

SOMERS RALPH SLEEP, B. S., M. D.,
Assistant Medical Adviser.
B. S., College of Puget Sound, 1927; M. D., University of Oregon Medical School, 1931.

LOUIS G. WERSEN, M. A. in Music.
Teacher in Wind Instruments.
COLLEGE OF PUGET SOUND

VISITING TEACHERS AND LECTURERS

GORDON D. ALCORN, Ph. D.,
Professor of Biology, Summer Sessions, 1936-1938.
B. S., College of Puget Sound, 1930; M. S., Ph. D., University of Washington, 1933, 1935; Associate Professor of Botany, University of Idaho, 1935-1937.

PHILIP R. CARLSON, B. S.,
Instructor in Physics, Summer Sessions, 1937, 1938.
B. S., College of Puget Sound, 1934; Graduate Assistant, University of Washington.

UWARDA EGLEY, B. S.,
Instructor in Physical Education, Summer Session, 1938.
B. S., University of Washington, 1932.

ALICE L. GOLLER, A. B.,
Instructor in Education, Summer Session, 1938.
A. B., Western Washington State Teachers College, 1936.

DOROTHY S. MCILVAIN, M. F. A.,
Instructor in Art, Summer Session, 1938.

RUBY MINOR, A. M.,
Instructor in Elementary Education, Summer Session, 1938.
B. S., Teachers College, Columbia, 1921; A. M., Leland Stanford Junior University, 1925.

LELIA M. RUSSELL, A. M.,
Instructor in Education, Summer Session, 1938.
Graduate, Montana State Normal College; A. B. in Education, University of Washington; A. M. in Speech Education, Teachers College, Columbia; Postgraduate work, University of Washington, University of California, University of Southern California.

JOHN SCHLARB, JR., A. M., L. H. D.,
Lecturer in Sociology and Philosophy.
A. B., University of Washington, 1924; A. M., College of Puget Sound, 1935; L. H. D., College of Puget Sound, 1936; Director, Foundation for Social Research in Medical Care.
Introduction

T

HE College of Puget Sound is dedicated to the promotion of Learning, Good Government and the Christian Religion. It is a four-year college of liberal arts and sciences. It lays the foundation for graduate degrees and offers pre-professional courses.

Its purpose is to produce men and women who are intellectually, socially and morally prepared to assume the responsibilities of citizenship and to lead in the upbuilding of society.

Its instruction aims to develop self-reliant students who can master known truth, make research for new truth, and produce new ideas for their generation.

The college seeks to keep abreast of the times. It has adopted the policy of admitting freshmen for what they are rather than for the possession of credits in prescribed courses. One may be admitted upon the diploma of an accredited high school, provided he ranks in the upper half of his graduating class. Otherwise, he must satisfy the admissions committee of the college that he is capable of and will profit by pursuing a college course.

The members of the faculty have been chosen from the graduates of the best graduate institutions of this and foreign countries. They have been selected because they have the qualities for promoting correct instructor-student relationships. This guarantees sympathetic counsel and guidance for students.

Methods of instruction are used which are progressive and have proved effective. The administration is alert to changes which are being made constantly in college procedure.

The following pages have been prepared as a guide to the student in planning his course of study, and to give direction relative to its successful accomplishment.

We extend to the dean of the college and the members of the faculty our thanks and appreciation for their cooperation in producing this catalogue.

EDWARD H. TODD, President.
I. ADMISSION TO THE FRESHMAN CLASS.

Students are admitted on the basis of certificate of graduation with good scholastic record from a fully accredited high school, and of recommendation by the principal.

Certificates of successful examinations before the College Entrance Examination Board will be accepted as evidence of satisfactory preparation for entrance. (Description of the various examinations offered, together with applications, may be obtained by writing to the Secretary of the College Entrance Examination Board, 431 West 117th Street, New York City.)

The college may reject any application. The student body is limited to a size that can be effectively cared for with the staff and equipment of the college. Selection of candidates will be made on the basis of qualities that give promise of academic success and of future social usefulness.

Each candidate for admission to the freshman class of the College of Puget Sound is requested to file a formal application of admission, including a statement of personal qualification, biographical data, physical condition, and an official copy of his high school record with the registrar a month in advance of the registration date set for the semester in which the candidate desires to enter.

Blanks for the filing of these credentials may be obtained from the high school principal or by addressing the registrar of the college.

The total requirement of secondary school work is 12 units from the 10th, 11th, and 12th grades of a three-year senior high school or 16 units from a four-year senior high school.

The following distribution of 16 units* of high school work is recommended:

*A “unit” is defined as credit for one subject taught five times a week, in periods of not less than 45 minutes, for a school year of not less than 36 weeks.
ADMINISTRATION OF THE CURRICULUM

English, at least 3 units.
Algebra, at least 1 unit.
Plane geometry, at least 1 unit.
Ancient or modern foreign language, at least 2 units of one language.
History and civics, at least 1 unit.
Laboratory science, at least 1 unit.
Additional to be chosen from the above groups, 3 units.
Electives, 4 units to be selected from subjects accepted by an accredited high school towards graduation.

No college credit is given for surplus high school credits or post-graduate work taken in high school.

Candidates for the freshman class are required to report for Freshman Week activities on Monday, September 12, 1938, at 9 o'clock, A. M. All entering students are required to take the psychological and aptitude tests as scheduled. A student is not fully registered until he has taken these tests. The results of these tests, duly analyzed and interpreted, will be reported to the faculty and administrative officers for their guidance in advising students.

II. ADMISSION TO ADVANCED STANDING.

Students who have been in attendance at institutions of college grade, may be admitted to advanced standing in the College of Puget Sound, receiving credit for work done in other institutions under the following conditions:

1. In no case will a student who is unable to present a certificate of honorable dismissal from the institution previously attended, be admitted to the College of Puget Sound.
COLLEGE OF PUGET SOUND

2. The student should file with the registrar of the College of Puget Sound a complete transcript, signed by the registrar of the institution last attended, at least two weeks prior to the first day of registration of any session. Prompt evaluation of transcripts received later than this can not be assured. In no case will a student be permitted to enter, other than tentatively, until his certified transcript has been received and evaluated.

3. Any transfer student, expecting upper division standing in the College of Puget Sound, should indicate his major and probable minors at the time of submitting his transcript.

4. No credit will be given for any courses from institutions previously attended for which the institution's lowest passing grade was given, unless such courses are counterbalanced by an equivalent number of hours of credit with grades above their average.

5. Advanced standing credit will be considered tentative until at least one semester of satisfactory work has been done at the College of Puget Sound, and may be revised in the light of such performance before being accepted towards graduation as part of the student's permanent record.

6. Credit will not be given for less than six hours of a beginning foreign language until another semester of that language is completed.

7. No extension or correspondence study credit will be accepted unless presented from accredited institutions having regularly organized departments for such work. Except with the consent of the head of the department concerned such credits can be applied to meet only general elective requirements in the College of Puget Sound.

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8. Students from unaccredited institutions may, upon application to the Administrative Committee, be allowed to enter as special students without classification, for a trial period of one semester. Upon satisfactory completion of this work, division examiners will determine the amount of advanced standing to be allowed.

III. ADMISSION TO GRADUATE WORK.

Candidates for admission to graduate work leading to the master’s degree, if not graduates of the College of Puget Sound, are required to file with the registrar, not later than the dates of regular college registration for the semester in which graduate work is begun, a certified transcript of courses and grades earned at institutions previously attended.

At present only a limited number of students may be enrolled as candidates for the master’s degree. Only those candidates whose undergraduate record indicates ability to engage in graduate study with profit will be accepted. The qualifications of the applicant will be determined in each case by the graduate committee. Students who are enrolled in graduate study in accordance with these conditions will be admitted to candidacy for the master’s degree after a half semester of satisfactory graduate residence work.

IV. ADMISSION OF SPECIAL STUDENTS.

Mature persons who are not graduates of high schools or who cannot present the required entrance credits, and who are not candidates for a degree, may be admitted as special students with the privilege of pursuing the studies for which they are prepared. The college prefers that all students meet the entrance requirements. Only a limited number of special students can be admitted.

V. AUDITORS.

Persons not registered as students, desiring to attend a course as auditors, may be admitted on the authorization of the dean and the payment of $5.00 per course. Auditors will not receive special instruction or attention from the instructor in charge. They cannot earn credit in the work.
COLLEGE OF PUGET SOUND

REGISTRATION

REGISTRATION DAYS—Freshmen and new students are required to register during Freshman Week. For former students the last two days of Freshman Week are devoted to registration. Registration thereafter will be at the convenience of the registration officers.

The acceptance of entrance credentials, the completion of entrance tests, and the payment of fees, give full admission to college membership.

FRESHMAN ADVISERS—The college aims to develop in each student a sense of personal responsibility for good order and good scholarship. Each student upon matriculation is assigned to the personal supervision and friendly care of a member of the faculty, who acts as his adviser through the freshman year.

CLASS ADVISERS—A system of class advisers combined with the counsel of professors in the student’s major department, gives guidance and direction to the student throughout the remainder of his course.

LATE REGISTRATION—A late registration fee of $1.00 must be paid by all students who register after the regular registration days. No student will be permitted to register after the second week.

NORMAL ENROLLMENT—The normal enrollment for all students will be 15 semester hours per week. Freshmen may carry 16 hours provided their high school grades are good. Sophomore students may carry 17 hours only on condition that they have an average of “B” for the previous semester. Juniors and seniors may carry 18 hours only on condition that their average for the previous semester was “B”.

PARTIAL ENROLLMENT—Students who are earning a part of their way through college should plan to carry a lighter load of academic work to conform to the amount of outside work carried. While individual capacities differ a great deal, it has been found that the average student would profit
greatly by not attempting too much. If outside employment is necessary, it would be better to take a longer time to complete the college course. The following schedule is recommended:

<table>
<thead>
<tr>
<th>Amount of Daily Outside Work</th>
<th>Weekly Academic Load</th>
</tr>
</thead>
<tbody>
<tr>
<td>Under two hours</td>
<td>15 hours</td>
</tr>
<tr>
<td>Two to four hours</td>
<td>12-14 hours</td>
</tr>
<tr>
<td>Four to six hours</td>
<td>8-12 hours</td>
</tr>
<tr>
<td>Six to eight hours</td>
<td>6-8 hours</td>
</tr>
</tbody>
</table>

**REDUCED REGISTRATION**—A student who in any semester fails in $\frac{1}{4}$ of his hours shall, in the following semester at the discretion of the dean, carry less than the normal registration. A student who fails in $\frac{1}{3}$ of his hours shall not be re-registered except by special action of the faculty.

**PRECEDENCE OF DELINQUENT STUDIES**—A student shall give precedence in arranging his schedule to required courses that may have been omitted and to work required by reason of delinquency in previous studies.

**CHANGE IN REGISTRATION**—The student’s choice of studies, once made and filed, is expected to be permanent. If a change becomes necessary during the first week, the student must fill out a change of registration form, secure the approval of his class adviser and the dean, present the form to the bursar and make adjustment of fees that the change may involve before the student may be enrolled in the new class. If the change becomes necessary after the first week, it must be approved by the dean, the adviser and instructors concerned. Students must file a petition with the dean for such changes. Changes made after the second week must in all cases reduce the number of hours taken by the student. Students who drop a course without permission will be marked “F” on the registrar’s books. Students pursuing courses in which they have not registered through the proper channels will receive no credit.

A fee of $0.50 will be charged for each change of registration after the first week of college, unless the change is made upon the advice of the dean or the adviser.
COLLEGE OF PUGET SOUND

CLASS RELATIONSHIPS

ENROLLMENT—A student may be enrolled for a course only on presentation of a registration form properly endorsed by registration officers. When once enrolled, a student remains a member of the class until the conclusion of the course unless he formally withdraws or is removed for cause.

WITHDRAWAL—Termination of class membership on motion of a student requires permission of the faculty on application made through his adviser. Withdrawal is not permissible after the twelfth week of the semester unless on account of serious illness. A student will not be permitted to withdraw from a course in which he is failing after the fourth week of a semester. A student who discontinues class functions without permission of the faculty is charged with a failure.

ABSENCES—Students are expected to give punctual and regular attendance at all classes and laboratory-periods in courses for which they are registered. Absences are counted from the first day of the college term, not from the student's personal registration.

All work missed by reason of absence, regardless of cause, must be made up. A student's membership in a class may be discontinued for frequent tardiness or absence, and an instructor may return a class card to the registrar's office for cancellation of registration in a particular course when the number of absences from it exceeds twice that of its weekly meetings. In such a case, unless the student secures reinstatement on grounds satisfactory to the administration and to the instructor in the subject, a grade of F will be given for the course.

Attendance at the assemblies on Mondays, Wednesdays, and Fridays of each week is also required of all students.

CLOSED PERIOD—The last two weeks of each semester have been designated as a closed period for all social functions and student activities in order to give the student every opportunity to review for the semester examinations.
ADMINISTRATION OF THE CURRICULUM

CLASS STANDING

FRESHMAN STANDING—A student who satisfies all entrance requirements has freshman standing.

SOPHOMORE STANDING—A student who has satisfied all entrance requirements and has a total of 24 semester hours and 24 points has sophomore standing.

JUNIOR STANDING—A student who has at least 55 semester hours and 55 points has junior standing.

SENIOR STANDING—A student who has at least 84 semester hours and 84 points has senior standing.

SPECIAL STANDING—A student who is unable to obtain any of the foregoing ranks but is permitted to pursue certain subjects for which he is recognized as qualified is designated as a special.

The standing given a student at the beginning of the year holds for the academic year concerned.

EXPLANATION OF CREDITS

One semester hour means that the student has met with his class for one lecture or recitation per week for one semester. The student is expected to give two hours' preparation for each hour of recitation or lecture. Credit for work done in the laboratory will be counted on the basis of one hour credit for from two to three hours of laboratory, the amount depending upon the amount of outside work required.

EXPLANATION OF POINTS

A point is given for each semester hour of work of a "C" grade, two points for each semester hour of "B" and three points for each semester hour of "A". While a "D" grade gives credit in semester hours, except toward a major, it does not give credit in points.
COLLEGE OF PUGET SOUND

SYSTEM OF GRADING

<table>
<thead>
<tr>
<th>GRADES</th>
<th>SIGNIFICANCE</th>
<th>POINTS</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>Superior</td>
<td>3</td>
</tr>
<tr>
<td>B</td>
<td>Good</td>
<td>2</td>
</tr>
<tr>
<td>C</td>
<td>Average</td>
<td>1</td>
</tr>
<tr>
<td>D</td>
<td>Passing</td>
<td>0</td>
</tr>
<tr>
<td>I</td>
<td>Incomplete</td>
<td>0</td>
</tr>
<tr>
<td>K</td>
<td>Conditional</td>
<td>0</td>
</tr>
<tr>
<td>F</td>
<td>Failure</td>
<td>0</td>
</tr>
</tbody>
</table>

A student may be reported incomplete only on condition that some small part of the work remains unfinished and his standing in the course has a grade of C or higher. To secure credit this work must be completed within six weeks of the beginning of the next semester the student is in college.

Re-examinations are given for conditioned students on the second Saturday of each semester and the Saturday preceding the Thanksgiving and Easter vacations. Students who are conditioned must take the examinations on one of the two examination days following their failure. Failure to take one of the two examinations or failure to make a grade of C will convert the I or K into F.

A student will not be admitted to an advanced course which has a prerequisite unless he has a grade of C or better in such prerequisite.

Students will be charged a fee of fifty cents for any special class test. The fee for a special final examination will be one dollar. A student who is absent from an examination or test may take a special examination or test provided his absence was excusable. A permit must be obtained from the dean and a fee receipt from the bursar before the student takes the examination.

DELINQUENT REPORTS—Mid-semester reports are called for upon the standing and scholarship of all students, and unsatisfactory conditions are immediately referred to the dean or class adviser. The student is notified of unsatisfactory work and occasionally the parents of the student are also notified. Those who will not cooperate with the faculty in promoting the reasonable life of the college or those whose
work fails to reach the standard of scholarship required will be dismissed. Good conduct and faithful application to study are expected from every student.

SEMESTER REPORTS—Semester reports of grades are given to the student the second week following the close of the first semester. Second semester grades will be mailed to the home address.

PROBATION—Students may be placed on probation because of improper conduct or low scholarship. Any student who earns less grade points than 3/4 the number of hours for which he is registered is on scholastic probation for the next semester of college attendance. If a student earns less grade points than 3/4 the number of hours for which he is registered while on probation, he will not be registered for another term.

A student while on probation is ineligible to hold office in student organizations.

EXPLANATION OF HONORS

HONORS FOR SCHOLARSHIP—Students who make a point average for their course of 2.8 shall be graduated Summa Cum Laude; with a point average of 2.5 to 2.79, Magna Cum Laude; and with a point average of 2.2 to 2.49, Cum Laude.

DEPARTMENTAL HONORS—Students who are accepted for independent study may, in addition to scholarship honors, be awarded departmental honors.

Honor students may be exempted from final examinations in non-major subjects at the end of their senior year.

INDEPENDENT STUDY AND DEPARTMENT HONORS

To juniors and seniors whose achievements and attitudes give evidence of capacity to profit from a greater measure of freedom than is given in the formal routine and set requirements of regular classes the college offers a way of working in their field of major interest by personal study and conferences.
Independent study may be requested by a student or suggested by one of his instructors, but in all cases recommendation by the faculty member who will be his major instructor and approval by the committee having general supervision of independent study are requisite. A point average of 2.0 is a general standard, though selection will be based on the student's attitudes and on the quality of his work in the subject in which he proposes to specialize rather than on his average grade in all subjects.

Upon beginning independent study a student will be given a statement of the ground to be covered in his subject, including particular topics, periods and literature which he will be required to know. He may make use of any lectures or classes offered by the college in the subject, but will not be required to attend classes or take course examinations in it. Regular conferences and reports will be demanded as means of giving help and determining progress, but credit will be based on knowledge of the subject rather than on fulfillment of formal requirements.

The student's knowledge of his subject will be determined by comprehensive written and oral examinations to be held during the second and third weeks of May in the senior year. A student who stands well in these examinations will be excused from examinations at the end of the senior year in all courses satisfactorily carried during the semester.

The comprehensive examinations will not be given in any case by a single instructor, but by a board drawn in part from outside the department or the institution. They will be under supervision of the committee on independent study, appointed by the college administration and representative of the several divisions of the faculty.

Credit in amount recommended by the major instructor, up to five hours for each semester during which a student has worked under the plan, may be allowed toward the 120 hours required for graduation, subject to confirmation by the examining board.

Each student must present a thesis displaying critical study of a designated area in the field of major interest, for
which four additional hours may be allowed. The subject of the thesis must be submitted to the committee through the major instructor before October 15 of the senior year. The completed thesis must be submitted to the committee for approval before May 1 of the senior year.

A student will be recommended by the committee, (1) for a degree without honors, (2) for a degree with departmental honors, or (3) for a degree with general honors of one of the three grades in conjunction with departmental honors, on the basis of his examinations and of his record in regular classes, without strict dependence on the point requirements for honors stated elsewhere.

Capable students will be encouraged to start independent study at the beginning of the junior year, but they may be admitted at the start of any subsequent semester. A student who has begun independent study may be returned to class attendance at the beginning of any semester by his own request or by action of the committee, and credit will be allowed on an evaluation of work done. A student who starts on the plan of independent study late, and who has taken most of his work in regular courses, is eligible equally with the others for honors, but must meet the requirements of thesis and comprehensive examinations on the same basis. Ultimately it is expected that all candidates for honors will have pursued some part of their course in independent study.

DEGREES

The courses of study in the college lead to the degrees of Master of Arts, Bachelor of Arts, Bachelor of Science. The requirements for these degrees are definitely prescribed below. Applications for candidacy must be made on or before the first Monday in April of the year in which the degree is expected.

REQUIREMENTS FOR DEGREE OF MASTER OF ARTS

The master of arts degree is granted only after a full year of residence work following receipt of a bachelor's
degree, and upon the completion of an approved program of study, including the preparation of a thesis.

The minimum requirement is thirty semester hours of "A" or "B" grade. Four to six of the required number of hours may be allowed for the thesis; the remainder must be in approved upper-division courses. Requirements beyond this limit may be made at the time of admission to study or to candidacy when the character of the undergraduate preparation and the nature of the graduate study make them advisable. The degree is not earned by accumulation of credits, but by evidence of familiarity with one of the special fields of knowledge and its related subjects.

A total of forty-four hours of combined undergraduate and graduate credit in the field of major interest is considered a minimum requirement, and in all cases at least twenty semester hours of graduate credit must be in the major field. Where it is possible under these conditions, subject to approval by the committee, a minor may be taken in a subject related to the major interest.

Credit may be given, at the discretion of the committee, for graduate work in other institutions having similar standards for such work, but such credit may not exceed one-third of the total amount required.

Study for the master's degree is under supervision of the graduate committee. All graduate students who wish to become candidates for the degree must submit application and record to the committee. A student will be approved to work for the degree only on the basis of an excellent record and of conference with the committee. A student who has been accepted by the committee must have his name enrolled with the registrar during each school year until his degree is secured or lose his status. The major instructor will serve with the committee for consideration of matters pertaining to the student's work. A general program of study, arrived at in consultation with the major professor, must be filed with the committee not later than the end of the second week of attendance at classes. Changes in this program are to be made only on approval of the major pro-
ADMINISTRATION OF THE CURRICULUM

fessor and the chairman of the committee. The student's class schedule should in every instance be approved by both the major professor and the chairman of the committee.

A general outline and bibliography of the thesis must be presented to the committee through the chairman before November 15 of the academic year in which the student expects to receive the degree when the student is enrolled in the regular session, or not later than completion of one-fourth of the necessary credits when the work is being done in summer or evening sessions. By March 31 of the year in which a student expects to receive the degree, when the student is enrolled in the regular sessions, and in other cases not later than three months before the Commencement at which the student expects to receive the degree, two copies of the thesis are to be filed with the chairman of the committee, who will make record of the fact and forward them to the readers appointed by the committee. Two copies of the thesis in final form, as acceptable to the readers and in accordance with the committee's requirements concerning form, are to be filed on or before May 1 of the regular school year, or in any case not later than six weeks before the Commencement at which the student expects to receive the degree.

Not later than three weeks before the Commencement at which a graduate degree is sought, the candidate must appear before the graduate committee for comprehensive oral examination on his field of study and on his thesis.

Students who wish to receive a degree must make written application for this examination on or before May 1. See page 41 for fees.

REQUIREMENTS FOR THE BACHELOR'S DEGREES

A. General Requirements:

For graduation with the bachelor's degree a student must earn one hundred and twenty semester-hours of academic credit with an average grade of not less than C, plus four credits in physical education, and must organize his study in such a way as to secure a command of methods and
instruments through which knowledge is obtained and communicated, an acquaintance with the several fields of human achievement adequate to be the beginning of a liberal education, and a special competence in some field of knowledge.

The achievements indicated above are the objectives of all specific requirements concerning courses, subjects, and distribution of credits. The specific requirements will not be insisted upon where the end is clearly obtained without them, but exemptions will be allowed only upon adequate evidence that the ends which are sought have been realized.

The detailed requirements common to all students regardless of choice of curriculum are:

1. Correct and Effective use of the English Language:
   Six semester hours in English composition are to be taken in the freshman year. Review and corrective work without credit will also be required of students who are not prepared for the regular composition course or whose work in any subject shows deficiencies in English training.

   Two semester-hours in speech are required. They are to be taken during the freshman year except by advice of registration officials.

2. An Acquaintance with the Methods, Concepts, and Principles of the Natural Sciences:
   A one year laboratory course in biological science (biology, botany), and a one year laboratory course in physical science (astronomy, chemistry, geology, or physics) must be completed before graduation, except that, if a student has completed a unit of either type of science in high school, he may satisfy the requirement by a one year course of the other; and, if he has completed a unit in each, he may satisfy the requirement by one year of any laboratory science or of mathematics in college.

3. A Working Knowledge of one Foreign Language, or an Elementary Knowledge of two, except that,
B. REQUIREMENTS FOR SPECIALIZATION:

General requirements and elementary courses should be completed during the first two years. If this has been done, the student will have the later years for concentration on the field of his particular interest.

1. Major Subject:
   By the beginning of the junior year a student should have selected a particular subject in which he wishes to do his major work and should be ready to begin intensive specialization. It is desired that the advanced student be able to center his work on courses in the major subject and in allied departments under personal guidance of the major professor.

   At least twenty-four semester hours shall be completed in the major subject. The hours in the major must include not less than twelve from courses above the sophomore level. Work of a D grade may not count toward a major; credit for such work may be counted toward the graduation total, but not toward the major total.

2. Minor Subjects:
   A student must have two subjects other than the major in each of which he has not less than fifteen semester-hours. Not more than one may be in the same division as the major. The choice of minor subjects must be approved by the major professor and division chairman.

3. Upper Level Work:
   From the beginning of the junior year the work is expected to be in advanced courses, and at least forty hours offered for the bachelor's degree must be above the sophomore grade.

4. Special Requirements:
   A student should consult the statement of special requirements made by the division or department in which he wishes to take a major or minor.
upon advice of the Major Professor, ten semester-hours in Literature may be substituted for this Requirement:

A working knowledge could be defined as the level of completion of the third-year college course. When the requirement is satisfied by more elementary knowledge of two languages, the student should show the level of achievement of satisfactory completion of two college years in one language and one college year in the other.

Completion of the requirement in foreign language will not ordinarily demand three years in college, as two high school units in a foreign language commonly prepare a student to enter the second-year course in that language in college. Placement tests will be used to assign students to the proper course on the basis of actual knowledge. Credits will be given only for courses taken, but completion of the requirement will be determined by proficiency and not by the amount of time spent.

4. An introduction to Human Society and to some of its Cultural Products:

Not less than twenty-four semester-hours are to be taken in the Divisions of Social Studies, Philosophy-Psychology-Religion, and Fine Arts. These hours are to include three in religion. They are to be in addition to any hours which are primarily vocational. They should be distributed among the three divisions with not less than six in any one of them.

5. Physical Education:

Four credits in physical education are required in the freshman and sophomore years, one credit being given for each semester's work. These credits are designated as plus credits. They are required in addition to the 120 scholastic credits for graduation, and do not count toward any group requirement.
C. **Minimum Residence and Credits:**

To be recommended for graduation from any curriculum, a student must have been in attendance at least two semesters, one semester and two summer sessions, or three summer sessions, and present a minimum of thirty semester hours, six of which must be in the major, earned in the College of Puget Sound. Credits earned in evening classes or by examination may count toward graduation, but credits earned by examination will not satisfy residence requirements.

In the case of students who spend only one year in residence, this must be the senior year; in all other cases, except as hereinafter provided, without regard to the amount of previous residence, the last 15 semester hours must be completed in residence.

Students of the college who transfer to an accredited professional school after having completed 90 semester hours, which must include the major, minor, and specific requirements, in the College of Puget Sound, may apply for a degree upon completion of work in the professional school equivalent to the additional 30 hours required in this college. The applicant for a degree under these conditions must apply to the faculty at the beginning of his junior year giving his proposed plan of study in both institutions.

**Vocational Preparation**

The modern tendency for the liberal arts college to pay attention to the vocational guidance of its students is recognized at the College of Puget Sound. The college desires to fit the graduate for some useful pursuit and to qualify the student for personal success and direct usefulness in life. At the same time it seeks to enlarge the mental horizon of the student and to give him a liberal education.

It is recognized that the liberal arts college may broaden the individual and at the same time point him toward a definite vocation. Courses given in the liberal arts college may be so organized as to fulfill both of these ideals.
COLLEGE OF PUGET SOUND

Curricula can be followed in the Departments of Business Administration, Chemistry, Geology, Physics, Art, or Journalism, that will qualify a student for a definite type of work in industry at the end of his college course. In addition, students of the college can choose their courses so as to qualify for teaching and administrative work in senior and junior high schools, for playground work, for Christian Association work, for leadership in boys' and girls' organizations, as music teachers, musicians, directors of religious education, social workers, psychological examiners, for writing, the consular service, the civil service, and many other vocations.

PRE-PROFESSIONAL COURSES

While the College of Puget Sound does not offer professional courses in dentistry, engineering, law, library, medicine, nursing, pharmacy, and theology, it does afford an excellent opportunity to those who wish to lay a broad foundation for any of these subjects before they begin the technical part of the work. The following arrangement of courses will be found helpful to students who are expecting to complete such a course in a technical or professional school. Before a degree is granted all the general and special requirements for graduation must be met by the student.

PRE-DENTAL

To give a basis for dentistry and at the same time a cultural foundation in liberal arts, the following two-year course is recommended:

FRESHMAN YEAR

<table>
<thead>
<tr>
<th>FIRST SEMESTER</th>
<th>CREDIT</th>
<th>SECOND SEMESTER CREDIT</th>
</tr>
</thead>
<tbody>
<tr>
<td>English 11</td>
<td>3</td>
<td>English 12</td>
</tr>
<tr>
<td>Biology 11</td>
<td>3</td>
<td>Biology 12</td>
</tr>
<tr>
<td>French or German</td>
<td>4</td>
<td>French or German</td>
</tr>
<tr>
<td>Chemistry 15</td>
<td>5</td>
<td>Chemistry 16</td>
</tr>
<tr>
<td>Physical Education 11</td>
<td>+1</td>
<td>Physical Education 12</td>
</tr>
</tbody>
</table>

SOPHOMORE YEAR

<table>
<thead>
<tr>
<th></th>
<th>CREDIT</th>
<th></th>
<th>CREDIT</th>
</tr>
</thead>
<tbody>
<tr>
<td>Chemistry 27 or 31</td>
<td>5</td>
<td>Physics 24</td>
<td>5</td>
</tr>
<tr>
<td>Biology 31</td>
<td>3</td>
<td>Biology 32</td>
<td>3</td>
</tr>
<tr>
<td>Physics 23</td>
<td>5</td>
<td>Speech 11</td>
<td>2</td>
</tr>
<tr>
<td>French or German</td>
<td>3</td>
<td>French or German</td>
<td>3</td>
</tr>
<tr>
<td>Physical Education 19</td>
<td>+1</td>
<td>Physical Education 20</td>
<td>+1</td>
</tr>
</tbody>
</table>

[ 34 ]
ADMINISTRATION OF THE CURRICULUM

PRE-ENGINEERING

The following schedule of studies is recommended for those who plan to enter engineering schools:

**FRESHMAN YEAR**

<table>
<thead>
<tr>
<th>FIRST SEMESTER</th>
<th>CREDIT</th>
<th>SECOND SEMESTER</th>
<th>CREDIT</th>
</tr>
</thead>
<tbody>
<tr>
<td>English 11</td>
<td>3</td>
<td>English 12</td>
<td>3</td>
</tr>
<tr>
<td>Chemistry 15</td>
<td>5</td>
<td>Chemistry 16</td>
<td>5</td>
</tr>
<tr>
<td>Mathematics 13</td>
<td>4</td>
<td>Mathematics 14</td>
<td>4</td>
</tr>
<tr>
<td>Mathematics 17</td>
<td>3</td>
<td>Mathematics 18</td>
<td>3</td>
</tr>
<tr>
<td>Physical Education 11</td>
<td>+1</td>
<td>Physical Education 12</td>
<td>+1</td>
</tr>
</tbody>
</table>

Solid geometry (Mathematics 12) is required for entrance by all engineering schools. If not taken in high school it should be taken in the freshman year in college.

**SOPHOMORE YEAR**

<table>
<thead>
<tr>
<th>Subject</th>
<th>Credit</th>
<th>Subject</th>
<th>Credit</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mathematics</td>
<td>4</td>
<td>Mathematics</td>
<td>4</td>
</tr>
<tr>
<td>Economics 11</td>
<td>3</td>
<td>Economics 12</td>
<td>3</td>
</tr>
<tr>
<td>Business Administration 23</td>
<td>3</td>
<td>Mathematics 24</td>
<td>3</td>
</tr>
<tr>
<td>Physics 23</td>
<td>5</td>
<td>Physics 24</td>
<td>5</td>
</tr>
<tr>
<td>Physical Education 19</td>
<td>+1</td>
<td>Physical Education 20</td>
<td>+1</td>
</tr>
</tbody>
</table>

**PRE-LAW**

All law schools require a two years' course, and the better law schools require a bachelor's degree, as minimum entrance requirement. A full four years' college course is strongly recommended.

The majority of law schools do not define closely the subjects accepted for entrance. The student should plan his courses to fulfill the major and minor requirements for a bachelor's degree. Majors and minors should be selected from the following subjects: economics, business administration, political science, history, sociology, English, psychology, public speaking, and philosophy.

The following schedule of studies is recommended for first and second year:
### FRESHMAN YEAR

<table>
<thead>
<tr>
<th></th>
<th>CREDIT</th>
<th></th>
<th>CREDIT</th>
</tr>
</thead>
<tbody>
<tr>
<td>English 11</td>
<td>3</td>
<td>English 12</td>
<td>3</td>
</tr>
<tr>
<td>History 11</td>
<td>3</td>
<td>History 12</td>
<td>3</td>
</tr>
<tr>
<td>Economics 11</td>
<td>3</td>
<td>Economics 12</td>
<td>3</td>
</tr>
<tr>
<td>Speech 11</td>
<td>2</td>
<td>Religion 13</td>
<td>3</td>
</tr>
<tr>
<td>Science or Foreign Language</td>
<td>3 or 4</td>
<td>Science or Foreign Language</td>
<td>3 or 4</td>
</tr>
<tr>
<td>Physical Education 11</td>
<td>+1</td>
<td>Physical Education 12</td>
<td>+1</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>FIRST SEMESTER</th>
<th>CREDIT</th>
<th></th>
<th>CREDIT</th>
</tr>
</thead>
<tbody>
<tr>
<td>English 11</td>
<td>3</td>
<td></td>
<td></td>
</tr>
<tr>
<td>History 11</td>
<td>3</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Economics 11</td>
<td>3</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Speech 11</td>
<td>2</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Science or Foreign Language</td>
<td>3 or 4</td>
<td>Science or Foreign Language</td>
<td>3 or 4</td>
</tr>
<tr>
<td>Physical Education 11</td>
<td>+1</td>
<td>Physical Education 12</td>
<td>+1</td>
</tr>
</tbody>
</table>

### SOPHOMORE YEAR

<table>
<thead>
<tr>
<th></th>
<th>CREDIT</th>
<th></th>
<th>CREDIT</th>
</tr>
</thead>
<tbody>
<tr>
<td>Science or Foreign Language</td>
<td>3 or 4</td>
<td>Science or Foreign Language</td>
<td>3 or 4</td>
</tr>
<tr>
<td>Political Science 21</td>
<td>3</td>
<td>Political Science 22</td>
<td>3</td>
</tr>
<tr>
<td>Sociology 21 or Econ. 21</td>
<td>3</td>
<td>Sociology 22 or Econ. 28</td>
<td>3</td>
</tr>
<tr>
<td>Psychology 21</td>
<td>3</td>
<td>Philosophy 22</td>
<td>3</td>
</tr>
<tr>
<td>Business Administration 23</td>
<td>3</td>
<td>Business Administration 24</td>
<td>3</td>
</tr>
<tr>
<td>Physical Education 19</td>
<td>+1</td>
<td>Physical Education 20</td>
<td>+1</td>
</tr>
</tbody>
</table>

At the beginning of the junior year the student should select the courses necessary to fulfill the requirements of the particular major and minors decided upon. The following schedule is suggested:

### JUNIOR YEAR

<table>
<thead>
<tr>
<th></th>
<th>CREDIT</th>
<th></th>
<th>CREDIT</th>
</tr>
</thead>
<tbody>
<tr>
<td>Business Administration 31</td>
<td>3</td>
<td>English 22</td>
<td>3</td>
</tr>
<tr>
<td>Philosophy 31 or 25</td>
<td>2-3</td>
<td>Business Administration 34</td>
<td>3</td>
</tr>
<tr>
<td>Political Science 33</td>
<td>2</td>
<td>Philosophy 32 or 26</td>
<td>2-3</td>
</tr>
<tr>
<td>Economics 31 or 35</td>
<td>3</td>
<td>Political Science 34</td>
<td>2</td>
</tr>
<tr>
<td>History 33</td>
<td>2</td>
<td>Elective</td>
<td>4-5</td>
</tr>
<tr>
<td>English 21 or 23a</td>
<td>3</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

### SENIOR YEAR

<table>
<thead>
<tr>
<th></th>
<th>CREDIT</th>
<th></th>
<th>CREDIT</th>
</tr>
</thead>
<tbody>
<tr>
<td>Business Administration 33</td>
<td>3</td>
<td>Economics 44</td>
<td>3</td>
</tr>
<tr>
<td>History 41</td>
<td>3</td>
<td>Business Administration 42 or Economics 46</td>
<td>3</td>
</tr>
<tr>
<td>Economics 37</td>
<td>3</td>
<td>History 42</td>
<td>3</td>
</tr>
<tr>
<td>English 39 or 41</td>
<td>2</td>
<td>Elective</td>
<td>6</td>
</tr>
<tr>
<td>Elective</td>
<td>4</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
ADMINISTRATION OF THE CURRICULUM

PRE-MEDICINE

The best medical schools are requiring a bachelor’s degree for entrance. The following four-year curriculum meets the requirements for graduation from the college and for entrance into most medical schools.

The majority of medical schools select applicants on the basis of medical aptitude test scores and the average grades of the premedical course. The medical aptitude test is given in the college once each year under the direction of the Association of Medical Colleges.

FRESHMAN YEAR

<table>
<thead>
<tr>
<th>FIRST SEMESTER</th>
<th>CREDIT</th>
<th>SECOND SEMESTER</th>
<th>CREDIT</th>
</tr>
</thead>
<tbody>
<tr>
<td>English 11</td>
<td>3</td>
<td>English 12</td>
<td>3</td>
</tr>
<tr>
<td>Chemistry 15</td>
<td>5</td>
<td>Chemistry 16</td>
<td>5</td>
</tr>
<tr>
<td>Mathematics 13</td>
<td>4</td>
<td>Mathematics 14</td>
<td>4</td>
</tr>
<tr>
<td>Religion 13</td>
<td>3</td>
<td>Division Requirements</td>
<td>3</td>
</tr>
<tr>
<td>Physical Education 11</td>
<td>+1</td>
<td>Physical Education 12</td>
<td>+1</td>
</tr>
</tbody>
</table>

SOPHOMORE YEAR

<table>
<thead>
<tr>
<th>FIRST SEMESTER</th>
<th>CREDIT</th>
<th>SECOND SEMESTER</th>
<th>CREDIT</th>
</tr>
</thead>
<tbody>
<tr>
<td>Chemistry 29</td>
<td>4</td>
<td>Chemistry 30</td>
<td>4</td>
</tr>
<tr>
<td>French or German</td>
<td>3 or 4</td>
<td>French or German</td>
<td>3 or 4</td>
</tr>
<tr>
<td>Biology 11</td>
<td>3</td>
<td>Biology 12</td>
<td>3</td>
</tr>
<tr>
<td>Division Requirements</td>
<td>3</td>
<td>Psychology 21</td>
<td>3</td>
</tr>
<tr>
<td>Speech 11</td>
<td>2</td>
<td>Division Requirements</td>
<td>2</td>
</tr>
<tr>
<td>Physical Education 19</td>
<td>+1</td>
<td>Physical Education 20</td>
<td>+1</td>
</tr>
</tbody>
</table>

JUNIOR YEAR

<table>
<thead>
<tr>
<th>FIRST SEMESTER</th>
<th>CREDIT</th>
<th>SECOND SEMESTER</th>
<th>CREDIT</th>
</tr>
</thead>
<tbody>
<tr>
<td>Chemistry 31</td>
<td>5</td>
<td>Chemistry 32</td>
<td>5</td>
</tr>
<tr>
<td>Biology 31</td>
<td>3</td>
<td>Biology 32</td>
<td>3</td>
</tr>
<tr>
<td>French or German</td>
<td>3</td>
<td>French or German</td>
<td>3</td>
</tr>
<tr>
<td>Physics 23</td>
<td>5</td>
<td>Physics 24</td>
<td>5</td>
</tr>
</tbody>
</table>

SENIOR YEAR

<table>
<thead>
<tr>
<th>FIRST SEMESTER</th>
<th>CREDIT</th>
<th>SECOND SEMESTER</th>
<th>CREDIT</th>
</tr>
</thead>
<tbody>
<tr>
<td>Biology 41 or 43</td>
<td>4</td>
<td>Biology 38</td>
<td>3</td>
</tr>
<tr>
<td>English 21 or 23a</td>
<td>3</td>
<td>English 22 or 24a</td>
<td>3</td>
</tr>
<tr>
<td>Chemistry 43</td>
<td>4</td>
<td>Chemistry 44</td>
<td>4</td>
</tr>
<tr>
<td>Division Requirements and elective</td>
<td>4</td>
<td>Division Requirements and elective</td>
<td>5</td>
</tr>
</tbody>
</table>
Believing that young women entering the nursing profession need a broader scientific education and an opportunity to secure a college degree, the college has entered into an agreement with the Tacoma General Hospital whereby a student may take a five-year course in nursing—three years at the college and two years at the hospital. This course leads to a degree of Bachelor of Science from the college and a Certificate of Nursing from the hospital.

Biology is designated as the major, with one minor in nursing and a second minor to be chosen from the following: chemistry, sociology, psychology.

Students should register at the hospital as well as at the college at the beginning of their freshman year.

**FRESHMAN YEAR**

<table>
<thead>
<tr>
<th>FIRST SEMESTER</th>
<th>CREDIT</th>
<th>SECOND SEMESTER</th>
<th>CREDIT</th>
</tr>
</thead>
<tbody>
<tr>
<td>English 11</td>
<td>3</td>
<td>English 12</td>
<td>3</td>
</tr>
<tr>
<td>Chemistry 13</td>
<td>4</td>
<td>Chemistry 14</td>
<td>4</td>
</tr>
<tr>
<td>Biology 11</td>
<td>3</td>
<td>Biology 12</td>
<td>3</td>
</tr>
<tr>
<td>History of Nursing</td>
<td>2</td>
<td>Speech 11</td>
<td>2</td>
</tr>
<tr>
<td>Sociology 23</td>
<td>2</td>
<td>Sociology 24</td>
<td>2</td>
</tr>
<tr>
<td>Biology 17</td>
<td>2</td>
<td>Elective</td>
<td>2</td>
</tr>
<tr>
<td>Physical Education 11</td>
<td>+1</td>
<td>Physical Education 12</td>
<td>+1</td>
</tr>
</tbody>
</table>

**SOPHOMORE YEAR**

<table>
<thead>
<tr>
<th></th>
<th></th>
<th>Home Economics 22</th>
<th>3</th>
</tr>
</thead>
<tbody>
<tr>
<td>Foreign language</td>
<td>3</td>
<td>Home Economics 22</td>
<td>3</td>
</tr>
<tr>
<td>Home Economics 21</td>
<td>3</td>
<td>Foreign language</td>
<td>3</td>
</tr>
<tr>
<td>Biology 23 (Anatomy)</td>
<td>3</td>
<td>Psychology 21</td>
<td>3</td>
</tr>
<tr>
<td>Uncompleted requirements</td>
<td>6</td>
<td>Biology 24 (Sanitation)</td>
<td>3</td>
</tr>
<tr>
<td>and elective</td>
<td></td>
<td>Religion 13</td>
<td>3</td>
</tr>
<tr>
<td>Physical Education 19</td>
<td>+1</td>
<td>Physical Education 20</td>
<td>+1</td>
</tr>
</tbody>
</table>

**JUNIOR YEAR**

<p>| | | | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Foreign language</td>
<td>3</td>
<td>Foreign language</td>
<td>3</td>
</tr>
<tr>
<td>Biology 21 (Physiology)</td>
<td>3</td>
<td>Biology 34</td>
<td>3</td>
</tr>
<tr>
<td>Nutrition 35</td>
<td>2</td>
<td>Biology 38</td>
<td>3</td>
</tr>
<tr>
<td>Psychology 33</td>
<td>2</td>
<td>Bandaging and Massage</td>
<td>1</td>
</tr>
<tr>
<td>Remaining requirements</td>
<td></td>
<td>Psychology 34 (Abnormal)</td>
<td>3</td>
</tr>
<tr>
<td>and elective</td>
<td>5</td>
<td>Elective to complete 90</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>semester hours includ-</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>ing requirements</td>
<td>2</td>
</tr>
</tbody>
</table>
ADMINISTRATION OF THE CURRICULUM

Curriculum to be followed in hospital by five-year students:

Nursing Theory
Nursing Practice
Materia Medica
Nutrition and Cookery
Diet in Disease
Elements of Pathology
Pathogenic Bacteriology
Medical Nursing
Surgical Nursing
X-Ray
Anesthesia

Nursing Ethics
Obstetrical Nursing
Pediatrics
Mental Nursing
Diseases of the Eye, Ear, Nose, and Throat
Modern Social and Health
Movements
Professional Problems
First Aid and Emergency
Physical Therapeutics

The college offers a pre-professional one year course for young women who are entering schools of nursing which require advanced work beyond high school. The following subjects should be elected:

1 & 2—These courses give three hours and one hour credit respectively toward a minor in home economics.

3—These courses count one semester hour of credit each toward completing the major in biology.

4—These courses count one hour credit each toward a minor in sociology.

FIRST SEMESTER CREDIT SECOND SEMESTER CREDIT
Speech 11 2 English 12 3
English 11 3 Chemistry 14 4
Chemistry 13 4 Biology 12 3
Biology 11 3 Sociology 24 2
History of Nursing 2 Psychology 21 3
Sociology 23 2 Physical Education 12 +1
Physical Education 11 +1

PRE-THEOLOGY

Students who plan to enter theological school should select their major and minors from the following subjects: English, psychology, philosophy, history, sociology, and religious education. Courses in speech and music are also recommended.
**ESTIMATED EXPENSES**

Students contemplating a college course may form some conception of their total yearly expenses at the College of Puget Sound by the following itemized estimate of expenses:

<table>
<thead>
<tr>
<th>Item</th>
<th>Estimate</th>
</tr>
</thead>
<tbody>
<tr>
<td>Board</td>
<td>$108.00 to $180.00</td>
</tr>
<tr>
<td>Room</td>
<td>45.00 to 72.00</td>
</tr>
<tr>
<td>Incidental fees, $87.50 per semester</td>
<td>175.00</td>
</tr>
<tr>
<td>Associated Student fees, $7.50 per semester</td>
<td>15.00</td>
</tr>
<tr>
<td>Books</td>
<td>20.00 to 25.00</td>
</tr>
<tr>
<td>Miscellaneous expense</td>
<td>50.00 to 80.00</td>
</tr>
</tbody>
</table>

$413.00 $547.00

These totals do not include clothing, travel, or expenses for the summer vacation. The college bills will amount to somewhat more than the sum specified, if the student elects laboratory courses, or other courses for which special fees are charged. General expenses will, of course, vary with the tastes and habits of different students.
### Administration of the Curriculum

**Fees**

All Fees are Payable at Time of Registration

**Tuition and Incidental Fees—Per Semester**

*Full-time enrollment, not to exceed 16 hours* $87.50†

*Part-time enrollment, not to exceed 8 hours* 62.50

*Part-time enrollment, not to exceed 5 hours* 48.00

*Extra hours, over any of above, each* 10.00

**Laboratory Fees—Per Semester**

<table>
<thead>
<tr>
<th>Course</th>
<th>Fee</th>
</tr>
</thead>
<tbody>
<tr>
<td>Art 13, 14, 21, 22, 23, 24, 33, 34, 39, 40, 41, 42, 43, 44</td>
<td>1.00</td>
</tr>
<tr>
<td>Art 37, 38</td>
<td>2.00</td>
</tr>
<tr>
<td>Biology 11, 12, 15, 16, 21, 22, 23, 36</td>
<td>3.00</td>
</tr>
<tr>
<td>Biology 31, 32, 34, 41, 43</td>
<td>4.00</td>
</tr>
<tr>
<td>Chemistry 13, 14</td>
<td>3.00</td>
</tr>
<tr>
<td>Chemistry 15, 16, 21, 34, 41-b, 42-b, 43, 44, 45, 46, 47, 56</td>
<td>6.00</td>
</tr>
<tr>
<td>Chemistry 38</td>
<td>2.00</td>
</tr>
<tr>
<td>Chemistry 27, 28, 29, 30, 31, 32, 33, 41, 42</td>
<td>9.00</td>
</tr>
<tr>
<td>Breakage ticket for each chemistry student</td>
<td>5.00</td>
</tr>
<tr>
<td>Education 38</td>
<td>2.00</td>
</tr>
<tr>
<td>Geology 15, 16, 21, 22, 31, 32, 39, 40, 45</td>
<td>3.00</td>
</tr>
<tr>
<td>Home Economics 36, 38, 46</td>
<td>2.00</td>
</tr>
<tr>
<td>Home Economics 21, 22, 31</td>
<td>5.00</td>
</tr>
<tr>
<td>Mathematics 24</td>
<td>2.00</td>
</tr>
<tr>
<td>Music—Fees for lessons (see pages 120, 121 and 127)</td>
<td></td>
</tr>
<tr>
<td>Physics 23, 24, 31, 34, 35, 36, 43</td>
<td>3.00</td>
</tr>
<tr>
<td>Physical Education 30</td>
<td>3.00</td>
</tr>
<tr>
<td>Psychology 35, 36</td>
<td>2.00</td>
</tr>
</tbody>
</table>

**Sundry Fees**

*Associated Students fee, per semester* 7.50

*Change of registration* .50

*Diploma* 5.00

*Examination for reinstatement* 1.00

*Examination fee, class test* .50

*Late registration fee* 1.00

*Registration fee, private lessons, per course* 3.00

*Special final examination fee* 1.00

*To be paid by each student.

† Rate effective for students who enter in the freshman class of 1937-38 and subsequent classes.
In addition to the regular college fees, graduate students will pay:

- Graduate fee, per credit hour \( \$ 1.00 \)
- Final examination fee \( \$ 10.00 \)
- Binding thesis fee \( \$ 5.00 \)
- Diploma fee \( \$ 5.00 \)

Candidates for the master’s degree are required to register each year until the degree is granted. For this no fee is charged.

**REFUNDS**

Fees are not returnable except when withdrawal from the college is caused by sickness or causes entirely beyond the control of the student. Students withdrawing under discipline forfeit all rights to a return of any of their fees. In no case will the Associated Student fee be refunded.

Refunds shall be in the following proportions:

- During the first three weeks: **80%**
- During the fourth, fifth and sixth weeks: **60%**
- During the seventh, eighth and ninth weeks: **40%**

After the ninth week no refund will be allowed.

**NIGHT SCHOOL REFUNDS**

After the third week of a semester, fees are not returnable except when withdrawal from college is caused by prolonged illness of the student.

**FINANCIAL RESPONSIBILITY**

Degrees, honorable dismissal, or statement of progress in studies will not be granted until bills incurred as a student at the college are paid.
ADMINISTRATION OF THE CURRICULUM

The Divisions

The subject-matter of college instruction is organized in five Divisions: Language and Literature, Social Studies, Philosophy and Education, Natural Science, and Fine Arts. This arrangement offers practical conveniences in marking general areas for specialization and in administering the program; it does not mean to deny the fact of relations between the several fields or to impose barriers between them. It is expected that students will concentrate their work within one of the divisions but will find need to draw upon the resources of the others in order better to understand and to relate the subject of their special study. With the large divisions it is hoped to avoid any narrow departmentalization of knowledge and to realize more fully the relation and integration which properly exist between its various parts.

DIVISION CHAIRMEN

Language and Literature  .................. Julius Peter Jaeger  
Social Studies  .......................... Frank Goodman Williston  
Philosophy and Education  ................ Raymond Leo Powell  
Natural Science  ........................ James Rodenburg Slater  
Fine Arts  .............................. John Paul Bennett  

DIVISION ORGANIZATION

The subjects of instruction included in each of the divisions are listed below. The symbol "M" means that either a major or minor may be taken in that subject; "m" means that a minor may be taken in that subject.

DIVISION OF LANGUAGE AND LITERATURE

English Literature, M.  English Composition, M.  French, M.  German, M.  
Journalism, m.  Latin  Spanish, M.  

DIVISION OF SOCIAL STUDIES

Business Administration, M.  Economics, M.  History, M.  
Political Science, M.  Sociology, M.  

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COLLEGE OF PUGET SOUND

DIVISION OF PHILOSOPHY AND EDUCATION
Education, M. Psychology, M.
Philosophy, M. Religion, M.
Physical Education, M.

DIVISION OF NATURAL SCIENCE
Astronomy Home Economics, M.
Biology, M. Mathematics, M.
Chemistry, M. Physics, M.
Geology, M.

DIVISION OF FINE ARTS
Art and Design, M. Speech and Dramatic Art, M.
Music, M.

COURSES OF INSTRUCTION
Courses given in the several subjects are described in the following pages. Certain general features and rules concerning them should be noted:

1. The college reserves the right to withdraw a course for which less than six students register.

2. Courses with odd numbers are given during the first semester, those with even numbers during the second semester.*

3. A course marked by hyphenated numbers (thus 11-12) is a full year course on which a single semester’s credit is not given. Consecutive numbers separated by a comma (thus 17, 18) indicate a year course, but single semester’s credit will be allowed in these cases.

4. Courses numbered below 20 are open to freshmen; courses numbered from 20-29 are open to sophomores; courses numbered above 29 are open to students beyond the sophomore year and may count for upper level and advanced credit.

5. Courses which might properly be classed in either of two departments are included in only one but may be counted toward a major or minor in the other department on approval of the major professor.

*A few courses which are requirements for a large number of students are given both semesters, as Speech 11, English 11 and 12, Religious Education 13, Psychology 21, and Education 30.

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COURSES OF INSTRUCTION

DIVISION OF LANGUAGE AND LITERATURE

PROFESSOR JAEGGER, English
PROFESSOR CHAPMAN, English
ASSOCIATE PROFESSOR ROBBINS, Spanish
ASSOCIATE PROFESSOR TOMPSON, German
ASSOCIATE PROFESSOR PUNDOR, French
ASSISTANT PROFESSOR VAN NORDIN, English and Latin
ASSISTANT PROFESSOR DRUSHEL, English
ASSISTANT PROFESSOR MILLER, German
MRS. ROBBINS, Spanish
MR. RUGH, English

Language and literature majors are required to pass a comprehensive examination in their department before being granted diplomas. This examination is given near the end of the senior year; it requires a general knowledge of the language or literature of the major and special mastery of some field within it.

ENGLISH

The Department of English includes three fields: composition and rhetoric, literature, and journalism. Majors and minors are offered in the first two fields; a minor in the third.

English 11 and 12 or their equivalent in composition are required of all students, but these courses may not be counted toward a major or minor. English 11 must be taken the first semester students are in the college. It is prerequisite to English 12, which must be taken not later than the second year in residence.

Essential (upper level) literature courses are grouped as follows:

GROUP I

51, 52, Medieval literature.
53, 54, Renaissance literature.
41, 42, Shakespeare.
COLLEGE OF PUGET SOUND

GROUP II

43, 44, Eighteenth Century literature.
31, 32, Nineteenth Century literature.
39a, 40a, American literature.

Requirements for majors and minors:

A major in literature should include Courses 21, 22, 41 or 42, 39a or 40a, and 6 hours additional from each of Groups I and II.

A minor in literature should include six hours from among Courses 21, 22, 23a, 24a, and three hours from each of Groups I and II.

A major in composition should include six hours from among Courses 21, 22, 23a, 24a; Courses 25, 26, 35a, 36a, 49, 50, and six hours of upper level courses in literature.

A minor in composition should include three hours from among Courses 21, 22, 23a, 24a, eight hours in composition, and four hours additional in literature.

Requirements for a minor in journalism: Courses 15-16, 21-22, 33 or 34, one year in Journalism 17-18 and elective hours to make a total of fifteen.

I. COMPOSITION AND RHETORIC

01, 02. ENGLISH REVIEW.

No credit. 11:15, Tu., Th.

A review of English grammar and usage. Required of freshmen whose preliminary tests or early work in composition indicate that they are not prepared to do successfully the work of the regular freshmen composition course. Staff.

11, 12. FRESHMAN COMPOSITION.

Credit, 3 semester hours each semester. 8:00, 8:55, 10:20, 11:15, 1:15, M., W., F. One section of 12 given in the first semester, and of 11 in the second, 10:20, M., W., F.

The fundamental principles of composition with practice in theme writing. Personal criticism and individual conferences. Staff.

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COURSES OF INSTRUCTION

25, 26. NARRATIVE WRITING.
Credit, 2 semester hours each semester. 8:55, Tu., Th.

35a, 36a. ADVANCED ESSAY WRITING.
Credit, 2 semester hours each semester. 10:20, Tu., Th.
A practical course for students and teachers who desire training in formal and informal essay.
First semester: emphasis upon expository composition for both practical and literary ends. Second semester: emphasis upon the informal or familiar essay. Van Norden.

47, 48. CONFERENCE IN CREATIVE WRITING.
Credit, 2 semester hours each semester. Time to be arranged.
Directed work in creative writing. Open to advanced students with the approval of the instructor and of the head of the department. Van Norden.

49E. THE TEACHING OF ENGLISH (See Education 49).
Credit, 2 semester hours. Time to be arranged.
The methods and materials for the teaching of English in secondary schools. Jaeger.

49. HISTORY OF THE ENGLISH LANGUAGE.
Credit, 2 semester hours. 11:15, Tu., Th.
A study of the change and development in the vocabulary, grammar, and pronunciation of the English language from the beginning to the present time. Recommended to English majors who expect to teach. Chapman.

50. PRINCIPLES OF CRITICISM.
Credit, 2 semester hours. 11:15, Tu., Th.
Reading, and application to chosen masterpieces, of a selected group of critical essays, with the view of developing in the student principles of literary taste and judgment. Chapman.
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II. LITERATURE

21, 22. INTRODUCTION TO ENGLISH LITERATURE.
Credit, 3 semester hours each semester. 11:15, M., W., F.
A survey course covering the chief men and movements of English literary history from its beginnings through the nineteenth century. Required of literature majors. Jaeger.

23a, 24a. WORLD LITERATURE.
Credit, 3 semester hours each semester. 8:00, M., W., F.
A study of classics selected from Ancient, Medieval, and Renaissance literature, with attention to their influence on English letters. Chapman.

29, 30. INTRODUCTION TO MODERN LITERATURE.
Credit, 2 semester hours each semester. 10:20, Tu., Th.
Reading in modern English and American literature in several types. Consideration of modern thought that has affected literature. Open to freshmen. Jaeger.

31, 32. NINETEENTH CENTURY LITERATURE.
Credit, 3 semester hours each semester. 1:15, M., W., F. Offered in alternate years, Given in 1938-39.

33, 34. CONTEMPORARY LITERATURE OF THE PRE-WAR PERIOD.
Credit, 2 semester hours each semester. 8:00, Tu., Th. Offered in alternate years. Given in 1939-40.
A study of representative Continental, British and American dramatists, novelists, poets and essayists. Van Norden.

35, 36. CONTEMPORARY LITERATURE OF THE POST-WAR PERIOD.
Credit, 2 semester hours each semester. 8:00, Tu., Th. Offered in alternate years. Given 1938-39.
A continuation of courses 33, 34. Van Norden.

37, 38. THE NOVEL IN ENGLISH.
Credit, 2 semester hours each semester. 1:15, Tu., Th. Offered in alternate years. Given in 1938-39.
The development of the English and American novel from the beginnings through the nineteenth century. Van Norden.
COURSES OF INSTRUCTION

39a, 40a. AMERICAN LITERATURE.
Credit, 2 semester hours each semester. 8:55, Tu., Th.
Colonial periods 1870; 1870 to World War. Drushel.

41, 42. SHAKESPEARE.
Credit, 3 semester hours each semester. 2:15, M., W., F.
A study of the principal plays of Shakespeare with examination of the source material. One semester required of literature majors. Jaeger.

43, 44. RESTORATION AND EIGHTEENTH CENTURY LITERATURE.
Credit, 3 semester hours each semester. 8:55 M., W., F. Offered in alternate years. Given in 1939-40.

45a, 46a. THE DRAMA IN ENGLISH.
Credit, 2 semester hours each semester. 1:15, Tu., Th. Offered in alternate years. Given in 1939-40.
English drama to 1642; Restoration period to contemporary drama. Van Norden.

51, 52. OLD AND MIDDLE ENGLISH LITERATURE.
Credit, 3 semester hours each semester. 1:15 M., W., F. Offered in alternate years. Given in 1939-40.
First semester: reading in selected translations from Old English prose and poetry, and in Middle English other than Chaucer. Second semester: rapid reading of Chaucer in the original. Discussion and reports. Chapman.

53a, 54a. LITERATURE OF THE ENGLISH RENAISSANCE.
Credit, 3 semester hours each semester. 8:55, M., W., F. Offered in alternate years. Given 1938-39.
The English Renaissance, Spenser and his contemporaries, Milton and his contemporaries. Van Norden.

55, 56. READING IN ENGLISH.
Credit, 2 semester hours each semester. Time to be arranged.
Individual study of selected topics, with written reports, and conferences. Open only to advanced students with the consent of the instructor and of the head of the department.

Courses in other departments that may be offered for credit in English literature: Biblical literature 35, 36.
III. JOURNALISM

Students who plan to enter the field of journalism are advised to major in English, business administration, economics, history, political science and government, or sociology.

Requirements for a minor in journalism include: Journalism 15-16, 21-22, 33 or 34; at least one year of experience on the editorial staff of a college publication; and electives in journalism to make a total of 15 semester hours.

15-16. HISTORY OF JOURNALISM.

Credit, 2 semester hours each semester. 8:00 Tu., Th.
A survey of the main influences in the development of modern journalism in Great Britain and the United States. Prerequisite to courses 17-18, 21-22. Rugh.

17-18. EDITORIAL CONFERENCE.

Credit, 1 semester hour for the year. Time to be arranged.
A course for the members of the editorial staff of the college publication, including study and analysis of editorial problems, and papers on assigned subjects. Rugh.

21-22. NEWS WRITING AND NEWSPAPER EDITING.

Credit, 3 semester hours each semester. 10:20-12:00 Tu., Th.
News analysis and evaluation, with laboratory practice in news-writing, copy-editing, and study of contemporary practice. Prerequisites: English Composition 11, 12; Journalism 15, 16. Rugh.

25, 26. NARRATIVE WRITING.

Credit, 2 semester hours each semester. 8:55 Tu., Th.
See English 25, 26.

32. INTRODUCTION TO ADVERTISING.

See Business Administration 32.

33, 34. MAGAZINE ARTICLE WRITING.

Credit, 2 semester hours each semester. 8:55 Tu., Th.
A study of American periodical literature with practice in the preparation of various types of magazine articles. Rugh.

35a, 36a. ADVANCED ESSAY WRITING.

Credit, 2 semester hours each semester. 10:20 Tu., Th.
See English 35a, 36a.
COURSES OF INSTRUCTION

FOREIGN LANGUAGES

For a major in a foreign language a student must complete twenty-four hours in the language not including the elementary courses 11 and 12. Students with one unit of high school language shall begin with course 12 in continuing that language, students with two units with course 21, and students with three or more high school units with courses numbered above 30.

For a minor in a foreign language there must be a minimum of 15 hours, not including course 11.

FOREIGN LANGUAGE GENERAL COURSES

21, 22. FOREIGN LITERATURES IN TRANSLATION.
Credit, 3 semester hours each semester. 1:15, M., W., F.

Masterpieces of French, German, Spanish, Italian, and Nordic literatures will be read in translation and interpreted by faculty members of the language departments.

This is a general divisional course and will not be counted towards majors or minors in one of the languages. It is recommended to fill part of the literature requirement for students who do not take a foreign language in college.

Tomlinson, Punderson, Mrs. Robbins, Miller.

49. METHODS OF TEACHING MODERN FOREIGN LANGUAGES IN SECONDARY SCHOOLS.
Credit, 2 semester hours. 8:55, Tu., Th. (See Education 49.) Can be counted towards a major. Miller.

FRENCH

For a major in French, Courses 33 and 34 (or 35 and 36), 43, 45, 46, 47, and their prerequisites must be completed. For prospective teachers, 37, 38, and 49 are required.

For a minor in French, Courses 31, 32 are required, and 43, 45, and 46 are recommended.
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11-12. ELEMENTARY FRENCH.

Credit, 4 semester hours each semester. 11:15, M., W., F. and tutorial sections, 11:15 or 1:15, Tu. and Th.

Introduction to the phonetics and grammar of the French language, reading of graded texts and on the background of French culture. Punderson.

21, 22. INTRODUCTION TO FRENCH LITERATURE.

Credit, 1 semester hour each semester. 10:20, M.
Prerequisite, French 12 or the equivalent.

Intensive reading of modern French works in the original, with special attention to form and style. Conducted in French.

Note: Courses 21, 22 must be elected concurrently with Courses 23, 24 and 25, 26 except by special permission from the head of the department. Punderson.

23, 24. INTERMEDIATE GRAMMAR AND COMPOSITION.

Credit, 1 semester hour each semester. 10:20, W.
(See Note under 21, 22).

A review of the essentials of modern French grammar, based upon texts by well-known contemporary writers. Conducted in English. Punderson.

25, 26. ORAL FRENCH.

Credit, 1 semester hour each semester. 10:20, F.
(See Note under 21, 22).

The course deals primarily with the phonetic values of French, based on the study of French poetry and drama. Conducted in French. Punderson.

27, 28. FRENCH FOR READING REQUIREMENTS.

Credit, 2 semester hours each semester. 10:20, Tu., and Th. Prerequisite, Courses 23, 24. These may be elected concurrently.

Directed reading in the field of the student’s special interest. Students desiring merely a reading knowledge of French for passing examinations in the social sciences, medicine, etc., may elect this course upon permission from the head of the department. Conducted in English. Punderson.
COURSES OF INSTRUCTION

31, 32. MODERN FRENCH LITERATURE.
   Credit, 3 semester hours each semester. 8:55, M., W., F. Prerequisite, Courses 21, 22, 23, 24, 25, 26, or the equivalent.
   Lectures and reading of selected works of the modern period, showing particularly the development of French thought during the nineteenth century. Conducted in French. Punderson.

*33, 34. DEVELOPMENT OF FRENCH DRAMA.
   Credit, 3 semester hours each semester. To be arranged. Prerequisite 31, 32, and 47 if possible.
   The first semester is devoted to the study of the drama through the seventeenth century; the second semester, to modern dramatists. Lectures, reports, and discussion in French.

*35, 36. DEVELOPMENT OF FRENCH NARRATIVE WRITING.
   Credit, 3 semester hours each semester. To be arranged. Prerequisite 31, 32, and 47 if possible.
   Lectures, reports, and discussion in French. Intensive study of some examples of the conte, nouvelle, and roman.

*37. PHONETICS.
   Credit, 1 semester hour. To be arranged. Prerequisite 25, 26 or the equivalent.
   A more scientific and detailed study of the phonetics of the French language, with special attention to correcting individual lapses from good usage. This course is specially calculated to meet the needs of future teachers of the language.

*38. REVIEW OF MODERN FRENCH GRAMMAR FOR TEACHERS.
   Credit, 1 or 2 semester hours. To be arranged. Prerequisite, Courses 31 and 32 or the equivalent.

*41, 42. READING SEMINAR.
   Credit, 1, 2, 3, or 4 semester hours each semester. To be arranged. Prerequisite, Courses 31, 32, and the permission of the head of the department.
   Directed reading, oral and written reports, and discussion.

* Not given every year; consult current schedule.
*43. **ADVANCED COMPOSITION AND INTRODUCTION TO**

*Explication de Textes.*

Credit, 2 semester hours. To be arranged. Prerequisite, Courses 31, 32.

Critical study of form and composition.

*45, 46. **SURVEY OF FRENCH LITERATURE.**

Credit, 3 semester hours each semester. To be arranged. Prerequisite, Courses 31, 32.

*47. **MEDIEVAL FRENCH CIVILIZATION.**

Credit, 3 semester hours. To be arranged. Prerequisite, Courses 31, 32 or the equivalent.

Readings, lectures, and reports on France in the Middle Ages.

*48. **FRENCH POETRY.**

Credit, 3 semester hours. To be arranged. Prerequisite, Courses 25 and 26 or the equivalent.

Critical study of the development of French poetry from the Pleiade to the present day.

**GERMAN**

11-12. **ELEMENTARY GERMAN.**

Credit, 4 hours each semester. Two sections, 8:00 and 11:15, M., Tu., W., F.

Aims primarily toward reading ability. Ability to understand and use simple German, orally as well as in writing, is developed. An elementary knowledge of Germany and a special interest in the life and characteristics of its people are other objectives.

Tomlinson, Miller.

21,22. **INTERMEDIATE GERMAN.**

Credit, 3 hours each semester. Two sections, 8:00 and 10:20, M., W., F. Prerequisite, Course 12 or two years of high school German.

Ability to read German with greater ease and enjoyment, broader knowledge of Germany, past and present, and a more liberal attitude toward her culture is emphasized. Greater facility of expression in German, and greater interest in accurate use of English are sought.

Tomlinson, Miller.

*Not given every year; consult current schedule.
31, 32. SCIENTIFIC GERMAN.
   Credit, 3 hours each semester. 10:20, M., W., F. Prerequisite, Course 22 or approval of department head.
   Aims toward ability to read German in student’s field of special interest. Class work and conference. Second semester includes directed reading in special fields in line with suggestions of department heads.

33, 34. GERMAN LITERATURE.
   Credit, 3 hours each semester. 8:55, M., W., F. Prerequisite, Course 22. Alternates with Courses 35 and 36. Given in 1938-39.
   A survey course covering the outstanding men and works of German literature from its beginnings to the present. Special attention will be given to the German eighteenth century classic and nineteenth century romantic periods, and outside reading required in these periods.

35. DEUTSCHKUNDE.
   Credit, 2 semester hours. 8:55, Tu., Th. Alternates with Course 33. Given in 1939-40.
   Study of the German people, their land, life and culture, and of German institutions and present national problems. Aims to give a deeper understanding of the German people. Reading of German newspapers and magazines.

36. ADVANCED COMPOSITION AND CONVERSATION.
   Credit, 2 semester hours. 10:20, Tu., Th. Alternates with Course 34. Required of those expecting to teach German. Given in 1939-40.
   Dictation, weekly themes, oral composition, free conversation and grammar.

38. GOETHE’S “FAUST”.
   Credit, 3 semester hours. 8:55, Tu., Th., and one period to be arranged. Offered in alternate years. Given in 1939-40.
   Intensive study of the drama, Parts I and II, its problems, philosophy, sources, etc., in connection with Goethe’s life.

41, 42. READING SEMINAR.
   Credit, 1 or 2 hours each semester.
   Directed reading in fields of student’s special interest in German literature. Oral reports and informal discussion one hour a week.
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LATIN

21, 22. INTERMEDIATE LATIN.

Credit, 3 semester hours each semester. 10:20 M., W., F. Prerequisite: two years of Latin in preparatory school; one year in college; or the equivalent, to be determined by the instructor.

This course will comprise: reading of short, selected verse and prose classics of various periods in Roman history; study of grammar and composition, with special stress on the relation of the Latin and English; and background study of Roman civilization. Van Norden.

SPANISH

All courses above 12 are conducted in Spanish. Courses above 22 rotate to allow a major in Spanish; consult the current schedule.

11-12. ELEMENTARY SPANISH.

Credit, 4 semester hours each semester. Two sections, 8:00 and 11:15, M., Tu., W., F.

21, 22. INTERMEDIATE SPANISH.

Credit, 3 semester hours each semester. 8:55 M., W., F. Prerequisite, Courses 11 and 12 (or 2 H. S. units.)
Reading of prose, verse and plays from both Spanish and Spanish-American writers. Composition and conversation. Mrs. Robbins.

31. THE LITERATURE OF SPAIN.

Credit, 3 semester hours. 10:20, M., W., F. Prerequisite, Courses 21 and 22.
A survey course. Selected readings. Mrs. Robbins.

32. SPANISH-AMERICAN LITERATURE.

Credit, 3 semester hours. 10:20, M., W., F. Prerequisite, Courses 21 and 22.
A survey course. Selected readings. Mrs. Robbins.
COURSES OF INSTRUCTION

33. COMMERCIAL SPANISH.
   Credit, 3 semester hours. 8:00, M., W., F. Pre-
   requisite, Courses 21 and 22.
   Methods of business, forms for business documents and cor-
   respondence. Professor Robbins.

34. ADVANCED SPANISH.
   Credit, 2 semester hours. 8:55, Tu. and hour to be
   arranged. Prerequisite, Courses 21 and 22.
   Reading of newspapers, magazines, etc. Conversation, com-
   position and grammar review. Additional credit of one hour
   for special reading requirements. Mrs. Robbins.

35. MODERN SPANISH PLAYS.
   Credit, 1 or 2 semester hours. 8:55, Tu., and hour
   to be arranged.
   Quinteros, Martinez-Sierra, and others. Mrs. Robbins.

36. THE GOLDEN AGE—CERVANTES.
   Credit, 3 semester hours. Prerequisite, Courses 21
   and 22.
   Readings from Don Quijote and other works.

37. MODERN PROSE WRITERS.
   Credit, 3 semester hours. 10:20, M., W., F. Pre-
   requisite, Courses 21 and 22.
   Blasco-Ibanez.

38. MODERN SPANISH-AMERICAN LITERATURE.
   Credit, 3 semester hours. 10:20, M., W., F.
   Selected readings.

41, 42. SEMINAR. ADVANCED SPANISH.
   Credit, 1 or 2 semester hours. 10:20, Tu., or hour
   to be arranged.
   Mrs. Robbins.
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DIVISION OF SOCIAL STUDIES

PROFESSOR DAVIS, History and Political Science
PROFESSOR BATTIN, Business Administration and Economics
PROFESSOR SCHAFFER, Sociology
PROFESSOR WILLISTON, History and Political Science
ASSISTANT PROFESSOR CAPEN, Business Administration and Economics
ASSISTANT PROFESSOR WHEELER, History
ASSISTANT PROFESSOR SHELMIDINE, History and Political Science
DR. SCHLARB, Sociology
MR. ALSBURY, Business Administration and Economics

SOCIAL STUDIES, GENERAL COURSES.

25. MARRIAGE AND THE HOME.
   Credit, 2 hours. 8:00, Tu., Th.
   A general course on courtship, marriage, and the establishment and maintenance of a home. Given cooperatively by members of the staffs of Divisions II, III, and IV.

41b, 42b. SOCIAL LEADERSHIP.
   Credit, 2 semester hours each semester. 8:55, Tu., Th.
   This course is credited toward a major or minor in business administration, economics, sociology, religious education, or education. It seeks to replace the transmissive, note-taking methods of teaching by active aggressive participation of learners, and to use the experience of the group as source material. It should be valuable to those interested in adult education, in training foremen, in training trades people, and in leading any social study group. Battin.

BUSINESS ADMINISTRATION AND ECONOMICS

A major in business administration must include B. A. 11, 21, 22, 23, 24, 33, Econ. 44, and 7 additional hours in upper level courses. B. A. 45 is recommended. Credit for Economics 12 and 21 must also be presented for graduation.

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A minor in business administration must include B. A. 11, 21, 22, 23, 24, and 33. Credit for Economics 12 must also be presented for graduation.

A major in economics should include Economics 11, 12, 14, 21, 28, 33, 44, and 7 additional hours in upper level courses. Credit for at least 3 semester hours in accounting must also be presented for graduation.

A minor in economics should include Economics 11, 12, 21, 28, 33, and 44.

Students majoring in economics or business administration should select their minors upon registration at the beginning of the sophomore year.

Economics 11 is prerequisite to all courses in business administration and economics except B. A. 11, unless remitted by the head of the department.

Courses in other divisions suggested for students who intend to enter business are: Mathematics 13, 16; History 11, 12 or 23, 24; Political Science 22, 33; Psychology 21; Philosophy 25, 26; Psychology 31 or 39 or Philosophy 31, or Education 30; Philosophy 32 or Education 34 or Psychology 34.

I. BUSINESS ADMINISTRATION

11. BACKGROUNDS OF BUSINESS ADMINISTRATION.

Credit, 2 semester hours. Two sections, 10:20, 11:15, Tu., Th.

The geographical distribution and development of the world's principal agricultural and mineral resources; government policies of conservation; world commerce and trade routes. Alsbury.
16. **Mathematical Theory of Investment.**
   See Mathematics 16.

21, 22. **Business Law.**
   Credit, 3 semester hours each semester. 11:15, M., W., F.
   Capen.

23, 24. **Accounting.**
   Credit, 3 semester hours each semester. 11:15, Tu., Th. Laboratory, 1:15-3:15 W.
   The balance sheet approach is used with the result that students who have had bookkeeping in high school will have no advantage over students who have had no bookkeeping. Accounting I is concerned with the functions of accounts, balance sheets, profit and loss statements, books of original entry, business forms and papers. Accounting II deals with classification of accounts, partnership and corporation accounts, controlling accounts and subsidiary ledgers. Course 23 is a prerequisite for Course 24. Capen.

30. **Sales Management.**
   Credit, 3 semester hours. 8:55, M., W., F. Offered alternate years. Given in 1938-39.
   Actual problems of retail, wholesale, and specialty selling with class practice in organizing the sales canvas. Problems of the sales manager in directing the selling and marketing activities of the individual concern. Capen.

31. **Corporation Finance.**
   Credit, 3 semester hours. 8:00, M., W., F. Offered alternate years. Given in 1938-39.
   Manager's administration of finance; methods of raising fixed and working capital. Capen.

32. **Introduction to Advertising.**
   Credit, 3 semester hours. 8:55, Tu., Th. Given in 1938-39.
   Advertising appeals and their use; layouts, media, and agencies. Exercises are given to illustrate subject matter. Capen.

33. **Statistics.**
   Credit, 3 semester hours. 11:15, M., W., F. Offered alternate years. Given in 1938-39.
   This is a first course in statistics, and while a knowledge of advanced mathematics is desirable, it is not indispensable. Battin.
34. BUSINESS CORRESPONDENCE.
Credit, 3 semester hours. 10:20, M., W., F. Offered alternate years. Given in 1939-40.
Significance, form, and content of general and special correspondence, such as inquiries, adjustments, collections, sales, and special reports. Capen.

36. PRINCIPLES OF RETAILING.
Credit, 2 semester hours. 10:20, Tu., Th. Offered alternate years. Given in 1939-40.
Problems of buying, mark-up, personnel, and credit. Capen.

37. RISK AND INSURANCE.
Credit, 3 semester hours. 10:20, M., W., F. Offered alternate years. Given in 1939-40.
The risk factor in its economic and social aspects; ways of meeting risk; the general outline of fire, life, and other insurance. Outside reading and report. Capen.

42. INVESTMENTS.
Credit, 3 semester hours. 8:00, M., W., F. Offered alternate years. Given in 1938-39.
Selection of sound investments, the investment policy of individuals and institutions, care of investments, and the investment market. Capen.

43. BUSINESS ORGANIZATION AND MANAGEMENT.
Credit, 3 semester hours. Offered alternate years. 8:55 Tu., Th. Given in 1938-39.
A study of the fundamental principles of management essential to the administration of any enterprise approached from the standpoint of the executive. Capen.

45. ADVANCED ACCOUNTING.
Credit, 3 semester hours. 8:00, Tu., Th. Laboratory, 1:15-3:15 M.
A study of the accounting and financial problems of the corporation. Work is concentrated primarily on the balance sheet and problems that arise from its construction and interpretation. Capen.
46. COST ACCOUNTING.
   Credit, 3 semester hours. 8:00, Tu., Th. Laboratory, 1:15-3:15, M. Offered in alternate years. Given in 1939-40.
   Specific order, process and allied methods of cost accounting are studied. Both theory and practice are stressed. Capen.

48. LABOR MANAGEMENT.
   Credit, 3 semester hours. 8:00, M., W., F. Offered in alternate years. Given in 1939-40.
   Problems of personnel administration, such as selection, placement, training, control and compensation of labor, will be studied. Battin.

50. AUDITING.
   Credit, 3 semester hours. 8:00, Tu., Th. Offered alternate years. Given in 1938-39.
   Analyses of balance sheets and profit and loss statements; audit procedures, and a study of the highest professional accounting opinions pertaining to accounting, business, and financial policies of today. Capen.

51. SEMINAR IN ACCOUNTING.
   Credit, 3 semester hours. 8:55, Tu., Th. Offered every third year. Given in 1938-39.
   The content of this course will vary according to the interests of the student. It may take the form of readings, surveys, or problem studies. Capen.

II. ECONOMICS

11, 12. GENERAL ECONOMICS.
   Credit, 3 semester hours each semester. 8:00, 8:55, 1:15, M., W., F.
   Introductory course to the general principles of economics. During the second semester each student will be expected to subscribe to some financial journal which will serve as a basis of study for the equivalent of three weeks at least. Battin.

14. PRINCIPLES OF MARKETING.
   Credit, 2 semester hours. 10:20, 11:15, Tu., Th.
   General survey of marketing processes and functions; channels of distribution; commodity exchanges; wholesalers, retailers, department stores, and chain stores. Alsbury.
21. **Financial Organization of Society.**

**Credit, 3 semester hours. 10:20, M., W., F.**

The functions of money, monetary standards, and credit are studied. The organization and interrelationship of the many institutions which make up the financial structure of society. The principles of banking are studied in the light of practice as it exists today. Battin.

28. **Economic History of the United States.**

**Credit, 3 semester hours. 10:20, M., W., F.**

An interpretation of the history of the United States in terms of economic motives. Alsbury.

31. **Advanced Money and Banking.**

**Credit, 3 semester hours. 10:20, Tu., Th.**

Prices, value of money, and banking systems in the leading commercial nations of the world. Battin.

33. **Statistics.**

See Business Administration 33.

35. **Transportation.**

**Credit, 3 semester hours. 8:55, M., W., F. Offered alternate years. Given in 1939-40.**

Air, highway, inland water, and rail transportation in the United States, and the relation of each to such problems as price fixing, rates, calculation of costs, effect on distribution of population, labor, finance, etc. Capen.

36. **Economic and Social History of England.**

See History 36a.

38. **Public Utilities.**

**Credit, 3 semester hours. 10:20, M., W., F. Offered alternate years. Given in 1939-40.**

An analysis of the principles underlying public utilities. Problems of ownership, competition, overhead costs, capital and capitalization, are subjected to analysis. Capen.
42. **FOREIGN TRADE.**

Credit, 2 semester hours. 8:55, Tu., Th. Offered alternate years. Given in 1939-40.

A survey course presenting some of the problems of foreign trade, such as study of the foreign consumer, instruments of export sales management, terms of sale in foreign markets, auxiliary agencies affecting delivery, and financing foreign trade.

Battin.

44. **ADVANCED ECONOMICS.**

Credit, 3 semester hours. 11:15, M., W., F. Offered alternate years. Given in 1938-39.

An advanced course in economic theory. Principles of value, price, and distribution applied to current economic problems.

Battin.

46. **PUBLIC FINANCE.**

Credit, 3 semester hours. 10:20, M., W., F. Offered alternate years. Given in 1938-39.

The nature, extent, and causes of the growth of public expenditures; the sources of public revenue; the shifting and incidence of taxes, and the extent and effects of governmental borrowing.

Battin.

49. **LABOR PROBLEMS.**

See Sociology 49.

54. **SEMINAR IN ECONOMIC POLICIES.**

Credit, 2-3 semester hours. Hours to be arranged. Offered in alternate years. Given in 1939-40.

Battin.
COURSES OF INSTRUCTION

HISTORY AND POLITICAL SCIENCE

A major in history must include Courses 11, 12, 21, 22, 45, or equivalents, and nine additional hours.

A major in history must also include six hours in economics, three hours in sociology, and political science 21.

A minor in history must include Course 11, 12, 21, or 22, and six additional hours.

A major in political science requires History 11, 12 and 21 or 22, and Political Science 21, 22, 46, and nine additional hours of political science.

A minor in political science must include course 21, 22, and nine additional hours.

History 39 and 40 may be counted as credits in political science.

I. HISTORY

11, 12. MODERN EUROPEAN HISTORY.

Credit, 3 semester hours each semester. 8:00, Tu., Th., and one conference period a week. Conference periods: 8:00 or 8:55, F., 10:20, Th., 1:15, Tu.

Williston.

21, 22. AMERICAN HISTORY.

Credit, 3 semester hours each semester. 8:55, M., W., F.

A survey and general view of the leading events, men and women, determining forces, and trends in the history of the United States from 1775 to 1937.

Wheeler.

21a. AMERICAN HISTORY 1492-1776.

Credit, 3 semester hours. Offered in alternate years.

Given in 1939-40.

23, 24. HISTORY OF ENGLAND AND THE BRITISH EMPIRE.

Credit, 2 semester hours each semester. 11:15, Tu., Th.

Williston.
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29, 30. EARLY CIVILIZATIONS: ORIENTAL, GREEK, AND ROMAN.
   Credit, 2 hours each semester. 8:55, Tu., Th. Offered in alternate years. Given in 1938-39. Wheeler.

31. RENAISSANCE AND REFORMATION.
   Credit, 2 semester hours. 8:00, W., F. Prerequisite, History 11 or equivalent. Offered in alternate years. Given in 1938-39.

31a. HISTORY OF CHINA.
   Credit, 2 semester hours. Offered in alternate years. Given in 1939-40. Williston.

32. THE FRENCH REVOLUTION AND THE NAPOLEONIC ERA.
   Credit, 2 semester hours. 8:00, W., F. Prerequisite, History 11 and 12, or equivalent. Offered in alternate years. Given in 1938-39.

32a. HISTORY OF JAPAN.
   Credit, 2 semester hours. Offered in alternate years. Given in 1939-40. Williston.

35a. HISTORY OF THE MIDDLE AGES.
   Credit, 3 semester hours. 10:20, M., W., F. Offered in alternate years. Given in 1939-40.

35, 36. AMERICAN HISTORY—1850-1877.
   Credit, 2 semester hours each semester. 10:20, Tu., Th. Given in 1938-39. Davis.

36a. SOCIAL AND ECONOMIC HISTORY OF MODERN ENGLAND.
   Credit, 3 semester hours. 10:20, M., W., F. Offered in alternate years. Given in 1939-40.
COURSES OF INSTRUCTION

37. History of the American Frontier.
   Credit, 2 semester hours each semester. 8:55, Tu., Th. Offered in alternate years. Given in 1939-40.
   Study of the growth and development of the West from the close of the French and Indian war to the present; the advancing frontier; rise of new commonwealths; Indian wars; western migrations; leading pioneers and men of the West—Daniel Boone, Sam Houston, Brigham Young, Kit Carson, Buffalo Bill, Senator Benton, Fremont, Leland Stanford; influence of the westward movement on national history and the national character. Davis.

38. The History of the Pacific Northwest.
   Credit, 2 semester hours. 8:55, Tu., Th. A continuation of Course 37. Offered in alternate years. Given in 1939-40.
   History of the Pacific Northwest and the Oregon country, with special reference to the history and government of the state of Washington. Davis.

39. The History of American Political Parties from 1789 to 1938.
   Credit, 2 semester hours. 8:55, Tu., Th. Offered in alternate years. Given in 1938-39.

   Credit, 2 semester hours. 8:55, Tu., Th. Offered in alternate years. Given in 1938-39.

41. Recent History of the United States, from 1865 to 1900.
   Credit, 3 semester hours. 8:00, M., W., F.
   An intensive study of the political, constitutional, economic, industrial, biographical, diplomatic, and social history of our country in the closing years of the 19th century. Wheeler.

42. History of the United States in the Twentieth Century.—1901-1937.
   Credit, 3 semester hours. 8:00, M., W., F.
   From Theodore to Franklin Roosevelt. Wheeler.

43. The History of Europe in the Nineteenth Century.
   Credit, 3 semester hours. 11:15, M., W., F. Pre-requisite, History 12 or equivalent.

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44. **Europe in the Twentieth Century.**
   Credit, 3 semester hours. 11:15, M., W., F. A continuation of History 43. Prerequisite, History 12 or equivalent.

45, 46. **Seminar in History.**
   Credit, 3 semester hours each semester. 1:15, M., W., F.
   Either semester required of all majors in history. Williston.

49. **Special Methods in History.**
   See Education 49.

**History of Christianity.**
   See English Bible 43, 44.

**Life of Christ.**
   See English Bible 13.

**Economic History of the United States.**
   See Economics 28.

II. **Political Science and Government**

21. **American National Government.**
   Credit, 3 semester hours. 11:15, M., W., F.

22. **American State and Local Government.**
   Credit, 3 semester hours. 11:15, M., W., F.
   A study of state, county, township, and city government in the United States, special study of the government and history of the State of Washington and of the city of Tacoma, and of the work of the State Legislature. Davis.

23, 24. **Contemporary Affairs.**
   Credit, 2 semester hours each semester. 8:00, Tu., Th.
   Interpretation and discussion of contemporary events.
COURSES OF INSTRUCTION

25, 26. COMPARATIVE GOVERNMENT.
Credit, 2 semester hours each semester. 10:20, Tu., Th. Offered in alternate years. Given in 1939-40.

29. PRINCIPLES OF GOVERNMENT AND POLITICS.
Credit, 2 semester hours. 10:20, Tu., Th. Offered in alternate years. Given in 1938-39.
A study of the nature of the state and government, including work in theories and forms in operation. A study of constitutions, electorates and branches of government.

30. DEVELOPMENT OF THE AMERICAN CONSTITUTION.
Credit, 2 semester hours. 10:20, Tu., Th. Offered in alternate years. Given in 1938-39.

35. INTERNATIONAL RELATIONS SINCE THE GREAT WAR.
Credit, 3 semester hours. Offered in alternate years. Given in 1939-40.

37. AMERICAN CITY GOVERNMENT.
Credit, 2 semester hours. 10:20, Tu., Th. Offered in alternate years. Given in 1939-40.

37a. PUBLIC ADMINISTRATION.
Credit, 2 semester hours. 10:20, Tu., Th. Offered in alternate years. Given in 1939-40.

38. POLITICAL AND SOCIAL PROBLEMS.
Credit, 2 semester hours. 10:20, Tu., Th. Offered in alternate years. Given in 1939-40.

41. INTERNATIONAL LAW.
Credit, 3 semester hours. 11:15, M., W., F. Offered in alternate years. Given in 1938-39.
The development and application of conventions and practices generally recognized as regulating international intercourse.

43, 44. HISTORY OF POLITICAL THOUGHT.
Credit, 2 hours each semester. 10:20, Tu., Th. Offered in alternate years. Given in 1938-39.

46. SEMINAR IN POLITICAL SCIENCE.
Credit, 3 semester hours. 2:10, M., W., F.
Required of majors in political science. Williston.
SOCILOGY

A major or minor should include Courses 21, 22, 23, and 24 and 33. The balance of the work in the department will be chosen in consultation with the instructors to meet the specific needs and interests of the student.

A major should also include a course in statistics and at least three to six hours in each of the following: economics, history and psychology.

The following courses in other departments are especially recommended for majors: Biology 38, Eugenics; Biology 44, Physical Anthropology; Economics 33, Statistics; Political Science 33-34, Comparative Government; Philosophy 32b, Social Ethics; Psychology 34, Abnormal Psychology, Home Economics 35, Nutrition.

21. INTRODUCTION TO THE STUDY OF SOCIETY.
Credit, 3 semester hours. 8:55, M., W., F.
This course is concerned especially with the study of social institutions and of the relations of sociology to other sciences. Schafer.

22. GENERAL SOCIOLOGY.
Credit, 3 semester hours. 8:55, M., W., F. Pre-
requisite, Sociology 21 or consent of instructor.
A study of the ways in which society is controlled, of social conflict, and of social processes generally. Schafer.

23, 24. SOCIAL PATHOLOGY.
Credit, 2 semester hours each semester. 8:55, Tu., Th.
A survey of crime, delinquency, insanity, poverty, vice, social disorganization and other pathological phenomena. Schafer.

30. SOCIAL PSYCHOLOGY.
Credit, 2 semester hours. 8:00, Tu., Th. Offered in alternate years. Given in 1938-39.
See Psychology 30 for 1939-40 course. Schlarb.

31. SOCIAL CHANGE.
Credit, 2 semester hours. 8:00, Tu., Th. Offered in alternate years. Given in 1938-39.
A study of our changing society, the causes of change and its effect on social institutions. Schlarb.
COURSES OF INSTRUCTION

32. THE FAMILY.
Credit, 3 semester hours. 8:00, M., W., F.
The origin and functions of the family, family tensions and adjustments, family disorganization. Schafer.

33-34. EXPERIMENTAL SOCIOLOGY.
Credit, 2 semester hours each semester.
A research project in the chosen field of the student's interest. It may consist of a study of some specific social problem, a study of a social institution or supervised field work with some local social agency. Prerequisite, Sociology 23-24. Weekly consultation with instructor and a semester report. Schafer.

36. RECENT SOCIAL TRENDS.
Credit, 3 semester hours. 11:15, M., W., F. Offered in alternate years. Given in 1939-40.
A study of recent trends and changes in all the major lines of social activity in the United States: population, race, metropolitan and rural life, labor, etc.

37. HISTORY OF SOCIAL THEORY.
Credit, 3 semester hours. 8:00, M., W., F. Offered in alternate years. Given in 1939-40.
A study of the founders of sociological theory from Comte to the present day, with special consideration to contemporary trends. Schlarb.

39. URBAN SOCIOLOGY—The City.
Credit, 2 semester hours. 11:15, Tu., Th. Offered in alternate years. Given in 1938-39.
A study of urban communities and urbanization, concerned with the growth, structure and composition of cities as well as the habits, standards and possible development of urban life.

40. RURAL SOCIOLOGY.
Credit, 2 semester hours. 11:15, Tu., Th. Offered in alternate years. Given in 1938-39.
A study of rural life with special emphasis on the historic, economic and social aspects of rural life and organization.
41. **Criminology.**

*Credit, 3 semester hours. 11:15, Tu., Th. Offered in alternate years. Given in 1939-40.*

Schafer.

42. **Cultural Anthropology.**

*Credit, 2 semester hours. 8:00, Tu., Th. Offered in alternate years. Given in 1939-40.*

Being an introduction to Ethnology, a study of the development of various human institutions and their historic distribution throughout the world.

Schlarb.

43. **Race Problems.**

*Credit, 2 semester hours. 10:20, Tu., Th. Offered in alternate years. Given in 1939-40.*

A study of the races of mankind and of race problems. Special attention is given to the problem in the United States.

44. **Contemporary Social Movements.**

*Credit, 2 semester hours. 11:15, Tu., Th. Offered in alternate years. Given in 1939-40.*

A study of the utopian schemes of social life and contemporary movements to achieve a better social order.

45, 46. **Advanced Experimental Sociology.**

*Offered every year.*

A continuation of courses 33 and 34.

47. **Field of Social Work.**

*Credit, 3 semester hours. 8:00, M., W. and 1 hour to be arranged. Offered in alternate years. Given in 1938-39.*

Historical background and development of social work, present problems, aims and methods. A study of local agencies with field trips and opportunity for individual work if desired.

Schafer.

49. **Labor Problems (Also Economics 49).**

*Credit, 2 semester hours. 10:20, Tu., Th. Offered in alternate years. Given in 1938-39.*

Types of unionism, their structure and history, proposed methods of industrial peace, labor legislation, the typical psychologies of the business and labor groups.

Schafer.
COURSES OF INSTRUCTION

DIVISION OF PHILOSOPHY AND EDUCATION

PROFESSOR WEIR, *Education and Philosophy*
PROFESSOR REGESTER, *Philosophy*
PROFESSOR FREDERICK, *Religion*
PROFESSOR SINCLAIR, *Psychology*
ASSOCIATE PROFESSOR POWELL, *Education and Psychology*
ASSISTANT PROFESSOR HITE, *Education*
COACH SANDBERG, *Director of Athletics*
ASSISTANT PROFESSOR JENKINS, *Physical Education*
DR. HERRMANN, *Medical Adviser*
MR. GRANT, *Physical Education*
DR. SLEEP, *Assistant Medical Adviser*

EDUCATION

The courses in education are designed primarily to meet requirements for certification to teach in the secondary schools of Washington and neighboring states without examination. They are also planned to aid teachers and administrators already in service to supplement their earlier training and to provide courses specified for principal's and superintendent's credentials. They are serviceable in addition for students who desire a knowledge of educational problems and practices as a factor in general and social culture.

GENERAL PROVISIONS

1. A student who is preparing to teach in junior or senior high school shall enroll in the college for the A. B. or B. S. degree and shall plan his course to meet requirements for the degree in the division in which his major teaching subject lies, including completion of a major of not less than twenty-four semester hours in the teaching subject.

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COLLEGE OF PUGET SOUND

He shall include in his credits a minimum of ten semester hours in such social studies as history, political science, economics, and sociology.

He shall apply for admission to the five-year teacher training course at the beginning of the junior year, and have at that time completed the general requirements of the college and the course in general psychology. Students admitted to the college with advanced standing must make application at the time of their admission to the College of Puget Sound. All applications will be considered by a committee of the faculty, and only such candidates as show by their high school and college records, aptitude tests, and other evidence, definite promise of success as teachers will be approved and enrolled.

2. At the beginning of his junior year, the student admitted to the course for teacher training shall enroll in his first specific course in education, namely, educational psychology.

3. On completing four years of college work and satisfying the specified college requirements, including those for major and minor academic subjects,* the student in the five-year teacher training course may receive a bachelor's degree. Students in some divisions may be able by careful arrangement of program to fulfill the requirements for a master's degree in their major subject while completing the work for the teacher's certificate.

4. During his fifth year, providing that the requirements for a bachelor's degree as stated above have been satisfied and that junior and senior courses in education have been taken, the student shall be enrolled as a candidate for a teacher's certificate. No recommendation for a certificate will be given to a student who has had less than thirty semester hours of resident study at the College of Puget Sound, or who has not had a major portion of his professional training in the institution.

* Besides the major subject in which a minimum of twenty-four semester hours is required, there must be two subjects properly chosen in each of which the student has earned not less than fifteen semester hours credit.
COURSES OF INSTRUCTION

MAJOR AND MINOR TEACHING SUBJECTS

Each student who enters the teacher training course will be required to consult with the committee governing admission regarding selection of the subjects which he expects to teach. One teaching major and one teaching minor are required for the secondary certificate. In making a selection of teaching subjects and in determining the number of subjects in which to make preparation, the student should be guided by (1) his interest in the subjects selected, (2) the combinations of subjects usually found in the secondary schools of the state, and (3) the number of positions ordinarily available in the several subject fields. The courses to be taken in the majors and minors will be those recommended by the several departments for academic majors and minors, and they will be regarded as constituting minimum requirements. They must be in subjects which are represented in the secondary school curricula of the state.

REQUIREMENTS IN PROFESSIONAL COURSES

The following specific requirements in educational subjects and training are listed in the rules of the State Board of Education.

1. A minimum of sixteen semester hours, or twenty-four quarter hours, in education is required for original certification.

2. Applicants will be required to present evidence of having completed not less than two, nor more than four, semester hours in each of the following:
   a. Educational psychology;
   b. General methods, or principals of teaching;
   c. Secondary education;
   d. Special methods;
   e. Additional elective hours in education to complete a total of sixteen semester hours.

3. Applicants will be required to file satisfactory evidence of having had three semester hours of directed teaching or eight months of successful teaching experience, provided that
not more than six semester hours in directed teaching be included in the total of sixteen semester hours.

In addition to the sixteen semester hours in education specified by the State Board, Course 42b, or an examination in State Manual, will be required of all candidates for the first certificate.

CERTIFICATION

Under the authority of the laws of the state and its own regulations, the State Board of Education will grant a three-year secondary certificate valid for three years in the junior and senior high schools of the state, to those who have completed the five-year teacher training curriculum. This certificate is not renewable except in the case of those who through lack of teaching experience cannot qualify for the six-year standard secondary certificate.

A six-year standard secondary certificate will be granted to holders of the three-year secondary certificates who have had at least two years of successful experience. This certificate may be renewed on evidence of two years of successful experience and six semester hours, or nine quarter hours, of credit for each renewal.

Under the new state requirements life diplomas will be discontinued September 1, 1938.
MAJOR AND MINOR REQUIREMENTS

Candidates for certificates to teach in secondary schools must have a major and a minor in subjects taught in junior and senior high schools.

Students who take a major in the subject of education itself must have the courses required by the State Board for certification to teach and eight additional semester hours, including course 38, making a total of twenty-four.*

A minor must include the sixteen hours required by the State Board for certification.*

PRECEDENCE OF COURSES

Psychology 21 is a prerequisite to all courses in education.

Education 30 must be taken as the first course in the department.

30. EDUCATIONAL PSYCHOLOGY.

Credit, 3 semester hours. 10:20, M., W., F. Given each semester.

A basic course, from the point of view of psychology, for advanced students of education, dealing with the original nature of man, and the psychological principles underlying the learning process, class instruction, curriculum making, and school management. Powell.

31, 32. HISTORY OF EDUCATION.

Credit, 2 semester hours each semester. 10:20, Tu., Th.

A study of educational theory and practice from early times to the present. Emphasis is placed on the theoretic conceptions and the social forces which determined specific forms of educational organization, or the spirit and content of instruction at different times. Special attention is given to the evolution of national school systems and to the influence of the modern scientific and social spirit. Powell.

*An exception is made for students intending to spend a fifth year in residence and for students whose interest is in religious education, who may substitute an elective course in education for practice teaching to meet the graduation requirements. Such substitution will not, however, qualify for a certificate to teach.
33. PROBLEMS OF ADOLESCENCE.

Credit, 3 semester hours. 8:55, M., W., F.

This course consists of a careful study of physical, mental, social and moral development in adolescence, with special reference to educational principles and correct methods of guidance and control. Powell.

34. PRINCIPLES OF EDUCATION.

Credit, 2 semester hours. 10:20, Tu., Th. Offered in alternate years. Given in 1938-39.

A study of the principles involved in the most approved practice in both elementary and secondary education,—aims and values in education, individual and social aspects of education, biological aspects of education, selection and arrangement of materials of instruction, etc. Hite.

35. SCHOOL ORGANIZATION AND ADMINISTRATION.

Credit, 3 semester hours. 11:15, M., W., F.

A course in the principles and methods of educational organization and administration. Units of organization, city school systems, forms and functions of state and local supervision, the teaching staff, courses of study, special types of public education, standard of efficiency, school buildings, furnishings and equipment.

Open to students who have had at least six hours in psychology and education. Hite.

36. SOCIAL PRINCIPLES OF EDUCATION.

Credit, 2 semester hours. 10:20, Tu., Th. Offered in alternate years. Given in 1939-40.

The social origin of educational agencies, the school as a factor in social progress, relation of the school to the home and community, the school as a social center, the relation of education to social stability and to social progress, the education of defectives and delinquents, the community life of the school as related to moral training, the social significance of school plays and games, the social basis of the curriculum. industrial and vocational direction as a function of public education. Hite.

37a. PUBLIC EDUCATION IN THE UNITED STATES.

Credit, 2 semester hours. 10:20, Tu., Th. Offered in alternate years. Given in 1938-39.

A study of educational progress in the United States from colonial times, with special emphasis on recent developments. Consideration will also be given to current problems and tendencies. Hite.
COURSES OF INSTRUCTION

37b. RECENT DEVELOPMENTS AND PRESENT TENDENCIES IN EUROPEAN EDUCATION.

Credit, 3 semester hours. Given as there is demand.

A comparative study of the recent reorganization and present practice in the leading countries of Europe with reference to administration and organization; standards and curricula; general methods; training of teachers; etc. Constant reference will be made to corresponding conditions in the United States.

Powell.

38. EDUCATIONAL TESTS AND MEASUREMENTS.

Credit, 3 semester hours. 11:15, M., W., F. Prerequisite, at least three hours of education. General laboratory fee, $2.00.

A study of the methods used in testing pupils in the public schools, the principles underlying these methods and the relation of the tests to school efficiency and school progress. The course includes an introductory study of statistics and statistical methods. Practice in making tests and in charting and estimating results will be required.

Hite.

39. THE JUNIOR HIGH SCHOOL.

Credit, 3 semester hours. 8:55, M., W., F. Offered in alternate years. Given in 1939-40.

Historical background and philosophy of the junior high school; problems of articulation; the teaching staff; programs of study and curricula; buildings and equipment; collateral and social activities. Opportunity will be given for study and observation of actual school plans and procedure.

Hite.

40. EXTRA-CURRICULAR ACTIVITIES AND SCHOOL COMMUNITY LIFE.

Credit, 3 semester hours. 10:20, M., W., F.

A study of the organization, administration and educational values of student self-government, club activities, school spirit and inter-school relations. For seniors and graduates who have a minimum of six hours credit in education.

Hite.
41. **Secondary Education.**

Credit, 3 semester hours. 8:00, M., W., F.

A study of the aim and scope of secondary education as related to the elementary school and the college, and to vocational aims; methods of organization in secondary schools; secondary school curricula; subject aims and values; specialization in the high school; moral and social phases of secondary education.

Open only to seniors or graduates who have had at least six hours of education. Required for certification to teach. 

Hite.

41a. **Principles of Health Education.**

See Physical Education 41.

42. **General Methods of Teaching.**

Credit, 3 semester hours. 8:00, M., W., F. Prerequisite, Course 41 or 39.

A modern methods course for students who expect to teach in public secondary schools, but valuable also for elementary school teachers. Required for certification to teach. 

Powell.

42b. **The Government and Educational System of the State of Washington.**

Credit, 2 semester hours. 8:00, Tu., Th. Not counted in the 16 hours required for a certificate. Required of all students intending to teach in the State of Washington.

The course will include a survey of the history of the State; a study of the State Constitution; an outline of the State school system, and essentials of the school law; and a general view of the curricula and courses of study officially prescribed by the State Board. 

Hite.

43. **Problems of the Curriculum.**

Credit, 3 semester hours. Given as there is demand.

A study of curricula and curriculum making with special reference to junior and senior high schools. For advanced students only. 

Powell.

43a. **Educational and Vocational Guidance.**

Credit, 2 semester hours. 8:55, Tu., Th. Offered in alternate years. Given in 1938-39.

Methods of personal, educational, and vocational guidance in schools. 

Powell.
COURSES OF INSTRUCTION

43b. SCHOOL AND CLASSROOM MANAGEMENT.
   Credit, 2 semester hours. 10:20, Tu., Th. Offered in alternate years. Given in 1939-40.
   A practical course including both problems and procedure—grading and promoting, the daily schedule, class control, grouping of pupils, discipline, incentives and penalties, etc. Hite.

44. CHARACTER EDUCATION.
   Credit, 2 semester hours. 8:55, Tu., Th. Offered in alternate years. Given in 1938-39.
   A course in the problems of character and methods of character education, with particular reference to moral training in the public and church schools. Powell.

45, 46. DIRECTED STUDENT TEACHING.
   Credit, 4 semester hours either semester. Time to be arranged for each student. Prerequisite, Education 42 and 49.
   Required for certification to teach. Powell.

47. HIGH SCHOOL ADMINISTRATION.
   Credit, 3 semester hours. 8:55, M., W., F. Offered in alternate years. Given in 1938-39.
   Problems in the administration of secondary schools; designed especially for students who expect to become principals or superintendents. Prerequisite, at least nine hours in education including Course 41. Hite.

48. SCHOOL SUPERVISION.
   Credit, 3 semester hours. 8:55, M., W., F. Offered in alternate years. Given in 1938-39.
   Analysis of the problems and technique of the improvement of school work through cooperative supervision. A study of specific problems. For students who have completed twelve hours in the department. Hite.

49. SPECIFIC METHODS IN TEACHING HIGH SCHOOL SUBJECTS.
   Credit, 2 semester hours.
   Classes are conducted by teachers of the major subjects. Only seniors who major in the department concerned and who have had at least nine hours in education can be admitted to credit in education. Credit limited to two semester hours. One course in specific methods required of all candidates for teachers' certificates. For further information see list of courses offered in academic departments.
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50. INTRODUCTION TO EDUCATIONAL RESEARCH.
   Credit, 3 semester hours. Given as there is demand.
   Application of methods of research to determination of selected educational problems. Especially adapted to students who desire an introduction to educational research, or to graduate methods in research. Powell.

51. PROBLEMS OF CITY SCHOOL ADMINISTRATION.
   Credit, 3 semester hours. Given as there is demand. Prerequisites, courses 35 and 41; course 47 is advised.
   An intensive study of the problems of the superintendency in its relationship to the public and to the board for school control. Hite.

52. PUBLIC SCHOOL FINANCE.
   Credit, 3 semester hours. 8:55, M., W., F. Offered in alternate years. Given in 1939-40.
   A study of the methods and problems of public school financing in the United States. Stress will be placed upon the study of typical States in comparison with the methods and problems of financing education in the State of Washington. A course for administrators, class-room teachers, and laymen interested in the problem of public school finance. Hite.

53. SEMINAR IN EDUCATION.
   Credit, 3 semester hours. Given as there is demand.
   Individual investigation and group consideration of selected problems in the field of education. Powell.

HEALTH AND PHYSICAL EDUCATION

Every student is required to have a physical examination at the beginning of the freshman year as a part of his freshman week matriculation. If physical defect is found, the student is recalled later for a more detailed examination and discussion concerning the condition.

The college offers consultation and advice of the medical director free of charge. Hours for consultation are at 12:30 o'clock every day in the gymnasium. Appointments may
COURSES OF INSTRUCTION

also be made through the registrar's office. The college does not maintain an infirmary for the care of students who are ill.

In addition to the 120 semester hours required for graduation from the college, two years of physical education—four plus credits—must be taken by all students. Plus credits in physical education can be earned in Courses 11, 12, 19 and 20 by all students. Not more than one plus credit in physical education can be earned in one semester.

Candidates for a men's intercollegiate team may substitute participation in athletics for required courses 11, 12, 19, 20 by earning plus credits in Courses 3, 4, 5, 6, 7, 8 or 10. To receive such credit the student must be regularly registered for the work and must remain a bona fide member of the squad for the full season of the sport. Credits earned in other courses in this department may count toward the 120 hours required for graduation, and toward a major or minor in physical education.

A major for men must include Courses 17, 24, 27, 28, 30, 32, 40, 41, 49, and 53.

A major for women must include Courses 17, 24, 30, 31, 32, 35, 36, 40, 41, 49, and a year of swimming. Women who are candidates for teachers' certificates must take Courses 51 and 53.

A minor must include Courses 17, 27 or 28, 40, 41, and 53.

Students who expect to major in physical education should choose education and biology as minors. Requirements in education for certification to teach in the public schools are listed under the subject of education. The biology minor should include Courses 11-12, 21, 23, 38. A third minor in the academic subject-matter of the high school curriculum is necessary for securing a teaching position where physical education is not a full-time assignment; and practice teaching should be done in an academic subject as well as in physical education.

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I. COURSES FOR MEN

3-10. ATHLETIC TRAINING COURSES.
Credit, 1 plus credit for each course. Time to be arranged by the coach of the sport.
The practice of various intercollegiate sports throughout the entire season of the sport by members of varsity squads who are eligible to participate in athletics under the regulations of the college may be used to satisfy the requirements in physical education.
3. Football
4. Baseball
5. Basketball
6. Track
7. Skiing
8. Golf
10. Tennis

11, 12. PHYSICAL EDUCATION FOR FRESHMEN.
Credit, 1 plus credit each semester. Three sections —8:55, 2:10, Tu., Th., and 11:15 M., W.
The purpose of this course is to develop health and bodily vigor, to correct physical defects so far as is possible, stimulate interest in gymnastic activities and games, and give the student self-control in individual and group activities. Grant.

13, 14. CORRECTIVE EXERCISE.
Credit, 1 plus credit each semester. Time to be arranged.
Corrective work controlling, restricting, and prescribing certain exercises for students whose health examination shows need of precaution in exercise or need of special corrective work. Grant.

19, 20. PHYSICAL EDUCATION—SECOND YEAR.
Credit, 1 plus credit each semester. 10:20, M., W.; 8:00, Tu., Th.; 3:00, Tu., Th.
Advanced work in natural gymnastics, games and sports; self-testing activities, combat, self-defense. Grant.

36. THEORY OF TRACK AND FIELD.
Credit, 2 semester hours. 2:10, Tu., Th. Offered in alternate years. Given in 1938-39.
Track theory and practice. Methods of training participants for various track positions. Sandberg.

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COURSES OF INSTRUCTION

37. THEORY OF FOOTBALL.
   Credit, 2 semester hours. 2:10, Tu., Th. Offered in alternate years. Given in 1938-39.
   Fundamentals of football, theory and practice. Detail of each team position, offensive and defensive tactics, strategy, generalship, team psychology. Sandberg.

38. THEORY OF BASEBALL.
   Credit, 2 semester hours. 2:10, Tu., Th. Offered in alternate years. Given in 1939-40.
   Fundamentals, throwing, conditioning, battery, bunting, base running, detail of each position, psychology of the game. Sandberg.

39. THEORY OF BASKETBALL.
   Credit, 2 semester hours. 8:55, Tu., Th. Offered in alternate years. Given in 1939-40.
   Fundamentals of basketball, theory and practice. Details of team play, offensive and defensive; strategy, generalship, team psychology. Sandberg.

42. TECHNIQUE OF OFFICIATING.
   Credit, 2 semester hours. 10:20, Tu., Th. Two laboratory hours to be arranged. Offered in alternate years. Given in 1938-39.

II. COURSES FOR WOMEN

11, 12. PHYSICAL EDUCATION FOR FRESHMEN.
   Credit 1 plus credit each semester. Two sections — 11:15, Tu., Th.; 8:00, M., W.
   The purpose of this course is to develop health and bodily vigor. Dancing, posture training, individual and team games. Jenkins.

19, 20. PHYSICAL EDUCATION—SECOND YEAR.
   Credit, 1 plus credit each semester. 10:20, Tu., Th.; 3:00, M., W.
   Advanced work in natural gymnastics, games and sports; self-testing activities, tumbling, clogging. The student may select activities in which to specialize:
   10:20, Tu. Advanced individual and team games.
   3:00, M., W., Golf.
   3:00, W. Horseback riding.
   4:00, Tu. Swimming.
   Jenkins.
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21, 22. RHYTHMICS.
Credit, 2 semester hours each semester. 2:10, M., W.
Theory and practice in folk, clog, modern and social dances. Rhythmics for elementary and secondary school purposes, festivals, and pageants. Jenkins.

35, 36. SPORT TECHNIQUE.
Credit, 2 semester hours each semester. Hours to be arranged. Prerequisite, 4 plus credits or P. E. 27, 28. Offered alternate years. Given in 1939-40.
Theoretical treatment of the technique of games for women, including basketball, volleyball, archery, hockey, baseball, tennis, indoor baseball, modern, folk, and character dancing. Systematic preparation for contests, rules, proper form and general physical work for training purposes. Jenkins.

III. COURSES FOR MEN AND WOMEN

17. HYGIENE.
Credit, 2 semester hours. 11:15, Tu., Th.
A study of the laws of health, ways and means of maintaining or attaining personal efficiency through proper food, exercise, clothing, avoiding disease, etc. Slater.

24. SANITARY SCIENCE.
Credit, 3 semester hours.
See Biology 24.

25. CAMPCRAFT.
Credit, 2 semester hours each semester. 8:00, Tu., Th. Offered in alternate years. Given in 1939-40.
General principles of leadership. Attention given to the aims, methods, programs, and policies of the Boy Scouts, Pioneers, Girl Scouts, etc. Jenkins.

27, 28. PHYSICAL EDUCATION ACTIVITIES.
Credit, 2 semester hours each semester. 8:55, M., W., F. Prerequisite, two credits from Courses 11, 12, 19, 20. Offered in alternate years. Given in 1938-39.
Source materials, theory and practice in secondary school physical education activities—archery, clogs, tennis, badminton, tumbling, golf, softball, volleyball, etc. Jenkins, Grant.
30. **KINESIOLOGY.**

   Credit, 3 semester hours. 10:20, M., W., F. Pre-requisite, Biology 23. Offered in alternate years. Given in 1939-40.

   Essentials of body mechanics in relation to play, athletic and gymnastic activities. Jenkins.

31. **NUTRITION.**

   Credit, 3 semester hours.

   See Home Economics 35.

32. **PHYSIOLOGY OF EXERCISE.**

   Credit, 3 semester hours. 1:15, M., W., F. Pre-requisite, Biology 23. Alternates with Course 30. Given in 1938-39.

   Physiological features of muscular movements; the government of muscles through the nervous system, and the support rendered by the circulatory, respiratory, and other mechanisms during activity. Grant.

33. **FIRST AID AND ATHLETIC TRAINING.**

   Credit, 2 semester hours. 10:20, M., W. Offered alternate years. Given in 1939-40.

   First aid for emergencies occurring in the gymnasium, on the athletic field, and in the water. Sandberg.

34. **COMMUNITY RECREATION.**

   Credit, 2 semester hours. 10:20, Tu., Th. Offered alternate years. Given in 1938-39.

   The purpose of recreation. Qualifications of the recreational leader. Games and gymnastics for the home, school, and church. Building of the recreational program. Grant.

40. **PRINCIPLES OF PHYSICAL EDUCATION.**

   Credit, 3 semester hours. 8:55, M., W., F. Offered in alternate years. Given in 1939-40.

   Scope of the field of physical education and its relation to modern educational theory. The philosophies of physical education and the principles on which they are based. Grant.
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41. PRINCIPLES OF HEALTH EDUCATION.
Credit, 3 semester hours. 8:55, M., W., F. Pre-
requisite, Biology 17 and Education 30. Given in 1939-
40.
A study of the principles, objectives, organization, curri-
culum, and procedure, in the health education of pupils in ele-
mental and secondary schools. Grant.

44. PSYCHOLOGY OF ATHLETICS.
Credit, 2 semester hours. 10:20, Tu., Th. Offered
alternate years. Given in 1939-40.
Principles of psychology as applied to games and team play.
The place of instinct, habit, and thought in learning. The
problem of defeat and success, of cheering, of home and foreign
crowds, of team and individual play and of rivalry. The prob-
lems of the coaches and directors in dealing with individuals.
Sandberg.

49. METHODS IN TEACHING PHYSICAL EDUCATION.
Credit, 2 semester hours either semester. Hours to
be arranged. Prerequisite, a minor in physical education.
Theory and practice in teaching physical education classes
two periods a week, with one additional period a week for reci-
tation. Grant, Jenkins.

51. CORRECTIVE PHYSICAL EDUCATION.
Credit, 2 semester hours. 8:55, Tu., Th. Prerequisite,
Theory and practice of corrective gymnastics for physical
defects such as scoliosis, flat feet, faulty postural conditions, etc.

53. ADMINISTRATION OF HEALTH AND PHYSICAL EDUCATION.
Credit, 3 semester hours. 8:55, M., W., F. Offered
Problems of organization, administration, program, facilities,
equipment, intramural and inter-school athletics in secondary
schools. Grant.
COURSES OF INSTRUCTION

PHILOSOPHY

A major should include Courses 23, 24, 25, 26, 31, 37, 41, 45 or 46, and four additional hours.

A minor should include Courses 23, 24, 25, 31, 41, and two additional hours.

There are no prerequisites for courses numbered up to 25.

A good knowledge of psychology and of a natural science is expected of majors and minors in the department.

22. INTRODUCTION TO PHILOSOPHY.

Credit, 3 semester hours. 11:15, M., W., F.

A course suitable for beginners in the subject and for those who desire a general cultural acquaintance with the nature and place of philosophy in human thought, its chief problems and achievements, and its significant thinkers. Regester.

23. HISTORY OF ANCIENT PHILOSOPHY.

Credit, 3 semester hours. 8:55, M., W., F.

The history of man's attempt to secure a rational interpretation of the universe and of his relation to it and to his fellow man is traced from the rise of philosophical speculation through the Middle Ages. Text and readings in the literature of philosophy. Regester.

24. HISTORY OF MODERN PHILOSOPHY.

Credit, 3 semester hours. 8:55, M., W., F. Continues Course 23.

The main lines of philosophical thought are followed from Bacon through Schopenhauer. Regester.

25, 26. THE PRINCIPLES OF RIGHT THINKING.

Credit, 2 semester hours each semester. 8:55, Tu., Th.

A study of the conditions, course, and forms of correct and effective thought, with attention both to deductive reasoning and to empirical methods of knowledge.

31. INTRODUCTION TO ETHICAL THEORY.

Credit, 3 semester hours. 8:00, M., W., F. presupposes at least one course in philosophy or psychology.

A study is made of the chief problems and systems of moral theory by means of lectures and discussions. Textbook and collateral reading are used.

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32. PROBLEMS OF ETHICAL PRACTICE.
Credit, 3 semester hours. 8:00, M., W., F.
An application of ethical principles to definite personal, social, and economic problems.

33. AESTHETICS.
Credit, 3 semester hours. 11:15, M., W., F. Offered in alternate years. Given in 1938-39.
An inquiry into the nature of the experience of beauty, the conditions on which it depends, and its philosophical significance.

36. PHILOSOPHY OF RELIGION.
Credit, 2 semester hours. 8:00, Tu., Th. Presupposes at least one course in philosophy. Offered in alternate years. Given in 1938-39.
The course seeks the principles of philosophical thought in the field of religion in such problems as the nature of religious knowledge, the logic of religious truth, and the significance of religious values. May count as credit in Religion.

37. PHILOSOPHICAL PROBLEMS.
Credit, 2 semester hours. 8:00, Tu., Th. Offered in alternate years. Given in 1938-39.
A study of the principal problems of philosophy and of the solutions offered by different schools of thought.

39. METAPHYSICS.
Credit, 2 semester hours. 8:00, Tu., Th. Presupposes one or more of Courses 22, 23, 24, 37. Offered in alternate years. Given in 1939-40.
A course specializing on the question of the nature of reality. The chief metaphysical systems in the history of philosophic thought are examined.

41. CONTEMPORARY PHILOSOPHICAL TENDENCIES
Credit, 3 semester hours. 10:20, M., W., F. Open only to students who have had history of philosophy. Given in 1939-40.
A consideration of the problems which occupy the center of interest in present philosophical speculation and of the trend of thought in modern philosophy. The course will deal with such contemporary systems as those of Russell, Dewey, Bergson, and others.

Regester.
COURSES OF INSTRUCTION

43, 44. PHILOSOPHICAL STUDIES.
Credit, 2 semester hours each semester. 10:20, Tu., Th.
Subject changed annually.

45, 46. READING IN PHILOSOPHY.
Open only to advanced students with the approval of the instructor.
Individual study on selected topics, with reading, written reports, and conferences. Credit arranged. Regester.

PSYCHOLOGY

Requirements for a major: Courses 21, 22, 33, 34, 35, 36, and nine additional hours.
Requirements for a minor: Courses 21, 22, 34, and six additional hours.
Philosophy 22 or its equivalent is required of majors and minors in this department.
Psychology 21 is prerequisite to all other courses in the department and to all courses in education.

21. GENERAL PSYCHOLOGY.
Credit, 3 semester hours. First semester, three sections: 8:00, 8:55, 1:15, M., W., F. Second semester, one section: 10:20, M., W., F.
This course is the logical introduction to the whole field of mental life. Its lectures, recitations, and demonstrations aim to give the student a better understanding of human adjustments in a complex environment. Sinclair.

22. SURVEY OF THE FIELD OF PSYCHOLOGY.
Credit, 3 semester hours. 8:55, M., W., F.
This course aims to give students who have had Psychology 21 or its equivalent, a broader perspective of the whole field of psychology than can be obtained in one semester. Selected topics of psychological interest will include a survey of the prevailing systems of psychology and a general orientation in the history of the development of mental life. Sinclair.
28. **Mental Hygiene.**

*Credit, 3 semester hours. 1:15, M., W., F.*

A study of the principles and conditions making for normal and healthy mental development, factors promoting mental health, and the prevention and correction of maladjustments which may become serious disorders. **Sinclair.**

30. **Social Psychology.**

*Credit, 2 semester hours. 8:55, Tu., Th. Offered in alternate years. Given in 1939-40.*


A study of the individual in his various social relations. The subject has an experimental basis and shows the actual effects of social phenomena on the human personality as revealed in crowd contagion, advertising, etc. Lectures, readings, reports, and discussions. **Powell.**

31. **Applied Psychology.**

*Credit, 3 semester hours. 10:20, M., W., F. Alternates with Course 39. Given in 1939-40.*

The application of psychology to individual competence and occupational activities. Personal efficiency; vocational, industrial, and business psychology; psychology applied to law, medicine, and other professions. **Sinclair.**

33. **Child Psychology.**

*Credit, 2 semester hours. 8:55, Tu., Th. Offered in alternate years. Given in 1939-40.*

A presentation of the facts concerning the original nature of the child and the principles and methods for the modification of this original nature during infancy and childhood. **Sinclair.**

33a. **Problems of Adolescence.**

See Education 33.

34. **Abnormal Psychology.**

*Credit, 3 semester hours. 8:00, M., W., F.*

A critical analysis of the field of mental abnormality and disease, with special attention to various modern methods of therapy. **Sinclair.**
COURSES OF INSTRUCTION

35, 36. EXPERIMENTAL PSYCHOLOGY.
Credit, 2 semester hours each semester. 1:15 to 3:00, Tu., Th. Fee: $2.00 per semester. Offered in alternate years. Given in 1938-39.
This course offers laboratory investigation of the conditions and laws of sense perception, attention, memory, etc. Sinclair.

37. EDUCATIONAL PSYCHOLOGY.
See Education 30.

38. PSYCHOLOGY OF RELIGION.
See Religion 38.

39. BUSINESS PSYCHOLOGY.
A study of the facts and principles of psychology as they may be applied in various lines of business: advertising, selling, marketing, and employment. Sinclair.

41. MENTAL, CHARACTER, AND PERSONALITY TESTS.
Credit, 2 semester hours. 8:55, Tu., Th. Offered in alternate years. Given in 1939-40.
A study of the selection, administration, scoring, and interpretation of the objective tests and scales that are available for the measurement of mental, character, and personality traits. Some training will be given in elementary statistical computation and graphic presentation of the data. Powell.

45, 46. SEMINAR.
Credit, 2 semester hours each semester. Hours to be arranged.
Open only to advanced students with the approval of the instructor.
The study and discussion of certain selected psychological problems and literature. Sinclair.
The Department of Religion is divided into two sections. Section I deals with the techniques and methods of religious education. Section II provides study in the history and literature of the Bible.

I. RELIGIOUS EDUCATION

A major in religious education should include Courses 13, 23, 24, 32, 33, 38, 43, 46, and three additional hours, one of which should be Field Problems. One course in English Bible, above freshman level should also be offered.

A minor should consist of Courses 13, 23, 24, 33, and 38 and one additional course in either religious education or Bible.

A combination major of religious education and Bible may be arranged by consultation with the head of the department.

23. PRINCIPLES AND METHODS OF RELIGIOUS EDUCATION.
Credit, 3 semester hours. 8:55, M., W., F.
A study of the teaching-learning process, and of the principles and techniques that should obtain in the teaching of religion. Frederick.

24. ORGANIZATION AND ADMINISTRATION OF RELIGIOUS EDUCATION.
Credit, 3 semester hours. 8:55, M., W., F. Offered in alternate years. Given in 1939-40.
Organizing for teaching religion in church, community, state and nation; proper housing, equipment, personnel, records; relation to public school, pastor, director of religious education; standards, etc. Frederick.

31. DRAMA IN RELIGIOUS EDUCATION.
See Speech 31.
COURSES OF INSTRUCTION

32. History of Religions.

Credit, 3 semester hours. 8:55, M., W., F. Offered in alternate years. Given in 1938-39.

The development of religion from its primitive forms through the national to the ethical and universal types. Animism, the religions of Egypt and Babylonia, Judaism, Hinduism, Buddhism, Confucianism, Zoroastrianism, Mohammedanism, Christianity and some of the more recent cults will be briefly surveyed and evaluated.

Frederick.

33. Curriculum of Religious Education.

Credit, 3 semester hours. 10:20, Tu., Th., and one hour to be arranged. Offered in alternate years. Given in 1938-39.

A historical study of the curriculum; an evaluation of printed curricula for religious education; principles of construction and present methods in producing curricula. Frederick.

34. Principles of Education.

See Education 34.

36. Philosophy of Religion.

See Philosophy 36.

38. Psychology of Religion.

Credit, 3 semester hours. 10:20, Tu., Th., and one hour to be arranged. Offered in alternate years. Given in 1939-40.

A study of religious consciousness in the mental life of children, adolescents, adults and social groups. Such problems as prayer, conversion, and the nurture of religious and moral character are studied.

Frederick.


Credit, 1 or 2 semester hours. Time to be arranged.

This course is designed for students working in local churches through the church school or young people's societies. Frederick.
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43. RELIGIOUS EDUCATION OF YOUTH AND ADULTS.

Credit, 3 semester hours. 10:20, Tu., Th., and one hour to be arranged. Offered in alternate years. Given in 1939-40.

The specific application of principles of administration and method to these two fields will be made in this course. Problems of church, home and community will be discussed. Frederick.

44. CHARACTER EDUCATION.

See Psychology 44.

46. WORSHIP.

Credit, 3 semester hours. 10:20, Tu., Th., and one hour to be arranged. Offered in alternate years. Given in 1938-39.

Interpretation of the meaning and importance of worship. Evaluation of the elements involved, such as prayer, music, scriptures, creed, offering and teaching. Examination of the sources of literature of worship. Selection and combination of the materials. Frederick.

II. ENGLISH BIBLE

Students majoring in religious education should endeavor to present at least four hours in English Bible from courses numbered above 13.

A major in English Bible shall consist of 24 hours. Certain courses in religious education may, with the approval of the instructor, count towards the major.

A minor shall consist of fifteen hours. With the consent of the instructor a maximum of six hours may be taken in religious education.

A combination religious education-Bible major may under certain conditions be allowed. Students desiring such combination should consult with the head of the department.
13. **Life of Jesus.**

Credit, 3 semester hours. Four sections, first semester: 8:55, 10:20, 11:15, 1:15, M., W., F. Three sections, second semester: 8:55, 10:20, 11:15, M., W., F.

An historical study based upon the text of the Gospels. Textbooks, lectures, discussions, assigned readings and individual investigations.

25. **Old Testament History.**

Credit, 3 semester hours. 8:55, M., W., F. Offered in alternate years. Given in 1939-40.

A study of the life of the people of Israel, with special emphasis on the growth of the Hebrew religion.

26. **New Testament History.**

Credit, 3 semester hours. 8:55, M., W., F. Offered in alternate years. Given in 1939-40.

A study of the beginnings of the Christian religion, including the life and faith of the early Christian church.

35. **Old Testament Literature.**

Credit, 3 semester hours, 10:20, M., W., F. Offered in alternate years. Given in 1938-39.

A study of the origin, development, and nature of the Old Testament as literature.

36. **New Testament Literature.**

Credit, 3 semester hours, 10:20, M., W., F. Offered in alternate years. Given in 1938-39.

A study of the origin, development, and nature of the New Testament as literature.

43-44. **History of Christianity.**

Credit, 2 semester hours each semester. Offered as there is demand.

A study of the beginnings of the Christian religion; its conflict with the Greco-Roman world; its conquest of European paganism; its growth through the modern period, symbolized by the personalities of its great thinkers and leaders.
DIVISION OF NATURAL SCIENCE

PROFESSOR SLATER, Biology
PROFESSOR HENRY, Chemistry
PROFESSOR SEWARD, Physics
PROFESSOR MARTIN, Mathematics
PROFESSOR STEVENS, Home Economics
ASSOCIATE PROFESSOR McMILLIN, Chemistry and Geology
ASSISTANT PROFESSOR FEHLANDT, Chemistry
DR. HERRMANN, Medical Adviser, Biology
MR. HAYNES, Engineering Drawing and Surveying
MR. BROWN, Biology
MISS OLSON, Home Economics
MISS HARVEY, Biology

REQUIREMENTS FOR A DEGREE IN SCIENCE

Candidates for the Bachelor of Science degree must complete the following courses: Biology 11-12 or Botany 15-16 (unless a similar course has been taken in high school), Chemistry 15-16, Mathematics 13, 14 (except for a major in home economics), Physics 23-24 (except for majors in biology or home economics who have taken either a year course in physics in high school or Physics 11-12).

French or German must be selected to meet the language requirement for the science degree, except that students who major in geology may by special permission substitute Spanish.

NATURAL SCIENCE GENERAL COURSE

19, 20. ASTRONOMY AND RELATED SCIENCES.

Credit, 4 semester hours each semester. 8:00, M., W., F. Laboratory, 1:15-3:55, M.

An elementary course designed to give the student a conception of the solar system and the stellar universe together with an appreciation of the basic scientific principles involved in securing the information. Seward.
COURSES OF INSTRUCTION

BIOLOGY

A major in biology should include courses 11, 12, 21, 31, 32, 38, 41, or 43.

Suggested minors:
1. Courses 11, 12, 17, 21, 24 or 34, and 38—Home Economics.
2. Courses 15, 16, 28, 33, 34—Botany.
3. Courses 11, 12, 17, 21, 23, 24, or 38—Physical Education.
4. Courses 11, 12, 24, 33, 38, 44—Sociology.
5. Courses 11, 12, 31, 32, 41 or 43—Vertebrates.

Courses 11, 12, 15 and 17 are offered every year. All other courses in biology are given every other year. Those omitted in 1937-38 are so indicated.

11-12. GENERAL BIOLOGY.
Credit, 3 semester hours. 10:20, Tu., Th. Laboratory, 1:15-3:00, Th., and two other sections, time to be arranged.

This course is devoted to the study of the general laws of life, the fundamental relationships of living things, and those general biological problems which are related to human culture and progress. Slater and Brown.

15. GENERAL ELEMENTARY BOTANY.
Credit, 3 semester hours. 8:55, Tu., Th. Laboratory, 1:15-3:00, Tu.

Brown.

16. THE LIFE HISTORIES OF SELECTED TYPES OF PLANTS.
Credit, 3 semester hours. 8:55, Tu., Th. Laboratory, 1:15-3:00, Tu. Offered in alternate years. Given in 1939-40.

A general survey of the plant kingdom is obtained by a study of selected types from its several subdivisions. Brown.

17. HYGIENE.
Credit, 2 semester hours. 11:15, Tu., Th.

Slater.
Credit, 3 semester hours. 11:15, M., W. Laboratory, 1:15-3:00, W. Offered in alternate years. Given in 1938-39.
Animal and human physiology. Slater.

Credit, 3 semester hours. Offered as there is demand.

Credit, 3 semester hours. 11:15, Tu., Th. Laboratory, 1:15-3:00, W. Prerequisite, Biology 11. Offered in alternate years. Given in 1939-40.
Human anatomy for physical education students. Herrmann.

Credit, 3 semester hours. 11:15, M., W., F. Offered in alternate years. Given in 1938-39. Slater.

Credit, 3 semester hours. 8:55, Tu., Th. Laboratory, 1:15-3:00, Tu. Offered in alternate years. Given in 1938-39.

Credit, 3 semester hours. 11:15, Tu., Th. Laboratory 1:15-4:15, W. Prerequisite, Biology 12. Offered in alternate years. Given in 1938-39. Slater.

33. Genetics.
Credit, 3 semester hours. Offered in alternate years. Given in 1939-40. Slater.

34. Bacteriology or Protozoology.
Credit, 3 semester hours. 8:55, M., W., 1:15-3:55 Tu. Prerequisite, Biology 12 or 16. Offered in alternate years. Given in 1938-39. Slater.
COURSES OF INSTRUCTION

36. ENTOLOGY.
Credit, 3 semester hours. 11:15, Tu., Th. Laboratory 1:15-3:55, Tu. Offered in alternate years. Given in 1939-40.
Slater.

37. MUSEUM TECHNIQUE IN BIOLOGY.
Credit, 1 semester hour. Time to be arranged.
Preparation and care of museum material.
Slater.

38. EUGENICS.
Credit, 3 semester hours. 10:20, M., W., F. Offered in alternate years. Given in 1938-39.
Laws of heredity and racial progress.
Slater.

41. HISTOLOGY AND MICROSCOPIC TECHNIQUE.
Credit, 4 semester hours. 8:55, M., W., and two three-hour laboratory periods to be arranged. Offered in alternate years. Given in 1938-39.
Microscopic structure of tissues of animals, chiefly mammals.
Slater.

42. FUNDAMENTALS OF HEALTH.
Credit, 2 semester hours. 11:15, Tu., Th.
Practical application of the biologic science to problems of health and disease. A mature consideration of the development, structure and function of the human organism and the knowledge essential to its consideration. Discussions and lectures designed to sift fact from fancy.
Herrmann.

43. EMBRYOLOGY OF VERTEBRATES.
Credit, 4 semester hours. 11:15, Tu., Th. Laboratory, 1:15-4:15, W., F. Offered in alternate years. Given in 1939-40.
Slater.

44. ANTHROPOLOGY.
Credit, 3 semester hours. 1:15, M., W., F. Offered in alternate years. Given in 1939-40.
Slater.

45. SEMINAR.
Credit, 2 semester hours. As there is demand.
Slater.
47, 48. RESEARCH.

Credits and hours to be arranged.

Slater.

49. METHODS OF TEACHING BIOLOGY.

Credit, 2 semester hours. 1:15, M. Laboratory 2:10-4:50, M. Offered in alternate years. Given in 1939-40.

A course for those expecting to teach biology. Methods of presenting subject; laboratory organization and management; methods of collecting, preserving and preparing materials. Slater.

CHEMISTRY

A major in chemistry must include Chemistry 15-16, 29, 30, 31, 32, and at least one other 3-hour course above 30; Courses 43, 44 should be included in all majors; and 41a, 41b, 42a, and 42b should be taken by students going into industry.

All students who major in chemistry must complete Physics 23, 24, and Mathematics 13, 14, and should complete Mathematics 29, 30. Those who are going into industrial chemistry should also take Mathematics 17 and 24 (unless similar courses have been completed in high school).

Courses suggested to be included in the requirements in other divisions are Economics 11, Psychology 21, History 35, 36, Philosophy 31, 32.

A minor in chemistry must include either 15-16 and either 29 and 30 or 27, or 13-14, 27, and 28.

13-14. GENERAL CHEMISTRY.

Credit, 4 semester hours each semester. 10:20, M., W., F. Laboratory, Tu., 1:15-3:55. Designed for students completing only one year of chemistry in college and majors in biology and home economics. No prerequisites.

A course dealing with the non-metallic and metallic elements, their more important compounds, method of preparation, typical reactions, everyday uses, and the fundamental principles and theories of the science. Fehlandt.
COURSES OF INSTRUCTION

15-16. General Chemistry.
Credit, 5 semester hours each semester. 8:55, M., W., F. Laboratory M., W. 1:15-3:55, or three periods Tu., and Th., mornings. Prerequisite, high school Chemistry. This course is designed for students majoring in chemistry, physics, geology, and pre-engineering.
This course is similar to 13-14 except it will stress the industrial application more. Laboratory will include elementary qualitative analysis. Fehlandt.

21. Qualitative Analysis.
Credit, 2 semester hours.
Six laboratory hours per week. Elements of qualitative analysis. Required for entrance to advanced courses of students who do not have the equivalent of Chemistry 16. Henry.

Credit, 5 semester hours. 8:55, M., W., F. Laboratory 1:15-3:55, two days. Prerequisite 14 or 16. Offered in alternate years. Given in 1939-40.
An elementary course in organic chemistry for students in home economics, and biology. McMillin.

Credit, 3 semester hours. 8:55 Tu. Two three-hour laboratory periods per week, one hour of which shall be for recitation and quiz. Prerequisites, Chemistry 27 or 32. Offered in alternate years. Given in 1939-40.
A laboratory study of proteins, carbohydrates, fats, and other compounds of biochemical significance. McMillin.

29. Qualitative and Quantitative Analysis.
Credit, 4 semester hours. 8:00, Tu. Laboratory, M., W., F., 1:15-3:55. Prerequisite, Chemistry 16.
Qualitative Analysis will include the determination of both basic and acidic ions. Quantitative Analysis will include acidimetry and alkimetry. Henry.

30. Quantitative Analysis.
Credit, 4 semester hours. 8:00, Tu. Laboratory, M., W., F., 1:15-3:55. Prerequisite, Chemistry 29.
Gravimetric, electrolytic and various types of volumetric methods will be used. Henry.
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31, 32. ORGANIC CHEMISTRY.
Credit, 5 semester hours each semester. 8:00, M., W., F. Laboratory, Tu., Th., 1:15-3:55. Prerequisite, Chemistry 30.
This course includes a study of the hydrogen compounds of carbon and their more important derivatives. The laboratory will include the preparation of typical compounds and will illustrate various methods of organic preparation. Fehlantdt.

33. ADVANCED QUANTITATIVE ANALYSIS.
Credit, 3 semester hours. Offered as there is a demand. Prerequisite, Chemistry 30.
This course will take up some of the more difficult problems of analysis. Conferences and 9 hours laboratory per week. Henry.

34. WATER ANALYSIS.
Credit, 1 semester hour. Offered as there is a demand. Prerequisite, Chemistry 30.
Chemical analysis of water. Occasional lectures and 3 hours of laboratory per week. Henry.

38. GLASS BLOWING.
Credit, 1 semester hour; three hours laboratory per week. Time to be arranged. Fehlanldt.

41a, 42a. INDUSTRIAL CHEMISTRY.
Credit, 3 semester hours each semester. 8:55, M., W., F. Prerequisite, Chemistry 30 and 32. Offered in alternate years. Given in 1938-39.
Metallurgical and inorganic industries are considered during the first semester, and organic industries during the second.

41b, 42b. INDUSTRIAL CHEMISTRY LABORATORY.
Credit, 2 semester hours each semester. 1:15-3:55, Tu., Th. Prerequisite, Chemistry 30. Offered in alternate years. Given in 1938-39.
A study of the applications of analytical laboratory methods to the technical control of industry.

43, 44. PHYSICAL CHEMISTRY.
Credit, 4 or 5 hours each semester. Lectures 11:15, Tu., Th. Problems, 1:15, F. Laboratory, two three-hour periods per week. Prerequisites, Chemistry 30, Physics
COURSES OF INSTRUCTION

24, and Mathematics 14. Mathematics 30 is recommended for students registering for 5 hours credit. Offered in alternate years. Given in 1938-39.

This course will include the kinetic theory of gases, the determination of molecular weights, thermodynamics, thermochemistry, equilibrium, theory of solution, chemical kinetics, electro-chemistry, the phase rule and modern theories as to the structure of the atom. Pre-medical students are advised to enroll for the four hours credit. Henry.

45. ORGANIC PREPARATIONS.
   Credit, 3 semester hours. Offered as there is a demand.
   One quiz and eight hours laboratory per week.

46. ORGANIC ANALYSIS.
   Credit, 3 semester hours. Offered as there is a demand.
   This course will include the ultimate analysis of organic compounds. One quiz and eight hours laboratory per week.

47. ADVANCED INORGANIC CHEMISTRY.
   Credit, 3 semester hours. 11:15, M., W., F. Offered as there is a demand.
   A systematic study of inorganic chemistry from the standpoint of the periodic law. Recommended for those who expect to teach chemistry.

49. METHODS OF TEACHING THE PHYSICAL SCIENCES.
   Credit, 2 semester hours. 8:00, Tu., Th.
   For prospective teachers of high school chemistry, physics, or general science. Open to students with a major in chemistry or physics. Seward.

55. HISTORY OF CHEMISTRY.
   Credit, 3 semester hours.
   A seminar course in the history of chemistry. Recommended for seniors and required of all graduate students. Henry.

56. RESEARCH.
   Work may be completed in a single semester for two hours credit or carried through both with a total credit of 4 hours.
COLLEGE OF PUGET SOUND

GEOLOGY

A major in geology must include Courses 15, 16, 21, and 22. It is advised that one minor be taken in chemistry and one in economics, language, or speech.

15. STRUCTURAL.
Credit, 4 semester hours. Three lectures and one laboratory period. 11:15, M., W., F. Laboratory, 1:15-4:00, W., Th., or F.
This is essentially a study of the structures of the earth with the forces that produce them. McMillin.

16. INTRODUCTION TO HISTORIC GEOLOGY.
Credit, 4 semester hours. Three lectures and one laboratory period. 11:15, M., W., F. Laboratory, 1:15-4:00, W., Th., or F. Field trips required.
A study of the origin of the earth and the procession of life upon it. McMillin.

21. ROCKS AND MINERALS.
Credit, 3 semester hours. One lecture and two laboratory periods. 10:20 Tu., Th. Laboratory, 1:15-4:00 M. Prerequisite, Geology 15, or equivalent.
The description, occurrence, origin, and use of rocks, and the minerals which form them. Laboratory work with hand specimens and microphysical and microchemical study of fragments, and polished sections. McMillin.

22. MINEROGEOLOGY.
Credit, 3 semester hours. One lecture and two three-hour laboratory periods. 10:20 Tu., Th. Prerequisite Geology 21.
A comprehensive study of the more important minerals from the standpoint of physical characteristics. This will be accompanied by blow pipe analysis. McMillin.

31. OPTICAL MINEROGEOLOGY.
Credit, 3 semester hours. Two lectures and one laboratory period. 11:15, Tu., Th. Laboratory, 1:15-4:00, Tu. or Th. Prerequisite, Geology 22. Offered in alternate years. Given in 1938-39.
The use of the polarizing microscope in the examination of minerals and rocks in thin sections. McMillin.
32. *Petrography.*

Credit, 3 semester hours. Two lectures and one laboratory period. 11:15, Tu., Th. Laboratory, 1:15-4:00, Tu. or Th. Prerequisite, Geology 31. Offered in alternate years. Given in 1938-39.

Principles of Petrography and petrographic methods. McMillin.


Credit, 2 semester hours each semester. 8:55, Tu., Th. Prerequisite, Geology 22. Offered in alternate years. Given in 1938-39.

The occurrence of the non-metallic and metallic minerals and ores from the standpoint of their economic production. McMillin.


Credit, 3 semester hours each semester. Three lectures. Occasional field trips. Prerequisite, Geology 16. Offered in alternate years. Given in 1939-40.

The principles of Palaeontology and the systematic study of fossils. McMillin.

41. *Advanced Geology.*

Credit, 2 semester hours. Prerequisite, Geology 21. Offered in alternate years. Given in 1939-40.

A study of the underlying causes of crustal change. McMillin.

42. *Stratigraphic Geology.*

Credit, 2 semester hours. Prerequisite, Geology 41. Offered in alternate years. Given in 1939-40.

A study of certain forces of deposition, their cause and effect. McMillin.

45. *Geology Methods and Mapping.*

Credit, 3 semester hours. One lecture and two three-hour laboratory periods. Prerequisite, Geology 41. Offered in alternate years. Given in 1939-40. McMillin.
46. FIELD GEOLOGY.  
Credit, 3 semester hours. Two lectures per week. Vacation field trip. Prerequisite, Geology 41. Offered in alternate years. Given in 1939-40. McMillin.

51-52. INDEPENDENT INVESTIGATION.  
Credit, 2 semester hours. Hours to be arranged. McMillin.

HOME ECONOMICS

Students who major in home economics may organize their course to secure a degree in either science or arts. For a Bachelor of Science with a major in home economics one must earn credits in Courses 13-14, 16, 21-22, 31, 35, 36, 40, 41, 45, Art 13-14, 33, Psychology 33, Sociology 32, Biology 34, and have a first minor in chemistry. For a Bachelor of Arts with a major in home economics one must earn credits in Courses 13-14, 16, 21-22, 31, 36, 40, 41, 45; Biology 24, 34 and have a minor in art including Course 33.

A minor in home economics may be earned in Courses 13-14, 16, 21-22 and 35.

Students preparing to teach the subjects of foods and nutrition, or to do dietetic or institutional work or research, are advised to earn the Bachelor of Science degree as preparation for graduate work. Those who are going to teach should complete Course 49, Methods of Teaching Home Economics, for both foods and clothing.

Courses in other departments suggested in addition to the required ones stated above are: Art 21-22, Psychology 21, Sociology 32.
COURSES OF INSTRUCTION

13-14. CLOTHING AND TEXTILES.
Credit, 3 semester hours each semester. 8:55 Tu., Th. Laboratory, Section A, 10:20-12:05, W., F.; Section B, 1:15-3:00, W., F.
Selection and construction of clothing. Manufacture, selection and use of textiles. Stevens.

16. HOME NURSING.
Credit, 2 semester hours. 1:15-3:00 M., W.
Principles of nursing which are applicable to care of sick in the home. Not for pre-nursing students. Harvey.

21-22. FOODS.
Credit, 3 semester hours each semester. Lecture and laboratory, 1:15-4:00, Tu., Th.
Composition, selection, preparation and serving of food. Olson.

31. MEAL PLANNING AND MARKETING.
Credit, 3 semester hours. Laboratory and lecture, 10:20 to 1:10, Tu., Th. Prerequisite, Foods 22. Offered in alternate years. Given in 1939-40.
Menu planning, marketing, economics of food, meal service, for the family. Stevens.

32. THE FAMILY.
Credit, 3 semester hours.
See Sociology 32.

33. INTERIOR DECORATION.
Credit, 3 semester hours.
See Art 33.

35. NUTRITION.
Credit, 3 semester hours. 11:15, M., W., F.
Nutrition and physical fitness. No prerequisites. Open to men and women. Stevens.

36. ADVANCED CLOTHING AND TEXTILES
Credit, 3 semester hours. 8:00 W., F. Laboratory, 1:15 to 4:00, M. Prerequisites, Home Economics 13-14, Art 33. Offered in alternate years. Given in 1939-40.
Advanced clothing construction. Lecture includes study of embroideries, laces, tapestries, furs, rugs. Stevens.
38. RELATED ART.
Credit, 3 semester hours. 8:00-9:45, M., W., F. Pre-
requisite, Art 21-22 and 33, and Home Economics 13-14.
Offered in alternate years. Given in 1938-39.
History of and practice in block printing, wool and silk em-
broideries, rug work, advanced colonial and tapestry weaving.
Stevens.

39. CHILD PSYCHOLOGY.
Credit, 2 semester hours.
See Psychology 33.

40. HOME RELATIONS.
Credit, 2 semester hours. 8:00, Tu., Th. Offered
Development of the family through history to the present
day; the functions of the modern family; present economic and
social conditions and their effects on family life; contribution of
each member of the family to an integrated, growing, and develop-
ing family life; the family and the community; child welfare.
Stevens.

41. COSTUME DESIGN.
Credit, 3 semester hours. 8:00-9:45, M., W., F.
Offered in alternate years. Given in 1938-39.
Costume design and history of costume.
Stevens.

43-44. SURVEY COURSE IN HOME ECONOMICS.
Credit, 3 semester hours. 1:15-3:00, M., Tu., Th.
Offered in alternate years. Given in 1939-40.
Course to include principles of selection of clothing and
textiles, planning menus, basic methods of cookery, budget
study for the home, management of the home. This course
is open for upper-class women who wish a survey course in
the subject and have had no other work in the department.
Carried on by lecture, discussion and laboratory work.
Stevens, Olson.

45. MANAGEMENT.
Credit, 3 semester hours. 10:20, M., W. F. Offered
Organization and management of the household, budgets and
accounts.
Stevens.
COURSES OF INSTRUCTION

46. Weaving.
    Credit, 3 semester hours. Hours to be arranged.
    Weaving on two, four, and eight harness looms. Colonial, Swedish and Tapestry weaving.

47. Seminar in Clothing and Textiles.
    Credits and hours to be arranged.

    Credits and hours to be arranged.

49. Methods of Teaching Home Economics.
    Credit, 2 semester hours. 11:15, Tu., Th. Offered in alternate years. Given in 1939-40.
    Study of curricula, methods, and equipment. For seniors. Stevens.

MATHEMATICS

A major in mathematics should include Courses 13.14, 29, 30, 31, and nine additional upper division hours.

Students majoring in mathematics should elect physics as their freshman science.

A minor should include Courses 13.14 and 35, and six additional hours not open to freshmen.

Candidates who expect to teach secondary mathematics should include Courses 13.14, 29, 30, 34, and 49.

Solid geometry is required of mathematics majors and pre-engineering students if not taken in high school.

    Credit, 3 semester hours. 10:20, Tu., Th., and one hour to be arranged. Prerequisite, plane geometry and elementary algebra.
13-14. **Introduction to Mathematical Analysis.**

Credit, 4 semester hours each semester. 8:00, M., Tu., W., F.

Trigonometry and college algebra are correlated with analysis including the beginnings of analytics and calculus. Graphs and the function idea are used from the first; attention is paid to the applications necessary for engineering, astronomy, physics, etc. The regular mathematics course for those taking one year's work. Required in science courses. Martin.

16. **Mathematical Theory of Investment.**

Credit, 3 semester hours. 10:20, M., W., F. Prerequisite, elementary algebra, geometry, and Course 13.

Recommended in business administration curriculum. Martin.

17. **Engineering Drawing.**

Credit, 3 semester hours. Prerequisite, elementary algebra and geometry. Haynes.

18. **Descriptive Geometry and Engineering-Drawing.**

Credit, 3 semester hours. Prerequisite, Courses 13-14, and 17. Offered in alternate years. Given in 1939-40. Haynes.

24. **Surveying.**

Credit, 3 semester hours. 1:15 to 3:00, M., W., F. Prerequisites, Courses 13-14. Offered in alternate years. Given in 1938-39. Haynes.

29. **Analytic Geometry and Calculus.**

Credit, 4 semester hours each semester. 8:55, M., Tu., W., F. Prerequisite, Courses 13-14. Martin.

30. **Calculus.**

Credit, 4 semester hours. 8:55, M., Tu., W., F. A continuation of Course 29. Martin.

31. **Calculus.**

Credit, 3 semester hours. 11:15, M., W., F. A continuation of Course 30. Martin.
COURSES OF INSTRUCTION

34. History of Mathematics.
   Credit, 3 semester hours. 11:15, Tu., Th. Prerequisite, Courses 13-14, 29, 30.
   Martin.

35. Theory of Equations.
   Credit, 3 semester hours. 10:20, M., W., F. Prerequisite, Courses 13-14.
   Martin.

42. Differential Equations.
   Credit, 3 semester hours. 11:15, M., W., F. Prerequisite, Course 31.
   Martin.

49. Methods of Teaching Mathematics.
   Credit, 2 semester hours. Prerequisite, Courses 13-14, 29, 30.

51. Seminar.
   Credit, 2 semester hours.

PHYSICS

   Credit, 5 semester hours each semester. 11:15, M., W., F.; in addition, 8:55 or 11:15, Th., and laboratory 1:15—3:55, M., Tu., or Th.
   This course is required of all majors in a physical science (physics, chemistry, geology, mathematics) and of pre-engineering and pre-medic students. Open to freshmen only if they have had high school physics and trigonometry. Seward.

   Credit, 4 semester hours. 8:55, M., W., F. Laboratory 1:15—3:55, W. Prerequisite, general college physics and calculus. (Latter may be taken concurrently.) Offered in alternate years. Given in 1939-40.
   Seward.
34. Atomic Physics.
   Credit, 4 semester hours. 8:55, M., W., F. Laboratory 1:15-3:55, W. Prerequisite, general college physics. Offered in alternate years. Given in 1939-40. Seward.

35. Electricity and Magnetism.
   Credit, 4 semester hours. 8:55, M., W., F. Laboratory 1:15-3:55, W. Prerequisite, general college physics and calculus. Offered in alternate years. Given in 1938-39. Seward.

36. Light.
   Credit, 4 semester hours. 8:55, M., W., F. Laboratory 1:15-3:55, W. Prerequisite, general college physics and calculus. Offered in alternate years. Given in 1938-39. Seward.

38. Glass Blowing.
   Credit, 1 semester hour.
   See Chemistry 38.

43. Spectroscopy.
   Credit, 4 semester hours. Hours to be arranged. Prerequisite, 15 hours of physics. Seward.

46. Independent Study.
   Credit, 2 to 4 semester hours. Hours to be arranged.
   Open only to qualified students. Seward.

49. Methods of Teaching the Physical Sciences.
   Credit, 2 semester hours. 8:00, Tu., Th.
   For prospective teachers of high school chemistry, physics, or general science. Open to students with a major or minor in chemistry or physics. Seward.

50. Thesis.
   Credit, 2 to 4 semester hours. Hours to be arranged.
COURSES OF INSTRUCTION

DIVISION OF FINE ARTS

PROFESSOR BENNETT, Voice
PROFESSOR JONES, Speech and Dramatic Art
PROFESSOR JACOBSEN, Pianoforte
ASSISTANT PROFESSOR KOHLER, Art
MR. SMITH, Organ and Music Theory
MR. WERSEN, Woodwind Instruments
MR. ANARDE, Brass Instruments
MR. KOKER, Stringed Instruments

Because of their general value, special attention is called to the following courses, description of which will also be found under the departments concerned:

1. Art 11-12, History and Appreciation of Art.

Activities sponsored and supervised by the Division of Fine Arts include the Campus Playcrafters, who produce various types of drama both at the college and outside; the Concert Band; the Tacoma Art Association, which has enjoyed success in its effort to bring before the public works of art by artists of all schools and periods, placing special emphasis upon work originating in Tacoma and the Northwest; The Adelphian Choral Society, a mixed chorus which takes an annual tour over the state of Washington on a free-will offering basis, singing the best music available in this form of composition; and the piano playing class, composed of advanced piano students in the Department of Music who meet together for self-criticism.

ART AND DESIGN

The courses of the Department of Art and Design are developed to serve the following groups of students: (1) Students preparing to enter the professional field as artists, teachers, interior decorators, designers, illustrators, and the related professions. (2) Students desiring a knowledge of art for the purpose of general culture.

Requirements for a major in art: Courses 11-12, 13-14, 21-22 and 33, 34 or 41, 42 and one course from courses above 29.
Suggested minors: 13-14, 21-22, 33 or 13, 14, 21, 23, 24, 37, 38.

Students who major in art and design are advised to have minors in foreign language, English, history, music, or education. French is the recommended foreign language.

The following subjects in other departments are suggested for art majors: English 21, 22; History 11, 12, 29, 30; Music 11-12; Psychology 21; Philosophy 33; Home Economics 38.

11-12. HISTORY AND APPRECIATION OF ART.
Credit, 3 semester hours each semester. 8:55, M., W., F. Kohler.

13-14. DRAWING AND PAINTING.
Credit, 3 semester hours each semester. 1:15-3:00, M., W., F.
Drawing and painting from life; still life; landscape; beginning portraiture. Kohler.

21-22. ART STRUCTURE.
Credit, 3 semester hours each semester. 10:20-12:05, M., W., F.
Design developed through original problems, discussions, and supplementary reading and the principles of art structure. Kohler.

23-24. DRAWING AND PAINTING—ADVANCED.
Credit, 2 semester hours each semester. 10:20-12:05, Tu., Th. Prerequisite, Art 13-14.
Drawing and painting from life; still life; landscape; beginning portraiture. Kohler.

25. PUPPETRY.
See Speech 25.

33, 34. INTERIOR DECORATION.
Credit, 3 semester hours each semester. 8:55, Tu., Th. laboratory. 10:20-12:05, Tu. Prerequisites 11-12, 21-22, except for Home Economics majors. Offered in alternate years. Given in 1938-39.
First semester, general survey of subject including relation of house to occupant, interior architecture, backgrounds, furniture arrangements, color harmony, etc. Second semester, history
COURSES OF INSTRUCTION

of furniture; problems in elevation and perspective in pencil, wash, and watercolor rendering. Kohler.

37, 38. POTTERY.
Credit, 3 semester hours each semester. 10:20-12:05 M., W., F. Offered in alternate years. Given in 1939-40.
Wheel and hand processes. Emphasis on creative form with surface enrichment related to form and process. Study of history of ceramic art. Kohler.

38a. RELATED ARTS.
See Home Economics 38.

39, 40. ART STRUCTURE—ADVANCED.
Credit, 3 semester hours each semester. 10:20-12:05, M., W., F. Prerequisite 21-22.
Principles of art structure applied to illustration and industrial design. Emphasis on creative design. Kohler.

41, 42. PUBLIC SCHOOL ART.
Credit, 3 semester hours each semester. 1:15-3:00, M., W., F. Open only to advanced students with consent of the instructor. Offered in alternate years. Given in 1938-39.
General survey of projects offered to grade, intermediate and high schools. Methods of presentation. Kohler.

41a. COSTUME DESIGN.
See Home Economics 41.

43, 44. INTERIOR DECORATION—ADVANCED.
Credit, 3 semester hours each semester. Hours to be arranged. Prerequisite, 33-34. Offered in alternate years. Given in 1939-40.

49. OIL PAINTING—ADVANCED.
Credit, 1 semester hour. Time to be arranged. Prerequisite 23, 24.
Portraiture, advanced composition, landscape. Kohler.
A major in the department must be in applied music; a minor may be taken in either applied music or theory. Students of the other departments of the college as well as music students are required to consult the director of the Conservatory of Music relative to the number of the applied music course for which they may register.

Instruction in voice is given either by private lessons or in small classes. Students will be accepted in the voice classes either for the study of the singing voice or for the correction of speech defects. Classes will be limited to a maximum of six in each class and will be conducted on a regular academic basis as regards attendance and recitation, two hours' attendance each week being required for two semester hours' credit. The only expense connected with the classes is a $15.00 laboratory fee for each two-hour class. The instructor reserves the right to place the very advanced pupil under private individual instruction at the regular fee for such lessons, if in his opinion the pupil's development warrants the taking of such a step.

An entrance examination will be given by the instructor and assignment made to his class. The classes or private lessons in applied music will be taken in order by semesters.

A major in applied music is secured by taking two lessons weekly on the instrument or two one-hour voice classes weekly. The accompanying minor in theory requires 13-14, 21-22, 33-34, and 35-36.

All students who are seeking a degree in applied music are required to give junior and senior recitals.

For any music major the foreign language taken should be either French or German.

A minor in applied music requires one lesson or two one-hour voice classes per week each semester for four years, credit, two semester hours each semester. A minor in applied and theoretical music requires eight semester hours of applied music, six semester hours of either Ear Training and Sight Singing or Harmony, and four semester hours of Appreciation and History of Music.
COURSES OF INSTRUCTION

THEORETICAL COURSES

11-12. HISTORY AND APPRECIATION OF MUSIC.
Credit, 3 semester hours each semester. 8:55, M., W. F.
A general survey of the evolution of music from the earliest times to the contemporary period. Lectures and assigned readings supplemented by musical illustrations. Music majors not admitted. Jacobsen.

13-14. EAR TRAINING AND SIGHT SINGING.
Credit, 3 semester hours each semester. 10:20, M., W., F.
The general problem of reading melodies at sight is studied from its rhythmic and tonal aspects. Stress is laid upon performance, including the recording of dictation material. Performance is supplemented with fundamental musical knowledge. Smith.

21-22. HARMONY.
Credit, 3 semester hours each semester. 8:00, M., W., F.

31-32. HARMONY—ADVANCED.
Credit, 2 semester hours each semester. Offered in alternate years. Given in 1939-40.
A continuation of 21-22. More extended use of modulations; secondary seventh chords; development of the chromatic element; free melodic and ornamental tones. Smith.

33-34. HISTORY OF MUSIC.
Credit, 2 semester hours. 8:00, Tu., Th. Open only to music majors.
Study of the major and minor schools of composition in the history of music with critical evaluation of each composer and his works. Smith.

35-36. COUNTERPOINT.
Credit, 2 semester hours each semester. 10:20, Tu., Th.
The study of the strictest forms is emphasized as a drill work in intellectual activity, and as an artistic end in itself. Counterpoint in the various species and in combinations of them. Smith.
43-44. COMPOSITION.
Credit, 2 semester hours each semester. Offered as there is demand.
Designed to develop the student’s insight into the field of music by work demanding the organization of the elements of harmony, melody, rhythm, and form previously studied separately. Work adapted to individual needs. Smith.

49. PIANO TEACHING METHODS.
Credit, 2 semester hours. Time to be arranged.
Open to seniors and those intending to teach piano. Study of the latest and most improved methods of teaching technique. Jacobsen.

55. CHORAL CONDUCTING.
Credit, 2 semester hours each semester. 2:10, Tu., Th.
Baton technique, organization of all choral groups, repertoire, and rehearsal methods. Open only to fifth year students. Bennett.

APPLIED MUSIC
11a-12a, 21a-22a, 31a-32a, 41a-42a, 51a-52a. VOICE (Class or private).
Credit, 2 semester hours for 1 private lesson or two voice classes per week. Time to be arranged. Fees, $36 a semester for one private lesson a week or $15 a semester for each two hour voice class.
Physiology of the voice is studied in order to produce a pure tone by means of correct registration. Special attention is given to analysis of vowels and consonants, relative to vocal needs. The basis for teaching is the standard vocal literature. Bennett.

11b-12b, 21b-22b, 31b-32b, 41b-42b, 51b-52b. Piano (Private).
Credit, 2 semester hours for 1 private lesson per week. Time to be arranged. Fees, $36 a semester for one private lesson a week.
A study of the standard literature for the piano. Form as well as interpretation is thoroughly studied, and only the most accepted methods of teaching technique are used. Jacobsen.
COURSES OF INSTRUCTION

11c-12c, 21c-22c, 31c-32c, 41c-42c, 51c-52c. Organ. (Private).

Credit, 2 semester hours for 1 private lesson per week. Time to be arranged. Fees, $36 a semester for one private lesson a week.

The course in instruction in organ prepares the student for church playing, teaching, and effective concert work. The coming of lower-priced, more compact instruments now makes the organ available as a home instrument as well. The methods of presentation and the material used vary somewhat with the individual student, but in all cases the instructor aims at technical facility, style, and artistic interpretation. The literature studied covers all periods and ranges from the simplest to the more extended forms.

11d-12d, 21d-22d, 31d-32d, 41d-42d, 51d-52d. STRINGED INSTRUMENTS (Private).

Credit, 2 semester hours for 1 private lesson per week. Time to be arranged. Fees, $36 a semester for one private lesson a week.

Intensive study of intonation, positions, phrasing, and style. The great violin literature of the world is studied under modern teaching technique.

11e-12e, 21e-22e, 31e-32e, 41e-42e, 51e-52e. WIND INSTRUMENTS (Private).

Credit, 2 semester hours for 1 private lesson per week. Time to be arranged. Fees, $36 a semester for one private lesson a week.

Instruction in wind instrument technique from the elementary scale through the most difficult technical exercises and literature.

11f-12f, 21f-22f, 31f-32f, 41f-42f, 51f-52f. BAND.

Credit, 1 semester hour each semester for band instrument students; 1/2 semester hour each semester for others participating. 8:00, Tu., Th.

Wersen.

Private lessons in Theory may be secured from Mr. Smith at the same rate obtaining for other private lessons.

The recently installed three-manual pipe organ is rented to students in the conservatory for twenty-five cents per hour.

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COLLEGE OF PUGET SOUND

Students may enter at any time and pay tuition at the regular rate from the date of their entrance, but all students interested in definite courses are urged to enter at the beginning of the first semester as there are no courses that begin with the second semester. No student will be accepted for less than nine lessons unless by special arrangement with the director. Fees for periods shorter than a semester are at the standard rate of $2.00 per lesson. No deduction in fees can be made for absences from lessons. However, private lessons may be made up if the instructor is notified in advance of the absence.

SPEECH AND DRAMATIC ART

A major should include Courses 11, 26, 27, 28, 34, 35, 47, and 6 additional hours.

Suggested minors—11, 26, 29, 35, and five additional hours, or 11, 26, 27, 34 and four additional hours.

In addition to the courses here listed the student may elect according to his special interest from such related fields as music, art, psychology, literature, history, sociology and philosophy.

PUBLIC SPEAKING

11. ESSENTIALS OF PUBLIC SPEAKING.

Credit, 2 semester hours. First semester, 5 sections: 8:00, 8:55, 10:20, Tu., Th., and 8:55, 10:20, M., W. Second semester, 2 sections: 8:55, 10:20, Tu., Th. Required of all students. May be taken either semester.

A foundation course in the essentials of speech. Practice in discussion and platform speaking on topics of current interest. Methods of preparation and delivery studied in relation to actual practice; speech training as it applies to life. Jones.
26. ADVANCED PUBLIC SPEAKING.

Credit, 3 semester hours. 8:55, 10:20, M., W., F., second semester. Prerequisite, Course 11.

The aim of this course is to lay the foundations for a direct, forceful manner of speaking and to help the student to think well. Attention will be given to the psychology of audiences and the principles of persuasion. Types of speeches will be studied. Jones.

29. PRINCIPLES OF DEBATING.

Credit, 2 semester hours. Hours to be arranged. Prerequisite, Course 11.

A study of the theory and practice of debate. Practice "clashes," study debates, finding material, main speeches, rebuttal, conviction, persuasion, generalization, clearness, time element, delivery of debate speeches. Advisable for students who are planning to join the debate squad. Battin.

30. ARGUMENTATION AND DEBATE SEMINAR.

Credit, 2 semester hours. Hours to be arranged.

Practical debating, construction of arguments, research, writing of briefs, fact determination, logic of argument, debate tactics, squad practice, rebuttal, delivery. For those joining the varsity debate squads. Battin.

35. FORMS OF PUBLIC ADDRESS.

Credit, 3 semester hours. Prerequisites, Courses 11, 26. 11:15, M., W., F. Offered in alternate years. Given in 1939-40.

A practical application of the principles of persuasion to various types of audiences. Practice in writing and delivering special forms of public address. Attention is given to structure, style, and delivery. Jones.

DRAMATIC ART AND PRODUCTION

23. DRAMA APPRECIATION.

Credit, 3 semester hours. 11:15, Tu., Th. Offered in alternate years. Prerequisite, Course 11. Given in 1939-40.

This course seeks to provide an understanding of the basic principles and forms of dramatic art and of stagecraft. Jones.
COLLEGE OF PUGET SOUND

24. TECHNIQUE OF ACTING.

Credit, 3 semester hours. 11:15, Tu., Th. Prerequisite, Course 11.

A practical course in pantomime, acting, characterization and group rehearsal. Extemporaneous scenes presented by members of the class for discussion and criticism. Jones.

25. PUPPETRY.

Credit, 2 semester hours. Offered when there is sufficient demand.

Background and history of one of the oldest stage arts in the world. The construction and manipulation of marionettes. Credit in either the Art Department or the Dramatic Art Department. Jones.

27, 28. DRAMATIC PRODUCTION.

Credit, 3 semester hours each semester. 8:00, M., W., F. Required of all majors.

Problems and practice in acting and producing plays. The study of the organization and duties of the production staff; the background of a performance—scenery, lighting and costuming. Jones.

31. RELIGIOUS DRAMATICS.

Credit, 2 semester hours. 11:15, Tu., Th. Prerequisites, 11, 24. Offered in alternate years. Given in 1938-39.

The history of religious drama. Reading and studying plays and pageants suitable for use in the church. The problems of production and directing in churches will be analyzed. Credit in either Religious Education or Dramatic Art. Jones.

34. LITERARY INTERPRETATION.

Credit, 3 semester hours. 11:15, M., W., F. Prerequisite Course 11. Required of all majors.

Training in interpretative reading of prose and poetry. Study of principles; constant practice. The reading of different types of literature. Jones
44. **ADVANCED INTERPRETATION.**

Credit, 2 semester hours. Hours to be arranged. Prerequisite, Courses 11, 23, 24, 26, and 34.

The study of cutting plays, and poetry for interpretative purposes. The students in this course will be required to prepare a program of actual readings. Great poetry, prose and drama are studied. Public recitals in junior and senior years. Jones.

47. **THEATRE WORK SHOP.**

Credit, 3 semester hours. 11:15, M., W., F. Given in alternate years. To be offered in 1938-39. Prerequisites, Courses 11, 24, 27, and 28.

The problems of stage craft, directing, and make-up are studied. This group works on the actual problems involved in major productions of the college. The relation and the responsibility of the director to the community. Jones.

48. **THEATRE PRACTICE.**

Credit, 2 semester hours. Prerequisites, Courses 11, 24, 27, 28. Hours to be arranged. Open by consent of the professor.

Problems in independent thinking in the field of production and directing. Jones.

49. **THE TEACHING OF SPEECH.**

Credit, 2 semester hours. Hours to be arranged. Required of all majors.

The problems of speech training and play producing in high schools. Jones.
The College of Puget Sound Conservatory of Music is organized both as a professional and a cultural school, presenting instruction in piano, voice, pipe-organ, and theory of music. It aims to serve two groups of students: those wishing to specialize in music and those desiring a limited number of courses for cultural benefits. Students seeking a degree in music will follow the regular college course; others may follow any line of study desired. The descriptions of classes offered in the conservatory appear under the Division of Fine Arts of the college.

Students enrolled in the Conservatory of Music receive many advantages. The benefits of a college environment are theirs, credits earned are recorded on the college records and may be applied toward a degree, and recitals in the college auditorium give excellent training for public performance. The chief advantage to a student in the conservatory is the training gained from membership in The Adelphian Choral Society, which includes the study of masterpieces of secular and sacred music, from membership in the band, and from participation in the playing classes of the piano department and various smaller ensembles, membership in which is without any fee.

The conservatory is located in its own building, a house adjacent to the administration building. There are adequate facilities for the teaching of the branches offered and much
CONSERVATORY OF MUSIC

Reference material is obtainable at the college library. Every opportunity is given the student for self-advancement and musical growth.

Since the conservatory is the department of music of the College of Puget Sound, the unit of credit used for satisfactory completion of any course is the semester hour used by the college. By virtue of the accredited standing of the College of Puget Sound, all Conservatory of Music credits can be applied toward a degree. The admission of high school graduates is allowed under the same rules of the college.

ELEMENTARY AND PREPARATORY DEPARTMENTS

The conservatory maintains elementary and preparatory departments for the training of children of public school age. The conservatory atmosphere is advantageous, hence many children of Tacoma and vicinity come to the college for their music lessons. Teachers are employed who give the students the latest and best materials and also the best training methods. Most of the instruction is done in private lessons, and the personal methods employed give excellent results. The conservatory teachers understand children and their ways but do not sacrifice the best music in order to satisfy the whims of the child.

Classes for children are conducted in piano and there is also a class for high school students who wish to begin voice study.

Private lessons for elementary and preparatory students are $27 a semester for one lesson a week from any one of the teachers. Students will not be accepted for less than half of a semester (nine lessons).
The College of Puget Sound has come to its present legal standing through three records in the State Auditor’s office. March 17, 1888, the Puget Sound University was incorporated through an application authorized by the Puget Sound Annual Conference of the Methodist Episcopal Church.

Upon the action of the same Conference, the University of Puget Sound was incorporated April 23, 1903, to take over and continue the work begun by the first corporation. Upon application of the trustees, the articles of incorporation of the University of Puget Sound were amended in the spring of 1914, and the institution took the name of College of Puget Sound.

The incorporators of the Puget Sound University were: Joseph D. Caughran, W. H. Fife, David Lister, Calvin S. Barlow, David G. LeSourd and John F. DeVore. Those who incorporated the second institution were: Joseph E. Williams, Edwin M. Randall, B. F. Brooks, Clarence E. Hill, David G. LeSourd, George Arney, Alfred Lister, John W. Berry, William S. Harrington, Daniel L. Rader, George F. Whitty, Lee L. Benbow, R. G. Hudson, Thomas S. Lippy and E. S. Collins.

The presidents of the Puget Sound University were: F. B. Cherington, 1890-1892; Crawford R. Thoburn, 1892-1898; Wilmot Whitfield, January, 1899-1901; Dean Orman C. Palmer, acting president, 1901-2; and vice-president Charles O. Boyer, acting president, 1902-3. For the University of Puget Sound the presidents have been: Edwin M. Randall, 1903-4; Joseph E. Williams, 1904-7; Professor Lee L. Benbow, acting president, 1907-8, and president, 1908-9; Julius C. Zeller, 1909-13. Edward H. Todd, the present incumbent, began his term October 1, 1913.
HISTORICAL STATEMENT

Its academic organization was changed from that of a university to a college of liberal arts in 1914. The business college was discontinued that spring. The preparatory school was discontinued in 1916. The accreditation by the State Board of Education for the training of teachers for the elementary schools was surrendered voluntarily in 1927. This made the institution strictly a four-year college of liberal arts.

The college has received accreditation from time to time from various organizations, and was placed on the approved list of the Association of American Universities November 12, 1932.

It has had five locations in its career. In 1923 the present campus was purchased. C. H. Jones Hall and the gymnasium were erected in 1924, and Leonard Howarth Hall was begun. This last building was completed in 1927. These three and a residence which is used for a music hall compose the plant.

The James J. Hill Endowment of $250,000 was completed in 1916. The new endowment of $1,000,000 was completed December, 1932. The latter was made possible through the challenge of $250,000 and payment thereof by the General Education Board, Rockefeller Foundation.

Its attendance has grown steadily until it is now the largest privately endowed institution of higher learning in the Pacific Northwest, and the third largest institution of higher learning in the State of Washington.

By a survey staff the college was pronounced to have "a challenging opportunity to provide an important center of religious and moral influence in the entire community as well as in the lives of its own students."
COLLEGE OF PUGET SOUND

General Information

LOCATION AND EQUIPMENT

The city of Tacoma, the home of the college, one of the three largest cities of the state of Washington, is located on Puget Sound on Commencement Bay, toward the south end of the Sound. It is a city of extensive manufacturing plants, good homes, many churches, up-to-date schools, surrounded with beautiful and magnificent scenery. Four trans-continental railways enter the city, and ships from all ports of the world land at her docks.

The college is centrally located in a good residential section of the city. It can be reached by buses marked "College" running northward on Pacific Avenue in the business center of the city or by using one of two street-car lines: the Point Defiance line to North 21st and Alder Streets or the Sixth Avenue line to Lawrence Street.

A new forty-acre campus and four new buildings have cost the college over $700,000. The college has invested endowments of approximately $1,250,000, and $225,000 in uncollected subscriptions. A program has been adopted by the trustees which provides for a constant strengthening of the curriculum, and the raising of an additional $3,000,000 during the next five years to make this possible. Of this amount, $2,000,000 will be used for endowment and $1,000,-000 for building and equipment.

In the fall of 1931 the college successfully met the conditions of the challenge offer of $250,000 which had been made by the General Education Board. This added to the endowment fund of the college the unpaid balance of $134,000 on that board’s pledge, and made the total endowment fund $1,250,000.

The settlement with the General Education Board was made possible by gifts from friends of the college. Among the most notable of these was the gift of $150,000 from the estate of the late Leonard Howarth of Tacoma, which was designated to the college by the heirs and administrators of the estate. On February 19, 1932, the science building was dedicated and named Leonard Howarth Hall, in memory of Mr. Howarth.
GENERAL INFORMATION

BUILDINGS

C. H. Jones Hall occupies the east side of the academic quadrangle. This building is the gracious gift of the late Mrs. Franke M. Jones in memory of her husband. It is a three-story building of concrete and brick, 270 by 59 feet. The ground floor is occupied by the library, collection offices, Y. M. C. A. and Y. W. C. A. rooms, students’ social rooms, student offices, lecture rooms. The first floor is occupied by the auditorium which seats over 700 people, the offices of the president, dean, bursar, and registrar, and eight class rooms. The second floor is occupied by the balcony of the auditorium, ten class rooms, the small chapel, and professors’ offices. The roof is decked and the attic is lighted by sky-light. The art room and galleries are located here.

Leonard Howarth Hall, completed in 1927, is one of the finest science buildings in the country. It is a modern, fire-proof, three-story building of concrete and brick, 150 by 60 feet. The lower floor is occupied by the physical laboratories, the commons and the heating plant. The second floor houses the biological and home economics laboratories and classrooms. The third floor is occupied exclusively by the chemical laboratories, classrooms and a modern lecture room. The attic, lighted by sky-lights, is used by the geology department for its classrooms and laboratories.

The Cottage is a frame building on the campus, in which the Conservatory of Music is housed.

The Gymnasium is a two-story, brick veneered building, 110 by 70 feet. On the first floor are bathrooms, locker rooms, dressing rooms and offices for the directors of physical education for men and for women. The second floor contains additional rooms for offices and trophies, and the main hall for physical exercises, 68 by 90 feet.

The Women’s Residence Hall, for which ground has been broken, is expected to be ready for occupancy in September, 1938. It will be of concrete and brick construction, entirely fire-proof, and similar in architectural style to the other buildings. It will contain lounge, dining room, recreation facilities, and accommodations for forty girls in rooms designed for one or two persons.

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COLLEGE OF PUGET SOUND

ACCREDITATION

The College of Puget Sound is accredited by the following agencies:

Association of American Universities
Northwest Association of Colleges and Secondary Schools
American Medical Association
American Association of University Women
University of the State of New York
Washington State Board of Education
University Senate of the Methodist Church

By virtue of its membership in the Northwest Association its credits are recognized by:

The North Central Association of Colleges and Secondary Schools
The Association of the Middle States and Maryland
The New England Association
The Southern Association

The college also holds membership in:

The Association of American Colleges

LIBRARY

The library occupies one-half the lower floor of Jones Hall, and is used by the students as a general reading room. It contains 29,500 volumes and receives many of the best general and educational periodicals. The books are on open shelves and are loaned for periods of two weeks. There are, however, permanent reference books and reserve books whose use is restricted to meet the needs of various classes. The catalogue is the usual dictionary catalogue of author, title, and subject in one alphabetical arrangement.

SPECIAL FUNDS AND MEMORIALS

Charles H. Jones Memorial Building—The C. H. Jones Hall, erected in loving memory of Charles H. Jones, lumberman and business administrator of Tacoma and the Northwest, by his wife, Franke M. Jones.
GENERAL INFORMATION

Leonard Howarth Hall was dedicated in memory of the late Leonard Howarth of Tacoma upon the award to the college by the executor, Mr. William Howarth, his brother, of a sum bequeathed to Tacoma for the good of the city. Out of this sum a portion was set aside to create an income for scholarships. At present they are awarded to students who are specially fitted to be assistants to professors.

Albert Sutton Memorial Quadrangle—Improvements made possible by gift of Marie Sutton in loving memory of Albert Sutton, the architect who planned the grounds and developed the architecture of the buildings.


The Foster Professorship in Religious Education—The gift of the friends of John O. Foster, long time teacher of religion in the College of Puget Sound, for maintenance of a professorship in religious education.

The McCormick Professorship in Economics—Founded by Mrs. Anna E. McCormick of Tacoma, in memory of her husband, Robert Laird McCormick, LL. D., lumberman, business man, and economist of the city of Tacoma, for maintenance of a chair in economics.

The Davis Professorship—Made possible by a subscription to the general endowment funds, by the Alumni Association of the College of Puget Sound in honor of the many years of service of Professor Walter S. Davis, a professor of history.

The Sanford L. Burrill Foundation—Established by a bequest from the Reverend Sanford L. Burrill. The income from this fund is to be used for the training of foreign missionaries, and for the support of the college.

Sherman E. Ellis Foundation—Created by a gift of the First Methodist Episcopal Sunday School of South Manchester, Connecticut. The income is to be used for the purchase of books for religious education.
COLLEGE OF PUGET SOUND

JOHN M. KITTREDGE FUND—Established in 1926 by his daughter, Grace H. Kittredge, for the purpose of the construction and maintenance of a women's building when the fund shall have grown to $20,000.00.

MATTIE L. MASTERS FUND—Established by the college in her memory. Her gift was made as a bequest and is unrestricted.

THE MINERVA PAYNE TODD FUND—Founded by Edward H. Todd, President of the College, in memory of his mother, Minerva Payne Todd.


THE ROWLAND FUND—Founded by Dix H. Rowland of Tacoma, in memory of his mother, Harriet O. Rowland.


THE CHARLES H. AMES MEMORIAL FUND—Established by Mrs. Minnie Ames to perpetuate the memory and influence of her husband in each succeeding generation of young people.

THE REV. JOHN T. ROBERTS MEMORIAL FUND—Established by Mrs. Elizabeth Roberts to perpetuate the memory of her husband and to assist young people who are preparing for the ministry.

THE LILLIAN MAIBEN CHAIR OF HOME ECONOMICS was named in recognition of the generous gifts of Miss Maiben and her three brothers to the endowment funds of the college.
GENERAL INFORMATION

STUDENT ORGANIZATIONS

General Organizations

Associated Students—The organized student body, known as the Associated Students, has general direction and charge of such college activities as athletics, student publications, debating and oratorical contests, glee clubs, literary, social and certain religious activities. Direction of activities is exercised mainly through a representative body known as the Central Board, composed of the officiary of the Associated Students, class representatives, an alumni member, and three faculty members. The Student Judiciary, composed of four seniors, three juniors, and two sophomores, has the judicial authority of the student association.

The Young Women's Christian Association maintains a vigorous organization. All young women find a welcome at the Y. W. C. A. room. Devotional meetings are held each Tuesday at the chapel hour.

The College Y. M. C. A. is an open organization for all men of the college. It provides a common meeting-ground for members of the different groups in the student body, and gives a channel for the expression of constructive social interests.

Special Interest Clubs

Language Clubs: La Mesa Redonda, Club Tricolore, and Der Deutsche Verein promote language practice and interest through regular meetings, programs, and varied activities.

Musical Organizations—The Adelphian Chorus and band, under the direction of the music department, offer opportunities for musical training, experience, and activity, for all the students of the college having musical talent and inclinations. These organizations provide music at college functions, and make many public appearances, both at the college in Tacoma, and out of town.
COLLEGE OF PUGET SOUND

**Alpha Psi Chi** is a local psychology fraternity whose meetings are open to all students. Membership is extended to students who have three credit-hours of psychology. The club is for the purpose of furthering interest in psychology.

**The Writers' Club** is a group of students who are interested in writing for publication. This club sponsors various literary projects, both within its own group and outside it, such as various annual prize contests and the publication of *Tide*.

**The Lettermen's Club** is an organization of men who have won athletic awards in at least one major sport. The purpose of the club is to foster and direct the athletic interests of the college, and to create and uphold the proper ideals of sportsmanship.

**The Women's Athletic Association** is an organization of women who participate in athletics. The purpose of the organization is to foster this activity and to promote qualities of leadership, good sportsmanship, and cooperation.

**Kappa Phi** is a National Methodist Girls' Club. Its aim is: "Every Methodist woman in the University of today a leader in the church of tomorrow." The College of Puget Sound, in obtaining the Chi Chapter, is the first non-state-supported institution in the United States to receive a chapter.

**The International Relations Club**, sponsored by the Carnegie Endowment for International Peace, is open to all students interested in world affairs.

**The Witan** is a club of men organized for the purposes of providing cooperatively for room and board, for fellowship, and for the promotion of scholarship and of interest in the social studies.

**Honor Societies**

**Scholastic Honoraries**

**Mu Sigma Delta** is an honorary scholastic organization of junior and senior men and women who rank in the upper ten per cent of their classes in scholarship.
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OTLAH CLUB is the women's scholastic honorary organization. Membership is limited to junior and senior women who have a scholastic average of "B".

Service Honoraries

SPURS is a national honorary pep organization for freshmen and sophomore women, whose aim is service to the school. Active membership consists of three sophomore women from each sorority and three from the independent group on the campus.

Knights of the Log is an honorary organization of underclassmen whose purpose is the promotion of interest in the various college activities. Members are chosen during the freshman year to serve actively for two years, at the end of which time they become honorary members.

Activities Honoraries

Pi Kappa Delta is a national honor society to which intercollegiate debaters, or those having won first place in oratory, may belong.

Theta Alpha Phi is a national dramatic fraternity. Membership is dependent upon success in performing roles.

Alpha Phi Gamma is a national honorary journalism fraternity. Students who have done exceptional work on college publications over a period of two years are eligible to be considered for membership.

Special Subject Honoraries

Chi Pi Sigma is a national honorary fraternity open to students who have done at least two years of excellent college chemistry work.

Pi Gamma Mu is a national social science fraternity. Senior students who have done superior work in social science are eligible for election to membership.

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COLLEGE OF PUGET SOUND

SOCIAL FRATERNITIES

There are five social organizations for men and four for women on the campus. These are local organizations whose membership is by invitation. The fraternities are: Alpha Chi Nu, Delta Kappa Phi, Delta Pi Omicron, Sigma Mu Chi, and Sigma Zeta Epsilon. The sororities are: Alpha Beta Upsilon, Delta Alpha Gamma, Lambda Sigma Chi, and Kappa Sigma Theta.

PUBLICATIONS

THE COLLEGE BULLETIN—This publication is issued quarterly and furnishes information concerning the college, its activities, development and plans.

THE TRAIL—This is the regular student publication and is issued weekly. Its editor and business manager are elected by the Associated Students.

THE TAMANAWAS—This is the College Annual, which expresses various phases of college life. It is under the management of the Associated Students, the editor and business manager being elected by them.

TIDE is a literary quarterly, sponsored but not altogether controlled by the Writers' Club.

SUPERVISION OF WOMEN

The young women of all departments of the institution are under the supervision of the dean of women.

All young women not living in their own homes reside in approved private homes near the college. Furnished single rooms may be obtained for from $5.00 to $10.00 per month; double rooms, for $8.00 to $12.00 per month. Arrangements for these rooms must be made through the dean of women, from a list approved by the college. They may be made after the student arrives in Tacoma. Rooms are engaged for the semester unless specifically arranged otherwise, and any changes of residence are made only by arrangement with the dean of women.

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GENERAL INFORMATION

The College Commons on the campus is open to both men and women students. Regular board for the current year has been furnished at about $15.00 to $18.00 per month.

Some young women earn a part or all of their board and room by assisting in the homes in which they live. All such arrangements must have the approval of the faculty committee on dormitories. No young woman is allowed to enter such a home on her own responsibility. Women of the city who wish to employ college women consult with the dean of women, who visits the homes and keeps in her office a file of the advantages offered and the kind of work required. There is a constant demand for students in many of the best homes in the city.

ACCOMMODATIONS FOR MEN

Young men, not living in their own homes, may secure furnished rooms in private homes near the campus for from $5.00 to $10.00 per month single or $8.00 to $12.00 per month double. An approved list of rooms may be secured at the bursar's office at the beginning of each semester. Regular board may be obtained at the College Commons at approximately $15.00 to $18.00 per month.

STUDENT AID

Student aid is usually administered through the president's office. When a different approach is necessary, it will be indicated in the catalogue, or will be referred by the president to the proper authorities.

The awards are made for one year only, and are not renewed except upon application and special action by the committee.
COLLEGE OF PUGET SOUND

SCHOLARSHIPS AND AWARDS

LEONARD HOWARTH SCHOLARSHIPS—The sum of $50,000.00 was received from the estate of the late Leonard Howarth, the income from which is to be used to assist students. At present this income is distributed to such students as are fitted to become assistants and readers to faculty members, or library helpers. They work under the supervision of the heads of the various departments in which the work is to be done, and receive from $50.00 to $100.00 per year.

COLLEGE SCHOLARSHIPS—The college grants annually fifteen scholarships to graduates of accredited four-year high schools of the state of Washington, yielding a remission of $43.75 of incidentals each semester, for the freshman year of any degree course. Such scholarship will be continued in force throughout the four years, or so long as the holder of the scholarship continues to make “A” and “B” grades in at least one-half of his studies and nothing lower than a “C” grade. In case of failure to comply with this standard, after the first year during which the scholarship is in force, such scholarship will then be cancelled. The purpose of these scholarships is to place emphasis upon excellent work and to assist those who are worthy but may be in needy circumstances.

KNIGHTS OF THE ROUND TABLE SCHOLARSHIP—The Knights of the Round Table provide one scholarship in the College of Puget Sound each year for a man from the junior or senior class.

WOMEN OF ROTARY AWARD—Seventy-five dollars is awarded by the Women of Rotary to a junior girl to apply toward the expenses of her senior year at the College of Puget Sound. The qualities upon which the award is granted are character and leadership, combined with scholarship equal to the average.

A. A. U. W. AWARD—The Tacoma Branch of the American Association of University Women offers annually, toward the end of the first semester, one hundred dollars to
GENERAL INFORMATION

be used as an award to a senior woman of the college who most nearly fulfills the following conditions: partial or complete financial self-dependence, high scholarship, wholesomeness of influence, and promise.

RHODES SCHOLARSHIPS—Men who have completed their sophomore year at the College of Puget Sound are eligible to compete for the Cecil Rhodes Scholarships, tenable for three years at Oxford University, England, with a stipend of $2,000 each year. These scholarships are awarded on the combined basis of character, scholarship, athletics, and leadership in extra-curricular activities. Further information may be obtained from the secretary, F. D. Metzger, Tacoma Building, Tacoma.

GRADUATE SCHOLARSHIPS—A number of graduate scholarships and fellowships in universities are open annually to graduates of the College of Puget Sound who show promise as research students.

LOAN FUNDS

THE METHODIST EDUCATIONAL FUND—A limited number of worthy students, members of the Methodist Episcopal Church, may secure loans from the Student Loan Fund administered by the Board of Education of that Church. Christian character, satisfactory scholarship, promise of usefulness, financial responsibility, and the recommendation of the church to which the applicant belongs are essential to a loan. Each borrower must sign an interest-bearing promissory note. Detailed information may be secured from the bursar’s office.

THE ROTARY CLUB FUND—The Rotary Club of Tacoma has established a student loan fund from which male college students may borrow upon proper recommendation.

WOMEN’S ORGANIZATIONS LOAN FUNDS—The Women of Rotary, Ladies of Kiwanis, Faculty Women’s Club, Tacoma Branch of the American Association of University Women, Chapters B. K. and C. K. of P. E. O. of Tacoma, Sigma Kappa Alumnae, Washington State Federation of
Women's Clubs, and Lillian Martin Alliance all have student loan funds from which women students in the college may borrow upon proper recommendations.

**THE KNIGHTS TEMPLARS FUND**—The Knights Templars of the Jurisdiction of the State of Washington will grant loans from their educational loan fund to junior and senior students in the College of Puget Sound. Applications for these loans must be made through the president's office.

**STUDENT EMPLOYMENT**

Many students come to the college who need to earn a part of their expenses. The city of Tacoma, by reason of its size, affords many opportunities for self help. No young man or young woman of fair health and supplied with energy and thrift needs fail to receive an education. Any prospective student wishing employment should write to the college, giving details of the kind of work he is fitted to do. Students planning to earn a considerable portion of their expenses should plan to take less than the full quota of studies. A student should come provided with sufficient funds to meet initial expenses and afford some margin for emergencies.

**PRIZES**

**BURMEISTER ORATORY PRIZES**—The sum of $30.00 is given annually by Attorney A. O. Burmeister of Tacoma to support an oratorical contest. The contestants must write a 1000-1500 word oration, which is submitted to a faculty committee chosen by the Department of Speech. The best six orations are presented in open forum by the respective contestants before a set of outside judges. Those who win first place in the men's and women's divisions are given a cash prize of $10.00 each; those who win second place in their divisions are given cash prizes of $5.00.

**READING CONTEST**—The sum of $30.00 is given annually by an anonymous donor for a contest in the interpretation of literary prose. The purpose of the contest is to foster appreciation for simple, sincere reading of good literature. There is a men's and women's division. The best three readings entered in each division are delivered
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publicly before a set of outside judges. Cash prizes of $10.00 for first place and $5.00 for second place are given in each division.

FRANK S. BAKER WRITING CONTEST—An annual contest in short story or play writing is sponsored by the Writers Club. Prizes of $10.00 and $5.00 are offered by Frank S. Baker.

THE MYRA E. DUPERTUIS PRIZE—This prize is given by Samuel Dupertuis, a graduate of the College of Puget Sound in the class of 1914, and at the present time Professor of French in Boston University, in honor of his wife, Myra E. Dupertuis.

The prize is to consist of the income from a fund of $100.00, to be awarded to that member of the senior class in the College of Puget Sound who, having acquired his or her knowledge of French in some school in the United States and who, not having had the privilege of studying abroad, shows the greatest proficiency in speaking the French language, considered from the point of view of the correct use of the language and good pronunciation.

This prize was first awarded in June, 1934.

THE PRESIDENT'S SCHOLARSHIP TROPHY CUP—A large silver cup, presented to the College of Puget Sound by President and Mrs. Edward H. Todd. Upon this cup shall be engraved annually the name of the student of the college who has the highest average scholarship for the year.

SORORITY SCHOLARSHIP CUP—This cup is the gift of Miss Blanche W. Stevens, Professor of Home Economics. It is held by the women's social organization making the highest average in scholarship. The cup is awarded each year and becomes the permanent possession of the group winning it three successive times.

FRATERNITY SCHOLARSHIP TROPHY—The men of the faculty have given a cup as a perpetual trophy to be awarded each semester to the fraternity having the highest scholarship average over 1.5. The winning fraternity holds the trophy for the succeeding semester, or until it is won by another group.
THE CHI PI SIGMA PLAQUE—Furnished by the national honorary chemical fraternity, it gives recognition annually to the senior major in chemistry who has made the highest scholastic record in the subject during his college course.

THE AMPHICYTON SOCIETY DAFFODIL CUP—Provided by the Amphicyton Literary Society at the time it was disbanded, this cup is awarded annually to the senior voted by the members of his class to have been its most useful and valuable member.

THE KAPPA ALPHA THETA CUP—This cup is the gift of the Tacoma Alumnae of Kappa Alpha Theta. Each year the name of the woman student in the college who has excelled in service, character, and scholarship, is engraved on the cup. The woman who wins the cup three successive years, receives it as her permanent possession.

THE JOHNSON-COX TROPHY—A beautiful bronze model of Victory has been given as a trophy by the Johnson-Cox Printing Company, of Tacoma. The name of the football man selected by his team mates as having given the most in inspiration during the football season, is annually placed upon this trophy.

THE MAHNCKE & CO. TROPHY—A cup has been given by Mahncke & Co., of Tacoma, as a varsity football scholarship trophy. The name of the varsity football man standing highest in scholarship the first semester of each year, is engraved on this cup.

SIXTH AVENUE BUSINESS MEN'S CLUB TROPHY—This cup, the gift of the Sixth Avenue Business Men's Club, is awarded each year to the sorority group winning the inter-sorority basketball series. The winning group retains possession of the cup until it is won by another sorority.

THE CHIMES MEMORIAL CUP was presented to the College of Puget Sound by the Sixth Avenue Business Men's Club. Its purpose is two-fold: to honor the student each year whose effort, more particularly than whose accomplishment, has been the most inspirational to the other students; and, incidentally, to perpetuate the thought of the allegorical play, "Why the Chimes Rang," which is frequently given
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at the college at Christmas time. The college faculty makes
the selection each year in its own way, and the name of the
one so chosen is engraved upon the cup.

THE WAINWRIGHT CUP—This cup is the gift of Mrs.
Ruth Wainwright, of Tacoma. Each year the name of the
young woman with the best record in hiking is engraved
upon the cup.

MEN'S INTRAMURAL ATHLETIC TROPHIES

All Year Championship .................. A. S. C. P. S.
All Year Runner-up .................. Dick Yeatman
Badminton Championship .................. A. S. C. P. S.
“A” League Basketball .................. Howard Armstrong
“A” League Basketball—Second Place Mecca Cafe
“B” League Basketball .................. A. S. C. P. S.
Open Basketball Tournament .................. A. S. C. P. S.
Golf Championship—Individual .................. Stewart Davis
Golf Championship—Team ................. Sprenger & Jones
Indoor Softball .................. Charles Maurmann
Softball Championship .................. A. S. C. P. S.
Softball Runner-up .................. A. S. C. P. S.
Sportsmanship Trophy .................. Intramural Managers
Tennis Championship .................. Dick Jones
Class Tennis .................. Harry Brown
Track Championship .................. Dill Howell
Volleyball Championship .................. Faculty Men

WOMEN'S INTRAMURAL ATHLETIC TROPHIES

Women's Intramural Trophy Inter-Sorority Council
Women's Badminton Trophy Alice Grimes
Women's Athletic Senior Honor Award A. S. C. P. S.

ELIGIBILITY RULES

I. In order to be eligible to represent the College of
Puget Sound in any student activity, a student must:
(a) Be fully registered in the college for a minimum of
12 hours credit except as provided below in Article
III.
(b) Not have a total of failures on his previous record,
at this or any other institution, exceeding one-fifth
of his total hours passed. A condition, until re-
moved, shall have the same value as an "F" in determining eligibility. Incompletes must be removed within the first six weeks the student is registered in college after the incomplete is incurred.

(c) Secure written leave of absence if his absence from classes is required by participation.

II.

(a) Eligibility for students shall be checked at the beginning and middle of each semester. A student shall be given ten days' grace to bring up his work before being declared ineligible.

(b) A student, after having been declared eligible for any student activity, shall remain eligible, scholastically, for the remainder of the season of participation only when the season terminates within the semester.

(c) A student shall be limited to two activities unless he maintains an average of "C" in all of his scholastic work.

(d) All questions of eligibility come under the jurisdiction of the eligibility committee which cooperates with the dean in all matters pertaining to eligibility.

(e) Those having charge of any activity must submit to the dean at the time of the first turn-out of any activity a list of all participants, and must keep this list up to date. This provision applies to all activities, (intercollegiate, intramural, non-competitive), and to student officers.

(f) Activities wherein students engage with representatives of other student bodies in contests of any kind or represent the college off the campus are under the jurisdiction of the Extramural Activities Committee of the faculty in cooperation with the dean.

(g) The faculty director of any activity must submit to the dean early in each semester a proposed schedule for the activity, with application for approval of the plans. The application should be in duplicate and should give the schedule with (a) dates, (b) places, (c) number of students to participate, (d) financial arrangements, and (e) method of transportation if an event is to be off the campus.
GENERAL INFORMATION

III. Students who are registered for less than 12 hours' work may take part in the musical organizations, dramatic productions, or other activities which are of an academic character and in which there is not intercollegiate competition if special permission is given by the faculty. All students who are thus permitted to participate in extracurricular activities under the sponsorship of the A.S.C.P.S. shall pay the regular associated student fee regardless of the number of hours for which they are registered.

IV. In order to be eligible to represent the College of Puget Sound in any intercollegiate activity, a student must:
   (a) Comply with the foregoing rules of eligibility.
   (b) Comply with the Northwest Conference rules.

RELIGIOUS AND MORAL STANDARDS

The College of Puget Sound by the very fact of its existence stands for the conception that education involves the development of all the capacities of human nature, including the moral and religious with the intellectual. This is avowed also in its motto: "Learning, Good Government, and the Christian Religion."

The college is mindful that its primary role is that of an institution of learning, but it conceives that this function of preserving, advancing, and disseminating truth includes furthering sound ideas in personal conduct and social relations. It accepts, further, a responsibility for the improvement of individual and social life.

The institution is, therefore, concerned that the type of life and influence in it shall be wholesome and shall promote the highest potentialities of its members both in intellect and in character. It aims to be a normal part of society, with occasion for the expression and encouragement of what is best in social life including religion. It has its religious meetings, in the planning and conduct of which students and faculty cooperate; and there is encouragement of attendance at the services of the churches of the city. It is, however, in the general spirit of the college and of its work that its religious character is to be sought more than in any specific programs or injunctions.
ALCOHOL AND TOBACCO

The college considers the use of alcoholic beverages as wholly at variance with its efforts and prejudicial to the realization of its objects. It regards their use as sufficient ground for termination of an individual's connection with the institution.

The use of tobacco by youths is deprecated both for hygienic and economic reasons. While the college does not seek to regulate the individual's personal practice regarding smoking, it requests students to abstain from the use of tobacco in college buildings and on college grounds.

SOCIAL LIFE

The social life of the college is not subject to extensive regulation. Such rules as exist are the result of faculty and student cooperation. Their object is to insure comfort and safety and good citizenship in the college community. A copy of these regulations may be obtained from the dean or dean of women.

SUMMER SESSION

The Summer Session extends for a period of nine weeks, or one full quarter, for credit courses.

The work of the Summer Session is equivalent in method, character, and credit to that of the regular academic year. The teaching staff is selected almost exclusively from the regular faculties.

The Summer Session is planned for students who wish to advance their standing or make up back work, and for teachers who are able only during the summer months to pursue courses along their line or to complete the professional training which is required by law for the renewal of certificates.

SCOPE OF INSTRUCTION—Instruction is offered in education, psychology, English, French, German, Spanish, history, sociology, philosophy, biology, chemistry, public speaking, physics, mathematics and business administration.
GENERAL INFORMATION

The courses are all regular college courses and carry two to three semester hours credit. A student may carry three to four courses in the Summer Session.

ADVANTAGES—Tacoma is beautifully surrounded by a country full of interesting phases of nature. Parks in the city, beautiful driveways in the country, the seashore and the mountains, furnish ample opportunity for most profitable pleasure trips.

Along with the special opportunity for study and recreation, the college surroundings, with tennis courts, athletic field, library, and laboratories, are to be considered. In a measure, the spirit of the college is carried over into the summer school.

For further information concerning the summer classes, address THE DIRECTOR OF THE SUMMER SESSION, COLLEGE OF PUGET SOUND.

EVENING SESSION ADULT EDUCATION

The college offers an extended program of Adult Education, the most important phase of which is the Evening Session. This is equivalent in method, character, and credit to the regular day school, with the exception of the non-credit courses provided in the Evening Session. The teaching staff is selected almost exclusively from the regular faculty.

The Evening Session is planned for teachers who wish to do additional work toward a college degree or to meet certain requirements, for religious workers who need foundation courses and modern methods, for other adults who wish to do work toward a degree or to fit themselves for particular tasks or situations, and for others who seek information and other cultural advantages to be obtained through a college education.

By attending the Evening Session one evening per week (two classes) and two Summer Sessions, it is possible to complete one year of regular college work. A special bulletin is issued giving detailed information concerning the work offered in Adult Education. For the bulletin or information, address THE REGISTRAR, COLLEGE OF PUGET SOUND.

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Prizes, Awards and Degrees

Given in 1936-37

A. A. U. W. Award________________________Maurine Henderson
Amphictyon Society Daffodil Cup_________Dorothy Belle Harriss
Kappa Alpha Theta Cup__________________Dorothy Belle Harriss
President’s Scholarship Cup______________Stanley Nash
Honorable W. J. Millard Awards:
   First ________________________________Stanley Nash
   Second ______________________________James Docherty
   Third _______________________________Irna Brenner
Richard Summers Memorial Award__________Von Zanner
Newbegin Debate Cup____________________Alpha Chi Nu
Philomathean Cup for Sorority Debate______Alpha Beta Upsilon
Stevens Sorority Scholarship Cup_________Kappa Sigma Theta
Faculty Fraternity Scholarship Cup_________Delta Kappa Phi
Myra E. Dupertuis Prize in French__________Lora Bryning
Chi Pi Sigma Plaque______________________Eldon Anderson

Burmeister Oratory Prizes:
   First in Women’s______________________Kay Norris
   Second in Women’s____________________Elizabeth Hardison
   First in Men’s________________________Jim Petrich
   Second in Men’s_______________________Judd Day

Declamation Prizes:
   First in Women’s______________________Marguerite Barry
   Second in Women’s____________________Kay Norris
   First in Men’s________________________Dewane Lamka
   Second in Men’s_______________________Dean Tuell

Chimes Memorial Cup____________________Robert Byrd
Mahncke Football Scholarship Trophy_______Emary Piper
Johnson-Cox Inspirational Award_________Richard Rowe
Women’s Intramural Trophy______________Delta Alpha Gamma
Senior Women’s Award__________________Mary Fay Fulton

Floramea Davis

Mierow Homecoming Trophy________________Sigma Mu Chi
Dick Jones Tennis Cup___________________Sigma Zeta Epsilon
Charles Maurmann Trophy—Indoor Softball________Sigma Mu Chi
Howard Armstrong Basketball Trophy_______Delta Pi Omicron
Hoskins-Mecca Second Place Basketball Trophy________Sigma Mu Chi
“B” League Basketball Championship________Delta Pi Omicron
All-College Open Basketball________________Sigma Zeta Epsilon
Dill Howell Track Championship__________Delta Pi Omicron
Sprenger and Jones Golf Trophy___________Sigma Zeta Epsilon

Blankets—Four Year Awards
   Otto Smith, Ed Burkland, Jack Kimball, Emary Piper
   Stewart Davis All-College Golf Championship____Robert Anderson

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PRIZES, DEGREES AND AWARDS

Intramural Volleyball Champions: Alpha Chi Nu
C. P. S. Softball Intramural Championship: Sigma Zeta Epsilon
Second Place Softball Trophy: Delta Pi Omicron
Jones Tennis Plaque: Sigma Zeta Epsilon
Yeatman All-Year Intramural Runner-Up Championship: Delta Pi Omicron
A.S.C.P.S. All-Year Intramural Championship: Sigma Zeta Epsilon
Intramural Manager’s Sportsmanship Trophy: Delta Kappa Phi
Women’s Badminton Trophy: Delta Alpha Gamma
Wainwright Hiking Trophy: Mary Jane Roberts
Inter-Sorority Council Trophy: Delta Alpha Gamma

LEONARD HOWARTH SCHOLARSHIPS

Anderson, Glenn, Chemistry
Bacon, Ruth, Spanish
Beardsley, Barbara, Sociology
Byrd, Robert, History
Carlson, Howard, Physics
Carter, Marvin, History
Clayman, Belle Ruth, English
Cruver, Frances, Library
Daub, Sara, History
Dawkins, Jess, Biology
Docherty, James, History
Duncan, Analie, Journalism
Gibson, Audrey, Library
Gibson, Robert, Chemistry
Gould, Clark, Mathematics
Griffen, Corabelle, Business Administration
Gross, Dorothy, French
Hardison, Elizabeth, Business Administration
Hardy, Milton, Chemistry
Hartman, Jean, Registrar’s Office
Healy, Barbara, Business Administration
Hendricks, Izetta, Sociology
Heuston, Margaret, English
Hopkins, Walter, Music
Jeffers, Joe, Chemistry
Jenkins, Myrtle, Music
Joski, Julia, Biology
McGilvrey, Marjorie, Public Speaking
Marshall, Stanley, Chemistry
Mastrude, Roger, English
Miller, Marc, Business Administration
Padfield, Dorothy, English
Peele, Edythe, Biology
Roberts, Donald, Sociology
Rosso, Weymar, Chemistry
Russell, Robert, Psychology
Shank, Maurita, Art
Sines, Margaret, English
Slipp, John, Biology
Stalwick, Helen, Sociology
Thune, Howard, Geology
Watson, Bernard, Religious Education
Worden, Betty, Physical Education

STUDENT ASSISTANTS

Anderson, Phyllis, Library
Galbraith, Francis, Library

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HONORARY DEGREES

DEGREE OF DOCTOR OF DIVINITY
Joseph Marcellus Adams
Harold Bash Long
Ernest Everett Tuck

DOCTOR OF HUMAN LETTERS
John William Withers

DEGREES IN COURSE

MASTER OF ARTS

JEANNETTE MARIE AMIDON, A. B., College of Puget Sound, 1935
Major, Economics
Thesis: The Effect of the United States Silver Purchase Act upon Trade between the Pacific Northwest and the Orient.

TED SEHME, A. B., College of Puget Sound, 1932
Major, Economics
Thesis: A Study of the Economic History and Resources of the Yakima Valley.

BACHELOR OF ARTS

LeeRoy Thienas Alsbury
Herbert Edward Arntson
Augustine Elias Betz, Jr.
Lora Clarice Bryning

Summa Cum Laude

Martha Nancy Buckley

Cum Laude

Elizabeth Butler
Marvin Ray Carter
Marie Conney Clary
Floramae Davis
Gail Pauline Day
Anna Loeffler Dellplain
Harriet Martha Gartley

Cum Laude

William Hugh James
Elizabeth Fox Kress
Carl Frederick Kuhl
Ida Marge Larson

John George Lind
Barbara Winifred Long
Charles Featherling MacLean
Marjorie McGilvrey
Dorothy Helen Newell
Fay Potter
Marjorie Ranck

Barbara Jean Raymond
GRADUATION AWARDS

BACHELOR OF ARTS—Continued

Jane Gebert
Casimiro Valledor Gorospe
Jo Ann Katherine Grant
Henry Baker Graham
Dorothy Belle Harriss
John Robert Hazen
Maurine Henderson
Isabelle Lynn Hudson

Ralph Edward Sandvigen
Dorothy Ann Simpson
Magna Cum Laude
Elizabeth Simpson
Phyllis Marie Swanson
Dean Maynard Tuell
Stanley Agustus Wells
Olive Whorley
Magna Cum Laude
Mabel Clara Wittren
Von Zanner

BACHELOR OF SCIENCE

Bernard Eldon Anderson
Margrete Kristine Anderson
Sylvia Asp
With Diploma of Nursing,
Tacoma General Hospital
Eugene J. Burgoyne
Emily Regina Carrier
Albert Gaton Cozza
Honors in Chemistry
Clarence Richard Johnson

Martin Emmanuel Nelson
Magna Cum Laude
William John Rave
Katharyn Ruphill Shrum
Honors in Chemistry
Sarah Tierney
James Edward Trimble
Robert Alford Trimble
Cum Laude
Ora Leon Wheeler
Cum Laude

BACHELOR OF ARTS IN BUSINESS ADMINISTRATION

Harwood Alexander Bannister
Wayne Albert Briles
Edwin Elwood Burkland
Stanley M. Disher, Jr.
Erling Hammer Erickson
Walter Obertreis Fawcett
Saburo Fujita

Howard Frederick Hass
Jack Foster Kimball
John Henry Leik
Jack Stanley Morlock
Emary Bernard Piper
Wallace Homer Potucek

BACHELOR OF ARTS IN EDUCATION

Irene M. Alexander
Martha Elizabeth Anderson
Everette Mussena Filbert
Mary Fay Fulton
Verna Gano
Eleanor Vernon Hannah
William Lloyd Hanna
Genevieve Ethel Huschke

Harriet Jane Johnson
Mathilde Mather
Sadie Stockard Kinzie
Mary T. Packenham
Amos Charles Reid
Otto Ward Smith
Ned Hagen Ubben
Alvin Warwick

BACHELOR OF FINE ARTS

Gladys Perry Harding
Lona Huseby
Cum Laude

Clayton L. Lupton
Elizabeth Mae Nix
Mary Elnora Sorenson
## Summary of Students

### 1937-1938

<table>
<thead>
<tr>
<th></th>
<th>Men</th>
<th>Women</th>
<th>Total</th>
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<tbody>
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<td><strong>First Semester</strong></td>
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<tr>
<td>Graduates</td>
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<td>8</td>
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<tr>
<td>Seniors</td>
<td>51</td>
<td>25</td>
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<tr>
<td>Juniors</td>
<td>68</td>
<td>42</td>
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<tr>
<td>Sophomores</td>
<td>91</td>
<td>77</td>
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<td>Freshmen</td>
<td>142</td>
<td>96</td>
<td>238</td>
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<tr>
<td>Specials</td>
<td>4</td>
<td>5</td>
<td>9</td>
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<tr>
<td><strong>Total enrollment first semester</strong></td>
<td>365</td>
<td>253</td>
<td>618</td>
</tr>
<tr>
<td>Dropped during or at end of first semester</td>
<td>65</td>
<td>27</td>
<td>92</td>
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|                      |     |       |       |
| **Second Semester**  |     |       |       |
| Graduates            | 10  | 9     | 19    |
| Seniors              | 55  | 29    | 84    |
| Juniors              | 68  | 42    | 110   |
| Sophomores           | 88  | 69    | 157   |
| Freshmen             | 110 | 91    | 201   |
| Specials             | 1   | 9     | 10    |
| Entered beginning second semester | 29 | 26 | 55 |
| **Total enrollment second semester** | 332 | 249 | 581 |

### Net Total

|                      |     |       |       |
| Day Session          | 394 | 279   | 673   |
| Evening Session      | 65  | 105   | 170   |
| Summer Session, 1937 | 107 | 160   | 267   |
| Music Department     | 54  | 117   | 171   |
| **Total**            | 620 | 661   | 1281  |
| **Net Total, deducting for duplicates** | 605 | 620 | 1225 |
Register of Students
1937-1938

GRADUATE STUDENTS

<table>
<thead>
<tr>
<th>NAME</th>
<th>RESIDENCE</th>
<th>NAME</th>
<th>RESIDENCE</th>
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<tbody>
<tr>
<td>Alsbury, LeeRoy</td>
<td>Prosser</td>
<td>Gross, Dorothy</td>
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<tr>
<td>Anderson, Eldon</td>
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<td>Anderson, Margaret J.</td>
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<td>Lane, Frederic W.</td>
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<td>Brown, Walter C.</td>
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<td>Carter, Marvin</td>
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<td>Ford, Mrs. Arthur</td>
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<td>Fulton, Mary Fay</td>
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<td>Graham, Henry</td>
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SENIORS

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[155]
# COLLEGE OF PUGET SOUND

## SENIORS—Continued

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## JUNIORS

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### College of Puget Sound

#### Night School, 1937-1938

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Carter, John
Christian, Mrs. Avis
Christiansen, Anona
Cowen, James
Cowles, Mrs. Althea
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Daniels, Thelma
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Gilmer, Richard
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Ronbeck, Elias
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Bratrud, Thelma
Clarke, Florence
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Fjermadal, Clara
Greening, Margaret
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PERPETUAL MEMBERSHIP OF MATRICULANTS

EVERY person enrolled at any time in the College of Puget Sound is automatically a member of one of the four groups called quadrants. The college has originated this organization to keep in touch with all former students and graduates, and, in fact, with all who have had any connection with the institution.

This division into four groups is based upon the fact that there are always four classes in college. Since the first four classes graduated were the first enrolled in the institution, they naturally head the four quadrants. Hence the class of '93 heads Quadrant I; the class of '94, Quadrant II; the class of '95, Quadrant III; and the class of '96, Quadrant IV. Each quadrant has at present twelve classes, including those now in college.

One class in every succeeding college generation, which is four years in length, automatically belongs to one of these groups. The freshman class of the fall of 1893 automatically became class number two in Quadrant I. The one which entered in 1897 became class number three in Quadrant I. Please note the table below, which illustrates this, and which will show you in what quadrant you and your class belong.

A quadrant secretary is appointed in every class as it enters college. That secretary holds office for four years. His duty is to correspond with persons in classes belonging to his quadrant. When his class graduates he should continue as secretary of that class, to correspond with his quadrant representative in the college.

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Each quadrant secretary is an aide-de-camp to the executive secretary of the Alumni Association. This executive secretary is related directly to the officers of the Alumni Association and to the president of the college. Through this organization every person who has ever attended the college continues to be a member of the college community. He will receive various communications, if his address is known.

Each of the four quadrants represents some field of learning, and the academic color of that field is the official color of the quadrant.

The college is "dedicated to the promotion of Learning, Good Government, and the Christian Religion." The State of Washington, by law, incorporated the college as an institution of higher learning. Quadrant I represents this first act—law or good government. Its color is purple.

The church proceeded to organize the institution. Therefore, the second quadrant represents religion. Its color is cardinal.

The college uses science and the scientific method to accomplish its task in education. Quadrant III represents science. Its color is yellow.

Quadrant IV represents learning, or liberal arts. Its color is white. It is presumed that white contains all other colors in one brilliant blend. All fields of learning are entered insofar as funds are available to furnish equipment and faculty.

Through the above organization each matriculant, and every graduating class, has organic union with the college, and has a representative class and a quadrant officer on the campus. Truly all of those who have ever matriculated, or who ever will matriculate, are one and inseparable in organization, purpose, and spirit. Together we can keep our Alma Mater going forward to new heights.

SOMERS R. SLEEP,
President of the Alumni Association.